

Title: **Picture Book Modeling**

Curriculum Objective

Students will demonstrate their knowledge about many reading strategies, including predicting, activating prior knowledge, vocabulary, fluency, and expression.

Grade Level and Subject

3-4 Split Social Studies

Grouping and Rational

Individual and whole group. Students will work as a whole group to identify what is important in the is challenge and use each other to practice on, but ultimately will be assessed on their individual ability to complete this challenge

Time of Year

October

Length

I expect that it will take about 2 weeks to pick books and practice using the skills

Dear 3rd and 4th grade buddies,

I have heard from Mr. Rathbun that you are experts on picture books. He tells me that you know how to predict, how to read them with expressions and fluency, you stop to talk about vocabulary, and you even discuss how the pictures help tell the story!

As I am sure you know, kindergarteners LOVE to have people read to them in fun voices and with good expression, just like 3rd and 4th graders do. They also love to guess what is going to happen and learn new words when they read books.

Challenge

Since you are their K-buddies, I was hoping that each one of you would pick out a picture book to read to your buddy. It is very important that you pick a book that is not too hard for you to read and that you think your buddy would enjoy. I would also like it if you stopped while you were reading to help teach new vocabulary words, let your buddy predict what they think is going to happen, and to connect the story to something in their own lives.

I am planning on having you read these books to your buddy in two weeks. Mr. Rathbun has agreed to give you time to pick the right book and to practice with your classmates so that you are ready to go.

I know this will be a lot of fun for everyone!

Mrs. Mattson

DR. GEORGE S. EMERSON ELEMENTARY SCHOOL

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Mrs. Debra Brnger

Kindergarten Teacher

Mrs. Karen Mattson

Grade 1 Teacher

Ms. Dawn Hansen

Grade 1/2 Teacher

Mrs. Elizabeth Reid

Grade 2 Teacher

Mrs. Anne Killeen

Grade 3/4 Teacher

Mrs. Joanne Crowder

Grade 3/4 Teacher

Mrs. Valerie Gill

Grade 3/4 Teacher

Mr. Jeremy Rathbun

Grade 5/6 Teacher

Mrs. Mary Thompson

Grade 5/6 Teacher

Ms. Theresa Majoy

Grade 6 Teacher

Ms. Anita Donovan

Title I Teacher

Mrs. Tina Thayer

Inclusion Facilitators

Mr. James Fallon

Mrs. Diane DeJong

Mrs. Janice Hodgdon

Reading Specialists

Mrs. Brenda Kelly

Mrs. Jane Calnan

School Psychologist

Mr. Craig Seiler

Speech/Language Pathologist

Mrs. Beth Tom

Music Teacher

Ms. Kathleen Boyles

Art Teacher

Ms. Nancy Greene

Physical Education Teacher

Mrs. Maureen Lord

October 11, 2006

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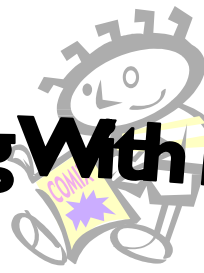
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Emerson School Mission Statement

Dr. George S. Emerson Elementary School is committed to the skills and attitudes essential for academic excellence and life-long learning.

Picture Book Reading With K-Buddies



Excellent:

You picked a book that was perfect for your buddy! It sounds like you practiced reading this book many times. You used fun voices, pointed out new vocabulary, and asked questions for prediction. Great job!

Comments:

Good:

You understood what you were supposed to do. You picked a great book but might have forgotten to point out new vocabulary or stop to let your buddy predict.

Comments:

OK:

You knew what I wanted but you had trouble doing the task. You may have not spent enough time practicing your book so you made some mistakes when reading to your buddy.

Comments:

Needs Improvement:

You did not understand what was expected of you. You forgot many parts of the task and did not practice at all.

Comments:

Name of Book: _____