School History
Antioch University is a private university offering students the opportunity to study for a degree or certificate at one of five North American locations: Los Angeles, CA - Santa Barbara, CA – Seattle, WA – Keene, NH and Yellow Springs, OH, or through low-residency or fully-online programs.

Accreditation
Antioch University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools with continuous accreditation since 1927.

Authentication
A transcript is not official unless it is printed on green (degree-seeking) or coral (continuing education) security paper and contains the signature block of the University Registrar. A transcript may originate from the Office of Records Administration or a campus Student Services Office.

Confidentiality
The Family Rights and Privacy Act of 1974 requires that all student information released by the University be transmitted on the condition that the recipient of this information will not release it to other parties without the express written consent of the student.

Degrees Granted
Antioch University is approved to offer the following degrees (not all degrees are offered currently or at all locations): Bachelor of Arts; Bachelor of Applied Arts; Bachelor of Science; Master of Arts; Master of Business Administration; Master of Education; Master of Fine Arts; Master of Human Services, Master of Science; Doctor of Business Administration, Doctor of Philosophy; Doctor of Psychology.

Academic Credit and Calendar
Prior to 1942, semester hours were granted. From 1942 to 1975, quarter hours at all campuses. Since 1975, the credit system has varied dependent on the campus. Credits may be either quarter, semester, or annual hours and are identified on the transcript.

Course Numbering
- 100-299 are lower level undergraduate courses.
- 300-499 are upper level undergraduate courses.
- 500-699 are masters level courses.
- 700-899 are doctoral level courses.
- 900+ are post doctoral level courses.

Evaluations and Grades
Credit is granted to a student when the student’s work is:
equivalent to a letter grade of “C” or better (undergraduate study), or
- equivalent to a letter grade of “B” or better (graduate study)

As of Fall 2013, all attempted course work is recorded on the transcript. Prior to Fall 2013, most campuses recorded only credit earned on the transcript.

Letter grades have been abolished since 1968 and in most cases replaced with narrative evaluations written by faculty members to summarize the student’s academic performance. The quality of the student’s work can be noted by referring to the narrative evaluations. The narrative summarizes the work accomplished and assesses the student’s learning progress with suggested future direction and goals for development. Antioch transcripts are official with and without the inclusion of narratives.

Effective Fall 2013, the following evaluation designations have been adopted:

- AU (audit)
- CR (credit)
- INC (incomplete)
- INP (in-progress)
- NC (no credit awarded)
- NP (not passing)
- W (withdrawn)
- WNC (withdrawn-no credit)

AU (audit) is assigned to students who take a credit-bearing course without the intention of earning academic credit. The AU designation does not indicate any level of mastery of course content nor participation in the course.

Students with course work before Fall 2013 may have multiple transcripts.

For campus specific information, please see below.
For transcript questions, please email records@antioch.edu
Academic Credit and Calendars
For all programs except the MFA and the M.A. in Urban Sustainability, credit is given in quarter hour, with four quarters per year. One unit of credit is awarded for a class meeting for 50 minutes a week for a ten week quarter; non-classroom credit is equivalent to one hour of learning per unit per week for a quarter. For the MFA and USMA, credit is given in semester hour with two semesters per year.

Degree Programs
B.A. in Liberal Studies, Applied Studies, Applied Arts and Media, Applied Arts in Urban Communities and Justice; B.S. in Applied Technology and Business Leadership; Master of Arts in Education; Psychology; Clinical Psychology; Organizational Management (previously called Administration); Master of Fine Arts in Creative Writing (M.F.A.), Master of Arts in Urban Sustainability (U.S.M.A.), and Master of Arts in Non-Profit Management.

Degree/Certificate Minimum Requirements
B.A., B.A.A., and B.S.: 180 quarter credits
M.A. Psychology (Individualized): Entrants since 1/98 – 60 quarter credits; prior to 1/98 – 66 credits
M.A. in Psychological Studies: 48 quarter credits
M.A. Clinical Psychology; Entrants since 9/2012 – 90 quarter credits; prior to 9/2012 – 72 quarter credits; prior to 9/86 – 66 credits
M.A.C.P. with certificate specialization in Child Studies or Applied Community Psychology or Lesbian Gay Bisexual Transgender or Spiritual Depth Psychology or Conflict-Related Trauma Psychology; prior to 9/2012 - 84 quarter credits
M.A. Organizational Management (or Administration): 60 quarter credits
M.A. in Nonprofit Management: 48 quarter credits
M.A. in Education: 106 quarter credits
M.A. in Education, Leadership and Change: 45 quarter credits
M.F.A. Creative Writing: 48 semester credits
M.A. in Urban Sustainability: 36 semester credits
Certificate in the Teaching of Creative Writing: 12 semester credits
Certificate in Publishing Arts: 24 semester credits
Certificate in Applied Community Psychology: 20 quarter credits
Certificate in Lesbian, Gay, Bi-Sexual and Transgender: 20 credits
Certificate in Urban Sustainability: 15 semester credits
Certificate in Conflict and Non-Conflict Trauma Related Studies: 12 quarter credits
Certificate in Web Development: 36 quarter credits
**Academic Credit and Calendar**
From its inception, Antioch University Midwest operated on a quarter system and all credits awarded were quarter credits. On August 25, 2012, the calendar changed to a semester calendar. Transcripts with no credit awarded after Summer 2012 will continue to display quarter credit only. Transcripts with credit both prior to and later than Fall 2012 will display quarter credit for credits earned prior to Fall 2012, but will print a semester conversion text box to show cumulative quarter credits converted to cumulative semester credits.

**Transcript Recording Policy**
Effective June 2000, Antioch University Midwest transcripts document all credit-bearing work undertaken by students, along with the associated evaluation designations listed above. Prior to June 2000, Antioch University Midwest transcripts documented only those learning activities that were successfully completed.

**Continuing Education Courses**
Antioch University Midwest offers a wide range of opportunities for professional development, particular for educators. These courses do not apply toward a degree (undergraduate or graduate) at AUM. Courses that appear on the transcript with the following prefixes are for professional development only: BCE, CED, CEDH, CEDU, CIED, CLEDU, CPD, GCCE.
Academic Credit and Calendars
Prior to June 1977, the calendar consisted of four eleven-week quarters, with quarter hours of credit awarded for successful completion of coursework. In June 1977, Antioch New England converted to a semester system.

- June 1977 - December 1979: fall and spring semesters were sixteen weeks long; summer semesters, 8 weeks long.
- January 1979 - May 2011: fall and spring semesters were fifteen weeks long; summer semesters, 8 weeks long.
- May 2011 - present: the academic calendar consists of two sixteen-week semesters (fall and spring) and a fourteen week summer session.

Accreditation
In addition to Antioch University’s accreditation, Antioch University New England is accredited by the American Psychological Association (Doctor of Psychology program), American Association for Marriage and Family Therapy (Marriage and Family Therapy program), and the Council for Accreditation of Counseling and Related Educational Programs (Clinical Mental Health Counseling program).

Degree Programs Offered

Prior Learning
Advanced standing may be granted for graduate work at another institution or for life experience consistent with degree plan. Credits so derived are identified as transfer credit or life experience credit on transcripts.
Academic Credit and Calendars
For quarter programs, credit is given in quarter hours, with four quarters per year. One unit of credit is awarded for a class meeting for 50 minutes a week for a ten-week quarter; non-classroom credit is equivalent to three hours of learning per week for a quarter.

For semester programs, credit is given in semester hours, with three semesters per year. One unit of credit is awarded for a class meeting for 50 minutes a week for a 15-16 week semester; non-classroom credit is equivalent to three hours of learning per week for a semester.

Accreditation
In addition to Antioch University’s accreditation, Antioch University Santa Barbara’s Master of Arts in Education and Teacher Credentialing Program is approved by the California Commission on Teacher Credentialing.

Degree-Credit Requirements
- B.A. Liberal Studies: 180 quarter units
- M.A. Education/Teacher Credentialing: 98-104 units; M.A. Education/Experienced Educators – 45to 47 units, M.Ed Education – 90 units; Clear Credential Certificate – 9 units, Multiple Subject Certificate – 78 units; Education Specialists Credential – 29 units.
- M.B.A. / Master of Business Administration – 36 units.
- Psy.D. / Doctor in Clinical Psychology – 143 units (post B.A.) or 107 units (post M.A.)
Credit and Calendar
Credit is granted in quarter hours, with four ten to eleven-week quarters per year.

Degree Programs
Bachelor of Arts 180 quarter credits
Master of Arts 48 to 90 quarter credits depending on the program
Master of Science 48 to 90 quarter credits depending on the program
Doctor of Psychology 150 quarter credits

Prior Learning
The process by which undergraduate students document and receive expert evaluation of prior experiential learning for which they receive Antioch credit.

Effective 2005, prior learning credits are posted as courses (BAC-394, lib-394, lib-3940). In prior terms, this status was notated as an enrollment status of “Prior Development Quarter” or “Prior Learning Completion Quarter.”

Course Numbering prior to Summer 2016:
- 100-299 are lower level undergraduate courses.
- 300-499 are upper level undergraduate courses.
- 500 and above are graduate level courses.
- 600 indicates a graduate internship (effective Spring 1991)
- 599 indicates a graduate level independent studies course.
- 799 indicates a doctoral level independent studies course.
Credit and Calendar
Quarter credits reflect 10 hours of contact time in the classroom per credit (20 hours of time outside the classroom). Quarter credits translate into a semester credit system as follows: Three (3) quarter credits equal two (2) semester credits.

Continuing educations units (CEUs) reflect 10 hours of contact time for each unit and an assessment of demonstrated learning gained.

Antioch University Seattle does not award letter grades. Credit and CEUs are awarded on a pass/fail basis with pass equivalent to a grade of C or higher in 400 and 4000 level courses, or a grade of B or higher in 500 and 5000 (graduate) level courses.

Course Numbering
Courses numbered 500 and higher are intended as graduate-level continuing education courses appropriate for students who already hold undergraduate degrees. Credits show are for professional continuing education purposes, are not applicable at Antioch for an academic degree, and are not guaranteed applicable for academic credit at other institutions.
The curriculum of Antioch’s Ph.D. in Leadership and Change Program is interdisciplinary, crossing the boundaries of academic specializations in management, education, psychology and the social sciences. The curriculum is both a common core curriculum focusing on Leadership and Organizational Change and Inquiry and Research Skills and an individualized curriculum where students design their own learning goals and show evidence of mastery related to their professional fields.

Since the program’s curriculum design is competency-based and students have flexibility regarding the completion of their learning achievements, credit and evaluation for the completion of learning achievements are awarded at the time the student completes the learning achievement, not at a designated time such as at the end of a term. To receive credit for completion of a learning achievement, the student must demonstrate that she/he has acquired proficiency in the specific learning objectives. The student may submit up to three drafts to the evaluator before a determination is made that the competency has been met. The final product is evaluated and a narrative evaluation written by core faculty members before credit is awarded.

Antioch University does not use letter grades as a means of evaluating a student’s academic work. For more than forty years, we have relied on a system of narrative evaluations for measuring student achievement. We realize that this method does not always satisfy the requirements of some organizations and schools in an attempt to qualify students. Therefore it may be helpful to you to know that Antioch ascribes to and imposes the standard that obtains in higher education: Graduate work must be of a B or better quality to merit credit.

In this Program, units of credit awarded are calculated on an annual term basis: one annual credit equals two semester hours.