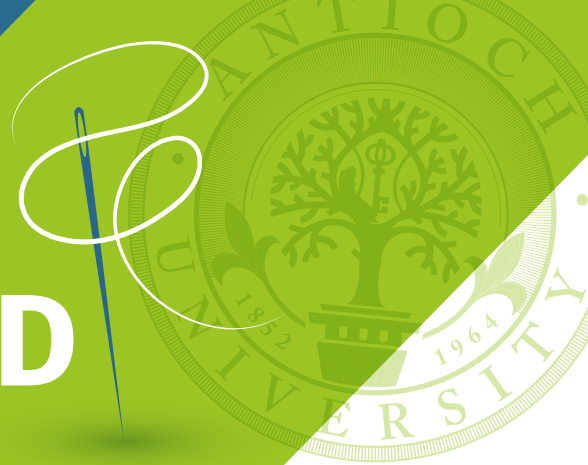


ANTIOCH UNIVERSITY COMMON THREAD

JULY 19, 2016



EVENTS

AUSB's Elizabeth Wolfson to Present on the Late-Life Creativity of Bob Dylan at Conference



Dr. Elizabeth Wolfson, PhD, LCSW, and chair of the Masters in Clinical Psychology program at Antioch University Santa Barbara, will present a talk on “Late-Life Love, Creativity and Wisdom” at the 2016 Creativity and Madness Conference in Santa Fe, New Mexico. The talk will explore the poetic and musical creative expression of the iconic 75-year-old singer songwriter, Bob Dylan.

[Read more.](#)

AUSB PsyD Students Present Research at Scholar's Day



On Friday, June 10, Antioch University Santa Barbara students in the Doctorate in Clinical Psychology (PsyD) program created posters and presented their research to the campus community at the program's annual Scholar's Day.

Scholar's Day is a forum for advanced doctoral students to present posters depicting the research they are proposing and conducting. The campus is invited to browse all of them and discuss the topics with the students. The research conducted by the students often forms the basis of their dissertations.

[Read more.](#)

AULA | Graduates Honor Orlando Tragedy Amid Celebration



On June 26th, Antioch University Los Angeles graduates participated in the 44th Annual Commencement Ceremony at UCLA's Royce Hall. Everyone at the ceremony received a rainbow tassel or bracelet in honor of the victims of the tragedy in Orlando.

This year's student speakers included Robbie Thomas, Bridge Program; Ayanna Hart, Undergraduate Studies; Daniela Pinnese, Education Department; Nicole Y. De La Loza Rivera, Management Studies Department; Karen M. Ochoa, Sustainability

Studies Department; Lucy D. Orantes, Psychology Department; and Carmalita A. Jackson; Creative Writing Department.

Students who completed AULA's Bridge Program, which provides a year of free university classes in the humanities, were also honored at the ceremony. African drummers, Rhythm Guewel of West Africa, led the recessional.

[See photos.](#)

AULA Represents Antioch University at Trans Pride 2016



On June 20th, Antioch University Los Angeles, Colors LGBTQ Youth Counseling Center, and Antioch Alive were represented at Trans Pride 2016 in Los Angeles, CA. This was AULA's first year hosting a resource table at Trans Pride. Despite the blistering heat, more than 1600 guests attended this year, making it one of the best attended Trans Prides to date.

Transgender and gender nonconforming community members as well as their allies got to learn about AULA's programs including the Queer Studies concentration in the BA program and the LGBT Specialization in the MA Clinical Psychology program. Attendees also were introduced to the two clinics founded by AULA where Antioch students learn more about LGBTQ

affirmative psychological theory and practice.

Colors LGBTQ Youth Counseling Center, located at the Antioch University Counseling Center, provides free LGBTQ-affirmative psychotherapy to youth younger than 25 as well as their families. Antioch Alive, in partnership with Being Alive, provides psychotherapy to those affected by HIV/AIDS.

AULA shared information and handed out compostable stickers showcasing how Antioch University Los Angeles celebrates gay, lesbian, bisexual, pansexual, transgender, genderqueer, intersex, and asexual pride.

Art Therapy Memorial Mandalas for Delivery to Orlando LGBTQIA+ Communities



Antioch University Seattle Art Therapy students created a space in the AUS Art Studio Tuesday, June 14, 2016 for the community to participate in the creation of two mandalas to support the LGBTQIA+ community of Orlando, Florida and the greater Orlando community. CMHC faculty member Dr. Andrew Wood delivered them to a memorial in Orlando last week.

For more information about the project, contact [Jane Harmon Jacobs](#).

[Click here](#) for the mandalas' full photo album on the AUS Facebook page.

NEWS

AULA | MFA grad featured in Huffington Post



2016 MFA graduate Carmalita Jackson's essay "Land Of The Fear, Home Of The Afraid" has been published by The Good Men Project and The Huffington Post. Carmalita was also the commencement student speaker for the MFA in Creative Writing Program at the 44th Commencement Ceremony.

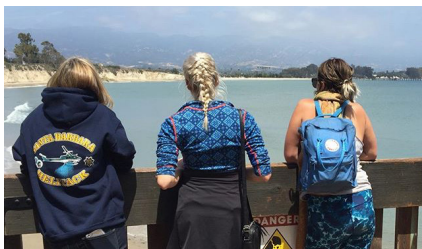
Her piece is insightful, powerful and timely. She writes,

"The fear that rushed through me is far-too-common, a fear I am ashamed to claim. This is the world that I live in. My sweet America tucks me into bed at night with the fear that because of the color (and shade) of my husband's skin,

he just might not make it home to me."

[Read more.](#)

AUSB Ecopsychology Student Videos Advocate for the Planet



As part of their final project, students from the Ecopsychology class in the Bachelor of Arts program at Antioch University Santa Barbara stood as ambassadors for the earth and shared their newly acquired knowledge about Ecopsychology concepts by developing compelling ecological videos.

Ann-Marie Charest, PhD, Teaching Faculty in the BA program said, "As you may know, video marketing is the rising star of marketing. According to Syndacast, 74 percent of all Internet traffic in 2017 will be video."

Using the core values that AUSB utilizes – such as critical thinking, diverse perspective, social justice, applied learning, communication, and self-awareness –students created their videos to enhance and reinforce these values in which they believe.

[View the videos.](#)

Antioch University Los Angeles Featured in *The New York Times*



We are honored to have our LGBT Specialization in Clinical Psychology featured in the NY Times. The article discusses the importance of LGBT-affirmative theories and practices in mental health training and makes some powerful statements about the inherent, and even spiritual, nature of being LGBT and the need for a unique LGBT psychology. Although there is one paradigm represented in the article, it is only one perspective that is discussed the program. As Antioch University prides itself on social justice, we firmly believe in the importance of incorporating multiple

realities with students. As such, The LGBT Specialization cherishes these alternative perspectives in the training of our students.

[Read more.](#)

AUM | New Workforce Development Initiative



Marian Glancy, Provost Antioch University Midwest is collaborating with Dr. Carletta Bryant, Dayton Veterans Affairs to develop a New Supervisors Leadership Academy that will address the challenge of meeting the needs of our veterans. This initiative will provide workforce development training for new supervisors in order to create better communicators who are efficient and engaged in both their organizational and supervisory roles. This collaboration is the first of numerous workforce development

initiatives that AUM is involved in with various local and regional constituencies.

Glancy and Bryant point to extensive organizational literature that supports the view that a rigorous curriculum embedded with professional theoretical frameworks and practical tools can create empowered agents of change, even in the face of conflict. Leader-managers who can inspire, empower, and motivate are critical to organizational success, they say.

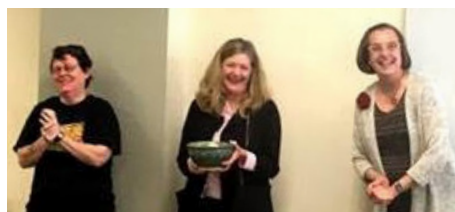
Participation in this leadership academy will enable new supervisors to develop their own perspectives on engaging organizational environments and community-building strategies. The academy also provides an opportunity for new supervisors to identify and hone their professional leadership qualities and conflict resolution skills, especially in relationship to facilitating organizational change and development.

AUNE | MFT Student Presented on TEDx Vienna



Congratulations to AUNE's MFT students, Yana Tallon-Hicks, for being chosen to present at [TEDx](#) Vienna. Yana's message of "creating a culture of consent" is so relevant to many current discussions.

The Antioch University Seattle Women's Education Program Is Growing



Antioch University Seattle's [Women's Education Program](#) (WEP) is transitioning from being housed in the AUS BA program to being held across programs. On Thursday, June 9, 2016 a celebration was held to mark this transition. The celebration included food hosted by Lost Lake Cafe, and there was also live music. Photos of the event are available online through the Antioch University Seattle Facebook Page's *Celebrating the Women's Education Program* [photo album](#). The AUS WEP was originally

founded in 1998 in response to a request from the Women's Housing Equality & Enhancement League (WHEEL), an advocacy group for homeless women. AUS's WEP has provided warm meals and free education to homeless and formerly homeless women in the Seattle area for 17 years. [Click here](#) to learn more about this program!

PUBLICATIONS

Faculty Profile: Antioch University New England Scholar Gargi Roysircar, EdD



Gargi Roysircar, EdD, has participated in mental health counseling in earthquake-destroyed Haiti, tsunami-affected fishing communities in Southern India, communities and responder organizations in the United States Gulf Coast during both Hurricanes Katrina and Rita, and in Southern African orphanages that serve HIV/AIDS-infected and affected children and women.

Now, Dr. Roysircar trains her doctoral student response teams in disaster trauma, culture-centered skills specific to a community disaster, and in self-care. She also does research on trauma assessment with international child populations such as in Haiti and the West Bank, Palestine, for which she was awarded an American Psychological Foundation Grant in 2014-2015.

Dr. Roysircar is currently serving on the APA Taskforce for Re-envisioning the Multicultural Guidelines for the 21 Century. Her recent publications are extensive, including:

Roysircar, G., Thompson, A. (3rd yr. PsyD), & Boudreau, M. (PsyD 2015) (2016). "Born Black and male": Counseling leaders' self-discovery of strengths. *Counselling Psychology Quarterly*. The article is available at: <http://www.tandfonline.com/doi/full/10.1080/09515070.2016.1172204>

Roysircar G., & Lanza, A. (PsyD 2015) (2016). First responder mental health: Ethical responsibility for prevention, postvention, and treatment programs. In M. Leach & E. Welfel (Eds.), *Cambridge handbook of applied psychological ethics*. New York, NY: Cambridge University Press.

Roysircar, G. (2016). Member of the APA Task Force for *Re-envisioning the Multicultural Guidelines for the 21st Century*. First draft under review with APA's Board for the Advancement of Psychology in the Public Interest (BAPPI).

Roysircar, G. (2016, April). *Health equity for immigrants and refugees*. Georgia State University Biannual Cultural Competency Conference: Cultivating a Culture of Health Equity: Clinical and Community Innovations, University Counseling Center, Atlanta, Georgia, April 8.

Roysircar, G. (2016, July). *Haitian children's resilience and vulnerability assessed with House-Tree-Person (HTP) drawings*. Paper at symposium: Community Approaches to Cultural Diversity, Crime, and Natural Disaster. International Congress of Psychology, Yokohama, Japan, July 29th.

Roysircar, G. (2016, August). Chair of symposium, *International perspectives: How people use religiousness/spirituality to cope*. Collaborative programming of APA's Div 17 Counseling Psychology, Div 36, Religion and Spirituality, Div 45, Psychological Study of Culture, Race, and Ethnicity, and Div 52, International Psychology. Annual convention of the American Psychological Association, Denver, CO, August 5th.

Roysircar, G., & Ashland, T. (3rd yr. PsyD). *Haitian religiousness and children's resilience*.

Chao, R., Ph.D., University of Denver. *Taiwanese religiousness/spirituality and loneliness*.

Worthington, E., Ph.D., Virginia Commonwealth University. *Forgiveness and religious interventions in the U.S.A. and international contexts*.

Discussants: Donelda Cook, Dean, Student Development/Affairs, Loyola University of Maryland; Edward Shafranske, Professor of Clinical Psychology, Pepperdine University, CA; and P. Scott Richards, Professor of Counseling Psychology and Special Education, Brigham Young University, Utah.

Roysircar, G., & Thompson, A. (3rd yr. PsyD) (2016, August). *Multidimensional scaling of Haitian children's HTP Resilience and Vulnerability indexes and self-report measures of self-esteem, self-concept, and posttraumatic stress symptoms*. Poster for Personality and Social Psychology at the annual convention of American Psychological Association, Denver, CO, August 6th.

Roysircar, G. (Discussant), Weisberg, L. (Chair, 4th yr. PsyD), Rodgers, S. (2nd yr. PsyD), & Lazzari, C. A. (2nd yr. PsyD) (2016, August). *Syrian refugee crisis: Psychologists' responsibility for human rights and mental health*. Symposium, APAGS sponsored, at the annual convention of American Psychological Association, Denver, CO, August 6th.

UNIVERSITY

Vision for One Antioch University

At the Board of Governors retreat in February 2011 – joined by the ULC, chairs of all campus Boards of Trustees and members of the AULA and AUSB Boards of Trustees – the following statement of “One University” was adopted:

One Antioch

Antioch University is a single corporation, fiduciary board, and degree granting authority with one mission, vision, and culture shared by all its campuses. The university has an institutional strategic plan and common brand identity. There is a common financial plan that produces a strong financial structure.

The university has an operational plan that supports common student outcomes and services, common academic calendars and infrastructure, and an academic market that provides portable credits among campuses. There is a university-wide focus on programs and faculty, not departments. Board members, faculty, staff, and students are of the university rather than a campus, and there is a cross-campus infrastructure that enables collaboration among them.

One Antioch is not a group of independent campuses nor does it seek to have identical, cookie-cutter campuses, or programs. Each campus has clearly defined areas of autonomy and accountability which are enabled by clear decision pathways.

The University, in June 2016, reshaped its organization to align with and achieve this vision. This realignment is guided by the following principles:

1. Campuses will continue to serve as sites of academic excellence, playing an important role in serving and strengthening their ties with the regional communities.
2. The campuses will continue to be the center of student life and have responsibility for providing a learning environment responsive to the needs of our adult learners.
3. The campuses will focus on teaching and learning while the administration will focus on operations and providing the resources for the learning environment.
4. The University's budget development process will reflect the new model. Revenues are revenues of the University; expenses are expenses of the University. There is only one wallet. Personnel and operational investments will be prioritized to optimize revenue and ensure sustainability.
5. Investments will be made to promote program growth, scale up existing programs, and develop new programs all with the goal of growing our academic portfolio.
6. Administrative structures will be created and maintained in such a manner as to minimize cost, and maximize efficiency and effectiveness.
7. Barriers to collaboration, integration and innovation will be removed.
8. Faculty and academic leaders will be incentivized to expand and revitalize current programs; to scale successful programs to other campuses, to other modalities, and to other communities; and to develop new degrees and credentials.
9. Resources will be allocated to support existing as well as new programs to maximize their potential in their existing or future markets.

10. Budgets will be built and managed in a way that incentivizes integration, not isolation or silos.

A major initiative for the University is the development of the 2017-19 Strategic Academic and Enrollment Management Plan, which is designed to put a greater percentage of our efforts and resources on academics, enrollment, and student success. The key to increasing enrollment is adopting a two-pronged approach:

1. Developing and implementing strategies that will expand the reach of our current programs into new markets or more robust markets in order to attract students to the spots available in our current programs, and
2. Creating new opportunities for new populations and markets to enroll in our programs, by developing alternative delivery models, offering programs in new locations, and offering new degree and certificate programs.

We have already begun to develop and implement academic strategies to fill the empty seats in our current programs:

- Offering scholarships for free or significantly reduced tuition for a small number of classes to introduce potential students to our Antiochian approach to teaching and learning with adult learners.
- Creating vertical seamless pathways, in which students can begin their graduate studies and apply the first set of credits back to complete their undergraduate degree
- Creating 3+1 articulation agreements with community colleges, in which student complete an associate's degree, are accepted into our bachelor's completion program, and then complete their undergraduate degree by being dually enrolled at the community college and Antioch to complete their final 2 years of credits
- Expanding our prior experiential learning and transfer credit policies, particularly at the lower division level
- Creating dual master's degrees, so that students can apply a limited number of credits to more than one credential at the same level

All of these initiatives focus on bolstering enrollment in courses that we already are scheduled to teach and have the potential to positively impact enrollments as early as this fall.

The second approach is involves a major initiative: Creating the 2017-2019 academic portfolio development plan for revitalizing existing programs, scaling existing programs, and creating new academic programs. This is what will take place:

- By mid-August, the University Office of Academic Affairs, with assistance from the provosts and faculty, will gather curricular and programmatic materials for all of our academic offerings. These materials will be organized by the broad academic groups and made available to all faculty within these groups.
- The faculty will be asked to review the materials over the next 4 weeks and to consider questions related to revitalizing existing programs, scaling existing programs through new delivery models or locations, and creating new academic programs. A provost will be assigned to each of the broad academic groups and will engage the faculty in deliberations on these topics.
- In mid-September, a convening of faculty representatives from each academic group and the associated provost will convene for two days to discuss the programs and develop recommendations about programs to revitalize, programs to scale, and new academic programs to develop.
- The University Academic Council (UAC) will review and prioritize these recommendations, developing a draft schedule of academic program development and revitalization

- University Leadership Council will review the UAC's recommendation and will establish the University's strategic academic schedule for FY17-19.
- The plan will be presented to the Board of Governors at its October 2016 meeting.

We will keep you updated on the progress of these initiatives. Thank you for all that you're doing to make Antioch University a vibrant and vital institution of higher education!