

Gargi Roysircar **Biographical Sketch**

Gargi Roysircar received her doctorate in educational psychology with emphasis in counseling psychology at Texas Tech University. She is the Founding Director of the Antioch Multicultural Center for Research and Practice at Antioch University New England and Professor of Clinical Psychology. She conducts research on disaster outreach in international settings, the effects of acculturation and enculturation on immigrant mental health, multicultural competencies in practice and assessment, and training graduate students in culturally informed practice. She has authored over 100 journal articles and chapters on these topics; a representative sample appears below.

- Roysircar, G., Colvin, K. F., Afolayan, A. G., Thompson, A., & Robertson, T. W. (2017). Haitian children's resilience and vulnerability assessed with House-Tree-Person (HTP) drawings. *Traumatology*, 23(1) 68-81. <http://dx.doi.org/10.1037/trm0000090>
- Roysircar, G., Thompson, A., & Boudreau, M. (2017). "Born Black and male": Counseling leaders' self-discovery of strengths. *Counseling Psychology Quarterly*, 40, 343-372. <https://doi.org/10.1080/09515070.2016.1172204>
- Roysircar, G., & Pignatiello, V. (2015). Counseling and psychotherapy in the USA: The story of Rolando. In R. Moodley, M. Sookoor, U. Gielen, & R. Wu (Eds.), *Therapy without borders: International and cross-cultural case studies handbook*. Alexandria (pp. 165-172). VA: ACA.
- Roysircar, G. (2013). Multicultural assessment: Individual and contextual dynamic sizing. F. T. L. Leong & J. Trimble (Eds.), *APA Handbook of multicultural psychology. Vol 1. Theory & Research* (pp. 141-160). Washington, DC: APA.
- Roysircar, G., Podkova, M., & Pignatiello, V. (2013). Crisis intervention, social class, and counseling: Macrolevel disaster effects. In W. M. Liu (Ed.), *The Oxford Handbook of social class in counseling* (pp.144-163). New York, NY: Oxford University Press.
- Herzig, B. A., **Roysircar**, G., Kosyluk, K. A., & Corrigan, P. W. (2013). American Muslim college students: The impact of religiousness and stigma on active coping. *Journal of Muslim Mental Health*, 7, (1), 33-42.

Dr. Roysircar has participated in mental health counseling in earthquake-destroyed Haiti, tsunami-affected fishing communities in Southern India; Hurricanes Katrina and Rita-affected communities and first responders in the United States Gulf Coast; and in Southern African orphanages that serve HIV/AIDS-infected and affected children and women. She has provided psychoeducation in flood-ravaged Villahermosa, Tabasco, Mexico. Dr. Roysircar trains her counseling teams in disaster trauma, culture-centered skills specific to a community disaster, and in clinician self-care and resilience.

Dr. Roysircar is a Fellow of the American Psychological Association (Divs. 17, 45, and 56). She was the first woman and first Asian editor of the *Journal of Multicultural Counseling and Development* from 2004-2011. Her awards include APA's Society of Counseling Psychology 2012 Best Practice Award; 2007 Research Award of the American Counseling Association (ACA); APA's Society of Counseling Psychology 2006 SERD Diversity Service Award; and 2002 Extended Research Award of ACA. Her co-authored books are "*Theories and Strategies of Counseling and Psychotherapy: Relevance across Cultures and Settings*" (2018, SAGE); "*Handbook of Social Justice in Counseling Psychology*" (2006); and the Spanish translation (2007) of "*Multicultural Counseling Competencies (2003)*". Her instrument, the Multicultural Counseling Inventory (MCI), is the most frequently cited instrument among published self-report multicultural competency scales. Her article (Sodowsky et al., 1998), which uses the MCI instrument, was ranked 13th over the past decades among 25 most cited articles of the *Journal of Counseling Psychology*. Dr. Roysircar is ranked in productivity ratings of authors in five multicultural psychology journals. She is an American Psychological Foundation grantee (2015-2016) and served on the APA Taskforce for Re-envisioning the Multicultural Guidelines for the 21 Century, adopted by APA, August 2017. Dr. Roysircar is the recipient of the 2017 Division 35 Psychology of Women Strickland Daniel Mentoring Award. Dr. Roysircar's 44-year teaching career has been spent in three countries across three continents.

Curriculum Vitae

Gargi Roysircar

June 2018

Work

Department of Clinical Psychology (APA-accredited)
Antioch University New England (AUNE)
Keene, New Hampshire 03431-3516
groysircar@antioch.edu
Antioch Multicultural Center for Research and Practice;
<http://www.antiochne.edu/multiculturalcenter>

EDUCATION

- 1988 Doctor of Education, Educational Psychology with Emphasis in Counseling Psychology, Texas Tech University
Predoctoral intern, Student Counseling Service, Iowa State University, 1987-1988
Dissertation: *Effects of culturally consistent clinical tasks on American and international student observers' perception of counselor credibility*
- 1983 Master of Education, Counseling and Guidance, Sul Ross State University, Texas
Thesis: *Galvanic skin response and test anxiety: A comparison of three methods*

Degrees obtained in India

Master of Arts, Comparative Literature, University of Jadavpur, Calcutta
Bachelor of Arts, English, University of Madras, Madras
Bachelor of Education, Certification Secondary School Teaching, University of Calcutta

Licenses

Nebraska Licensed Psychologist #466;
Nebraska Licensed Mental Health Practitioner #1467

HONORS AND GRANTS

- 2017 American Psychological Association Div. 35 Psychology of Women Strickland Daniel Mentoring Award
- 2015-2017 American Psychological Association Task Force on Re-envisioning the Multicultural Guidelines for the 21st Century
- 2015 American Psychological Foundation Grant from Division 17 Counseling Psychology: *Developing and implementing an integrated system for providing resilience-based trauma assessment and counseling to Palestinian children in the West Bank.*
- 2012 APA Division 17 Society of Counseling Psychology Best Practice Award
- 2011 The Horace Mann Spirit of Service Award; the first faculty member to receive this award at Antioch University
- 2011 Lead Delegate of Multicultural Counseling Delegation to Sao Paulo and Rio de Janeiro, Brazil, People to People Ambassador Programs
- 2011-2010 Campus Compact of New Hampshire subgrants for organizing MLK Day of Service for 2011 and 2010 with SERD student group

- 2011 Recipient of the 2011 AUNE President's Leadership Award in conjunction with Campus Compact of New Hampshire
- 2010 Faculty Mini Grant, AUNE, for Disaster Response Competencies of Responders: A Pilot Study
- 2009 President's Good Steward Award, AUNE: Contributing professional expertise in service to the wider community; significantly advancing public service on campus; demonstrating commitment towards student and community voice; and serving as a resource for service initiatives
- 2009 Grant from the New Hampshire Council of the Humanities for consultative work with Red River Theater, Concord, in the development of a video "Bhutanese Refugees"
- 2008 Grant from Foundation for the Mid South in partnership with the American Red Cross to support building community resilience in coastal towns of the State of Mississippi, \$49,300; grant period February 2008-January 2009
- 2008 Ranked in productivity ratings of top individuals in five multicultural psychology journals (1994-2007). Lau, M.Y., Cisco, H. C., & Delgado-Romero, E. A. (2008), Institutional and individual research productivity in five nominated multicultural psychology journals, *Journal of Multicultural Counseling and Development*, 36 (4), 194-205.
- 2008 President's Higher Education Community Service Honor Roll for Disaster Relief Services with Antioch's Disaster Shakti students in Villahermosa, Tabasco, Mexico
- 2008 Collaborated with The Colonial Theatre, Keene, NH, in obtaining a grant to show the document *Sweet Honey in the Rock* at the Colonial Theater for Keene and neighboring communities and schools. This facilitated the celebration of the '09 MLK Day organized by the Martin Luther King/Jonathan Daniel Committee of the City of Keene.
- 2007 American Counseling Association's Research Award for: Roysircar G., Gard, G., Hubbell R., & Ortega, M. (2005). Development of counseling trainees' multicultural awareness through mentoring ESL students. *Journal of Multicultural Counseling and Development*, 33(1), 17-36.
- 2006 President's Higher Education Community Service Honor Roll with Distinction for Hurricane Relief Services in the Gulf Coast, United States
- 2006 Diversity Service Award of SERD, Society of Counseling Psychology, Div 17 of APA.
- 2005-to present \$100,000.00 fund-raising for Disaster Shakti's disaster service globally
- 2002 Extended Research Award of the American Counseling Association: Recognition of high-quality research on issues of significance to the counseling profession over the course of at least 10 years
- 2000 Fellow of American Psychological Association (Div 17 Society of Counseling Psychology)
- 2002 APA Fellow (Div. 45 Society for the Study of Culture, Race, and Ethnic Minority Issues)
- 2010 APA Fellow (APA Div. 56 Trauma Psychology)
- 1998 Recognized, University of Nebraska-Lincoln Chancellor's Commission on the Status of People of Color
- 1993 University of Nebraska-Lincoln Distinguished Teaching Award
- 1991 University of Nebraska Graduate Faculty Fellow

EMPLOYMENT

Antioch University New England (ANE)

2000-present Professor, Department of Clinical Psychology,
 (American Psychological Association Accredited [APA])
 Founding Director, Antioch Multicultural Center for Research and Practice
<http://www.antiochne.edu/multiculturalcenter>
 The Antioch University New England Multicultural Center for Research and Practice addresses emerging multicultural information with the goals to improve training, research, and human services. The Center focuses on racial and ethnic minority, immigrant, and refugee youth, adults, and families. It provides a cultural model of how the combination of research and practice can have a positive impact on communities in New England and beyond. The services of the Multicultural Center include local advocacy for diversity; as well as workshops on multicultural competencies; culturally sensitive practice that is evidence-based; talking about race and feeling safe; implicit racism and micro-aggression against marginalized people; self-care for disaster response workers; and psychoeducation on disaster resilience. Its Web-based services include access to multicultural tests housed in the Center, powerpoint presentations, workshop samples, and products of two student groups, Support for Racial and Ethnic Diversity (SERD) and Disaster Shakti. Disaster Shakti means empowerment in the face of a disaster and is composed of response volunteer teams. Disaster Shakti volunteers design and implement disaster outreach in the United States (e.g., Gulf Coast) and internationally (India, Mexico, South Africa, Costa Rica, Rwanda, and Haiti).

Community Outreach. Partnership with Keene Community Education's ESOL (English for Speakers of Other Languages) program to provide mentoring, conversation, friendship, and English language assessment services to language minority individuals.

Support Group for Ethnic and Racial Diversity/Disaster Shakti (SERD). Development, advisement, and education of a multicultural student group in the Clinical Psychology Dept. Recipient of the 2011 President's Leadership Award for Campus Compact of New Hampshire.

Disaster Shakti. Disaster relief projects for the January 2010 earthquake in Haiti--ongoing mental health practice and assessment research through 2018; floods in Villahermosa, Tabasco, Mexico (2008); for children and women infected and affected by HIV/AIDS in South Africa and Botswana (2007); the tsunami in Southern India (2005); and Hurricanes Katrina and Rita in the U.S. Gulf Coast (2005-2009). Awarded *United States President's Higher Education Community Service Honor Roll with Distinction in 2006 and 2008.*

The MC Center web site (<http://www.antiochne.edu/multiculturalcenter>) promotes multicultural awareness and education, as well as provides

information on the development and outcomes of the above-mentioned activities.

Courses Taught

PYR 877G	Doctoral Research Seminar III
PYR 876G	Doctoral Research Seminar II
PYR 875G	Doctoral Research Seminar I
PY 8700	Tests and Measurement in Psychology
PY Workshop	Tests and Measurement in Psychology 2: Objective Personality Testing
PY 7770	Human Diversity and the Clinical Enterprise. In addition to didactics, includes reflective practice through journaling, interviews, experiential activities, and service learning
	Clinical Supervision of practicum students (occasional, 2000, 2001)
	Dissertation Supervision

Doctoral Dissertations Chaired

1. Macedonia, Marie. (2018). *Self-Care and self-compassion of first responders: Predictors of resilience*. (Use of Roysircar's archived data).
2. Condiracci, Courtney, N. (2018). "Return to play" decision with concussed athletes: *Sports medicine practitioners' responses*.
3. Thompson, Ashland. (2018). *Religious influences of mothers on children: Focus groups in a primary care clinic in Haiti*. (Use of Roysircar's archived data)
4. Collier, Samuel. (2018). *Diabetes management for mental and medical health: Within case analyses in primary care*.
5. Rodgers, Sarajane. (2018, proposed). *Sickle cell disease in Haiti: Assessment of attention, emotion, and sleep of patients in a primary care clinic*. (Use of Roysircar's archived data)
6. Sollows, Kimberly. (2017, proposed). *U.S. veterans' mental health and spousal support: Post-traumatic stress disorder*.
7. Moran, Kelsey. (2017). *Trans gender identities and language: Interviews with recent college graduates*.
8. Weisberg, Lauren (2017, proposed). *Culturally informed Rorschach assessment: An examination of current practices*.
9. Newbury, Emily (2017, proposed). *Internalized homophobia of lesbian, Gay, and bisexual college students: A risk Factor for psychopathology*
10. Russell, Katherine. (2016). *Hysterectomy, metaphor, and voice: An exploratory study on surgery experiences of women*. (Awarded the Dept's Diversity Award).
11. Boudreau, Melissa. (2015). *Afrocentric Resilience Training (ART): A prevention program for African American soldiers*.
12. Afolayan, Abimbola. (2015). *Haitian children's House-Tree-Person drawings: Global similarities and cultural differences*. (Use of Roysircar's archived)
13. Love, Amithea. (2014) *Rural clinicians' perceived ethical dilemmas: Relationships with clinician well-being and burnout*.
14. Mayo, Jessica. (2014). *Contemporary Franco Americans: A study of ethnic identity, help-seeking attitudes, and values*.
15. Lanza, Allyssa. (2014). *The WISC-IV and intellectual disability: A pilot study on hidden floor effects*.
16. Thomas, Sheeba. (2014). *Asian Indian college students: Relationship between communication difficulties and internalization*.

17. Irigoyen, Josefina. (2014). *Mental health care in McAllen Texas: Expenditure, utilization, and continuum of care.* (Awarded Department's Diversity Award and Research Award [CROP Award]).
18. Bumpus, Jennifer. (2014). *Effects of transracial adoption on racial identity, resilience, and self-esteem of African American adoptees.*
19. Clarke, Bryan. (2013). *Parents' perceptions and awareness of cyberbullying of children and adolescents.*
20. Hersey, Sarah. (2013). *Anorexia Nervosa: Benefits of recovery-oriented websites for adolescent girls and women.*
21. Podkova, Margaret. (2013). *Correctional officers' knowledge of mental illness, and its relationship with self-efficacy.*
22. Gil-del-Real, Francisco. (2012). *An alcohol intervention model with college students. Effectiveness of the BASICS program.*
23. Herzig, Benjamin A. (2011). *An examination of American-born Muslim college students' attitudes toward mental health.*
24. Filipelli, Christina. (2011). *First elderly client in therapy: Factors that influence student interest in geropsychology.*
25. Berry-Worcester, Frances. (2010). *An examination of multicultural competency in Northern New England school psychologists.*
26. Lynch, Barbara. (2010). *Affirmation of transgender students: Evaluation of a rural New England college.*
27. Smith, Megan L. (2010). *Black male leaders' paths to success in counseling: A qualitative study.* (Use of Roysircar's archived interview data).
28. Brodeur, Michael. (2009). *Assessment of resilience and its protective factors in disaster volunteers.* (Use of Roysircar's archived disaster trauma data).
29. Spanakis, Nicole C. (2008). *Latinas in leadership positions in psychology: Obstacles and successes.* (Awarded Department's Diversity Award).
30. Caruso, Dana. (2008). *Students' attitudes about multiculturalism: A study of one New England independent school.*
31. Gill, Peter. (2007). *Cultural encapsulation of therapist trainees: A preliminary qualitative investigation into process notes.* (Use of Roysircar's multicultural competencies archived data).
32. Ortega, Marilyn. (2007). *Racial and ethnic minority graduate students' perceptions of clinical psychology training environments.*
33. Greenspan, Barbara. (2007). *Oncologist Attitude Inventory (OAI). Developing a measure to assess psychological referral of oncologists.*
34. Turcotte, Marilyn. (2006). *Assessing the climate of a New England public high school: Student reports, teacher reports, and parent reports.* (Use of Roysircar's archived public school data). (Awarded Department's Research Award [CROP] Award).
35. Wright, Lindsey. (2006). *Posttraumatic stress disorder, somatization, and life functioning skills in Iraqi Shiite refugees: Clinicians' judgments.*
36. Brodeur, Catherine. (2006). *Building social competence in children with nonverbal learning disability: A preliminary study.*
37. Duff, Megan W. (2006). *Clinician multicultural competencies and their interest in multicultural training and supervision: An evaluation of a community mental health center.* (Awarded Department's Diversity Award).

38. Bergeron, Debra. (2006). *The Structured Rey-Osterrieth Complex Figure: Distinguishing constructional from executive processes in children.*
39. Summers, Jennifer, (2006). Supervised Chapters 3, 4, and data analyses, but not as chair, *The role of spirituality among cancer patients: A “body mind” relationship.*
40. Wilczak, Cheryl. (2005). *A study of gender differences in New York City police officer 9/11 trauma.*
41. Azzara, Lori. (2005). *A normative study of the FL Personality Scale (FLOPS).*
42. Hitchings, Amanda. (2004). *The Cheshire Medical Center Pregnancy Wellness Program: Using a biopsychosocial model.*
43. DiPasquale, Adriana. (2004).”Co-chair” with Dr. Colborn Smith, *Relationship of therapist characteristics with self-reported multicultural competencies.* (Use of Roysircar’s multicultural competency archived data).
44. Wood, Kelly. A. (2003). *Perceptions of high school student athletes: Pressures to succeed.*
45. Huynh, Uyen. (2003). *Health promotion curriculum development for Vietnamese refugees: Program development and pretest-posttest health confidence.* (Awarded Department’s Diversity Award).

Advising

- 40 doctoral advisees graduated since 2000
- Currently 7 dissertation advisees
- Several co-authorships with students for publications and national presentations (see Publications and Presentations sections)

University of Nebraska-Lincoln (UN-L)

- 1994 to 2000 Tenured Associate Professor, Department of Educational Psychology, Counseling Psychology Program (APA Accredited)
- 1996 to 1999 Training Director, Counseling Psychology Program
- 1994 to 1995 Program Director, Counseling Psychology Program (Conducted renewal of APA accreditation)
- 1988 to 1994 Assistant Professor

Courses Taught

- EP 868 Multicultural Counseling, including training in counseling services to ESL and racial and ethnic minority students in a Lincoln middle school
- EP 995 Doctoral Seminar: Multicultural Research
- EP 952 Objective Personality Assessment
- EP 965A Group Counseling I: Social Psychological Aspects
- EP 965B Supervision Group Counseling II: Group Leadership Practicum
- EP 987B Use of Tests in Counseling
- EP 997A Supervision Masters Counseling Practicum
- EP 997G Supervision Doctoral Counseling Practicum
- EP 987P Supervision Doctoral Field Placement Counseling
- EP 997B Supervision Masters Field Placement Counseling Practicum
- EP 899 Masters Thesis Supervision

EP 999	Doctoral Dissertation Supervision
EP 959	Predocutorial Internship
EP 976	Counseling Psychology I
Education 131 A	foundations course for all freshman students planning to be teachers

Doctoral Dissertations Chaired

1. Palensky, Jodie E. J. (2004). *Understanding coping strategies utilized by women with breast cancer: A mixed methods study.*
2. Kuo, Benjamin C-H. (2001). *Correlates of coping of three groups of Chinese adolescents in Toronto, Canada: Acculturation and acculturative stress.*
3. Webster, David. (2001). *Correlates of childhood attachments for adolescent college students: Explanatory style and empathy.*
4. Maestas, Michael V. (2000). *Acculturation measures for Hispanics/Latinos and Asian Americans: Analyses of methodology and psychometrics.*
5. Corey, Amy T. (2000). *Career aspirations of second-generation Asian Americans: Relationships with acculturation attitudes, perceived prejudice, and career values.*
6. Kuo-Jackson, Yassi P. (2000). *Minority experiences across Asian American ethnic groups and generational levels: Perceived prejudice, racial consciousness, ethnic identity retention, and bicultural stress.*
7. Frey, Melissa L. (1999). *Relationships among acculturation, worldviews, and ratings of dissociative symptomatology: A cross-cultural comparison of international students from developing countries and White American students.*
8. Gat, Irit. (1999). *Incarcerated mothers: Effects of the Mother/Offspring Life Development Program (MOLD) on recidivism, prosocial moral development, empathy, hope, and parent-child attachment.*
9. Alameda, Christian K. (1998). *Hawaiian elementary school students' ratings of perceived academic ability of Hawaiian, Japanese, and White American children: A formulation from the racial identity perspective.*
10. Ihle, Gail M. (1998). *Counselor and client differences: Relationships among worldviews, gender role identities, and counseling role expectancies.*
11. Kwan, Karl-L K. (1996). *Ethnic identity and cultural adjustment difficulties of Chinese Americans.*
12. Sonnenberg, Richard. (1996). *An examination of the outcome of a brief psychiatric hospitalization with particular reference to the therapeutic alliance and select patient characteristics.*
13. Lai, Edward W. M. (1993). *Effects of acculturation levels and sociocultural and demographic variables on the adjustment difficulties of Asian Americans and Asian International people.*
14. Alexander, Charlene M. (1992). *Construct validity and reliability of the White Racial Identity Attitudes Scale (WRIAS).* (co-chair)

Master's Theses Chaired

1. Veerasamay, Suthakaran. (1996). *Relationships of internal and external religious orientations, religion, and ethnic identity of Asian Hindus and Muslims in the Midwest.*
2. Hagemoser, Steven. (1994). *Differences between the scores of the employed blind and the unemployed blind on select MMPI-2 content and research scales.*
3. Baliga, Gita. (1992). *White racial identity development: Analyses of white psychology trainee responses.*

4. Osvold, Lise L. (1991). *Eating attitudes and behaviors of Native American women and African American women: Effects of ethnicity, acculturation, and sociocultural variables.*
5. Lai, Edward W. M. (1990). *Moderating effects of sociocultural variables on the acculturation attitudes of Hispanics and Asian Americans.*
6. Brennan, Joanne. (1990). *The effects of interpersonal problem solving skills training on preschool children.*
7. Johnson, Patricia R. (1990). *A comparison of the worldviews of White American, Mainland Chinese, Taiwan Chinese, and African graduate students.*
8. Taffe, Richard C. (1990). *Development of the Multicultural Counseling Inventory.*

Advising

- 14 doctoral advisees and 50 masters advisees graduated from the University of Nebraska-Lincoln.
- Undergraduate research advising for Minority Undergraduate Opportunities Program
- Doctoral Committees: 25
- Several co-authorships with students for publications and national presentations (See Publications and Presentations sections)

Post Doctoral Faculty Supervision

- 1996-1997 Dr. Donald Daughtry, visiting Assistant Professor, University of Nebraska-Lincoln.
- 1997-1998 Dr. Thomas Palma, visiting Assistant Professor, University of Nebraska-Lincoln.

International Teaching

- 1979-1980 High School English Teacher, St. Patrick's College, Calabar, Nigeria
Examiner, English, West African School Certificate Board
Examiner, college entrance English, College of Technology, Calabar, Nigeria
- 1979-1980 Instructor, English Department, University of Calabar, Nigeria
- 1973-1978 High School English Teacher, Loreto Day School, Calcutta, India
Examiner, English, West Bengal Secondary School Examination Board, Calcutta, India
- 1973-1978 Volunteer Teacher with Mother Teresa's Missionaries of Charity, Calcutta, India
- Spring 1988 Adjunct Faculty, Department of Psychology, Iowa State University; course cross-cultural counseling
- 1985-1987 Teaching Assistant, Educational Psychology, Texas Tech University
- 1984-1985 Instructor, English Department, Sul Ross State, Texas
- 1982-1984 Teaching Assistant, Education Department, Sul Ross State, Texas

RESEARCH

Multicultural Assessment

Development of the Disaster Response Competencies Questionnaire (DRCQ). Currently, I am constructing a measure of disaster response competencies to screen and do ongoing assessment with disaster relief workers and volunteers. Through a pilot study on the DRCQ measure in summer 2011, I found that (a) there is a set of protective factors (flexibility, survivor empowerment, and gender [women]) and a set of risk factors (responder low SES, vicarious traumatization, and environmental stressors) that accounted for participants' disaster response

competencies, after taking into account social desirability responses. Exploratory factor analyses suggested four latent factors in the DRCQ: responder traits, internal and external resources of resilience, interventions, and well-being. Now I am conducting validity studies on the revised DRCQ so that I can develop a measure of disaster response competencies for ameliorating community crisis and reinforcing community resilience in the aftermath of a disaster.

Development of the Cross-Cultural Coping Scale (CCCS). The Cross-Cultural Coping Scale (CCCS), a scenario-based instrument, has a three-factor structure: Collective, Avoidance, and Engagement Coping. In the instrument development study, its criterion-related validity was indicated in the acculturation of Chinese Canadian adolescents. Convergent and divergent/discriminant validities were indicated in the CCCS' relationships with self-construals in a sample of racially and ethnically diverse college students in Canada. The CCCS' generalizability was tested on international university students in Midwestern United States, who self-reported various religious faiths, acculturation, and coping. In another study, the CCCS distinguished between first-generation and second-generation Asian Indian youth's coping in the United States and is a moderator variable in these participants' racial resiliency.

Development of the Multicultural Counseling Inventory (MCI). This instrument measures multicultural counseling competencies: multicultural counseling skills, multicultural awareness, multicultural counseling relationship, and multicultural counseling knowledge. Its psychometric properties and validity have been investigated through through studies.

Development of the Multicultural Social Desirability Index (MCSD). This instrument measures a preference to make a good impression on others by self-reporting that one always interacts well with minorities and that one is always receptive to minority issues. The MCSD is used as a validity scale for the MCI (see the scale mentioned above).

Development of the Minority-Majority Relations Survey (MMRS) and the American-International Relations Scale (AIRS). These acculturation instruments have been developed and used to study within and between group differences; acculturation of American ethnic immigrant groups, international groups, and first and second generation Asian Americans; relationships between acculturation and mental health issues (e.g., acculturative stress, interpersonal competence concerns, eating disorder attitudes, dissociative symptoms, and coping); and implications for counseling practice. In each measure, a subscale measures perceived prejudice.

Development of the Cultural Adjustment Difficulties Checklist (CADC). This instrument measures acculturative stress; the relationship between acculturative stress and acculturation; the relationships between acculturative stress and immigrant sociocultural variables; and the relationship between bicultural stress and ethnic identity. The instrument's psychometric properties and validity have also been studied.

Development of the Internal-External Ethnic Identity Measure (Int-Ext ID Measure). This instrument is based on social psychological constructs of ethnic identity, measuring the implicit as well as the explicit features of one's ethnic identification with a reference group; the relationships of ethnic identity with acculturative stress, collective self-esteem, perception of

prejudice, and fear of losing face; the relationships of religion, intrinsic religious orientation, and extrinsic religious orientation with ethnic identity; and the relationship of ethnic identity with sociopolitical consciousness.

Publications

Publications appear under the names Roysircar (2003-present), Roysircar-Sodowsky (1999-2003), and Sodowsky (1987-1998).

Note. An asterisk (*) indicates co-authorship with graduate students or former advisees.

R = Refereed; Ch = Book Chapter .

1. APA Multicultural Task Force: Clauss-Ehlers, C., S., Tummala-Narra, P., Roysircar, G., Hunter, S., J., & Chiriboga, D. A. (2018, submitted). Multicultural guidelines: An ecological approach to context, identity, and intersectionality. *American Psychologist*. (R)
2. *Roysircar, G., Geisinger, K., & Thompson, A. (2018, revision submitted). Assessment of Haitian children's mental health post-earthquake disaster: Construct validation of trauma assessment. *The Journal of Black Psychology*. (R)
3. *Lanza, A., **Roysircar, G.** & Rodgers, S. (2018). First responder mental healthcare. Evidence-based prevention, postvention, and treatment services. *Professional Psychology: Research & Practice*. 49(3),193-204. <http://dx.doi.org/10.1037/pro0000192> (R)
4. *Roysircar, G., Studeny, J., Rodgers, S., & Lee-Barber, J. S. (2018). Multicultural disparities in legal and mental health systems: Challenges and potential solutions. *The Scholar-Practitioner: A Journal of Counseling and Professional Psychology*. April issue. (R)
5. Roysircar, G., & Krishnamurthy, R. (2018). Nationality and assessment. In S. Smith & R. Krishnamurthy (Eds.), *Diversity sensitive personality assessment (pp. 151-178)*. NYC, New York: Taylor Francis/Routledge. (Ch)
6. *Roysircar, G., Colvin, K. F., Afolayan, A. G., Thompson, A., & Robertson, T. W. (2017). Haitian children's resilience and vulnerability assessed with House-Tree-Person (HTP) drawings. *Traumatology*. 23 (1), 68-81. <http://dx.doi.org/10.1037/trm0000090> (R)
7. *Roysircar, G., Thompson, A., & Boudreau, M. (2017). "Born Black and male": Counseling leaders' self-discovery of strengths. *Counselling Psychology Quarterly*, 40, 343-372. <https://doi.org/10.1080/09515070.2016.1172204> (R)
8. *Roysircar, G., Pignatiello, V., Lanza A., Irigoyen, J., Studeny, J., & Caruso, D. (2018, submitted). Disaster counseling in Haiti: Qualitative analyses of counseling session notes. *Psychotherapy Research*. (R)
9. *Roysircar, G., & Pignatiello, V (2015). Counseling and psychotherapy in the USA: The story of Rolando. In R. Moodley, M. Lengyell, R. Wu, & U. P. Gielen (Eds.) (2015) (Eds.), *Therapy without borders: International and cross-cultural case studies handbook*. Alexandria (pp.165-172). VA: ACA. (Ch)
10. *Herzig, B. A., **Roysircar, G.**, Kosyluk, K. A., & Corrigan, P.W. (2013). American Muslim college students: The Impact of religiousness and stigma on active coping. *Journal of Muslim Mental Health*, 7, (1), 33-42. (R)
11. *Roysircar, G., Podkova, M., & Pignatiello, V. (2013). Crisis intervention, social class, and counseling: Macrolevel disaster effects. In W. M. Liu (Ed.), *The Oxford Handbook of social class in counseling (pp.144-163)*. New York, NY: Oxford University Press. (Ch)
12. Roysircar, G. (2013). Multicultural assessment: Individual and contextual dynamic sizing. In F.

- T. L. Leong & J. Trimble (Eds.), *APA Handbook of multicultural psychology. Vol 1. Theory & Research* (pp. 141-160). Washington, DC: APA. (Ch)
13. Roysircar, G., & Hodges, S. (2013). Counseling and psychotherapy in the United States: Multicultural competence, evidence-based, and measurable outcomes. In R. Moodley, U. P. Gielen, & R. Wu (Eds.), *Handbook of counseling and psychotherapy in an international context* (pp 157-167). NYC, NY: Routledge. (Ch)
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Books

- Ginter, E., Roysircar, G., & Gerstein, L. (2018). *Theories and strategies of counseling and psychotherapy: Relevance across cultures and settings*. Thousand Oaks: SAGE. ISBN is [9781412967594](#).
- Klauss-Ehlers, C., S. Roysircar, G., & Hunter, S. J. (2018, proposal submitted). *Multicultural guidelines: An ecological approach to context, identity, and intersectionality: A user's guide*. APA Press.
- Roysircar G. (2010). *Information resource on how disasters affect people, children, and communities: Health, help, and assessment*. Keene, NH: Multicultural Center for Research and Practice/Disaster Shakti, Antioch University New England.
- Toporek, R. L., Gerstein, L. H., Fouad, N. A., Roysircar, G., & Israel, T. (Eds.), (2006). *Handbook for social justice in counseling psychology: Leadership, vision, and action*. Thousand Oaks, CA: SAGE.

- Roysircar, G., Sandhu, D. S., & Bibbins, V. (2003) *Multicultural competencies: A guidebook of practices*. Alexandria, VA: American Counseling Association.
- Roysircar, G., Arredondo, P., Fuertes, J. N., Ponto, J. G., & Toporek, R. L. (2007). *Multicultural counseling competencies 2003: Association for Multicultural Counseling and Development* (Spanish Translation), Alexandria, VA: AMCD.
- Roysircar, G., Arredondo, P., Fuertes, J. N., Ponterotto, J. G., & Toporek, R. L. (2003). *Multicultural counseling competencies 2003: Association for Multicultural Counseling and Development (reprinting 2010)*. Alexandria, VA: AMCD.
- Sodowsky, G. R., & Impara, J. C. (Eds.). (1996). *Multicultural assessment in counseling and clinical psychology*. Lincoln, NE: Buros Institute of Mental Measurements, University of Nebraska.

National Presentations

Note: An asterisk (*) indicates involvement of graduate students.

Keynote Speeches

- Roysircar, G. (2009, January). Keynote: *Therapist, heal society and thyself: Social justice advocacy in disaster response work*. National Multicultural Summit and Conference, January 15-16, New Orleans, LA.
- Roysircar, G. (2008, August). Keynote: *Culturally sensitive practice versus empirically supported treatment*. Annual conference of New Zealand Psychological Society, Christchurch, NZ.
- Roysircar (2007, July). Keynote: *The big picture of social justice advocacy: Counselor heal society and thyself*. International Conference of AMCD, Extending Advocacy, Global Outreach, Critical Consciousness, and Praxis, Johannesburg, South Africa.
- Roysircar, G. (2001, December). Keynote: *Understanding the impact of culture on the mental health of South Asian Families in the United States*. National Alliance for the Mentally Ill (NAMI) New Jersey.

Invited Workshops

- Roysircar, G. (2017, October). *APA (2017) Multicultural guideline 5 on addressing inequity and disparity: Case study applications*. Psychology Consultation Center, University of Rhode Island. Kingston, RI.
- Roysircar, G. (2016, April). *Mental health equity for immigrants and refugees*. Georgia State University Biannual Cultural Competency Conference: Cultivating a Culture of Health Equity: Clinical and Community Innovations, University Counseling Center, Atlanta, Georgia, April 7-8.
- Roysircar, G. (2015, March). Multicultural relationship competency: Managing therapist-client cultural divides. Continuing education workshop. Riverbend Community Mental Health Center, Concord, NH
- Roysircar, G. (2014, March). Multicultural relationship competency: Managing therapist-client cultural divide. Georgia State University Cultural Competency Conference, held by the university counseling center, March 13 and 14, Atlanta, Georgia.
- Roysircar, G. (2009, December). *Lost in cross-cultural transitions: Multicultural ecology of an Asian Indian's immigrant losses*. A workshop on multicultural case conceptualizations and interventions.. Department of Counseling and School Psychology and Special

- Education, and the University Counseling Center, Brigham Young University, Provo, Utah.
- Roysircar, G. (2009, September). *Evidence based practice: Culturally sensitive applications with client cases*. Workshop for the Ethnic Minority Association of Graduate Students (EMGAS) and local community practitioners, NOVA Southeastern University, Fort Lauderdale, Florida, Sept. 19.
- Roysircar, G. (2009, January). Workshop, *Developing leaders for global disaster response*. National Council of Schools in Professional Psychology, Mid-Winter Conference, Puerto Vallarta, Mexico, Jan- 21-24.
- Roysircar, G., & Vasquez, M. J. T. (2008, January). *Interventions with people of color*. National Council of Schools in Professional Psychology, Mid-Winter Conference, Austin, TX, Jan 16-19.
- Roysircar, G. (2008, August). *Self-care and resilience of human service providers*. Annual Conference of the New Zealand Psychological Association, Christchurch, NZ.
- Roysircar, G. (2007, August). *International collaborations and community interventions*. Annual Conference of the Asian American Psychological Association, San Francisco, CA.
- Roysircar et al. (2007, March). Chair of workshop. *Publishing in ACA refereed journals: Suggestions from the Council of Editors*. Annual conference of the American Counseling Association, Detroit, MI.
- Roysircar, G. (2006, April). *Multicultural counseling competencies with Asian American clients: Live interview training*. Annual Conference of the American Counseling Association, Montreal, Canada.
- Roysircar et al. (2006, April). Chair of workshop. *Publishing in ACA refereed journals: Suggestions from the Council of Editors*. Annual conference of the American Counseling Association, Montreal, Canada.
- Roysircar, G. (2006, February). *Scaling walls: Identifying and overcoming challenges in advocating for social justice*. Workshop presenter with Rebecca Toporek (Chair of Workshop), Lawrence Gerstein, and Tania Israel. Annual Winter Roundtable Conference of Teachers College, Columbia University, NYC.
- Roysircar, G. (2004, September). *Following your heart and making a difference: Tsunami recovery work in Tamilnadu, India*. Annual conference of Mothers Uniting to Create a Non-Violent & Just World for All Children, Keene State College, Keene, NH.
- *Roysircar, G. (2004, April). *The Multicultural Practice Model, multicultural counseling competencies, and live interviews*. Plymouth State University, Plymouth, NH; with Antioch New England psychology students, Josefina Irigoyen, Anna Berin, and Michiko Ishibashi.
- Roysircar, G. (2002, August). *Interviews with diverse Asian Americans: Live training in multicultural counseling competencies*. APA continuing education program, Asian American Psychological Association Annual Convention, Chicago.
- *Roysircar, G. (2002, January). *Interviews with minority individuals: Applications of a live training model in multicultural competencies*, Race 2002 Conference: Relevance of Assessment and Culture in Evaluation, College of Education, Arizona State University, Tempe; with Antioch New England clinical psychology students, Hubbell, R., Wilczak, C., Ortega, M., Harris, K., & Taliouridis, C.

Invited Papers

- Roysircar, G. (2017, October). *APA Multicultural guidelines for the 21st century: Identity, context, and intersectionality*. Psychology Dept., University of Rhode Island, Kingston, RI.
- Roysircar, G. (2012, August). *A scientist-practitioner's journey to international disaster relief counseling: Passion, belief, humility, and the future of Counseling Psychology*. Invited address in honor of Best Practice Award from APA's Div 17, Society of Counseling Psychology, Annual Conference American Psychological Association, Orlando, Florida.
- Roysircar, G. (2012, February). Facilitator of plenary session, Honoring Elders in our field: *Conversations on our understanding about acculturation*. Roysircar's paper title, *Hope for hard work and looking for a better life: "Welcome to English Class and our Neighborhoods" Needs to Replace "Show me Your Papers."* The 29th Annual Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.
- Roysircar, G. (2010, March). *Disaster crisis management, race, social class, and resilience-building*. Paper presented at the annual conference of the American Counseling Association. Pittsburg, PA.
- Roysircar, G. (2009, December). Educating minority children in the United States: Multicultural competence of educators. Paper presented at the David O. McKay School of Education, Brigham Young University, Provo, Utah.
- Roysircar, G. (2009, December). Disaster training and practice of Disaster Shakti volunteers. Paper presented to the counseling psychology faculty and their guests, Brigham Young University, Provo, Utah.
- Roysircar, G. (2009, September). *Lost in cross-cultural transitions: Multicultural ecology of an Asian Indian's immigrant losses*. Faculty colloquium. Department of Clinical Psychology. Nova Southeastern University, Fort Lauderdale, Florida, Sept. 18.
- Roysircar, G. (2007, February). *Multicultural Practice Model: Evaluations by ESL clients and observer raters*. Colloquium for Black History Month, Institute for Clinical Psychology, Widener University, Chester, PA.
- Roysircar, G. (2007, January). *Multicultural Practice Model: Evaluations by ESL clients and observer raters*. National Council of Schools and Programs of Professional Psychology, . Midwinter Conference, Fort Lauderdale, FL.
- Roysircar, G. (2005, October). *Multicultural Practice Model: Evaluations by ESL students and counselor raters*. Colloquium, Department of Student Development and Pupil Personnel Services, University of Massachusetts, Amherst.
- Roysircar, G. (2002, October). *Acculturation and ethnic identity measures for Latinos and Asian American: Analyses of methodology and psychometrics*. Diversity Challenge: How to Keep High-Stakes Tests from Making People Mentally Ill, Institute for the Study and Promotion of Race and Culture, Boston College.
- Roysircar, G. (2002, April). *Counselor trainee self-reflection in process notes on multicultural services: Within and between session analyses* (colloquium). Department of Counseling, Developmental, and Educational Psychology. Boston College.
- *Roysircar, G., Gard, G., Wilczak, C., Swanson, J., & Taliouridis, C. (2001, October). *Developing a helping relationship with a minority individual in the community: Training in a clinical psychology program*. Diversity Challenge: How to Survive Teaching Courses on Race and Culture, Institute for the Study and Promotion of Race and Culture, Boston College.

- Roysircar, G. (2001, September). *Therapy for acculturation and ethnic identity concerns*. University at Albany, State University of New York.
- Roysircar-Sodowsky, G., (2001, February). *Worldviews, gender, and social class: Cross-cultural research and implications*. Winter Roundtable on Cross-Cultural Psychology and Education, Teachers College, Columbia University, New York City.
- Roysircar-Sodowsky, G., et al. (2001, January). *Multicultural centers for training, research, practice, and consultation*. National Multicultural Conference and Summit II, Santa Barbara.
- Sodowsky, G. R. (1998, November). *Assessing acculturation and cultural variables*. Asian American Mental Health Assessment Conference. University of California-Davis.
- Sodowsky, G. R. (1995, October). *Asian immigrant variables and structural models of cross-cultural distress*. Paper presented at the Symposium, International Migration and Family Change: The Experience of U.S. Immigrants, Penn State University, University Park, PA.

National Conferences (In the Last 18 Years)

Dr. Roysircar has 260 presentations at national conferences. A complete list of her presentations will be provided upon request.

An asterisk (*) indicates co-authorship with graduate students or former advisees.

- Klauss-Ehlers, C. S., Hunter, S. J, **Roysircar, G.**, & Chiriboga, D. A. (2018, August). *Multicultural guidelines. An ecological approach to context, identity, and intersectionality (2017)*. Discussants, Jean Lau Chen, Chair APA Board of Directors and Past President (2017) of APA Div. 52 (International Psychology) and Antonio Puente, Past President (2017) of APA. Symposium at the annual APA conference, San Francisco, CA.
- *Roysircar, G. (Discussant), Rodgers, S., Thompson, A., Lambos, K., Maiwald, A., Alvarez, B., Williams, R. (2018, August). *Structural oppressions: After Charlottesville and Mass Traumas*. Symposium selected by APAGS, Symposium at the annual APA conference, San Francisco, CA.
- Roysircar, G. (2017, August). Qualitative analyses of trauma counseling in Haiti. In symposium, S. Hage (Chair), *Addressing the diverse mental health needs of individuals with co-occurring PTSD and SUDS*. Collaborative programming symposium at the annual APA conference, August 3rd-6th.
- *Roysircar, G., & Lanza, A. (2017, August). *First responder mental health: Prevention, postvention, and treatment interventions*. Paper presented at the annual APA conference, August 3rd-6th.
- *Roysircar, G., Studeny, J., & Rodgers. S. (2017, August). *Disparities in health and human resources: Psychology's promotion of equity and access*. Paper presented at the annual APA conference, August 3rd-6th.
- Roysircar, G., Chao R., Worthington, E., Cook, D. (Discussant), Shafranske, E. (Discussant), & Richards, S., P (Discussant). (2016, August), *International Perspectives: How people use religiousness/spirituality to cope*. Collaborative programming symposium at the annual convention of American Psychological Association, Denver, CO, August 4th-7th.
- *Roysircar, G., & Thompson, A. (2016, August). Applying the House-Tree-Person Test (HTP) and self-report measures of PTSD, self-concept, and collective self-esteem in Haiti: Measuring Haitian Children's Resilience and Vulnerability through multidimensional

- scaling. Poster for Personality and Social Psychology at the annual convention of American Psychological Association, Denver, CO, August 4th-7th.
- *Roysircar, G. (Discussant), Weisberg, L. (Chair), Rodgers, S., & Lazzari, C. A. (2016, August). *Syrian refugee crisis: Psychologists' responsibility for human rights and mental health*. Symposium, APAGS sponsored, at the annual convention of American Psychological Association, Denver, CO, August 4th-7th.
- Roysircar, G. (2016, July) *Community approaches to cultural diversity, crime, and response to natural disasters*. Symposium presenter. International Congress of Psychology, Yokohama, Japan, July 24-29,
- *Roysircar, G. (Discussant), Weisberg, L. (Chair), Rodgers, S., Lazzari, C. A., & Johnney, N. (2016, February). *Syrian refugee crisis: Psychologists' responsibility for human rights and mental health*. Symposium at the Winter Roundtable of Cross-Cultural Psychology and Education, Teachers College, Columbia University, New York City, Feb 26-27.
- *Roysircar, G., Pignatiello, V., Lanza, A., & Irogoyen, J. (2015, August). *A qualitative study of a disaster counseling model*. Paper at the annual convention of American Psychological Association, August 6th-9th, Toronto, Canada.
- *Roysircar, G., Colvin, K. F., T., Hovey, K., & Johnney, N. (2015, August). *Psychometric properties of a culturally adapted House-Tree-Person Test used with Haitian children*. Paper at the annual convention of American Psychological Association, August 6th-9th, Toronto, Canada.
- Colvin, K. F., & Roysircar, G. (2015, April). *A Generalizability study of the Haiti House-Tree-Person Test*. Paper presented at the annual meeting of the American Educational Research Association, Theme "Toward Justice: Culture, Language, and Heritage in Education and Praxis," April 16-20th, Chicago, IL.
- *Roysircar, G., O'Leary, K., & Thompson, A. (2015, January). *Haitian children's resilience and vulnerability to adversity: A quantitative H-T-P study*. Biannual National Multicultural Conference and Summit, Atlanta, GA.
- *Boudreau, M., Roysircar, G., Macedonia, M., & Thompson, A. (2015, January). *Social justice mental health practicum in Haiti: Trainee risks, resilience, multicultural competence, and growth*. Biannual National Multicultural Conference and Summit, Atlanta, GA.
- Toporek, R.L., Fouad, N., Israel, T., Roysircar, G., Gerstein, L. *Developing competencies in social justice advocacy: Tools, strategies, and action*. Biannual National Multicultural Conference and Summit, Atlanta, GA.
- *Roysircar, G., O'Leary, K., & Colvin, K. (2014, August). *The House-Tree-Person Test (HTP): Measuring Haitian children's resilience and trauma post 2010 earthquake*. In symposium (Chair, Roysircar, G.), Nationality and Personality Assessment: Recent Studies with Children and Adults. Annual Conference of the American Psychological Association, Washington, DC, August 7-10.
- *Podkova, M., & Roysircar, G. (2014, August). *Correctional officers' knowledge of mental illness and its relationship with self-efficacy*. Annual Conference of the American Psychological Association, Washington, DC, August 7-10.
- *Hersey, S., & Roysircar, G. (2014, August). *Anorexia Nervosa: Benefits of recovery-oriented websites*. Annual Conference of the American Psychological Association, Washington, DC, August 7-10.
- *Clarke, B., & Roysircar, G. (2014, August). *Parents' perceptions and awareness of cyberbullying of children and adolescents*. Annual Conference of the American Psychological Association, Washington, DC, August 7-10.

- Toporek, R., Israel, T., Roysircar, G., Fouad, N., & Gerstein, L. (2014, August). *Challenges for social justice in counseling psychology: Dialogue in roundtables* (Chair, Toporek), Annual Conference of the American Psychological Association, Washington, DC, August 7-10.
- Roysircar, G. (2014, March). Workshop presenter, *Bonds between mental health and human rights and between mental illness and disabling social realities*. In workshop (Chair, Roysircar), Using a Framework for Training and Practice of Social Justice, APA Div 17, Society for Counseling Psychology Conference, March 14-16, Atlanta, Georgia.
- Roysircar (2013, August). Vision for international disaster response. In symposium (Chair, Roysircar), *Disaster mental health service in Haiti: Vision, practicum, and research*. Annual Conference of the American Psychological Association, Honolulu, HI.
- *Roysircar, G., O'Leary K., Boudreau, M., Afolayan, A. Hulslander, T., Tellock, P., Moran, K., & Conley, M. (August, 2013). *Disaster mental health service in Haiti: Vision, practicum, and research*. Symposium (Chair, Roysircar) at the Annual Conference of the American Psychological Association, Honolulu, HI.
- *Roysircar, G, O'Leary, K., Huslander, T., Moran, K., Conley, M., Tellock, P., & Afoloyan, A. (2013, August). *Multicultural measurement of Haitian House-Tree-Person drawings*. Paper Presented at a symposium (Chair, Roysircar) of the Annual Conference of the American Psychological Association, Honolulu, HI.
- *Tellock, P., Lord, M. B., Conley, M., & Russell, K., & Roysircar, G., (February, 2013). *From loss to acceptance: Using literary memoir and guided imagery to respond to exclusion experiences of ethnic and racial minority GLB clients*. Workshop at 30th Annual Winter Roundtable on Cultural Psychology, Teachers College, Columbia University, New York, NY.
- *Roysircar, G., Boudreau, M., Shewey N, Afolayan, A., & Macedonia, M. (2013, January), *Adjective collections: Therapist biases and increasing awareness of Asian Parenting*. Workshop. National Multicultural Conference and Summit (NMCS), Houston, TX.
- Roysircar, G. (2012, August). Chair of the Fellows Symposium, Div 17, Society of Counseling Psychology, Annual Conference of the American Psychological Association, Orlando, Florida.
- *Roysircar, G., , Shewey, N., Ledoux, T., Boudreau, M., Tellock, P., Curilla, K., Randall, K., Afolayan, A., & Lanza, A. (2012, February). *Adjective Collections: Exploring biases and increasing awareness of Asian American parenting and parent-child relationships*. Workshop at 29th Annual Winter Roundtable on Cultural Psychology, Teachers College, Columbia University, New York, NY.
- Roysircar, G. (2011, August). *Training and practice in trauma, catastrophes, and disaster counseling*. Symposium at the American Psychological Association Annual conference, Washington, DC.
- Roysircar, G. (2011, August). *Disaster response competencies of responders: A pilot study*. Paper at the American Psychological Association Annual conference, Washington, DC.
- *Berry-Worcester, F. L., & **Roysircar, G.** (2011, August). *An examination of multicultural competency of Northern New England school psychologists*. Paper at the American Psychological Association Annual Conference, Washington, DC.
- *Lynch B. J., & **Roysircar, G.** (2011, August). *Affirmation of transgender students: Evaluation of a New England college*. Paper at the American Psychological Association Annual Conference, Washington, DC.

- *Roysircar, G., & Brodeur, M. (2010, August). *Assessment of resilience and its protective factors in disaster outreach volunteers*. Paper to be presented at the annual conference of the American Psychological Association, San Diego, CA.
- *Smith, M. L., & Roysircar G. (2010, August). *Black male leaders' paths to success in counseling: A qualitative study*. Paper to be presented at the annual conference of the American Psychological Association, San Diego, CA.
- *Roysircar, G., Clarke, B., Love, A., Thomas, S., & Aufiero, J. (2010, January). *Developing multicultural awareness: Using stories to transcend cultural boundaries*. A workshop at the Winter Roundtable, Teachers College, Columbia University, NYC.
- *Roysircar, G., Irigoyen, J., & Brodeur, M (2010, January). *Disaster recovery outreach in Mexico: Multicultural-social justice engagement by psychology trainees*. Paper presented at the Winter Roundtable, Teachers College, Columbia University, NYC.
- Roysircar, G. (2009). *Resilience and self-care of Katrina responders: Outcomes and evaluations*. Paper presented at the Annual conference of the American Psychological Association, Toronto, Canada.
- *Roysircar, G., & Pignatiella, V. (2009) *Lost in cross-cultural transitions: Thinking ecologically about immigrant losses*. Paper presented at the Annual conference of the American Psychological Association, Toronto, Canada.
- *Roysircar, G., & Thorn, N. (2009). *Multicultural Relationship Model: Therapeutic alliance-building in counseling*. Paper presented at the Annual conference of the American Psychological Association, Toronto, Canada.
- *Roysircar, G. (Chair & Discussant), Denietolis, B, Vincent, W., Irigoyen, J., Blanchard, A., Gifford, C., Thomas, S., & Thorn, N. (2008, October). *Responding to National and International Disasters through a Multicultural-Social Justice Frame*. Symposium, Annual Diversity Challenge, Institute for the Promotion of Race and Ethnicity, Boston College.
- *Gill, P., & **Roysircar, G.** (2008, August). *Cultural encapsulation and decapsulation of therapist trainees*. Paper presented at the Annual conference of the American Psychological Association, Boston, MA.
- *Roysircar, G. Brodeur, M., & Irigoyen, J. (2008, August). *Self-care and resilience of disaster response volunteers: Outcome Evaluations*. Paper presented at the Annual conference of the American Psychological Association, Boston, MA.
- *Pignatiella, V., & **Roysircar, G.** (2008, August). *Another noose hanging: Events following Jena 6*. Paper presented at the Annual conference of the American Psychological Association, Boston, MA.
- *Pignatiella, V., Pimpinella, E. & **Roysircar, G.** (2008, February). *Another noose hanging: Events following Jena 6*. 25th Winter Roundtable, Teachers College, Columbia University, NYC.
- *Roysircar, G., Herzig, B., Worcester-Berry, F., & Lynch, B. (2008, February). Symposium Chair and Discussant. *Underrepresented minorities in psychology and education: Pathways to inclusion*. 25th Winter Roundtable, Teachers College, Columbia University, NYC.
- *Roysircar, G., & Pimpinella, E. (2007, August). *Asian Indian students' career aspirations: Generational status and self-reports and parental reports on acculturation*. Annual conference of the American Psychological Association, San Francisco, CA.

- *Roysircar, G. (2007, August). Empirically supported versus culturally sensitive treatments. In symposium, *Evidence-based practice—Practice, research, and social justice considerations* (Co-Chairs: Kathleen Chwaliz & John O'Brien). Annual conference of the American Psychological Association, San Francisco, CA.
- *Spanakis, N., & Roysircar, G. (2007, August). Interviews with *Hispanic women/Latinas in leadership positions in psychology: Their obstacles and successes*. Annual conference of the American Psychological Association, San Francisco, CA.
- West-Olatunji, C., & Roysircar, G. (2007, April). Symposium, Culture-centered disaster response in a global context. Annual conference of the American Counseling Association, Detroit, MI.
- Roysircar (Discussant) with presenters Irigoyen, J., Denietolis, B., & Vincent, W., (2007, February) symposium, *Exploring social justice techniques implemented at a predominantly White graduate institution by student group SERD/Shakti*. Winter Roundtable, Teachers College, Columbia University, NYC.
- *Smith, M. L., & Roysircar, G. (February, 2007). African American leadership paths: Interviews with male presidents of a counseling association. National Multicultural Conference and Summit, Seattle, Washington.
- *Spanakis, C., & Roysircar, G. (2007, January). *Latinas in leadership positions in psychology: Obstacles and successes*. National Multicultural Conference and Summit, Seattle, Washington.
- *Roysircar, G., & Spanakis, N. (2006, August). *Predictors of coping and racial resiliency in U.S. Asian Indians*. Annual conference of the American Psychological Association. New Orleans, LA.
- *Roysircar, G., West-Olatunji, C., Vincent, W., & Goranson, A. (2006, August). Symposium Chair, *Disaster responses around the world: Social Justice efforts*. Annual conference of the American Psychological Association, New Orleans, LA.
- Roysircar G. (2006, August). *Empirical multicultural counseling competencies: Closing the theory-research gap*. Symposium panelist with Roger Worthington (Chair of symposium), Madonna Constantine, and Helen Neville. Annual conference of the American Psychological Association, New Orleans, LA.
- Roysircar, G. (2006, August). *Social justice: Catalytic action and counseling psychologists*. Symposium panelist with Rebecca Toporek (Chair of Symposium) and Lawrence Gerstein. Annual conference of the American Psychological Association, New Orleans, LA.
- Roysircar, G. (2006, August). *Counseling psychology around the world*. Roundtable participant with Lawrence Gerstein (Co-chair of Roundtable) and 34 other roundtable participants. 2006 Annual conference of the American Psychological Association, New Orleans, LA.
- Roysircar, G. (2006, July). *Tsunami mental health: Diagnosis, assessment, and psychosocial interventions*. 26th International Congress of Applied Psychology, Athens, Greece.
- Roysircar, G. (2006, July). *Development of the Cross-Cultural Coping Scale: Collective, avoidance, and engagement coping*. 26th International Congress of Applied Psychology, Athens, Greece.
- Roysircar, G. (2006, July). International U.S. Collaborative Scholarship in a U.S. Multicultural Journal. Paper in Symposium: *Increasing International Research in Counseling Psychology: An Invitation to Globalization in CP Journals*. 26th International Congress of Applied Psychology, Athens, Greece.

- *Roysircar, G., & Spanakis, N. C. (2006, July). *Cultural Diversity Observer Rating Scale: Construct, convergent, and discriminant validity*. 26th International Congress of Applied Psychology, Athens, Greece.
- *Roysircar, G., Wilczak, C., Goranson, A., Lord, H., Vincent, W. (2006, February). Symposium Chair, *Disaster relief: International and national social justice efforts*. Annual Winter Roundtable Conference of Teachers College, Columbia University, NYC.
- Roysircar, G. (2006, February). *Social justice in action: Examples of practice and visions of the future*. Symposium panelist with Rebecca Toporek (Chair of Symposium), Larry Gerstein, and Tania Israel. Annual Winter Roundtable Conference of Teachers College, Columbia University, NYC.
- *Roysircar et al. (2005, August). Cultural Diversity Observer Rating Scale (CDORS): Construct, convergent, and predictive validity. Paper presented at the annual conference of the American Psychological Conference, Washington, DC.
- Roysircar, G. (2005, August). Clinical assessment, diagnosis, and multicultural guidelines. Symposium presented at the annual conference of the American Psychological Conference, Washington, DC.
- *Frey, M., & Roysircar, G. (2005, August). Predictions of perceived prejudice and acculturation for utilization of help resources by South and East Asian International Students. Paper presented at the annual conference of the American Psychological Conference, Washington, DC.
- *Roysircar, G., Hagan, M., Plymale, F., Iacuzzi, C., & Irigoyen, J. (2005, February). Mentoring language minority individuals through community outreach. Workshop presented at the Winter Roundtable, Teachers College, Columbia University, NYC.
- Roysircar, G. (2004, August). Roundtable Discussion Co-Chair, *Feminist perspectives in international psychology—building partnerships and creative solutions*. Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- *Roysircar, G., Bates, C. L., Danielson, S., G., Spanakis, N., Natalia, D., Brock, D., & Iacuzzi, C. (2004, August). *Development of the Cultural Awareness Observer Rating Scale*. Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- Roysircar, G. (2004, August). Symposium Discussant, *Bridging the chasm of differences with constructive conversations*. Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- Roysircar, G. (2004, August). *Cultural self-awareness: Practice examples from psychology training*. Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- *Roysircar, G., & Ortega, M. (2004, August). *Cultural self-reflections: Trainee session alliance, racial identity, and multicultural competence*. Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- *Frey, M. L., & Roysircar, G. (2004, August). *Acculturation and worldview effects in international and White American students*. Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- *Roysircar, G. DiPasquale, A., Spanakis, N., & Bates, C. (2004, February). Workshop, *Interviews with culturally diverse individuals: Live training in cultural competencies*. 21st Annual Winter Roundtable Conference on Cultural Psychology and Education, Teachers College, Columbia University.
- Roysircar, G. (2003, August). Symposium Chair, *Multicultural competencies and APPIC 2002 Competencies: Individual and cultural differences*. Annual Meeting of the American Psychological Association, Toronto, Canada.

- Roysircar, G. (2003, March). Empathy as understood within Asian contexts. In symposium: *Multiculturalism and diversity: The next step*. Annual Meeting of the American Counseling Association.
- *Roysircar, G. (2003, February). Workshop with ANE clinical psychology students, Gill, P., Wilczak, C., & Moreno, G. *Interviews with culturally diverse individuals: Live training in cultural competencies*. 20th Annual Winter Roundtable Conference on Cultural Psychology and Education, Teachers College, Columbia University.
- *Roysircar, G., Gard, G., & Hubbell, R. (2003, August). *Multicultural counseling: Impact of therapist variables on process and outcome*. Annual Meeting of the American Psychological Association, Chicago.
- *Roysircar, G., & Gard, G. (2002, August). *Relationships among religion, acculturation, and coping style: Asian international students*. Annual Meeting of the American Psychological Association, Chicago.
- Roysircar, G., & Croteau, J. M. (2002, August). A scholar's journey of transformation: Race, ethnicity, and GLBT issues. In Roundtable: *Collaboration among counseling psychologists: Linking diversity, oppression, and social justice*. Annual Meeting of the American Psychological Association, Chicago.
- Roysircar, G. (2002, August). Symposium Discussant, *Crossroad of ethnic and racial relations and religion*. Annual Meeting of the American Psychological Association, Chicago.
- Roysircar, G. (2002, August). Symposium Co-chair and Discussant, *Multicultural counseling competencies: Future challenges in science, practice, and training*. Annual Meeting of the American Psychological Association, Chicago.
- Roysircar, G. (2002, August). Symposium discussant, *Grit and grace of becoming an ally for LBG concerns*. Annual Meeting of the American Psychological Association, Chicago.

University and Community Presentations (In the Last 15 Years)

- Roysircar, G. (2015, October). *Self-care, wellbeing, and burnout when professionally engaged in international service: Psychological research and discussion*. Presentation to students and faculty in the M.A. Peace Corp program, Environmental Studies, Antioch University New England.
- Roysircar, G. (2011, September). Acceptance speech for receiving the Horace Mann Spirit of Service Award: *Disaster counseling: A Haitian family case post January 12, 2010 earthquake*.
- Roysircar, G. (2008, January). An introduction to the play *Six Nights in the Black Belt on Martin Luther King/Jonathan Daniels Day*, a play produced/organized by the City of Keene MLK/JD Committee, Keene City Library, Keene, NH.
- Roysircar, G. (2007, January). *An introduction to Poet Naomi Shihab Nye on Martin Luther King/Jonathan Daniels Day*, invited speaker of the City of Keene MLK/JD Committee, United Church of Christ, Keene, NH.
- Roysircar, G. (2006, July). Panelist, *Impact of climate change on people's psyche: The Asian tsunami and Hurricane Katrina*, ANE panel discussion on Al Gore's film, "An Inconvenient Truth," Colonial Theatre, Keene, NH.
- Roysircar, G. (2005, September). *PTSD related to natural disasters: The aftermath of the Asian Tsunami and Hurricane Katrina*. Talk to the ELM City Rotary, Keene, NH.
- Roysircar, G., Hagan, M., Plymale, F., Abel, E. (2004, October). *Mentoring language minority individuals through community outreach*. Speaker Series, Antioch New England.

Roysircar-Sodowsky, G. (2001, February). *Children of immigrants: Their adaptation difficulties and school concerns*, Speaker Series, Antioch New England.

Roysircar-Sodowsky, G. (2000, August). *Operationalizing multicultural competencies*. APA Continuing Education Workshop, co-sponsored by Departments of Clinical Psychology and Applied Psychology, Antioch New England.

Sodowsky, G. R. (1998, October). *The bamboo ceiling: Success myths about minorities*. Paper presented at the UN-L Faculty Town Hall panel discussion, Affirmative Action in Academia. (Panel chair)

CONSULTATIONS

Antioch New England Multicultural Center

Roysircar, G. Consultation for the Greek translation of the *Multicultural Counseling Inventory* (Sodowsky, 1994) with an Athens, Greece, community mental health center, April, 2006. \$500.00.

Roysircar, G., Consultation on multicultural competent practices with College of Nursing and Health, Wright State University, Dayton, OH, January 20, 2006. \$500.00

Roysircar, G. Consultant for outcome instrument development, statistical analyses, and IRB protocol with ANE Education By Design, Department of Education; outcome evaluation with teachers, administrators, students, and parents, September 2002-December 2002. \$500.00

Roysircar, G. Consultant for instrument development and statistical analysis of the survey, Keene Public School Climate Survey, Keene Superintendent of Schools, November 2001-April 2002. \$1,500.00

Roysircar, G. Consultation with faculty and graduate students in the United States and in other countries, such as the U.K., Canada, and Israel, for multicultural assessment, instrumentation, and research studies, 2000-ongoing. Approximately \$ 25,000.00 since 2000.

Roysircar, G. Consultant and Advisory Board Member, Institute for the Study and Promotion of Race and Culture, Boston College, 2001-ongoing.

Leading Disaster Shakti's Partnership with Dr. Cirecie West-Olatunji's Clinical Outreach, Counselor Education Department, University of Florida, Gainesville, FL.

Formation of Counselors and Psychologists for National and International Disasters (CPNID) under the auspices of the Association for Multicultural Counseling and Development.

SERVICE

National

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| 2015-2017 | American Psychological Association Task Force member for Re-envisioning the Multicultural Guidelines for the 21 st Century |
| 2010-2011 | Chair of the Fellows Selection Committee, Society of Counseling Psychology, Div 17, American Psychological Association |
| 2004-2011 | Editor, <i>Journal of Multicultural Counseling and Development</i> ; first woman editor and first Asian editor; previous editors were Black men. |
| 2004-2007 | Consulting Editor, <i>Professional Psychology: Research and Practice</i> |
| 2005-2007 | Chair of Council of Editors of the American Counseling Association |
| 2005-2007 | Publications Committee of the American Counseling Association |
| 2006-2007 | Awards Committee, Leona Tyler Lifetime Achievement Award. Div 17, Society for Counseling Psychology |

- 2005-2006 Awards Committee, John Holland Career Psychology Award, Div 17, Society of Counseling Psychology, APA
- 2004-present Ad hoc reviewer, *American Psychologist*, *Cultural Diversity and Ethnic Minority Psychology*, *Journal of Cross-Cultural Psychology*, *Journal of Counseling Psychology*, etc.
- 2005 External Examiner, Honors theses, Psychology Dept., Bates College, Maine
- 2004 Chair, Program Committee, APA Div. 17 Counseling Psychology
- 2002 Invited member-at-large participant at the APPIC conference, Competencies 2002; Future Directions in Education and Credentialing in Professional Psychology, Scottsdale, AZ, Nov. 7-9
- 2002 Immediate Past President, Association for Multicultural Counseling and Development
- 2001 President, Association for Multicultural Counseling and Development; first Asian president
- 2000 President-Elect, Association for Multicultural Counseling and Development
- 2001 Past Chair, Section on Ethnic and Racial Diversity, APA Division 17 Counseling Psychology
- 2000-present Reviewer of applications for tenure and promotion, invited by Research I universities
- 1999-2001 Chair, Section on Ethnic and Racial Diversity, APA Division 17 Counseling Psychology
- 1998 Chair-Elect, Section on Ethnic and Racial Diversity, APA Division 17 Counseling Psychology
- 1998-2002 Editor, American Psychological Association's *Div. 17, Counseling Psychology Newsletter*
- 1998- 2001 Associate Editor, *Journal of Multicultural Counseling and Development*
- 1998-2001 Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*, Journal of the American Psychological Association's Div. 45, Society for the Study of Ethnic Minority Issues
- 1997-2000 Vice President of Association of Multicultural Counseling and Development (AMCD), representing Asian American and Pacific Islander Concerns
- 1997-1999 Appointed to APA Division 17's Task Force on Operationalizing Multicultural Counseling Competencies
- 1995-1998 Advisory Council for the Vice President of Diversity and Public Interest, APA Division 17 Counseling Psychology
- 1995-2000 Multicultural Consultation for-profit research and training service. Graduate students and faculty from across the nation communicated with me regarding multicultural instrumentation and research
- 1994-1997 Liaison to the APA Rural Health Task Force, Division 35 (Women's Division)
- 1994- present Ad hoc reviewer, *Journal of Counseling Psychology*, *Journal of Cross-Cultural Psychology* and *Journal of Counseling and Development*
- 1993-1994 Invited reviewer *Asian American and Pacific Islander Journal of Health*, special issue, *Mental Health of Asian Americans and Pacific Islanders*
- 1993 UN-L Teachers College representative to the Midwest Holmes Group, a think-tank for school reform movement
- 1992-1994 Editorial Board, *The Counseling Psychologist*
- 1991-1992 Awards Committee, American Association for Counseling and Development

- 1990-1993 Program Committee, Counseling Psychology, Div. 17 of the American Psychological Association, reviewer of research proposals for the annual conference of the American Psychological Association
- 1988-1994 Editorial Board, *Journal of Multicultural Counseling and Development*

State

- 2008-ongoing Volunteer elections officer, City of Keene, Ward 2, NH
- 2005-2010 Martin Luther King/Jonathan Daniels Committee of the City of Keene, NH, appointed by the mayor, elected Chair 2006-2009
- 2005-2008 Partnership with Keene Education Service to provide conversation and mentoring service to immigrants enrolled in the ESOL program
- 1997-2000 Collaborated with Culler Middle School, Lincoln, to provide mentoring and life skills coaching to racial and ethnic minority students and English as a Second Language students
- 1995-1997 Appointed to the Early Intervention Personnel Development and Standards Taskforce, Nebraska Interagency Coordinating Council, serving families of infants and toddlers with special needs
- 1993-1995 Appointed by Nebraska Department of Education to the Underrepresented Populations Committee, Special Education Office, to develop a program of culturally sensitive family-oriented services for physically handicapped American racial and ethnic minority children; helped to develop a multicultural competency training program for service providers; demonstrated one such workshop to service providers in North Platte, NE
- 1993-1994 Appointed member of Lincoln Public Schools' Multicultural Leadership Committee, planning implementation of Legislative Bill 922, and Board of Education Policy on Multicultural Education

University

- 2016-2018 Department representative to AUNE IRB
- 2012-2015 Faculty Senate, Antioch University New England, Dept. representative
- 2011-2013 Member of the NCA-HLC Study Group Team, Acquisition, Discovery, and Application of Knowledge; member of the campus committee
- Fall 2011 Dept representative to the IRB committee
- 2010-2011 Member of the Self-Study Steering Committee of Antioch University for accreditation by the Higher Learning Commission of North Central Accreditation; co-chair of the multi-campus Criterion Study Group Team, Acquisition, Discovery, and Application of Knowledge
- 2010-14 Member of Antioch New England Diversity Taskforce
- 2009-14 Member of Antioch New England Social Justice and Sustainability Committee
- 2009 ongoing Program review of curriculum in the Dept of Clinical Psychology
- Spring 2008 Search Committee for assistant professor, Applied Psychology Dept, Antioch University New England
- Spring 2007 Search Committee for the Vice President of Academic Affairs, Antioch University New England

- 2005-2006 Antioch University New England Faculty Colloquium Committee, convener/chair for 2006 Fall colloquium
- 2004-2006 Antioch University New England Social Justice Committee
- 2004-2006 Antioch University New England International Student Committee
- 2003-2006 Antioch University New England Scholarship Committee
- 2000-present Founding Director, Antioch University New England Multicultural Center for Research and Practice
- 2000-present Faculty Mentor, Support Group for Ethnic and Racial Diversity group, Multicultural Center for Research and Practice
- 2005-present Faculty advisor and leader of Disaster Shakti, Multicultural Center for Research and Practice
- 2000-2008 Member of IRB Committee, Antioch NE
- 2004 Member Social Justice Strategic Planning Committee, Antioch NE
- 1998-2000 Faculty advisor of Gakse no Anime, UN-L
- 1997-2000 Faculty advisor of the Asian Student Alliance, UN-L
- 1997 Organizer of the Faculty Town Hall for Diversity Concerns. We were a group of 50 faculty members who started in October 1997 a grassroots initiative to protest the Academic Senate's rejection of a Martin Luther King holiday.
- 1996 Nebraska Educational Telecommunications (NETCHE), played a role in the videotape "Math Skills You Can Count On." This videotape is for minority college students. My role was to be a psychologist and explain how I find statistics useful for my multicultural research.
- 1995-1998 Elected to the Executive Committee (three-year term), UN-L Academic Senate
Special assignments:
1997—Formulated and presented a motion in the February Senate meeting decrying racist incidents on campus; the motion was supported unanimously.
1996—Member of subcommittee that formulated the senate's written document on post-tenure review. The document was voted unanimously by senators. In addition, I wrote my own position paper, a minority document, that was considered by the Executive Committee, the Academic Rights and Responsibilities Committee, and the Lincoln AAUP chapters. My minority document also circulated among UN-L faculty.
1996—Helped in formulating and presenting a motion for amending the UN-L Student Code of Conduct regarding student violence and the need for faculty involvement in the student judicial process.
1995—Helped to give responses to or make queries of individual members of the University of Nebraska Board of Regents and UN-L administration system on faculty governance and academic issues, such as research freedom and the necessity to practice diversity and equity on campus.
1995—Led discussion and wrote response to the Draft of University of Nebraska-Lincoln Policy Statement of Discrimination and Harassment (related to sexual harassment and consensual relationships), issued by Affirmative Action and Diversity Office.
1995—Appointed to an ad hoc committee to start a UN-L Faculty Club in the Lincoln University Club (LUC); negotiated terms with the LUC Board of

- Directors; developed initial programs for faculty gatherings (called UFO, Unequaled Faculty Occasion).
- 1996 UN-L faculty mentor for undergraduate minority students
- 1995 Appointed by the President of the University of Nebraska System to the Search Advisory Committee to select the new UN-L Chancellor
- 1994-1997 Elected by the Academic Senate to Committee on Committees, UN-L. This committee identified faculty for service in the UN-L governance structure and safeguarded faculty governance
- 1994-1995 Elected to the Executive Committee, UN-L Academic Senate
- 1994-2000 Departmental Representative, UN-L Academic Senate
- 1994-1995 Member of UN-L Minority Recruitment and Retention Task Force, Office of the Dean of Graduate Studies
- 1992 Member of the search committee for the position of Assistant to the Chancellor and Director of Affirmative Action and Diversity
- 1991-1994 Chancellor's Commission on the Status of Women, UN-L
- 1) Secretary for 1993-1994; recorder for Spring 1993
 - 2) Subcommittee formulating guidelines for inclusiveness of the curriculum at UN-L
 - 3) Subcommittee formulating ethical guidelines for the Commission members

Department

- 2016-2018 Chair, Department's Curriculum Committee
- 2016-2017** After a doing literature review developed a conceptualization and statement on evidence-based practice for the education and training of our students; the statement has been included in the Dept's Handbook; surveyed Dept's faculty members to gather information on their applications of evidence-based practice in the courses they teach; provided findings and recommendations to the faculty.
- 2015-2016** reviewed students' assessment training at practicum sites by surveying practicum sites; did data analysis, summarized findings, and made recommendations to the faculty about the Dept's assessment coursework.
- 2016-2018. Reviewer of clinical psychology students' IRB applications for their dissertation studies prior to their submission to and approval by the AUNE IRB
- 2016-2017 Wrote the sections (text, tables, and appendices) on "Individual and Cultural Differences and Diversity (ICD)" for the Committee on Accreditation self-study report for the 2017 APA accreditation site visit
- 2017 Search committee to hire as core faculty member as assistant/associate professor to teach research methodology
- 2017 Search committee for full-time teaching faculty; succeeded in the hire of an African American woman faculty member
- 2014-2015 Search committee for core faculty member in population behavioral health and integrated primary care; succeeded in hiring a national expert as full professor
- 2005-present Chair, student scholarship award committee
- Fall 2011 Dept. representative to the IRB committee
- 2006 Organized the Department's Diversity Consultation Day with Dr. Joseph White, October 2, 2006.
- 2006-2008 Diversity Emergent Issues Workgroup
- 2006-2008 Diversity Recruitment and Retention Workgroup

- 2005, 2012 Assisted with the writing of the APA self-study report, specifically Domain D, in preparation for the Clinical Psychology Dept's APA site visit.
- 2003-present Jonathan Daniels Scholarship Committee
- 2002-2005 Departmental Faculty Promotion Committee
- 2001-2002 Search Committee Member for core faculty member and Director of the Center for Research on Psychological Practice (CROPP), Antioch University New England
- 2000- Present Director of Diversity, Department of Clinical Psychology, Antioch University New England
- 2000- Present Faculty Mentor, Antioch New England Support Group for Ethnic and Racial Diversity (SERD). SERD's mission is to offer support to ethnic and racial minority students and to raise awareness around issues of race, ethnicity, and culture. The group meets bi-weekly and is a multicultural group of racial and ethnic minority, international, and European American students.
- 2000-Present Member of faculty management group
- 2000- Present Member of Antioch University New England Internal Review Board (IRB)
- 1997-1999 Chair, Graduate Committee, Department of Educational Psychology
- 1997-1999 Training Director/Program Director, Counseling Psychology Program, Department of Educational Psychology
- 1997 Search Committee member for full or advanced associate professor, School Psychology Program
- 1997 Search Committees member for the hiring of two assistant professors, Counseling Psychology Program
- 1996-1997 Program Co-Director, Counseling Psychology Program, Department of Educational Psychology
- 1995-2000 Graduate Committee, Department of Educational Psychology
- 1996-1998 Mentor for visiting assistant professor Dr. Don Daughtry
Supervisor for visiting assistant professor Dr. Thomas Palma
- 1994-1995 Executive Committee, Department of Educational Psychology
- 1994-1995 Program Director, Counseling Psychology Program, Department of Educational Psychology; led successful 1995 APA reaccreditation of the program
- 1993-1996 Member of Unit Review Board (human subjects' committee), Department of Educational Psychology
- 1993-1994 Chair, Ethnic Minority Affairs Committee (EMAC), Department of Educational Psychology
- 1993 Chair, Ninth Buros-Nebraska Symposium on Measurement and Testing: Multicultural Assessment
- 1992 Co-organizer, Teachers College Annual Multicultural Symposium
- 1991 Member of search committee for the hiring two assistant professors, Counseling Psychology Program
- 1990 Faculty Selection Committee, Vocational and Adult Education
- 1988-1992 Department Representative, Equity Committee, Teachers College
- 1989-1993 Member of the Advisory Board, Buros Institute of Mental Measurements
- 1988-1991 Chair, Ethnic Minority Affairs Committee, Department of Educational Psychology
- 1988-2000 Member, Ethnic Minority Affairs Committee, Department of Educational

Psychology The Ethnic Minority Affairs Committee (EMAC), an advocacy organization of the Department of Educational Psychology, consists of students and faculty from diverse cultures who are committed to multicultural issues and pluralism. The four main functions of EMAC are recruitment and retention of students from culturally diverse groups (including American racial and ethnic minorities, immigrants, and international students); advisement to programs in Educational Psychology regarding admission of such students; curriculum development and evaluation in the multicultural area; and advocacy for cultural sensitivity and equity. EMAC is also a personal-social support group for minority students and, in addition, provides a mentoring network that facilitates the professional development of minority students.

COUNSELING PSYCHOLOGY PRACTICE

Counseling Experience

1991-1994 Counseling Psychologist, Blue Valley Mental Health Center, Beatrice, Nebraska: (1) Therapy with rural adults, families, adolescents, and children, (2) staffing, (3) collegial consultation; in preparation for post-doctoral hours for licensure as psychologist

Graduate School

- 1987-1988 Predoctoral Counseling Psychology Intern, Student Counseling Service, Iowa State (APA accredited); a generalist with specialization in multicultural counseling
Supervisors: Roy Warman, Ph.D., ABPP, Director, Student Counseling Service, Iowa State; Donald Rosen, Ph.D., ABPP, Director, Counseling Center, Texas Women's University; live supervision from family therapist, Harvey Joanning, Ph.D., AAMFT clinical supervisor, Iowa State
- 1984-1987 Doctoral Practicum: four practica, Texas Tech University Counseling Center (APA accredited): (1) Individual Counseling, (2) Group Counseling, (3) Marriage and Family Counseling, and (4) Multicultural Counseling
Workshops for International Students: co-led Effective Assertive Communication Training; Study Skills, Test-taking Skills, and Time Management; Communicating with the Other Gender and Dating; Relaxation for the Stressed Student
Primary Supervisor: Rolf Gordhamer, Ph.D., Director, Texas Tech University Counseling Center
- 1982-1984 **Counselor**, Center for Student Development, Sul Ross State: (1) Individual counseling; group facilitator of freshman orientation; schedule adviser; (2) Career counseling; psychometrist; interpreting interest, personality, and intelligence tests for individuals and groups; administering national achievement tests of the ETS and ACT; and (3) Coordinator of the student help-line
- 1982-1983 **Master's Practicum**: two practica, Center for Student Development, Sul Ross State University, Texas: (1) Individual Counseling, (2) Vocational and Career Counseling

- 1987-1988 **Predoctoral Internship Details**
Supervision: Master's and doctoral counseling psychology practicum students; member of family therapy supervision team
Individual Counseling: complex personal-social cases (e.g., personality disorders), developmental issues, career counseling, gay/lesbian life choices, eating disorders, relationship issues (including long-distance and divorce), returning women students' concerns, grief, anxiety, depression, suicidal ideation, crisis intervention, adjustment difficulties of international and American racial and ethnic minority students
Group Counseling: Co-leading personal growth group, women's therapy group, returning women students' support group, eating disorder group, international students' support group
Career Assessment: Use and interpretation of Kuder OIS, Strong Interest Inventory, Myers-Briggs, Self-Directed Search, Vocational Preference Inventory; introducing career literature (e.g., Dictionary of Occupational Titles, Occupational Outlook Handbook); career exploration with the SIGI Plus
Personality Assessment: Use and interpretation of the MMPI, CPI, 16PF, POI, Edwards Personal Preference Schedule, Incomplete Sentence Blank, Beck Depression Scale, and State-Trait Anxiety Measure
Consultation: University housing community for married and international students, training residence personnel about students manifesting stress, socially withdrawn, and uncooperative behaviors
Workshops: Long Distance Relationships, Intercultural Conflict and Reaching Consensus, Identification of Stress Symptoms, Assertiveness Training for University Women, Stress Management, and Positive Self-Concept of Women
Outreach: International students' orientation, mentoring of minority students, individual study skills instruction, creation of videotape—Study Skills for International Students

GRANTS Obtained at the University of Nebraska-Lincoln

- 1992-1993 Support from the Dean of Teachers College, UN-L, to continue research studies on *Acculturative Stress* and *Worldviews*, \$ 5,000
- 1989 Grant-in-Aid from the Research Council, UN-L, for *Development of the American International Relations Survey*, \$2,500
- 1989 Support from the Dean of Teachers College, UN-L, for *Development of the Multicultural Counseling Inventory*, \$5,000
- 1995 Undergraduate Course Development Grant for the Life Skills Program, Athletics Department, UN-L, developing the course, *Psychological Approaches to Personal Effectiveness and Growth*, \$8,000.00
- 1995 Internationalizing the Curriculum Grant, International Affairs, UN-L, *Developing an International Component for the Course EP 868 Multicultural Counseling*, \$500.00
- 1989 Program Evaluation Grant, from the Teaching Council, UN-L, *Evaluation of EP 868 Multicultural Counseling*, \$500.00

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)
Society of Counseling Psychology, Division 17 of APA
Society for the Psychological Study of Culture and Ethnic Minority Issues, Division 45 of APA
Society for the Psychology of Women, Division 35 of APA.
International Psychology, Division 52 of APA
Trauma Psychology, Division 56 of APA
American Counseling Association (ACA)
Association for Multicultural Counseling and Development, a Division of ACA

REFERENCES

Melissa (Lisa) Frey, PhD
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