

# The Antiochian Leader

ANTIOCH UNIVERSITY

GRADUATE SCHOOL OF  
LEADERSHIP AND CHANGE



1852

FALL 2017

# Provost's Welcome

I hope this Fall 2017 newsletter finds the members of our leadership and change learning community actively engaged in focusing their attentions on personal goals, professional responsibilities, and societal aspirations for positive change. There is so much to be done.

As I write this column, we have just entered our 17<sup>th</sup> annual cohort. The PhD in Leadership and Change program has over 170 active students currently from 35 states and 8 countries. We now have over 200 alumni. And, we recently just held our 11th Commencement Ceremony including 14 new graduates that have now joined the ranks of our growing alumni family. An edited version of my Commencement Remarks is included in this newsletter (p4).

It is hard to imagine a busier time for the Graduate School. In addition to all the ongoing and exciting work of our new and continuing students, we have already started the recruitment cycle for the coming year (2018-19). A full array of virtual and face-to-face information meetings are listed on the website if you have friends or colleagues who might be interested in the program. Also, as I've done in the past, if you have a small group of colleagues who are interested in knowing more about the program, I'm certainly able and willing to facilitate a personalized video meeting to explore their interests and answer their questions. Just let us know if that's of interest!

A national search is underway for our next full-time core faculty. This is an amazing opportunity for a senior scholar-practitioner who cares deeply about student learning and who thrives on higher education experimentation. Our goal is to have the finalists join us at the Seattle residency in March. More information will be available as this all unfolds.

I'm pleased to be able to confirm the April healthcare study trip to Cuba. While required for the second-year healthcare cohort students, the trip is open to other members of our learning community who have interest in learning more about

## Join Us for a Visit!

**We welcome you to join us for an upcoming on campus visit or webinar session!**

**Learn more and register today!**  
[antioch.edu/gslc](http://antioch.edu/gslc)



**LAURIEN ALEXANDRE**

a healthcare system based on an entirely different social, political and economic approach.

Speaking of our international presence, we also had over a dozen students, alumni, and faculty attend the October 2017 International Leadership Association (ILA) Conference in Brussels. Once again, our presence is significant and we are thrilled to continue our relationship with the ILA!

## Now Accepting Applications for 2018!

**Application review will continue throughout the spring until the cohort is filled.**

**For more information contact**  
[admissions.phdlc@antioch.edu](mailto:admissions.phdlc@antioch.edu)

I am also pleased to share several new initiatives involving alumni. I often hear from alumni that they miss the intellectual stimulation and engagement with others about topics of interest. So, I'm going to pilot the Graduate School's Alumni Book Club (ABC)!

And we are also continuing our *Dissertation Journeys* series targeted especially for deferrals and open to all alumni as well!

I look forward to seeing many of you over the course of this year on site, online, at a residency or an alumni gathering.

Laurien Alexandre,  
Provost, Antioch University Graduate School of Leadership and Change  
[laalexandre@antioch.edu](mailto:laalexandre@antioch.edu)





DR. STEVE SHAW

## Introducing GSLC's New Research Librarian, Dr. Steve Shaw

**STEVE SHAW, PHD, MLS**, is joining the Graduate School of Leadership and Change (GSLC) as our full-time faculty Research Librarian Faculty beginning January 1, 2018. We are so happy to welcome Steve and wanted to take this opportunity to talk with him a bit about his excitement and plans. GSLC Provost, Dr. Laurien Alexandre, shared questions about his upcoming journey with GSLC. Enjoy!

**LA |** *You have worked with the PhD Program for the past two years in a part-time capacity. What excites you professionally and personally about joining us now full-time?*

**SS |** What excites me is to be able to do what I had been doing on a limited basis for these past two years but now in a more focused and intentional manner. Antioch is where I feel at home, in terms of academics, pedagogy and culture. It is a rare institution of higher education that values relationships between faculty and students as foundational to a transformative education. The structure of the PhD in Leadership and Change program (PhDLC), the collegiality of students, staff and faculty, and the deep embeddedness of the library into the program all embody and live out these values.

**LA |** *What opportunities do you see ahead for yourself? For the program? For the Graduate School?*

**SS |** As with Antioch University as a whole, the PhDLC is continually open to innovation and new ways of presenting curricula. New programs—such as the GSLC's exploration of a new Master's in Leadership Practice—are one opportunity for growth, as is the possibility to explore the future of the dissertation format itself. I also think that as Antioch continues to move in the direction of being a nationally networked university, there will be many exciting opportunities for deeper collaboration across the institution.

**LA |** *You've worked with many of our students over these past years? What do you find most joyful? What has surprised you?*

**SS |** Our PhDLC students come to us with rich practitioner backgrounds and deep intellectual journeys, and the program provides an opportunity for me – as the research librarian—to get to know them as individuals. The fact is that even while there is such a diversity of fields, disciplines, and interests, there is at the same time a continuity of the Antiochian DNA that manifests in each student. This is less surprising to me than it is a confirmation of the purpose of the larger institution.

**LA |** *If we were doing this interview in say, 5 years, what would you like to say you have accomplished?*

**SS |** I would hope that we continue the work already in place, with library support embedded into the curriculum, producing scholars and leaders in their fields. I would envision that we would have been able to expand our offerings, our cohorts and alumni base as well as being on the leading edge of providing high-touch rigorous education to a global learning community.

\*If you'd like to reach out to Steve, he can be found at [sshaw@antioch.edu](mailto:sshaw@antioch.edu)

# 2017 Commencement

**WE PROUDLY CELEBRATED OUR 2017 GRADUATES** during our Commencement Ceremony held this past July and have included an excerpt from the Provost's Commencement Remarks below, which we hope you enjoy!

"As scholar-practitioners, the members of this year's graduating class focused their research and practice to foster inclusion, build collaboration, expand opportunity and access....and to recognize that every individual has the right to dignity and care. That sounds so right, doesn't it? So, with such good work going on why has it been such a tough year for so many, including myself? As I am often prone to do when I need solace, I turn to history to understand the present and I turn to wise words of the past to provide insight to guide the future.

So I look to the words that have emboldened and enriched Antiochians for over 160 years, the words of our founding president, Horace Mann, when he spoke of 'winning victories for humanity.'

I suspect every one of our graduates, students, faculty and staff (and many of those reading this column) feel touched and challenged by those four simple words.



## *To win victories for humanity*

Why are they so meaningful?

I believe it is because these words express a belief that we are involved in the 'universal uplift' and that each and every one of us can be part of something bigger than ourselves.

It goes back to principles of life, liberty and the pursuit of happiness for all, those words codified in our Constitution. These are fundamental notions of the age of liberal democracy (and by that I do not mean specific political parties).

And, as blemished, and diminished and unfilled as they still are, these are aspirations we believe in.

We believe rational human beings can defeat evil; that education is not only a right but an absolute necessity for an informed citizenry;

We believe stable democratic institutions are accountable to the people they serve, that checks and balances are strong enough to

withstand corruption and authoritarian hubris;

We believe no one is above the law and that a free and uncensored press is a necessary cornerstone to hold leaders accountable;

We believe that progress is slow, way too slow, but sure;

That science would improve our health and that of our planet;

That women's enfranchisement could never be turned back;

That the civil rights movement made unquestionable that black lives mattered;

And that this country held open its doors to the world's poor, and tired and hungry;

Even when this didn't happen, we believed it should.

And that belief keep millions insisting, and persisting and resisting.



## To win victories for humanity

So, why so much despair among so many of the program's students and graduates?

Why has it been so hard for so many to stay focused this year? To stay on track and make progress this year? To engage in difference with civility and respect?

I believe it is because for some, their very faith in the notion of progress, those principles I just mentioned have been shaken. I can relate. This is the first time in my six decades of life – a child of the 60s, the beneficiary of all the opportunities made available to me because of my class, race, generation, nationality, historic moment – that I have felt a fundamental undermining of my faith in the future, a belief in an aspirational ideal of progress for humanity.

For sure, I have recognized that progress has not been equitable or universal. My anger at that unfairness has provoked my lifelong commitment to try to change what was wrong, to fight the good fights, maybe even to create this program. I guess I had an often unspoken but felt expectation that with hard work, good study, strong determination, and unwavering persistence, we can make something good happen in the world, we can win those victories.

So what is different for many now?

When the Union of Concerned Scientists released a report two weeks ago that 180 US cities may be unlivable in the next 15-20 years due to flooding from climate change, it is easy to despair when there are many who want to deny science because of greed or ignorance or simple disregard that we face planetary extinction.

When the income inequality gap in this country is larger than ever before and far too many are indeed on the losing end, it is easy to despair that millions of those feeling dispossessed put their faith in simple and false answers, negative solidarity based on fear-mongering and hate, and a nostalgia for something that never was. These are the conditions that again give rise to the worst humanity, as we see here and across the globe.

And when the promise of liberal democracy has failed so many billions around the world who watch the planet's elite benefit from lifestyles that are fundamentally unattainable, they turn their anger and resentment into acts of destruction and terror. It is easy to despair.

But we cannot. We must shift from individual despair to social hope, and I will now turn to the role of scholar-practitioners, the students and graduates of this program, in that hope building.

Again I return to Horace Mann's words:



## To win victories for humanity

Ron Aronson, in his brilliant new book, *We: Reviving Social Hope* (University of Chicago Press; 2017), writes that hope is more than an individual mood; it is the basis of social will to act collectively to make the world more equal, more democratic, more just and more peaceful.

In our age, so much is privatized and isolated, our despair and our hope. Despite all the ways we can connect to each other, it feels like so many are feeling that they need to find personal solutions .... to what are social problems.

Instead of hiding and hoping this too will pass, how do we re-engage with powerful collective social hope, the active 'we' that inspired the Arab Spring, or the Civil Rights movement, the Million Women Marches, that brought down the Berlin Wall, stopped wars and stood up to dictators, that changed the course of history over and over again?

That is the work of an Antioch graduate. Again, those words:

## To win victories for humanity

You know the mission of Antioch University is to provide education that furthers 'social, economic and environmental justice' and the purpose of this program is to educate scholar-practitioners with the knowledge and skills to study, research and practice leading change that improves the lives of those being served in organizations and communities around the globe.

For many of us, it was that mission and purpose that brought you to our doors, that excited you to make that first call to our office, that sustained you through your doctoral journey.

When I connect that mission and purpose with an Antioch graduate's role in social hope I think it means you are responsible to commit to **just practice, engaged scholarship, and inspired activism.**



We are all professionals – teachers, administrators, directors, leaders of all types. We practice our craft every day. Through the course of this program, our students reflect deeply on that practice and from their positions of leadership they commit to do good in their organizations, to provide environments where individuals can bring their best selves, where talent is not limited by zip code, and where the least powerful have a voice and the opportunity to rise.

When politicians and leaders set negative examples, our professional commitment to just practice becomes all the more important. Historian Timothy Snyder in his book *On Tyranny: 20 Lessons from the 20th Century* (The Duggan Books; 2017), makes it very clear that if lawyers had followed the profession's norm that no one was above the law, if doctors had accepted the rule of no surgery without consent, and if bureaucrats had refused to rubber-stamp paperwork involving atrocities, then the Nazi regime would have found it much harder to carry out its barbarities.

**Professional ethics—just practice**—must guide us precisely when we are told that the situation is so different it warrants an exception. That is precisely the time we need judges to judge by the rule of law and not the fear of the moment. We need teachers to teach in the best ways to benefit all students and not just those who can pay or who have citizenship papers. We need scientists to stay the course and know that what they do is important and matters. We need leaders who believe their authority comes from those they serve and not because they are rich or powerful.

So I hope your commitment to just practice enriches every member of the leadership and change community to improve the lives of those we serve, and that that commitment furthers the goals of democratic progress.

What about **engaged scholarship**, what does that have to do with winning those victories?

There are many ways to think about this. I want to focus on the notion that changes in ideas and institutions result from long-term organizing AND from work done by scholars and writers and intellectuals.

Engaging in and sharing well-reasoned perspectives and well-researched ideas that can help shape imaginations are indeed acts that have real power. Being an Antioch scholar doesn't mean being locked up in an ivory tower.

I believe one's best scholarship has the potential to address important social problems because of the topics selected, the methods taken, the results uncovered, or the ways chosen for dissemination.

One of my favorite public scholars, Howard Zinn, noted to be public as an intellectual is one of the most satisfying of endeavors. He wrote, "It is a proper role for someone who loves ideas and the transmission of ideas, but who does not want to be isolated in the library or the classroom while cities burn and people go homeless and violence ravages whole continents."

I hope during the years in the program students found the spaces for critical learning and gained the skills to engage in and produce quality scholarship that informs practice. Now, as graduates, I hope our alumni continue to use that learning to win those victories, large and small! To continue to read critically, think critically, dialogue critically, write for newsletters, journals, newspapers, books, blogs, present at conferences and meetings.

Let your scholarship provoke debate and promote democracy in all its forms.

Finally, what about **inspired activism**? How does that fulfill the words of Horace Mann?

I am careful not to tell you what to be active about. Those battles are for you to choose. They come from your heart, your vision of progress.

What I would say is activism grounded in social hope is the antidote to despair and we need that. Just locking our doors or yelling at the TV is not enough. We cannot sit by and let those aspirations of progress be diminished or obliterated by toxic forces that have taken hold.

Again, Tim Snyder notes in his *Lessons from the 20th Century* how important it is to defend institutions, to choose an institution to care about – the courts, a newspaper, an organization, a school – and act on its behalf. He tells us to contribute to good causes, to be active in organizations that express one's views of life and support civil society.

So I encourage each graduate of this program to step up and step out, take your skills and your knowledge and be a voice for change in whatever ways match your passion and purpose. Be inspired in your activism.

And **win those victories**. Let us continue to believe that we can be part of something bigger than ourselves, that we have a responsibility to uplift humanity, that we CAN make a difference.... and that we will. □





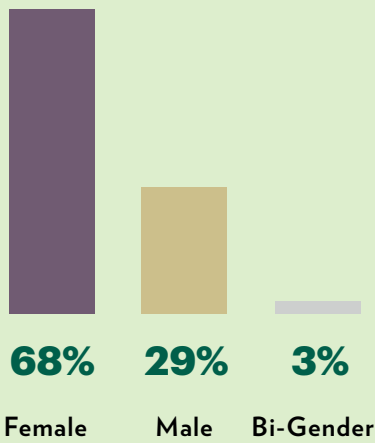
# Our Newest Cohort!

## OUR SUMMER TERM USHERED IN OUR 17TH COHORT!

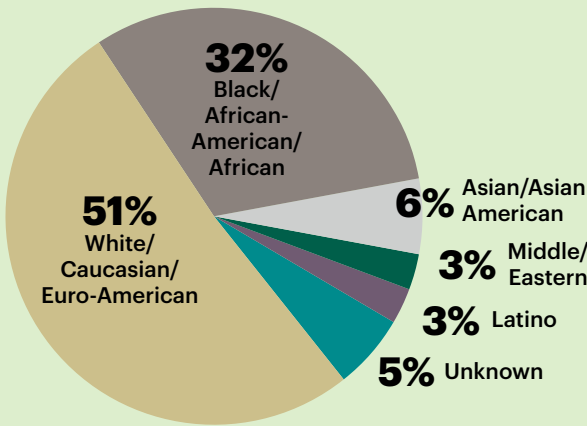
We couldn't be more thrilled to welcome this new group of esteemed change agents!

\*Figure estimates

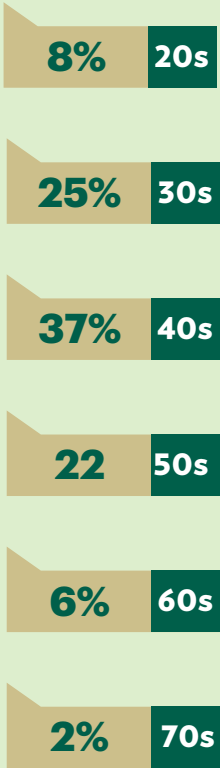
### GENDER IDENTITY



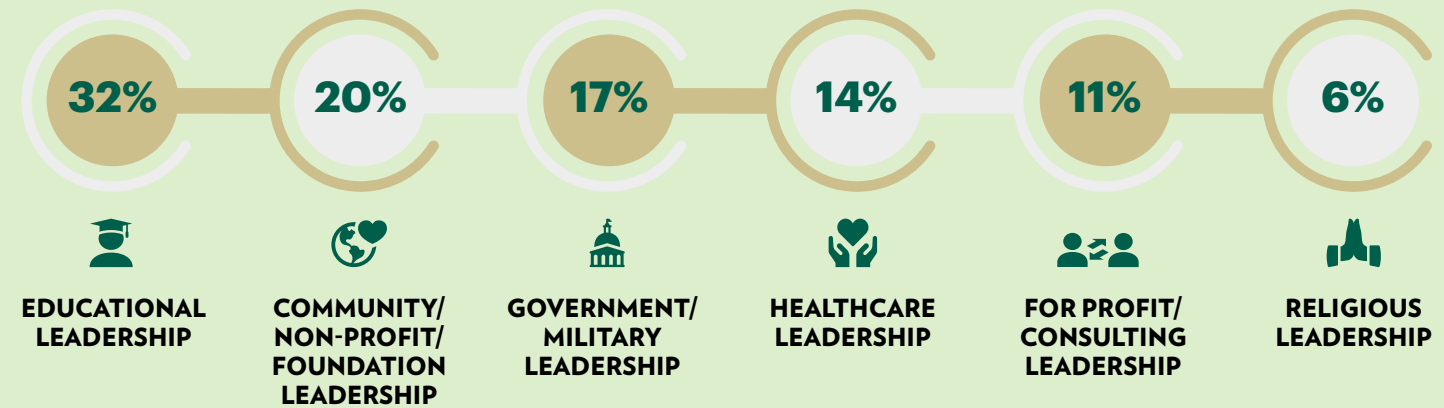
### RACE/ETHNICITY



### AGE



### OCCUPATIONAL SECTOR



# 170 students and 170 different stories on finding the PhD in Leadership & Change Program

## OUR STUDENTS HEAR ABOUT US IN THE STRANGEST WAYS!

Here's a few glimpses into 'How I Found the PhD Program' stories!

"I had heard that Antioch had a PhD program that was non-traditional in its focus and operation and then in the luckiest of coincidences, realized that a professional colleague knows the Director. So, once that connection was made I had to investigate--I was seeking an avenue for continued professional development after two and a half decades in education. I wasn't interested in a traditional program that focused only on education leadership and frankly, I loved that members of each cohort came from a variety of professions. At this point, so late in my career, I knew that diversity was one of the unique parts of the program that made it so interesting."

**NORA MALONE**  
EDUCATOR

"I heard about it when I met the Director at a high-level meeting at the Peace Corps. During the meeting, she happened to mention the doctoral program. I told her I was interested and we went out that evening and over a glass of wine, I became convinced that, after all these years, I had found a PhD for me."

**HELEN LOWMAN**  
President and CEO of Keep America Beautiful

"My favorite professor and mentor from my Master's in Public Administration said, "You should go to law school. You are hardwired to be a lawyer. Although you would hate the first two years." I said, "I know too many unemployed lawyers and plus, I'm married to one, so no." She said, "Then look at Antioch's PhD in Leadership and Change. You can spend four years totally working over those complex systems theories you love." I said, "OK." And here I am."

**KATHY HOFFMAN**  
Policy Analyst for the State of Washington  
Department of Health


"I was attending an online PhD program in management at another university. The program was course based with rigid deadlines that could not be missed. After a year and a half the rigidity of the program coupled with working full time, I decided to investigate other programs. My boss, who is an Antioch graduate, suggested I investigate Antioch's PhD in Leadership and Change. I attended an information webinar and then a face-to-face orientation session. The program Office also helped facilitate contact with alumni so I could discuss first hand the impressions of a graduate. All were positive conversations. I applied was admitted!"

**LARRY BINGAMAN**  
President and CEO at South Central  
Connecticut Regional Water Authority

"I had been looking for a doctoral program for more than a decade. As an older student, I didn't want a traditional course of study taking on someone else's research agenda, and entering a Darwinian atmosphere in which students are competing with one another for academic stardom. When I stumbled on Antioch on the internet--knowing only of its social justice origins--I sensed that I had found what I was looking for. The rest, as they say, is history."

**JANE FEINBERG**  
Founder and Principal, Full Frame  
Communications





"I found Antioch through a radio advertisement one day while I was driving home. I had heard the ad several times and one particular day it just struck me "why not me?" So I went home and checked it out, went to the website and watched some of the video clips of the faculty. The more I thought about it, the more I became more convinced, yeah, why not me? And decided to find out more, loved what I heard, and applied. Here I am, four years later!"

**MARIANNE KRAMER**

*Manager, Research and Development at  
Federal Government*

"I first heard about Antioch when I was searching for programs online. A while later, a good friend and I reconnected and she told me how much she loved doctoral study at Antioch. She was in Cohort 2! I became interested and asked her a lot of questions. Eventually I connected with Leslee and her warmth, energy, and enthusiasm affirmed for me that this community might be a very good fit. I did not have a clear career goal in mind when I applied, but I knew I would soon need to find a new direction. I was getting bored and burned out. I decided to trust that a doctoral program would shake things up. The program far exceeded my expectations and changed me and my life in profound ways! I am deeply grateful."

**HARRIET SCHWARTZ**

*Professor in the Department of  
Psychology and Counseling, and  
Chair MA in Student Affairs, Carlow  
University*

"I didn't actually "hear" about Antioch University the first time. I picked up a brochure about 10 years ago and held onto it, knowing I was destined to pursue this Leadership and Change Program, but too filled with excuses to apply. A friend who is in the program learned I was interested in a PhD said, "We need to talk." Over lunch, he sold me on the program without question, emphasizing the lifelong community across cohorts, faculty and staff dedication, and the incredible personal growth through the reflection and research."

**BRENDAN EPPS**

*Sustainment Program Manager at Air Force Life Cycle Management Center*

"I've known about Antioch my entire life and have been an admirer of the students produced by Antioch and the political leanings of the students and staff. A colleague, who knows me well, suggested that I apply to Antioch's PhD Program - not just because of proximity but the philosophy of the school and my personal thoughts regarding integration, inclusivity, and diversity."

**DAVID LAWRENCE**

*Educator*

"I heard about the program from the International Leadership Association (ILA) Listserv. As I clicked the link to the website and watched the videos, I was very interested. I sent it to two leadership professors that work at my university and both had the same feedback - the program looks strong, the faculty are from established universities and have published extensively. You would do well there."

**LAUREN BULLOCK**

*Program Director for the Office of Student Leadership, Temple University*



# Alumni Gather to Reconnect!



**GSLC PROFESSOR** of Leadership, Management, and Services, Dr. Aqeel Tirmizi joined alumni for this year's summer reunion and kicked off events by facilitating the session entitled, *Innovation in the Service of Social Justice*.



**ATTENDEES** rounded out the day spending a lovely evening together, networking, and cross-cohort bonding!

## SUPPORT GSLC SCHOLARSHIPS!

We are committed to raising awareness and support for our GSLC scholarship funds that directly benefit the lives and work of students. As you consider your charitable giving during this time of the year, please consider a gift that could help win victories for humanity.

[alumni.antioch.edu/GiveNow](https://alumni.antioch.edu/GiveNow)

## 2017 Weisman Wayland Scholarship Recipients Share Gratitude

Owner and Founder of Holistic Alchemy, Yolande Devoé (Cohort 14) and Founder of First Purse, Inc., Renee Bradford (Cohort 17) have been awarded the 2017 Weisman Wayland Scholarship in recognition for their work in the advancement of women and girls.

"As a student I've been gifted the opportunity to stretch as a leader to research best practices for empowering parents, grandparents, caregivers and communities to positively transform their values about money and to discuss money matters with their children early and often.

Being a recipient of the Weisman and Wayland Scholarship helps me to realize my dreams of making greater impact in the world by creating a tool for churches, communities, and families that will provide a step-by-step financial lifecycle plan for preparing young girls for their future."

**RENEE BRADFORD**

"When I read about this scholarship, I knew this was the one for me! Priding myself as an advocate for women, with excitement, I knew I had to submit my application specifically aligned with my passion for strengthening the lives of women.

I am humbled and proud recipient of the Weisman Wayland Scholarship, this scholarship was quite meaningful to me for two reasons. One, I have never received an academic scholarship and two, this scholarship allows me to further my research and passion to improve the lives of women.

I am dedicated to improving the lives of women, particularly African American women who want to learn how to love their bodies just the way they are. I am a body positive activist and holistic wellness practitioner dedicated to healing and self-care of African American women.

I am appreciative of this gift that was afforded to me."

**YOLANDÉ DEVOÉ**



# Student and Alumni Updates

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## COHORT 2

Vice President of Strategic Planning and Development for the Safer Foundation, **Dr. Harry Alston**, recently participated as a reenactment reader in sharing the story of The Chicago Freedom Movement for The Addie Wyatt Center for Nonviolence Training.

Learn more about the organization's work here: <https://www.addiewyattcenter.org/kingian-nonviolence/>

Senior Lecturer for the National Technical Institute for the Deaf at the Rochester Institute of Technology, **Dr. Luane Davis Haggerty** recently authored "Building Communication in the Classroom Beyond Language" within the online journal *Howlround*. The article highlights ways in which prioritizing movement as a form of communication can encourage diversity and intersectionality in classrooms.

Learn more here: <http://howlround.com/building-communication-in-the-classroom-beyond-language>

Dean of Students for Antioch University Seattle and Director of International Studies and Domestic Field Studies for Antioch University, **Dr. Shana Hormann** has co-authored "Organizational Trauma in University Settings" in *Emerging Countours in Excellence* (Panjab University 2017) and "Healing Traumatized Organizations" in *The OD Practitioner*, Volume 49.

Co-Leader for the J.W. Fanning Institute for Leadership Development's Nonprofit Leadership Development and Capacity Building Practice, **Dr. Janet Rechtman**, has been awarded the Walter Barnard Hill Award for Distinguished Achievement in Public Service and Outreach in recognition of her outstanding contributions to the improvement of the quality of life in Georgia and beyond.

Learn more here: <http://columns.uga.edu/news/article/public-service-and-outreach-awards-2017/>

**Dr. Charis Sharp** recently became the Executive Director of Metro Montessori, a family of private schools in Washington, D.C. and Maryland. Her role includes aligning and strengthening the pedagogy and practice of the schools, supporting the heads of school and teachers in educational leadership and professional development, and deepening the understanding and application of both Montessori and conventional educational practices organization-wide. In addition, she is involved in national-level policy work through her membership on the Montessori Public Policy Initiative council. MPPI provides strategic thinking, data, and networking to Montessorians working at the state level to affect policy in ways to allow Montessori schools to implement the philosophy at the highest level.

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## COHORT 3

**Dr. Shelley Chapman** was recently appointed Consultant for Leadership Development and Theological Education for Africa by World Gospel Mission (WGM). After

completing two years as Academic Dean of West Africa Theological Seminary in Lagos, Nigeria, she relocated to Nairobi, Kenya from which she will travel to do consulting and part-time teaching of leadership studies at universities and seminaries throughout the continent. Of particular note is a new initiative she developed in collaboration with WGM, the Leadership Development for Africa Program, which provides scholarships and mentoring for emerging African leaders (especially for women) in the professions. The goal is to invest "long and deep" in individual students, and thereby to contribute to their transformation as leaders and as architects of a society celebrating and supporting a more inclusive, collaborative approach to governance and engagement on behalf of the greater good.



## COHORT 4

Author and Project Manager with Kaiser Permanente's Watt's Counseling and Learning Center, **Dr. Chris L. Hickey**, Sr. has been selected as one 2017's recipients of the Legacy Torchbearer Award for community loyalty and commitment to a better Watts, California.



Director, Enterprise and Regulatory Science Programs at the Center for Biotechnology Education at Johns Hopkins University, **Dr. Lynn Johnson Langer** recently received an award from Young Women In Bio thanking her for her significant contributions to Women in Bio and her outstanding support of the Spring Into STEM National Keynote Conference.

## COHORT 5

Author, speaker, consultant, and Academic Director for Organizational Psychology and Nonprofit Leadership at Concordia University, **Dr. Chip Espinoza** was the 2017 Alum of the Year at Vanguard University of Southern California. Dr. Espinoza is a seasoned speaker and will be presenting at the Singularity University Master and Robots Conference in Warsaw, Poland this fall.

Professor in the Department of Psychology and Counseling, and Chair MA in Student Affairs, Carlow University, **Dr. Harriet Schwartz** recently published, "Sometimes It's About More Than the Paper: Assessment as Relational Practice" in the *Journal on Excellence in College Teaching*.

Learn more about Dr. Schwartz here:  
<http://www.carlow.edu/17424.aspx>

## COHORT 6

Principal/Owner of Nightingale and Associates, **Dr. Naomi Nightingale** and Leadership Development and Management Consultant, **Dr. Janet Dewart Bell**

team-taught a summer session course at Baruch College, New York City. The master's degree course, *Leadership and Strategy in Public Affairs*, was attended largely by persons who held positions in public administration. The course focused on managing change, strategic communications, leaders and leadership, the role of human resources, and ethical leadership.

## COHORT 7

Townson University Assistant Professor in the College of Fine Arts and Communications' Department of Theatre Arts, **Dr. Tavia LaFollette** recently received The Greater Baltimore Cultural Alliance (GBCA) 2017 Rubys Artist Project Grants in media arts and performing arts.

Learn more about her work here: <https://www.towson.edu/news/2017/2017rubysawards.html#.WW9h2SfmNEU.facebook>

## COHORT 8

**Dr. Tim Eklin** was recently granted tenure and rank promotion to Associate Professor of Criminal Justice at Ferris State University in Big Rapids, Michigan.



## COHORT 9

Director of Graduate Studies for the Arts and Cultural Leadership program at the University of Minnesota College of Continuing Education and Principal for Creative Community Builders, **Dr. Tom Borrup**, recently published "Just Planning: What Has Kept the Arts and Urban Planning Apart?" in *Artivate*, a journal of entrepreneurship in the arts. Dr. Borrup is also currently teaching Creative Placemaking for the New Hampshire Institute of Art. Based on his dissertation research, Dr. Borrup has also written the chapter



“Equity and Resilience: Planning and Developing Horizontal Networks through Cultural Districts” in *The Handbook of Community Development* (Routledge, 2017).

**Dr. Leah Hanes** is the new Executive Director of Two Bit Circus Foundation bringing education through gaming to kids all over the country. Working with Hong Kong, Dubai and Australia, Dr. Hanes is delivering Science, Technology, Engineering, Art, and Math (STEAM) Carnivals and Professional Development opportunities.

Learn more about her work here:

<http://twobitcircus.org/about-us/our-team/>

Managing Director for Olistica Center for Sustainable Leadership, **Dr. Steve Romano** has joined Alliant International University as an Adjunct Professor teaching leadership theory to doctoral students.

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## COHORT 10

Author, founder of Soulstice Consultancy, and Director of Community Affairs and Strategic Alliances for the State Fair of Texas, **Dr. Froswa**

**Booker-Drew**, has been inducted as a member of the 2017 *Who's Who in Black Dallas*. Dr. Booker-Drew is also a regular contributor to articles focused on social capital, relational leadership and change management. Most recently she has been featured on Ozy.com and MBA World, an online community uniting the world's MBA's to network globally.

Learn more here: <https://community.mbaworld.com/blog/b/weblog/posts/relational-leadership-matters#DOrOYallqHrrpCU4.99>

**Dr. Carol Locher Ransone** has joined BB&T, one of the largest financial services companies in the United States, as Senior Vice President within the Risk Management Organization. In her role as Senior Strategic Initiatives Officer within the Change Risk



Management (CRM) team she partners with those introducing change within the organization to facilitate the process. CRMs focus is to ensure that changes have strategic/risk alignment and effective execution to meet business objectives and smoothly transition to a risk-controlled state. Additionally, Dr. Ransone represented Furman University for the inauguration of the new president of Converse College.



**Dr. Kiko Suarez** has been appointed Chief Community Impact Officer for the United Way of Central Indiana.

Learn more here: <http://www.insideindianabusiness.com/story/36048562/united-way-of-central-indiana-names-chief-community-impact-officer-dr-juan-kiko-suarez>



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## COHORT 11

**Dr. Tami J. France** has been appointed to Assistant Professor in the Mayo Clinic College of Medicine and Science. She works at the Mayo Clinic as a leadership development consultant and executive coach for physician and business leader talent. She is currently pursuing a post graduate certification at the College of Executive Coaching and International Coach Federation. Dr. France recently authored a chapter based on her dissertation research appearing in *Building Leadership Bridges series - Breaking the Zero-Sum Game: Transforming Societies through Inclusive Leadership* (Emerald Insight, 2017).

Academic Director of Leadership, Organizations and Strategic Human Resource programs at University of Denver, **Dr. Pat Greer** traveled to Chile in August as a guest of the Universidad del Desarrollo College of Psychology. Dr. Greer presented on collaboration creation based on her experience and dissertation research on successful interorganizational

collaboration. During her visit she conducted a workshop, “The Power of Collaboration and Proven Tools for Success” and “Collaboration Problem Solving Models in Action.”

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## COHORT 12

President of Charney Coaching and Consulting, **Dr. Renee Charney** and CEO and Founder of The Curious Agency, **Lisa Gick** recently co-facilitated a workshop at the International Leadership Association’s 3rd Biennial Women and Leadership Conference, June 11 - 14, 2017, at the Omega Institute in Rhinebeck NY. The conference theme was Advancing Women in Leadership: Cultivating Our Whole Selves. Their workshop was titled, *Reframing Power Prowess: Unlearning Power Dominance*. During the workshop, participants were engaged in experimenting with quieting notions of power through the skill of examining established beliefs (both read and perceived) and co-created new ways of being regarding employing both personal and positional power.

CEO and Founder of The Curious Agency, **Lisa Gick** has co-authored the chapter entitled “Theorizing Leadership Identity Development in Girlhood through Collaborative Autoethnography and Women’s Ways of Knowing” in *Theorizing Women in Leadership: New Insights and Contributions from Multiple Perspectives* (IAP, 2017). The chapter highlights early research of a collaborative autoethnographic study Lisa is conducting with five scholars across the country. The purpose of the study is to explore new theory through methodology that embraces newer ways of knowing, while in service to overcoming the existing gap on theory building from a women-centered point of view.

**Dr. Katie Larson** has recently launched GrowthQuests, a personal growth and development coaching and consulting resource. Learn more about her work here: <https://www.growthquests.com/>

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## COHORT 13

Manager in Research and Development for the federal government, **Marianne Kramer** is one of this year’s recipients of the Sharon Parish Leader Award, formerly known as the Outstanding Women of the National Geospatial-Intelligence Agency (NGA) Award, first presented in 1999. The award was created by the Federal Women’s Council to recognize women who have advanced the NGA mission through their leadership, organizational and community involvement, educational accomplishments, and overall excellence. In 2011, the award was renamed to honor the memory and contribution of Sharon Parish, former NGA Deputy Director of Acquisition, and also a recipient of the 2005 Outstanding Women of NGA Award.

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## COHORT 14

Health and wellness advocate, **Esther Sackey**, has co-authored “Participatory Communication Versus Communication Strategies of a Transnational NGO: Implementing the Indoor Residual Spraying Program in the Northern Region, Ghana” in the *Journal of Intercultural Communication Research*.

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## COHORT 15

**Annalisa Holcombe** has been appointed Vice President of Advancement and Alumni Relations for Westminster College.

**Helen Lowman** is the new Director for Keep America Beautiful, a leading national nonprofit inspiring and educating people to take action every day to improve and beautify their community environment.

Learn more here: <https://www.kab.org/about-us>

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## COHORT 16

Program Director for the Office of Student Leadership at Temple University, **Lauren Bullock** was recently awarded the University's Division of Student Affairs Values Award for Inclusiveness. Additionally, she attended the Pennsylvania Conference for Women for the third time in five years. The conference focuses on helping women to increase their capacity to lead in business and professional environments and offers an opportunity for women in Pennsylvania to connect and learn with and from each other, as well as becoming better leaders for our businesses and communities. The amazing lineup of global speakers was highlighted by former First Lady Michelle Obama, who served as this year's featured speaker in an interview by entertainment pioneer Shonda Rhimes.

**Megan Fetter** is the new Chief Program Officer at Indy Parks and Recreation in Indianapolis, Indiana.

Assistant Dean of Community Outreach and Inclusion for the University of Phoenix, **Saray E. Lopez** was recently featured in *Diverse: Issues in Higher Education* magazine for her work to increase outreach to Hispanic populations.

Read the full article here: <http://mydigimag.rrd.com/publication/?i=437686&ver=html5&p=1#>

Author, speaker, mountain climber, and Director of Development for Empower Nepali Girls Foundation, **Sara Safari** recently participated in TEDxIHEParis to share her work towards bringing an end to gender discrimination and in support of global women's empowerment. In addition, Sara was recently honored on behalf of the Women and Leadership Affinity Group (WLAG) of the International Leadership Association, with the 2017 Women and Leadership



**PHOTO:** Leadership Development Program Director Lauren Bullock with Campbell Soup's Senior Manager of Corporate Social Responsibility Megan Maltenfort posing for a photo at one of the vendor booths while asking #WhatEmpowersYou.

Affinity Group Award for Outstanding Practice – Broad Scope in recognition for her advocacy and commitment to women in leadership.

Learn more about Sara's work here: <http://www.sarasafari.com/>

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## COHORT 17

President and CEO at South Central Connecticut Regional Water Authority, **Larry "Bing" Bingaman** is the Interim Chairman for Conscious Capitalism Connecticut and announced that the nonprofit association recently received full chapter status from the national organization, joining 25 other Conscious Capitalism chapters across the United States and 14 internationally. Conscious Capitalism believes that business has the capacity to improve society while still making a profit.

Founder and CEO of the Institute for Conscious Global Change, an international NGO with the United Nations Economic and Social Council, **Etta Jackson** is the 2017 Geodesign Forum Keynote Speaker. The 5th Annual Geodesign Forum will take place at Jefferson University and will focus on the role of geospatial technology and geodesign / 3D modeling in sustainable design and development. Additional Forum speakers will include practitioners, educators, students, and thought leaders in GIS, Geodesign and Sustainable Design and Development.

Learn more about Ms. Jackson's impactful work here: <http://www.icgc.ngo/letter-from-the-president.php>

Entrepreneurship educator **LaTanya White** has been selected to join the Forbes Coaches Council. This invitation-only organization, including successful business and career coaches, provides a platform for sharing insights and advice with peers to connect and solve business challenges across industries.

Learn more here: <https://latanyawhite.biz/forbes> □



## COHORT 1 HEALTHCARE

This past Spring term, members of Cohort 1 Healthcare gathered with faculty for their international residency at the University of Chester, England. Students spent time with colleagues overseas and the sessions were highlighted by work with Dr. Donna Ladkin, an internationally recognized leadership scholar and practitioner. ▼



**STUDENTS FROM** GSLC's Cohort 2 Healthcare concentration gathered to celebrate the culmination of their first year!

## COHORT 2 HEALTHCARE

Director of Learning and Development for PeaceHealth, **Rachel Cecka**, was honored by The Catholic Healthcare Association of The United States as a member of *Tomorrow's Leaders* a group of accomplished individuals — all age 40 or younger — who are poised to continue to make significant contributions to the ministry for years to come. The honorees were to join senior ministry executives for a retreat and be recognized at the 2017 Catholic Health Assembly in New Orleans.

Learn more about Rachel here: <https://www.chausa.org/publications/catholic-health-world/archives/issues/june-15-2017/cha-salutes-exceptional-young-leaders-in-the-ministry> ▲

## FACULTY UPDATES

Professor of Critical Race, Gender, and Leadership Studies, **Dr. Philomena Essed**, participated as change leader in the area of racial discrimination and social injustice in *We have a Dream*, a large exhibition to celebrate the lives and leadership of three world role models: Gandhi, King, and Mandela.

For a preview of the exhibition, including a video featuring Dr. Essed, among others, visit:

<https://www.nieuwekerk.nl/en/exhibitions/we-have-a-dream/>

Professor of Psychology, **Dr. Elizabeth Holloway** and GSLC alumna **Dr. Harriet Schwartz** recently co-published "Assessing Graduate Student Work: An Emotional and Relational Perspective" in the *Journal on Excellence in College Teaching*.

On November 11, 2017, Professor of Organization Learning and Management, **Dr. Mitch Kusy** launched his new book, *Why I Don't Work Here Anymore: A Leader's Guide to Offset the Financial and Emotional Costs of Toxic Employees* (Boca Raton: CRC Press / Taylor and Francis Group, 2017). A sequel to the previous book he co-authored with Dr. Elizabeth Holloway. Each chapter identifies a different problem leaders face related to workplace incivility. Learn more here: [https://www.amazon.com/Why-Dont-Work-Here-Anymore/dp/1138303267/ref=sr\\_1\\_1?ie=UTF8&qid=1507384439&sr=8-1&keywords=why+i+don%2527t+work+here+anymore](https://www.amazon.com/Why-Dont-Work-Here-Anymore/dp/1138303267/ref=sr_1_1?ie=UTF8&qid=1507384439&sr=8-1&keywords=why+i+don%2527t+work+here+anymore) ▼



**GSLC FACULTY** gathered at Antioch University's Santa Barbara campus this past Spring to participate in program planning and for professional development with program alumni members Drs. Harriet Schwartz and Chip Espinoza ( both Cohort 5).

## IN MEMORIAM

We honor the life and work of **Dr. Carolyn Kenny** in her passing. Former Core Faculty member for the PhD in Leadership and Change program, Dr. Kenny was a beloved mentor, teacher, artist, and friend.







# Around Antioch University

**ANTIOCH UNIVERSITY LOS ANGELES (AULA)** students in the Psychology concentration of the BA in Liberal Studies program used applied community psychology theory and nonprofit management skills that they learned in their Psychology of Bullying class to host a designer clothing drive for men living with HIV and struggling to meet their basic needs.

**LEARN MORE HERE:**

[antioch.edu/los-angeles](https://antioch.edu/los-angeles)

**ANTIOCH UNIVERSITY MIDWEST (AUM)** and Southern State Community College (SSCC) announced a new partnership to expand aviation education in the region. This exclusive transfer agreement complements an existing partnership between SSCC and Great Oaks Career Campuses.

**LEARN MORE HERE:**

[antioch.edu/midwest](https://antioch.edu/midwest)





## UNIVERSITY MISSION

Antioch University provides learner-centered education to empower students with the knowledge and skills to lead meaningful lives and to advance social, economic, and environmental justice.

To learn more about our multi-campus system visit: [antioch.edu](https://antioch.edu)

### ANTIOCH UNIVERSITY NEW ENGLAND'S (AUNE)

Department of Management hosted a gathering of regional companies dedicated to learning from each other how to improve their triple bottom business practices. This All Group Unconference is part of a program called Building Energy Bottom Lines developed by the Northeast Sustainable Energy Association (NESEA).

LEARN MORE HERE:

[antioch.edu/new-england](https://antioch.edu/new-england)

### ANTIOCH UNIVERSITY SANTA BARBARA (AUSB)

along with Family Service Agency and Alzheimer's Association has received a grant from the Santa Barbara Foundation to continue a scholarship and training program for qualified students earning their Master's in Clinical Psychology with a concentration in Healthy Aging.

LEARN MORE HERE:

[antioch.edu/santa-barbara](https://antioch.edu/santa-barbara)

### ANTIOCH UNIVERSITY SEATTLE (AUS)

has embarked upon a historic Diamond Academic Partnership with the Greater Seattle Business Association (GSBA), the largest lesbian, gay, bisexual, transgender, questioning, intersex, and allied (LGBTQIA) chamber of commerce in North America.

LEARN MORE HERE:

[antioch.edu/seattle](https://antioch.edu/seattle)



Antioch University is fully accredited by the North Central Association of Colleges and Schools (NCA). The PhD in Leadership and Change program obtained full and permanent approval from the Ohio Board of Regents in the Summer of 2005.

# ANTIOCH UNIVERSITY

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**[ANTIOCH.EDU/GSLC](http://ANTIOCH.EDU/GSLC)**

The PhD in Leadership and Change program supports the fight against global warming by offsetting the climate impact of all work-related air travel of program faculty and staff through annual donations that support projects involving renewable energy, energy efficiency, and reforestation.