

Academic Assessment Report for the Academic Year 2009-10

Antioch University New England
Office of Academic Assessment
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Purpose of Academic Assessment at AUNE

- Foster student learning
- Improve teaching
- Inform decision-making
- Develop AUNE as a learning organization
- Systematize and document practice
- Highlight quality work
- Report to stakeholders



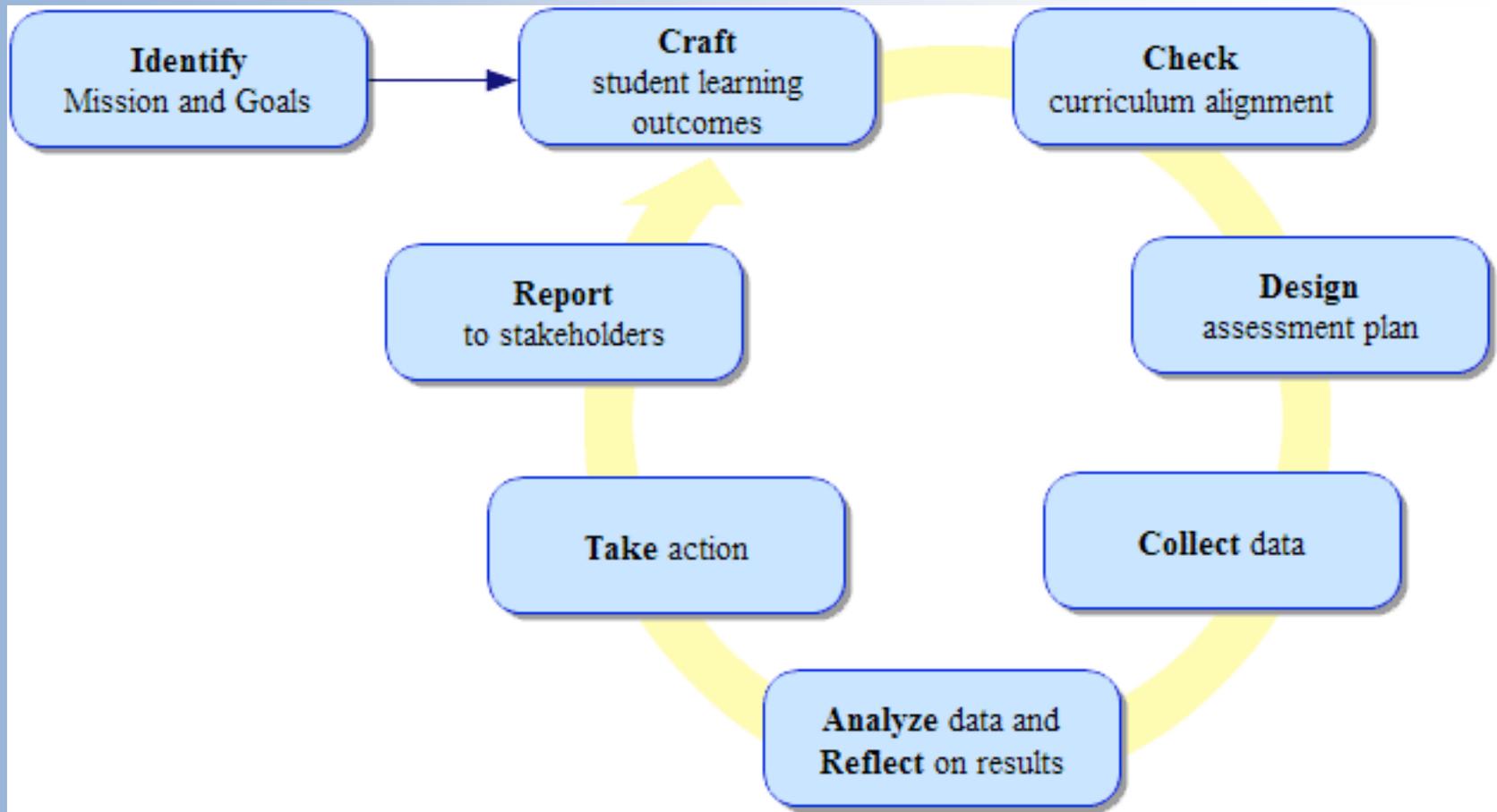
AUNE Office of Academic Assessment in the first year:

- Established in July 2010,
- Formed Advisory Council,
- Revised Annual Program Review process,
- Instituted criteria for assessment implementation,
- Sponsored AUNE team at assessment institute
- Created [Academic Assessment web pages](#),
- Established policy for use of student data, and
- Reviewed and provided feedback on plans submitted by Program Directors.



Academic Assessment - Cycle of Inquiry and Action

At AUNE academic assessment is both a systematic collection of information and a framework for focusing institutional action on student learning. The [Cycle of Inquiry and Action](#) outlines the basic steps of how we use the assessment process to improve our programs.



Data collection methods used by programs in 2009-2010 include:

- Student questionnaires and focus groups,
- Testing inventories,
- Student self-reflection,
- Internship supervisor evaluations,
- Employer questionnaires,
- Syllabi and course assignment review,
- Examination of student work,
- Professional seminars and community meetings feedback, and
- Alumni questionnaires and demographic survey data.



Analysis of the 2009-10 Annual Program Reviews shows that overall AUNE programs:

- Link their mission and goals to the AU and AUNE mission,
- Identify student learning outcomes and connect them to curriculum,
- Engage faculty in analysis of assessment results,
- Practice a decision-making culture informed by assessment,
- Have established procedures for academic assessment, especially methods such as student surveys and focus groups, and
- Use assessment results to make changes in programs.



Additionally, some AUNE programs:

- Utilize direct evidence of student work in their academic assessment practices,
- Incorporate capstone or portfolio evidence in their assessment, and/or
- Make outcomes easily accessible to students on syllabi and program web pages.



As a result of academic assessment AUNE programs are making revisions to:

- Course offerings, sequencing, and/or content,
- Advising practices,
- Internship crediting,
- Practicum content,
- Capstone projects,
- Doctoral candidacy eligibility process,
- Student Learning Outcomes,
- Student orientation activities and handbooks,
- Use of technology, and
- Processes for linking students to professional networks.



Recommendations to AUNE programs for on-going academic assessment include:

- Make student learning outcomes more transparent and accessible by posting them to web pages and in other program documentation,
- Specifically address teaching, learning environment and and/or use of resources in Annual Program Review report,
- Engage program faculty in direct examination of student work,
- Continue development of quality criteria for student learning and rubrics to measure levels of performance, and
- Report assessment results internally to program faculty and students.



In 2011-12 the Academic Assessment Office will work with programs to:

- Increase variety of assessment strategies, especially direct methods,
- Provide assessment resources,
- Increase institutional understanding of assessment,
- Review course evaluation procedures, and
- Coordinate with the accreditation renewal self-study team.

