

## "What Would You Do?"

Conceptualization: Group members discuss ideas for being assertive in sexual harassment scenarios.

Purpose: To facilitate heightened awareness about sexual harassment and the choices that members can make in dealing with difficult situations.

### Goals:

1. To generate responses to scenarios.
2. To share responses with group for discussion.
3. To critique, share, and interact in a productive manner.
4. To develop a sense of sisterhood from being assertive in harassment situations.

### Handouts/Situations:

The following scenarios are printed on index cards. Group members choose one card randomly.

1. Jennie was walking home from the convenience store and drinking a pop she had just bought. As she passed by a man at a pay phone, he said, "Nice legs!" Jennie ignored his comment, but as she continued walking, he followed her.
2. Sara was standing at her locker between classes. Her boyfriend, Matt, and a group of his friends approached her. She turned to say hi. Matt cornered her against the lockers, cupped her breast in his hand, and said, "Hey, baby, I'm looking forward to Friday night," as his friends looked on and laughed.
3. Lin had recently begun a new job. Since her first day at work, a number of her male coworkers had made comments about her appearance and inquired about her sexual experience. During a lunch break, one of them, Todd, put his hand on her leg and whispered, "I know what you're looking for" in her ear.
4. Stacie and Marie were best friends. Lately, Marie had become concerned about how Stacie's boyfriend was treating her. One day, Stacie showed up at school with a scrape on her face, near her eye. When Marie asked what had happened, Stacie said, "Oh, nothing."
5. Vanessa was quiet in school and didn't have many friends. It was rumored that she had an older boyfriend in another town. One day, the boys in her class surrounded her at lunch and were calling her a slut. Several girls from her class were sitting nearby.
6. Callie's older brother often had his friends over on the weekends, but they never talked to her. Sometimes she heard her name when they were talking loudly and laughing. One night she was trying to fall asleep when one of her brother's friends came into her bedroom and whispered her name. She could smell alcohol on his breath.

Assessment:

Activity Evaluation

Please circle the corresponding rating:

Very Much - Somewhat - Not At All

5 ----- 4 ----- 3 ----- 2 ----- 1

1. How important was the activity to you?

5      4      3      2      1

2. Will you use the information in your life?

5      4      3      2      1

3. How well did you understand the activity?

5      4      3      2      1

4. Was the discussion among group members helpful?

5      4      3      2      1

5. Were your questions about sexual harassment answered?

5      4      3      2      1

Additional Comments:

Thank You!

Reference:

Dee, C. (1997). *The Girls' Guide to Life*. Boston: Little, Brown and Company.