

## ELIZABETH (LIBBY) MCCANN

Antioch University New England  
Environmental Studies Department  
40 Avon Street, Keene, NH 03431-3516

603.903.3230

emccann@antioch.edu

---

### EDUCATION

#### **Doctor of Philosophy, May 2003**

University of Wisconsin-Madison, School of Education  
Continuing and Vocational Education, Environmental Education  
2003 Russell J. Hosler Award Recipient for Outstanding Dissertation  
Dissertation Title: *Passion and Persistence: A Study of Communities of Practice in Schools*, guided by committee chair, Robert O. Ray, and committee members, Elisabeth Hayes, Boyd Rossing, James Stewart and Kenneth Zeichner

#### **Master of Science, August 1992**

University of Michigan-Ann Arbor, School of Natural Resources & Environment  
Natural Resource Policy and Administration  
Thesis Title: *Unearthing the Land Ethic: A Study of Farmers' Values, Beliefs and Practices*, guided by committee chair, Raymond DeYoung

#### **Bachelor of Arts, Biology, May 1989**

Rhodes College (Memphis, TN) *Cum Laude*

### COURSES TAUGHT

#### **Antioch University New England, Department of Environmental Studies (2007-present)**

*Advanced Topics: Charting the Course for Environmental Education*

*Civic Ecology Practices and Community Resilience*

*Community & School-Based Sustainable Food Systems*

*Environmental Communications in the Digital Age* (online/face-to-face blended course format)

*Group Dynamics & Leadership*

*Food Systems of Cuba: Implications for Environment, Livelihood & Food Security (2013 Field Study Trip)*

*Foundations of Environmental and Sustainability Education*

*Non-Formal Curriculum Design*

*Program Evaluation: Theory and Practice*

*Program Planning and Design: Theory and Practice*

*Sustainable Agriculture in Cuba: Environmental and Social Dimensions (2015 Field Study Trip)*

*Urban Environmental Education*

*Urban Environmental Education, New York City (2017 Field Study Trip)*

**University of Wisconsin-Madison, School of Education (1999-2007)**

*The Adult Learner: Implications for Curriculum and Instruction*

*Building Teams and an Integrated Curriculum through Schoolyard Restoration*

*Introduction to Schoolyard Habitat Restoration-based Education for K-12 Teachers*

*Issues in Teaching-Learning in Adult Education: Professional and Organizational Learning*

*Implementation and Assessment of Restoration-Based Environmental Education: An Action Research Course for K-12 Teachers*

*Non-formal Adult Education and the Environment*

**University of Wisconsin-Stevens Point, College of Natural Resources, (1995-1997)**

*Special Topics Graduate Course—Water Education for Teacher Leaders*

*Special Topics Graduate Course 409/709—Wisconsin Lake Resources*

**University of Michigan, School of Natural Resources and Environment (1991-1992)**

*Writing for Biologists (Teaching Assistant)*

*Introduction to Natural Resource Problems (Teaching Assistant)*

**PROFESSIONAL EXPERIENCE**

**Core Faculty and Director, Environmental Education**

**Antioch University New England, Department of Environmental Studies**

Keene, NH

(July 2007-Present)

**Co-Founder and Education Director, Learning Communities by Design, LLC**

Madison, WI

(September 2005-2008)

**Director, Earth Partnership for Schools Program**

University of Wisconsin-Madison Arboretum

(July 1999-November 2006)

**Lecturer, University of Wisconsin School of Education**

University of Wisconsin-Madison

(August 2006-January 2007)

**Research Assistant, Forest Ecology and Management**

University of Wisconsin-Madison

(September, 1998-June 1999)

**Lecturer, Extension Specialist, Program Coordinator, Adopt-A-Lake/Project WET-Wisconsin**

University of Wisconsin-Extension/UW-Stevens Point (UWSP) (April, 1994 - July, 1998)

**AREAS OF SCHOLARLY INTEREST AND EXPERTISE**

Scholarly interests include the intersections of community-based adult education, civic ecology practices, and resiliency at multiple scales (individual, communal, ecological); environmental education; educating for sustainability; food justice; restoration-based education; social learning and communities of practice; and program evaluation. Currently pursuing qualitative research and service projects related to sustainable food systems in the Monadnock Region of southwestern NH.

## **SPONSORED RESEARCH & COMMUNITY-BASED PRACTICE**

### **Principal Investigator, Founder, Co-Director, Community Garden Connections (2011-17) Antioch University New England, Department of Environmental Studies**

Keene, NH (January 2011-Present)

Community Garden Connections (CGC) empowers underserved members of the community through gardening with the goals of increasing food security, mitigating climate change impacts, and building community resilience. Since 2011, supervised 20+ master's students as CGC Co- Coordinators to direct and implement educational programming, research and evaluation, and community service. Impacts include establishing 58 raised garden beds in collaboration with 13 social service agencies; reinvigorated fallow 1-acre garden in Westmoreland, NH; and donated over 6,000 lbs. of produce to local food pantry, 2013-2016.

### **Principal Investigator, C&S Workplace Organic Gardens Initiative (2012-17) Antioch University New England, Department of Environmental Studies**

Keene, NH (March 2012-Present)

Established Antioch's first-ever *C&S Wholesale Grocers' Doctoral Fellowship* and innovative academic-corporate partnership designed to increase community capacity to grow food for local consumption. Since 2012, have engaged ten graduate students in professional internships; established over 125 garden plots in five states; donated 2,100 pounds of fresh produce to local relief agencies; and oversee doctoral fellow and advise associated research.

## **PUBLICATIONS**

### **Book Chapters**

Aguilar, O., McCann, E. & Liddicoat, K. (2017). Inclusive Education. In: Russ, A. and Krasny, M. (Eds.), *Urban environmental education review*. Ithaca, New York: Cornell University Press.

McCann, E. & Schusler, T. (2017). Ecological restoration. In: Russ, A. and Krasny, M. (Eds.), *Urban environmental education review*. Ithaca, New York: Cornell University Press.

McCann, E. & Heimlich, J. (2016). Aged to Perfection: Environmental education for adults. In M. Monroe and M. Krasney (Eds.). *Across the spectrum: Resources for environmental educators, third edition*. Washington, DC: NAAEE. Retrieved from: [https://naaee.org/sites/default/files/acrossthespectrum\\_8-1-16.pdf](https://naaee.org/sites/default/files/acrossthespectrum_8-1-16.pdf)

McCann, E. (2011). Teach the children well. In D. Egan, E. Hjerpe & J. Abrams (Eds.), *Integrating nature and culture: Exploring the human dimensions of ecological restoration* (pp. 315-334), Washington, DC: Island Press.

### **Peer-Reviewed Articles**

McCann, E., & Sullivan, S., Erickson, D., & De Young, R. (1997). Environmental awareness, economic orientation, and farming practices: A comparison of organic and conventional farmers. *Environmental Management*, 21(5): 747-758.

Sullivan, S. & McCann, E., De Young, R., & Erickson, D. (1996). Farmers' attitudes about farming and the environment: A survey of conventional and organic farmers. *Journal of Agricultural and Environmental Ethics*, 9(2): 123-143.

## Selected Technical Reports & Papers

- McCann, L.** (2015, December). *USDA farm promotion and marketing program (FMPP) grant final evaluation report for Cheshire grows—The use of marketing promotion to grow sales for Cheshire County farms, food desert project*. Cheshire County Conservation District: Keene, NH.
- Antioch University New England. (2014). *City of Keene, NH Community Garden Needs Assessment*. Prepared for the Keene Agriculture Commission Antioch. Keene, NH: Antioch University New England *Community and School-Based Sustainable Food Systems* course participants: Cherkin, E.,<sup>±</sup> Cook, J.,<sup>±</sup> Jenkins, P.,<sup>±</sup> Milles, R.,<sup>±</sup> Powell, S.,<sup>±</sup> Strassman, L.,<sup>±</sup> **McCann, E.** (Faculty Advisor).
- C&S Wholesale Grocers. (2014). *C&S Workplace Organic Gardens—2014 Season Report*. Keene, NH: Daniels, C.,\* Baum, J.,<sup>±</sup> **McCann, L.**, Gerrior, J.\*
- Community Garden Connections. (2014). *Westmoreland Garden Project Annual Report—2013 Growing Season*. Cheshire County Conservation District, County of Cheshire, Keene, NH: Powell, S.<sup>±</sup> and **McCann, L.**
- Community Garden Connections. (2013). *Westmoreland Garden Project Annual Report—2013 Growing Season*. Cheshire County Conservation District, County of Cheshire, Keene, NH: Herrick, A.<sup>±</sup> and **McCann, L.**
- McCann, L.** & Miller, T. (2006). Ecological restoration-based education transforms school grounds and education. *Proceedings of the North American Prairie Conference, 2004*. Madison, WI: University of Wisconsin.
- McCann, E.** (2006). *Earth partnership for schools facilitating center handbook*. Madison, WI: University of Wisconsin.
- Bauer-Armstrong, C. & **McCann, E.** (2006). *Earth partnership for schools K-12 curriculum guide*. Madison, WI: University of Wisconsin.
- Bauer-Armstrong, C. and **McCann, E.** (Principal Editor/Contributor). (2006). *Earth partnership for schools rain garden curricular sampler*. Madison, WI: University of Wisconsin.
- Grossman, I.,<sup>±</sup> **McCann, E.**, and Yockers, D. (1998). *Wisconsin supplement to national project WET: A water resources guide for educators*. Stevens Point, WI: UW-Extension/Wisconsin Lakes Partnership.

## Popular Articles

- Daniels, C.\* and **McCann, L.** (2013/2014) Planting the seeds of garden education and community connections. *PlanIt Green*, Winter Issue, pp. 27-29.
- McCann, L.** (2001). Planting seeds for a growing partnership. *Native Plants*, 18(2): 13-15.
- McCann, L.** (1997). Adopt-A-Lake: A unique approach to classroom & community education. *LakeLine*, 17(2): 20-21, 48-50

<sup>±</sup> Master's Student

\* PhD Student

**SELECTED CONFERENCE PRESENTATIONS, SYMPOSIA & WORKSHOPS**

- Currotto, B.,<sup>±</sup> Dahl, T.,<sup>±</sup> Graham, A.,<sup>±</sup> Kayira, J., **McCann, E.** & Trapani, J.<sup>±</sup>. (2016). “Climate Justice and Community Resilience: An Interactive Dialogue. Presentation at the Education Summit at the Local Solutions: Eastern Regional Climate Preparedness Conference, April 6, 2016, Baltimore, MD.
- Espinosa Marrero,<sup>±</sup> C., Gerrior, J. \*, Graham A.,<sup>±</sup> Kayira, J., & **McCann. E.** (2015). Climate Justice and EE: An Open Space Dialogue. Presentation at the New England Environmental Education Alliance Conference, November 8-10, Waterville Valley, NH.
- Espinosa Marrero, C.,<sup>±</sup> Gerrior, J. \*, Graham, A.,<sup>±</sup> Kayira, J., & **McCann. E.** (2015). Everyone Eats: Community Gardening as a Practice of Civic Ecology & Resilience. Presentation at the New England Environmental Education Alliance Conference, November 8-10, Waterville Valley, NH.
- McCann. E.** & Chase, D. (2015). What’s Change Got to Do with It? Evaluation Strategies 101. Presentation at the New England Environmental Education Alliance Conference, November 9, 2015, Waterville Valley, NH.
- Jenkins, P.,<sup>±</sup> DiBenedetto, M.,<sup>±</sup> Powell, S.,<sup>±</sup> **McCann, L.**, & Kayira, J. (2014). “Food for Everyone: Community Gardening as a Pillar of Resilience.” Presentation at the North American Environmental Education Conference, October 2014, Ottawa, Canada.
- McCann, L.**, Schusler, T., Pearce, A.,<sup>±</sup> and Alsen, K.<sup>±</sup> (2012). “Food Justice & EE: An Interactive Dialogue.” Symposium at the North American Environmental Education Conference, October 2012, Oakland, CA.
- Bohannon, A., Pearce, A.<sup>±</sup> and **McCann, L.** (2012). “Got Dirt? Digging and Dining to Cultivate Community” Presentation at the 63<sup>rd</sup> Annual Northern New England Recreation & Parks Conference, January, 2011, Bartlett, NH.
- Krasny, Marcinkowski, T., **McCann, L.** & Schoedinger, S. (2011). “Environmental Education and Environmental Quality: Challenges for EE Researchers” Research Workshop at the North American Environmental Education Research Symposium, October 2011, Raleigh, NC.
- Baron, S.,<sup>±</sup> Weiland, L.<sup>±</sup> and **McCann, L.** (2011). “Community Garden Connections: Working toward Resilience and Justice through Collaboration.” Presentation at the North American Environmental Education Conference, October 2011, Raleigh, NC.
- McCann, E.**, Schusler, T., Costello, A., and Spikol, S. (2010). “Effective Partnerships for Sustainable Food Systems: Lessons from the Field.” Presentation at the North American Environmental Education Conference, October 2010, Buffalo, NY.
- Short, P., Krasny, M., Duffin, M., Johnson, B.,\* Soares, F., Marcinkowski, T., Potter, G., Schoedinger, S., and **McCann, E.** (2010). “A Framework for Investigating the Environmental Impacts resulting from Environmental Education.” Presentation at the North American Environmental Education Conference, October 2010, Buffalo, NY.
- Schusler, T. and **McCann, E.** (2010) “Participation and Learning towards Sustainable Communities.” Presentation at the North American Environmental Education Research Symposium, October 2010, Buffalo, NY.

- McCann, L.** (2010). "Locally Grown Learning: Education Using Your Community Resources." Invited Keynote Presentation at the New Hampshire Environmental Educators Conference, March 2010, Holderness, NH.
- McCann, L., Costello, A., and Lavoie, N.**<sup>±</sup> (2010). "Rain Garden Workshop for Educators." Half-day workshop presented at Antioch University New England in conjunction with the Cheshire County Conservation District, January 2010, Keene, NH.
- McCann, L., Spikol, S., Costello, A., and Fairchild, M.**<sup>±</sup> (2009) "Effective Partnerships for Sustainable Food Systems: Lessons from the Field." Presentation at the Farm-based Education Conference, November 2009, Terrytown, NY.
- Bauer-Armstrong, C., Guhr, B., Hall, R., Kelly Mullin, K., Kolstad, C., and **McCann, L.** (2008). "Schoolyard Native Habitats on the Prairie." One-day workshop presented at the North American Association for Environmental Education Conference, October 2008, Wichita, KS.
- Abrash Walton, A., Whigham, M., **McCann, E.**, Gentile, S., and Fauth, J. (2008). "Sustainability across the Curriculum: Lessons & Questions from the Field." Panel Discussion presented at the Association for the Advancement of Sustainability in Higher Education (AASHE) Conference, November 2008, Raleigh, NC.
- McCann, E.** and Bauer-Armstrong, C. (2006). "Class Matters: Making EE Organizations and Capacity Building Efforts Inclusive" Two-day workshop presented at the North American Association for Environmental Education Conference, October 2006, St. Paul, MN
- McCann, L., Fetterley, B. and Miller, T.** (2005). "Urban schoolyards: Rain, rain don't go away." Presented at the North American Association for Environmental Education Conference, October, 2005, Albuquerque, NM.
- McCann, L., Kingsbury, J., and Farrior, M.** (2005). "Thinking Differently: Teaching to Learners' Strengths." Presented at the University of Wisconsin-Madison Winter Enrichment Program for Naturalists, March, 2005, Madison, WI.
- McCann, E.** and Miller, T. (2004 August). Ecological restoration-based education transforms school grounds and education. Paper presented at the North American Prairie Conference, Madison, WI.
- Watson, B., Lewis, C., **McCann, L.**, Shmookler, S., Hertle, M., and York, P. (2003). "Peer Clusters: An Innovative Approach to Evaluating Programs." Presented at the Association of Science-Technology Centers Conference, November, 2003, St. Paul, MN.
- McCann, L.** (2003). "The Promise and Pitfalls of Communities of Practice in K-12 Schools." Presented at the Association for Supervision and Curriculum Development (ASCD) Annual Conference, March, 2003, San Francisco, CA.
- McCann, L.** (2002). "The Promise and Pitfalls of Communities of Practice." Presented at the North American Association for Environmental Education Conference, August, 2002, Boston, MA.
- McCann, L., Bauer, C., and Miller, T.** (2002). "The Hidden Curriculum of School Grounds Understanding and Improving Messages that School Grounds Send." Presented at the North American Association for Environmental Education Conference, August, 2002, Boston, MA.

Wyzga, M., Bauer, C., **McCann, L.**, Miller, T., and Sikes, M. (2002). "Teaching Teachers about Schoolyard Habitats: Three Successful Models." Presented at the North American Association for Environmental Education Conference, August, 2002, Boston, MA.

Clifford, M., **McCann, L.**, and Bauer, C. (2002). "Learning as We Go: Evaluation Lessons from the Field." Presented at the North American Association for Environmental Education Conference, August, 2002, Boston, MA.

± Master's Student

\* PhD Student

## SELECTED CONFERENCE POSTERS & ROUNDTABLE DISCUSSIONS

Jenkins, P.,<sup>±</sup> DiBenedetto, M.,<sup>±</sup> Powell, S.,<sup>±</sup> **McCann, L.**, Kayira, J. (2014). *Community Resilience and Food Security through Collaborative Gardening*. Poster presentation at the North American Environmental Education Conference, October 2014, Ottawa, Canada.

**McCann, L.**, Kayira, J., & McKenzie, M. (2014). *Urban Environmental Education Special Interest Group*. Facilitated meeting at the North American Environmental Education Conference, October 2014, Ottawa, Canada.

Michaela Zint, M., **McCann, L.**, Monroe, M., Simmons, B., Heimlich, J., Mann, L., Ardoin, N., & Marcinkowski, T. (2014). *Environmental Education Evaluation Clinic*. Roundtable Discussion at the North American Environmental Education Conference, October 2014, Ottawa, Canada.

Baron, S.,<sup>±</sup> Daniels, C.,\* Herrick, A.<sup>±</sup> and **McCann, L.** (2013). *Growing Gardens and Leaders: Reaching Adult Audiences Where They Work*. Poster presentation at the North American Environmental Education Conference, October 2013, Baltimore, MD.

Herrick, A.<sup>±</sup> and **McCann, L.** (2013). *Planting Seeds of Change: Cultivating Leadership Skills through Garden Education*. Roundtable discussion at the North American Environmental Education Conference, October 2013, Baltimore, MD.

**McCann, L.**, Schusler, T., Pearce, A.,<sup>±</sup> Alsen, K.<sup>±</sup> (2012). *Growing Food, Justice and Community through Gardens*. Roundtable Discussion at the North American Environmental Education Conference, October 2012, Oakland, CA.

Baron, S.,<sup>±</sup> **McCann, E.**, Schusler, T., Weiland, E.,<sup>±</sup> Colt, R.,<sup>±</sup> and Cynar, A.<sup>±</sup> (2011). *Community Garden Connections: Strengthening community resilience through partnerships*. Association for Environmental Studies and Sciences Annual Meeting, June 23-26, 2011, Burlington, VT.

± Master's Student

\* PhD Student

## GRANTS

**Project Evaluator**, *New Hampshire Harvest of the Month*, New Hampshire Department of Agriculture Markets and Food, through a USDA Specialty Crop Block Grant, 2016-2018

**Project Evaluator**, *Cheshire Grows—The Use of Marketing Promotion to Grow Sales for Cheshire County Farms, Food Desert Project*, USDA Farm Promotion and Marketing Program (FMPP) Grant, Nov 2012-Dec 2014: \$62,422

**Principal Investigator, C&S Workplace Organic Gardens Initiative, 2012-18:** \$311, 284

**Principal Investigator, Keene Community Garden Connections Initiative, 2011-2017:** \$147,000

**Principal Investigator, Permaculture Education Initiative: Lessons from Cuba, Center for Academic Innovation Grant 2013, Antioch University New England:** \$1000

**Grants secured during tenure as Earth Partnership for Schools Director, UW-Madison:**

Institute for Museum and Library Sciences, National Leadership Grant—Advancing Learning Communities, 2006

\$591,843.00 (*Principal Investigator*)

U.S. Environmental Protection Agency, Office of Environmental Education, 2005-2006

\$100,000.00 (*Principal Investigator*)

Wisconsin Environmental Education Board, 2005-2006

\$5,000 (*Principal Investigator*)

Ira & Ineva Reilly Baldwin Wisconsin Idea Endowment, 2005-2006

\$99,418.00 (*Principal Investigator*)

U.S. Environmental Protection Agency, 2004-2005

\$24,288.00 (*Principal Investigator*)

Wisconsin Improving Teacher Quality Program (ESEA), 2004-2006

\$129, 909.00 (*Co-Principal Investigator*)

Howard Hughes Medical Institute PreCollege Science Education Program, 2001-2005

\$500,000.00 (*Co-Principal Investigator*)

Eisenhower Professional Development Program, 2003-2004

\$102, 104.00 (*Co-Principal Investigator*)

Wisconsin Environmental Education Board Grant, 1996-1997, (\$11,559.00)

National Environmental Education and Training Partnership Grant, 1996 (\$2,900.00)

## **GRADUATE ADVISEES**

### **Doctoral Chair:**

Johnson, Brian. Ph.D. 2013. Environmental Studies, Antioch University New England. Dissertation  
Title: *Can education improve the environment? Applying the pressure--state--response indicator framework to environmental education program outcomes.*

Richardson, Anne. Ph.D. 2012. Environmental Studies, Antioch University New England. Dissertation  
Title: *Explainers' development of science-learner identities through participation in a community of practice.*

Booker, Hilary. Ph.D. 2017. Environmental Studies, Antioch University New England. Dissertation  
Title: *A poetics of food in the Bahamas: Intentional journeys through food, consciousness, and the aesthetics of everyday life.*

### **Doctoral Committee Member:**

Stanley, Emily. Ph.D. 2010. Environmental Studies, Antioch University New England. *Monkey brains and monkey bars: An ecological approach to the values of school recess.*

Werikhe, Sam. Pd.D. candidate. Environmental Studies, Antioch University New England. *Exploring Young People's Knowledge, Attitudes and Self-Efficacy towards mountain gorillas (Gorilla gorilla beringei) around Mgahinga Gorilla National Park, Uganda.*

### **Master's Degree Thesis/Project Advisees:**

Alsen, Karen. M.S. 2014. Environmental Studies, Antioch University New England. Project Title:  
*Brooklyn Bridge Park Conservancy's Self-Guided Curriculum.*



- Baker, Kim and Stuart, Caity. M.S. 2014. Collaborative Service Initiative Master's Project Title: *Measuring the Readiness and Capacity for the Integration of Sustainability at Anderson University, a Program Evaluation.*
- Espinosa Marrero, Cynthia Marie. M.S. 2016. Environmental Studies, Antioch University New England. Project Title: *Reclaiming environmental education: Motivation and lived experiences of Latinx from Latino Outdoors.*
- Fairchild, Margaret. M.S. 2009. Environmental Studies, Antioch University New England. Project Title: *Food system sustainability in the Monadnock Region: What role could Antioch University New England play?*
- Grossman, Ilene. M.S. 1998. College of Natural Resources, University of Wisconsin-Stevens Point. Thesis Title: *The Wisconsin supplement to national Project WET: A water resources guide for educators.*
- Henley, Kathy. M.S. 2015. Environmental Studies, Antioch University New England. Project Title: *The Caterpillar zenners' handbook: Program rationale & overview for potential stakeholders.*
- Hightower, Michael. M.S. 2016. Environmental Studies, Antioch University New England. Project Title: *Get fresh: A facilitation guide to community-based cooking classes.*
- Jaffe, Sam. M.S. 2014. Environmental Studies, Antioch University New England. Project Title: *Caterpillar: Photographs and Essays by a Caterpillar Obsessed New England Naturalist.*
- Jenkins, Peter. M.S. 2016. Environmental Studies, Antioch University New England. Project Title: *Gleaning the most from it: Evaluating a produce rescue program.*
- Jordan, Stephen M. M.S. 2016. Environmental Studies, Antioch University New England. Project Title: *Veterans Indoor Community Gardening Program.*
- Kautz, Elizabeth Erin. M.S. 2015. Environmental Studies, Antioch University New England. Project Title: *Teaching teachers how to teach: Organizational background and pedagogical underpinnings for the Nature's Classroom staff manual.*
- Marbarger, Erin and Morgan, Nat. M.S. 2014. Collaborative Service Initiative Master's Project Title: *Phenology in the wild schoolyard: Amphibian, tree, and pollinator-based curricula through the seasons.*
- Raiford, Jaqueline. M.S. 2014. Environmental Studies, Antioch University New England. Thesis Title: *Bringing urban green spaces into the limelight: How accessibility, amenities, and connectivity serve park visitors.*
- Tyler Rinne, Maisie. M.S. 2013. Environmental Studies, Antioch University New England. Project Title: *Building Resilient Communities through Food Systems Education in Local Cafes.*
- Pelon, Kathryn. M.S. 2017. Environmental Studies, Antioch University New England. Project Title: *Gaming for Good: Educational Board Games and Online Courses for Creating Environmental Leaders*
- Post, Kari. M.S. 2012. Environmental Studies, Antioch University New England. Project Title: *Building connections to the environment through photography: A resource for educators.*
- Powell, Sara. M.S. 2015. Environmental Studies, Antioch University New England. Project Title: *Growing for good: A Community Garden Connections manual.*
- Smyrl, Molly. M.S. 2012. Environmental Studies, Antioch University New England. Project Title: *Crow's Nest Preserve teen program: A needs assessment.*
- Tan, Lulu. M.S. 2012. Environmental Studies, Antioch University New England. Project Title: *A program plan for establishing the US-China environmental education partnership initiative.*
- Weiland, Elizabeth. M.S. 2012. Environmental Studies, Antioch University New England. Project Title: *Community garden connections education manual.*
- Yang, Jinlan. M.S. 2012. Environmental Studies, Antioch University New England. Project Title: *The beauty of water: A curriculum for elementary schools in Lijiang, China.*
- Stewart, Michelle. M.S. 2016. Environmental Studies, Antioch University New England. Project Title: *Horticulture therapy: A formative evaluation exploring knowledge of and interest in horticulture therapy programming in the Monadnock Region.*

- Stilts, Annie, Harris, Anna and Kassner, Alyssa. M.S. 2012. Environmental Studies, Antioch University New England. Collaborative Service Initiative Master's Project Title: *Final report: University of Kentucky curriculum for introduction to environmental education.*
- Wan Daike (Wendekar). M.S. 2017. Environmental Studies, Antioch University New England. Project Title: *Summer enrichment program: Environmental sustainability principles curriculum for Tibetan youth in rural Tibet.*

## **PROFESSIONAL SERVICE & COMMUNITY INVOLVEMENT**

- University of New Hampshire-Extension Advisory Group for Cheshire County Extension  
Food Solutions New England, New Hampshire Network Design Team Members, 2013-16  
Manuscript Reviewer, *Ecology and Society*  
Manuscript Reviewer, *Children, Youth and Environment*  
Proposal Reviewer, North American Association for Environmental Education Conference, 2009-2010  
Advocates for Healthy Youth Consortium, Committee Member, 2011-2016, Keene, NH  
Antioch University New England Representative at Antioch University Faculty Convocation, March 2014, Seattle, WA  
New Hampshire No Child Left Inside Collaborative Leadership Advisory Committee Member, 2008-2013.  
Search Committee Member, Antioch University New England Environmental Studies, Environmental Education faculty position, Spring 2013.  
Co-Chair, Vision 2020 Healthiest Community "Healthy Eating" Committee, 2010-2011, Cheshire Medical Center, Dartmouth-Hitchcock Keene  
Search Committee Member, Antioch University New England Environmental Studies, Conservation Biology faculty position, Fall 2010.  
Invited Participant, Special Workshop of the Research Commission, A Framework for Investigating the Environmental Impacts resulting from Environmental Education: Perspectives, Existing Research, Identification of EQ Indicators, Data Collection Methods & Evaluation, North American Environmental Education Conference, October 2010, Buffalo, NY.  
City of Keene Comprehensive Master Plan Steering Committee Member, 2009-2010  
Peer Alliance for Gender Equity (PAGE) Program sponsored by the Science Museum of Minnesota and National Science Foundation, Colloquium Member, 2008-2009.  
Advisory Committee Member, New England Wildflower Society's *Online New England Flora* initiative, a Web-based educational resource in development and funded through the Institute for Museum and Library Sciences, 2008-2009.  
Advisory Committee Member, 2007-2009, for PEER Associates, Inc. initiative: "Quantifying the Relationship Between Place-Based Learning and Environmental Quality" project.  
U.S. Environmental Protection Agency, Region 1, EE Grant Reviewer, 2007-2008  
Goodman Community Center (Madison, WI), Board of Directors, 2004-2006; 2006-2008, Capital Campaign Committee Member, 2006-2008.  
University of Wisconsin-Madison Leadership Institute Co-Facilitator, 2004-2005  
Served as co-facilitator of weekly small group discussions during this year-long Initiative aimed at transforming campus climate to be more inclusive.

University of Wisconsin-Madison Excellence through Diversity Program Participant, 2004-2005.  
Participated in this professional support network focused on creating inclusive teaching, learning, and working environments.

Wisconsin Association for Environmental Education (WAEE) Board of Directors Chair, 1997; Member (1995-1998); Vice-Chair, 1995-1996; Membership Committee Chair, 1995-1996; Fall Conference Committee, 1995, 1996, 1998, Member 1994-2006.

National Environmental Education Advancement Project and North American Association for Environmental Education Spring Leadership Clinic, Facilitator/Resource Personnel, San Diego, CA, 1998.

North American Association for Environmental Education (NAAEE), Annual Research Seminar and Conference Session Reviewer, Fall 2016

North American Association for Environmental Education (NAAEE) Member.

New Hampshire Environmental Educators (NHEE) Member.

### **AWARDS**

**President's Good Steward Award, Antioch University New England, 2010**—given to a faculty or staff member who has contributed their professional expertise in service to the broader community and significantly advanced public service on campus.

**2003 Russell J. Hosler Award Recipient for Outstanding Dissertation**, University of Wisconsin-Madison Graduate Program in Continuing and Vocational Education

**Doctoral Research Fellowship Recipient**, 2001-2003, Environmental Protection Agency National Network for Environmental Management Studies Program