**INPUTS/CONTEXT**

- **YOUTH/FAMILIES**
  - Voice/choice

- **SAMHSA**
  - National leadership, technical assistance

- **NH DOE**
  - Project Oversight

- **CBHC**
  - State Leadership

- **MINORITY MH GROUP**
  - Cultural & Linguistic Competence (CLC)

- **LEAs**
  - Local Leadership & Implementation

- **COMMUNITY PARTNERS**
  - CMHC’s, NAMI NH, GSFFCMH, NH PIC, early childhood providers

- **AUNE**
  - Formative and summative evaluation
  - Quality Improvement

**STRATEGIES**

- **LEADERSHIP, CAPACITY, COMMUNICATION, COLLABORATION**
  - Leadership & Support: SMT, SLT, CMT
  - Infrastructure, Policy, Technology
  - Social marketing and communication
  - Cultural & linguistic competence development
  - Training and Coaching

- **EARLY CHILDHOOD**
  - Enrollment outreach/campaign
  - Watch Me Grow (screening + resources)
  - Early childhood PBIS
  - Early Childhood Family Mental Health Certification for providers/teachers

- **SCHOOLS**
  - Mental Health First Aid
  - School-wide PBIS, Tiers=I, II, III
  - Interconnected Systems Framework

**OUTCOMES**

- **BETTER EARLY CHILDHOOD LEARNING & DEVELOPMENT**
  - Social, emotional, cognitive development

- **INCREASED BEHAVIORAL HEALTH**
  - Increased access to and utilization of appropriate behavioral health services

- **INCREASED FAMILY, SCHOOL, COMMUNITY CONNECTEDNESS**
  - Parents, schools, and youth coming together

- **PREVENTION OF BEHAVIORAL HEALTH PROBLEMS**
  - Risk & protective factors for mental health problems

- **SAFE & VIOLENCE-FREE SCHOOLS**
  - School Climate
  - Discipline & Safety
  - Bullying

**Examples of Outcomes**

- Total # served through grant
- IPP Indicators: MHFA trainings, referrals
- Leadership, guidance, support, collaboration with schools & districts
- # enrolled, # teachers credentialed
- Fidelity: Early Childhood PBIS
- # families engaged (PBIS Climate Survey)
- % students w/risky behaviors (YRBS)