WE ARE INCREDIBLY PLEASED TO WELCOME DR. DONNA LADKIN as the newest member of our core faculty team. After an extensive search with over 300 applications starting in Fall 2017 and concluding with day-long interviews and presentations in March 2018 at the Seattle residency, Dr. Ladkin stood out as an amazing scholar, seasoned educator and an experienced leadership practitioner. As you will see from this interview conducted in late March, Dr. Ladkin’s expertise and experience, coupled with her approach to leading change that ‘wins victories for humanity,’ makes her an extraordinary addition to our doctoral learning community. Dr. Ladkin officially begins in October 2018, although she will be joining us at both the Santa Barbara in May 2018 residency as well as this summer in July 2018 for the kick-off of the new academic year. We look forward to welcoming her and having many wonderful years ahead!

Q: Donna, from your perspective, what are as some of the most interesting directions in scholar-practitioner doctoral education?

The increasing levels of interest I see in scholar-practitioner doctoral education is itself a very exciting trend. The fact that practitioners are recognizing the value in applying scholarly approaches to investigating their organizational contexts is great – and perhaps even more importantly, I truly believe that the kind of knowledge that is created when experts use robust research methods to investigate their own practice has the potential to challenge and transform what counts as ‘reliable knowledge’ within the academic community.
For example, practitioner research studies that question ‘recipe’ accounts of how organizational change occurs can expose the messiness and contingent nature of how change happens in real life. Because practitioners are embedded within the systems they often choose to investigate, they bring unique insights to fields that scholarly accounts can often only observe from the outside. Because of their insider knowledge inherent to that location, practitioners can begin to answer questions of ‘why’ change occurs (or doesn’t), rather than solely describing ‘what’ seems to be happening. This kind of knowledge is really important to equip organizations to address the huge challenges they face in today’s social, economic and ecological contexts.

**Q:** You have had a chance to get to know the PhD in Leadership and Change Program (PhDLC) in a number of ways over these past few years, including offering an alumni workshop in Barcelona to accompany the 2016 ILA Conference and as well, offering a session to our healthcare students during their international residency at the University of Chester in 2017. You also have met with students and faculty during this search process. So, you know you are joining a distinctive doctoral program in both design and delivery. What most attracts you to our doctoral learning community?

From the moment I first engaged with the Antioch PhD as an external member on a dissertation committee almost ten years ago, I was struck by what a truly distinctive process learners engage in as they undertake their doctoral studies. Traditionally, as an external member, you are not allowed to converse with the student’s dissertation chair – rather, it is more seen as a moment of passing judgement. How amazed (and thrilled!) I was to have a conversation with the student’s chair, to discuss frankly the strengths and limitations of the work, and to work together to develop a way forward. It was such a different and refreshing approach – the process was fully learner-centered and developmentally oriented rather than judgement oriented.

Since then I’ve had two further opportunities to engage with students and faculty as you mentioned, at the ILA 2016 Barcelona conference and in Chester last year. I’ve LOVED being with the group on both occasions. Probably the best aspect of those encounters is that the participants seem to be ‘up for’ anything. I try to foster a dialogic form of engagement when facilitating learning, and my experience (so far, at least!) is that that seems to be very welcomed by your program’s participants.

**Q:** Donna, you have such an amazing trajectory as scholar, educator and practitioner. What do you hope to contribute to our program?

From a ‘content’ perspective, I hope my training and skill as a philosopher will complement the rich array of experience and wisdom already present within the faculty. I actually love teaching research philosophy (especially trying to demystify the ‘ologies’) and I also enjoy helping students learn to create logical and coherent arguments in their own writing.

I also hope to offer a sensitivity to the process practitioners go through when they take on the challenge of doctoral work. In my experience, working alongside adults as they engage in the doctoral journey is the most challenging, and by far the most rewarding work I do as an academic.

**Q:** I am excited by the very thoughtful work you do to critically unpack leadership theories. What are you working on now?

At this moment I’m working on an article aimed at debunking the notion that leaders hold all of – or at least the majority of-- the power when they try to initiate change. There’s such a huge assumption –asserted both in scholarly literature and also within our collective fantasy –about the power that leaders wield in an unconstrained way. Actually, it’s just not true! Followers exercise a huge amount of power – from providing leaders with the mandate to operate as leaders, to actively doing (or resisting) the things the leader wants them to do. Think about it for a minute – if your boss wants you to do something, but you don’t want to do it – you don’t even have to confront them by saying ‘No’ – all you have to do is put it at the bottom of your list of emails.

Theoretically, I’m drawing on the work of the French philosopher Michel Foucault – I really like the way he systematically disrupts so many taken-for-granted assumptions about power and knowledge and how they operate. A lot of my work to date has focused on taking quite complicated philosophical ideas and trying to make them accessible and relevant to non-philosophers. I have a love of big ideas and a strong belief in how they can help us all to make sense of our situations – as well as offering alternative ways forward. It’s a trend I see continuing in my own scholarship for years to come.

**Q:** You have been incorporating arts-based thinking and arts-based doing in your leadership theory and practice. Could you share some key thoughts about the role of arts in leadership scholarship, how you see students utilizing the ‘knowing’ from the arts in the world of leading change?
The arts open doorways to ‘more than rational’ ways of knowing. Like when you read a poem – and you don’t quite ‘get it’ but it somehow still moves something inside of you. Or, when you listen to a piece of music and you can’t quite figure out what it means but somehow it still speaks to you in a particular way. The arts engage us in whole-bodied ways before our clever minds categorize, sift, discard or judge. That more unprocessed, unjudged way of knowing I think can bring powerful insights to both the process of taking the leader role – but also to undertaking research. There is so much about leading that is about nuance—about the way one does something, the quality of relationship building, the sense of the other. Art – observing it or making it—teaches us about nuance (the different feeling evoked from a seascape painted in blues and greens versus one painted in reds and oranges) in very direct ways. This is just one of the important aspects of art-based methods that can enrich our understanding of leadership and also provide innovative modes of conducting research.

Q: I believe you are a yoga instructor and much of your consulting practice focuses on embodied leadership. I know this important work is not a set-aside, but is integrated into your personal and professional life. Can you share your thoughts about how this all fits together?

The possibility of it all ‘fitting together’ is indeed, in my body herself! It’s amazing to me how we literally LIVE in our bodies all of our lives --- our entire perspective on the world is grounded in the very fact of, say, how tall or short we are --- yet it seems to be so easy to just ignore our embodied reality. You are correct that much of my consulting and coaching practice is bodily based – as well as being a qualified yoga teacher I also trained as a body-based therapist some years ago and I use both of those orientations in working with clients. I find that literally getting people to move differently can foster almost instantaneous effects – and people can feel the difference for themselves. From an educator’s perspective, I find that very simple practices – just suggesting that students walk together in pairs to discuss their work – can shift things and help people get unstuck. Merely moving, breathing a bit more deeply, getting grounded by shifting attention to the contact your feet have with the ground –these are easy activities that anyone can do, almost anywhere, to tap into the intuition and knowing available in our bodies.

In relation to my own personal life – I just know that I am much more able to handle the stresses and strains of day-to-day living when I do my morning yoga practice and make sure I get out for a walk during the day. It’s as simple as that!

Q: You’re moving back to the States after many years abroad. What is drawing you back at this time? What excites you?

Being abroad has afforded me a valuable opportunity to see the United States from a distance and appreciate aspects of the US culture which it’s easy to take for granted when you are here. For instance, I love the ‘can do’ attitude and the sociability of many Americans. There is a warmth and lack of cynicism that contrasts with the general European sensibility. Of course, I am talking in generalities but certainly people seem much more at ease speaking with strangers in the US than they do in the UK!

I’m looking forward to taking part in the grassroots movements apparent in the US which are giving voice to values and causes I share: the rights of women, ethnic minorities and the LGBT community, the need for gun control, the importance of the environment to name but a few. Although it can seem like difficult times in the States at the moment from a political perspective – my observation is that people are standing up for what they believe in and I look forward to being part of the community of resistance and persistence.

I’m also really looking forward to living closer to my family – my parents are both in their 80s now and it feels important to be more available to them. I also have nieces and a nephew who are fast growing up to be adults and I’m wanting to be nearer to them as well. Oh, and I’m really looking forward to Thanksgiving holiday and the college basketball championships and cinnamon-flavored gum, which you just can’t get in the UK.

Q: Your life seems to have been full of many professional joys – recognitions, publications, and opportunities. When you think forward, how do you hope to keep those joys continuing?

By doing a little bit of the things I love to do, every day!

Q: Donna, is there anything else that you’d like to share with our readers?

This has been the most engaging set of questions I’ve ever been asked to answer in relation to a new job – which again speaks volumes to me about the community I’m joining. I can’t wait to be working with you all!!
Before joining Antioch University’s Graduate School of Leadership of Leadership and Change, Donna Ladkin was Professor of Leadership and Ethics at the Graduate School of Management at Plymouth University. Donna has her PhD from Cranfield School of Management (1992) and an MBA also from Cranfield (1988). Donna’s BA was in Music and Philosophy from Yale University (1981). More recently, Donna went back to secure an MA in Environmental Philosophy from Lancaster University (2003). Donna is an internationally recognized leadership and ethics scholar, educator, and practitioner. Her background in philosophy and organizational leadership has led her to literally rethink the field of leadership. Her book, *Rethinking Leadership: A New Look at Old Leadership Questions*, (2010) does exactly what the title implies, she explores the fundamental questions of leadership with new eyes. That book was awarded the integral Leadership Review’s ‘Book of 2010’ award.

More recently — *Mastering the Ethical Dimensions of Organizations* (2015) and *The Physicality of Leadership* (2014) co-edited with Steven Taylor — are the results of her ongoing research and interest in the aesthetic dimensions of ethical organizations and how art-based methods can be used to educate managers. *Authentic Leadership: Clashes, Convergences and Coalescences* (2013) co-edited with Chellie Spiller, turned the notion of authentic leadership inside out by examining it in terms of the concept of self and the orientation toward leadership as a relationship. Donna’s magic is that she brings philosophy down to earth! Her most current research focuses on exploring the structural and organizational dynamics that limit and empower leaders and followers to act ethically within organizations and communities.

Donna has published many books, articles, reviews and conference proceedings. Her work focuses on issues of ethics, aesthetics, the arts, sustainability, and human well-being. A sample of her extensive publication record accompanies this interview.

**BOOKS**


**RECENT BOOK CHAPTERS**


**RECENT CONFERENCE PAPERS AND SYMPOSIA**

- “Realising the Potential of Art-based Methods in Managerial Learning” (with Claus Springborg), Academy of Management Conference, Philadelphia PA, 1-5 August 2014.
- “Mobilising for Sustainability: The Role of Leadership”, Positive Organisational Scholarship Symposium, University of Michigan, Ann Arbor Michigan, 6-9 December 2006.
As I sit down on this overcast April morning in Los Angeles to write this issue’s Provost’s Column, I think of our readers – our 250 alumni, 150 active students, faculty, mentors, and the hundreds of inquiries who receive The Antiochian Leader – and I wonder what to share of all the program’s news and happenings.

From my perch watching over this program for the past 18 years, I still find departures so tear-filled and arrivals so breathtaking. Memories shared coupled with adventures ahead. Holding steady, staying calm and leading through change is what we are about, but that doesn’t make it any easier.

This column is about the departures and the welcomes.

Many of you already know, but it is now official, our extraordinary, one-of-a-kind, uniquely visionary, compulsively creative, unsparingly attentive, and deeply committed Deb Baldwin has made it official. She is retiring effective June 2018 after 34 years of full-time employment at Antioch University, starting in September 1984 as Librarian for Antioch New England and shifting in the early 2000s to become the founding Graduate Research Faculty Librarian for the PhD in Leadership and Change Program.

Deb’s vision of a library without walls and open access scholarship has propelled our program to be in the forefront of digital library support for a geographically dispersed doctoral community and, in fact, propelled the entire Antioch University library system forward with her vision.

Deb has brought all of her talent, creativity, energy, and commitment to our students for almost two decades. For her, the provision of library and information services is ALL about teaching, guiding, nurturing and engaging with each student to ensure his or her success. You all know what I am talking about. From the moment you walked in the first residency door she told you “I am your personal librarian,” and she meant it. Deb has provided impeccable and individualized library support beyond what anyone could dream.

As the program grew and we expanded from a handful of students to hundreds, Deb created one-on-one opportunities, face-to-face workshops and increasingly virtual sessions and incredible digital tools and resources. As our students embarked on their dissertation journey, Deb provided the most current literature searches, insured their copyright needs were addressed, walked them to the finish line, created video abstracts and so much more. Ever inventive. Ever determined. The six PhD multi-media dissertations that won international awards were in no small part due to Deb’s vision and perseverance.

Over the years, literally hundreds of students have voiced their praise and gratitude to Deb and all of her support as they made their way through the program. Dozens specifically called out their appreciation of Deb as they accepted their diploma at Commencement each year. This is a testament to her skill and what she built as an educator, teacher, librarian, guide, and guardian angel. The external reviewers in the 2010 PhD Program Review wrote that one of the program’s great strengths was, “Strong library support services with individual consultations and instructional sessions, a customized electronic “LibGuide” created for each student, and workshops offered at each of the program residencies.” THAT was all Deb!

We all thank you, Deb, for years of amazing service and extraordinary memories. While we will miss you tremendously, your legacies will live on. And, the transition over to Steve Shaw has been seamless, a powerful statement itself about the professionalism, talent and commitment of both of you to our students. Thank you both.

At the same time as these goodbyes, my spirits are lifted by the wonderful news I want to share: Donna Ladkin, internationally recognized leadership and ethics scholar, educator and practitioner is joining us this coming academic year as our newest core faculty member. I am so excited and can’t wait for you all have the chance to meet her, learn with her, and explore with her. This issue contains an extensive interview I did with Donna (p 2-5), as well as a brief bio and selected bibliography of her recent writings. The fact that Donna is so thrilled to join with us in our doctoral adventure speaks volumes about our inspired learning community. We continue to have many victories ahead!

Finally, we continue to work to improve the quality of teaching and learning in the program. We have added a set of virtual research workshops this year and will continue addressing and strengthening these. We have created an interactive “Candidacy through Dissertation Checklist” for candidates and their chairs to use which will be introduced to Cohort 15 in Santa Barbara this May and will be going live this summer. We will also be coming out with a new program platform that fully integrates the curriculum in a more user-friendly fashion. We’ve added an Alumni Book Club monthly get-together. We will be making a splash at this year’s ILA annual conference and regional gathering as well. So stay tuned, stay focused!

Laurien Alexandre, Provost, Antioch University Graduate School of Leadership and Change laalexandre@antioch.edu
GSLC Learning Community Members Gather in Belgium

Students, faculty, and alumni of the PhD in Leadership and Change (PhDLC) program were present in force once again at the 2017 annual conference of the International Leadership Association held in Brussels, Belgium (October 12-15, 2017). Fifteen PhDLC students attended the international mini-residency which took place in conjunction with the conference, 12 students and alumni presented at the conference as did two faculty members. All in all, there were 21 Antioch PhD in Leadership and Change presentations offered at the conference.

The mini-residency commenced on Thursday late afternoon October 12th the day before the conference, with a Meet and Greet Reception followed by Cohort 13’s Dr. Maria Dezenberg’s successful dissertation defense, titled Inclusive Leadership’s Evolving Context: Organizational Climate and Culture Connect. Dr. Lize Booyens, the dissertation chair and Dr. Elizabeth Holloway, the other core faculty committee member were both in attendance and the external committee members Dr. Harriet Schwartz and Dr. Placida Gallegos sent in their comments in advance. Approximately a dozen Antioch students and alumni attended virtually via Zoom.

Dr. Dezenberg reflected on this whole experience in the following way:

“Joining Antioch’s international mini-residency in conjunction with the Brussels ILA conference made for a most memorable experience. The intimate residency backdrop offered a meaningful context for presenting my defense as well as engaging in cross-cohort reflections, networking sessions, and Dr. Nkomo’s interview. In addition, it was thought-provoking to present my research at the conference and participate in the Emerging Scholars Research Consortium. The post-defense engagement with other researchers at the ILA left me inspired about my next steps with scholarship.”

Throughout the conference, you could find Antiochians making presentations and networking with international colleagues. We held our ILA Antioch University PhD in Leadership and Change Reception at the Square Brussels Meeting Center. Approximately 50 Antioch students, alumni and friends attended this event sharing drinks and promoting the program.

At the close of the ILA conference, our students gathered with PhDLC faculty Drs. Lize Booyens, Elizabeth Holloway, and Jon Wergin to reflect on their learning and the value of the conference sessions they attended. Students also shared the networking opportunities they engaged in, and discussed the ways in which the ILA conference experience broadened their perspectives and integrated with the learning in the PhD in L&C program. As one student participant noted: “It’s been such a pleasure to become acquainted with other Antioch students and faculty - it only solidifies my contention that becoming part of this academic community was one of the best decisions I’ve made. The conference has been eye opening... incredible perspectives and networking opportunities.”

Finally, the days in Brussels culminated with alumni event where Lize interviewed and led a discussion with Dr. Stella Nkomo, a dear friend, and the 2017 International Leadership Association Lifetime Achievement Award Recipient.
Antioch PhDLC presentations at ILA Conference in Brussels

- Dr. Scott J. Allen (Cohort 2) and others – Presentation: “Turbulence Ahead and It’s Going to Get Bumpy”
- Dr. Scott J. Allen (Cohort 2) and others – Presentation: “Making Deliberate Practice a Reality: Year Three of the Collegiate Leadership Competition”
- Dr. Maria Dezenberg (Cohort 13) – Presentation: “Navigating Today’s Turbulence: Inclusive Leadership in Practice in a K-12 School District” (also accepted as (and the Emerging Scholars Research Consortium poster)
- Dr. Maria Dezenberg (Cohort 3) Chair: Leadership Development in Primary and Secondary School Settings
- Holly Diaz (Cohort 12) – Presentation: “Developing Inclusive Leadership Practices for Residence Hall Students to Promote Resilient Communities”
- Holly Diaz (Cohort 12) and others - Panel Discussion: Leadership Education Study Abroad Programs: Transformative or Trying?
- Holly Diaz (Cohort 12) - Presentation: A Historical Overview of Gender and Leadership in Mongolia: Centuries of Persistence
- Holly Diaz (Cohort 12); Poster presentation: “Rebuilding a Leadership Infrastructure”
- Sara Frost and Kelly Meehan (Cohort 15) – Workshop: “Einstein Was Right! In a Turbulent World, Imagination is More Important Than Knowledge”
- Drs. Elizabeth Holloway and Mitch Kusy (Core Faculty) – Workshop: “How Toxic Behaviors Impact Performance and the Bottom Line: Creating Work Cultures of Everyday Civility”
- Dr. Audy Johnston (Cohort 12) - Chair: Women out Front: Activism, Engagement, and Attitudes
- Dr. Mitch Kusy (Core Faculty) - Workshop: “Engaging a Real-Time Simulation: Evidence-Based Assessment and Practice in Leadership Teams”
- Dr. Jessica Litwak (Cohort 12) and others - Workshop: “The New Normal: Leading With Artistry in a Turbulent World”
- Lindsay Lyons and Danielle Treiber (Cohort 15) - Workshop: “Trauma to Empowerment: Fostering Youth Leadership using Student Voice and Mindfulness-based Practice”
- Dr. Martha Miser (Cohort 6) and others - Presentation: “Working with Polarities: Finding a Middle Way with Deep Democracy”
- Sara Safari (Cohort 16) – Workshop: “Climb Your Own Everest: Youth Leadership Mentoring”
- Sara Safari (Cohort 16) and others - Panel Discussion: “Talking ‘Bout Our Generation: Identifying Effective Youth Leadership Development Approaches”
- Dr. Jon Wergin (Core Faculty) - Interactive Round: Table Discussion Grassroots Leadership & The Arts for Social Change

MEET THE AUTHORS SESSIONS:
- Sara Safari (Cohort 15): Follow My Footsteps: A Journey of Adventure, Disaster, and Redemption Inspired by the Plight of At-Risk Girls
- Dr. Jon Wergin (Core Faculty): Grassroots Leadership and the Arts for Social Change

International Leadership Association Opportunity in South Africa and West Palm Beach, Florida!

Our program anticipates good representation of students, alumni and faculty at the Regional ILA Conference Next Generation Leadership in Pretoria, South Africa May 30-31, 2018 with Dr. Lize Booysen as conference co-chair. Similarly, we expect to have a solid footprint at the 20th annual ILA Conference Authentic Leadership for Progress, Peace and Prosperity in West Palm Beach, October 24-27, 2018, with Dr Audy Johnston (Cohort 11), as conference program co-chair, and a keynote address by our latest addition to the PhD faculty, Dr. Donna Ladkin! On a special note Dr. Ladkin will join us for a meet-and-greet dinner with students and alumni, on October 23rd prior to the commencement of the pre-conferences, the program reception on the 25th and after the closing of the ILA program on the 27th to facilitate a provocative interactive piece on Rethinking Leadership: New Developments Around the Leadership Moment. Stay tuned for details on registration for all events in the coming months!
COHORT 2

Director of International and Domestic Field Studies and Dean of Students for Antioch University Seattle, Dr. Shana Hormann, recently presented at the Tennessee Coalition to End Domestic and Sexual Violence Annual Conference in Franklin, TN. Dr. Hormann facilitated two workshops entitled “Leading and Intervening in a Traumatized Organization” and “Understanding Power in Systems: Building Power Structures”. Additionally she will present the workshop “Responding to Organizational Trauma and Building Resilience” at the University Risk Management Association annual conference this coming May. Learn more here: https://www.urmia.org/professionaldevelopment/regionals/western

Senior Fellow at the J.W. Fanning Institute for Leadership Development at University of Georgia Dr. Janet Rechtman will be retiring after 10 years of service.

COHORT 4

Managing Director and Founder of Axel Meierhoefer Consulting (AMC), Dr. Axel Meierhoefer has joined the team of Elias University as a facilitator within the Transformational Leadership Coach Certification program. Learn more about Dr. Meierhoefer’s facilitation work here: http://eliasuniversity.com/coach-certification/

Executive Director of the Center for Faculty Innovation and Associate Professor of Graduate Psychology at James Madison University, Dr. Cara Meixner has co-edited Reconceptualizing Faculty Development in Service-Learning/Community Engagement (Stylus, 2018) which is slated for release in July. Learn more here: https://sty.presswarehouse.com/books/BookDetail.aspx?productID=491358

COHORT 5

Professional Lecturer in Intercultural Understanding at American University, Dr. Susie Erenrich is currently producing a column for the International Leadership Association monthly newsletter entitled, The Grassroots Leadership and The Arts For Social Change Corner. In addition, Dr. Erenrich has also published chapters “Women Troubadours, Horizontal Leadership, and The Mississippi Summer Project Of 1964: A Missing Chapter In Civil Rights Movement History” in the book Leadership, Popular Culture and Social Change (Elgar, 2018).

CEO and Principal Consultant at The Innovation Group, Inc., Dr. Lynn Olsen has joined the advisory board for Logile Inc. Logile, Inc., a Texas based company, was incorporated in 2005 and remains privately held with software development and quality assurance teams located in the United States, the United Kingdom, the European Union, China, and India and industrial engineers and seasoned retail consulting teams located across the United States and Latin America. Learn more here: http://www.digitaljournal.com/pr/3647394#ixzz59qVk4Y1Y


COHORT 6

Independent dance artist Dr. Jane Alexandre was a Selected Scholar of the Women in Dance Leadership 2018 conference held in New York City in January. Dr.
Alexandre's paper presentation entitled “Women Leading Dance: Theory into Practice” explored change and forward movement through performance, choreography, teaching, writing, organizing, directing and more. Dr. Alexandre is also Editor of The Dancer-Citizen, an online, open-access, peer-reviewed scholarly journal exploring the work of socially engaged dance artists. Learn more about her work here and find a call for submissions in the upcoming issue here: http://dancercitizen.org/editors-staff/

Public relations and communications specialist, and social justice advocate, Dr. Janet Dewart Bell, will release her new book this coming spring. Learn more about Lighting the Fires of Freedom: African American Women in the Civil Rights Movement (The New Press, 2018) here: http://thenewpress.com/books/lighting-fires-of-freedom

COHORT 8

Dr. Sylvia Asante is the new Dean of Labor at Berea College in Berea, Kentucky. Additionally, Dr. Asante was recently recognized by alumna of Gettysburg College who voted to honor her work by renaming the Gettysburg College Award of Distinction to the Sylvia E. M. Asante Award of Distinction.

Dr. Jennifer Carlo has been named the new Executive Director of Circus Smirkus, the award-winning international circus arts education organization headquartered in Greensboro, Vermont. Learn more about the organization here: http://www.smirkus.org/

Director of Finance and Operations for Worcester Polytechnic Institute’s Foisie Business School, Dr. Brent French continues to teach graduate courses in organizational behavior and has recently become involved in a funded research project to map the mental complexity of mid-career military officers utilizing constructive developmental theory. Additionally, this August Dr. French will be retiring from the Air Force as a Colonel after 27 years of service.

Dr. Mike Young recently participated in The Future of the All-Volunteer Force (AVF) and Democracy in America conference, sponsored by the Mershon Center for International Security Studies and the John Glenn College of Public Affairs at The Ohio State University. Dr. Young joined other well-known scholars and commentators on military affairs and discussed the necessity of the armed services to change their institutional cultures by embracing transformational and servant leadership in order for the AVF to be sustainable going forward. Additional details regarding the event can be found here. http://www.avfforum.org/home.html

COHORT 9

Principal for Creative Community Builders and Director of Graduate Studies for The University of Minnesota's College of Continuing Education Dr. Tom Borrup was the keynote speaker for the Gwangju Urban Design Forum in Korea and published the chapter entitled, “Creative Placemaking: Arts and Culture as a Partner in Community Revitalization” in Arts and Cultural Management (Bloomsbury Academic, 2017). Dr. Borrup also recently published “Can Cultural Planning Help Build More Equitable Cities?” in Grantmakers in the Arts the only national association of both public and private arts and culture funders.
in the United States. Dr. Borrup also recently collaborated with fellow alumnus Dr. Tom Ellison planning project to designate and build social and civic infrastructure for a Creative Industry Zone in Utah. Learn more about their work here: https://www.sslarts.org/sslcreativeindustrieszone

Chief of the Office of Reentry and Enterprise Development for the Ohio Department of Rehabilitation and Correction, Dr. Michael Davis was recently featured in a training DVD created by the National Institute of Corrections and the Community Corrections Collaborative Network. The training highlights effective reintegration practices that promote behavior change and reduce recidivism for individuals returning home from prison. Additionally, Dr. Davis was recently appointed to the Ohio Commission on Fatherhood, a state-wide commission whose mission is to enhance the well-being of Ohio's children by providing opportunities for fathers to become better parents, partners, and providers. Commissioners are appointed according to statute and represent all sectors of the community. Learn more here: http://www.fatherhood.ohio.gov/OurCommission/MeetourCommissioners.aspx

Davenport University's Co-Director for the Center for Teaching Excellence, Dr. Tammy Stachowicz, has written the book entitled, *Melungeon Portraits: Exploring Kinship and Identity* (McFarland Publishing, 2018). The book is based on her PhD in Leadership and Change dissertation and is available for pre-order now.

Leadership Studies Educator, Scholar, and Artist Dr. Kim Yost recently authored chapters and co-edited *Leadership, Popular Culture, and Social Change* (Edward Elgar, 2018). This volume provides an exploration of the ways in which popular culture, broadly defined, intersects with leadership, and demonstrates change on individual, collective, organizational, and societal levels. Learn more about the publication here: https://www.e-elgar.com/shop/leadership-popular-culture-and-social-change

**COHORT 10**

Director of Community Affairs and Strategic Alliances for the State Fair of Texas and Owner of Soulstice Consultancy, Dr. Froswa’ Booker-Drew was recently the keynote speaker for Sparkrock’s Fuel Good summit in Toronto, Canada. Sparkrock is an organization helping social benefit organizations leverage technology in order to more effectively deliver on their mission to improve the quality of life for people, families, and communities. Learn more about Booker-Drew’s keynote here: https://www.sparkrock.com/blog/announcing-fuel-good-2018-keynote-author-froswa-booker-drew

Additionally, Booker-Drew was honored by the University of Texas Arlington as an inaugural class member of the McNair Program which prepares students of color for graduate school.

**COHORT 11**

The University of Richmond’s Global Environment Speaker Series welcomed Dr. Abigail Abrash Walton, Professor of Environmental Studies at Antioch University and Founder of ActionWorks. Dr. Abrash presentation entitled, “Change Leadership for a Changing Climate” centered around her PhD in Leadership and Change dissertation research.

Speaker, trainer, and owner of Climer Consulting, Dr. Amy Climer, published “Creative Problem Solving,” a chapter in the book Experience to Creativity (CreateSpace Independent Publishing Platform, 2017). Additionally, Dr. Climer interviewed PhD in Leadership Professor of Organization Learning and Development Dr. Mitch Kusy on *The Deliberate Creative Podcast*. The two discussed toxic personalities in the workplace and accessed here, climerconsulting.com/082. Additionally, this past February, Dr. Climer presented on creativity and teams at the American Marketing Association High Five Conference and the Association for Experiential Education Southeast conference.

Senior Director of Value Based Care and Innovation at Novant Health, Mark Martin, was recently inducted into the Upsilon Phi Delta Honor Society and delivered the keynote address at the 2018 induction ceremony in Charlotte, North Carolina. Upsilon Phi Delta is a nationally recognized academic honor society for students in health administration and alumni who are health administrators. The honor society is administered by the Association of University Programs in Health Administration (AUPHA). AUPHA is the only non-profit entity of its kind that works to improve the delivery of health services – and thus the health of citizens – throughout the world by educating professional managers.
**COHORT 12**

Change and innovation consultation, **Mo Raei** recently participated in a panel regarding future research trajectories at the Adaptive Leadership Network Conference in DC. His presentation was entitled, “Can Adaptive Leadership Work in Chinese and Similar Cultures”.

Co-founder of Dragonfly Transitions, **Dr. Mona Treadway** and Core Faculty **Dr. Elizabeth Holloway** co-authored “Young Adults in Transition: Factors that Support or Hinder Growth and Change” for the *Journal of Therapeutic Schools and Programs*. Additionally, Dr. Treadway recently was a featured guest of the LA Radio’s program *Answers for the Family* and presented at the Young Adult Transitions Association (YATA) conference, the Society for Study of Emerging Adulthood conference, and was a panel participant at the most recent National Association of Therapeutic Schools and Program conference in Tampa. Learn more about Dr. Treadway here: https://dragonflytransitions.com/about-dragonfly/about-us/history-philosophy/

Senior Managing Partner of TruEdge Consulting, **Dr. Mike Valentine**, recently joined Partners in Human Resources International as Managing Consultant.

**COHORT 13**

**LaTonya Branham** was appointed as the University Registrar and Assistant Professor in University Studies at DePauw University.

Chair of Educational Leadership at Antioch University Midwest, **Hays Moulton** and PhD in Leadership and Change Faculty Research Librarian **Dr. Steve Shaw** were recognized by the Southwestern Ohio Council of Higher Education (SOCHE) faculty excellence awards banquet at the Dayton Art Institute. The two were honored for their demonstrated excellence in teaching, service, and scholarship.

**Marianne (Mak) Kramer** has a new role as Chief of Technology Transition for the Office of the Director of National Intelligence’s Intelligence Advanced Research Projects Activity. Learn more about their work here: https://www.iarpa.gov.

**COHORT 14**

**Alan Dulin** joined Oracle Corporation, the largest enterprise software company, as the Global Head of Solution Consulting for Healthcare and Insurance. One of his priority initiatives involves global cultural change for his team. As a result, he has enjoyed traveling around the globe for the past 6 months experiencing diversity at its best.

Founder and Principal of Full Frame Communications **Jane Feinberg** conducted a workshop at South by Southwest EDU in Austin, Texas. The session entitled “Facilitating Community-Engaged Strategic Planning,” was a retrospective of a yearlong strategic planning process that Feinberg’s team facilitated for the Salem Public Schools in Salem, Massachusetts. Additionally, Feinberg lead the launch of *An Educator’s Guide to Community-Engaged Strategic Planning*, a website that is both a codification of our work in Salem and a robust “how-to” tool for district leaders and consultants. Learn more about Feinberg’s work here: http://fullframecommunications.com/about-full-frame-communications.php

**COHORT 15**

Mayor of Norfolk, Virginia **Kenny Alexander** led ceremonies earlier this year in recognition of Dr. Martin Luther King. More details regarding the event can be found here: https://pilotonline.com/news/media/photos/collection_c8fe5b53-5fb6-5296-86ea-1884db900806.html#6

Ministry Consultant **Courtny Davis Olds** published “The Growing Church: A Case Study in Leadership for Change” in the *Journal of Religious Leadership*. Davis Olds was also a recent presenter at the 2017 Academy of Religious Leadership annual meeting.

Author and Publisher **Paula Lowe** recently published the poems “Bildungsroman/Come, Come of Age” and “The Hired Girls of Norway,” along with a poet interview *Historical Feathers* (UK), a journal for lovers of the historical, steampunk, historical crime and thriller, and alternative historical fiction genres.
COHORT 17

Principal, Director of Human Capital at Hall Capital Partners LLC, Rosalind Cohen-Baruch has been appointed co-chair of her company’s inaugural diversity and inclusion committee. Learn more about her work here: http://www.hallcapital.com/team/corporate/rosalind-cohen-baruch.php

Organization Consultant, Coach, and Meditation Teacher Stacey Guenther has been accepted to attend The Mind and Life Institute this summer. The Mind and Life Institute was founded in 1987 by the Dalai Lama, a neuroscientist, and an entrepreneur as a means of bringing together contemplative practice and wisdom traditions with science to investigate means of promoting human flourishing. Their Summer Research Institute brings together about 100 researchers, made up of about 50 new investigators with 50 experienced investigators, to explore through inquiry, dialogue, and collaboration the field of contemplative practice research. Researchers come from a multitude of fields and disciplines including neuroscience, psychology, health and medicine, and humanities. This year’s theme is Engaging Cultural Difference and Human Diversity. Learn more about Guenther’s work here: www.thewelljourney.com

Director for the Office of Diversity and Inclusion at Bentley University, Katie Lampley had the great fortune of being interviewed on Bloomberg radio. Listen to the program here: https://www.bloomberg.com/news/audio/2018-01-09/bloomberg-markets-the-business-case-for-diversity Lampley also recently contributed to the BizEd magazine article entitled “Breaking through Bias: How Unconscious Biases Could be Preventing Business Schools from Reaching their Goals for Diversity. Reach the full piece here: http://bized.aacsb.edu/articles/2017/11/breaking-through-bias

COHORT 1 HEALTHCARE

Jeff Williams is the new Chair/Director of the Health Sciences Library at NYU’s Langone Health.

COHORT 2 HEALTHCARE

Eric Charlton has been offered Assistant Professor of Allied Health for the upcoming academic year and recently won the 2018 Equity and Inclusion Incentive Grant Award from the University of Cincinnati (UC).
FACULTY UPDATES

Professor Behavior, Dr. Lize Booyens published “Workplace Identity Construction: An Intersectional-Identity-Cultural Lens” in The Oxford Encyclopedia of Business and Management (Oxford University Press, 2018). Additionally, Booyens has been chosen as an International Leadership Association (ILA) Fellow. The ILA Fellows are a cohort of distinguished professionals recognized for their outstanding contributions to the field of leadership through their scholarship, teaching, and/or effective practice. Booyens is also co-chair for the upcoming ILA regional conference entitled Next Generation Leadership set for May in Pretoria, South Africa. Learn more here: http://www.ila-net.org/Pretoria/index.html

Professor of Critical Race, Gender, and Leadership Studies, Dr. Philomena Essed delivered the keynote speech at the inaugural event of the Centre for Minorities Research at the highly acclaimed St. Andrews University in Scotland, the United Kingdom. Additionally, the Black Archives Institute in Amsterdam organized an event with Dr. Essed in recognition of her latest book. Thirty-three years after the original Dutch version, Dr. Essed’s very first book Alledaags Racisme (1984), which was translated and published in English as Everyday Racism: Reports from Women of Two Cultures (Hunter House, 1990) has been republished. Considered still very timely in the Netherlands, the current edition (in Dutch) includes a new introduction and an additional chapter to bridge the gap between then and now.

Professor of Organization Learning and Development, Dr. Mitch Kusy has been engaged in launching his newest book, Why I Don’t Work Here Anymore: A Leader’s Guide to Offset the Financial and Emotional Costs of Toxic Employees (Productivity Press, 2017) and has been interviewed in several national newspapers and magazines. Activities have included presenting how-to strategies to executives in London, several podcasts including his most recent in San Francisco (https://www.jeffschlarb.com/drmitchkusy/) and a presentation to key leaders in Minneapolis to the Forum on Workplace Inclusion and Diversity (http://bit.ly/2mgsLcR). Additionally, Kusy recently published “You Have a Toxic Employee. What’s Your Next Move” in Credit Union Business Magazine and also appeared on the radio program Recalculating Small Business where he shared insight regarding ways in which to deal with toxic personalities, access the show here: http://recalculating.biz/radio-shows/dr-mitchell-kusy-toxic-employees-ken-cooper-sexual-harassment-feb-23-2018 Kusy’s new book now available on amazon.com.

Clinical Professor of Research Methods, Dr. Carol Baron and Professor of Organization Behavior and Leadership, Dr. Tony Lingham visit during a recent residency.

The PhD in Leadership and Change program supports the fight against global warming by offsetting the climate impact of all work-related air travel of program faculty and staff through annual donations that support projects involving renewable energy, energy efficiency, and reforestation.
Antioch University Los Angeles (AULA)  
LGBT Specialization interim co-directors Cadyn Cathers and Thomas Mondragon recently spearheaded partnering with Airport Marina Counseling Services (AMCS) to develop their LGBTQIA clinical training components. AMCS provides training for mental health therapists through affordable, community-based mental health services.  
LEARN MORE HERE: antioch.edu/los-angeles

Antioch University Midwest (AUM) has been named to the 2018 Phi Theta Kappa Transfer Honor Roll, which identifies the top four-year colleges and universities creating dynamic pathways to support transfer students.  
LEARN MORE HERE: antioch.edu/midwest

Antioch University New England’s (AUNE) Education Department is pleased to launch a Trauma-Conscious Teaching Micro-Credential. Offered through the Antioch Center for School Renewal and led by adjunct faculty members Alex Shevrin and Robert Black, this competency-based experience is open to all. This new learning experience is custom-designed to focus on both internal mindset shifts for the teacher, and to introduce concrete strategies to create a proactively inclusive classroom to respond to student behaviors connected to trauma.  
LEARN MORE HERE: antioch.edu/new-england

Antioch University Santa Barbara (AUSB) students of the Master of Arts in Clinical Psychology program were selected as recipients of a prestigious stipend awarded by the California Office of Statewide Health Planning and Development, a program funded through the Mental Health Services Act (MHSA).  
LEARN MORE HERE: antioch.edu/santa-barbara

Antioch University Seattle (AUS) PsyD program, in collaboration with the AUS BA completion program, hosted a symposium entitled Can You Hear me Now: Bridging the Gap Between Psychology and Technology.” The event featured a panel of three experts who discussed the ways psychology intersects with technology.  
LEARN MORE HERE: antioch.edu/seattle

Antioch University is fully accredited by the North Central Association of Colleges and Schools (NCA). The PhD in Leadership and Change program obtained full and permanent approval from the Ohio Board of Regents in the Summer of 2005.

UNIVERSITY MISSION
Antioch University's Mission Antioch University provides learner-centered education to empower students with the knowledge and skills to lead meaningful lives and to advance social, economic, and environmental justice. To learn more about our multi-campus system visit: antioch.edu
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