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CURRICULUM VITAE

NAME: Jon F. Wergin

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EDUCATION:

B.A., University of Nebraska, 1968, Psychology

M.A., University of Nebraska, 1970, Educational Psychology

Ph.D., University of Nebraska, 1973, Educational Psychology

PROFESSIONAL APPOINTMENTS:

Professor of Education Studies, Graduate School of Leadership and Change, Antioch University, 2003-present.

Professor Emeritus, School of Education, Virginia Commonwealth University, 2003-present.

Professor, School of Education, Virginia Commonwealth University, 1991-2003.

Senior Scholar, American Association for Higher Education, 1993-2005.

Interim Director, Forum on Faculty Roles and Rewards, American Association for Higher Education, 1992-1993. (Principally responsible for designing and conducting first national conference on Faculty Roles and Rewards, San Antonio, TX, January 1993.)

Professor and Director, Center for Educational Development and Faculty Resources, Virginia Commonwealth University, 1989-1992.

Associate Director and Associate Professor, Center for Educational Development and Faculty Resources, Virginia Commonwealth University, 1983-1989.

Associate Professor, Educational Planning and Development Program, Health Sciences Division (Medical College of Virginia), Virginia Commonwealth University, 1978-1983.

Associate Professor, Department of Public Administration, Virginia Commonwealth University, 1979-1983: Courses and seminars in research and evaluation methodology.

Assistant Professor, Educational Planning and Development Program, Health Sciences Division (Medical College of Virginia), Virginia Commonwealth University, 1973-1978.

Planning Director, Developmental Disabilities Services Act (Nebraska), 1972-1973.

Director, Biostatistics and Program Evaluation, Nebraska State Department of Public Institutions, 1970-1972.

Research Statistician, State Department of Public Institutions, 1968-1970.

Teaching Assistant, Department of Educational Psychology, University of Nebraska, 1968-1969.

OTHER SIGNIFICANT SCHOLARLY, RESEARCH OR ADMINISTRATIVE EXPERIENCE (selected):

Staff auditor and chair, accreditation panel, Teacher Education Accreditation Council, 2006-2014.

Principal investigator, Regional Accreditation and Student Learning Outcomes, Council of Regional Accrediting Commissions, 2001-2003.

Chief evaluator, Preparing Future Faculty Program, Pew Charitable Trusts, 1996-1997.

External evaluator, National Center for Postsecondary Teaching and Learning, Pennsylvania State University, 1992-1993.

Project Director, "Teaching, Learning, and Technology: Preparing Faculty for the 21st Century," funded by the State Council of Higher Education in

Virginia, 1992.

Writers' panel, revision of Standards for Evaluations of Educational Programs, Projects, and Materials: Joint Committee on Standards for Educational Evaluation, 1991.

Project Director, "Illusion Vs. Reality: Teaching and Learning Cultural Diversity Through Archives," funded by the Ford Foundation, 1990-1992.

External evaluator, National Center for Research to Improve Postsecondary Teaching and Learning (NCRIPTAL), University of Michigan, 1987-1990.

Coordinator, Central Virginia Faculty Consortium, 1986-1992.

Principal Investigator, "Assessment of Heart House Learning Center Impact on Physician Practice Behaviors," American College of Cardiology, Bethesda, Maryland, 1983-1985.

PROFESSIONAL ORGANIZATIONS:

International Leadership Association

OFFICES HELD:

Board member, the IDEA Center, 2011-present; Secretary/Treasurer, 2013-present.

Public Member, Executive Committee, Council for the Society of Research in Nursing Education, National League for Nursing, 1991-1994.

Vice President, AERA (Division I), 1989-1991.

Chair, Program Committee, American Educational Research Association Division I, 1987.

HONORS AND AWARDS:

Outstanding Research Award, VCU School of Education, 1998.

Charles Ruch Award for Outstanding Teaching, VCU School of Education, 1996
Best Scholarly Publication, Division I of AERA, 1994 (for *Educating*

Professionals, with Lynn Curry).

Elected to Phi Kappa Phi National Honorary Society, 1987.

NDEA Title IV Fellowship, 1970.

BIBLIOGRAPHY

INVITED ADDRESSES to more than 100 colleges, universities and professional organizations on such topics as faculty development, evaluation research, professional education, curriculum development in higher education, evaluation and change in higher education, and department chair development.

PAPERS PRESENTED: 63 scholarly papers presented to professional meetings, 30 of these peer reviewed.

BOOK REVIEWS: 12 reviews published in refereed journals.

BOOKS AND MONOGRAPHS:

Erenrich, S., and Wergin, J.F. (Eds.): *Grassroots leadership and the arts for social change*. Washington, DC: International Leadership Association, 2017

McMillan, J.H., and Wergin, J.F.: *Understanding and evaluating educational research (4th Ed.)*. Upper Saddle River, NJ: Merrill Prentice Hall, 2010.

Wergin, J.F., and Associates: *Leadership in place: How academic professionals can find their leadership voice*. Bolton, MA: Anker, 2007.

Wergin, J.F.: *Regional accreditation and student learning: Preparing teams for effective deliberation*. Washington, DC: Council of Regional Accrediting Commissions, 2005.

Wergin, J.F.: *Regional accreditation and student learning: Improving institutional practice*. Washington, DC: Council of Regional Accrediting Commissions, 2005.

Wergin, J.F.: *Regional accreditation and student learning: A Guide for institutions and evaluators*. Washington, DC: Council of Regional Accrediting Commissions, 2005.

Wergin, J.F.: *Departments that work: Building and sustaining cultures of excellence in academic programs*. Bolton, MA: Anker, 2003. (Translated into Arabic, 2005)

Barristoni, R.M., Gelmon, S.B., Saltmarsh, J., Wergin, J.F., and Zlotkowski, E.: *The engaged department toolkit*. Providence, RI, Campus Compact, 2003.

Wergin, J.F., and Grassadonia, J.: *The Milwaukee Idea: A study of transformative change*. U.S. Department of Housing and Urban Development, University Partnerships Clearinghouse, 2002.

Wergin, J.F., and Swingen, J.N.: *Departmental assessment: How some colleges are effectively evaluating the collective work of faculty*. Washington, DC: AAHE, 2000.

Pew Higher Education Roundtable (J.F. Wergin, contributor): *Double agent*. Policy Perspectives, Vol. 6, Number 3. Philadelphia, Institute for Research on Higher Education, 1996.

Wergin, J.F.: *The collaborative department: How five campuses are inching toward cultures of collective responsibility*. Washington, DC: American Association for Higher Education, 1994.

Wergin, J.F. (ed.): *New directions for institutional research: Analyzing faculty performance and workload*. San Francisco: Jossey-Bass, 1994.

Curry, L., Wergin, J.F., and Associates: *Educating professionals: Responding to new demands for competence and accountability*. San Francisco: Jossey-Bass, 1993.

Wergin, J.F. (Ed.): *New Directions for Higher Education: Using consultants successfully*. San Francisco: Jossey- Bass, 1991.

Wergin, J.F.: *Consulting in higher education: Principles for consultants and colleges*. Washington, D.C.: Association of American Colleges, 1989.

Wergin, J.F., and Braskamp, L.A. (Eds.): *New Directions for Institutional Research: Evaluating administrative services and programs*. San Francisco: Jossey-Bass, 1987.

Wergin, J.F., Mazmanian, P.E., Miller, W.W., Papp, K.K., and Williams, W.L.: *Assessing the impact of continuing medical education through structured physician dialogue*. Bethesda, MD: American College of Cardiology, 1987.

Wergin, J.F., Anderson, J.W., Kelly, E.T., Munz, D.C., and Wuest, F.J.: *An evaluation of the small college consortium*. Washington, D.C.: Council for Independent Colleges, 1978.

CHAPTERS:

Wergin, J.F.: Finding the Right Design for EDI Research. In Bendl, R., Booyesen, L., and Pringle, J., *Research Methods on Diversity Management, Equality and Inclusion at Work*. London: Emerald, 2017, forthcoming.

Wergin, J.F., and Alexandre, L.: Differentiation and Integration: Managing the Paradox in Doctoral Education. In Blessinger, P., and Stockley, D., *Emerging Directions in Doctoral Education*. London: Emerald, 2016.

Wergin, J.F.: Thinking and Learning. In Couto, R. A. (Ed.), *Political and Civic Leadership: A Reference Handbook*. Thousand Oaks, CA: Sage, 2010.

Braskamp, L.A., and Wergin, J.F.: Leading with Vocation. In *Sourcebook on the Heart of Higher Education*. San Francisco: Jossey-Bass, 2007.

Wergin, J.F.: Elements of Effective Community Engagement. In Zimpher, N.L., and Percy, S.L. (Eds.), *Creating a New Kind of University: Institutionalizing Community Engagement in an Urban University*. Bolton, MA: Anker, 2006.

Wergin, J.F.: Forward. In Braskamp, L.A., Trautvetter, L.C., and Ward, K., *Putting Students First: How Colleges Develop Students Purposefully*. Bolton, MA: Anker, 2006.

Braskamp, L.A., and Wergin, J.F. Forming New Social Partnerships. In Tierney, W. (Ed.), *The Responsive University: Restructuring for High Performance*. Baltimore, MD: Johns Hopkins University Press, 1998.

Roberts, A.O., Wergin, J.F., and Adam, B.E.: Institutional Approaches to the Issues of Reward and Scholarship. In Diamond, R.M., and Adam, B.E. (Eds.), *New Directions for Teaching and Learning: Recognizing faculty work: Reward systems for the Year 2000*. San Francisco: Jossey-Bass, 1993.

Wergin, J.F.: Basic Issues and Principles in Classroom Assessment. In McMillan, J.H. (Ed.), *New Directions for Teaching and Learning: Assessing Students'*

Learning. San Francisco: Jossey-Bass, 1988.

Armour, R., Caffarella, R.S., Fuhrmann, B., and Wergin, J.F.: Academic Burnout: Faculty Responsibility and Institutional Climate. In Seldin, P. (Ed.), *New Directions for Higher Education: Coping with Faculty Stress*. San Francisco: Jossey-Bass, 1987.

O'Connell, W.R., Jr., and Wergin, J.F.: The Role of Administrators in Changing Teaching Evaluation Procedures. In G. French-Lazovik (Ed.), *New Directions for Teaching and Learning: Practices that Improve Teaching Evaluation*, no. 11. San Francisco: Jossey-Bass, September, 1982.

Zucker, S., and Wergin, J.F.: Planning Community Health Programs. In De Paola, D., and Cheney, G., *Handbook of Preventive Dentistry*. Acton, Mass.: Publishers Science Group, 1979.

Wergin, J.F.: Congruence Evaluation. In Morgan, M.K., and Irby, D., *Evaluating Clinical Competence in the Health Professions*. St. Louis: C.V. Mosby Co., 1978.

Wergin, J.F.: Evaluating Faculty Development Programs. In Centra, J.A., *New Directions for Higher Education*, #17. San Francisco: Jossey-Bass, 1977.

ARTICLES:

Wergin, J.F.: Administrative leadership. Manhattan, KS: IDEA Paper #56, 2015. www.ideaedu.org/

Wergin, J.F.: Re-booting the EdD. *Harvard Educational Review*, 81(1), 119-139, Spring 2011.

Allen, S. J., and Wergin, J. F.: Leadership and adult development theories: Overviews and overlaps. Kravis Leadership Institute, *Leadership Review*, 9, 3-19, Winter 2009.

Braskamp, L.A., and Wergin, J.F.: Inside-out leadership. *Liberal Education*, 94 (1), 30-35, Winter 2008.

Wergin, J.F.: Why we need leadership in place. *The Department Chair*, 1-3, Winter 2007.

Wergin, J.F.: Higher education: Waking up to the importance of accreditation. *Change*, 37 (3): 35-41, May/June 2005.

Wergin, J.F.: Taking responsibility for student learning: The role of accreditation. *Change*, 37 (1): 30-33, January/February 2005.

Wergin, J.F.: Leadership in place. *The Department Chair*, 1-3, Spring 2004.

Wergin, J.F.: Assessment of programs and units. In *Architecture for Change: Information as Foundation*. Washington, DC: AAHE, 1998.

Wergin, J.F.: New challenges for department chairs. *The Department Chair*, 6 (1): 2-3, Summer 1995.

Wergin, J.F.: Departmental awards. *Change*, 25 (4), 24, July-August 1993.

Wergin, J.F.: Faculty evaluation and the new academic culture. *The Department Chair*, 4 (2): 1, 20-21, Fall 1993.

Wergin, J.F.: Schools of pharmacy and the academic revolution. *American Journal of Pharmaceutical Education*, 57 (3): 275-279, Fall, 1993.

Wergin, J.F.: Faculty as change agents. *Journal of the American Podiatric Medical Association*, 83 (6): 310-313, 1993.

Armour, R.A., Fuhrmann, B.S., and Wergin, J.F.: Senior faculty career attitudes: Implications for faculty development. *To Improve the Academy*, 9: 217-231, 1990.

Caffarella, R.S., Armour, R.A., Fuhrmann, B.S., and Wergin, J.F.: Mid-career faculty: Reforming the perspective. *Review of Higher Education*, 12: 403-410, 1989.

Wergin, J.F., Mazmanian, P.E., Miller, W.W., Papp, K.K., and Williams, W.L.: CME and change in practice: An alternative perspective. *Journal of Continuing Education in the Health Professions*, 8: 147-159, 1988.

Wergin, J.F., Boland, D., and Haas, T.: Televising graduate engineering courses: Results of an instructional experiment. *Engineering Education*, 77 (2): 109-112, November, 1986.

Marsland, D.W., Jacoby, K.E., Mayo, F., Munson, P.J., Wergin, J.F., Wood, M.,

and Williams, W.L.: A family practice education system based on patient care outcomes in family practice settings. *Journal of Family Practice*, 11 (2): 251-256, 1980.

Lowenthal, W., and Wergin, J.F.: Relationships among student preadmission characteristics, NABPLEX scores, and academic performance during later years in pharmacy school. *American Journal of Pharmaceutical Education*, 43: 7-11, February, 1979.

Lowenthal, W., Wergin, J.F., and Smith, H.L.: Correlation of a biopharmaceutics grade and calculation scores in pharmacy school arithmetic skills and mathematical reasoning subscores of the Pharmacy College Admission Test. *American Journal of Pharmaceutical Education*, 42: 26-28, February, 1978.

O'Donohue, W.J., and Wergin, J.F.: Evaluation of medical students during a clinical clerkship in internal medicine. *Journal of Medical Education*, 53: 55-58, January, 1978.

Lowenthal, W., Wergin, J.F., and Smith, H.L.: Predictors of success in pharmacy school: The PCAT versus other admission criteria. *American Journal of Pharmaceutical Education*, 41: 267-269, August, 1977.

Wergin, J.F., Munson, P.J., Garrison, C.B., and Braskamp, L.A.: Evaluating career education programs politically: A case study. *Vocational Guidance Quarterly*, 25 (1): 26-34, September, 1976.

Weymouth, R.J. and Wergin, J.F.: Pilot programs for minority students: One school's experience. *Journal of Medical Education*, 51 (8): 668-670, August, 1976.

Wergin, J.F., Mason, E.J., and Munson, P.J.: The practice of faculty development: An experience-derived model. *Journal of Higher Education*, 47 (3): 289-308, May/June, 1976.

Wergin, J.F.: Evaluation of organizational policymaking - a political model. *Review of Educational Research*, 46 (1): 75-115, Winter, 1976.

Garrison, C., Wergin, J.F., and Munson, P.J.: The Career Motivation Process Program. *Catalyst for Change* 4: 26-28, Spring, 1975.

Braskamp, L.A., Wergin, J.F., Klintberg, I., and Boardman, J.: Evaluation and its future. *SRLS Quarterly*, Winter 1-4, 1973.

Plus 12 other articles in non-refereed journals and newsletters.

PRIMARY PROFESSIONAL/RESEARCH INTEREST: Evaluation and change in higher education; alternative paradigms for research.