SANTA BARBARA CAMPUS & COMMUNITY BEGIN RECOVERY FROM THOMAS FIRE AND MONTECITO FLOOD DISASTERS

The Antioch University Santa Barbara campus and surrounding community was significantly impacted by the Thomas Fire -now measured as the largest wildfire in California history- in December 2017, and by the subsequent floods and mudslides in Montecito on January 9, 2018. At the time of writing this, twenty lives were confirmed lost and three are missing as a result of the mudslide tragedy. Highway 101, the only highway route in and out of the city toward the south, remains closed as Caltrans clears mud and debris. To say the least, our entire campus community has been tremendously impacted by the injury and loss of people we may know. In addition, many of us have experienced damage and loss of homes and property, as well as the impact of damaged infrastructure, isolation or disruption of transportation, and local economic impact. Antioch University has responded in a number of ways to generously support students, staff, and faculty in Santa Barbara. For example, AU increased the number of pro Zoom accounts for each academic department which allow faculty to include all students in their classes so that they may make academic progress. We remain grateful to first responders, search and rescue crews, and the current search and recovery teams in our area. The compassion and kindness demonstrated by the recovery teams has been appreciated as we mourn the loss of those in our community, and acknowledge the profound impact on each one of us. Thank you to everyone at Antioch University who has been supportive during this time.

AUNE | PSYD STUDENT RECEIVES SCHOLARSHIP TO ATTEND AGPA CONFERENCE

Alice Lim (5th year PsyD student) has been awarded a scholarship by the Group Foundation for Advancing Mental Health to attend the American Group Psychotherapy Association (AGPA) Connect 2018 in Houston, TX. This is the second year in a row that Alice has received this scholarship, which is a testament to her commitment to training and groups, and to AGPA's commitment to Alice as a student and an early career professional.

More here.
AUSB | STUDENTS AWARDED EIGHT CALIFORNIA EDUCATIONAL MFT STIPENDS

Eight current students and recent graduates of AUSB’s Master of Arts in Clinical Psychology program were selected as recipients of a prestigious stipend awarded by the California Office of Statewide Health Planning and Development, a program funded through the Mental Health Services Act (MHSA). Recipients were awarded $18,500 each in recognition of their traineeship work with underserved communities, and to help support an additional year of field placement at a county mental health or behavioral health department. Central Coast region recipients were: Lillian Smith, Sierra Boatwright, Maria Rodriguez, Angelica Ramirez, Gloria Ramierre, Susan Magallanes, Shannon Bates, and Patricia Ebner was selected as an alternate. From the San Francisco Bay Area region, recent graduate Stephanie Kleinsmith was selected.

“It speaks volumes about the cultural competence that our students learn and possess, the education they have received at Antioch, and their dedication to providing therapy to underserved populations,” commented Nicole Botaitis, Director of Clinical Training in Antioch’s MA in Clinical Psychology program.

AUNE | A PSYCHOLOGIST HONORED FOR HER NURSING CAREER

Antioch graduate Joan Lester, PsyD (2000) is recognized for her achievements in and dedication to her original profession of nursing. Read Joan’s story here.

AUS | AUS SOE AWARDED GRANT: “PILOT TO POLICY: ADVANCING SYSTEMIC EQUITY”

The AUS School of Education (SoE) was awarded a grant to support their work toward addressing systemic and educational disparities in Washington State. The purpose of the grant, entitled, “Pilot to Policy: Advancing Systemic Equity,” is to increase equity in educator preparation programs across the state and to inform broader policy connected to cultural responsiveness and equity.

The grant spans two years and will allow for deep, transformational work connected to racial equity, community engagement, and cultural responsiveness. As part of this work, the AUS SoE will convene a Committee of Community Advisors (CCA) to guide the AUS Master’s of Arts in Teaching (MAT) program toward practices that better reflect the perspectives and wisdom of our local and regional communities of color. AUS’s CCA will consist of education partners in local districts, community leaders and activists, advocates for immigrant and refugee students and families, and our own alumni of color who are teaching in the communities we hope to better serve. The CCA will have two roles: The first will be to help our faculty to review our foundational frameworks, policies, procedures, recruitment and retention practices, and field experiences with a community-centered, racial equity lens. The second role will be to provide guidance and mentoring to our teacher candidates in both on-campus courses and in their field experiences towards becoming culturally responsive, community centered teachers.

For more.
AUNE | ENVIRONMENTAL STUDIES ALUMNA HONORED BY YWCA

Dr Elin Torell, ES PhD ’03 is an environmental researcher at the University of Rhode Island and Director of International Programs for the Coastal Resources Center. Elin recently received a Woman of Achievement award from the YWCA of Rhode Island for her gender equity research in Tanzania.

Read more about her groundbreaking work here.

AULA | PERPETUAL FOOD DRIVE REACHES SEVEN TONS

The Perpetual Food Drive reached a milestone of seven tons of beans, rice, and baby cereal at the end Fall Quarter 2017. Unlike a typical food drive that takes place once or only during the holiday season, AULA’s Perpetual Food Drive will continue indefinitely until hunger is no longer an issue in Los Angeles.

All food is donated to the Westside Food Bank in Santa Monica. The food distributed by the Westside Food Bank often spares low-income individuals and families from having to make the agonizing choice between paying for rent or food when they cannot afford both, saving them from potentially becoming homeless.

Project Second Life, a collaborative project of the Applied Community Psychology Specialization and The Education Department, launched the Perpetual Food Drive in the spring quarter of 2011.

AULA community members took the following pledge: “As long as I enjoy the privilege of food security, each time I shop for my own groceries, I pledge to purchase rice, beans, or baby cereal for members of my community who are food insecure.”

AULA | VETERANS RESOURCE OFFICE

A Veterans Resource Office (VRO) has just been established on the Antioch campus. The office will serve veterans and other military-connected students as a resource to support their educational goals and professional success. The VRO plans to additionally provide opportunities for peer-to-peer academic support, wellness, mentoring, and social networking.

As participants in the Post-9/11 GI Education Enhancement Program, also known as the Yellow Ribbon Program, AULA has fostered an environment that is financially supportive of veterans’ continuing education. The Yellow Ribbon Program allows institutions of higher education to partner with the Department of Veterans Affairs to fund tuition expenses for eligible veterans. Participating schools contribute up to 50% of tuition expenses, which the VA matches.

AULA held a mixer in recognition of the establishment of the Veterans Resource Office on January 17th. The office is located in room A1003 on the first floor. The hours of operation are Monday and Tuesday 8:30 to 4:00 and Wednesday from 8:30 to 1:00.
AULA | TWO HAWKS QUARTERLY GETS REDESIGN

Two Hawks Quarterly was begun in 2007 by creative writing students in the BA in Liberal Studies Program at AULA. Submissions are curated by a team of student editors who work together with faculty to select work, correspond with authors, and prepare the work for publication. It is now receiving about 600 submissions per year from all around the world.

The Winter 2018 Issue is the first issue to be released following a carefully considered redesign. Over two quarters, students and faculty looked over a broad sampling of literary journals and created numerous mock-ups. The upgrades implemented were motivated by the need for technical and aesthetic improvements.

The new site features an icon of a woodcut of two hawks by Southern California based artist Katie Ruiz which will serve as the new logo for Two Hawks Quarterly.

“We wanted our new website to look contemporary, have a bit of whimsy, and yet edge, and allow us to feature more visual art,” said Deborah Lott, one of the faculty advisers who oversee the journal. “We wanted to make it easier to access the works we publish: fiction, poetry, creative nonfiction, and genre X.”

In keeping with AULA’s mission for social awareness, the team has thoughtfully created an easy to navigate and equitable platform for both reading and submitting.

“Our new Table of Contents allows readers to enter the current issue with whatever author or genre they like,” added Lott. “By sorting authors alphabetically, we don’t feel we’re privileging any one work over any other.”

The new issue features Poetry, Fiction, and Creative Nonfiction from writers across the country. The visual art section showcases art by Ms. Ruiz, as well as AULA faculty members, Caley O’Dwyer and Charley Lang.

Read Two Hawks Quarterly [here](#).

Read more [here](#).

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AUNE | PSYD FACULTY & STUDENTS PRESENTING ON DIVERSITY AT NCSPP

Clinical Psychology faculty members Kathi Borden, PhD and Lorraine Mangione, PhD will be presenting at the annual National Council of Schools and Programs of Professional Psychology (NCSPP) conference this month in CA. The theme of this year’s conference is: *Diversity Actualization: Manifesting Diversity in Programs, Policies, and Practices for Community Well-being.*

Learn more [here](#).
In the September 2017 issues of Green Schools Catalyst Quarterly, Paul Bocko reviewed the new book *Post-Sustainability and Environmental Education: Remaking Education for the Future.*

In his review, Bocko not only reviews the book, but calls attention to the work of Antioch adjunct faculty member Danika Tyminski, who will co-teach EDT-5521 Teaching in the Critical Skills Classroom in Spring 2018, part of the Experienced Educators program.

Read Paul's review [here](#).

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Even before winning a Latin Grammy this November, 2017 was a busy year for AUS BA in Liberal Studies adjunct faculty Barrett Martin. His book *The Singing Earth* was published this year. His solo group The Barrett Martin Band is about to release a new album. He’s played live shows across the Pacific Coast (including the 25th anniversary celebration of AUS’s Belltown neighbor The Crocodile). A 2-hour concert of his was recently aired on The Seattle Channel’s Art Zone ([streaming online for free](#)). He was even filmed drumming for the Seattle episode of Anthony Bourdain’s current television show *Parts Unknown*.

For his “Best Portuguese Language Rock or Alternative Album” Latin Grammy win, Martin played drums and percussion on Nando Reis’s album “Jardim-Pomar,” which Martin also co-produced and mixed alongside his frequent collaborator, Nirvana and Soundgarden producer Jack Endino.

Martin’s influence in the musical world is eclectic and wide-ranging. *The Seattle Times* recently called Martin “central to the creation of grunge in the 90s.” He is well-known for his work with several prominent Seattle bands including his aforementioned The Barrett Martin Group, as well as Walking Papers, Mad Season, Screaming Trees, Tuatara, Skin Yard, and the Levee Walkers. He has also recorded with R.E.M., Queens of the Stone Age, and many other bands. Local Seattle alternative newspaper *The Stranger* adds, “Barrett Martin is one of those treasured musicians—like Mickey Hart and Ginger Baker—who possess an omnivorous appetite for non-Western styles, in addition to rock, blues, folk, and jazz.”

To help the Antioch community get to know Martin as a teacher, in anticipation of his BA in Liberal Studies course, ENVC-4800, The Singing Earth: Music, Culture, and Environment, Martin took some time to speak about his relationship with Antioch, his teaching philosophy, and what students can look forward to in his class.

Read the interview [here](#).
AUS | AUS FACULTY LISA RUDDUCK ON THE NEW ADDICTIONS CONCENTRATION

AUS recently launched a new addictions concentration for students enrolled in the Clinical Mental Health Counseling and Couple and Family Therapy programs. Faculty member and addictions specialist Lisa Rudduck is overseeing the concentration, which offers students an opportunity to learn the latest about how to work with clients struggling with addiction and their affected significant others. “The new addictions concentration will help students feel a lot more competent to go into individual sessions, family or couples’ sessions, and group sessions with clients who have addiction,” Rudduck says.

Addiction is a multidimensional issue, which effects a person biologically, psychologically, and socially. Commenting on the opioid epidemic, Rudduck says, “The reality is that opiate addiction and other addictions have been a major public health issue for a really long time. One of the things I love about having the addiction concentration available now is we have five whole classes to study and discuss the complicated relationships between our health care system, the pharmaceutical industry, the variety of opinions and views on addiction in the field of psychology, cultural issues, political issues, and even how the explosion of technology may be contributing to addiction. There is the issue of how to be effective in treating addiction, and then there are systemic and societal issues that we need to struggle with to really begin to understand “why” this has always been, and continues to be such a major public health issue”.

Read more here.

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AU | FULL TEAM IN THE ANTIOCH UNIVERSITY REGISTRAR’S OFFICE

As of January 2, 2018 the Antioch University Registrar’s team is fully staffed at the associate registrar level! We are still filling a couple of Registrar Specialist positions. While each of the associate registrars continue to have responsibility for one or more functional areas across the whole university system, we will also increase our engagement with the campus on which we are located, to strengthen the lines of communication between the campuses and the Registrar’s office. We are happy to introduce ourselves to you, and look forward to working with you.

Rachel Sowell Keil, Antioch University Seattle, University Associate Registrar for Curriculum

I serve as the Associate Registrar for Curriculum, based at the Seattle campus. I joined the Antioch community in 2004, as a student, and graduated from the MA in Whole Systems Design program in 2007. I went on to earn a Ph.D. in Transformative Studies at CIIS, in San Francisco. I have been a member of the registrar’s office since 2006.

I am an avid bicyclist and commute to work, rain or shine. I am married to a great guy who works with Antioch IT. We are licensed foster parents, currently raising two rambunctious boys, ages 9 and 11.

Suzanne Koulalis, Antioch University New England, University Associate Registrar for Conferral

I earned my B.S. in Business Management from Northern Arizona University in 1984, and started at Antioch New England in 2000 as a part-time administrative assistant in the Registrar Office. I have served in several registrar functions including student records, registration, evaluation, curriculum/degree audit and conferral.

I am originally from Phoenix, AZ but currently live in the Keene area where I will admit - the charm of New England winters is starting to wear thin. ;-}
Gabby Gonzalez, Antioch University Santa Barbara, University Associate Registrar for Academic Standing and Student Record Integrity

I began my Antioch journey in April 2017 as a University Associate Registrar based at the Santa Barbara campus. My main functions within the Registrar team are Academic Standing and Student Record Integrity.

I earned an MBA from Keller Graduate School of Management in June 2009. In July 2009, my family and I relocated to Santa Barbara, from Long Beach, CA. I’m the proud mother of two kids, daughter Alexandra, and son Davian. Prior to joining the Antioch team, I worked for a local nonprofit organization as the Director of Administration. While living in Long Beach I worked at DeVry University, serving as the Assistant Registrar.

Tara Rhinehart, Antioch University Midwest, AU Online and Grad School in Leadership and Change, University Associate Registrar for Registration and Transfer Credit Management

In late November 2017, I joined the team as the University Associate Registrar based at the Midwest campus. I am responsible for the Registration and Transfer Credit functions within the Registrar’s Office.

I graduated from Morehead State University with a master’s degree in Public Administration. Prior to working at AU, I served as an Academic Analyst in Academic Affairs and Institutional Effectiveness and later as the Program Coordinator for a Title III grant at Wilmington College. Outside of the office, I enjoy reading, gardening, and going on adventures with my husband and two dogs.

Stacey Tulloch-Reid, Antioch University Los Angeles, University Associate Registrar for Narrative Evaluation

I joined the Antioch University team January 2nd, 2018 as the University Associate Registrar based in Los Angeles. I will be responsible for the Student Evaluations, as well as other duties. I worked in the Registrar’s office for 12 years at the Art Institute of California-Los Angeles. I started as the Records Assistant, and left, once the campus closed, as the Registrar and Campus Lead.

I earned a Bachelor of Science in Pan African Studies at California State University Northridge. I also worked with the Los Angeles School District as a Special Education Assistant.

AU | TRIP TO POLAND IN THE WORKS

Institutional Advancement is organizing an alumni trip to Poland this spring in collaboration with the University College of Tourism and Ecology (UCTE) in Sucha Beskidzka. The April 21-29, 2018 trip, Treasures of the Earth and Stories of Humanity, has been specifically tailored by UCTE for Antioch alumni and friends. Participants will learn about Poland’s environment, sustainability, and wellness initiatives while taking a deep dive into the culture of this amazing country.

Details are available at here. Or contact Carol Krumbach, Director of Development and Alumni Relations for more info.
GSLC | STUDENT APPOINTED TO NEW LEADERSHIP POSITION

Annalisa Holcombe has been appointed Vice President of Advancement and Alumni Relations for Westminster College.

For more information go here.

AULA | SUSTAINABLE LIVING FAIR

The AULA Sustainability Committee, Student Engagement Office, and Undergraduate Studies Department hosted a Sustainable Living Fair on campus. The Fair’s goal was to highlight ways students and community members could increase their own environmentally friendly lifestyle choices, do less harm to our planet, and increase well-being in the community.

Undergraduate student Melanie Friedrich and Urban Sustainability MA alumna Enisa Jakupovic organized the well-attended event.

The Fair included earth-friendly, innovative businesses and products for sale, sustainable literature, and tips for best practice. Vendors included Imperfect Produce, Veggie Dome, Jobs for Jails, Save Queen Green, and the City of Culver City. In partnership with Homeboy Industries, an e-waste drop off event collected approximately 700 pounds of electronics for recycling or proper disposal.

The evening was book-ended by two panel discussions. A Business and Innovation panel featured guest speakers Aura Vasquez of the City of LA’s Department of Water and Power Commission; Ade Neff of Ride-On, a bicycle cooperative, Lori Valem of Homeboy Industries, and Mikaela Randolph of SOLA grocery cooperative; and was moderated by Urban Sustainability MA Chair Donald Strauss.

A Healthy Cities panel to learn what the public sector’s best initiatives are and what is next for our cities and regions, with Angela Vincent of Cal Recycle, Helen Chin of the City of Culver City, Saira Gandhi from the City of LA Mayor’s Office, Susan Higgins from Southern California Edison and moderated by Jane Paul, Head of the Urban Studies Concentration in the Undergraduate Studies Department.

A delicious and healthy zero-waste dinner was served by S.O.L. catering. Read more here.

AULA | MARTIN LUTHER KING JR. DAY OF SERVICE

AULA’s Alumni Council’s Annual Martin Luther King Jr. Day of Service was held on Sunday, January 14, 2018. Alumni—along with family, friends, faculty, staff and current AULA students—gathered at Kenneth Hahn State Park in Culver City for a beautification project. The community-wide event was hosted by Mujeres de la Tierra, a local organization that teaches women and their children to take leadership roles in their community.

Volunteers put on work gloves, grabbed shovels and pitchforks, and planted trees and shrubs along the eastern ridge of the park. Alumni were asked to name the trees they planted; trees were named in honor of Antioch College alumna Coretta Scott King, and AULA alumna and faculty member Nancy Fawcett, who passed away last year.
GSLC | ALUMNA PUBLISHES ASSESSMENT ON RELATIONAL PRACTICE

Professor in the Department of Psychology and Counseling, and Chair MA in Student Affairs, Carlow University, Dr. Harriet Schwartz recently published, Sometimes It’s About More Than the Paper: Assessment as Relational Practice in the Journal on Excellence in College Teaching.

Learn more about Dr. Schwartz [here](#).

AUM | ALUMNA PUBLISHES BOOK

Master’s in Creative Writing alumnus Whitney Bell recently published High Street to the Indigo Dream, a debut poetry collection of lyrics, meditations, and free verse. The collection creates a narrative that touches on the significant moments of Ms. Bell’s life and growth as a writer. She was featured in the December 12 issue of the Dayton City Paper to discuss the new book as well as her unique poetry style. She has also attended local book signings at Patterson Pub, Carmel’s, and The Heights Cafe. A portion of the proceeds for these events went to support charities such as Oasis House and the Womanline Counseling Center in Dayton, Ohio.

While working on her next collection, Ms. Bell offers creative writing classes and also private consultations for writers. For more information, you can visit her website [here](#).

GSLC | ALUMNUS SHARES EXPERTISE IN CREATIVE COMMUNITY BUILDING

Director of Graduate Studies for the Arts and Cultural Leadership program at the University of Minnesota College of Continuing Education and Principal for Creative Community Builders, Dr. Tom Borrup, recently published Just Planning: What Has Kept the Arts and Urban Planning Apart? in Artivate, a journal of entrepreneurship in the arts. Dr. Borrup is also currently teaching Creative Placemaking for the New Hampshire Institute of Art. Based on his dissertation research Dr. Borrup has as also written the chapter Equity and Resilience: Planning and Developing Horizontal Networks through Cultural Districts in The Handbook of Community Development, Routledge, 2017.

UPDATE FROM THE CHANCELLOR

Please join Chancellor Groves for a webinar on Tuesday, January 30, 2018, at 3:00pm EST/12:00pm PST. Invitations were sent via email. During the webinar, Bill will provide updates on finances, budget and program growth initiatives. We hope you can join the webinar!
By now, most people are aware that the FCC has voted to repeal Net Neutrality. This is a crucial mistake and anyone who uses the internet will be affected.

So what is Net Neutrality and why does it matter? Net Neutrality in principle guarantees that all internet content is available at the same cost and speed. There's no “fast lane” or “slow lane”; all content is supposed to be delivered to you at the same speed, regardless of where it originates.

The end of Net Neutrality would potentially change all that. The major internet service providers (ISPs) such as Comcast, will have a lot more control over internet speeds. They can decide what content will be faster; if you want faster service, you'll need to pay for it. More perniciously, the ISP can block or slow down websites of whoever they disagree with politically. Organizations with the deepest pockets can make sure their content gets to you first, by negotiating with ISPs to make sure their content is in the “fast lane”. Non-profits, marginalized populations, and anyone who can't or won't pay to have their content prioritized, will be left behind on the information highway.

This is a free speech issue as well as a social justice issue; your message won't be heard if someone else is paying the ISP to block or slow down your website. The ACLU has tracked cases where this has already occurred. In 2007, AT&T censored words from a Pearl Jam concert because of lead singer Eddie Vedder’s political message (they claimed they did because of profanity, but he was not using profanity). Also in 2007, Verizon blocked pro-abortion rights group NARAL’s access to a text messaging program they had been using. Verizon claimed they did not want to service organizations whose agendas might be considered “controversial” by any of their users.

How might this affect universities and libraries? Universities rely heavily on internet access to conduct and disseminate research. Students and faculty use learning management systems such as Sakai or Blackboard to do assignments, watch videos, etc. Universities and libraries may have to pay more in order that their websites and research databases are given priority with ISPs; these costs will be passed on to students.

It is not too late to take action. Contact your US Senator -- 1/16/18 update from The Hill: Dems say they have 50 votes in Senate to overrule net neutrality repeal

Find Your US Representative

Free Press Action Fund petition: Tell Congress: Overturn the FCC’s Bad Net Neutrality Vote

Electronic Frontier Foundation: Team Internet is Far from Done

Net Neutrality: What You Need to Know

HLC YEAR FOUR COMPREHENSIVE REVIEW
YOUR CHANCE TO WEIGH IN ON DRAFT REPORT TO HIGHER LEARNING COMMISSION.
Watch your email February 1 for the draft of the HLC Year Four Comprehensive Review report!
Give anonymous feedback on the report by February 7.
Make your voice heard!