

Resources for Greening School Grounds

Selected Books

Anderson, Sarah K. 2017. *Bringing School to Life: Place-Based Education across the Curriculum*. Lanham, MD: Rowman and Littlefield. *Although not about nature specifically, this book includes ideas for learning in green spaces in a school's larger community.*

Danks, Sharon Gamson. 2010. *Asphalt to Ecosystems: Design Ideas for Schoolyard Transformation*. Oakland, CA: New Village Press.

Darke, Rick and Tallamy, Doug. 2016. *The Living Landscape*. Portland, OR: Timber Press. *This book by a landscape designer and entomologist explain how to create habitats for biodiversity in public and private yards and gardens. Its principles apply to school grounds.*

Garrett, Linda and Thomas, Hannah. 2005. *Small Wonders: Nature Education for Young Children*. Woodstock, VT: Vermont Institute of Natural Science.

Keeler, Rusty. 2008. *Natural Playscapes*. Redmond, WA: Exchange Press. *This book ends with a workbook that leads you through designing a natural play space, and includes lists of many more useful resources.*

Learning Through Landscapes. 2013. *Learn and Play Out: How to Develop Your Primary School's Outside Space*. London: Routledge.

Meier, Daniel R. and Sisk-Hilton, Stephanie (Eds.). 2013. *Nature Education with Young Children*. New York: Routledge.

Moore, Robin C. 2002. *Plants for Play*. Berkeley, CA: MIG Communications.

Moore, Robin C., with Allen Cooper. 2014. *Nature Play and Learning Places*. Raleigh, NC/Reston, VA: Natural Learning Initiative/National Wildlife Federation. For a free download or to order print copies, go to www.natureplayandlearningplaces.org. *Allen Cooper, a lawyer, wrote the chapter on "Risk Management" with directions for creating a risk management protocol.*

Moore, Robin, Goltsman, Susan and iacofano, Daniel. 1992. *Play for All Guidelines—Planning, Design and Management of Outdoor Play Settings for All Children*. Berkeley, CA: MIG Communications. *This book covers design for children with different abilities.*

Nature Explore, a collaborative project of Arbor Day Foundation and Dimensions Educational Research Foundation, Lincoln, NE, has a number of publications, including:

- *Growing with Nature: Supporting Whole-Child Learning in Outdoor Classrooms*, 2011.
- *Keeping It Growing: Sustaining Your Outdoor Classroom*, 2012
- *Learning with Nature Idea Book: Creating Nurturing Outdoor Spaces for Children*, 2007.
- *At Home with Nature: Creating Nature Explore Playscapes for Families*, 2012.

Rivkin, Mary and Schein, Deborah. 2014. *The Great Outdoors: Advocating for Natural Spaces for Young Children*. Washington, DC: National Association for the Education of Young Children.

Rowe, Susan and Humphries, Susan. 2012. *The Coombes Approach: Learning through an Experiential and Outdoor Curriculum*. London: Bloomsbury Publishing.

Tovey, Helen. 2007. *Playing Outdoors: Spaces and Places, Risk and Challenge*. New York: McGraw-Hill/Open University Press.

Walker Leslie, Claire, Tallmadge, John and Wessels, Tom. 1999. *Into the Field: A Guide to Locally Focused Learning*. Great Barrington, MA: Orion. *This book of ideas for learning activities outdoors, by leaders in their fields of the arts, literature and natural history, serves teachers in elementary schools through high school.*

Selected Web Resources

Green Schoolyards America
<http://www.greenschoolyards.org>

Evergreen, Canada
<https://www.evergreen.ca/tools-publications/school-ground-greening/>

International School Grounds Alliance
<http://www.internationalschoolgrounds.org>

Key Organizations Working to make the World's Schoolyards Greener:
http://www.ecoschools.com/KeyOrgs/KeyOrgs_wSidebar.html

Learning Through Landscapes, U.K.
<https://www.ltl.org.uk/>

Natural Learning Initiative
<https://naturalearning.org/greendesk>

suggestions compiled by Louise Chawla