AULA | NONPROFIT MANAGEMENT STUDENT SELECTED AS A JUDITH O’CONNOR SCHOLAR

Akemi Imai, MA in Nonprofit Management student, has been selected as one of 20 national 2017 Judith O’Connor Scholars. The Judith O’Connor scholarships enable emerging nonprofit leaders to participate in the biennial BoardSource Leadership Forum. The Forum, October 18 – 20, 2017, in Seattle, WA provides the scholars with opportunities to advance their leadership skills, learn about progressive practices in good governance, and interact with nonprofit sector leaders from across the country.

“I am very honored and excited to receive this scholarship and have the opportunity to participate in the Forum this October,” said Akemi. “Attending this event will strengthen my understanding of nonprofit boards and will greatly complement what I am learning through Antioch’s MA in Nonprofit Management program.”

The Judith O’Connor Memorial Fund was created to honor the legacy of the late Judith O’Connor, former BoardSource president and chief executive officer. Judy firmly believed that citizens working together to address community issues are the very essence of a vibrant, democratic society.

“We are thrilled to have a wide range of talents and passions reflected in this year’s Scholars,” said Anne Wallestad, BoardSource president and chief executive officer. “This group embodies the very spirit of the scholarship, honors the legacy of Judy, and echoes the theme of BLF 2017 through their bold, dedicated, and deliberate visions for the future of their communities and the sector.”

For more information go here.

GSLC | STUDENT RECEIVES LEADER AWARD

Antioch University’s Graduate School of Leadership and Change student, Marianne Kramer (MAK), is one of this year’s recipients of the Sharon Parish Leader Award, formerly known as the Outstanding Women of the National Geospatial-Intelligence Agency (NGA) Award, first presented in 1999. The award was created by the Federal Women’s Council to recognize women who have advanced the NGA mission through their leadership, organizational and community involvement, educational accomplishments, and overall excellence.
The recipients of this year's Antioch University Los Angeles (AULA) Alumni Awards include an award-winning poet and author; an educator who developed an innovative school garden program that integrates environmental awareness and the performing arts; and a psychologist who helped to create one of the seminal classes in Clinical Psychology. The three will be honored at an October 22 luncheon at the Marina City Club in Marina del Rey, CA.

Gayle Brandeis will receive the 2017 Distinguished Alumni Award. Brandeis is an author and award-winning poet. Gayle is an acclaimed author and poet whose novels include *The Book of Dead Birds*, which won Barbara Kingsolver's Bellwether Prize for Fiction of Social Engagement; *Self Storage; Delta Girls*; and *My Life with the Lincolns*, which received a Silver Nautilus Book Award and was chosen as a statewide read in Wisconsin. Gayle received her MFA from Antioch University in 2001.

Daryl Bilandzija is the recipient of the 2017 AULA Alumni Association Award for Exemplary Community Service and Activism. He was featured in the book *American Teacher: Heroes in the Classroom* and earned a national innovative teaching award in 2012 for a nature-based learning project he created that fused English, history, theatre, science, and gardening into a fully integrated program at Odyssey Charter School. A 2013 graduate of AULA's MA in Urban Sustainability program, Daryl is currently an English teacher at La Cañada High School.

Roger Ford is the recipient of the 2017 AULA Alumni Association Award for Outstanding Service to the University. After a distinguished career in corporate America and as a consultant, Roger returned to graduate school in his 50s. He made his impact at AULA by actively promoting the establishment of Clinical Psychology’s foundation class *Society and the Individual*, a course in inclusion and diversity raising awareness and sensitivity to one’s impact on others and society overall. Roger is a 1994 graduate of the MA in Psychology program.

Brandeis, Bilandzija and Ford will be honored on Sunday, October 22, 2017, at the 2017 AULA Distinguished Alumni Awards luncheon and reunion at the Marina City Club in Marina del Rey, CA. Tickets are $50 and available at: [www.alumni.antioch.edu/aula2017awards](http://www.alumni.antioch.edu/aula2017awards).

For more information, contact Liz Crozer, director of institutional advancement, at lcrozer@antioch.edu or (310) 578-1080, extension 116.

Read more [here](http://www.alumni.antioch.edu/aula2017awards).

**AULA | AIDS WALK 2017 - “WALK YOUR TALK”**

For more than 25 years, AULA has participated in the AIDS Walk LA. “I have proudly served as the captain of the Antioch team since the first time we participated,” says Joy Turek, Chair, Psychology Department and Captain, Antioch Team, AIDS Walk Los Angeles 2017. “We’ve managed to make it to the top 10 teams several times, despite being a smaller institution than most. We’ve walked our talk and, by so doing, had an impact on the lives of people living with HIV and AIDS.”

AIDS Walk Los Angeles 2017 will start and end at the steps of L.A. City Hall and adjacent Downtown parkland. All walkers will receive a t-shirt with the Antioch Walks team name on it.

Walkers are strongly encouraged to ask people they know to donate in support of their walking. Those who are unable to walk are encouraged to participate by sponsoring a walker or the Antioch Walks Team. Walkers are welcome to walk even if they don’t collect any money.

Since 1985, AIDS Walk Los Angeles has drawn over a half-million participants who have collectively raised nearly $82 million. The 2017 AIDS Walk Los Angeles will take place on Sunday, October 15, 2017.

Read more [here](http://www.alumni.antioch.edu/aula2017awards).
GSLC | STUDENT GEO DESIGN FORUM KEYNOTE SPEAKER

Etta Jackson, Antioch University’s Graduate School of Leadership and Change student, Founder and CEO of the Institute for Conscious Global Change, an international NGO with the United Nations Economic and Social Council, is the 2017 Geodesign Forum Keynote Speaker.

The 5th Annual Geodesign Forum will take place at Jefferson University and will focus on the role of geospatial technology and geodesign/3D modeling in sustainable design and development. Additional Forum speakers will include practitioners, educators, students, and thought leaders in GIS, Geodesign and Sustainable Design and Development.

Learn more here.

AUS | ART THERAPY FACULTY MICHAEL BUCHERT FEATURED IN 2017 BELLTOWN CHALK ART FESTIVAL

The 2017 Belltown Chalk Art Festival came to AUS’s neighborhood Saturday, September 9, 2017. AUS Art Therapy Teaching Faculty, Michael Buchert, was one of this year’s featured artists.

In his artist bio on the festival website, Buchert says: “I will begin inside the square with a single line as I always do, with no idea what will happen next. Then, the work will happen quickly, continuously, yet intentionally, and ends only when the piece lets me know that another mark needn’t be made. Each time I look upon a completed piece, I know that I have done my part to put an end to the cycle of violence.”

The art festival took place one block from AUS, on Bell Street. The street was closed from 10:00 a.m. to 7:00 p.m. for the festival, during which time artists created 10’ x 10’ works of art in the street using impermanent chalk pastel or tempera paint.

Learn more here.

GSLC | ALUMNA LEADING CHANGE IN MONTESSORI EDUCATION

Antioch University’s Graduate School of Leadership and Change alumna, Dr. Charis Sharp, recently accepted the position of Executive Director of Metro Montessori, a family of private schools in D.C. and Maryland. Her role entails aligning and strengthening the pedagogy and practice of the schools, supporting the heads of school and teachers in educational leadership and professional development, and deepening the understanding and application of both Montessori and conventional educational practices organization-wide. In addition, she is involved in national-level policy work through her membership on the Montessori Public Policy Initiative (MPPI) council.

MPPI provides strategic thinking, data, and networking to Montessorians working at the state level to affect policy in ways to allow Montessori schools to implement the philosophy at the highest level. Most recently, she managed a state policy landscape analysis conducted by Bellwether Education Partners which illuminated trends and common policy-related obstacles to authentic Montessori education across 37 states.
AUNE | ANTIOCH NEW ENGLAND WELL REPRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION ANNUAL MEETING

Faculty, students, and alumni from AUNE were active at and around the APA convention in Washington, DC this month. Get-togethers, an award, many presentations, and more were on the agenda. The APA Council of Representatives approved the first revision of APA’s Multicultural Guidelines since 2002, crafted by the APA Task Force on Multicultural Guidelines, on which Gargi Roysircar serves.

Read more [here](#).

AUNE | CLINICAL PSYCHOLOGY FACULTY NAMED JOURNAL EDITOR

Kathi A. Borden, Professor of Clinical Psychology, has been selected as the next Editor of the journal, *Professional Psychology: Research and Practice*. Her six-year term begins with her serving as Incoming Editor beginning on January 1, 2018. The bimonthly journal is a publication of the American Psychological Association, and focuses on empirical and theoretical work that has valuable implications for practitioners.

Kathi hopes you will send your manuscripts to PPRP for consideration, and that psychologists interested in reviewing for the journal will express their interest by contacting her at kborden@antioch.edu.

AUS | LEADERSHIP IN EDIBLE EDUCATION OPEN HOUSE FEEDS HUNGER FOR KNOWLEDGE

This August, AUS hosted an open house for our Leadership in Edible Education (LEE) program, inviting prospective students, alumni, faculty, and other community members to learn more about this exciting curriculum.

AUS’s Leadership in Edible Education program is a full Master of Arts in Education (MAEd) degree concentration (at 12-16 credits). This year-long program is scheduled over four consecutive academic quarters, with options to start in either the summer or fall quarter.

As is often the case in our LEE program, this event included some wonderful, locally-sourced food, with bahn mi sandwiches and spring rolls from Vinason’s catering services, as well as volunteered food from some of the places where LEE alumni work: fresh tomatoes from 21 Acres Farm, and cheeses from Beecher’s in Seattle’s Pike Place Market.

One LEE alumni in attendance was Brian Gilbert, head cheesemonger for Seattle’s world-class Beecher’s Cheese, who described his time as an LEE student as, “one of the most fulfilling years of my life.”

LEE Program Director Jonathan Garfunkel explained how the program explores “every which way we could think about food in education and schools.” LEE classes prepare teachers to pass on wisdom, experience, and knowledge about local food systems to their students in engaging, hands-on ways. Garfunkel also cited a famous Richard Bach quote, “We teach best what we most need to learn”, and added that in LEE “we eat what we most need to learn”.

Learn more [here](#).
The Virtual Writing Center wants to make sure that all of Antioch knows about the Writer’s Toolkit, a monthly newsletter where writers from across the University share their experiences and some of the strategies they use to work through writing challenges. For a taste of what others are reading, see what Andrew Rogers (AUS – MA Psych Graduate Student) has to say about mindfulness and the writing process here.

To subscribe to The Writer’s Toolkit via e-mail, click here.

Alistair McCartney, affiliate faculty member in the Undergraduate Studies and MFA in Creative Writing programs, released his second book The Disintegrations: A Novel on August 22, 2017, with University of Wisconsin Press. The Disintegrations is a cross-genre novel about a man obsessed with death and trying to get to the bottom of it. McCartney’s first novel, The End of the World Book, was a finalist for the PEN USA Literary Award in Fiction.

“I worked on the book for eight or nine years, so I’m thrilled about its release,” said McCartney. “The novel is in part a fictional investigation into Culver City’s Holy Cross Cemetery, which of course lies directly across the street from Antioch.”

In The Disintegrations, McCartney recounts his lifelong obsession with death. Detached from life in Los Angeles and his past in Australia, uncomfortable around other humans, he researches death on the Internet; mulls over distant and intimate stories of suicides, serial killers, and “natural deaths”; and wanders about LA’s Holy Cross Cemetery.

Australian author, Christos Tsiolkas, describes the book as one “...that takes possession of you right from the opening and will not let you go. Challenging and gripping, a rumination on death and memory that speaks eloquently to our sense of loss, both personal and communal. The writing is exquisite. I know this book will haunt me for the longest time.” An advance review from Kirkus describes it as “Outre and disturbingly engaging.”

Read more here.


Learn more here.
We are proud to announce Antioch University’s adoption of “student learning outcomes” that every student, regardless of program, academic level, or campus, will acquire during their studies with us. We refer to these outcomes as Core Attributes, and they provide a coherent thread from the University mission to all of our program outcomes and students’ actual work.

The University Academic Council endorsed the following Core Attributes at their September 11, 2017 meeting:

**Self**

Antioch University students attain the knowledge and critical skills of their disciplines to develop themselves personally and professionally. Students actively reflect upon those acquired knowledge and skills, as well as their own and others’ values, biases, and behaviors.

**Community**

Antioch University students develop social and cultural responsiveness through participation in academic, civic, and professional communities. Students recognize the diverse perspectives and relational dynamics necessary to be effective community members.

**Action**

Antioch University students apply the knowledge, skills, and habits of mind acquired through their studies. By anchoring their professional goals in social responsibility, students take actions that advance justice and lead to positive change.

Development of the Core Attributes began in March 2016 when faculty, administrators, and academic support staff met in a faculty convening on the theme A Focus on Student Learning: Telling Stories of Who We Are and How We Know. From that meeting emerged a draft set of student learning outcomes that underwent two rounds of review before the end of the academic year. During 2016-17, faculty aligned their program learning outcomes with the Core Attributes, and the Assessment Resource Team analyzed the results, conducted a faculty survey, and presented revised Core Attributes to the UAC this month.

The Core Attributes help to tell the story of what makes our graduates distinctive to potential students, community partners, accrediting agencies and others. Academic programs will use the Core Attributes for 2017-18 Annual Program Reviews.

Learn more [here](#).