AULA | MFA FACULTY AND POET VICTORIA CHANG AWARDED ALICE FAY DI CASTAGNOLA AWARD FROM THE POETRY SOCIETY OF AMERICA

Antioch University Los Angeles MFA teaching faculty and Poet, Victoria Chang, MFA, is this year’s winner of the Alice Fay di Castagnola Award from the Poetry Society of America (PSA). The award is for a manuscript-in-progress of poetry.

The Poetry Society of America was founded in 1910, and is the nation’s oldest poetry organization. Their annual awards are among the most prestigious available to poets.

“The Poetry Society of America annual awards are always so competitive and thus I feel so honored to win one,” said Chang. “Honestly, I’ve always thought of the PSA awards as those awards that other people win and now that I see the finalist list, there are so many great poets that submit to these awards, I feel even more honored to have won.”

Chang has published four books of poems, a children’s book, and has her work widely represented in literary journals and anthologies. She won a Guggenheim Fellowship in 2017, and her children’s book, Is Mommy? was named a NYT Notable Book.

Enjoy a poem by Victoria that was featured on the Academy of American Poets Poem-a-Day. Read (or listen) to her poem “obit” in honor of her late mother here.

GSLC | ALUMNA APPOINTED SENIOR VICE PRESIDENT

Dr. Carol Locher Ransone has joined BB&T - one of the largest financial services companies in the United States - as Senior Vice President within the Risk Management Organization. In her role as Senior Strategic Initiatives Officer within the Change Risk Management (CRM) team she partners with those introducing change within the organization to facilitate the process. CRM’s focus is to ensure that changes have strategic/risk alignment and effective execution to meet business objectives and smoothly transition to a risk-controlled state. Additionally, Dr. Ransone represented Furman University for the inauguration of the new president of Converse College.
AULA | 2018 HORACE MANN UPSTANDERS’ WINNERS ANNOUNCED

AULA’s Education Department has announced its 2018 Horace Mann Upstanders Winners: Tony Abbott has won the Horace Mann Upstanders Book Award for *The Summer of Owen Todd* and Mordicai Gerstein, author of *The Boy and the Whale* has won the Horace Mann Upstanders’ Lifetime Achievement Award.

The Upstanders Awards will be formally presented to Abbott and Gerstein on May 21, 2018 at 6:00 p.m. at the 11th Annual Upstanders Book Awards Ceremony at Children’s Book World at 10580 W Pico Blvd. in West Los Angeles.

The Horace Mann Upstanders Awards honor children’s literature that best exemplifies the ideals of social action and in turn encourages young readers to become agents of change themselves by standing up to injustice. “An Upstander is a person or a group who chooses to take a positive stand and act on behalf of themselves and others. These awards honor literature that encourages readers to take that risk and stand up for something they believe in,” said Dr. J. Cynthia McDermott, chair of AULA’s Education Department.

Abbott is the author of the popular book series *The Secrets of Droon* and the bestseller *Firegirl*. He earned his Bachelor’s in English Literature at the University of Connecticut and attended the workshops of Patricia Reilly Giff to further work on his writing afterward. *The Summer of Owen Todd* was published by Farrar, Straus, and Giroux in October 2017.

Mordicai Gerstein is a writer and illustrator, his most notable work being *The Man Who Walked Between the Towers*, which received the Caldecott Medal in 2004—the most prestigious award for an American children’s book next to the Newbery Medal. He also worked on the illustrations for the *Something Queer* Mysteries series with writer Elizabeth Levy from 1973 to 2003.

Read the full article [here](#).

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AUNE | ALUMNUS A NEW FELLOW ON ENDOWMENT FOR HEALTH BOARD

Bola Afolayan, PsyD (Antioch 2015) was chosen to serve as a fellow on the Endowment for Health’s board. While a student at Antioch, Bola was very involved with SERD (Support Group for Ethnic and Racial Diversity) and participated in a service trip to Haiti after the 2010 earthquake, an experience that was life-changing. To read more about Bola’s story, click [here](#).

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AUNE | DR. MARTHA STRAUS ON CHALLENGES IN WORKING WITH CHILDREN AND ADOLESCENTS

Marta Straus recently presented on child and adolescent treatment at the *Psychotherapy Networker Symposium* in Washington, DC in March. Her topics were Coregulating Together (under Therapeutic Activities with Kids and Families) and How to Get Unhooked (under Treating Traumatized Teens). She also recently produced a 12-hour webinar for Jack Hirose and Associates in Vancouver on treatment of adolescent attachment trauma.
**AU | HOW DO INTROVERTS LEAD?**

Dr. Leatrice Oram, Antioch University Director for Accreditation & Academic Compliance spoke about Introversion and Leadership in a recent AUNE Clinical Psychology Management class. Faculty noted it was interesting and very helpful to understand the ways in which introverts can and do lead, and how and why the world and organizations can benefit from their leadership. They envision all of our psychology doctoral students as potential leaders in their fields and future organizations.

Dr. Oram earned her doctorate in Antioch’s Leadership and Change program. Her dissertation, *A Method to My Quietness: A Grounded Theory Study of Living and Leading with Introversion*, is a rich and evocative qualitative study of leaders who are introverts.

**AUNE | FACULTY HELPS TO CREATE A NEW VISION OF INTEGRATED CARE**

AUNE Faculty member Alexander Blount, PhD, was quoted in the current issue of *The National Psychologist*. In *Psychology Lags Behind Psychiatry in Health Integration Readiness*, Dr. Blount commented on integrating behavioral health into primary care and psychologists’ training in this field. This is a major area of study and interest for the New England Clinical Psychology department and for the field of psychology.

**AUM | UGS CHAIR PRESENTS AT OHIO TRANSFER AND ARTICULATION NETWORK**

AUM Undergraduate Studies Chair, Sonya Fultz, was invited to present to the Ohio Department of Higher Education and the Ohio Transfer and Articulation Network. The Ohio General Assembly tasked Ohio Department of Higher Education (ODHE) Chancellor John Carey with identifying successful 3+1 agreements and develop a model for 3+1 baccalaureate degree programs in Ohio.

Fultz joined faculty and administrators from community colleges and four year institutions in Ohio to present on the 3+1 model at AUM to a panel of representatives from ODHE to inform Chancellor Carey’s recommendations. Fultz highlighted three community college partnerships and pathways currently serving as transfer options for students in Southwest Ohio to complete their bachelor’s programs at AUM. AUM was one of only three bachelor’s programs invited to present.

Following the presentation, Associate Vice Chancellor of Articulation and Transfer from ODHE wrote to Fultz, “Your participation in the meeting was so valuable. I can tell you really care about student success. Keep up your great work.”

Fultz currently Chairs the Southwest Ohio Council for Higher Education Transfer and Articulation Council and continues to share her knowledge and experience of the 3+1 Transfer Model.
AUM | COMMUNITY COLLEGE STUDENTS LEARN ABOUT TRANSFER OPTIONS AT AUM

AUM hosted 28 students from community college partner institution, Sinclair Community College, to learn about transfer options to complete their undergraduate degrees at AUM. The students are members of Sinclair’s Upward Bound program. Upward Bound is a federally funded, pre-college program that helps students complete their high school education successfully, enroll in, and graduate from college. All program services are designed to assist students with academic, social and cultural skills necessary to complete a course of study at a post-secondary institution.

The partnership between Sinclair Community College is an excellent example of living out a value of the institution to build, nurture and serve inclusive communities. Providing affordable and accessible pathways to Sinclair students is the cornerstone to the strong partnership and supports the values of Antioch University. A special thanks to all AUM faculty and staff for their hard work in hosting our visitors and growing this partnership!

AUNE | PETERSON’S INVITED PAPER ON EPISTEMOLOGY AND AGING IN PRESS

Clinical faculty member Roger Peterson, PhD, and student, Kate Lambos, have an article in press.


This paper describes a sociocultural-constructionist epistemology that stands alongside more traditional psychology epistemologies for the study of aging. This position is more-directly relevant to practice. It emphasizes “local” and levels of local knowledge, Bruner’s ideas on cultural psychology, and how culture is embedded in narrative. Kate Lambos, PsyD student, worked closely with Roger on this paper.

AUSB | MUSIC AS PSYCHOTHERAPY: INTERVIEW WITH DR. ALLEN BISHOP

Dr. Allen Bishop, PhD, is the newest member of AUSB’s PsyD in Clinical Psychology core faculty. His research centers on the intersection of music, psychoanalytic treatment and creativity. He says his “life as a psychoanalyst came about after my love affair with the piano, Beethoven and classical music.” He is a licensed psychologist, certified psychoanalyst, and concert pianist. He has also served as a core faculty member, Department Chair, and Accreditation Liaison Officer at Pacifica Graduate Institute for over 15 years.

Read the full interview here.
AUSB | LIVING ABROAD AS A GLOBAL CITIZEN

Mist fell from the trees in Monteverde, Costa Rica, as Dawn Murray stepped off the school bus on her way to work. Monkeys howled, coatis scampered across the earth, and Murray breathed in crisp, clear, morning air.

In Costa Rica, Murray’s bus ride with Cloud Forest School teachers and students (most of whom do not have cars, she said) and her sons helped her connect with the school community and the day unfolding before her.

“It was a magical way to start the day,” she said. We walked home after school every day but the walk there was all uphill, so the bus was much appreciated.

Murray’s six months in Central America in 2017 was part of a year spent abroad as a visiting professor – she is Chair of AUSB’s Bachelor’s Programs – split between there, and six months teaching in the Himalayan nation of Bhutan. Although she was living on opposite sides of the world, Murray’s experiences during that year shared a common thread—a renewed appreciation for each moment and being part of a global community. Murray now passes on the lessons from her time abroad with Antioch students in the classroom, and through the creation of an exciting new travel course, which is slated to launch in December 2018.

Murray says that those lessons and experiences correlate with Antioch University’s core values: appreciating diverse perspectives, contributing to social justice, having self-awareness, understanding applied learning, practicing critical thinking, and using effective communication.

“I am a better teacher now because I have more stories to share,” said Murray, of her time abroad. “You can’t always just read about the world and understand it, you have to live it.” Read more here.

AUS | DR. JUDE BERGKAMP AND SHAWN CURTIS RECENTLY PRESENTED ON PSYCHOLOGY AND THE LAW

AUS PsyD Chair, Dr. Jude Bergkamp, and his dissertation student, Shawn Curtis presented in early March at the American Psychological Association’s Division 41 Psychology & Law Society conference in Memphis, Tennessee. Dr. Bergkamp’s presentation was entitled Applied Cultural Factors in Legal Competency to Stand Trial Evaluations: Two Cases of the Jinni. Mr. Curtis’ presentation was based on his dissertation entitled The Examination of Cultural Influence in the Determination of Adjudicative Competency: A Grounded Theory. The presentation was attended by forensic evaluators, attorneys, and academics in the field.

Dr. Bergkamp reports, “Shawn and I collaborated with University of Washington faculty and an Washington State forensic evaluator in preparation for this presentation. The presentation was well attended and received, with some promising future research opportunities developed. Shawn did a great job guiding the audience through his dissertation research as well. This is a great example of AUS PsyD student/faculty collaboration.”

GSLC | ALUMNA NAMED EXECUTIVE DIRECTOR

Dr. Leah Hanes is the new Executive Director of Two Bit Circus Foundation bringing education through gaming to kids all over the country. Working with Hong Kong, Dubai and Australia, Dr. Hanes is delivering Science, Technology, Engineering, Art, and Math (STEAM) Carnivals and Professional Development opportunities.

Learn more about her work here.
**GSJC | ALUMNUS EARN TENURE**

Dr. Tim Eklin was recently granted tenure and rank promotion to Associate Professor of Criminal Justice at Ferris State University in Big Rapids, Michigan.

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**AULA | ANTIOCH MFA COMMUNITY Featured on AWP Panels**

Antioch University’s MFA community attended the Association of Writers & Writing Program (AWP) Conference and Book Fair, North America’s largest literary conference. AWP is comprised of 40,000 members, 500 academic institutions and nonprofits. This year’s conference, held in Tampa Florida, featured over 2,000 presenters and 550 readings, panels, and craft lectures.

Among many panelists and readers at the 2018 conference were chair of the creative writing department and former president of the AWP Steve Heller, Urban Sustainability MA chair Don Strauss, MFA Faculty Sharman Apt Russell, and inspiraton2publication writing coaches and instructors Arielle Silver, Seth Fisher, and Xochitl-Julisa Bermejo. Panel topics included Poets of Color read Poetry on Parenting with Victoria Chang, Depictions of Class in Contemporary Southern Fiction with Allie Marini and Brennan Defrisco, and Queer Magic: A Reading and Celebration with Kay Ulanday Barrett, Ilana Masad, Natalie Sharp, Jericho Brown, Jenny Factor, and Rachel McKibbens.

Steve Heller moderated a panel entitled *What We Write About When We Write About Sustainability* which featured Donald Strauss and Sharman Apt Russell. The panel focused on how creative writers can contribute to building a sustainable future for humanity on the planet we occupy. Prominently featured on the panel was the Dual Urban Sustainability MA and MFA Creative Writing which provides students the opportunity to earn two Masters degrees—an MA in Urban Sustainability and an MFA in Creative Writing—in five semesters rather than seven.

A unique aspect of this panel is its origins: a seminar originally given to Antioch MFA students two years ago. “It was so rewarding, and the response was so positive, we knew we had to take it to the AWP conference,” Strauss explained. At a lunch meeting before the AWP panel, the group discussion resembled a “Five-way version of My Dinner with Andre”—so much so, Strauss said, “Most of the panel members abandoned their prepared remarks and mostly riffed off of each other’s ideas as if it were a piece of jazz.”

inspiraton2publication coach Arielle Silver participated in two panels as a presenter. The first titled Identity/Theft: a Conversation for the Classroom about Race, Appropriation, and Rachel Dolezal which arose from a pre-conference conversation on race, gender identity, culture, and appropriation and “featured a round-table discussion with lively audience participation and a culturally diverse panel of educators and social activists.” The second was a panel addressing issues or aspects of the female bodily experience in the world.

Read more about the Dual Urban Sustainability MA and MFA in Creative Writing featured on AWP panel [here](#).

Read more about the inspiration2publication Writing Coaches & Instructors serving as panelists & readers at AWP.
AUNE | PSYCHOLOGY JOURNALS AND RESEARCH ISSUES: A DISCUSSION AMONG APA JOURNAL EDITORS

Dr. Kathi Borden, Professor of Clinical Psychology, attended the American Psychological Association’s (APA’s) Council of Editors (COE) meeting in Washington, DC in March, where editors of most APA journals met to discuss and stay informed about issues relevant to publications in psychology.

As the incoming editor of the APA journal, Professional Psychology: Research and Practice, Dr. Borden found it very helpful to meet with the other editors and get to know this new set of colleagues. Among many issues discussed were standards for describing qualitative and quantitative methods and data sharing, a practice that makes raw data from psychology studies available online. Also discussed were the need to include the socioeconomic status of research participants in manuscripts, whether manuscripts should undergo double-blind or “unmasked” reviews, information on most and least cited articles in APA journals, and many other topics.

AUNE | DEFINING TRAUMA AND RESILIENCE CONFERENCE

Students of the Support Group for Ethnic and Racial Diversity (SERD)/Disaster Shakti of the Department of Clinical Psychology, Antioch University New England, held a trauma conference, entitled, Defining Trauma and Resilience, on April 12 & 13 on the AUNE campus.

Presentations addressed trauma in its various forms, causes, and contexts: physical and sexual abuse, elder abuse, war, racism, GLBTQ+ marginalization, sexual harassment and assault, complex trauma, continuous trauma, social oppressions, refugee status, global sociopolitical events, and disasters. Authors were encouraged to address the intersectionality of these traumas (e.g., being an older adult, African American transgender veteran). Resilience resources for the prevention of and recovery from trauma were discussed.

AUNE | LORRAINE MANGIONE SPEAKS AT THE ITALIAN AMERICAN MUSEUM IN LITTLE ITALY

Lorraine Mangione had the honor of presenting on her research on Italian American daughters and dads at the Italian American Museum in Little Italy in New York City, just blocks away from where her own Italian American dad grew up. A few of the women who were participants in the research and are featured in the book Lorraine co-wrote with Dr. Donna DiCello (Antioch 1996), Daughters, Dads, and the Path through Grief: Tales from Italian America, joined in the presentation.
AULA | ALUMNI COUNCIL ORGANIZED ANTIOCH MEETUP AT MARCH FOR OUR LIVES

March for Our Lives took place in Downtown Los Angeles and in other cities across the nation and around the world on Saturday, March 24, 2018. Protesters gathered at Pershing Square and marched to City Hall, where speeches were held by the mayor and guest speakers, including survivors of the shooting at Marjory Stoneman Douglas High School in Parkland, Florida. Thousands of people gathered together to raise their voices against gun violence.

Students, alumni, and faculty took part thanks to the Antioch University Los Angeles Alumni Council who helped organize the meetup.

“We are here in solidarity with the students for this fight,” said Wendy Chen, President of the AULA Alumni Council. “Too many lives have been lost to gun violence and to quote the students, enough is enough! We are here to join the students, to stand beside them, and demand gun control.”

The march downtown was one of the 800 sibling marches held across the country. Reports are estimating the turnout for the March for Our Lives to be up to 2 million, making it one of the largest protests in American history and one of the largest student-led protests to be held since the Vietnam War.

View event photos here.

AUM | MIDWEST FOCUSED ON BUILDING COMMUNITY THROUGH WELLNESS AND PIE

After a campus-wide collaboration session over the summer, one area that was identified as an improvement opportunity for the entire campus was building a sense of community and developing relationships among different areas. Since then a number of regular campus-wide activities have started that are allowing staff and faculty the chance to interact with each other in new ways—while improving overall health and wellness.

Starting with the Fall semester, the campus has had weekly meditation sessions on campus. In 30 minutes, participants are talked gently into a relaxed state and encouraged to focus on breathing. These free sessions are provided by the Heartfulness Center, a local nonprofit. The Midwest community has also had the opportunity to participate in monthly Yoga practice and on-campus chair massages.

The latest activity on the Midwest campus was perhaps not as focused on health as others have been—but definitely brought out a large number of the campus community for a fun afternoon. March 14th, National Pi Day was celebrated by what else— a pie carry in. With nearly a dozen different types of pies mostly homemade, the campus spent time sampling the different selections (a few people sampled all the selections) and getting to better know each other.

Midwest is a campus committed to creating community for all who work here.
AUS | DR. JUDE BERGKAMP AND LINDSAY THOMAS PRESENTED ON SOCIAL PRIVILEGE IN CLINICAL PSYCHOLOGY

AUS Psyd Chair, Dr. Jude Bergkamp, and a Psyd Research Fellow, Ms. Lindsay Thomas, presented a the Washington State South Sound (Deschutes) Psychological Association on March 15, 2018. This invited continuing education presentation was entitled Social Privilege in Clinical Psychology and introduced new clinical guidelines with a social justice focus. The presentation was attended by experienced clinical psychologists and was well received.

“Ms. Thomas did a dynamite job in presenting a tough topic to a group of experienced psychologists,” said Dr. Bergkamp. “We had fun honing our presentation and hope to incorporate future presentations into our research focusing on a developmental model of social privilege awareness. This is a nice example of productive student/faculty collaboration.”

AUS | MAT STUDENTS PRESENT CAPSTONE PROJECTS

On March 5, 2018, six teacher candidates in the Master of Arts in Teaching program presented their capstone projects. These projects precede student teaching, a 13 week experience in one classroom where candidates gradually take on more responsibility. The capstone itself is a multi-part project consisting of rigorous research, practical application, and goal setting.

Candidates who presented this year included Andrea Lauritsen [not pictured] and from left right, Spenser Heaton, Chris Thrift, Bryana Hoffman, Lauren Laughlin, and David Wellnitz. With the exception of Mr. Wellnitz, who will student teach in a middle level humanities classroom, all candidates will continue their studies in elementary schools.

Of the cohort, the Master’s Capstone course instructor, Dr. Jeana M. Hrepich said, in her opening remarks, “As I have listened to them talk and write about what brought them to teaching and why they stay, I am reminded of something master teacher Parker Palmer says, ‘Before I can tell my life what I want to do with it, I must listen to my life telling me who I am.’ Bryana worked with preschoolers for years before she came to our program. Spenser, too, worked with kids in after school and postgraduate programs. Chris, after a hard experience in a school years ago, quieted a voice inside him calling him to teach until it was too loud to ignore. Lauren has been a teaching artist for decades. David, a lifelong songwriter, has been teaching formally and informally, too. And Andrea has been working with kids for a number of years as well. Each of tonight’s teacher candidates listened to their life telling them what to do.”

This year’s candidates presented topics that were varied but related. Ms. Lauritsen reflected on her experiences in Tukwila schools in writing about culturally responsive pedagogies. Mr. Heaton described the powerful results of students interconnecting project based learning with mindfulness. Ms. Hoffman focused on practices for literacy engagement that lead to lifelong learning. Mr. Wellnitz presented on 21st-century-and-beyond participatory technologies and their vital role in classrooms. Ms. Laughlin expressed the need and benefits of art integration in the general classroom for all students. Mt. Thrift shared how classroom management and classroom environment are closely related to student success. Everyone’s work was learner-centered and imbued with constructivist theory.

At the end of the night candidates discussed questions from the audience and enjoyed the festivities with faculty, family, and each other.
AU | RECENTLY PUBLISHED “SHAREABLE” ARTICLES ON EDUCATION, TECHNOLOGY, AND SCIENTIFIC INQUIRY

AUNE recently published articles on topics related to AU degrees and programs. We invite you to read and share future cross-campus topic ideas with the Marketing team for consideration:

- Ten Ways to Develop Dynamic and Inclusive Elementary School Classrooms
- How new technologies can enhance your conservation efforts
- How to Spark Scientific Inquiry in a Child

AUS | SCHOOL LIBRARY RESEARCH PUBLISHED BY NEW AFFILIATE FACULTY MEMBER

Deb Kachel, a long-time instructor in the AUS School of Education who was recently hired as an Affiliate Faculty Member in the K-12 School Library Endorsement program, has been working with Keith Curry Lance, principal researcher at RSL Research Group, Colorado, tracking school librarian positions since 2000. Their research reports on the overall decline in nationally reported school librarian positions and studies the changing roles and job titles associated with the evolving position of a school librarian.

The March issue of School Library Journal prominently features their research. A companion piece featured in the April issue of Phi Delta Kappan reviews school library impact research and presents how school administrators can leverage library programs and librarians to increase student achievement.

Kachel, who lives in southeastern Pennsylvania near Philadelphia, teaches the online school library courses: “Program and Collection Management” and “Promoting a Leading School Library Program.” She recently assisted in writing a grant that will fund scholarships for 40 candidates in the Alternative Route to Teacher Certification (ARTC) program that AUS is facilitating in partnership with the Kent School District.

GSCLC | STUDENT AUTHORS ARTICLE REGARDING TRANSMATIONAL NGO

Health and Wellness Advocate, Esther Sackey, has co-authored Participatory Communication Versus Communication Strategies of a Transnational NGO: Implementing the Indoor Residual Spraying Program in the Northern Region, Ghana in the Journal of Intercultural Communication Research.
AUNE | RECENT PUBLICATIONS BY AUNE CLINICAL PSYCHOLOGY PROFESSOR AND STUDENTS

AUNE’s Clinical Psychology Professor Gargi Roysircar and Support Group for Ethnic and Racial Diversity/Disaster Shakti students have recent research publications and other studies in the journal review process. This scholarship is the outcome of several years of collaboration in reading, writing, data gathering, analyses, and revisions.

Read more here.

AUS | STUDENT PUBLISHED IN NATIONAL PARK REPORT

James King, Jr., AUS MA ED in Urban Environmental Education student has been published as a guest author in the National Park Conservation Association Spring 2018 Northwest Region Field Report.

King is currently researching his master’s thesis, “Finding 99,” which highlights the story of approximately 99 African Americans who traveled to to the Klondike during the Gold Rush in the late 19th century. He wrote, “I’ve searched for the stories of these individuals. Along the way, my work has benefited from countless African American newspapers, historians, and social justice activists of various time periods. Throughout my research, I have come across the same sentiment from people: African Americans are contributors to this country and their stories need to be shared.”

Read more here.

AU | ADMISSIONS CRM UPDATE - MILESTONES AND NEXT STEPS

On Monday, April 16, the CRM implementation team successfully launched AUO on our new admissions recruitment management platform, TargetX. While there is much work still to be done, we are enjoying a deep sense of accomplishment. This milestone accomplishment is reflective of the tremendous teamwork and commitment shared by everyone working on this project, and our shared passion for an Antioch education.

We also completed our first major training initiative during a visit to the AULA campus. The Admissions Directors, Marketing Directors, and CRM admin team had an opportunity to learn the nuts and bolts of how the platform works, develop strategies for continuing to leverage what is possible within the new system, and create a shared vision for new processes to support our recruitment goals university-wide.

Project next steps include fully developing our end-user training schedule and continuing to build the CRM to support the full launch of AU in May. We are working quickly to create specialized end-user training, support materials, and engagement opportunities for feedback. As those details are confirmed, we will be reaching out directly to engage those staff and faculty who need to be trained.
We are making our preparations for welcoming the HLC Peer Review Team for campus visits to AUS, AULA, and AUM as well as the Comprehensive Visit to Yellow Springs. We will also conduct mock visits for each event.

- Tuesday, May 1: AULA Mock Visit
- Thursday, May 3: AUS Mock Visit
- Monday, May 7: AULA Campus Visit with Peer Review Team
- Tuesday, May 8: AUM Mock Visit
- Wednesday, May 9: AUS Campus Visit with Peer Review Team
- Friday, May 11: Comprehensive Mock Visit
- Monday, May 21 & Tuesday, May 22: AUM Campus Visit and Comprehensive Visit with Peer Review Team

We will circulate detailed schedules once they are finalized. The Assurance Argument will be available for your reference upon its acceptance by HLC.

Please contact Leatrice Oram, University Director for Accreditation and Academic Compliance (loram@antioch.edu) with any questions.