

Reporting Results in Annual Program Reviews: Teaching, Learning Environments and Use of Resources

Section seven of the AUNE Annual Program Reviews (APRs) asks programs to report what assessment results indicate about effective: Teaching, Learning Environments and Use of Resources. These areas are drawn from the Higher Learning Commission requirement *Criteria 3 Student Learning and Effective Teaching*, which states: *The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.*

There are four core component areas in Criteria 3. The first component requires that student learning outcomes be clearly stated (covered by Section 3 in the APR). Teaching, Learning Environments and Use of Resources are the other three components. They are listed below with a summary of aspects that programs might address when reporting results in the Annual Program Review.

Effective teaching

All aspects relevant to teaching including: pedagogical approach, instructional strategies, assessment methods, technology use and faculty development.

Learning environments

Cultural, physical, and technological aspects of the program: how the program addresses the diverse needs of learners, through course content, course sequencing, advising, practicum, internships, professional seminars, capstone projects, portfolios, virtual course management, or other program components.

Use of resources

Aspects of facility, staffing, partnerships and budgeting are all relevant to this category, including: use of the library, databases, information technology, laboratories, career and other student related services.

You will find that your results will speak to certain of these components in particular, and will likely cross over into other component areas. For example, assessment may indicate that students need more knowledge about diversity issues in their field. This results in the program developing faculty knowledge and revising instructional strategies (Teaching), expanding the variety of internship sites (Learning Environment), and allocating funds for faculty to attend a diversity conference (Use of Resources). Use these categories as a guide, not as a prescription when reporting the results of student learning outcome assessment for your program.