

Antioch University Assessment Resource Team

1. Mission

The Antioch University Assessment Resource Team (ART) brings together representative university faculty from campuses and university programs to collaborate with one another and to foster useful and valid assessment practice. ART members provide a service to:

- Each other as colleagues through the sharing of information and ideas,
- Their respective campuses and local Chief Academic Officers as consultants concerning the assessment of student learning and the use of data for decision-making, and
- Antioch University by building knowledge and understanding about academic assessment, developing system-wide principles and guidelines for the assessment of student learning that honors program differences, and collectively advocating for academic assessment as an institutional priority.

2. Vision

We believe that effective academic assessment:

- Resides in faculty engagement and collaborative decision-making,
- Engages faculty, students, administration and staff in continuous, systematic cycles of question asking, feedback and refinement,
- Generates information that is shared with appropriate stakeholders,
- Enhances teaching, learning, and program design, and
- Contributes to the university as a learning organization.

ART strives to cultivate a university-wide culture of using assessment practices to:

- Attain efficiencies of scale from being one university, and
- Foster a sense of consensus about effective academic assessment across programs that encourage both uniqueness and innovation.

3. Governance

Currently, ART consists of faculty representation from each of the campuses and the PhD in Leadership & Change program. ART members report to their local Chief Academic Officers. ART coordinates with and reports to the University Office of Academic Affairs. The nature of the relationship with newly formed University Academic Council has yet to be determined.

4. History

The Antioch University Assessment Resource Team was established in 2004 as the University-wide Assessment Task Force to focus on assessment practices, share ideas and practices as a resource to one another, and to provide input and support to campus-level assessment activities. In 2010, this task force was revitalized into a peer faculty consultation group to develop system-wide guidelines for the assessment of student learning as well as support the faculty with campus-specific assessment challenges. The 2011-12 year was largely dominated by activities related to the university re-accreditation self-study. Nevertheless, ART members gathered in December 2011 and identified the goals identified below for the 2012-13 academic year.

5. Assessment Resource Team Goals

ART will work together on matters of academic assessment as needed, specifically, the following:

Short-term goals

- Recommendations for University-wide surveys. (memo submitted 9/18/12 to OAA)
- Coordination of campus Annual Program Reviews.
- Implementation of on-line Summative Student Evaluations.
- Development of a university-wide web and/or portal presence for academic assessment.

Long-term goals

- Revision of Course/Instructor Evaluation Tools.
- Development of guidelines for Student Assessment Tools such as capstone projects and portfolios.

6. Members

Joe Cronin, Midwest

Suzanne Engelberg, Seattle

Tom Julius, New England (coordinator)

Andrea Richards, Los Angeles

Jon Wergin, PhD in Leadership and Change

Richard Whitney, Santa Barbara