

Antioch University

COMMON THREAD

OCTOBER 25, 2018



HONORS

AUS | 2018 APA CONVENTION ACCOLADES FOR MARK C. RUSSELL



Last month, the documentary *Thank You For Your Service*, featuring Dr. Mark C. Russell, Core Faculty in our PsyD in Clinical Psychology program, and Establishing Director of our Institute of War Stress Injury, Recovery, and Social Justice, won the [American Psychological Association's 2018 Film Festival Award](#) for Best Feature Film.

The APA's film festival directory summary of the film is as follows: "This film expands awareness of war trauma through the stories of four Iraq War veterans. As they navigate reintegration following active duty military service, the film explores the path each service member has chosen to regain health and wellness. Their stories are shared within the context of the military system, where current limitations to mental health services are detailed from the perspective of providers and military and government leaders."

In addition, at this same convention, Dr. Russell also won the APA Division 56 for Trauma Psychology's [2018 award](#) for *Outstanding Service to the Field of Trauma Psychology*.

The APA Division 56 describes this award in the following way on its website: "This award recognizes distinguished contributions to psychological practice. It may be given for the development of a highly effective intervention, for contributions to practice theory, or for a sustained body of work in the field of trauma psychology practice."

AUS | CHARLES CHEEK RECEIVES WAMFT DIVERSITY SCHOLARSHIP AWARD



Charles Cheek, along with Nari Baker who is also a student/trainee at Antioch, is a recipient of the 2018 Washington Association for Marriage and Family Therapy (WAMFT) Diversity Scholarship Award. The award supports continued studies and training in Marriage and Family Therapy (MFT).

A third-year MFT student in the second quarter of his internship, Cheek is appreciative of the award for the financial support it will provide while he is in school as well as the platform it provides to build on in terms of networking. Most of all, he appreciates the sense of validation, recognition, and belonging that goes along with the award. The annual conference where the awards are presented was, from Cheek's perspective, a "meeting of the minds" with MFT professionals with all different backgrounds and levels of experience. Through panels, breakout sessions, and conversations with other therapists, Cheek not only learned about emerging trends in therapy and research,

but he also gained a sense of community and group support. "The conference really promoted cross-sharing of information in the field," he said. "I was exposed to a lot of new insight, such as the effect of the current medical landscape and how it directly affects clients well-being."

Read more [here](#).

GSLC | STUDENT WINS EQUITY AND INCLUSION AWARD



GSLC Student Eric Charlton has been offered Assistant Professor of Allied Health for the upcoming academic year and recently won the 2018 Equity and Inclusion Incentive Grant Award from the University of Cincinnati.

NEWS

AUSB | CHERI GURSE TO PRESENT AT UPCOMING NWSA CONFERENCE



Cheri Gurse, PhD, teaching faculty in the BA in Liberal Studies Program at AUSB, will be presenting at the upcoming annual National Women's Studies Association (NWSA) conference. The conference, *Just Imagine. Imagining Justice: Feminist Visions of Freedom, Dream Making and the Radical Politics of Futures*, will take place November 8-11, 2018, in Atlanta, Georgia.

Gurse, with co-presenters Kathie Gillet, PhD and Jenny Johnson Riley, PhD Candidate, will be giving a presentation titled, *Inviting Interrogation: Beyond Fragility*. They will be addressing "the privilege of whiteness" and how it affects white scholars and activists as they take on multifaceted issues involving race, gender, and class. "Although white women will never be free of these blind spots, it is possible to develop the skills to participate in radically new possibilities. Inviting interrogation beyond fragility employs critical empathy and embodies learning. Moving beyond fragility is the work that white feminist scholars must do to be part of the broader conversations."

The objective of this workshop is to provide a platform for "reframing whiteness as an oppressive mythology," and recognizing racial privilege as a result of socialization and colonized education. Gurse and her colleagues will discuss how they have invited the interrogation of whiteness and turned it on themselves for the explicit purpose of catalyzing change in educational environments and learning spaces, followed by interactive and group participation. Cheri welcomes hearing from AU colleagues who are interested in the subject (cgurse@antioch.edu). Visit the NWSA [website](#) for more information

AULA | UGS CO-CHAIR KIRSTEN GRIMSTAD AND CO-AUTHOR SUSAN RENNIE INTERVIEWED FOR "EYE ON DESIGN"



Kirsten Grimstad, faculty member and Co-Chair of the [Undergraduate Studies Department](#), was recently interviewed for "[Eye on Design](#)" along with her co-author, Susan Rennie, about their first foray into publishing with *The New Woman's Survival Catalog*. The book, released in 1973, grew from the seed of an idea for a women's studies bibliography to a ready-for-print book in the space of just five months. It was modeled on the popular counterculture *Whole Earth Catalog*, a publication that ran from 1968-1972 and focused on holism, DIY, and ecology. "The brilliance of the Whole Earth Catalog, for our purposes, was the networking element. That's what our book strived to do: to create some sort of nationwide network of feminist alternative culture," said Grimstad.

"We didn't know what we were doing, but we did it anyway," said Rennie in the article. A fine motto for trailblazers the world over. But how did they actually make it all happen? You can read about their process at the end of the book, which is available online [here](#).

AUS | COUNSELOR DISCOVERS PASSION AT ANTIOCH WORKING WITH TRANS YOUTH



While most root for the underdog, Will Zogg empathizes with anti-heroes.

“I always am interested in what made them the way they are – it was my foundation of wanting to work with people,” he said. Growing up north of Seattle, he’d read a book, *There’s a Boy in the Girls’ Bathroom*, about a child struggling in school. “He’s a bully and he goes to counseling,” said Zogg. “You see the dramatic effect it has on him to have someone notice him. I feel if you can notice (anti-heroes) like him and realize in what ways they are good people, it’s good for the entire world.”

Zogg wanted to be a mental health counselor from a young age. During his bachelor’s program at Evergreen College in Olympia, he studied psychology but through a multicultural lens. “I wanted a broader understanding of people,” he said. After receiving his degree, he began doing residential for at-risk youth and later worked as a street outreach case manager while a student at Antioch University.

Read more [here](#).

AULA | COOL COURSES: THE LEGACY OF RACE-BASED TRAUMA



[Erica Holmes](#), PsyD, core faculty in the [MA in Clinical Psychology, Trauma Studies Specialization](#) led a study abroad this September to South Africa. It was the inaugural trip of what will be a yearly study abroad offering of a 3-unit immersive course for the specialization. Holmes designed the course to give students the opportunity to look at the lasting impacts of race-based oppression and to examine its impact on individuals and communities in terms of their struggles and their capacity for resilience.

The seed inspiration for *The Legacy of Race-Based Trauma: Intergenerational Trauma Transmission and Community Resilience Study Abroad* was planted early on in Holmes’ career as an academic lecturer and practicing clinical psychologist. She has been researching and working in trauma psychology and focusing on the intersectionality of trauma and race since 1996.

Read article [here](#).

GSLC | ALUMNUS ENGAGES WITH MILITARY AFFAIRS PROFESSIONALS ABOUT TRANSFORMATIONAL AND SERVANT LEADERSHIP



Dr. Mike Young recently participated in The Future of the All-Volunteer Force (AVF) and Democracy in America conference, sponsored by the Mershon Center for International

Security Studies and the John Glenn College of Public Affairs at The Ohio State University. Dr. Young joined other well-known scholars and commentators on military affairs and discussed the necessity of the armed services to change their institutional cultures by embracing transformational and servant leadership in order for the AVF to be

sustainable going forward.

Additional details regarding the event can be found [here](#).

AUNE | PSYCHOLOGY UPSIDE DOWN



Faculty member Amanda Hitchings (AU '04) was recently involved with TEDxKeene. She says, "As I reached my 10th year of teaching at Antioch and my 14th year in practice I contemplated, really, how can I improve as a teacher, a clinician, and a community member? A lover of TED, I was intrigued about Keene's TEDx startup and thought I would be great at volunteering to get people coffee, hang some flyers, and just sponge the spirit of TED. Little did I know I would be involved in actual curation. And

almost immediately, my way of being has twisted and turned whilst surrounded by a vivacious, creative, compassionate team. Mid-career reflecting had me recognize that my traditional role as a psychologist (practitioner, program developer) often doesn't touch all of those that I would love to reach."

Click [here](#) for more details about the event.

AUNE | TOM WESSELS PROFILED IN NEW YORK TIMES



Tom Wessels, professor emeritus of Environmental Studies at AUNE, was recently profiled in the *New York Times*. He was interviewed during a visit to [Woodlawn Museum, Gardens & Park](#) in Ellsworth, ME, which is located a few miles from Acadia National Park. At Woodlawn, Wessels talked about the landscape with the reporter, Joshua Campbell Torrance, the museum's executive director, and Todd Little-Siebold, faculty at the College of the Atlantic who serves as a Woodlawn trustee.

Wessels has written a number of books, the most recent is [Granite, Fire, and Fog: The Natural and Cultural History of Acadia](#). He also has a video playlist on the New England Forests YouTube channel. Click [here](#) for video.

Read the full article [here](#).

AUNE | THE CHALLENGE OF HELPING ADOLESCENTS: AN ANTIOCH GRADUATE STEPS UP



Cerissa Desrosiers, PsyD '13 is the Clinical Director of Endurance Behavioral Health, a group-based behavioral health practice for adolescents in Seabrook, NH, which specializes in partial hospitalization (PHP) and intensive outpatient (IOP) programs. Cerissa is in the process of creating a new intensive day program for obsessive-compulsive disorders (OCD) and anxiety disorders, which will include assessment, treatment planning, and daily Exposure Response Prevention.

AUSB | COOL COURSES SERIES: EXPLORING CREATIVITY WITH GARY DELANOEYE



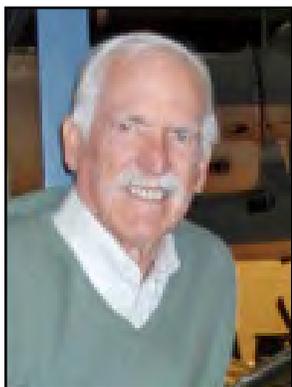
Exploring Creativity was designed and developed on student input. It started out as an educational “Issues” class. “Issues” classes explore timely concepts and ideas pertinent to teacher credentialing and graduate work in education. The task of the first class was to construct a syllabus. Four students enrolled in this course read and reported on journals and books dealing with creativity. The class played with Legos, puzzles, and problems to be able to discuss their own creative processes. Many other universities have developed such courses, most of them in psychology departments. “In our teacher credential programs at Antioch, we value creativity and want to make sure that our teacher candidates know how to cultivate expressive and creative children,” wrote Delanoeye.

What do students love about *Exploring Creativity*? I think you’ve probably figured that out by now... but here are a few more inspiring tidbits:

- There is no assigned textbook because a creativity class of students all reading the same thing seems rather oxymoronic!
 - *The open-ended creative project assignment. This enables students to be creative in any way they choose—which many noted they never would have done without it being assigned.*
 - A growing list of resources [accessed through the process of the class] allows students to explore an ever-expanding world of creative expression.
- “The one type of comment heard the most from *Exploring Creativity* students is the sense of validation they get from having creativity redefined for them; definitions that enable them to feel like creative people again,” wrote Delanoeye.

Read the full article [here](#).

AUSB | KEN RICHARDSON INSPIRES SANTA BARBARA COMMUNITY WITH PHILOSOPHY FOR SUCCESS



Ken Richardson, former Hughes Aircraft Company president and esteemed author, inspired the Santa Barbara community last Friday with his philosophy for success. Richardson’s decades of organizational, management and innovative wisdom was shared with MASTER OF BUSINESS ADMINISTRATION candidates, faculty and community members during Antioch University’s monthly MBA Workshop Series on September 7.

As president of Hughes Aircraft, Richardson directed the operations of 80,000 employees with 12,000 products and annual sales of over \$12 billion, with facilities in 13 states and four nations. During his time at the company, Hughes produced many military advances and took the lead in developing such lifestyle innovations as the laser, digital watches, DirecTV, microminiaturization and cell phone data processing. The joy of these developments and successes were evident as Richardson, a self-

proclaimed “techie,” enthusiastically described the details and advancements of infrared, missiles, and space exploration technologies.

MBA candidate Devin Scott, was particularly impacted by Richardson’s continuous emphasis on personal and professional integrity and its importance to a company’s long-term success. Scott shared that “hearing [Richardson] say that was so refreshing because it feels like that virtue has been valued less and less these days.”

Read the full article [here](#).

AUM | MED GRADUATE GIVES TALK AT TEDXDAYTON



Stephanie VanHouten, a December 2017 graduate of the AUM MEd with a professional concentration in the Reggio Emilia Approach was selected to give a Ted Talk at TedxDayton on October 12. Her talk centered around the Reggio Emilia Approach and the current view of young children in the American educational system.

As Stephanie stated, “A teacher wears many hats. One that I honor most is advocate. I will stand on that stage and fight for the education that ALL students deserve. Let’s give kindergarten back to the children!”

Stephanie completed her BA in Early Childhood Education with licensure at AUM prior to enrolling in her MEd program. She is a kindergarten teacher at Parkwood Elementary in Beavercreek, OH.

View a recording of TedxDayton [here](#). VanHouten’s talk begins at 5:07.

AUS | PLAY THERAPY DIRECTOR CARY MCADAMS HAMILTON PRESENTS ON “SENSE-ATIONAL” PLAY THERAPY AT INTERNATIONAL CONFERENCE



AUS’s Director of [Play Therapy](#) Cary McAdams Hamilton, LMHC-S, RPT-S, presented at the Annual International Association for Play Therapy Conference in Phoenix, AZ this October. Her presentation, “Sense-sational” Play Therapy: Considerations for Sensory Processing-Related Challenges, has [the following abstract](#):

“An overview of the presentation, neurobiology, and challenges associated with children that have sensory-processing disorder. Participants will be introduced to appropriate sensory-informed interventions and will have opportunity to practice and apply these concepts in an experiential manner in play therapy.”

In McAdams Hamilton’s words, “This will be my second presentation at APT and I am thrilled about sharing my passion for ‘Play Therapy’ and the need for all professionals to understand the challenges SPD has on the children and families we work with.”

Her presentation took place on Wednesday, October 3, 2018 at 8:00 a.m.

GSLC | FACULTY HEADLINES THE INTERNATIONAL LEADERSHIP ASSOCIATION’S 20TH ANNIVERSARY GLOBAL CONFERENCE



GSLC Professor, Dr. Donna Ladkin is a plenary speaker at this year’s International Leadership Association (ILA) 20th Anniversary Global Conference in West Palm Beach, Florida. Dr. Ladkin’s keynote entitled, *Why Self-Constitution Trumps the True Self as the Foundation for Leading Authentically* will introduce the possibility of authenticity as emerging from deliberate processes of self-questioning and reflexivity, as well as sensitivity to the context in which one is operating.

Learn more about Dr. Ladkin and the conference [here](#).

AULA | EDUCATION DEPARTMENT HOSTS SPEAKER ON YOUTH ENGAGEMENT



The Friends of Education Speaker Series hosted an on-campus presentation entitled Youth Engagement Matters! with Adam Fletcher. Fletcher, a powerful and successful advocate for youth, is a recognized worldwide for his expert frameworks, thoughtful guidance and meaningful explorations of what, why, where, when and how youth engagement matters today. He spoke on how to support young people as they find their voices in an era of renewed civic engagement. The 2018-2019 theme for the Friends of Education Speaker Series is Activism.

AUSB | IN BLOOM EARLY CHILDHOOD AND ELEMENTARY EDUCATION CONFERENCE



The annual In Bloom Early Childhood and Elementary Education Conference will be hosted by AUSB on November 3, 2018, at the Orfaea Family Children's Center at The University of California Santa Barbara, and the Isla Vista School. Recently retired AUNE professor emeritus, David Sobel, worked with the George B. Storer Foundation to start and fund the bi-coastal conference series three years ago. This will be the fourth annual conference. This year the conference expands its scope to include elementary education content as well as early childhood. Antioch University will host four In Bloom conferences during the 2018-2019 school

year, which are open to the public as well as alumni and students. "The conference series is a great way to bring all of the Antioch campuses together," says Kelly Pena, who has worked on the conference for the past three years. Tamara Thompson of Orfaea, and Mallory Meyer, an Antioch student in the NBECE Certificate Program, have also been instrumental members of the conference planning committee.

The one-day conference in Santa Barbara includes a keynote by Ellen Doris, Chair of the Education Department at AUNE, on how teachers can help children connect with nature. Also featured will be workshops such as, Bilingual Forest School: Our Daily Rhythm with Wild Roots bilingual preschool teachers, Chelsea Adams and Jenn Sepulveda; Hay Straw Bale Gardening With Trudy Adare of UC Master Gardeners of Santa Barbara; and Building Instruments Utilizing Natural Elements and Recycling Materials with Agustin Pimentel and Alejandro Mendez of TRIBU. The day will also include a healthy lunch and an afternoon musical performance.

Read the full article [here](#).

AUM | FACULTY PUBLISHES BOOK REVIEW IN JOURNAL

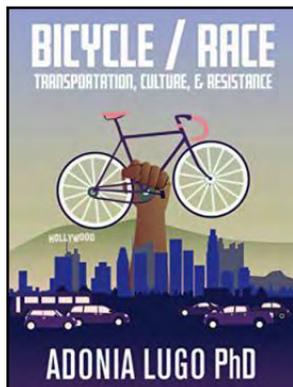
PUBLICATIONS



Julie Biddle, Chair of Education programs at AUM, has a recent publication. Her book review of Erika Christakis' *The Importance of Being Little: What Young Children Really Need from Grownups* is in the current Mid-Western Educational Research (Volume 30, Issue 3).

View the journal [here](#).

AULA | NEW BOOK BY ADONIA LUGO: “BICYCLE/RACE: TRANSPORTATION, CULTURE, & RESISTANCE”



USMA faculty member, Adonia Lugo, PhD, has a new book out. Based on her dissertation, an ethnography of bicycle advocates in Los Angeles, *Bicycle/Race: Transportation, Culture, & Resistance* is a conversion by Lugo and her editor at Microcosm Publishing of that academic document into a more easily accessible memoir to share with public audiences. “After years of doing academic writing, where citation is a huge part of the process, it was scary but also fun to strip away the jargon and tell my own story,” she said.

“From the book jacket: This is a book of borderlands and intersections, a cautionary tale about the dangers of putting infrastructure before culture, and a coming-of-age story about power and identity. The colonial history of southern California is interwoven through Adonia Lugo’s story of growing up Chicana in Orange County, becoming a bicycle anthropologist, and co-founding Los Angeles’s hallmark open streets cycling event, CicLAvia, along the way.”

“Something that made the writing process easier was that I had kept a blog, *Urban Adonia*, for years,” Lugo said. “I think it’s helpful for writers to practice writing for different audiences if we want to expand our reach.” She recently gave a talk on her book at Lawrence University in Appleton, WI.

AUS | PSYD FACULTY AND CHAIR DR. BERGKAMP CONTRIBUTED TO “RACE IN AMERICA” APA GUIDE



AUS PsyD program chair and faculty member Dr. Jude Bergkamp was invited by the American Psychological Association to contribute a project called “Race in America” that includes a video series and instructional materials for classroom instructors.

Not only was Dr. Bergkamp **featured in the first video of this series**, but he also contributed to the accompanying written guide. Dr. Bergkamp made specific contributions regarding issues of power, privilege, and oppression as well as the psychological principles of implicit bias and microaggressions.

Read the guide [here](#).

AU | HLC YEAR FOUR COMPREHENSIVE REVIEW - EXCELLENT NEWS!

SPECIAL

We are pleased to let you know that our recent Year 4 Comprehensive Review was a success. On September 20, 2018, we received official notification that HLC’s Institutional Actions Council has approved the Peer Review Team’s report and recommendations.

As you know, preparations for the Year Four Comprehensive Review began in earnest a full year before the May 2018 visits. Our activities included broad-based participation from faculty and staff, surveys of all Antioch University constituents, myriad drafts and feedback cycles for the Assurance Argument, and a massive communal effort to gather and organize the evidence that supported it. The Assurance Argument was paired with a required Federal Compliance Filing, which documents that we address not only HLC standards, but also the U.S Department of Higher education standards. All this information introduced us to the Peer Review Team. The Team visited Los Angeles, Seattle, Midwest, and University administration in Yellow Springs, and met in person and virtually with faculty, staff, and students from across the University as well as virtually with the Board of Governors. They then retreated to write a report of their findings about how we were meeting the criteria for accreditation.

The review team found that we met all of the HLC criteria and the Federal Compliance requirements. However, two HLC core components were met with concerns—these are areas that we had also identified as needing attention—and by May 2020, we need to submit an interim report on our progress.

The first area is a component of Criterion 4B called co-curricular student learning. The Peer Review Team asked us to develop and describe a unified definition of co-curricular programs, the processes for assessing them, and the activities we will complete by the time of the next comprehensive evaluation (in 2023-2024).

The second area is on Criterion 4C, addressing our definitions, activities, processes, goals, and results regarding student retention, persistence and completion.

We are very gratified by this positive outcome, which would have been impossible without the unified efforts of the Antioch University community. The Peer Review Team explicitly acknowledged the engagement of faculty and staff during the site visits and the thoroughness and candor of the Assurance Argument. We extend special thanks to the members of our community who served on criterion teams and the steering committee (noted below) and to those who helped gather evidence and to prepare the Assurance Argument. We are also very thankful to each participant at every stage of this process. Your contributions enabled the Peer Review Team to end its report with these words:

“This university has a great legacy, pride in its culture as a learning organization, clear and strong commitment to the mission among all constituencies, and a very realistic understanding of what needs to be done as it moves for forward toward its goal to become a unified, integrated, networked national university.”

Thank you, all!

The Team’s report can be found in the HLC folder in the [One Antioch University site in Sakai](#). Please contact Leatrice Oram, University Director for Accreditation and Academic Compliance (loram@antioch.edu) with any questions or comments.

2017-2018 HLC Comprehensive Review Steering Committee Members

Leatrice Oram (chair)
Laurien Alexandre (C2 lead)
Barb Andrews (at large)
Cyndi Cain Fitzgerald (C5 co-lead)
Marian Glancy (C3 co-lead)
Allan Gozum (C5 co-lead)
Mark Hower (C1 lead)
Tom Julius (C4 co-lead)
Barbara Lipinski (C5 member)
Ben Pryor (C3 co-lead)
Andrea Richards (C4 co-lead)
Iris Weisman (at large)

2017-2018 HLC Comprehensive Review Criterion Teams

Criterion 1: Mission

Mark Hower (AULA) (lead)
Maria Gonzalez (AUS)
Jane Harmon Jacobs (AUS)
Michele Nobel (AUM)
Aqeel Tirmizi (GSLC)

Criterion 2: Integrity: Ethical and Responsible Conduct

Laurien Alexandre (GSLC) (lead)
Karen Crist (AUO and AUM)

Kevin Lyness (AUNE)
Ken Pienkos (AULA)

Criterion 3: Teaching and Learning: Quality, Resources, and Support

Ben Pryor (AUS) and Marian Glancy (AUM) (co-leads)
Lucy Byno (AUNE)
Christine Forte (AUSB)
Chris Heffner (AUS)
Susan Nero (AULA)
Denise Sharp (AUM)
Mary Ann Short (AUO)

Criterion 4: Teaching and Learning: Evaluation and Improvement

Tom Julius (AU) and Andrea Richards (AULA) (co-leads)
Carla Comey (AUNE)
Joe Cronin (AUO)
Michelle Finley (AUS)
Tony Lingham (GSLC)
Cathy Radecki-Bush (AUSB)
Sarah Wallis (AUM)

Criterion 5: Resources, Planning, and Institutional Effectiveness

Allan Gozum (AU) and Cyndi Cain Fitzgerald (AU) (co-leads)
Barbara Lipinski (AUSB)
Cyndi Cain Fitzgerald (AU)
Sandy Lee (AULA)
George Tremblay (AUNE)
