

Assessment of Student Learning

I. Introduction

The assessment of student achievement is an important element in Antioch University's institutional evaluation processes. As a university with a distinctive educational mission, the institution takes seriously its responsibility for assessing the degree to which it is accomplishing its educational goals and objectives and for using the results of assessment to improve the effectiveness of its programs.

As an institution, we believe that effective assessment of student learning:

- Resides in faculty engagement and collaborative decision-making,
- Engages faculty, students, administration and staff in continuous, systematic cycles of question asking, feedback and refinement,
- Generates information that is shared with appropriate stakeholders,
- Enhances teaching, learning, and program design, and
- Contributes to the university as a learning organization.

II. Policy Provisions

- A. The faculty of each academic program design and implement ongoing processes to assess the academic achievement of their students.
- B. Assessment processes serve the university's educational mission.
- C. This conceptual framework should describe what the faculty understands to be the relationships among the skills, knowledge and perspectives they expect students in the program to gain, the curricula they offer, the modes of teaching and learning they stress, the means of assessment they employ and the ways they plan to use the results of assessment to improve student learning.
- D. No single measure of student academic achievement is sufficiently complex to capture the full range of educational goals and objectives for a given program, each program will employ multiple measures of achievement as part of its assessment process.
- E. In order for the assessment of student achievement to be valuable, the results of the assessment process should be incorporated into program planning and budgeting processes so that the weaknesses identified through assessment can be corrected and the strengths revealed by the process can be maintained.
- F. Processes for assessing student academic achievement, designed and implemented by the faculty of each academic program, will be evaluated periodically.