

**MAED Urban Environmental Education  
COURSE MATRIX  
COHORT SIX: 2020-21**

| Quarter One: Summer   | Quarter Two: Fall   | Quarter Three: Winter   | Quarter Four: Spring  | Quarter Five: Summer  |
|---|---|---|---|---|
| <p>EDUC 5210<br/>3 Credits<br/><i>The Future of Environmental Learning</i><br/><b>Mitch Thomashow</b><br/>August 17 – 21</p>  | <p><b>Diversity &amp;Equity</b><br/>EDUC 6220<br/>3 Credits<br/><b>Heather Curl</b><br/><i>Equity, Race, Culture and Environment</i><br/>Friday: 1 to 4pm</p>   | <p>EDUC 5320<br/>2 credits<br/><b>Running Grass</b><br/><i>Multicultural Environmental Education Strategies</i><br/>Friday: 1 to 4pm</p>  | <p>EDUC 5325<br/>2 credits<br/><b>Running Grass</b><br/><i>Multicultural Environmental Leadership</i><br/>Friday: 1 to 4pm</p>  |   |
| <p><b>Curriculum Studies</b><br/>EDUC 6210<br/>3 Credits<br/><b>Cindy Thomashow</b><br/><i>Urbanizing Environmental Education</i><br/>August 24-28</p>  | <p>EDUC 5360<br/>3 Credits<br/><b>Weston Brinkley</b><br/><i>Urban Ecology: Systems Change and Impact</i><br/><br/><i>Two 3-Day Field Studies</i></p>   | <p>EDUC 6380<br/>3 Credits<br/><b>Weston Brinkley</b><br/><i>Complex Urban Systems</i><br/><br/><i>Monday: 9am to noon</i></p>  | <p>EDUC 5240<br/>3 Credits<br/><b>Weston Brinkley</b><br/><i>Urban Planning and Participatory Action</i><br/><br/><i>Monday: 9am to noon</i></p>  | <p>EDUC 5250<br/>1 Credits<br/><b>Cindy Thomashow</b><br/><i>Urban Environmental Education: Capstone or Portfolio</i><br/><i>Monday: 9 am – 11 am</i><br/><i>(3 Seminars - Low Residency)</i></p>   |
|   | <p>EDUC 6371<br/>2 credits<br/><b>Princess Shareef</b><br/><i>Community Engagement Strategies</i><br/><br/><i>Monday 1pm to 4pm</i></p>   | <p><b>Leadership and Reform</b><br/>EDUC 6351<br/>2 credits<br/><b>Greg Tuke</b><br/><i>Policy &amp; Leadership</i><br/><br/><i>Monday 1 pm to 4 pm</i></p>   | <p><b>Leadership and Reform</b><br/>EDUC 6230<br/>3 credits<br/><b>Paula Houston</b><br/><i>Non-profit Management for Administration &amp; Leadership</i><br/><br/><i>Monday: 1pm to 4pm</i></p>                                    |   |
| <p><b>Orientation</b><br/>EDUC 5201<br/>2 credits<br/><b>S. Byers/C. Thomashow</b><br/>Building a Professional Learning Community &amp; <b>Cultural Fluency</b><br/><br/><i>August 10-14</i><br/><br/>8 credits</p> | <p><b>Introduction to Inquiry:</b><br/>EDUC 6250<br/><i>PAR: Theory &amp; Practice</i><br/>3 Credits<br/><b>Sharon Cronin</b><br/><br/>EDUC 6251<br/>1 Credit<br/><b>Sue Byers</b><br/><i>Friday: 9 am to noon</i><br/><br/><i>12 credits</i></p> | <p><b>Inquiry Proposal</b><br/>EDUC 6260<br/><i>PAR: Inquiry Proposal</i><br/>3 Credits<br/><b>Sharon Cronin</b><br/><br/>EDUC 6261<br/>1 Credit<br/><b>Sue Byers</b><br/><i>Friday: 9 am to noon</i><br/><br/>11 credits</p> | <p><b>Inquiry Development</b><br/>EDUC 6270<br/><i>PAR: Inquiry Development</i><br/>3 Credits<br/><b>Sharon Cronin</b><br/><br/>EDUC 6271<br/>1 Credit<br/><b>Sue Byers</b><br/><i>Friday: 9 am to noon</i><br/><br/>12 credits</p> | <p><b>Inquiry Report</b><br/>EDUC 6280<br/>3 Credits<br/><i>Legacy Project</i><br/><b>Sharon Cronin</b><br/><br/>EDUC 6281<br/>1 Credit<br/><b>Sue Byers</b><br/><i>Monday: Noon – 2 pm</i><br/><i>(3 Seminars - Low Residency)</i><br/>5 credits</p> |