

INPUTS/CONTEXT

YOUTH/FAMILIES
Voice/choice

SAMHSA
National leadership,
technical assistance

NH DOE
Project Oversight

CBHC
State Leadership

MINORITY MH GROUP
Cultural & Linguistic
Competence (CLC)

LEAs
Local Leadership &
Implementation

COMMUNITY
PARTNERS
CMHC's, NAMI NH,
GSFFCMH, NH PIC,
early childhood providers

AUNE
Formative and
summative evaluation
Quality Improvement

STRATEGIES

LEADERSHIP, CAPACITY,
COMMUNICATION, COLLABORATION
Leadership & Support: SMT, SLT, CMT
Infrastructure, Policy, Technology
Social marketing and communication
Cultural & linguistic competence development
Training and Coaching

- GPRA1: total # served through grant
- IPP Indicators: Policy, MOU's, trainings
- MSE: Meetings, website, guidance, contributions
- SEA: resources, structures, policies

EARLY CHILDHOOD
Enrollment outreach/campaign
Watch Me Grow (screening + resources)
Early childhood PBIS
Early Childhood Family Mental Health
Certification for providers/teachers

- SEA: # screened
- LEA: # enrolled, # credentialed
- Fidelity: Early Childhood PBIS

Families
Parent/Guardian Engagement

- Fidelity: Parent engagement strategies

SCHOOLS
School-wide PBIS, Tiers=I, II, III
Interconnected Systems Framework

- SEA: YRBS data capture
- Fidelity: PBIS, Interconnected Systems
- Reach, quality of school-based BH interventions

OUTCOMES

BETTER EARLY CHILDHOOD
LEARNING & DEVELOPMENT
Social, emotional, cognitive development

- LEA: # entering kindergarten, 1st grade with necessary skills

INCREASED BEHAVIORAL HEALTH
Increased access to and utilization of
appropriate behavioral health services

- GPRA2: # receive school-based MH
- GPRA3: % successful referrals to community
- LEA: ODRs, suspensions, DCYF/JJ involve

INCREASED FAMILY, SCHOOL,
COMMUNITY CONNECTEDNESS
Parents, schools, and youth,
coming together

- LEA: # families engaged (climate survey)

PREVENTION OF BEHAVIORAL
HEALTH PROBLEMS
Risk & protective factors for mental health
problems, substance misuse

- GPRA4: % students use substances (YRBS)

SAFE & VIOLENCE-FREE SCHOOLS
School Climate
Discipline & Safety
Bullying

- GPRA5: % in fight on school grounds
- GPRA6: % missed school, feeling unsafe
- LEA: # students positively engaged;
teachers feeling safe at school