GSLC | STUDENT NAMED INTERIM CHAIRMAN FOR CONSCIOUS CAPITALISM CONNECTICUT

President and CEO at South Central Connecticut Regional Water Authority, Larry “Bing” Bingaman is the Interim Chairman for Conscious Capitalism Connecticut and announced that the nonprofit association recently received full chapter status from the national organization, joining 25 other Conscious Capitalism chapters across the United States and 14 internationally. Conscious Capitalism believes that business has the capacity to improve society while still making a profit.

GSLC | STUDENT’S WORK IMPACTS HIGHER ED INCLUSION

Assistant Dean of Community Outreach and Inclusion for the University of Phoenix, Saray E. Lopez is was recently featured in Diverse: Issues in Higher Education magazine for her work to increase outreach to Hispanic students.

Read the full article [here](#).

GSLC | GSLC STUDENT HONORED FOR STUDENT AFFAIRS VALUES WORK

Program Director for the Office of Student Leadership at Temple University, Lauren Bullock was recently awarded the University’s Division of Student Affairs Values Award for Inclusiveness.

Additionally, she attended the PA Conference for Women for the third time in five years. The conference focuses on helping women to increase their capacity to lead in business and professional environments and offers an opportunity for women in Pennsylvania to connect and learn with and from each other, as well as becoming better leaders for our businesses and communities. The amazing lineup of global speakers was highlighted by former First Lady Michelle Obama, who served as this year’s featured speaker in an interview by entertainment pioneer Shonda Rhimes.

More [here](#).
The LGBT Specialization interim co-directors Cadyn Cathers, MA and Thomas Mondragon, MA, LMFT partnered with Airport Marina Counseling Services (AMCS) to develop their LGBTQIA clinical training components. AMCS provides training for mental health therapists through affordable, community-based mental health services. Many Clinical Psychology students complete their traineeships there and the relationship with AMCS is long established.

“Being LGBT or LGBT friendly isn’t enough to be competent to provide counseling for LGBT people,” said Cathers. “You have to have specialized training to provide effective psychotherapeutic services.”

Psychotherapists are required to complete 3000 hours of training in order to become licensed, and AMCS is one site where students and graduates can work toward this. Cathers and Mondragon decided to work with AMCS based on their expressed interest in providing ethical affirmative counseling and training for students and interns, their appreciation of psychodynamic theory, and to meet the Specialization’s goal promoting affirmative practices throughout the wider counseling community. The Antioch team (which includes alumni presenters) coordinate four trainings in LGBT affirmative counseling for all AMCS staff, one additional for supervisors, and on monthly trainings (12/year) for therapists specializing in LGBTI counseling.

L.A. City Councilman Mike Bonin became very interested in this partnership and lent his active support, interviewing the instrumental parties from AMCS and the LGBT Specialization for a 90-second spot, which will promote AMCS’s newly established LGBTQAI Affirmative Therapy Center, and the LGBT Specialization’s role in it.

“We are very excited to be able to provide this most unique and important training,” said Mondragon. “This further supports our vision deeply valuing LGBTQ lives and mental health well-being, at the core of the Specialization’s graduate curriculum. We invite all prospective MA in Psychology students, including allies, to consider participating in furthering the important therapeutic possibilities the LGBT Specialization offers Los Angeles’ diverse LGBTQ community.”

Read full story here.

The New England Education Department is pleased to launch a Trauma-Conscious Teaching Micro-Credential. Offered through the Antioch Center for School Renewal and led by adjunct faculty members Alex Shevrin and Robert Black, this competency-based experience is open to all. This new learning experience is custom-designed to focus on both internal mindset shifts for the teacher, and to introduce concrete strategies to create a proactively inclusive classroom to respond to student behaviors connected to trauma.

To fulfill the micro-credential, participants will choose 5 options from a list of 6-7 experiences, classes, and study groups, plus a capstone project. The program is ideal not only for classroom teachers, paraprofessionals, special educators and school leaders and counselors, but also for camp directors, after school program coordinators, youth organization staff, and religious education leaders.

Please read more about this experience in Alex Shevrin’s March 12 blog post: “Learn with me: Trauma-Conscious Teaching Micro-credential.”

Read more here.
AULA | HISTORY OF THE LITERARY UPRISING

The Literary Uprising (Lit Up) is a popular, quarterly event that celebrates the writing of students, alumni, and faculty. Each quarter, four readers share their pieces during a live reading, which is open to the public. The story of the founding of the Literary Uprising began in the Library.

Core Faculty in the Undergraduate Program, Dean of Assessment and Student Learning, and event co-founder Andrea Richards recalls a time when there was no library on campus. “In 2004, we didn’t yet have a library or a librarian so we built a space to collect books and tutors would catalogue in between their sessions.”

Richards worked hard to get students and faculty interested in reading and celebrating literature. “The library needed to be a place where people came and shared this community space.” The tutors—including now core faculty member Kathryn Pope and teaching faculty Robert Fox—at the time took initiative, which led to the first of many library readings in Winter 2005.

What actually changed the library readings to something more formal was the influence of Urban Sustainability Chair Donald Strauss, then a core faculty member of the BA Program and head of its Creative Writing Concentration. A group of his students formed Two Hawks Quarterly, an online literary journal that undergraduate students could work on during their time at Antioch. Through a collaborative effort, the online journal fused with the library readings to create the Literary Uprising, the original working title for the literary journal.

MFA and BA affiliate faculty member Alistair McCartney joined Andrea Richards in fall of 2012. The BA student interns for Two Hawks Quarterly and head faculty advisor for the journal, Deborah Lott, along with her colleague Caley O’Dwyer, continue to be an integral part of the event.

Both Richards and McCartney are proud of the work they do, “We enjoy that it gives Antioch a sense of community and a place to celebrate each other’s works.” McCartney says. “We always look forward to seeing both returning and new faces each time.”

Read the full article here.

AUNE | ANTIOCH PSYD PROGRAM SPOTLIGHTS MENTORING

Mentoring relationships have always been at the heart of AUNE’s PsyD program, and more recently, have evolved into a research interest for some of our faculty.

A study conducted by professors Lorraine Mangione and Kathi Borden, with recent graduate (now adjunct faculty member!) Kate Evarts and colleagues from the University of Denver, leads off a special mentoring section of the journal Training and Education in Professional Psychology this month. Titled, Mentoring in Clinical Psychology Programs: Broadening and Deepening, the article reports the results of a survey of 290 current and former students from a wide array of doctoral training models, exploring their experience of mentoring and what they value most about it. Perhaps not surprisingly, mentoring – and the relational competencies it entails – emerge as a “common factor” in the professional trajectory of students across the spectrum of program and student characteristics. Respondents value both pragmatic and emotional support functions of mentoring, with graduates indicating the persistence of these influences beyond graduation. Asked specifically to address the role of cultural similarity or difference in the mentor-mentee dyad, respondents were able to describe advantages accruing from all combinations, provided that cultural identity was an available topic for discussion.

Please direct requests for copies of the article to Lorraine Mangione at: lmangione@antioch.edu.
AUS | CURRENT MAED COHORT MEETS WITH STARBUCKS L&D TEAM

Last week, the current AUS MAEd cohort had the pleasure of meeting with a panel from the Learning and Development team at Starbucks for a Q&A session.

They generously shared their insights into the adult education world and what it looks like in a corporate setting. In addition, they shared advice on how to sell yourself as an educator in order to land a job in Learning and Development.

AUM | EXPANDS TRANSFER PATHWAYS WITH 2+2 OPTIONS

AUM has expanded their transfer pathway options for community college students with the addition of 2+2 pathways for education programs. Transfer students from area partner schools can earn their bachelor’s degree with initial teacher licensure in only four years. Students have pathway options into a BA in Early Childhood Education, BA in Middle Childhood Education, or the BS in Special Education. There are multiple programs at the community colleges from which students can seamlessly transfer into one of AUM’s bachelor’s degrees with initial teacher licensure programs.

For more information, go here.

AUSB | RYAN KASMIER ELECTED TO LEADERSHIP ROLE IN STUDENT AFFAIRS KNOWLEDGE COMMUNITY

Ryan Kasmier, Director of Student Services at Antioch University Santa Barbara, attended the 100th Annual NASPA (Student Affairs Administrators in Higher Education) Conference in Philadelphia, March 3-7, 2018. He was officially sworn in to his elected, three-year co-chair position of the Administrators in Graduate and Professional Student Services Knowledge Community (AGAPSS). He will co-lead a 1,700-member NASPA Knowledge Community composed of a diverse array of student affairs professionals at notable graduate schools in the US. Additionally, the Knowledge Community hosted its 20th annual pre-conference, Discrimination: Not Just an Undergraduate Issue, held at the University of Pennsylvania.

AUSB | INCLUSIVE CLASSROOMS WORK: INTERVIEW WITH FACULTY DR. JARICE BUTTERFIELD

AUSB recently interviewed graduate education program faculty Dr. Jarice Butterfield in a Q&A that discusses special education and inclusion of students with disabilities in classrooms. She is the Santa Barbara County Special Education Local Plan Area Director and has dedicated her life to teaching students, teachers, and engaging with research and administrative work in special education. Read the Q&A here.
AUM | STUDENTS ATTEND SOUTHWEST OHIO CONFERENCE ON CHILDHOOD POVERTY

As a follow-up to the annual Propel Ohio Leadership Summit, students across Southwest Ohio came together to continue the dialogue around Childhood Poverty: food security, inequities in education and homelessness. Sylvia Cunningham and Catherine Knapp represented AUM at the regional event. They were able to make connections with area campus leaders, learn from a panel of local experts on the topic areas, and shared plans on how to tackle the challenges.

Knapp shared, “The event was definitely worthwhile. The presenters were knowledgeable and passionate about their work in the fight against childhood poverty. We were then encouraged to take action by reflecting on what we care about, who is working on the issues that we care about, and how our skills can be utilized in the effort. The four main questions to ask ourselves were: Why take action? Why not take action? Why not you? Why not now? By using our head, heart, and feet to do research, knowing how we would like to make a difference, using our advocacy effort, and direct service to take to make a change.”

Cunningham and Knapp will both graduate from AUM in 2018 and plan to carry forward their passion to impact childhood poverty in Ohio.

AULA | EDUCATION DEPARTMENT CO-PRESENTS AN EVENING WITH EDUCATORS DEBORAH MEIER & EMILY GASOI

The Education Department and Environmental Charter Schools co-presented an evening with MacArthur award-winning educator, reformer, and author Dr. Deborah Meier and educator Dr. Emily Gasoi who discussed their book These Schools Belong to You and Me: Why We Can’t Afford to Abandon Our Public Schools.

“Deborah Meier is an internationally acclaimed educator, author of many books, and a strong supporter of progressive education,” said Education Department Chair Dr. Cynthia McDermott. “She is often considered the founder of the modern small schools movement.”

Meier argues that the purpose of universal education is to provide young people with an “apprenticeship for citizenship in a democracy.” Meier and Gasoi shared their experiences working in democratically governed schools and analyze the last several decades of education reform. They applied their extensive knowledge and years of research to address the question of how public education must change in order to counter the erosion of democratic spirit and practice in schools and in the nation as a whole.

“All of our credential candidates and faculty including Dr. Fred Chapel, Dr. Richard Kahn, and Dr. Grace Arnold were in attendance supporting Deborah’s work,” added McDermott. “They encouraged and inspired us to persevere in the hard work of building and sustaining terrific schools.”

The evening’s discussion was moderated by Dr. Beth Bernstein-Yamashiro, Principal of the Environmental Charter Middle School. It took place on February 22, 2018 on the campus of the Environmental Charter High School located in Lawndale.
AUS | AUS HOSTS PANEL ON INTERSECTION BETWEEN PSYCHOLOGY AND TECHNOLOGY

On Feb. 10, 2018, the AUS PsyD program, in collaboration with the AUS BA completion program, hosted a symposium entitled “Can you hear me now?: Bridging the gap between psychology and technology.” The event featured a panel of three experts who discussed the ways psychology intersects with technology. Panelist Dr. David Luxton reviewed the current research and ethics regarding the use of technology in psychotherapy, including smartphone apps, virtual reality, and therapy robots. Fulbright Scholar and entrepreneur, Jame Riggall, provided examples of successful application of virtual reality in pain management, physical rehabilitation, and exposure therapy. And lastly, Dr. Raffael Boccamazzo encouraged clinicians to destigmatize the use of technology in the field of psychology as well as offered pragmatic suggestions on how to incorporate technology into psychotherapy.

This event was the beginning an ongoing dialogue, along with research and development, addressing the future of technology and psychology. The event was well attended by professionals in both fields and research collaborations were established.

AUM | STUDENT HOLDS FIRST ART SHOW IN YELLOW SPRINGS

Luciana Lieff is an amateur photographer living in Yellow Springs and an undergraduate student at Antioch University Midwest. She has always enjoyed sharing her images of beautiful scenery with the world, however this month Luciana is holding her first art show at S&G Artisan Distillery in Yellow Springs, Ohio. The artwork will be on display until the end of March. The display of the Yellow Springs Arts Council's permanent collection at Antioch University Midwest and S&G Artisan Distillery’s monthly art show were her inspiration for this exhibit along with very supportive family and friends. The majority of these photographs were taken locally at the Glen Helen Nature Preserve. Luciana’s goal is to inspire people to appreciate the unnoticed gifts of nature. Luciana will graduate from AUM’s Liberal Studies with concentration in Conflict Studies program in May.

AUNE | PSYD FIELD SUPERVISORS DAY

Dr. Martha Straus presented on Love and Attachment in Psychotherapy and Supervision at this year’s Field Supervisors Day, which was held in February. In addition to teaching at Antioch, Dr. Straus maintains a private practice in Brattleboro, Vermont, and consults internationally to schools, hospitals, community mental health centers, and social service agencies on child, adolescent, and family development, attachment, trauma, and therapy. She is the author of numerous articles and five books including, most recently, Treating trauma in adolescents: Development, attachment, and the therapeutic relationship.

Field Supervisors Day, offered to practicum field site supervisors and Clinical Psychology faculty and students, also included a mid-year traineeship review. The Massachusetts Psychological Association (MPA), a co-sponsor with Antioch University New England, is approved by the American Psychological Association to sponsor continuing education for psychologists. MPA maintains responsibility for this program and its content. Participants were able to receive three hours of CE credit for the completion of this workshop.
AUSB | COMMUNITY LEADERS INSPIRE CROWD AT ‘BREAKING THE GLASS CEILING’ FORUM

A forum honoring International Women’s Day drew a capacity crowd on Friday, March 2 in Antioch University Santa Barbara’s community hall. Guest panelists included Lori Luhnow, Santa Barbara Police Chief, retired U.S. Army Colonel Kathryn Burba, and Barbara Ben-Horin, CEO of Girls Inc. of Greater Santa Barbara. Barbara Greenleaf, author and entrepreneur, acted as moderator for the discussion. The forum, titled Breaking the Glass Ceiling Through Authentic Leadership, was hosted by Antioch University’s MBA program. Read the full story here.

AULA | SUSTAINABILITY COMMITTEE SHARES 10 TIPS FOR HOSTING A SUSTAINABLE MEAL (OR MANY)

The first step toward a sustainable meal is to be thankful that we are among the fortunate citizens who have the privilege of pondering the question; What is sustainable? The definition of sustainable is clear: 1) able to be maintained at a certain rate or level. 2) conserving an ecological balance by avoiding depletion of natural resources.

What actually constitutes sustainable practice is fraught with debate and complexity. Here, we will attempt to keep it simple, because let's face it, the mental, global, digital chatter of modern life ranges from inspiring, to overwhelming, to completely paralyzing.

1. Give Thanks and Give Back
Gratitude for what we ingest not only improves digestion; it opens our eyes and hearts to the world around us. Pausing to be grateful for our abundance and choices during the meal planning and eating process calms us, helps us to make thoughtful decisions while shopping, stops us from flipping off the person who stole our premium parking spot right next to the farmer's market, and reminds us to give back to the global community in the same way that a farmer might fertilize a fruit tree for their collective health and increased yield. Consider seeking out food banks, food drives, and other opportunities to donate high quality food items and/or your valuable time. Check out these hunger fighting apps for more ideas.

2. Cook
It may sound silly and obvious, but cooking rather than eating out or buying convenience foods and ready-made meals is one of the best ways to eat sustainably. For those with little time and patience, one pot meals in a slow cooker can be a great way to have dinner ready to plate as soon as you walk in the door after work. For those with more time and the inclination to blossom into a food prep god/goddess i.e. The Barefoot Contessa, check out this list of sustainable food blogs for eye candy and creative inspiration.

3. Fresh Produce
The farmer’s market, farm stand, and produce section of your grocery store is by far the best place to spend the majority of your shopping time and dollars. Not only is a diet high in fruits and veggies extremely healthy, it is also the most sustainable for our planetary ecosystem. To excuse self-interested corporations from our homes and our tables (no thank you, go away) and maintain the integrity of our food, land, and seed supplies, buy Non-GMO. To minimize carbon footprint and for a healthy local economy, buy local when possible. To minimize pollution and toxins in our bodies and in the earth, buy organic when possible.

Read the rest of the tips here.
AUNE | DANCE/MOVEMENT THERAPY HOSTS SOCIAL JUSTICE DANCE WORKSHOP

Dance/movement therapy (DMT) and social justice counseling came together in a workshop conducted by award-winning choreographer Marsha Parrilla, who is also the founding artistic director of Danza Organica. This project was funded by an Antioch University New England Internal Academic Innovation Grant.

Kim Burden, DMT faculty member was instrumental in the grant award. Kim, course instructor of DMT and Counseling Approaches to Trauma and Crisis course in which the social justice dance workshop was embedded said, “The intention was to integrate DMT and social justice counseling more fully. And to plant seeds for student and professional advocacy and innovation, as well as embodied awareness and empathy for social justice and cultural/societal concerns.” What emerged out of the workshop was social justice-oriented art creation through movement revolving around themes such as violence, gun shootouts, and microaggressions.

AUNE | EDUCATION FACULTY MEMBER REFLECTS ON FLORIDA SCHOOL TRAGEDY

Torin Finser, PhD, core faculty member in Antioch’s Waldorf Education program, recently published a blog post reflecting on the Florida school tragedy. Torin was subsequently invited to and spoke about education for nonviolence in Florida this month.

Torin wrote, “As I read of the tragic shooting in Florida, the 18th in a U.S school this new year, I am once again feeling an all too frequent mix of reactions: shock, grief, frustration, compassion.......Most of all I am overwhelmed with our seeming powerlessness and inability as a society to really do anything to stop these senseless acts of violence. It weighs as a heavy blanket over my day, making it harder to focus and find joy in daily tasks.”

Read more here.

AUSB | FACULTY GARY DELANOYE PUBLISHES SECOND SHORT STORY COLLECTION

AUSB Faculty, Gary Delanoeye, has published his second work of overlapping short story fiction with Summerland Publishing. Gary’s new book, “Letters from the Outs,” picks up where his first book, “Checking in at the Crowbar Hotel,” left off. “Letters from the Outs” is a poignant and sometimes humorous look at young adults attending high school in a correctional facility. As an educator himself, Gary was able to draw upon recollections of his student, events, dramas and traumas to create this fictional account of the Crowbar Hotel.
For Evan J. Peterson, writer and AUS BA program faculty, pop culture is a teacher. "It teaches what a culture wants, it teaches us what a culture is afraid of – and that’s everything from comic books to pornography. All of these things tell us what America really cares about versus what another country or what a subculture might care about,” he says.

Peterson’s fascination with pop culture enables him to find creative ways to get his students and his readers thinking about the complex social issues that underpin contemporary society. This quarter, for example, he’s teaching a course on graphic novels. “Graphic novels are books in a newer medium. It’s a literature class; we’re looking at how personal experience and culture shapes literature, and we’re looking through multiple lenses to examine these stories,” he says. Some of the graphic novels his students are studying are Art Spiegelman’s *Maus*, Marjane Satrapi’s *Persepolis*, and Alison Bechdel’s *Fun Home*, among others. “It can be challenging to narrow down the curriculum to teach this class, but I wanted all of the graphic novels to be game-changing and they all are,” Peterson says.

In his own writing, Peterson seeks to defy the conventional. He describes his fiction as “weird.” “It thrills me to tell someone a story in a way that they’ve never seen on the page before,” he says. In addition to fiction, he writes poetry and nonfiction. In all of these, he seeks to challenge the reader’s understanding of status quo by integrating issues of intersectionality into his work; this is where his passion for social justice is most prominent.

“What I do is perhaps subversive,” he says. “People might not recognize what’s going on. But I care deeply about social justice and I practice it through intersectionality, reminding readers that social justice issues show up for different people in very different ways.”

Recently, Peterson published a memoir, *The PrEP Diaries: A Safe(r) Sex Memoir*, which explores dating, hooking up, and living with the advent of Truvada PrEP, which is a revolutionary HIV medication that blocks transmission of the virus. Growing up in the 80s and 90s, Peterson says he had a crushing fear of HIV and AIDS so when he learned about PrEP, he decided to try it. He used his own experiences to inform his writing of *PrEP Diaries*, as well as the experiences of others and the way they integrate the pill into their lives.

“It’s been amazing to get that book deal stemming from my journalism and have the opportunity to talk about PrEP and how history-making it is on a global scale,” Peterson says.

In his classroom, Peterson emphasizes the importance of diversity to his students through the works they read and discuss. “It’s important to me that diverse voices are represented in the canon.”

Of his experience teaching at Antioch, Peterson has good things to say. “It’s been wonderful teaching at Antioch. I love my students; they are so invested and bright and they’re such wonderful, caring people. It’s a joy to teach them.”

You can read Peterson’s fiction and nonfiction at his [website](#).
We are happy to announce that the draft of the Year Four report to the HLC, or “Assurance Argument,” has undergone review and endorsement by the University Academic Council, University Leadership Council, and Board of Governors.

We want to send our thanks to the Provosts, Assessment Resource Team, university and campus staff, faculty, and academic programs who have worked diligently to gather the evidence identified by the Criterion Teams and Steering Committee. We are now in the process of posting the report and evidence to the HLC Assurance System.

We are working with the HLC Peer Review Team to plan for the upcoming visits. Two members of the Team will be in Los Angeles and Seattle the first week of May for day-long campus visits with each community. Then the entire Review Team will travel to Yellow Springs for a campus and comprehensive visit on May 21st and 22nd. We will circulate detailed information about the Team, the campus visits, and the preparatory mock visits in April.

Please contact Leatrice Oram, University Director for Accreditation and Academic Compliance (loram@antioch.edu) with any questions.

The Admissions CRM (customer relationship management) project continues to move along with the inspiring support and input of our community. We have created a project Sakai site to support our communication and keep the community up-to-date on our progress. That site has been published and can be accessed by using this link. (If you encounter issues with the link, please reach out to crmproject@antioch.edu and let us know).

Our next milestone is the development of a Train-The-Trainer model to bring end-users up to speed on the new system. The initial training for our AU Trainers will happen in early April, with end-user training planned for early May.

We know that this project will highlight both our strengths as a community and opportunities for further growth and refinement. We are grateful for the continued goodwill, support, and cross-functional collaboration that is critical to project success.
Thank you so much for your continued feedback on the website. We will be moving forward with many of the changes that we identified as ‘future updates’ in July. We are excited to share some details:

**Marketing Resource Center**
Though separate from the website, a Marketing Resource Center has been built and is available as a button on AUDirect, providing logos, branding materials, and contact information for the marketing team. We hope this becomes a resource for you! Please reach out to Melinda Garland (mgarland@antioch.edu) with suggestions or requests for additional content to be provided in the resource center.

**Website Updates**
Over the summer, we made a number of visual updates to the site, brightening images, adjusting the fonts, colors, and spacing. Additionally, we added dept directories and ‘Share Your Good News’ forms. Many content updates, page reorganizations, and other changes have been happening since then, and we will continue to make edits as we have them.

Over the next 8-10 weeks, we will be making some substantial changes to the site:

**Campuses as Microclimates:**
Our campus sites will include more campus-specific links, such as fast facts, student experience, and other things that highlight and celebrate what makes us unique. The home page templates will be adjusted to have more content “above the fold” (old newspaper term!) and to be more lively, with things like news and (phase 2) social feeds.

**Navigation menu update:**
The top navigation on the website will be enhanced and will include campus-specific links and multiple ways of finding academic programs. At the AU level, degrees & programs will be available by focus area, modality, degree level, and campus. At the campus level, degrees & programs will be available by focus area, degree level, and modality (including AU-wide online programs), offering prospective students the ability to find the right program in the way that makes the most sense to them. This updated navigation will be more mobile- and user-friendly!

**Events calendar - plug-in update:**
We will be switching out the events plugin, which will give us more options for embedding and customizing calendars, as well as enhancing the events pages themselves. In the process, the “more from” sections on the bottom of every academic page will be updated - separating news from events in the feeds. (stay tuned!)

**Please continue to share!**
Different types of content can be used in a variety of places - on the website (blog/story style), social media (short post, or short post linking to web), in Common Thread, and more! Please consider sharing or responding to outreach from your Marketing team so that we can tell your stories.

Please don’t hesitate to reach out to Melinda Garland, Marketing Director, with any questions, ideas, thoughts, concerns at: mgarland@antioch.edu or 603.283.2431.