AUNE | GRAD RECEIVES FULBRIGHT DISTINGUISHED AWARD IN TEACHING

Jana Dean ‘94 is one of 38 U.S. teachers selected for the highly competitive Fulbright Distinguished Awards in Teaching fellowship to the Netherlands. As a recipient, Jana will be in the Netherlands from January 15 to June 15, 2019 to learn about teaching mathematics so that it is rigorous, relevant, and engaging for students. In addition to improving her own practice, her goal is to help other educators inspire confidence and competence in the next generation. Her work focuses on the role of public school classrooms in opening doors for underrepresented students.

Prior to travel, Dean will be doing preparatory work, including outreach to local businesses, organizations, publications, and other groups to generate interest in empowering students mathematically and the role of public schools in the work. She will also seek financial support for her program and work, and will build an inquiry project advisory committee.

While abroad, she will publish updates on her learning and experiences, and when she returns, she will begin work on a “collaborative writing project about inspiring mathematical confidence and competence in all students. The project will synthesize student-centered math pedagogy, culturally responsive teaching and brain research.”

Learn more [here](#).

GSLC | PHD IN LEADERSHIP AND CHANGE ALUMNA NAMED CHIEF LEARNING OFFICER FOR NASA

Antioch University’s PhD in Leadership and Change program alumna Dr. Karen Gilliam has been selected to serve as the National Aeronautics and Space Administration (NASA) Chief Learning Officer and Organization Development Capability Lead. Additionally, Dr. Gilliam recently obtained the Associate Certified Coaches credential from the International Coach Federation (ICF). The Associate Certified Coach (ICF) is the first level of an ICF Credential. Watch this video to learn more about Dr. Gilliam and her work: [video](#).
AULA | 2018 ALUMNI AWARD RECIPIENTS ANNOUNCED

The recipients of this year’s AULA Alumni Awards include a leader in forensic psychology and mental health community outreach; an award-winning author, activist, and sex worker; and an academic department chair who has been a passionate advocate for alumni engagement.

Dr. Loren M. Hill (BA ’99, MA ’00) will receive the 2018 Alumna of the Year Award. She is a licensed clinical psychologist and Clinical Forensic Department Chair and Director of the Forensic Training Institute at the Los Angeles campus of the Chicago School of Professional Psychology. She has worked tirelessly to provide underserved and under-resourced community members with information on the importance of mental and behavioral health and mental wellness.

Antonia Crane (MFA ’09), recipient of the 2018 Outstanding Community Service or Activism Award, has long been a champion for the rights of sex workers. She helped organize the 2018 New York City Stripper Strike protesting exploitation and discrimination in New York strip clubs. She also helped mobilize sex workers in Los Angeles for the June 2018 “Let Us Survive” rally and Lobby Day protesting anti-sex-worker legislation.

David Norgard (MA ’08) will receive the award for Outstanding Service to the University. He is Chair of the AULA Management Department and teaches in the MA in Nonprofit Management program. Dr. Norgard and faculty member Nancy Fawcett, who passed away in 2016, co-founded the AULA Alumni Council in 2011. Norgard chaired the Council for its first five years, from 2011-2016, and he has continued to serve as a passionate advocate for alumni relations and engagement.

Hill, Crane, and Norgard will be honored at a February 2019 awards ceremony. Read the full article here.

AUNE | DOUBLE ALUMNA DR. CLAUDIA J. FORD WINS TWO AWARDS

Double Antioch Alumna, Dr. Claudia Ford (PhD ’15, MHA ’86), has been awarded both the John R. Frazier Award for Excellence in Teaching at the Rhode Island School of Design (RISD), and the Environmental Excellence Alumna Award at AUNE, both honors in 2018. “I was completely surprised,” admits Dr. Ford, mother of four, and a well-traveled intellectual and ecological adventurer whose doctoral thesis was entitled, “Weed Women, All Night Vigils, and the Secret Life of Plants,” and currently lives on a working farm.

A writer at heart, Dr. Ford has worked for more than thirty years as a health and environmental educator around the world, whether it’s with the Nelson Mandela Foundation in Johannesburg working with AIDS orphans, or teaching the next generation of socially conscious educators, dedication to the vocation of “teaching” remains the constant in Ford’s life; “I am now teaching undergraduate students who are motivated to do something about environmental problems and injustices, and that is a privilege. I enjoy being in the classroom where I get to work alongside my students in investigating how to comprehend complex social justice issues, and then exploring how to make a difference in their communities and in the world.” And she gives much of the credit for that passion to her double time at AUNE. “I chose Antioch twice because it encouraged me as a scholar and social justice worker to think out of the box, allowed me to shine in my difference, and expected me to adhere to academic rigor and produce top quality work. I also chose Antioch both times because I’m a single mother of four with a complex family life, and I needed the flexibility and compassion that the institution allows.”

Her Master’s work dovetailed especially well with her passion for social justice and her desire to make a difference in the world, “The Antioch degree in health administration gave me the skills to train government and private sector administrators, practitioners, and teachers globally, which I hope, in turn, allowed them to provide top quality care to their communities. Read the full article here.
AUSB | ALUMNA KATIE FURDEN RECOGNIZED IN NOOZHKAW’S SERIES “SALUTE TO TEACHERS”

AUSB alumna Katie Furden was recently profiled as a part of Noozhawk’s series, “Salute to Teachers.” Furden received her Multiple Subject Credential and MEd at Antioch. She is now a fifth-grade teacher at Franklin Elementary School in the Santa Barbara Unified School District and has been named a Distinguished New Educator.

Prior to teaching at Franklin Elementary School, Furden had eight years of teaching experience as a preschool teacher in San Clemente and as a first-grade teacher at an international school in Cambodia. Franklin Principal, Casie Killgore, recommended Furden for the award and wrote particularly about the academic success of her students: “Struggling students flourish in her class because of the culture she creates. Academically strong students achieve even higher marks as her environment lends to differentiation and self-accountability. She was instrumental in our fifth-grade gains, where 67 percent of students scored proficient on the CAASPP (California Assessment of Student Performance and Progress). Along with being strong in rigor and techniques, she also likes to have fun. She spearheads spirit days, door contests and is the school cheer coach.”

Read the full article here.

GSLC | ALUMNUS RECEIVES HISPANIC HERITAGE LEADERSHIP AWARD

Antioch University's PhD in Leadership alumnus and Chief Community Impact Officer at United Way of Central Indiana, Dr. Kiko Suarez, has been selected by the Indianapolis Colts to be recognized and to receive a 2018 Hispanic Heritage Leadership Award.

Learn more about Dr. Suarez and his work here.

AUS | LECTURER INDUCTED INTO WISCONSIN LIBRARY HALL OF FAME

Helen Adams, senior online lecturer in the AUS's School of Education K-12 Library Endorsement Program, is a 2018 inductee into the Wisconsin Library Hall of Fame. A long-time school librarian, author, and presenter in Wisconsin and nationally, Adams has been active in the American Association of School Librarians (AASL), serving on its Board of Directors and as president in 2001-2002. She is also well-known as an advocate for minors’ intellectual freedom and privacy in school librarians. Most recently she served as the chair of the American Library Association's Intellectual Freedom Committee.

Read the full release here.
AUNE | COOL COURSES SERIES: INTRODUCTION TO RESEARCH DESIGN WITH JIMMY KARLAN

Jimmy Karlan, EdD is core faculty in the Environmental Studies MS program in New England. In his 25th year of teaching at Antioch, he brings high-intensity energy and a “gamester’s” approach to a 7-day intensive doctoral level ES course. According to Karlan, Xtreme Research 10.0, better known as Introduction to Research Design “lays the foundation for students to understand different ways of creating knowledge at the paradigmatic level before they begin to get into the nuts and bolts of specific types of quantitative and qualitative research methods.”

An excerpt from Karlan’s syllabus, which details every activity and expectation of the course and includes instructions to watch “The Tonight Show with Jimmy Fallon” & “Jimmy Kimmel Live!” is perhaps the best way to convey the tone of the class. Weeks before the class meets, students begin translating readings on research paradigms and jumping into their new research adventure through the “Information X-Games,” a game invented by Karlan and librarian Jean Amaral. The game prepares them to “hit the ground running”— and they win prizes to boot. By the time students have finished playing they will have demonstrated their ability to master all sorts of new library research skills.

Read the full article here.

AUNE | EDUCATION FACULTY PRESENTS ON “BUILDING COLLABORATIVE LEARNING COMMUNITIES”

Laura Thomas recently presented a webinar, entitled “Building Collaborative Learning Communities to Increase Student Engagement,” for the New England International Society for Technology in Education (NEISTE). Her presentation explores skills and strategies for building collaborative learning communities, classrooms where students take risk, do meaningful work, and engage together in learning, as well as why they are necessary now more than ever.

Watch the video here. To listen to the audio, click here.

AUS | COOL COURSES SERIES: THEORIES OF CHANGE AND PATHWAYS FOR ACTION WITH HEATHER CURL

Dr. Heather Curl came to AUS from Bryn Mawr College in the spring of 2018 as a new teaching faculty member in the MAEd program. She brought with her a “cool course,” called *Theories of Change and Pathways for Action*, which was originally developed with a colleague at Bryn Mawr, Dr. Alice Lesnick.

Their process of refining the objective of the course began with a query: “How to support undergraduate students in identifying challenges in the education system without trying to ‘fix’ them as is so often argued in reform efforts, while still maintaining ‘desire’ that real work can be accomplished within and against the constricted forces of systemic oppression.” In their collaborative thinking, they came to an approach that prioritized “struggle” and conflict as necessary components of change. Curl and Lesnick recently published their conceptual argument and data analysis from the course in *the Sojo Journal*.

Read more here.
AULA | MA IN NONPROFIT MANAGEMENT PROGRAM ANNOUNCES THE MANM SUSAN NERO SCHOLARSHIP FUND

This past September the MA in Nonprofit Management program (MANM) announced the establishment of a need-based scholarship fund in honor of beloved faculty member Susan Nero, who is beginning a phased retirement after 38 years at AULA. The program, which is in its fifth year running in its current format, was developed as a focusing and refinement of the 20+ year running MA in Organizational Management program (MAOM). The focus was shifted to nonprofit management specifically, based on the high percentage of students going to work in the nonprofit sector after graduating from the MAOM program.

Any new student enrolling in the program will be eligible to apply for assistance from the Susan Nero Scholarship Fund. Research shows that one in three students admitted to the program, who have been accepted based on their qualifications and potential for success in the field, choose not to attend due to financial considerations. The fund is intended to alleviate some of that pressure and enable more students to enroll.

The goal for the first round of fundraising is $38,000, in honor of the number of years Susan Nero has been with the university. David Norgard, the new chair of the MANM program, feels confident that they will achieve the goal, and likely surpass it. “Funds raised will be used for direct student support each year,” he said. “Donors can be assured that their donations will go to a student who is entering or enrolled in the program at the time.” The finale event for the fundraising campaign will be held in January or February of 2019, and scholarships will be available for students entering in September of the same year.

Donate [here](#).

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AUSB | SOCIAL IMPACT CONSULTANT AND ALUMNA KATHY BURBA GIVES BACK TO MBA PROGRAM

Having served in leadership roles for much of her life, Kathy Burba is now sharing her experience with others. When she retired four years ago after 27 years as a U.S. Army Colonel, she had expected to stay in the Washington, D.C. area. Instead, she found out her sister, who has cerebral palsy, was diagnosed with breast cancer so traveled to Santa Barbara for four months to help her navigate a treatment plan.

Once she decided she would stay in Santa Barbara to be near her sister, she started looking for a new professional direction and came across a local advertisement for the Antioch MBA Program at a new campus.

Her work for the U.S. Army was focused on leadership and logistics – from coordinating refugee support with the United Nations; to responding to natural disasters with FEMA to conducting development of security forces for NATO in Afghanistan. She wanted to continue “work of service” by transitioning into the nonprofit sector and thought an MBA program at Antioch could help her understand business concepts including corporate law and finance.

She is an ambassador of the program in the local community by assisting in identifying guest speakers for community leadership panels hosted by the Antioch MBA program. She was recently asked by the MBA Chair – Anna Kwong, to attend one herself that included the CEO of Girls Inc. for Santa Barbara and the first female police chief in recognition of International Women’s Day.

Read the full story [here](#).
Nicola Tannion is fascinated by the underlying patterns, connections, symbols, and motivations that connect human beings cross-culturally through ritual and myth. “By presenting hidden paradigms, I hope to shift discussions or assumptions just a fraction in order to break down barriers and invite deeper dialogue,” Tannion says. After graduating with her bachelor’s degree in Liberal Studies from AUS, the distinguished 2016 alumna continued exploring these themes as a doctoral candidate in Mythological Studies and Depth Psychology.

Tannion’s current work is focused on looking at current Irish/American political and social justice issues from a mythological and depth psychological lens. This month, she is presenting at the 23rd Australasian Irish Studies conference in Sydney, Australia, on how one particular symbol connects three distinct periods in Irish history and how women used the power of that symbol to connect to their ancestral heritage, thus ensuring victory for their cause.

Read more [here](#).

The MA in Nonprofit Management program, now in its fifth year, has recently been accepted as a new member of the Nonprofit Academic Centers Council (NACC), an international association for the support and advancement of nonprofit and philanthropic academic programs. “This is a wonderful networking and information-sharing opportunity for the continued advancement of the program. It will benefit students and faculty alike,” said David Norgard, teaching faculty member and chair of the MANM program.

The Council offers curricular guidance and development to members as well as the support of a network of international college and universities with programs in the field. The NACC and encourages and supports faculty research and also has an honors society, Nu Lambda Mu, for graduating seniors and recent graduates. The annual conference provides members with an opportunity to engage in-person with other professionals and to learn about new developments across programs.

Read the NACC’s welcome letter to Antioch [here](#).

Lorraine Mangione, Ph.D., Chair of the Department of Clinical Psychology and Wendy Vincent, PsyD ’10 co-chaired the recent Massachusetts Psychological Association annual conference, entitled We Need to Talk: A Changing Culture, A Changing World, Our Changing Selves.

Its focus was on change in our world and in our profession and in our selves, and the need to speak to each other despite differences and difficulties, which was mirrored in the many provocative and thought-provoking workshops. Dr. Mangione did the final plenary that brought conference attendees together to reflect on the day.
AUNE | PSYD CHAIR SHARES REFLECTIONS AS GUEST BLOGGER ON PSYCHOLOGY TODAY

Clinical Psychology Chair and Professor Lorraine Mangione was recently featured as a guest blogger for The Ethical Professor on the Psychology Today website. The post entitled, The Past, Present, and Future of Psychology, shares a condensed version of her welcoming remarks to new students.

She mused about tidying her office for the new year, recent events, alumni, and the future of psychology. She also talked about the field of psychology, noting: “Psychology is a young field, and I’m proud to be a part of it through lots of its history and growth. I am inspired about the future of psychology.”

Read the full Psychology Today blog post here.

AUNE | UNDERSTANDING THE JOURNEY OF PARENTS OF TRANSGENDER CHILDREN

PsyD students Dana Vitrano (4th year) and Nimi Jayaraman (2nd year), along with AUNE Professor Kathi Borden presented their paper at the meeting of the New England Psychological Association in Worcester, MA on November 10th. The title of the paper was, Parents’ Experiences of a Child Coming Out as Transgender or Gender Nonconforming. Transgender children do best when their parents are accepting and supportive. Yet parents have to go through their own process of adaptation to the knowledge of their child’s gender identity. We believe that by helping parents through this process, those parents will be in a better position to support their children. Understanding parents’ experiences is key to this process.

AU | ASSESSMENT RESOURCE TEAM PARTICIPATES IN ASSESSMENT INSTITUTE

Members of the University Assessment Resource Team, Carla Beebe Comey (AUNE), Joseph Cronin (AUO), Michelle Finley (AUS), Tom Julius (AU), Tony Lingham (GSLC), Ashley Nielsen (AUSB), Andrea Richards (AULA), and Sarah Wallis (AUM) gathered at the 2018 Assessment Institute, Indianapolis University/Purdue University Indianapolis, the nation’s oldest and largest event focused on higher education learning outcomes.

Pictured above, the team poses with Dr. Lingham in front of his poster presentation: Enhancing Service Learning: Including Assessment of Team Experience and Coaching Student Teams to Develop Leadership and Membership Skills. Team members participated in sessions ranging from ePortfolios, to institution-wide learning outcomes, faculty development, and co-curricular assessment.

The Assessment Resource Team is a University Resource Group (URG) organized to foster institutional knowledge and understanding of academic assessment and to consult with programs on the assessment of student learning. The team produces academic materials and reports on assessment issues, policy, and practice.

Visit the Assessment Resource Team webpages here.
AULA | ELVIS SIGHTINGS

To celebrate Halloween, members of multiple departments dressed up as Elvis to the thrill of the AULA community. The Elvi made the day festive and fun. But at the end of the day…. “Elvis has left the building.”

AUNE | DISASTER BEHAVIOR TRAINING HOSTED BY CAMPUS

AUNE hosted its second training of students, staff, and faculty through New Hampshire’s Disaster Behavioral Health Response Team (DBHRT). The DBHRT builds New Hampshire’s capacity statewide to respond to disasters through a coordinated effort. The training, led by Jennifer Schirmer, disaster behavioral health coordinator for the New Hampshire Department of Health and Human Services, was coordinated by Dr. Cathy Lounsbury, core faculty member in the AUNE Clinical Mental Health Counseling program, who serves as team liaison for the collaboration between AUNE and DBHRT.

The New Hampshire Department of Safety, Homeland Security and Emergency Management (HSEM) developed DBHRT to respond to the mental health needs of New Hampshire residents and responders following disasters and critical incidents. There are five regional disaster behavioral health response teams which can be deployed immediately anywhere in the state. These teams respond when local behavioral health resources have been depleted or are overwhelmed. Over 800 Behavioral Health Response Team members have completed specialized training in basic disaster behavioral health response. Team members operate under the supervision of DHHS’s Disaster Behavioral Health Coordinator, receive ongoing training and participate in community/statewide drills and exercises.

AUS | SCHOOL OF EDUCATION HOSTS URBAN ENVIRONMENTAL EDUCATION FALL GATHERING

On Nov. 7, the AUS Urban Environmental Education MAED program held its Fall Gathering of graduate candidates, alumni and faculty. Provost Ben Pryor and School of Education director Rachel Oppenheim joined UEE director Sue Byers in co-hosting the event announcing Antioch’s ongoing commitment to UEE program and students. The UEE program is designed to prepare educational leaders from diverse backgrounds to work in urban cities.

“We lead with a social justice and equity lens as we approach environmental education, balancing theory and practice that will cultivate educational leadership, authentic community engagement and environmental literacy,” Oppenheim said.

Students from multiple cohorts gathered to talk about how we can build our program and the Antioch community to leverage our strengths, mission, and to provide support. “This talented group generated exciting ideas to promote the program and the work they are doing in the community,” said Oppenheim.

UEE is accepting applications for the 2019-20 academic year. If you have any questions, please get in touch by emailing Sue Byers at sbyers@antioch.edu.
GSLC | FACULTY BOOK-SIGNING EVENT

GSLC faculty members participated in a special book-signing event for the PhD of Leadership and Change learning community at the recent Fall residency. This annual event provides an opportunity to celebrate faculty’s most recent work, and for students to get books signed and to learn more about the publishing process.

Core faculty members featured work at this event included: Dr. Mitch Kusy’s Why I Don’t Work Here Anymore: A Leader’s Guide to Offset the Financial and Emotional Costs of Toxic Employees (Productivity Press, 2017) which covers everything from recruiting practices to developing a culture of respect in your workplace.

Dr. Donna Ladkin’s Mastering the Ethical Dimension of Organizations (Edward Elgar, 2015) which highlights case studies, exercises, meditation, and other methods to support inquiry and reflection to help the reader develop the skills to respond ethically to organizational dilemmas.

Dr. Philomena Essed’s co-edited collection Relating Worlds of Racism: Dehumanization, Belonging, and the Normativity of European Whiteness (Palgrave MacMillan, 2018) which explores the dehumanization of blackness and how it enables the continuation of racism in white-dominated societies.

Dr. Lize Booysen’s co-edited Handbook of Research Methods in Diversity Management, Equality, and Inclusion at Work (Edward Elgar, 2018) which includes contributions from program faculty, Dr. Jon Wergin using his Decision Tree model to decide on EDI research methods, Dr. Carol Baron on the use and construction of Survey Research in the EDI field, and Drs. Elizabeth Holloway and Harriet Schwartz (Program alumnus, Cohort 5) on Grounded Theory as an inclusive method fitting for EDI research.

And Dr. Tony Lingham’s co-authored High-impact Engagement: A Two-phase Approach for Individual and Team Development (iUniverse, 2018) which utilizes an evidence-based approach to help organizations engage individuals and teams to bolster success.

AUSB | MA IN EDUCATION LEADERSHIP PANEL SERIES

Jacqueline Reid, PhD, is president of the Santa Barbara Unified School District School Board, a credential analyst, and affiliate faculty in the AUSB education program, and she also teaches in the BA program as well. As part of a course she is teaching this fall, Leadership in Education Reform, she has organized three leadership panel events, which will be open to the public and offer a series of three opportunities to interact and dialogue with different political leaders, school board trustees, and leaders of local non-profit community organizations.

The goal of the class, which is part of the MA in Education Program, is for students to create a change plan or action program as a solution to a problem or concern within the community. Through participation in the panel discussions, students will gain a better understanding of various leadership styles and consider questions such as how does one lead change and what does leadership look like? Putting knowledge gained into practice in their classwork through reflection and analysis, they will determine how to launch their own particular plan for change on a chosen issue. “I wanted to find a way to engage the community through the work students are doing,” Reid said, “and offer students an experience designed to widen their perspective of what effective leadership is.”

Read the full article here.
AUSB | MBA PROGRAM HOSTS WORKSHOP ON BUILDING TRUST & TRANSPARENCY IN LEADERSHIP

The MBA program hosted a public workshop on Building Trust & Transparency in Leadership led by Mariaelena Welch. The workshop explored how leaders can build trust and transparency into their organizations. Welch began her career as a mechanical engineer and brings a logical, practical approach to personal leadership. She created her own company, VITA Leadership, to support individuals, teams and businesses in achieving their goals to grow, transform and make a purposeful impact through executive coaching, leadership workshops, business advising and public speaking.

The public joined Antioch University’s MBA candidates and Anna Kwong, MBA department chair, and explored hands-on, actionable ways to build, grow, and repair trust. Mariaelena Welch has been an executive leader for over 25 years.

AUNE | TEAM PRESENTS AT FEVERISH WORLD SYMPOSIUM

Morgan Campbell, student in the Interdisciplinary Master of Arts (IMA) program, Alesia Maltz, AUNE ES Core Faculty, and Cathy Lounsbury, AUNE CMHC Core Faculty were selected to present their paper on Bedouin Textiles and the Architecture of Climate Change Resilience at the Feverish World Symposium in Burlington, VT.

The multidisciplinary paper, based upon Morgan’s extensive research into sustainable textiles, explores the possibility of applying the indigenous wisdom of the weaving craft of the Bedouin women to the current crisis facing climate refugees today. The Bedouin, Arabic-speaking, nomadic peoples located throughout the Middle Eastern and North African desert regions, have developed textiles for use of dress and shelter that have withstood their highly mercurial environment for centuries with little change. Recent studies have shown that these traditional textiles are extremely effective in extreme environments, indicating that there is much potential to learn from Bedouin weavers and develop sustainable, reactive materials to help maintain homeostasis in the face of climate-caused displacement.

Read the full article here.

AUS | SCHOOL OF EDUCATION TEAM ATTENDS “DIVERSIFYING THE WORKFORCE” EVENT

On Oct. 31, 2018, a team from the Antioch School of Education attended a “Diversifying the Educator Workforce” convening at the Gates Foundation. Hosted by the WA State Professional Educator Standards Board and the Bill & Melinda Gates Foundation, the objective of the event was to provide an opportunity to hear and share strategies to increase underrepresented candidates in the educator workforce, with the main focus on education preparation programs providing a more supportive, equitable, and culturally responsive pathway for future educators.

Participants had the opportunity to collaborate with one another around these important issues, and to hear from a variety of speakers, including the WA State Teacher of the year and his students. Teams from the Antioch School of Education led two breakout sessions.

“The event was a wonderful opportunity to build our knowledge and engage with others toward advancing equity in WA State public schools,” said Rachel Oppenheim, director of the AUS School of Education. Read more here.
The Undergraduate Studies Department hosted a screening of “Gaviota: The End of Southern California.” The film explores one of the most threatened biodiversity hotspots in the world. Filmed over five years, this film leads audiences from the ocean floor of the Santa Barbara Channel to the peaks of the jagged Santa Ynez Mountains – by Santa Barbara filmmakers Shaw Leonard and Tamlorn Chase.

Tamlorn Chase, the producer, cinematographer and AUSB Graduate in the Environmental Studies Program answered questions about making the film. Art Cisneros, Chumash elder, Firekeeper, and Tribal Trust Board Member was in attendance. Dawn A. Murray, PhD, Chair of Undergraduate Studies Department was host for the evening. Dawn is a long time board member of The Tribal Trust Foundation, preserving global indigenous cultures. The free screening was part of the Tribal Trust Foundation Indigenous Film Series and was open to the public.

To view a trailer of the film, click [here](#).

AULA alumna Shari Foos, MS, MA, MFT recently had an article titled, Empathy in A Disconnected World, published in Thrive Global. Foos is a Marriage and Family Therapist, adjunct professor, Narrative Medicine scholar, and improvisational artist. Shari received an MS in Narrative Medicine from Columbia University and an MA in Clinical Psychology from AULA where she founded the Bridge Program, an accredited, year-long university humanities program, provided at no cost for adults without access to higher education.

Seeing the need for humanistic communities in an increasingly technological world, Shari founded The Narrative Method in 2013, providing programs and facilitator training for at-risk populations. In addition, she teaches The Narrative Method™ at Antioch University. In 2018, The Narrative Method launched DIY Human, based on the idea that you don’t need a license to use your humanity. DIYH invites the public to participate in salons, special events, and leadership training.

Her recent article in Thrive Global discusses the importance of using “our empathy to absorb each others’ stories and see the world through each other’s eyes. Through our stories, we communicate our feelings and ideas. Without sharing our experience, without being truly known by another, we can barely survive, much less thrive. Call it meaningful connection or call it love. We need it.”

Read the article [here](#).