

ANTIOCH UNIVERSITY

NEW ENGLAND

A Program Series in Nature-based Early Childhood Education



SUMMER 2019

NBEC REQUIRED COURSES:

Risk Management for Nature-based Early Childhood Education

EDP 5620 *residency takes place in Alna, ME* 2 credits
May 13–17, 2019 9:00 am–5:00 pm Anne Stires

Children enjoy learning that is challenging and adventurous, where they can reach beyond their abilities and test themselves. Nature readily provides such experiences. Being outdoors with children in all kinds of weather requires another level of risk management beyond fire drills and correct hand washing instructions, and teachers must prepare to provide it. Topics that will be considered in this course include: hazard identification, appropriate planning for risk, what kinds of risky play to allow and which to discourage, and research on the relationship between nature play and overall health and development. The course will include opportunities to observe a nature-based early childhood program in action.

Nature-based Early Childhood Curriculum

EDC 5090 2 credits
July 8–12, 2019 9:00 am–5:00 pm Eliza Minnucci

Nature preschools and forest kindergartens have a unique approach to curriculum, different than conventional indoor early childhood centers. This course will focus on the distinctive elements of outdoor programming for children aged three to six. Topics will include the value of unstructured play, fostering independence, nature and language development, the balance of indoors and outdoors experience, interfacing with the conventional elementary curriculum in literacy, math and science, and connections to the community.

Ecology of Imagination

EDC 5280.NE-A 1 credit
July 10–12, 2019 12:30 pm–5:00 pm Paul Bocko

This course investigates ways in which children's nature play can be used to invigorate the writing process. Making forts, hunting and gathering, constructing small worlds, going on adventures, and fantasy play are children's instinctive ways of being in the natural world and these activities can be used as the basis for curriculum. We'll use the surrounding neighborhood and hills to reconnect with childhood play. Out of these natural world experiences, each participant will craft a finished piece of writing by the end of the week.

OTHER POTENTIAL ELECTIVES:

Facilitating Communities of Practice

EDC 5210 A 2 credits
July 8–12, 2019 9:00 am–4:00 pm Maura Hart

A significant body of research demonstrates that schools that have strong professional communities among staff members have higher levels of student learning and achievement, higher levels of job satisfaction and retention for teachers, and are more able to respond creatively to the inevitable challenges schools face. Based on the tools and practices of School Reform Initiative, Inc. (SRI), this course trains students to design and facilitate the development of communities of professional practice in their schools. Participants will consciously choose and use this model of professional development as the primary mechanism for promoting equity, supporting evidence-driven inquiry, professional growth, critical friendship, communication, and accountability. Students in this course will create a professional development plan to promote the use of this practice in their school setting.

more on the back side

FALL 2019

NBEC ELECTIVE COURSES:

EDC 5030.NE 1 credit
Natural History for Early Childhood

September 14–15 David Sobel
9:00 am–5:00 pm & Ellen Doris

EDT 5100 1 credit
Landscape Analysis and Design for Nature Play

October 19–20 Nancy Striniste
9:00 am–5:00 pm

EDC 6650 1 credit
Movement and Storytelling in the EC Classroom

November 16–17 Carla Beebe Comey
9:00 am–5:00 pm

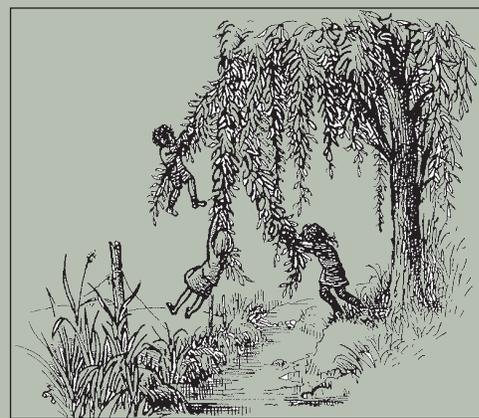
EDC 5490 2 credits
Place-based Education

September 6 2019, Hybrid Paul Bocko
2:30pm–6:00pm

IDS 5000 3 credits
Nature-based Leadership (optional)

October 19–21, 2019 Cheryl Charles
9:00am–5:30pm

For more information on the Nature-based Early Childhood Certificate Program and Education Department Masters programs, contact Sarah Wilson in the Admissions Office at 800-552-8380 or email: admissions.ane@antioch.edu. www.antioch.edu/new-england/nature-based





NON-CREDIT/OPTIONAL CREDIT WORKSHOPS:

Making Math Magical

\$150

July 23, 2019

9:00 am–4:00 pm

Jen Kershaw

6 hours professional development-not for credit

How can we, as educators, meet the mathematical standards in a play-based environment? How can we teach and engage through imagination so that the spirit of the child is enlivened and nourished?

This workshop will bring current mathematical standards and curriculum to life in an imaginative, play-based arena. Through music, movement, poetry and story, teachers will learn strategies and tools for teaching mathematics through play. This workshop will feature creative exploration of shape and number as well as a chance to brainstorm and discuss ways to bring curriculum concepts and procedures to children in a way that meets the developing child. This full day workshop will also include ways to differentiate curriculum to meet different learners as well as strategies for assessment. Teachers will receive a collection of resources and should come dressed to move.

<https://tinyurl.com/y43v897j>

Playful Learning in Kindergarten

July 29–30, 2019

9:00 am–4:30 pm

Hannah Lindner-Finlay

Not for Credit

\$300

1 grad credit

\$700

This course will provide teachers with a framework for facilitating play-based learning in the kindergarten classroom. We will begin with a brief introduction, pairing kindergarten history and traditions with recent research on learning and play. Participants will learn strategies for supporting purposeful-play by establishing clear expectations, providing play prompts, observing children, and designing curriculum that responds to student interests. Classroom design, provisioning of materials, and pacing the day will also be considered as important components of play-based programs. When teachers leave this course, they will have practiced identifying the learning that occurs during play, and will have seen many samples of ways that they might share these learning journeys with colleagues and families. They will also have a toolbox for using curriculum standards and published programs to inform and guide play-based learning experiences. There will be time for all participants to plan for their own classrooms or for theoretical classrooms, and receive feedback from the group about next steps.

<https://tinyurl.com/y3gvslmo>

To register for these Continuing Education offerings, click on the links directly following each event.

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