Antioch University
COMMON THREAD
APRIL 26, 2019

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**AUO | DR. TERRY RATCLIFF NAMED EXECUTIVE DEAN FOR ANTIOCH UNIVERSITY ONLINE**

Antioch University has named Dr. Terry Ratcliff Executive Dean for Antioch University Online starting March 25. He brings extensive experience in online and distance education having served in a variety of roles in higher education over the past 30 years including assistant dean of students, director of enrollment, dean of adult and continuing education, director of online learning, and chief academic officer. Dr. Ratcliff has contributed to higher education as a consultant to colleges and universities to improve student retention, online teaching and learning, and faculty development. He will serve on the University Leadership Council, the University Academic Council, and the Council of Chief Academic Officers. He is based at AUS while serving the entire University.

Working in a variety of institutional settings, Dr. Ratcliff has a depth of experience in the development and implementation of online courses and programs and the increased use of technology in teaching and learning. At Whitworth University, he was tasked with developing the first online courses for traditional students. As Executive Director of Distance and Extended Education at the University of Idaho, he was responsible for the development of a strategic plan for online learning. At Pacific Oaks College, he supervised the Assistant Dean for Academic Technology and Online Learning. In collaboration with the other assistant deans, they strengthened the instructional design process and developed a training and support program for online adjuncts.

An online instructor since 1998, he has facilitated courses on a variety of learning platforms. Dr. Ratcliff has Quality Matters certification as both Higher Education Peer Reviewer and Higher Education QM Coordinator.

Active in the Association for Continuing Higher Education, he has served in volunteer and elected roles at the regional and national level. He completed an elected term as a Director at Large on the organization's board of directors in 2016. Dr. Ratcliff is also active in higher education accreditation, serving as a volunteer site visitor for the Western Association of Schools and Colleges.

Dr. Ratcliff earned his EdD in higher education from the University of California-Berkeley, a master's degree in adult and higher education from Arizona State University, and a bachelor's degree in biology from the University of Idaho.
AULA | CHRISTOPHER PAUL CURTIS WINS 2019 HORACE MANN UPSTANDERS BOOK AWARD FOR THE JOURNEY OF LITTLE CHARLIE

AULA’s Education Department is honored to announce Christopher Paul Curtis as the recipient of the 2019 the Horace Mann Upstanders Book Award for The Journey of Little Charlie. The Horace Mann Upstanders Award honors children's literature that best exemplifies the ideals of social action and in turn encourages young readers to become agents of change themselves by standing up to injustice. The Horace Mann Upstanders Award will be formally presented to Curtis on May 6, 2019, at the 12th Annual Upstanders Book Awards Ceremony. The ceremony will be held at the Willows Community School, 8509 Higuera Street, Culver City, CA 90232 from 6:00 pm to 7:00 pm.

“The Journey of Little Charlie is a historical adventure about a twelve-year-old boy named Charlie, who, after the death of his father, makes a pact with Cap'n Buck, a sinister debt collector. While Charlie is doing everything he can to survive, he finds he got more than he bargained for in his newfound partnership. The Journey of Little Charlie showcases the power of resilience through loss and being true to oneself in the face of evil. It was chosen as the National Book Award Finalist (2018) for Young People's Literature.

Read the full article [here](#).

AUS | ALUMNUS DANNY VUONG NAMED 2019 OUTSTANDING TEACHER OF THE YEAR

Congratulations to AUS alumnus Danny Vuong for being selected as the 2019 Renton School District Outstanding Teacher of the Year! Vuong, a graduate of Antioch's MAT program, teaches fourth grade at Benson Hill Elementary School, where he also attended elementary school.

“I feel really honored and humbled to receive this award in only my third year of teaching,” Vuong says. He tells his students that receiving extrinsic rewards is a “cherry on top” of an ice cream sundae and that it’s best to not expect anything in return for the things they do. Still, Vuong says that this honor reinforces for him that he has found his true calling in teaching.

Vuong finds great joy in teaching. “Teaching is not a job but part of who I am,” he says. “The most rewarding part of teaching is getting to know these kids for who they are and building relationships with their families and watching them grow into their best selves throughout the year. It is rewarding to play an active role in helping these kids get a little closer to their hopes and dreams.” He adds, “And when I hear that a student took what they learned in class and apply it to their own lives outside the classroom, it means a lot to me.”

Read more [here](#).
GSLC | RICHARD BLAND COLLEGE OF WILLIAM & MARY NAMES GSLC ALUMNA AS NEW PROVOST

Antioch University’s PhD in Leadership and Change alumna Dr. Maria Dezenberg has been named the new provost for Richard Bland College of William & Mary. Passionate about progressive change and collaborative work cultures in the education sector, Dr. Dezenberg has a history of engaging school organizations through change-oriented leadership that promotes empowered, people-centric workplaces. Founder of Inclusive Leadership Solutions (ILS), she specializes in team and organizational change with an emphasis on employee engagement and growth initiatives, transformation and talent development to advance leadership and social processes for growing organizational strengths against the backdrop of increasingly dynamic work world. Learn more about Dr. Dezenberg and read her dissertation here.

AULA | INTERVIEW WITH DR. ADONIA LUGO AUTHOR OF BICYCLE/RACE: TRANSPORTATION, CULTURE, & RESISTANCE

MA in Urban Sustainability faculty Adonia Lugo’s book Bicycle/Race: Transportation, Culture & Resistance has made a real-estate blogging network Curbed’s “Top 25 Must-Read Books About Cities Written by Women.” Dr. Lugo is known for her work in Washington D.C. as a national leader in “human infrastructure” and co-founder of the open street-cycling event CicLAvia in Los Angeles. Dr Lugo shared her experiences.

How did you get involved with bicycling and what initially inspired you to write Bicycle/Race?

I started wondering about the intersection of race, class, and sustainable transportation when I moved back to Southern California for graduate school in 2007. I was raised in south Orange County and had gone to college in Portland, OR, and coming back to this region gave me culture shock around transportation! Up in Portland, I had started bike commuting without thinking much about it. Suddenly, after I moved back south, I was riding on streets where drivers expressed a lot of anger at my presence. And who else was out there riding bikes, walking, and using transit to get around? Mostly low-income people, people of color. It seemed like a paradox to me that there was a growing awareness of the need to find more sustainable transportation options at the same time that people outside of cars get treated like less-thans in this region. So, I started studying the issue and haven’t stopped yet. Read the full interview here.

AUM | OHIO POET LAUREATE DAVE LUCAS VISITS ANTIOCH CAMPUS

Dave Lucas, Ohio’s Poet Laureate, visited Antioch University Midwest reading his poetry and writing. Following the reading, Lucas answered audience questions and shared his ideas of poetry being democratic and natural. He said that often the words we say can be poetic —that poetry doesn’t necessarily need to be lofty, that it is found in the ordinary and every day.

Lucas was appointed the second Poet Laureate of the State of Ohio in 2018. He was recommended for the two-year position after a statewide nominating process by the Ohio Poet Laureate Selection Committee. He is the author of Weather (VQR/Georgia, 2011) which received the 2012 Ohioana Book Award for Poetry. A co-founder of Cleveland Book Week and Brews + Prose at Market Garden Brewery, Lucas lives in Cleveland, where he was born and raised.

Around 30 people, including local poets, attended the event, which was free and open to the public. The evening concluded with a wine and hors d’oeuvres reception, which allowed attendees to continue conversations with the Ohio Poet Laureate.
AU | WEX: ONLINE PROFESSIONAL EDITING SERVICE OFFERS “DISSERTATION TRIAGE” TO STUDENTS AND PROFESSIONALS

WEX, AU’s online professional editing service, is pleased to offer Dissertation Triage, a six-week blended program of editing and coaching designed for any AU doctoral student in the process of writing the dissertation. Faculty and staff might recommend this program to students who could benefit from this additional support. AU Director of Writing Anne Maxham and Dr. Tamara Holloway have carefully designed the program to guide success through:

- 1 initial hour-long Coaching Session
- 2 30 minute Coaching Sessions (mid-way and final)
- 5 hours of Professional Editing
- Reduced Rate for AU Students - $299

Dr. Tamara Holloway is a WEX PhD Coach and experienced editor, writer, and faculty member. She received her PhD in English Literature from the University of Oregon and has spent nearly twenty years teaching and supporting writers.

As the adage goes: “A good dissertation is a done dissertation.” Getting help is easy and accessible. Website: WEX.Antioch.edu; Email: wex@antioch.edu

AUSB | COOL COURSES SERIES: NATURAL HISTORY OF SANTA BARBARA WITH DAWN MURRAY

Dr. Dawn Murray, Professor and Chair of the Undergraduate Studies, teaches a science course each quarter. Each one includes a major component of experiential learning.

Natural History of Santa Barbara is taught each winter and includes eight field trips to natural locations around Santa Barbara, including the Santa Barbara Botanical Gardens and the Carpinteria Salt Marsh. This past quarter they visited the Carpinteria Seal Bluffs and got to see seals giving birth on the beach. They saw the role volunteers play in keeping visitors quiet and at a distance from the birthing seals. At the salt marsh, they watched a dump truck drop a load of mud onto the beach. In talking with the workers, they discovered that the mud had been dredged from debris flow basins to prevent flooding of people’s homes during upcoming storms.

“The ‘Redwood Section’ was my favorite, with some of the oldest trees dating all the way back to the ‘20s!” said undergraduate student Rene Montesino of the field trip to the botanical gardens. “The biggest takeaway of the day for me was the age of the redwoods. They can easily be 2,500 + years old!! That absolutely blew my mind. The fact that they stand so tall despite the endless challenges they have had to endure over thousands of years is simply astonishing.”

The purpose of the class is to learn about local natural history—the plants, animals, and ecology of the students’ home landscape. It’s an upper division science course but delivered from a liberal studies perspective. “A lot of people are afraid of science,” Murray said. “They’re intimidated by data-heavy classes like chemistry or physics.” Conversely, Murray’s science courses introduce the practical applications of science and natural studies and seek to contextualize scientific concepts that are often pretty abstract.

Read the full article here.
AUNE | BEYOND 100: A RETURN TO THE SOCIAL JUSTICE ROOTS OF WALDORF EDUCATION

Dr. Torin Finser, PhD, of AUNE is sharing his expertise with educators around the world to commemorate 100 years of Waldorf Education and look to the future.

2019 marks the 100-year anniversary of the founding of Waldorf Education. Also called Steiner Schools, institutions subscribing to Waldorf principles follow a rigorous and fluid curriculum that embraces creative ways of learning and encourages strong bonds between teachers and their students over years of mutual learning. Students grow together through intellectual, emotional, and physical experiences that engage them with the academic material. Embedded this cooperation is the chance to learn fairness, equity, and respect for themselves and each other.

Dr. Torin Finser, an authority in teaching Waldorf principles, has striven to mark this centennial milestone in two distinct ways: by sharing the story of how and why Waldorf was founded and looking forward to determining what role Waldorf ideals have in the future of education.

A Beginning in Social Justice

The best ideas never just drop out of the sky like Newton’s apple. As Waldorf Educator Dr. Finser sees it, great ideas come from great need and a lot of creative effort.

“When the first [Waldorf] School started in Stuttgart, Germany in 1919, it wasn’t because somebody woke up in the morning and said ‘I have a great idea: let’s start a school.’”

Read the full article here.

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AUS | ANOTHER WAY TO THINK ABOUT RACE, CULTURE AND ENVIRONMENT: AN INTERVIEW WITH JOSH PARKER, UEE ALUM (2018)

The Academic Manager of the AUS UEE program, Cindy Thomashow, recently interviewed Josh Parker, a 2018 graduate of our UEE program. Here is an excerpt from their interview:

**Tell me about your new position in the Seattle Schools:**

In my new job, I will serve as a Racial Equity & Advancement Coordinator at Seattle Public Schools. The team that I’m working with is very small and are all leaders in the district. I am the only male and the only white person on the team. An important part of the job will be constantly reflecting on that dynamic and thinking about what I will learn as well as bring to the team and our work. It is a wonderful continuation of the reflective and transformational work that I engaged in during the program.

**Describe some of the core ‘learnings’ you gained from the program:**

I began to realize that what had been missing from conversations about environmental issues or educational issues was the impact of oppression and white supremacy in the environmental field.

The talk about race and environment is beginning to enter the conversation but there is so much further to go. My practicum confirmed my suspicions about the difficulty of talking about race in organizations that are traditionally ‘white-led’ institutions. There actually was no conversation about race going on. Looking at things through a lens of racial equity became really important. It was important to my research, to my reflection, to my practicum. Avoiding the lens of racial equity is a barrier when engaging ‘students of color’ in programming.

The full interview is available online here.

*Cindy Thomashow is an Academic Manager in our Urban Environmental Education program.*
**AUNE | A LIFE OF SERVICE: THE INCREDIBLE CAREER AND BUSY RETIREMENT OF DR. GARGI ROYSICAR**

Dr. Gargi Roysicar may be retired. But her work is far from done. As a respected professional in clinical psychology and a long-time member of the Antioch community, an aura of respect and affection lace the voices of those who speak about Gargi Roysicar. She is well-known and well-respected, both as an academic and a woman who cares deeply about her family and her community.

When it comes to her professional life and the field of clinical psychology, Gargi is all business. Firm and tough, her conversation is crisp and to the point when discussing her work but her voice shines with reserved fervor as she describes the things she has accomplished.

“My work started almost 35 years ago, with people who are underserved and who underutilize mental health services.” She begins, as a teaser for the summary of her long professional career and the many communities that have benefited from her research. Read the full article [here](#).

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**GSLC | CORE FACULTY PODCAST HIGHLIGHTS THE POWER OF CREATIVITY AND INNOVATION IN LEADERSHIP**

Graduate School of Leadership and Change Professor of Organizational Behavior and Leadership, Dr. Tony Lingham was a recent guest on the Wiley Network’s *Forerunner Podcast Series*. Dr. Lingham’s feature entitled, “How to Create High Stakeholder Engagement” highlighted his research regarding breakthrough work with teams to incorporate innovation and creativity amongst stakeholders to unlock team potential.

Listen to the insightful podcast [here](#) and more about Dr. Lingham and his work [here](#).

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**AUSB | EARTH REPAIR**

The Undergraduate Studies Department co-hosted a two-day community event in partnership with the Santa Barbara Permaculture Network on campus. Millions of acres of land have been contaminated by pesticides, improperly handled chemicals, dirty energy projects, toxic waste, and other pollutants in the United States and Canada.

“Our environmental studies students who attended the event were inspired to learn about the possibilities for earth repair,” said Dr. Dawn Murray, Chair of the Undergraduate Studies Department.

Leila Darwish and Tom Duncan shared their international work and expertise with ecological restoration using bio-remediation, a process of detoxifying and restoring the land and water by working with plants, fungi, and micro-organisms.

The event began with a presentation and discussion Friday evening, February 22 with a panel moderated by Paul Relis. Author of *Out of the Wasteland*, a memoir of his journey through the environmental frontier. The panel was comprised of community members including Leila Darwish, author of *Earth Repair, A Grassroots Guide to Healing Toxic and Damaged Landscapes*, and Tom Duncan, an expert in restoring polluted waterways with wetlands.

The event was part of the Santa Barbara Permaculture Network Civics 101 for Climate Change Series. It was offered at no cost to all Antioch students. Read more about the event [here](#) and watch a video [here](#).
The Tree of Life synagogue is in the Squirrel Hill neighborhood of Pittsburgh, the neighborhood where I grew up from ages zero to eighteen and where my family still lives. I am Jewish on my mother’s side, and thankfully (for me) I do not know anyone who was in the synagogue at the time. The name Squirrel Hill almost says it all, but for me it is the definition of a safe neighborhood: tree-lined streets, kids riding bikes, teens walking the small business district after school. For a violent act to breach the safety of my neighborhood was…I barely have words for it. Shocking. Saddening. For it to be a hate crime…nearly unbelievable. A crime this extreme causes an almost knee-jerk reaction in me to try to make peace with it by dismissing it as an outlier. It is terrible, but it is reality, and fortunately, an uncommon one. What can you do about the mental illness that must be involved?

The current political climate and my studies through the Urban Environmental Education program made me think deeper. I thought about the Black Lives Matter movement, about how each life lost could have been (and in many court cases literally was) dismissed as a random act. But that would be missing the underlying causes that allow this type of violence to happen. In my “Equity, Race, and Culture” class we recently studied different aspects of oppression: exploitation, marginalization, powerlessness, cultural imperialism, and violence.

Read the full essay here. 

Melani Baker is a graduate student in our Urban Environmental Education program.

The relationship between social justice, city life and environmental conditions is complex. Where people live and how they live are key to understanding the issues that drive the quality of living in a place...a neighborhood, a district, a community. The Urban Environmental Education (UEE) Master’s program at AUS intentionally embeds our students within urban communities to learn the threads that hold a place together and the forces that make living conditions what they are.

One of our UEE students - Yi-Mao Chiu - took the time to interview a homeless man on the streets - Todd - to get a direct sense of his situation. Yi-Mao recorded his interview with Todd as a documentary on YouTube.

In an accompanying essay, Yi-Mao explains, “My topic for this assignment is homeless people. I pass many homeless people on the way to school and work. Most of the same people are in the same place every day. I wanted to know what homeless people’s thoughts are. They are the ones facing the problem. I decided to do an interview with a homeless person and record it as a short documentary.”

Yi-Mao’s full essay, including transcribed highlights from his interview, is available here. The YouTube documentary itself is available here.

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AUSB | FACULTY FEATURED IN THREE MEDIA PIECES

Tananarive Due, faculty in the MFA, Writing & Contemporary Media program, was featured in three media pieces in March 2019 on some exciting new developments in her area of expertise, Black Horror. Due also published an article in Medium, “Jordan Peele’s Us: Black Horror Comes Out Of The Shadows.” Read article here.

The piece in the LA Times, Shudder’s ‘Horror Noire’ Traces The History Of Black Films And Filmmakers In The Genre (read here), discusses how the documentary on Black Horror, Horror Noire (Due is a featured voice in the film) got the green light the day after writer/director Jordan Peele’s Get Out won an Oscar for original screenplay in 2018. Due is quoted in the Times article from a discussion with her colleagues on Hollywood’s newfound willingness to back black creators and actors, and also some of the potential pitfalls of the new developments (ways in which the new developments could be twisted in undesirable directions).

In a March 26th, 2019 interview with NPR, which aired on NPR Illinois’ Fresh Air (read here) and Aspen Public Radio’s All Things Considered (listen here), Due talked about the potential for Jordan Peele’s new Horror film, Us, to break down racial barriers in the film and media industry. Due also drew connections between her family’s history around Civil Rights activism and love of the horror genre. She believes that her late mother (who sustained chronic, police inflicted injuries during a Civil Rights demonstration) saw the monsters and terrors in Horror films as “visualizations” of her own real-life traumas.

Read the full article here.

AUM | REGGIO CONFERENCE HELD AT ANTI OCD CAMPUS

The Ohio Voices for Learning: A Reggio Inspired Forum (OVL) held its spring statewide conference at AUM on Saturday, March 16. OVL is a network of study groups from each geographic region in Ohio. It sponsors two professional development events each year.

“The conference offered participants learning opportunities in several workshops that blended both theory and practice, said Julie K. Biddle, PhD, Professor and Education Chair, Division of Education and Interdisciplinary Studies. “Most participants are currently working with young children and so appreciated ideas that they could implement in their respective settings. The conference lent itself to rich dialogue among participants, which renewed enthusiasm for Reggio inspired practices.”

Dr. Marian Glancy welcomed the 60 early childhood attendees to campus. The theme of the day was “Reflecting on the image of the teacher: the why and the how of working in a Reggio-inspired way.” Participants attended workshops that included such topics as Teacher as Researcher, Modeling the Process of Representation Drawing and Painting, A Thousand and One Possibilities - the Joy of Planning, Beautifully Unprepared: Not-Knowingness and Inquiry-Based Professional Development, Transitioning from Themes to Projects, and The Integrated Curriculum. Among the presenters was an alumna of AUM, Stephanie VanHouten. Stephanie received her BA in ECE license with AUM and completed her MEd with a professional concentration in the Reggio Emilia Approach in December. This is the third time that OVL has held an initiative at AUM. Julie Biddle, Chair of Education and Advanced Programs at AUM, is one of the founding members of OVL and facilitates the Greater Dayton Reggio Study Group.

Read the full article here.
AUNE | ENERGY AND CLIMATE DOCUMENTARY: BURNED: ARE TREES THE NEW COAL? SCREENED AT ANTIOCH CAMPUS

*BURNED: Are Trees the New Coal?* exposes the destruction of forests for fuel and pulls back the green screen revealing the biomass electricity industry's sourcing, subsidies, and pseudo-sustainability. The screening, sponsored by the Antioch Environmental Studies Department, the Sierra Club NH Chapter, and Pisgah Defenders, was held on March 21st to coincide with the UN International Day of Forests. Following the film, there was a Q&A with local filmmaker and Antioch alum Chris Hardee; Cathy Corkery, Director, NH Chapter Sierra Club; Jamie Sayen, author and forest activist, who appears in the film; and Tom Wessels, forest ecologist and Antioch faculty emeritus, who also appears in the film.

The film tells the little-known story of the accelerating destruction of our forests for electric power generation and probes the policy loopholes, huge subsidies, and blatant greenwashing of the biomass power industry. *BURNED* examines the biomass pellet industry in the southeastern US, which is shipping millions of tons of pelletized trees to power plants in the UK and EU for the generation of electricity. It also covers the Burgess Biopower facility in Berlin, NH whose subsidies as legislated in NH SB 365, the biomass and waste incineration subsidy bill, are an ongoing source of political and ratepayer turmoil in New Hampshire and are currently being contested in the courts.

The screening was part of the BURNED Barnstorming Tour, a nationwide grassroots media campaign to expose the biomass electric power industry’s destructive forest, energy, and climate practices.

AUSB | BUILDING EFFECTIVE ORGANIZATION COMMUNICATIONS EVENT

Antioch University's MBA Program hosted a capacity crowd of aspiring MBA candidates and community guests for a workshop on Building Effective Organization Communication on April 5 at the Santa Barbara campus. The event was part of a concerted effort by MBA Chair Anna Kwong to offer “creative learning initiatives” that reinforce the objectives of the MBA program.

Dr. Phillips, a community thought-leader and veteran on the subject matter, reminded the audience that at least 10% of all US enterprises fail because of bad management that reflects ineffective communication. When communication goes wrong, “the Four Horsemen of the Organizational Apocalypse” – Rumor, Gossip, Hearsay, and Innuendo – ride roughshod on the organization's climate, demoralizing personnel, and decreasing productivity. Ultimately, the organization can lose its top talent.

With extensive media experience that informs her executive communication coaching practice, Dr. Phillips has hosted two cable television programs about the changing roles of women and men, co-hosted Dialogues with Judge George Eskin for KCLU/NPR, and written business articles for Noozhawk and Pacific Business Times. She is also the founder and executive director of AUSB (1977-1988).

AULA | ALUMNA VIDEO FEATURED IN NEW YORKER ARTICLE

BA in Liberal Studies and MA in Urban Sustainability alumna Vanessa Rios wrote a policy brief this year, titled Urban Solutions for Developing a Sustainable Workforce in the Homeless Services Sector of Los Angeles County as her Capstone Project. Rios also created a campaign video to amplify workforce challenges within the homeless services sector through story-based strategy. The campaign is intended to open up lines of communication between workers and nonprofit executives in order to promote workforce retention and strengthen the homeless services sector. That video was embedded in a recent New Yorker article about the homelessness crisis. Click the underlined words “shared by many” in the third paragraph to view her video. View the article [here](#).
AUSB | PSYD’S DR. SALVADOR TREVIÑO TO KEYNOTE AT FOUR CONFERENCES

PSYD in Clinical Psychology adjunct faculty Salvador Treviño, PhD, lectures extensively on the theories and practices of psychoanalytic psychotherapy, primitive mental states, and Latino mental health. He was invited by the Cleveland Clinic in Ohio to be the principal speaker at their annual Tu Familia, Tu Salud Latino behavioral healthcare series on April 17, 2019. The public healthcare series was sponsored by the Cleveland Clinic's Office of Diversity and Inclusion. Dr. Treviño's presentation focused on inter-generational immigration trauma and the impact on family functioning.

On April 24, 2019, Dr. Treviño delivered the keynote presentation at Cal State University Channel Islands’ (CSUCI) Mental Health and Immigration Event. The annual event is sponsored by CSUCI’s Multicultural Dream Center. Dr. Treviño’s address will focus on Latino immigration trauma, dreams reported by Latino immigrants in treatment, and developing cultural sensitivity to the immigration experience.

The Hispanic Leadership Conference and the Coalition for Hispanic/Latino Issues and Progress invited Dr. Treviño to be the keynote speaker on April 27, 2019 at their annual conference in Loraine County Community College in Elyria, Ohio. Dr. Treviño's address will focus on identifying the effects of immigration trauma and promoting cultural sensitivity during clinical intakes, treatment, and behavioral healthcare case management.

On May 15, 2019, Dr. Treviño will deliver the keynote presentation at the 6th Annual Ohio Children’s Alliance Trauma Informed-Care Summit in Columbus. Dr. Treviño's presentation will be The Latino Soul in Grief: Tales of Hope and Resilience.

AUS | EDUCATORS ATTEND “DIVERSIFYING THE EDUCATOR WORKFORCE” CONFERENCE

On March 6, a team from the AUS School of Education attended a Diversifying the Educator Workforce conference that focused on retaining and sustaining teachers of color. Hosted by the WA State Professional Educator Standards Board and the Bill & Melinda Gates Foundation, the objective of the event was to provide the opportunity for stakeholders to hear and share strategies to increase underrepresented candidates in the educator workforce, with the focus on pathway efforts to retain a diverse teacher workforce and to maintain and sustain grow your own programs.

Members of the Antioch School of Education and their partners in the Kent School District led a session titled, Supporting and sustaining community teachers: A collaboration between Kent School District and Antioch University Seattle. The session focused on AUS’s own “grow your own” initiative, the Alternative Route to Teacher Certification (ARTC) Program, and the supports that the program and the district have put in place for its emergent teachers. Two current teacher candidates in the program, Barbara Nourse and Gyna Rios, shared their experiences and insights along with Beatriz Diaz, a mentor teacher. Among other things, they highlighted the importance of their program cohort and the value of a strong mentorship model. These teacher candidates and mentor demonstrated that they are leaders in their community and advocates for their fellow teachers and the students and families that they serve.
AULA | VOICES OF ANTILOC: LA TIMES FESTIVAL OF BOOKS 2019

AULA once again participated in the LA Times Festival Of Books at USC campus on Saturday, April 13th and Sunday, April 14th. Students from across all academic programs, including the Bridge Program, as well as Antioch faculty and alumni, shared their work at the “Voices of Antioch” open mic. This included readings from best-selling memoir works, fiction, creative nonfiction, and poets. In the past, the open mic has exceeded 40 participants, but this year more than 60 unique voices from our wider AULA community will participate.

Organizer and AU Librarian Ken Pienkos is “absolutely thrilled” to announce that the “Voices of Antioch” open mic will be featuring some special guests from Queerwise La, Los Angeles Housing Works and Van Ness House, and Skylight Theatre.

“These expanded partnerships fulfill the university’s mission to promote social, educational, and economic social justice by highlighting the creative work of local community organizations who, like Antioch, are committed to providing relevant contemporary value.” Queerwise is “a writing collective and spoken word performance group comprised of out lesbian and gay seniors living in Los Angeles. The collective has gained a remarkable reputation in the wider literary community for their multigenerational queer voice.” Read the full article here.

AUNE | STEPHANIE TICKNER RECENTLY PROFILED IN FIDDLEHEADS MAGAZINE

Stephanie Tickner, administrative coordinator in the Management department at AUNE, was recently profiled in Fiddleheads magazine. From her childhood in New England to her career at Antioch, and everything in between, the article talks about Tickner’s life in full circle.

Stephanie’s artwork has captured viewers with breathtaking yet simple outdoor-inspired themes. She’s a self-taught local artist whose work focuses on the simplicity of nature and the captivating stories she’s able to create within her pieces. Drawing, painting, pencil, and charcoal – she had dabbled in it all. She said, “It has always seemed to me, ever since early childhood, amid all the commonplaces of life, I was very near to a kingdom of ideal beauty.”

Read the full article and view the Fiddleheads January-February issue here.

AUS | THE MARCH 2019 AUS PSYD NEWSLETTER IS HERE

The Winter 2019 edition of the AUS PsyD in Clinical Psychology quarterly departmental newsletter was published this March. The 21-page newsletter covers multiple topics, including descriptions of recent PsyD community meetings, application deadlines for upcoming psychology conferences, as well as news tailored to fit the PsyD community audience, such as upcoming student conference presentations, past dissertation defense abstracts, and information about faculty and student project.

One such story describes PsyD Chair and Core Faculty Dr. Jude Bergkamp and Kelle Agassiz’s travel to San Diego, California “to better understand how Operation Streamline functions and the impact it has on all aspects of the criminal justice system.”

A longer summary of the newsletter is available here, and the unabridged newsletter itself is available here.
AULA | FACULTY IN NEWS

MA in Clinical Psychology Faculty Member Theo Burns was featured in an interview with Bradley Cannon from *Psi Chi* on the ABC’s of clinical psychology with LGBTQIA clients. Read the interview [here](#).

MFA alumna, UGS adjunct and faculty sponsor of *Two Hawks Quarterly* (the online literary journal of the BA in Liberal Studies Program) Deborah Lott has a prose poem/flash essay featured in *The Doctor T.J.Eckleburg Review*. You can read the essay [here](#).

AUNE | THREE YEARS OF RESEARCH PUBLISHED IN JOURNAL OF BLACK PSYCHOLOGY

Gargi Roysircar, AUNE Clinical Psychology retired faculty member, and Ashland Thompson, 5th year doctoral candidate and predoctoral intern at APA-approved Regional Central Hospital, Butner, North Carolina, have published an empirical research article in the *Journal of Black Psychology*, “Haitian children’s disaster trauma: Validation of pictorial assessment of resilience and vulnerability.”

This study was the culmination of three years’ data collection, 2012, 2013, and 2014, from 131 Haitian children, made possible only because of the collaboration of a community healthcare clinic in Blanchard, a locality outside Port-au-Prince, Haiti. Read more [here](#).

AUSB | MBA CHAIR ANNA KWONG PUBLISHED IN THE INDEPENDENT

MBA Program Chair Anna Kwong, published an Op-Ed letter in the Santa Barbara *Independent* on Reflecting on the Thomas Fire and Community Preparedness.

“Like many in Santa Barbara, Montecito, Ventura, around the country, and around the world, I have been personally affected by the increase in natural disasters occurring as a result of human impact on the Earth and climate-related changes. Like many, my family and I were evacuated because of a concern that heavy rains would cause dangerous mudslides and debris flow as happened last year following the Thomas Fire in my beloved hometown. The most recent January storm of this year wasn’t as severe as officials expected. The evacuation lasted from 10 a.m. to 6 p.m. the same day, January 15. We had booked into a hotel, where we stayed for the evening, returning home the following morning.”

“While most were pleased to return home after eight hours away, some residents felt inconvenienced by the unnecessary evaluation. After all, an evacuation typically incurs an unexpected expense of money and time. However, I would encourage people to look at situations like this as a rehearsal or drill. I am deeply appreciative for the thoughtfulness of the emergency officers who worked so hard to keep us safe, allowing us to return home only once the danger subsided.” Read the rest of the article [here](#).
The Antioch University MFA in Writing & Contemporary Media program launched the Inaugural issue of its newsletter, the Antioch MFA Citizen, Santa Barbara this month.

The newsletter, which will be distributed online each month, will feature alumni and student profiles and achievements, faculty honors and projects, details and special guests for the upcoming residencies, and more!

In this issue, you can read an interview by current MFA student, Seniqua Sherman of recent alumna KiKi Reyes and life post-graduation, find out where to watch the documentary Horror Noire: A History of Black Horror, which was executive produces by faculty Tananarive Due, and learn about faculty Colette Freedman’s indie film And Then There Was Eve.

View and subscribe to the newsletter here.

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Antioch University's PhD in Leadership and Change student and Criminal Justice Manager at Arnold Ventures. Nicola Smith-Kea, has published a recent op-ed in The Sacramento Bee entitled: California Arrest Rates Highlight a Disturbing Trend for Women. In the piece Smith-Kea touches upon the increased criminalization of women in the state and throughout the country citing the need for law enforcement reform and gender-based abuse and discrimination. Read the full article here.

As a scholar and practitioner, Nicola Smith-Kea’s focus centers within law enforcement agencies around the United States with particular interest in women in law enforcement leadership. She has expertise in creating police-behavioral health collaborations that focus on diverting persons experiencing a mental health crisis away from the criminal justice system and into appropriate services. Learn more about her special here.

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The success of our community members is a great source of pride for Antioch. Please fill out this form and share your latest achievement, article, accomplishment, honor, or award. We will do our best to promote your news in the most appropriate way possible, social media, a website article, an alumni profile, and right here in Common Thread.