

**BUILDING A BETTER WORLD  
PRESENTER BIOS**

**Abigail Abrash Walton, PhD**  
***Intro to Advocacy Concepts***  
***Roles of Activism***

Abigail is a seasoned mission-aligned change leader, with experience at multiple scales including organizational, municipal, state, federal, and international. She serves as faculty in Antioch University New England's Department of Environmental Studies, where she directs the Advocacy for Social Justice and Sustainability master's degree concentration and co-directs Antioch's Center for Climate Preparedness and Community Resilience. Her public engagement, research, and teaching focus on change leadership and translating values into effective action, particularly regarding environmental and social performance. She enjoys the spirit and practice of innovation and has played a central role in piloting AUNE's Conservation Psychology Institute and Translating Research to Inform Policy workshops. She has helped catalyze a national-level working group to build the capacity of scientists and researchers to engage with the public policy process. Her doctoral dissertation, *Positive Organizational Leadership and Pro-Environmental Behavior: The Phenomenon of Fossil Fuel Divestment* (2016), explores the mission-aligned leadership of U.S.-based foundation leaders and their readiness to pursue fossil fuel divestment by their institutions.

**Chioma Anah, EdD, LCPC**  
***Power Steps: How Privileged Are You Really?***

Dr. Chioma Anah holds a Doctorate of Education (EdD) in Counseling Psychology, is a Registered Art Therapist (ATR), a National Certified Counselor (NCC), a Licensed Clinical Professional Counselor (LCPC- Maryland), an Approved Clinical Supervisor (ACS), and a Board Approved Supervisor in the state of Maryland. Dr. Anah's research interests are in multicultural issues in counseling, racial microaggressions, the psychology of racism, social justice advocacy issues, and healing and coping interventions for race-related stress and trauma. Dr. Anah serves as an Adjunct staff at Argosy University in Washington, DC, and as a guest lecturer at Johns Hopkins University School of Education Department of Counseling and Human Services. She has worked with adults and adolescents with mental health issues for over 15 years, and has her own private practice in Baltimore, Maryland.

**Gerri Denise Cannon**  
***Advocacy Leading to Legislative Change***

Gerri has discussed transgender topics for Speak Out Boston, PFLAG NH and with the NH State Legislature for the past 18 years. Gerri worked 31 years at the combined companies of Digital, Compaq and Hewlett Packard. She was involved with hardware and software engineering, marketing consulting and the delivery of

educational programs around the globe. She was the Northeast contact for the PRIDE organizations in each of these Companies. She was the owner of her own carpentry business. She has driven tractor trailers for 5 years. Gerri is a member of PFLAG-NH and a transgender advocate on the Freedom NH Steering Committee. She has supported transgender and GLBTQ rights at many NH Legislature Committee meetings, over the past 9 years. Gerri is a speaker for the NH United Church of Christ Speaker's Bureau. She has spoken to church congregations and businesses all over the New Hampshire and New England.

**Emily Casey**

***Clarity Committees (Poster Session)***

Emily Casey is a master's candidate at SIT Graduate Institute driven to work for social justice through advocacy and training. She is also a Kundalini yoga teacher and believes our ability to practice mindfulness is key to the success of humanity and the planet.

**Norja Cunningham, PhD, LMFT**

***Self-Compassion through relationships to Mitigate Compassion Fatigue***

Norja Cunningham is a licensed marriage and family therapist. She received her Bachelor of Science in psychology from Trinity College, Master of Science in Marriage and Family Therapy from Central Connecticut State University in 2008, and her PhD from Antioch University New England, August 2015. Her dissertation is entitled *A phenomenological study: Marriage and family therapists' and clinician's perceptions of how secondary traumatic stress affects them and their families.*

Norja has experience working with children, adolescents, families and couples with psychiatric, behavioral and relational concerns since 2005, in sub-acute residential, group home, special education and outpatient settings. Norja has also taught graduate level courses, as an adjunct faculty and/or a clinical supervisor for Antioch University New England, Central Connecticut State University and Southern Connecticut State University. She currently has her own private practice and is a full time teaching faculty for Antioch University New England MFT doctoral and master's program. Norja's areas of interest include trauma, secondary traumatic stress and spirituality.

**Tim Desmond, LMFT**

***Understanding advocacy in terms of suffering and compassion  
Mindful Conflict Resolution/Communication***

Tim Desmond is a practicing psychotherapist, author, faculty at Antioch University, and student of Zen Master Thich Nhat Hanh. Co-founder of Morning Sun Mindfulness Center, he lives in Alstead, NH, and teaches mindfulness and self-compassion practices to professional and popular audiences around the world.

He has presented at hundreds of conferences and seminars, including at Yale Medical School, the Psychotherapy Networker Symposium, and the Institute for Meditation and Psychotherapy. His publications include *Self-Compassion in Psychotherapy* (W.W.Norton, 2015) and *The Self-Compassion Skills Workbook* (W.W.Norton, 2017). As one of the co-facilitators of the Spokes Council of the Occupy Wall Street movement, Tim has extensive experience in a compassionate and sustainable advocacy approach.

**Mason Dunn, JD**

***Trans Identities and Advocacy***

***Keynote: Intersectionality and Advocacy***

Mason Dunn is the executive director of the Massachusetts Transgender Political Coalition and co-chair of the Freedom Massachusetts campaign. An educator and activist, Mason has been working around the country for 13 years on trans rights and advocacy. Mason is also an adjunct faculty member at UNH Manchester, teaching on LGBTQ media and perspectives, and serves on the Massachusetts Commission on LGBTQ Youth. Prior to joining MTPC, Mason worked in New Hampshire on trans rights and education. Mason is a member of the New Hampshire Bar Association, and a 2012 graduate of the Daniel Webster Honors Scholars Program at the University of New Hampshire, School of Law. In his free time, he enjoys spending time with his partner, Lauren, backpacking, kayaking, and pursuing his more geeky interests.

**Cynthia Espinosa Marrero, MS**

***You Eat What? Finding Common Ground And Justice Around Food***

Cynthia Espinosa Marrero is a food systems scholar and activist, helping diverse communities grow and eat more healthy food. Her passion for gardening was seeded with her family and neighbors in Yabucoa, Puerto Rico where she grew up. Currently working as an Education Manager from Growing Places in North Central Massachusetts, Cynthia works towards her ultimate goal as a humanistic educator, which is to give opportunities to underrepresented groups to find their inner power, voice, and gardening/food growing skills to build a socially just food system. She has a Master of Science in Environmental Studies, focusing in Environmental Education, from Antioch University New England and a BA in Sustainable Food Management from UMass Amherst.

**Tony Ferraiolo**

***Artistic Expressions of Transgender Youth***

***A Self Made Man Screening***

Tony Ferraiolo is a Certified Life Coach, Transgender Youth Advocate based in New Haven, Connecticut. In 2008 Tony started several support groups to support

transgender youth and their families, the groups meet concurrently, providing a complete support system for these families, drawing families from New York and throughout New England. Over the last nine years, these groups have served over 400 families. Tony has dedicated himself to promoting competent and respectful health care for the transgender community, educating providers and advocating on behalf of patients. Over the past ten years, he has delivered trainings to more than 10,000 people around the country. Tony is the subject of the award-winning documentary “A Self-Made Man” and author of the book “Artistic Expressions of Transgender Youth”. Tony is also the co-founder of the Jim Collins Foundation, a nonprofit organization that raises money to fund gender-confirming surgeries. Beyond this list of inspiring accomplishments, Tony is known for infusing his stories of the struggles of transition with insight, humor, and compassion.

### **Joyce Hackett**

#### ***Fixing A House Divided: Universal Suffrage as the Foundation of Democracy***

Joyce Hackett is a writer and activist. Her essays have appeared widely in journals including Harpers, London Magazine, The Guardian, and Der Tagespiegel and her first novel, *Disturbance of the Inner Ear*, won the Kafka Prize for Fiction by an American Woman and was translated into 5 languages. Joyce’s novel-in-progress, *Reconstruction*, explores the adversarial relationship of Rochester neighbors Susan B. Anthony and Frederick Douglass, and the ways these two rewrote their lives to become historical figures. Joyce Hackett also created Washington Write-a-Story Day, a city-wide place-based creative writing workshop in DC. She serves as a Massachusetts Democratic Town Chair and Convention Delegate, as Vice President of the Berkshires chapter of the Massachusetts Women’s Political Caucus, and as head of the National Voting Rights Initiative at Code Blue.

### **Robbie Hertneky, PhD**

#### ***Mindful Leadership: Understanding and developing ourselves as mindful leaders***

Dr. Robbie Hertneky is the Chairperson of the Department of Management and Associate Professor in the MBA in Sustainability Program at Antioch University New England (AUNE), where she teaches classes in leadership and change. Robbie completed AUNE’s Mindfulness for Educators Certificate Program, participated in Mind & Life Institute’s Academy for Contemplative and Ethical Leadership, and received a certificate from Harvard University Kennedy School of Government in *The Art and Practice of Leadership Development*. Her interests are in mindfulness, leadership development, and personal and professional leadership identity; her research has explored the leadership self-identity of women college presidents.

### **Jeanett “Gi” Inoccio, LCMHC**

***Easy to Use Mindfulness Skills: How to Stay Whole When You're Being Pulled Apart***

Gi Indoccio is a professional licensed mental health counselor (LCMCH), Board Certified Life Coach, Clinical Hypnotherapist, and Reiki Master Teacher. Graceful Awakenings, LLC, her successful integrative private practice is at Whole Life Health Care in Newington, NH. Her mission is to create a safe, nurturing atmosphere in which clients can begin to heal from the inside out, like a metamorphosis, by cultivating and strengthening their self-esteem, mindfulness, and personal growth. She provides individual and group therapy for adults and adolescents, especially for women in transition. Whether a client is having a life changing event, ending a life chapter, recovering from cancer or illness, having a baby, or losing a love one, she guides her clients toward empowerment and finding one's authentic self. During the 16 years she has been in counseling practice, she has worked at Seacoast Mental Health with children, adolescents and families, at the Behavioral Health Psychiatric Unit at Portsmouth Regional Hospital with adults and in her private practice with all types of clients. Ms. Indoccio received her masters degree in Counseling and Applied Psychology from Antioch University in 2002. She has been Reiki Master Teacher and hypnotherapist since 1996 and became a life coach in 2004.

**Sharon Kayira, MBA**

***Social Justice & Campus Sustainability: A Case Study of AUNE***

Sharon is a recent graduate of the MBA program at AUNE. She completed her undergraduate degree in Political Studies from the University of Saskatchewan in Canada. She is interested and passionate about issues of social justice, campus sustainability, and the creation of inclusive spaces.

**Molly Kelly, JD**

***Advocacy Keynote: Participating in Democracy through Deliberative Dialogue and Civic Engagement***

Molly Kelly has resided in New Hampshire for the past 38 years, and is the acting Director for the AUNE Center for Civic Engagement (CCE). Prior to her current responsibilities, Ms. Kelly held the position as the NH State Senator for Senate District 10. During her tenure as State Senator, she was a leading voice in creating innovative solutions to grow a 21<sup>st</sup> century economy with a focus on providing an opportunity for a quality education for all students, equal access to healthcare, a commitment to women's equality and initiating progressive legislation for alternative and clean energy. As well, as a consultant for Educational Strategic & Innovative Consulting, Ms. Kelly has researched and advised clients on educational strategies that advance innovative educational objectives and outcomes. As Director of the Center for Civic Engagement, she conducts deliberative dialogue forums addressing important and controversial issues with a diverse citizenry building capacity for community action. She received extensive training through the

Kettering Foundation Seminars: “Centers for Public Life: Bringing New Organizations Into Deliberative Practice. Ms. Kelly has a legal education, a background in financial advising, managing a higher education satellite campus, a home health care and hospice organization, and a group home for the mentally ill and developmentally disabled. Ms. Kelly currently holds a Juris Doctor of Law Degree from Franklin Pierce Law Center and a Bachelor of Arts Degree from Keene State College. She and her husband reside in Harrisville, NH.

**Cathy Lounsbury, EdD, LCPC**

***Connecting to others in stressful times: the neurophysiology of social engagement***

Cathy Lounsbury, EdD, LCPC is a seasoned counselor, educator, and leader in the study and practice of trauma, wellness and resilience. Cathy has been a clinical mental health counselor for over 25 years working with both children and adults, specializing in those who have experienced trauma. Currently, Cathy serves as an Associate Professor in the Clinical Mental Health Counseling Program and Chair of the Applied Psychology Department at Antioch University New England. In this role, she founded Antioch’s Institute on Wellness, providing consultation and training nationally on the mitigation of secondary traumatic stress. Within the Applied Psychology Department at Antioch, Cathy has developed training opportunities for students in trauma-informed, strength-based approaches, including an international clinical training opportunity working with children and teens in Peru. Additionally, Cathy has provided expertise in psychological trauma and resiliency to multi-disciplinary teams exploring the effect of climate impacts on youth and families. As the former Clinical Director of the Maine Psychological Trauma Institute, she has provided consultation, training and supervision to schools and communities throughout New England on post-traumatic stress management, fostering resiliency in children, mitigating the effects of secondary traumatic stress, and promoting positive youth development. Cathy believes strongly in building natural resiliency supports for those who have experienced traumatic events. To this end, she has served on both local and national community trauma response teams following national disasters, terrorism, and other traumatic events and was the founder and director of the IMPACT Team, a youth –focused community trauma team, consulting on 200+ incidents. Cathy has also advocated for policy and environmental changes to support youth and has led several federal initiatives, including Safe Schools Healthy Students and grants to reduce alcohol abuse, to create better systems to support youth and families. To this end, Cathy was able to secure over \$7 million in grant funding to support the youth of Maine.

**Candice Norris-Brown, LPC, NCC, ACS, ACEP**

***I Can See Clearly: Using a Social Justice Lens***

Candice Norris-Brown, PhD, LPC, NCC, ACS, ACEP; is an Assistant Professor at Indiana Wesleyan University online School Counseling program. She conducts anti-bias workshops and provides clinical supervision to individuals seeking licensure. In addition, she is also an approved continuing education provider. Dr. Norris-Brown is a Licensed Professional Counselor in Georgia and Virginia. Current interests include advocating for students with disabilities and marginalized groups that experience systemic barriers, group work, professional identity development of professional school counselors and issues related to diversity and social justice in education and counseling.

**Alesia Maltz on behalf of a team including Cathy Lounsbury, Dottie Morris, Don Woodhouse, Susan Hawes, Sarajane Rodgers, Jean Kayira, Eric McDuffie, and Bill Fitzhugh (Team T=20)**

***Eastern Exposure: Launching a Partnership in Labrador***

**Alesia Maltz, PhD**, with a background in public health, Alesia is a historian interested in the ways history and culture influence current policy. She teaches history, art and environmental justice in the Environmental Studies Department at Antioch. She has published on food resilience, environmental history, the prevention of rickets and Vitamin D deficiency, public health, environmental art, science and religion, indigenous knowledge, indigenous people fighting developments like quarries and dams, indigenous languages, and the relationship between culture and policy. She served on a team that stopped the development of potentially the world's largest quarry. Alesia has worked with indigenous communities in the US, Canada, and Scotland on issues the communities identified about food, water quality, health, endangered languages and quarries. She is also a weaver, and interested in how culture, crafts, and gardens strengthen community.

**Lorraine Mangione, PhD**

***The Depolarization Project: Where Do I Stand and How Did I Get There?***

Lorraine Mangione, Ph.D., a professor of psychology and Director of Practica at Antioch University New England in Keene, New Hampshire, teaches doctoral students in the Department of Clinical Psychology. Teaching, clinical, and research interests include group dynamics and group therapy, psychodynamic and relational frameworks, clinical supervision and training, loss and grief including cultural and spiritual aspects, creativity and the self, women and the midlife transition, and mentoring. Her book with Dr. Donna DiCello, *Daughters, Dads, and the Path through Grief: Tales from Italian America*, based on interviews with over 50 women, was published in 2015. Her interest in depolarization has spanned many years.

**Natasha Moon, LPC, NCC, ACS, CPCS**

***I Can See Clearly: Using a Social Justice Lens***

Dr. Moon has over 12 years' experience advocating on behalf of children and their families. Dr. Moon's professional experience includes adjunct work and private practice. She is a Licensed Professional Counselor, Approved Clinical Supervisor, and a National Certified Counselor. Dr. Moon has been and is currently a member of many professional organizations including the American Counseling Association (ACA), American School Counseling Association (ASCA), Georgia School Counselors Association (GSCA), Licensed Professional Counselors Association of Georgia (LPCAG), and Southern Association of Counselor Education and Supervision (SACES) and Chi Sigma Iota. Dr. Moon has authored publications and presents regularly at conferences and workshops

**Dottie Morris, PhD**

***Keynote: What is Social Justice?***

As the Chief Officer of Diversity and Multiculturalism (CODM), Dr. Dottie Morris is a member of the Keene State College President's Cabinet. Her main foci are providing support and direction to the Executive, Academic, Student Affairs, Advancement and Finance and Planning divisions of the college as the institution works to fulfill its commitment to diversity and multiculturalism. For years, Dottie has worked with undergraduate and graduate students in the capacity of counselor, teacher, academic advisor, and advisor of student groups. She has demonstrated a consistent and persistent dedication and devotion to diversity, inclusion, multiculturalism and social justice over the past two decades. Prior to her position as Chief Officer for Diversity and Multiculturalism at KSC, she served as the Associate Dean for Student Learning at World Learning School for International Training Institute (SIT) in Brattleboro, VT, the Director of Student Affairs for the Clinical Mental Health Counseling Program at Antioch University New England in Keene and staff counselor at the Colorado State University Counseling Center and the Coordinator of the Employee Assistance Program

**Kaailama Morris, BA**

***Somatic Breath: Mindfulness, Emotional Regulation, Stress Relief and Nervous System Balance***

Kaailama Morris holds a BA from St. John's University. She studied with The Transformational Breath Foundation and The Power of Breath Institute. She is a certified Somatic Breath Professional and Trainer with a private practice for the past fifteen years in Brattleboro, Vermont. The education, facilitation and heart presence she exudes is and has been a gift to many of all ages. Her greatest passion is in supporting others towards living a heart centered, connected, compassionate life! The breath and the power of LOVE continue to inspire her!

**Amy Morrison, PhD, LMHC, ATR-BC**

***Mind Mapping Collage for Self-Care and Sustained Motivation***

Amy holds a Doctorate in Expressive Therapy from Lesley University and is Core Faculty in the Department of Applied psychology at Antioch University New England. She is a Board Certified, Registered Art Therapist and Licensed Mental Health Counselor. Amy has taught in higher education for 15 years, is an active artist and has a private practice. Amy specializes in individual therapy for adults, adolescents and children age 5 and older and provides family therapy with all ages. Amy's research interests include children's art making for health and expression, empowerment, creativity, children's rights, healthy development for girls and boys, and ethics. She is an advocate for experiential, transformative learning and integrated arts pedagogy and has presented nationally and internationally on these topics. Amy serves as the co-chair for the Social Action Committee on the board for the International Expressive Arts Therapy Association (IEATA) which highlights social action projects and initiatives on a global scale.

**Deo Mwano, MBA**

***Keynote presentation: Ignite your compassion to serve***

***How to get your feet wet: What does effective advocacy look like***

Originally from the Democratic Republic of the Congo, Deo Mwano is an innovative, multi-cultural leader in education, organizational leadership and social justice. He teaches, inspires, and motivates students to follow a path of self-improvement and dedication to others. In doing so, Deo draws on his often traumatic personal experience as well as his educational background. Growing up during a violent civil war, Deo faced much misfortune. At age nine, he became the patriarch of the family. It wasn't easy. But after moving to the United States in 2000 with his mother and three younger brothers, he found his voice. A gifted performer and presenter, Deo connects with others through dance and motivational speaking. His talents have been welcomed at Yale University, *NHPR's Word of Mouth*, The Moth storytelling at GCIR annual event, TED x Amoskeag Millyard, Ethiopian Community Development Council (ECDC), WJLA TV, and Politics and Prose, which emphasized the importance of global and social awareness. Deo works with international and national businesses, universities and nonprofits. His core strengths include discipline expertise and action expertise. As a discipline expert, Deo helps people understand what impacts their behaviors (the Will-Drivers). He has worked with diverse demographic groups, studying "Motivation to Action". Deo's action expertise has enabled him to analyze data and create steps to improve results and ensure success. Deo earned his BA in International Relations and History and MBA in Strategic Leadership. His honors include being recently named to *40 Under 40* as an emerging leader in New Hampshire.

**Rachel Oblak, MA**

## ***Components of Effective Worldview Change***

Rachel Oblak is a bisexual feminist activist and cult survivor. She is finishing her clinical mental health counseling masters at Antioch University New England this May and is beginning a private counseling practice focusing on the LGBT population and survivors of extremist and controlling groups. She infuses her work and her activism with what she has learned from her own journey as well as her study of toxic systems, trauma, and wellness.

### **Carol M. Pate, EdD**

#### ***Gratefulness in Action: Selected Poetry and Readings Inspired by Br. David Steindl-Rast's Stop. Look. Go. Gratefulness Practice***

Dr. Carol Pate is an educator, researcher and recent poet whose career in education was opened through threads of social justice. This sabbatical year Dr. Pate has enriched her life through a deep dive into gratefulness and its potential for active engagement in social justice concerns. This led her to Br. David Steindl-Rast's work and scholarship, especially through gratefulness.org. This project arose out of her readings and research into bringing in a mindful practice of Stop. Look. Go. She has a poetry website where many of her fledgling poems are cared for, a few of which will be part of this presentation.

### **Linda Peck, MEd**

#### ***Mindfulness in Motion- Reframing how we interpret and Apply Knowledge***

Linda Peck, MEd, has been an Effective Education Leader, Adjunct and Trainer, developing and implementing innovative, cutting edge sensory and proprioceptive strategies and techniques for over 18 years. Linda's goals as a leader are to provide students, teachers, businesses, and administration's with educational experiences which enhance higher order thought, enrich both minds and bodies, sharpen intuitive senses and skills, add calm and focus, and reframe neurons changing the way we interpret and apply information. Linda Peck's eclectic background with an array of sensory modalities including: sign language, mime, theatre, Laban, tai chi, self-defense (Wing Chun), and circus skills. Within her frame of reference are: distilling information in order to understand ethical decisions and values, kinesiology, positive psychology, health/wellness and social justice. Her understanding of how the mind and body can work together most effectively has influenced her work with corporate clients, universities, at risk youth and special needs students. Linda's integrative expressive methodology aligns with more traditional pedagogy in academic competencies but extends far beyond. Linda's teaching philosophy embodies fostering imagination, creativity, belief in concepts beyond human awareness and excellence not perfection.

### **Katherine Robertson, MLADC LCMHC RYT-200**

***Bend Without Breaking: Simple Yoga Practices for Self-Care***

Kate is a Licensed Mental Health Clinician and Master Licensed Alcohol and Drug Counselor, with a private practice in Keene, NH. She also recently worked at the Cheshire County Department of Corrections, co-facilitating a mindfulness program for the inmates. Her clinical experiences have deepened her curiosity and commitment to cultivating wellness individually and within our community, as well as developing a relationship with our authentic selves. Kate focuses on integrating yogic practices and philosophy into her life, whether this expression happens through relationship to self/others, the natural world or daily activities such as washing dishes or paying bills. Yoga has provided her the path that cultivates equanimity, wisdom and clarity to her life experiences. Her style focuses on the joy of connecting with our bodies and authentic selves through developing a healing, compassionate space both internally and externally. Kate graduated from the Sadhana Yoga School as an RYT-200 in 2016.

**Tassandra Rios-Scelso, MA Candidate, Intercultural Service, Leadership Management**

***Building an Alter of Abundance: Cultivating Enoughness***

Tassandra Rios-Scelso is an aspiring social justice educator. She is currently studying Intercultural Service, Leadership and Management at SIT Graduate Institute and completed a Bachelor of Arts in Women's Studies at San Diego State University. Previously, Tassandra has worked with service-learning programs within higher education and supported anti-poverty projects as an AmeriCorps VISTA Leader. Her interests are in connecting personal and professional self-awareness and leadership with social justice, service-learning, and social action for sustainable change.

**Leo R. Sandy, EdD, NCSP**

***Social Justice and the Helping Professions***

Leo R. Sandy is currently professor emeritus at Plymouth State University where he continues to teach as an adjunct. He also does adjunct teaching at Keene State College, and is a school psychologist at Westmoreland School, a consultant at the Keene YMCA, and a volunteer parent educator at Concord State Prison. He is the recipient of the Distinguished Graduate Teaching Award, Service Learning Professor of the Year Award, and NH Peace Action Culture of Peace Award. He has published numerous articles and has given workshops locally, nationally, and internationally. He is a Vietnam era Navy veteran, a member of Veterans for Peace, Inc. and is married with two adult children and one grandchild.

**Kira Yeomans, MS Candidate, Environmental Studies**

***Grassroots Advocacy Through Language Revitalization***

Kira Yeomans is an Environmental Studies Masters Student at Antioch University New England. She has chosen a self-designed track to incorporate aspects of sustainable development, climate change, and social justice advocacy. Kira grew up on the island of Guam, where her passion for the ocean, the land, and the Chamorro people developed. She was in the first graduating class of the Environmental Studies BA program at Humboldt State University, and concentrated in Ecology and Conservation Science. While at Humboldt, she presented at the Geographical Society on the environmental and social impacts of militarism on Guam, as well as presented on slow violence at the Social Justice Summit. Yeomans also received a certificate in New Designs for Fundraising from Humboldt State University to build her non-profit skills, and worked in donor services for the Humboldt Area Foundation. For 5 years Kira worked for the Dept. of Fish and Wildlife in California as a Scientific Aid on the California Recreational Fisheries Survey. Currently, Yeomans works for CTEC (Center for Tropical Ecology and Conservation) as the development coordinator and helps fundraise for student research grants and helped coordinate a symposium on New Approaches to Conservation Conflict. She also works for the Sustainability and Social Justice Committee and has helped coordinate and facilitate forums on the political climate, racial justice, and trans affirmative action. This coming summer, Yeomans will take an internship with New Hampshire Peace Action with the goal of connecting militarism and climate change with youth.

**Teri Young, EdD**

***Being Social Justice: Radical Accountability for Our Perceptions***

Teri earned her Master of Education in Educational Leadership at the Bank Street College of Education. Her career spans twenty years and includes experience as a K-12 teacher, an administrator, and an educational consultant in New York City schools. She's worked as a teacher and consultant in community-based programs for at-risk youth and is the founding director of small public high school in Brooklyn, NY.

She has served as an educational consultant and speaker in NYC principal institutes. Teri also worked as an educational consultant and instructor for Vermont Department of Education and Vermont public schools.

Her professional interests include public school renewal, diversity and inclusion in schools, adult development, sustainable change practices, and living educational theory.