

# MASTER OF ARTS IN TEACHING

## Quarter by quarter schedule

The MAT program requires 56 credits to receive certification and the Masters degree

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 5
<b>EDUC 5020</b> Education and Society (3 Credits)	<b>EDUC 5570</b> Math in Elementary Education I (3 Credits)	<b>EDUC 5520</b> Science Methods (3 Credits)	<b>EDUC 5390</b> Art/Social Studies Inquiry & Integration (3 Credits)	<b>EDUC 5901</b> Student Teaching (9 Credits)
<b>EDUC 5090</b> Child Development & Learning (3 Credits)	<b>EDUC 5640</b> Literacy Issues & Methods I (3 Credits)	<b>EDUC 5590</b> Math in Elementary Education II (3 Credits)	<b>EDUC 5580</b> Health, Fitness, Safety & Law (3 Credits)	<b>EDUC 5910</b> Support Seminar (1 Credit)
<b>EDUC 5100</b> Strategies of Instruction & Assessment (3 Credits)	<b>SPED 6310</b> Differentiation in an Inclusive Classroom (3 Credits)	<b>EDUC 5660</b> Literacy Issues & Methods II (3 Credits)	<b>EDUC 5761</b> ELL/Language Acquisition (3 Credits)	
<b>EDUC 5860</b> Classroom Management I (1 Credit)	<b>EDUC 5750</b> Pacific NW History & Government (1 Credit)	<b>EDUC 5871</b> Classroom Management II (2 Credits)	<b>EDUC 6180</b> Masters Capstone Project (2 Credits)	
<b>EDUC 6151</b> Integrated Masters Project I (1 Credit)	<b>EDUC 6161</b> Integrated Masters Project II (1 Credit)	<b>EDUC 6171</b> Integrated Masters Project III (1 Credit)	<b>EDUC 5901</b> Student Teaching (1 Credit)	
<b>11 Credits</b>	<b>11 Credits</b>	<b>12 Credits</b>	<b>12 Credits</b>	<b>10 Credits</b>

### Orientation

Prior to the first week of the quarter, new students are expected to attend orientation on the Seattle campus. Registration, e-mail accounts and student services information are covered in addition to specific sessions designed for the School of Education.

### Courses

For specific course descriptions please consult the AUS catalog available online at <http://www.antiochseattle.edu/registrar>

### Integrated

**Masters Project**  
Students are required to complete three Integrated Masters Projects. Projects are arranged in consultation with the Co-Directors of Field Experience. Candidates are expected to spend 15 days per quarter in the classroom.

### Student

**Teaching**  
Candidates complete a 13 week student teaching internship during the last two quarters of the program.