

A photograph of a female teacher with dark hair, wearing a grey cardigan over a black top and a gold necklace with a giraffe pendant. She is leaning over a desk, looking down at a young girl with braided hair who is wearing a pink and white striped sweater. The girl is holding a yellow pencil. In the background, another young boy with brown hair is also working at a desk, holding a yellow pencil. The setting is a classroom with a green chalkboard visible in the background.

# The Education Department

Combined Master of Arts in  
Education/Teacher Credentialing

Master of Arts in Education,  
Leadership and Change

Teacher Credentialing

ANTIOCH UNIVERSITY

LOS ANGELES

# About Antioch University Los Angeles

Antioch University Los Angeles (AULA) is a progressive, learner-centered university, a place where individual spirit thrives and community grows. With more than 8,000 distinguished alumni, AULA has been honored to serve the diverse communities of the greater Los Angeles area since 1972. Our core values of social justice, service to community, and lifelong learning comprise the heart of our undergraduate and graduate degree programs.

Our Education Department is at the forefront of both pedagogical theory and practice. AULA's core values of social justice, ecological sustainability, global citizenship, and cultural diversity engage students to become critical thinkers who focus on positive reform.

**AULA'S STUDENT BODY** represents a wide range of ages, cultural backgrounds, and life experiences. You'll be recognized as an individual through small, intimate classes that emphasize writing and creativity instead of testing.

## What Sets Us Apart

Our stand-alone teacher credentialing programs as well as combined master's and credential program prepare teachers to meet the day-to-day challenges inside America's urban, underserved, underperforming and specialized classrooms. Candidates learn how to create atmospheres of mutual respect, individualized attention, and social awareness. Candidates also become equipped to teach students with diverse backgrounds and needs, becoming conduits for student success within their classrooms and their schools.

The stand-alone Master of Arts in Education, Leadership and Change program prepares educational leaders in schools and a broad array of community-based organizations to respond to the social and cultural issues that demand change. Candidates delve into change-based organizing, leadership, researching, and financing projects that lead to meaningful and sustainable change within their organizations, preparing them for increased opportunities in many fields where visionary leadership is desired.

**The GRE is not required for admission into the MA in Education programs.**

## Key Benefits and Distinctions

- A curriculum that emphasizes liberation pedagogy, teaching the "ought" of what education can and should be versus the status quo
- Small and collaborative classes with a diverse and engaged community of learners
- Distinguished faculty practitioners with real-world expertise
- Flexibility to make school manageable around a busy life
- A mutually-respectful environment of traditional and nontraditional learners

AULA's Education programs are at the forefront of developing the next wave of progressive teachers, leaders, and activists looking to bring about lasting, positive reform.

THE MASTER'S PROGRAMS culminate with a Capstone Project in which students integrate theory into their professional practices, resulting in real-world, change-oriented experience and action.

MA

MASTER OF ARTS

# Combined Master of Arts in Education/Teacher Credentialing

The MA in Education with Teacher Credentialing program gives teacher candidates an opportunity to earn their master's degree and credentials at the same time. We train teachers to be change agents and social justice advocates dedicated to fostering equitable and effective schooling and life opportunities for all students.

Our classes cover such diverse topics as neuroscience, ecoliteracy, social justice, educational reform, grass roots organizing, systems thinking, and leadership. Each candidate works closely with an advisor to tailor the degree to meet their needs and allow them to pursue their individual interests.

Coursework is offered as a half-time program for an additional four quarters after completing the Multiple Subject or Education Specialist credential.



**OUR SMALL, INTERACTIVE CLASSES** utilize a cohort model that encourages collaboration between students, providing a supportive, trusted network of diverse but like-minded thinkers who will challenge and inspire you.



# Master of Arts in Education, Leadership and Change

The Master of Arts in Education, Leadership and Change is a stand-alone degree. It is designed for individuals who are seeking an advanced degree to support the work in fields related to education. This degree provides a robust interdisciplinary experience that explores themes related to globalization, international education, human rights, the politics of education, media literacy, and the relationship between education and a more sustainable society.

As it is focused on the preparation of leadership in a variety of organizations, this degree is ideal for teachers, community-based educators, educational professionals, and education reformers who want to increase their knowledge and effectiveness in their respective fields.

The program is designed with working adults in mind and can be completed in as little as four quarters of study.

**ANTIOCH UNIVERSITY'S** use of learning assessments (also called narrative evaluations) is an alternative to traditional rigid grading systems. Students demonstrate their learning not with exams and quizzes, but with reflective essays, reading journals, collaborative projects, research papers, and oral presentations.

# Teacher Credentialing Program

## **PRELIMINARY MULTIPLE SUBJECT**

The multiple subject teaching credential prepares candidates to teach multiple subjects in classrooms to young people generally in grades K-6. It provides candidates with the skills needed to work in self-contained classrooms. Taught by practitioners in the field, this credential provides candidates with up to the minute skills and practices that will create a successful teaching experience.

## **PRELIMINARY EDUCATION SPECIALIST MILD/MODERATE**

The educational specialist teaching credential prepares candidates to teach students with disabilities that include specific learning disabilities, mild to moderate intellectual disability, attention deficit and attention deficit hyperactivity disorders, and serious emotional disturbance, for grades K-12, as well as in Adult Education.

**Students may enroll in one of our Teacher Credentialing programs, or take a combination of both.**

## **CLEAR CREDENTIAL FOR MULTIPLE SUBJECT AND SINGLE SUBJECT**

The CLEAR program provides support and assessment for beginning teachers and meets the California Commission on Teacher Credentialing (CCTC) requirements for the CLEAR 2042 Multiple or Single Subject Credential. The CLEAR Credential program offers an alternative to induction for teachers who are eligible for induction, but for whom a state-approved induction program is not available. An individualized approach allows teachers to select areas of professional inquiry and work toward their educational goals.



# Teacher Credentialing Programs

- Designed to be completed in a 12-month period of full-time study
- 75 quarter units, more units than other programs in the area. These units are used to determine your salary when you are hired for a teaching position, providing the opportunity for increased placement on a district's salary schedule.
- Classes are generally offered two nights per week from 4pm to 10pm
- Students participate in field experiences
- Candidates are placed in schools, beginning with 10 hours of observation in the first quarter, followed by two mornings a week for the second quarter and half-time novice teaching in quarter 3 and full-time in quarter 4. For those who are already working as school aides or teachers, your school may be a site for the novice teaching experience. (Placements are made by the University and are sensitive to the geographic considerations of the student.)



**"My experience in the Education Department at Antioch University Los Angeles has been enlightening and enjoyable. The professors are brilliant and dedicated to putting theory into practice. As a result, I have been able to further develop myself as a practitioner of social justice education."**

- KERRY TAYLOR, TEACHING CREDENTIALING/MA IN EDUCATION '16

# Outcomes

Earning a teaching credential gives educators the most effective tools for their classroom, raising the profile of the school in which they work. Earning an MA in Education gives both educators and professionals the skills to take on leadership roles in educational settings, which often require an advanced degree. Our master's degrees provide a strong foundation for future academic study and our graduates have been accepted to top-tier doctoral programs in education.

Graduates of all of AULA's Education Department programs have found success providing instruction, leadership, and guidance in positions such as:

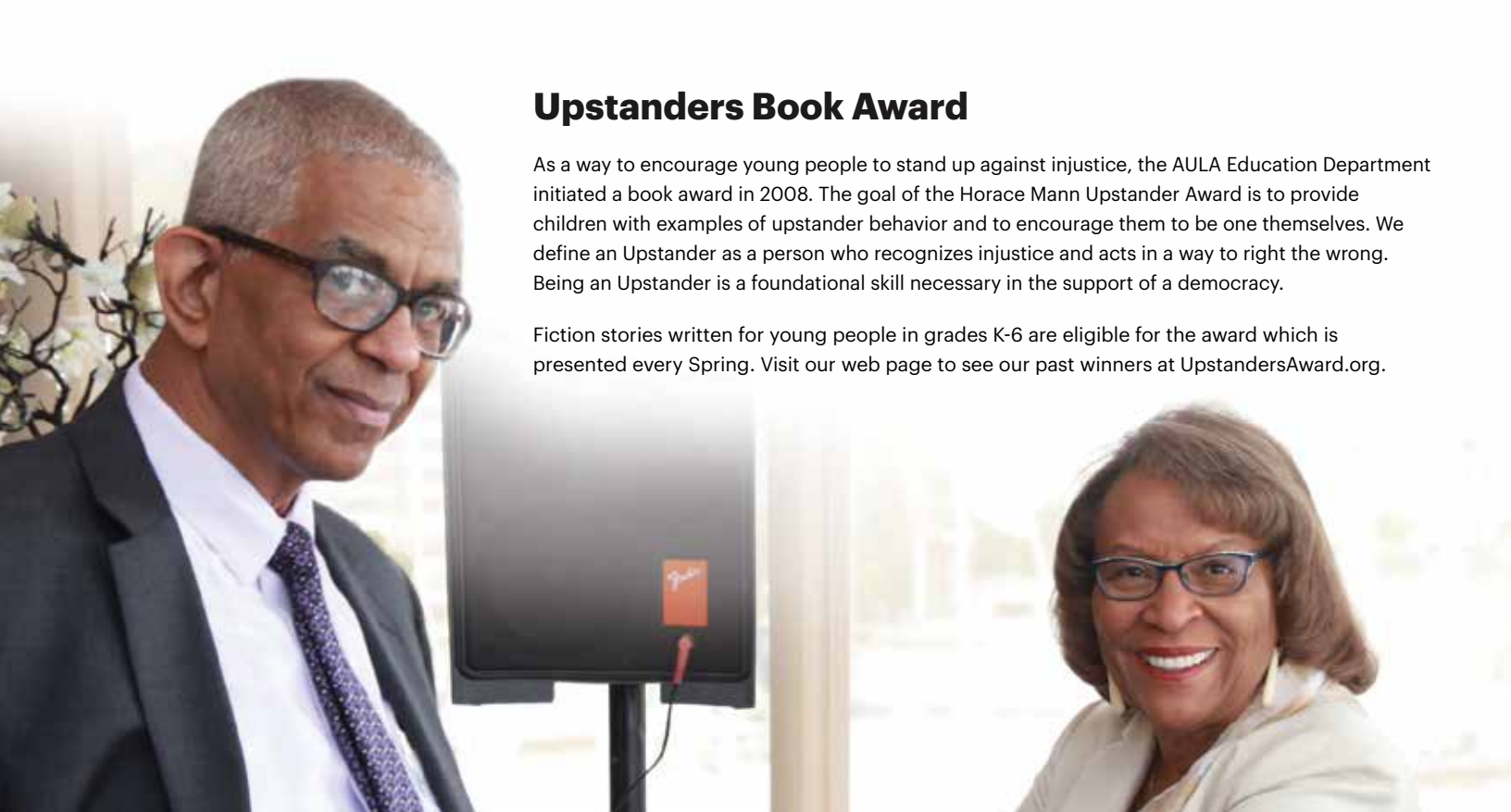
- Child advocates
- Civic leaders
- Classroom teachers and aides
- Community organizers
- Coordinators in educational nonprofits
- Curriculum development leaders
- Educational researchers
- Faculty members in institutions of higher education
- Leaders in schools and school districts



**"My experience in the master's in education program was great. I enjoyed the small classroom settings, the professors, and being a student in an environment where my views and opinions were heard."**

- ROXANNE BERGMANS, MA IN EDUCATION, LEADERSHIP AND CHANGE '11





## Upstanders Book Award

As a way to encourage young people to stand up against injustice, the AULA Education Department initiated a book award in 2008. The goal of the Horace Mann Upstander Award is to provide children with examples of upstander behavior and to encourage them to be one themselves. We define an Upstander as a person who recognizes injustice and acts in a way to right the wrong. Being an Upstander is a foundational skill necessary in the support of a democracy.

Fiction stories written for young people in grades K-6 are eligible for the award which is presented every Spring. Visit our web page to see our past winners at [UpstandersAward.org](http://UpstandersAward.org).

2016 HORACE MANN UPSTANDERS COMMUNITY ACHIEVEMENT AWARD James Fugate, Co-Owner of Esowon Books and the 2016 Horace Mann Upstanders Book Award winner Sharon Draper for Stella by Starlight.

# Admissions Process

Our Admissions team is here to assist you with every step of the admissions process, providing each applicant with the individualized attention that is central to the AULA experience. Our goal is to make the application process as straightforward as possible. Applying online is easy. Visit [www.antiochla.edu](http://www.antiochla.edu) and click on “Apply Online” to get started.

At AULA we value your academic record, yet also honor your individuality, creativity, life experience, and plans for the future. Applications are accepted every term as part of our rolling admissions process, so there are multiple opportunities throughout the year for you take that first step toward your educational goals.

## APPLICATION CHECKLIST

- Online Application Form\*
- Application Fee or Fee Waiver
- Official transcripts (all transcripts of degree granting institutions submitted directly to the Admissions Office)
- Interview with the Education Department

\* Paper application available upon request

We encourage you to visit, call, or chat online with us regarding your specific questions. We're here to help! For more information, please visit [antioch.edu/los-angeles/admissions](http://antioch.edu/los-angeles/admissions).

### READY TO BEGIN?

There is no waiting. Applications are accepted throughout the year so you can start classes in the summer, fall, winter, or spring quarters based on what works for you.

WHERE BETTER to experience the vitality of our learning environment than directly in one of our classrooms? The Admissions Office can arrange for you to sit in on one of our classes so you can experience the AULA difference for yourself.

# Financial Aid

After you've been accepted into the Education program, finding a way to finance your education will probably become a top priority. While some students are able to pay for their education out of their own pocket, the majority of AULA students rely on other means of financial support including scholarships, grants, work-study opportunities, and student loans. In most cases, graduate students rely on more than one type of financial aid. Two grants of special interest to candidates in our Education programs are:

## **FEDERAL PELL GRANTS**

Students who are only applying to our Teacher Credentialing programs may be eligible for Pell Grants.

## **TEACHER EDUCATION ASSISTANCE FOR COLLEGE AND HIGHER EDUCATION (TEACH) GRANT PROGRAM**

This program provides grants to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

## **DEPARTMENT TUITION SUPPORT**

Contact the Education Department at 310-578-1080 ext. 303 for more information.

→ For more information, please visit  
[antioch.edu/los-angeles/finaid](https://antioch.edu/los-angeles/finaid)



THE FINANCIAL AID OFFICE at AULA is committed to assisting our students in fully understanding the resources and options available to them. Contact us at [finaid.aula@antioch.edu](mailto:finaid.aula@antioch.edu).

# About Antioch University

## ANTIOCH UNIVERSITY MISSION

Antioch University provides learner-centered education to empower students with the knowledge and skills to lead meaningful lives and to advance social, economic, and environmental justice.

## ANTIOCH UNIVERSITY VISION

Antioch University aspires to be a leading university offering learners and communities transformative education in a global context that fosters innovation and inspires social action.

## ANTIOCH UNIVERSITY

Antioch University is a bold and enduring source of innovation in higher education. With roots dating back to 1852 and inspired by the work of pioneering educator Horace Mann, Antioch University was founded in 1964 on principles of rigorous liberal education, experiential learning, and social engagement. About 5,000 students across the United States and around the world are served by Antioch University's undergraduate, graduate, and doctoral programs, including Antioch University Abroad and the PhD in Leadership and Change program. Antioch University has campuses in Keene, New Hampshire; Los Angeles; Santa Barbara; Seattle; Yellow Springs, Ohio; and online at AU Online. The University is accredited by the Higher Learning Commission. Learn more at [hlcommission.org](http://hlcommission.org)



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Antioch University Los Angeles is committed to sustainability on our campus and within our community. We strive to print all materials on post-consumer recycled paper with soy-based inks.

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