AUM | PROFESSOR NAMED IN DAYTON’S TOP HONORS

AUM Adjunct Professor, Bukari J. Miles, was recently named one of Dayton’s Top African-American Men by Parity, Inc. For the last 25 years, Parity, Inc. has recognized Dayton’s mentors, role models and philanthropists at a luncheon. Miles, who retired from the US Air Force after 21 years, has a long history of service to the Miami Valley, which includes coordinating the Annual Martin Luther King Jr. program in his workplace, initiating & facilitating a Leadership Boot camp designed to provide leaders with intensive training on how to handle some of the toughest workplace managerial issues, as a member of the Hispanic Chamber of Commerce Board, and more.

Read more here.

AUM | EDUCATION GRAD FINALIST FOR TEACHING AWARD

AUM Education graduate and current Yellow Springs Middle School teacher Jamie Adoff is a finalist for the Teaching Tolerance Excellence in Teaching Award. Teaching Tolerance is affiliated with the Southern Poverty Law Center and has a mission “to reduce prejudice, improve intergroup relationships and support equitable school experiences...” for all children. The Excellence in Teaching Award is given every two years and is awarded to five individuals whose teaching exemplifies the use of “research-based practices to help students: develop positive identities, exhibit empathy, consider different perspectives, think critically about injustice, and take informed action.” Jamie recently demonstrated his dedication to these ideals when he supported students in conducting their own student-led community discussion on race relations. Award winners will be announced in Summer 2018.

AUM | UNIVERSITY NAMED TO 2018 PHI THETA KAPPA TRANSFER HONOR ROLL

AUM has been named to the 2018 Phi Theta Kappa Transfer Honor Roll, which identifies the top four-year colleges and universities creating dynamic pathways to support transfer students. AUM Provost and CEO, Marian Glancy said, “Antioch University Midwest is honored to be named to the 2018 Phi Theta Kappa Transfer Honor Roll. Together, with our community college partners, we look forward to educating PTK students in the Southwest Ohio region as future leaders.”

Read more here.
AUM| STUDENT RECEIVES SCHOLARSHIP FROM DAYTON HISPANIC CHAMBER

AUM Senior Luciana Lieff (pictured) was the recipient of a $1000 scholarship from the Dayton Hispanic Chamber at their annual gala. Each year the Chamber awards scholarships to Hispanic university students from the region. With Luciana is Dr. Rand Oliver, Chair of Graduate Management Programs and Senior Project Director at Midwest. Additionally, Dr. Oliver is Dayton Hispanic Chamber Vice President and presented scholarships to all the recipients attending the gala. Ms. Lieff is the first Antioch University student to receive the scholarship.

Ms. Lieff will complete her undergraduate studies later this Spring and hopes to pursue a career in community relations as an intervention specialist. She currently serves as a peace officer for the Village of Yellow Springs, Ohio. For her Senior Project, Luciana will intern with the Greene County Sheriff’s Department where she will work in several of the divisions within the Department. She will share her experiences of her internship at Senior Project presentations on April 19 in the Antioch University auditorium. The event is open to the public. Congratulations Luciana.

AUSB | MA IN CLINICAL PSYCHOLOGY STUDENTS AWARDED NINE CALIFORNIA MFT STIPENDS

Nine students of AUSB’s Master of Arts in Clinical Psychology program were selected as recipients of a prestigious stipend awarded by the California Office of Statewide Health Planning and Development, a program funded through the Mental Health Services Act (MHSA). Recipients were awarded $18,500 each in recognition of their traineeship work with underserved communities, and to provide counseling services in a public mental health setting for one year post graduation.

Central Coast region recipients were selected among student applications throughout San Luis Obispo, Santa Barbara, and Ventura counties. The recipients from AUSB include:

Lillian Smith (MACP, anticipated March 2018)
Sierra Boatwright (MACP, September 2017)
Maria Rodriguez (MACP, September 2017)
Angelica Ramirez (MACP, September 2017)
Gloria Ramirez (MACP, December 2017)
Susan Magallanes (MACP, December 2017)
Shannon Bates (MACP, December 2017)
Patricia Ebner (MACP, December 2017)

In addition, AUSB recent graduate Stephanie Kleinsmith (MACP, September 2017) was selected for a California MFT stipend from the Sacramento region.

Full story here.
**GSLC | STUDENT RECOGNIZED AS FUTURE HEALTH CARE LEADER**

Director of Learning and Development for PeaceHealth, Rachel Cecka (Cohort 2- Healthcare), was honored by The Catholic Healthcare Association of The United States as a member of Tomorrow’s Leaders a group of accomplished individuals — all age 40 or younger — who are poised to continue to make significant contributions to the ministry for years to come. The class of honorees were to join senior ministry executives for a retreat and be recognized at the 2017 Catholic Health Assembly in New Orleans.

Learn more about Rachel [here](#).

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**AU | ANTIOCH UNIVERSITY RECOGNIZED BY LEARNINGCOUNTS**

Through their *Featured Network Partner Spotlight*, LearningCounts, a division of The Council for Adult and Experiential Learning (CAEL), highlights the great work and effort that partners put into their work each and every day. In January 2018, LearningCounts wrote:

“We would like to recognize Antioch University for the great success and growth they have seen in [undergraduate] student portfolios. Antioch is currently the only LearningCounts partner to have a 100% portfolio credit recommended rate for a partner institution who has at least 10 portfolios submitted so far this year. The LearningCounts program at Antioch is led by Karen Crist, who while wearing many hats at Antioch, remains passionate about PLA. This passion is showing in the success of her LearningCounts students. Congratulations to Karen and the Antioch team, and keep up the great work!”

Launched with adding the PLA1000 course to the AU catalogs on three campuses (AUM, AUSB, and AUO) in January 2016, the program continues to grow. Since the inception of the program, 19 students have taken PLA1000, and over 21 portfolios have been submitted for assessment—with a 99.95% pass rate and a total of 73 semester credits earned.

Success of the program is due in no small part to the collaborative efforts of the UG program faculty, advisors, registrar team, and the PLA Coordinator. AND our terrific students.

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**AUNE | PSYD STUDENTS PRESENT AT COLUMBIA’S WINTER ROUNDTABLE CONFERENCE**

Five AUNE Clinical Psychology (PsyD) students have had a conference symposium accepted to the Winter Roundtable Conference at the Teachers College Columbia University: Sarajane Rodgers, Kate Lambos, Fazeela Mohammed, Dana Vitrano and Lauren Wesberg (chair).

The symposium, to be held February 23-24, is entitled: *Nevertheless, She Persisted: Power and Patriarchy in Psychology and Education.*
AULA | TWO URBAN SUSTAINABILITY MA ALUMNI NAMED INFLUENTIAL URBANISTS

IOBY, a platform for organizing and funding neighborhood improvement projects nationwide, coined the term “crowd-resourcing” to describe the way in which their system works to gather volunteers and resources from the communities, for the communities.

Their blog post, 100 Most Influential Urbanists You Don’t Know About But Should, highlighted two Urban Sustainability MA alumni, Ade Neff, and Avital Aboody.

Ade Neff’s Ride On! Bike Co-op in Leimert Park is a hub for South LA cyclists. The Co-op is a place where riders can go and learn to fix their bikes and be in community with other local cyclists and bike enthusiasts. The volunteers are also working to raise awareness around bike traffic safety and to improve local infrastructure to make getting around on two wheels safer and more convenient. “We’ve been conditioned to think that the road and the city belong to cars. We need to turn it around so it belongs to people. Everybody should have access to the city,” said Ade Neff.

Avital Aboody had been working in the underserved San Diego neighborhood of Logan Heights for years and was well aware of how badly it needed green spaces and community gathering areas. She began scouting vacant lots as possible sites and after much research and digging in public records, got in touch with the owner of a lot strategically placed at the heart of the neighborhood. Aboody secured the right to use the space for community benefit and then created a steering committee for the project, H.A.C.E.R. (Helping Achieve Community Empowerment and Revitalization). Today, the Gilliam Family Community Space & Garden has a treehouse, amphitheater, raised garden beds, and screen for outdoor movie nights.

Read more here.

AULA | SPIRITUAL AND DEPTH PSYCHOLOGY SPECIALIZATION LAUNCHES PODCAST

The Spiritual And Depth Psychology (SDP) Specialization of the MA in Clinical Psychology Program now hosts a podcast on iTunes that explores the recesses of the mind, spirituality, and depth psychology. Titled “Antioch’s Spiritual And Depth Psychology Conversations,” host and alumna Gaea Woods recorded thought provoking conversations with students, faculty, and alumni to apply her knowledge of the program and put it into practice.

In the summer of 2017, Woods took an independent study with faculty member Jacqueline Pinn. This course had to fulfill certain requirements: 12 hours of community service as defined by the student as well as three projects using non-verbal media. Woods brought her talents as a professional interviewer to this project and redefined what “community service” means.

“She used community service as a vehicle for inner work,” said Pinn. “Each episode features a conversation with either faculty, former alumni, or current students to get their unique perspectives as well as further her own understanding of the self.”

The podcast is an extension of a core class in the SDP program called “Life as Practice: Inner Work, Social Responsibility, and Community Service.” The class works to combine servicing others as well as self-discovery, the inner work that each student has to accomplish during this course.

Woods melded her own passions and talents and tailored it to fit the course guidelines. This showed how she actively put into practice the philosophy of the class. Pinn hopes that others take an example from Woods’ work and use their own talents and passions to creatively redefine what “service” means.

Listen to the podcast on iTunes here.
AUM Undergraduate Chair, Sonya Fultz, recently presented at the Essential Employability Qualities (EEQs) pilot convening led by The Quality Assurance Commons for Higher & Postsecondary Education (The QA Commons). Fultz was invited to present AUM's assessment model for demonstration of acceptable levels of student performance as measured through assessments and rubrics across the program. This assessment model is designed to assure that each graduate meets all of the Essential Employability Qualities through an alignment of program Shared Learning Outcomes. The AUM undergraduate faculty worked collaboratively during the Annual Program Review process to document how the program uses these data to inform program decisions. The presentation made by Fultz is one of six flash presentations to be highlighted in an upcoming white paper to capture promising practices emerging from the pilot project.

Antioch University is represented in the EEQ pilot by three of its undergraduate programs: AUM, AUS, and AUO. Pilot participants are co-creating and field testing criteria leading to a certification process that will promote and recognize EEQ-building programs. A pilot participant learning community and employer and student advisory groups will help ensure this work is informed by the perspectives and voices of those who have most at stake.

The Quality Assurance Commons for Higher & Postsecondary Education is an independent project funded initially through the National Center for Higher Education Management Systems (NCHEMS) under a grant from Lumina Foundation. Learn more and follow the work here.

AUM undergraduate student, Sylvia Cunningham, was chosen to represent the campus at the statewide 2017 Collegiate Leadership Summit for Propel Ohio organized by U.S. Senator Sherrod Brown's office. Propel Ohio is a leadership program that promotes civic engagement and inspires undergraduate students to grow into civic leaders in Ohio. The program featured U.S. Senator Sherrod Brown, guest speakers, and workshop facilitators who discussed how college students can tackle childhood poverty in their Ohio communities.

Cunningham, reflecting on her experience, shared, “Overall, this summit provided me with a deeper understanding on where I would like to go as a leader. I combined what I learned from this opportunity with my passion for environmental sustainability and reached out to a volunteer organization. I am now officially a new member of Citizens’ Climate Lobby, an organization whose purpose is to create a change within government to control climate change and reverse damages already done. I look forward to working to maintain an environment inhabitable by this generation and the future generations.”

Cunningham will now lead a group of students from AUM's campus to participate in the Propel Ohio regional gathering in Southwest Ohio to come together to continue the dialogue around Childhood Poverty: food security, inequities in education and homelessness. Cunningham is majoring in Liberal Studies with a concentration in Environmental Sustainability and is a current 3+1 student with the partnership between AUM and Southern State Community College making an undergraduate education affordable and accessible to students all over our region.
**AUNE | ADVOCACY THROUGH ARTS – ONE BILLION RISING**

Rising up to the urgent call from the biggest mass action to end violence against women in human history, AUNE once again stands united with *One Billion Rising* and it’s 2018 theme of solidarity. *One Billion Rising* began as a call to action based on the staggering statistic that 1 in 3 women on the planet will be beaten or raped during her lifetime, which amount to approximately one billion women and girls across the globe.

Organized by AUNE’s Dance/Movement Therapy & Counseling Program, two public performances were held in February, as well as a film screening of a documentary feature, *Little Stones*, directed by Emmy Award-winning filmmaker Sophia Kruz followed by a panel discussion.

Learn more about the events and *One Billion Rising* [here](#).

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**AUSB | SPECIAL EDUCATION SYMPOSIUM DRAWS LOCAL EDUCATORS**

The Santa Barbara campus provided a dynamic professional development day for dozens of educators, administrators, and AU teaching credential candidates on the topic of special education inclusivity in general education classrooms. Keynote speaker Wendy Murawski, PhD, delivered an inspiring talk about establishing new dynamics in classrooms and emphasized collaboration in planning, teaching, and assessment. Faculty member Gary Delanoeye coordinated the event, which had previously been rescheduled due to the Thomas Fire in December. The event was made possible by the generosity of the Henry Peterson Foundation and Maxine and Milton Warshaw. Information [here](#).

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**AUNE | CENTER FOR BEHAVIORAL HEALTH INNOVATION TO WRITE NH’S NEXT 10-YEAR BEHAVIORAL HEALTH PLAN**

AUNE’s Center for Behavioral Health Innovation (BHI) has been retained by the NH Department of Health and Human Services to prepare the next 10-year plan for addressing the behavioral health needs of NH’s citizens. Led by Clinical Psychology faculty Jim Fauth (Director) and George Tremblay (Co-Director), BHI will review relevant data, meet with stakeholders around the State, facilitate workgroups to devise recommendations, and prepare a report designed to guide DHHS strategy for the coming decade. To enhance the utility of the report for decision makers, BHI is recruiting a health economist to estimate financial implications of various plan elements, and propose potential payment models. Finally, the report will anticipate implementation challenges and strategies to address them.

For more about the project, see a recent story in the Keene Sentinel.
AUS | HONDA’S LIVE PODCAST A SUCCESS

On Saturday, January 27, 2018, there was standing room only at the AUS CFT Core Faculty Kirk Honda’s live podcast at AUS. Fans of the podcast flew in from Ireland, Maryland, Pennsylvania, California, and Oregon to attend the live show. Also in attendance were friends, family, students, alumni, and prospective students. Honda and his co-host Humberto Castañeda entertained the crowd with psychology trivia, Star Wars reenactments, childhood stories, and other activities. They announced that the podcast raised $2,000 for the Petfinder Foundation, which saves pets from euthanasia by connecting them with loving homes.

When describing the experience, Honda says, “I can’t tell you how overwhelmingly awesome it was to meet the fans of the show. Over the past 9 years, I have emailed with many of the fans, but it’s really different to actually meet them face-to-face.”

For more information about the podcast, click here.

For more information about the AUS Couple and Family Therapy (CFT) Program, click here.

AUS | FACULTY LOBBY FOR BETTER EDUCATION

On Tuesday, January 23, 2018, Rachel Oppenheim, Director of the Antioch University Seattle (AUS) School of Education (SoE) and Carolanne Watness, Director of Field Experiences within the AUS SoE, participated in a “Day on the Hill” event along with other members of the Washington Association for Colleges of Teacher Education (WACTE). Oppenheim and Watness spent the day in Olympia meeting with legislators to advocate on behalf of public schools and teacher education. Their message to Washington lawmakers was clear: in order to help insure a robust and highly-qualified teacher workforce, the state must offer more support to both current and emerging educators. They argued that the state should lower the cost of becoming a teacher, through programs such as conditional scholarships and forgivable loans. They also argued that the state should maintain high standards for teacher education programs and should not create shortcuts that undermine quality teacher preparation in Washington.

Oppenheim and Watness met with Sen Takko, Rep Frame, and Rep Macri. Meeting face-to-face with Sen Takko was especially important for Watness, who lives part-time in his district. In her words, “He was knowledgeable about early learning funding, and very supportive of education funding. It was important to have this face-to-face conversation, and to introduce myself to him as a resource for upcoming issues that affect education.”

They also met with Sen Hasegawa, a proud graduate of AUS’s BA Program. Before sitting down to discuss teacher education, Sen Hasegawa showed off his Horace Mann and Distinguished Alumni Awards from Antioch, which are displayed prominently in his office and he affirmed our joint commitment to justice and equity. All of the lawmakers with whom Oppenheim and Watness met were receptive to their requests for support for Washington’s teachers and thanked them for their advocacy.

This WACTE Day on the Hill represented an important collaboration of the colleges of teacher education across Washington state. Altogether, WACTE members met with dozens of lawmakers and presented a clear, unified voice on behalf of eliminating barriers for teachers and maintaining high standards in teacher education.
AUSB | STUDENT SHARES PERSONAL ACCOUNT OF THOMAS FIRE

AUSB student Marissa Miller recently published a firsthand account of her experiences in Thomas Fire in Ventura, CA, in The Odyssey. Marissa Miller is a BA student from Ventura, CA, studying Communication and Marketing at AUSB. She serves as Editor-in-Chief for The Odyssey, AUSB's student-run online publication, overseen by faculty member Andrea Tate, a graduate of the AULA MFA program.

Read Marissa's article here.

GSLC | STUDENT SELECTED TO FORBES COACHES COUNCIL

Entrepreneurship Educator LaTanya White has been selected to join the Forbes Coaches Council. This invitation-only organization including successful business and career coaches provides a platform for sharing insights and advice with peers to connect and solve business challenges across industries. Learn more here.

AUS | UNIVERSITY HOSTS CHILDREN’S LITERATURE CELEBRATION

On January 24, AUS’s School of Education hosted the third annual Multicultural Children’s Literature Celebration, which supports student access to literature by authors of color, especially literature that helps communities act on social justice issues and content.

Event attendees enjoyed a presentation by guest author Charles Waters, who, with co-author Irene Latham, wrote the book Can I Touch Your Hair? Poems of Race, Mistakes and Friendship. Waters discussed his history and his poetry-writing process, emphasizing the importance of hard work, perseverance, revision, and commitment to your craft. Waters, a New York City-based performance poet, also performed some of his poems.

“This was a wonderful event and an amazing learning opportunity for the teacher candidates in Antioch’s Master’s of Teaching program,” AUS School of Education director Rachel Oppenheim said. “The message of hard work and commitment that Waters shared speaks to the young students in our schools, as well as those training to be teachers.”

The evening also included a presentation by Lacresha Barry, the author of the curriculum guide for Can I Touch Your Hair?, and Kyla Crawford, an Antioch alumna and fourth-grade teacher. Both Barry and Crawford demonstrated the ways that teachers can utilize the book, both to teach content and to open up critical conversations with young people.

“The event was engaging and interactive,” Oppenheim said. “The conversations that it sparked about the importance of cross-racial dialogue and the lessons that it taught emerging teachers about having brave discussions with their students were important antidotes to the often divisive times we are living in.”
AULA | GET OUT SCREENING

On February 27, 2018, the AULA Library and the BA in Liberal Studies Psychology Concentration will host a screening of the Academy Nominated film Get Out. Following the film will be a talk with Tananarive Due, writer and faculty in the MFA program and Charley Lang, faculty in the Undergraduate Studies program and the MA in Clinical Psychology program and is co-director of the Psychology and Addiction Studies concentrations. The event is hosted in collaboration with the Bridge Program and with support from The Black Student Union.

The film Get Out was inspiration for Due’s course The Sunken Place: Racism, Survival, and the Black Horror Aesthetic which she teaches at UCLA. Her class was visited by Oscar-nominated filmmaker Jordan Peele and was featured in Vanity Fair.

Read the article here.

AUSB | #METOO PANEL BRINGS CROWD TO AUSB FOLLOWING WOMEN’S MARCH

Santa Barbara campus co-founder Lois Phillips, in partnership with the Women & Leadership Certificate program at AUSB, presented a panel and discussion event #MeToo... Now What? A Community Conversation on Sexual Harassment in the Workplace and Beyond. Held directly after the Santa Barbara Women’s March on January 20, the event packed AUSB’s hall to capacity and an overflow attendee room was setup with a live feed to watch the panel. Panelists included: Janean Acevedo Daniels, JD, Attorney at law; Judy Guillermo-Newton, MFT, former Senior VP of Montecito Bank & Trust, former ombudsperson at UCSB; Hannah-Beth Jackson, California State Senator; Kate McGuiness, JD, executive coach, Empowered Women Coaching; Starshine Roshell, journalist and author, Associate Director of Media & Communications at Fielding Graduate University; Helene Schneider, former mayor of Santa Barbara; and Lois Phillips, PhD, Moderator.

Resources and additional details here.

GSLC | PROFESSOR PARTICIPATES IN SOCIAL JUSTICE EXHIBITION

PhD in Leadership and Change Professor of Critical Race, Gender, and Leadership Studies, Dr. Philomena Essed, participated as change leader in the area of racial discrimination and social injustice in We have a Dream, a large exhibition to celebrate the lives and leadership of three world role models: Gandhi/ King/Mandela.

For a preview of the exhibition, including a video featuring Dr. Essed, among others, visit here.
AULA | 10TH ANNIVERSARY OF V-DAY AT ANTIOCH

AULA celebrated the 10th anniversary of participating in V-Day with performances of *The Vagina Monologues* on February 23 and 24, 2017.

Twenty years ago, Eve Ensler’s play *The Vagina Monologues* gave birth to V-Day, a global activist movement to end violence against all women and girls. V-Day has garnered massive attention for its awareness and charity toward programs targeted at helping women out of violent situations.

“It was kind of amazing” said alumna Lesley Alexander, who started the tradition at AULA in 2008 when she was a student in the BA in Liberal Studies program. “The V-Day mission matched with Antioch’s mission.”

Alexander approached faculty member and Dean of Assessment and Student Learning Andrea Richards with the proposition of V-Day’s college campaign. Alexander was approved as an official organizer and took on responsibility as a director and producer of the event on campus. She debuted *The Vagina Monologues* in February of 2008.

The 2018 Antioch V-Day performances featured student actors from both the undergraduate and graduate programs. Proceeds from the performances and a Valentine’s Day bake sale will go to support groups working to end violence against women including V-Day, Safebae, and Children of the Night.

Read more about AULA’s V-Day here.

AUNE | ANTIOCH STUDENT TEACHERS FEATURED IN REGIONAL NEWSPAPER

Elementary Teacher Certification students Sarah Gamble, Lori Farina, and recent grad Liz Greco were featured in a Brattleboro Reformer article.

AUNE has built a unique partnership with the Academy School, which allows selected interns the opportunity to experience a year-long internship in a public school setting, while also being paid. Antioch Education Department Affiliate Faculty member Deb Kardane developed this partnership and works with the interns, meeting weekly during the fall professional seminar and continuing monthly meetings this spring.

Read the article here.
THANK YOU FOR YOUR FEEDBACK TO THE HLC ASSURANCE ARGUMENT DRAFT!

On February 1, we sent the draft of our Year Four report, called the “Assurance Argument”, to staff and faculty. We thank you for sharing your feedback and being co-creators of the report.

The most current version of the Assurance Argument can be found in Sakai. The draft will now go to the University Academic Council, University Leadership Council, and Board of Governors for review and approval.

You may also notice evidence-gathering work happening on your campuses and in your programs. Please be in touch with your provost if you have additional suggestions for evidence or to offer any support those efforts.

In March, you can expect additional information:

- The PowerPoint presentation to the Board of Governors on the key messages and learnings for Comprehensive Visit
- Draft schedules of mock visits to prepare for the comprehensive visit May 21-22 in Yellow Springs and for the site visits to our Los Angeles and Seattle campuses (days and times to be determined by the HLC Review Team)

Please contact Leatrice Oram, University Director for Accreditation and Academic Compliance with any questions.