As the winter solstice arrives and we turn the corner on another year, I would like to wish you all a very happy and blessed holiday season. I hope you find time with your friends and family for a well-deserved respite. Having grown up in the Midwest, the season has typically been punctuated by the magic and peacefulness of the first snow. Yet, I know many of you are dealing with the stress and disruption of historic wildfires. We are thinking of you particularly. We hope you are safe, and will be able to return to a sense of calm in the coming days. In that calm, imagine the first snowfall, and let it bring you the peace of this season.

Flake over flake,
The snow drifts gather...
More light than the mist upon a lake,
More quiet than tired hands joined together....

Flake over flake....
An interval
Of slow release!
There is no arrogance in these
Small tranquil petals
That fall and settle
Upon the harsh unyielding ground,
Resistlessly...without a sound...

First Snowfall,  by Polly Chase
This month, several wildfires throughout Southern California continue to present a danger to communities surrounding our Santa Barbara and Los Angeles campuses. Presently at more than 230,000 acres, the Thomas Fire is already considered one of the five largest wildfires in California history. It has particularly impacted the AUSB campus and the surrounding communities of Ojai, Ventura, Carpinteria, Summerland, Montecito, and Goleta - and continues to do so. The fire has caused massive disruption to operations at AUSB on many levels, including a week of intermittent power loss, road closures and evacuations that prevented transportation to/from the area, and unhealthy air conditions. For these reasons and more our students, faculty, and academic programs have been impacted while classes and residencies were cancelled.

This is a moment to express heartfelt compassion to members of our academic community who are directly dealing with emergency evacuations, hazardous air quality and associated health risks, loss of housing, property, and animal life, and other losses. These losses can be devastating and may be experienced as insurmountable.

As the Thomas Fire claimed my property up to the threshold of my door, and as I witnessed the total losses of neighbors’ residences, I was reminded of how quickly our academic community comes together in times of crises and disasters. Members of our close-knit community have already provided housing, food, clothing, and immense generosity to those in need. This is one hallmark of our community - one that extends compassion and generosity.

Anyone is welcome to contact my office (805-962-8179 x5118 or blipinski@antioch.edu) or Student Services (studentservices.ausb@antioch.edu) if they have a concern or request regarding the impact of the Thomas Fire. We have created a Facebook Group https://www.facebook.com/groups/ausbfire where members of the Antioch University community may post requests for assistance or offers of help as we collectively survive and recover from the fires.

Our hearts are with everyone impacted by the fires in our state. The safety of our community continues to be a priority and we look forward to resuming campus operations when it is safe to do so.

Warmly,

Dr. Barbara Lipinski

Provost and Campus CEO

Antioch University Santa Barbara

• Read ongoing Thomas Fire campus updates and statements from Dr. Barbara Lipinski here.

• Santa Barbara County Fire Information here.

• Ventura County Fire Information here.
AULA | 2017 DISTINGUISHED ALUMNI AWARDS’ HIGHLIGHTS

On Sunday, October 22, 2017 the AULA Alumni Association proudly honored three alumni at the 4th Annual AULA Distinguished Alumni Awards Luncheon and Reunion. The honorees were chosen because they have distinguished themselves in some special way—professionally, in their communities, or through service to Antioch University.

Acclaimed author and award-winning poet, MFA Alumna Gayle Brandeis received the 2017 Distinguished Alumni Award. This award is given annually to a graduate who has published or presented works of influence or whose work has attained recognition and appreciation by the general public.

“As soon as I heard that Antioch had a social justice mission, I knew the school was the right fit for me, and this turned out to be the case,” said Gayle Brandeis. “At Antioch, I found a passionate, committed community of creative people who wanted to change the world with their words, and I found myself more dedicated than ever to making each of my words count.”

Educator and MA in Urban Sustainability Alumnus Daryl Bilandzija was awarded the 2017 AULA Alumni Association Award for Exemplary Community Service and Activism. This award is presented to a graduate who has exhibited a continuing commitment to the University’s mission of social justice through social activism, volunteer service, or community leadership, resulting in a significant impact upon their community and/or environment.

MA in Psychology alumnus Roger Ford, who established Clinical Psychology’s programs foundation class “Society and the Individual,” was honored with the 2017 AULA Alumni Association Award for Outstanding Service to the University. This award is given to a graduate whose service to the University or its students has had exceptional and positive impact upon the institution and those it serves.

The sold-out 2017 AULA Distinguished Alumni Awards Luncheon and Reunion was held at the Marina City Club in Marina del Rey, CA.

Read more and view photos here.

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AUM | FACULTY RECOGNIZED WITH EXCELLENCE AWARDS

At a recent South Ohio Colleges of Higher Education (SOCHE) faculty awards banquet at the Dayton Art Institute, six AUM faculty members were honored with excellence awards. Academic officers select faculty based on each institution’s criteria with special consideration of demonstrated excellence in teaching, service, and scholarship.

They are Sonya Fultz, M.Ed., Chair, Undergraduate Studies; Hays Moulton, M.Ed., Chair, Education and Interdisciplinary Studies; Dr. Michele Nobel, Chair, Special Education Programs; Dr. Rand Oliver, Chair, Graduate Management Programs; Dr. Denise Sharp, Clinical Faculty, Education; and Dr. Steve Shaw, Library Director

Please note Steve was not in attendance so is not in the picture.
AUNE | PSYD STUDENTS HONORED FOR THEIR WORK AND COMMITMENT

Rosie DeVincentis (Year V PsyD student) has been selected to receive APA’s Division 39 (Psychoanalysis) 2018 Graduate Student Scholar Award, an opportunity for professional and personal growth. She will be invited to attend the APA President’s Reception at the Spring Meeting in New Orleans in April.

Tessa Palmer (Year IV PsyD student) is this year’s recipient of the Keene-area’s American Association of University Women (AAUW) scholarship. Tessa was highly commended for her work and efforts in the field of psychology. She is invited to attend a luncheon in February, hosted by the Keene branch of AAUW.

AUNE | DEFINING TRAUMA AND RESILIENCE CONFERENCE

Students of the Support Group for Ethnic and Racial Diversity (SERD)/Disaster Shakti of the Department of Clinical Psychology, AUNE, are holding a trauma conference entitled, Defining Trauma and Resilience. This conference will be on April 12th and 13th, 2018 on the New England campus.

Presentations will address trauma in its various forms, causes, and contexts: physical and sexual abuse, elder abuse, war, racism, GLBTQ+ marginalization, sexual harassment and assault, complex trauma, continuous trauma, social oppressions, refugee status, global sociopolitical events, and disasters. Authors are encouraged to address the intersectionality of these traumas (e.g., being an older adult, African American transgender veteran). Resilience resources for the prevention of and recovery from trauma will be discussed.

The conference is free so that graduate students and early career professionals may attend and share their enthusiasm for their developing knowledge, practice skills, and self-reflexivity as practitioners and scholars.

For more information, go here.

AULA | BADASS TEACHERS (BAT) SPEAK TO EDUCATION DEPARTMENT

In November, Karen Wolfe and Tina Andres of the BADASS TEACHERS ASSOCIATION (BAT) spoke to students about BAT which is an American education activist organization. It was founded on June 14, 2013 to give voice to every teacher who refuses to be blamed for the failure of society to erase poverty and inequality through education.

According to BAT, its members refuse to accept assessments, tests, and evaluations created and imposed by so-called corporate-driven entities that have contempt for authentic teaching and learning. The BAT goals are to reduce or eliminate the use of high-stakes testing, increase teacher autonomy in the classroom, and work to include teacher and family voices in legislative decision-making processes that affect students. BAT teachers engage in organized group actions such as phone calls, emails, or letter writing.

“Our students were treated to a conversation from activists who work daily for what we believe and what our department stands for,” said Professor J. Cynthia McDermott, EdD, Chair of the Education Department. “If you are interested in protecting our precious public educational system in many ways begun by the founding president of Antioch College, Horace Mann, look BATS up and join them.”

Read more here.
AULA | URBAN SUSTAINABILITY HOSTS FALL RESIDENCY

THE LOW-RESIDENCY URBAN SUSTAINABILITY MA PROGRAM held its fall residency October 24–October 29, 2017 on the AULA campus. The residency’s theme was Breaking the Cycle: Transitioning the Metals Industry Toward a Just, Green, and Healthy Economy. Countless communities throughout the world are saddled with the poisonous burden of noxious industrial land uses and environmental toxins. The greater Los Angeles area is no exception as 20% of Southeast LA residents live in close proximity to noxious land uses.

PHYSICIANS FOR SOCIAL RESPONSIBILITY-LOS ANGELES (PSR-LA) invited Antioch University USMA students, faculty, and staff to contribute to their exploration of viable alternatives for a healthier and just metals industry in South Los Angeles. The goal of the residency was to identify potential technology, policy, and community-centered interventions that catalyze the transition of the metals industry toward a more just and healthy economy.

Each six-day residency hosts a Sustainable Supper and Panel. All guests were treated to a vegan Supper provided by Seasonal Organic Local (SOL). The panel topic was Stopping the Bad, Changing the Rules, Building the New: A Just Transition for the Metals Industry.

At the end of residency, graduating students presented their Capstone Projects to a full house. Subjects of the presentations included: Extreme Urban Heat: The Unequal Crisis of Climate Change in Cities, I’mmigrant: Understanding Emigration in the Current Political Culture-A documentary, and Erasing the Red Line: Building Capacity within Community Based Organizations to Address the Relationship between Race Based Policies and Urban Poverty.

Read more here.

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AULA | MA IN NONPROFIT MANAGEMENT PROGRAM VISITS LAMUSART

Two current MA in Nonprofit Management (MANM) student cohorts visited the LA Music and Art School (LAMusArt) on November 4, 2017. Executive Director Manny Prieto, who is a MANM alumnus, provided a tour for the Vision and Luminous cohorts.

“Manny Prieto is the fourth alumnus to host a site visit for the MANM program and it is a wonderful tradition that seems to be forming,” said MANM Teaching Faculty David Norgard. “These alumni combine their learning from the degree with their professional experience and share that greater wisdom with currents students.

During the tour Armando Torres Pina, LAMusArt’s Development Associate joined Manny in speaking with the students. Besides hearing from Manny and Armando, students viewed young ballerinas stretching, painters painting, and overheard pianists and other instrumentalists rehearsing. LAMusArt conducts classes in music performance, dance, theater, and visual art. The school was founded in 1945 and is located in East Los Angeles.

“It is exciting to see the impact our program is beginning to have upon the nonprofit community in Los Angeles,” added Norgard.

Read more and view photos here.
AU | ANTIOCH ALUMS PAST AND PRESENT REUNITED IN SAN FRANCISCO

More than 60 alumni gathered in San Francisco for a November 11 brunch and reunion at UCSF’s Mission Bay Conference Center. The group included graduates of nine Antioch campuses (past and present), plus former faculty and staff of Antioch University West, which operated in San Francisco until 1989. Speakers included Chancellor Bill Groves, Director of Development and Alumni Relations Carol Krumbach, and Board of Governors member Lance Dublin, who founded Antioch University West. The event brought together six decades of enthusiastic alums, from Antioch College 1950s grads to a 2017 AUSB alumna. Alumni Relations also organized a Nov. 9 reception in Portland, Oregon, for alumni of all campuses.

AUM | UNDERGRADUATE PARTNERSHIP WITH AREA COMMUNITY COLLEGE HIGHLIGHTED IN VIDEO

The Undergraduate Studies Program at AUM is excited to share the Sinclair University Partnerships video highlighting two transfer students from Sinclair to AUM--Jessica Humphrey and Yelena Lapina. Both students are now graduates of the program and completed 90 credits at Sinclair Community College through the 3+1 Pathways program saving the students an average of $13,000. The video was produced by Sinclair Community College to highlight the articulation agreement and 3+1 Pathways Partnership with the UGS program at AUM.

You can view video here.

AUNE | HORATIO COLONY NATURE PRESERVE GIVES LOCAL STUDENTS A UNIQUE OPPORTUNITY

Recently, the work of several Keene, NH Middle School students was featured at the Horatio Colony Museum through a partnership with the Horatio Colony Nature Preserve and the Monadnock Area Place-Based Education committee. Students were led through the Nature Preserve by intern and AUNE Environmental Studies student, Meggie Donovan. Donovan encouraged the students to take a moment to reflect and write a few lines, which were put together into a group poem. Later, students read and reacted to a William Carlos Williams poem, This is Just to Say, and created their own poetry in the same style.

Paul Bocko, teaching faculty in the Education Department, and manager of the Horatio Colony Nature Preserve, coordinated the exhibition of the students’ work at the museum, and an evening where the students performed their work.

For more on the project go here.

For more on the Nature Preserve go here.
AUS | PSYD PROGRAM RECEIVES FIVE YEARS OF ACCREDITATION FROM APA

AUS’ PsyD program was conferred a period of five years for accreditation by the American Psychology Association (APA) on Friday, November 17, 2017. The APA is the premiere psychology organization in the United States, overseeing standards, practices, and research in both psychology and psychiatry to “benefit society and improve people’s lives”. The organization is affiliated with over 60 national and international associations and has been influential on decisions ranging from marriage equality to conduct in war. AUS is currently one of the only APA-accredited PsyD programs in clinical psychology in our geographic area.

“Antioch’s programs succeed on the strength of their reputation and the quality of their graduates. Peer reviewers for the APA maintain the highest standards for education and training, and in their judgment, Antioch meets or exceeds those standards. This is testimony to our outstanding faculty and the excellence of our students who carry Antioch’s mission into the communities they serve.” said Benjamin Pryor, PhD, AUS Provost and CEO.

Read more [here](#).

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AUS | AUS FACULTY BJ BULLERT TO HONOR WOMEN, SEATTLE, IN SPACE NEEDLE DOCUMENTARY

AUS Undergraduate Studies faculty member BJ Bullert recently received a $10,000 grant for her upcoming Seattle Space Needle documentary. Bullert teaches courses in Antioch’s BA in Liberal Studies program. Sponsored by the Allied Arts Foundation, the short film explores the link between art, dance and the Space Needle’s feminine shape. It also celebrates women and honors feminine space and movement.

The film’s working title is Women Rising: The Space Needle and ‘The Feminine One’. Architect Victor Steinbrueck was inspired to add curves to the original drawing of the Space Needle based on a wooden sculpture, “The Feminine One.” While it’s impossible to know for sure who was the model for “the Feminine One,” Cornish College was home to two influential modern dancers in the 1940s who traveled in the same social circles as artist David Lemon and architect Victor Steinbrueck. The film considers the possibility that Svilla Fort (1917-1995), the first African American to graduate from Cornish, and Bonnie Bird (1914-1995), who taught at Cornish, inspired the sculpture that influenced the feminine shape of Seattle’s iconic symbol.

“I want the film to change the way the public looks at the Space Needle,” Bullert said. “And, like my films ‘Chief Seattle’ and ‘Fishermen’s Terminal,’ it will enhance public understanding of the arts, heritage and a plurality of Seattle identities during this period of rapid growth and change.”

For more information, go [here](#).
AUM | CIVIC-MINDED ANTIOCHIANS WIN ELECTED OFFICES IN OHIO

Of those elected in November to local offices in Huber Heights and Yellow Springs, Ohio three have connections to Antioch University and AUM.

In Yellow Springs, retired middle school teacher and former AUM faculty member, Pam Conine, was elected Mayor receiving 1,032 votes. Her nearest competitor received 276 votes. Conine focused on community and emphasized civic participation among young people and the possible inclusion of restorative justice approaches in Mayor’s Court.

The Mayor of Yellow Springs presides over Mayor’s Court and serves as the ceremonial head of Yellow Springs. Mayor’s Court hears misdemeanor offenses and other cases involving violations of local ordinances.

In the Yellow Springs Village Council race, there were six candidates for three vacancies. Lisa Kreeger, a newcomer to public office, an Antioch University Midwest adjunct faculty and a GLSC graduate, was elected to a two-year term on Village Council.

Kreeger is a registered nurse who has also worked in business. Kreeger emphasized issues of house affordability and inclusion in town and also pledged to keep a sharp eye on the budget. She wants to promote “courageous conversations” and other actions to promote a sense of inclusion and anti-racism.

In nearby Huber Heights, Antioch University Midwest education student Jeffrey Gore was elected become the Mayor. Gore believes that attitude reflects leadership and that disagreement is part of the process and leads to good policy.

AUS | AUS ALUMNUS TODD KULCZYK BRINGS ANTIOCHIAN DRAMA THERAPY TO ICELAND

AUS Couple and Family Therapy with Drama Therapy alumnus Todd Kulczyk is thriving as a psychotherapist and drama therapist in Iceland. After graduating in 2016, Kulczyk became licensed as an LMFTA in Washington State, but moved to Iceland to be with his husband.

He currently works as a psychotherapist and drama therapist with individuals, couples, and families through multiple organizations in Iceland, including Samökin 78 (an LGBTQIA+ organization), Hallgrímskirkja (a Lutheran church), and his private practice, Therapy Cooperative. A natural leader, Kulczyk was nominated to join the Association of Family Therapists in Iceland board in September, and now he’s on their committee to create educational standards for family therapy licensure in Iceland. He is also on the steering committee for the Nordic Art Therapies Conference for 2018.

For more information go here.
AULA & AUSB | MFA PROGRAMS WORK TOGETHER TO SERVE STUDENTS DURING FIRE CRISES

The devastating Thomas Fire has scorched more than 237,500 acres of land in Ventura and Santa Barbara counties since igniting December 4, 2018. AUSB students, staff, and faculty experienced emergency evacuations, loss of pets, housing, and property. Because of the continued red flag advisories, precarious power situation on campus, extreme unhealthy air quality, and additional local evacuations, the AUSB campus closed. The fire threat came at the worst possible time for the AUSB MFA in Writing & Contemporary Media Program, which was about to launch its third residency and semester.

In the midst of the crisis, Steve Heller, Chair of both the MFA in Creative Writing program at Antioch University Los Angeles (AULA) and the MFA in Writing & Contemporary Media program at AUSB, and Ross Brown, Santa Barbara MFA Program Director, began working to come up with a solution.

The first step was to begin the residency virtually.

“We had a virtual ‘Meet the Mentors’ meeting between students and faculty,” said Brown. “Faculty held virtual office hours to form our mentor groups and began working with students to develop their learning plans for the semester.”

The MFA residency in Los Angeles was already underway. Heller and Brown—along with AULA Provost Mark Hower and AUSB Provost Barbara Lipinski—worked with their respective faculties and staffs to create an opportunity for continuing AUSB MFA students to attend the last six days of the AULA MFA residency.

“We created a mixed genre workshop taught by internationally produced playwright and author Colette Freedman, especially for AUSB MFA students,” said Heller. “Students from the AULA program who are jumping to the AUSB program in Winter/Spring 2018 residency also attended the new workshop.”

The MFA team will be creating a combination of online presentations as well as live presentations in Santa Barbara and Los Angeles during January to replace presentations students were not able to attend live this week.

“One of the things I found remarkable was that even students who had been evacuated and whose residences were at risk due to the fire were so passionate about the value they get from the residencies that they found a way to attend, either live in Los Angeles or virtually,” added Brown. “That same passion was also found in our team. Our program coordinator, evacuated from her home, found a safe place to stay in Santa Barbara in order to help students.”

Brown’s home is located six blocks from the evacuation zone, but he also continued to work on the residency.

“I’m both proud and humbled by the way faculty, staff, and administration at our Santa Barbara and Los Angeles campuses have worked together to serve the needs of students in the midst of a genuine crisis,” added Heller. “This is what a student-centered approach to education looks like. I can’t imagine this kind of cross-campus collaboration under severe stress happening anywhere but Antioch.”

Read more [here](#).
AUS | AUS SCHOOL OF EDUCATION TO OFFER ARTC PROGRAM

Beginning in the summer of 2018, the AUS School of Education is offering an Alternative Route to Teacher Certification (ARTC) Program in partnership with the Kent School District. This Grow Your Own program will enable paraprofessionals and other classified instructional staff in the district to remain in their positions while earning a teacher certification with an Elementary endorsement and an add-on endorsement in either School Library Media (SLM) or English Language Learners (ELL). All classes will be held on site in the Kent School District, and classes scheduled during the school year will be responsive to working professionals. Candidates will be able to earn their certification, endorsement, and master’s degree in one calendar year.

The ARTC Program is an innovative new initiative that represents a strong partnership between Antioch University and the Kent School District. The program works to meet the needs of the district by promoting a Grow Your Own model in which staff currently working in the district have the opportunity to earn their teacher certification, as well as an endorsement in an area of high need for the district.

The School of Education has received a large grant from the WA State Professional Educator Standards Board that will substantially offset tuition for students in the program.

For more information, click here.

AUNE | FOREST KINDERGARTEN FILM DEBUTS

AUNE has begun showings of The Best Day Ever, a film that takes you to two Vermont schools and offers an intimate view of the hands-on learning happening in the forests beyond our local school playgrounds.

Inspired by European Forest Kindergartens, a handful of teachers in the Upper Valley (Vermont) began dedicating one day-per-week to nature-based play and learning five years ago. The idea, since featured on National Public Radio and on The Atlantic Education blog, has caught the attention of parents and educators nationwide. Regionally, dozens of classrooms now spend frequent time in wild spaces, cooking over campfires, and learning and playing in all weather.

This film was made possible with support of the George B. Storer Foundation.

Learn more here.
AUNE | NEW WALDORF EDUCATION BOOK PUBLISHED

Torin Finser’s latest book, *Education for Nonviolence* was published this summer. In the book, Finser explains that we can do something about our increasingly violent world. Abstract concepts, rote learning, and standardized tests cannot develop the emotional and social intelligence our children need in life. Waldorf schools are founded on the social ideals grounded in an abiding belief that education can make a crucial difference in building a future society that is less violent, more just, and truly compassionate. Finser describes how Waldorf independent and charter schools provide much-needed pathways toward wholeness.

Read more here.

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AUS | KIRK HONDA PUBLISHES BOOK ON CLINICAL SUPERVISION

AUS Couple and Family Therapy core faculty member, Kirk Honda, recently published his book *Multirole Clinical Supervision: Evidence, Reflections, and Best Practices*. Honda was inspired to write about clinical supervision two years ago after a CFT student asked him about his philosophy of clinical supervision. He began writing a short paper on supervision but as he reviewed the research and reflected on his experiences in supervision, the paper slowly grew into a book.

Passionate about the topic of clinical supervision, Honda believes equipping supervisors with the skills and tools to supervise effectively is key to supervision success. “My life mission is to make a positive difference in the world, and helping the helpers is my humble effort toward meeting that mission,” he says.

In the book, Honda shares meaningful personal experiences around supervision that shaped how he thinks about clinical supervision in the field. “I was fired from my first internship by an abusive, ineffective supervisor who almost put an early end to my career as a therapist,” Honda recalls.

For more go here.
Thanks to the labors of our Criterion Teams and Steering Committee, we are nearly ready to share a draft of our Year Four report, called an “Assurance Argument”. It is currently in outline form and includes the Criterion Teams’ meaningful key messages detailing how we continue to meet HLC’s criteria for accreditation, along with their rich lists of evidence supporting these claims. The Antioch Community may expect to see the report, which will also incorporate data from recent student, alumni, employee, and faculty surveys, in a fuller version in late January.

We need your input!

• Comment on the draft of the Assurance Argument (January)

• Answer the call for vibrant samples of student and faculty scholarship, projects, initiatives, and programs that exemplify Antioch engagement in teaching, learning, and serving local, regional, national, and global communities (Throughout the early winter)

• Continue to check Common Thread for updates about our accreditation activities.

• Please contact Leatrice Oram, University Director for Accreditation and Academic Compliance (loram@antioch.edu) with any questions.

2017-2018 HLC Comprehensive Review Steering Committee Members

Leatrice Oram (chair)  Laurien Alexandre (C2 lead)
Barb Andrews (at large)  Cyndi Cain Fitzgerald (C5 co-lead)
Marian Glancy (C3 co-lead)  Allan Gozum (C5 co-lead)
Mark Hower (C1 lead)  Tom Julius (C4 co-lead)
Barbara Lipinski (C5 member)  Ben Pryor (C3 co-lead)
Andrea Richards (C4 co-lead)  Iris Weisman (at large)