

## Core Attributes Map

Align each of your Program Learning Outcomes with one Core Attribute.  
Identify the primary student-produced evidence for each outcome.

**Campus/Program name/Degree level:**

**Date:**

Core Attribute	Program Learning Outcomes	Primary Source of Student-Produced Evidence
<p><b>1) Self</b> Antioch University students attain the knowledge and critical skills of their disciplines to develop themselves personally and professionally. Students actively reflect upon those acquired knowledge and skills, as well as their own and others' values, biases, and behaviors.</p>	<ul style="list-style-type: none"> <li>• Demonstrate knowledge in the Council for Accreditation of Counseling and Related Educational Programs (CACREP) core and clinical mental health counseling areas.</li> <li>• Practice self-reflection and wellness as a mental health counselor in diverse environments and treatment settings.</li> <li>• Demonstrate and apply their professional identity as a clinical mental health counselor through an individual philosophy of practice grounded in critical analysis and research.</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of key performance indicators of student learning in each of the CACREP eight core areas (see attached) and each student's respective specialty area(s)</li> <li>• Measurement of student learning conducted via multiple measures and over multiple points in time using Faculty Evaluations of Student Work, Capstone Project, Student Course Evaluations</li> </ul>
<p><b>2) Community</b> Antioch University students develop social and cultural responsiveness through participation in academic, civic, and professional communities. Students recognize the diverse perspectives and relational dynamics necessary to be effective community members.</p>	<ul style="list-style-type: none"> <li>• Be able to contribute to the professional community, through written and verbal communication, and through appropriate and ethical use of technology.</li> <li>• Integrate into their practice of CMHC the awareness of the influence of social and cultural contexts on individuals, groups, and systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement of student learning conducted via multiple measures and over multiple points in time using Faculty Evaluations of Student Work, Capstone Project, Student Course Evaluations, Alumni Surveys, Licensure Exam Pass Rate</li> <li>• As a part of Professional Ethics and Orientation course, students are to join a national and/or state professional counseling association/organization and are encouraged to maintain that membership</li> <li>• Students are required to successfully complete Social and Cultural Diversity course</li> </ul>
<p><b>3) Action</b> Antioch University students apply the knowledge, skills, and habits of mind acquired through their studies. By</p>	<ul style="list-style-type: none"> <li>• Implement collaborative advocacy processes needed to address institutional and social barriers that impede access, equity, well-being, and success for clients.</li> <li>• Adhere to and value the principles and standards of</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of key professional dispositions as outlined by 2016 CACREP standards and 2014 ACA Code of Ethics</li> <li>• Alumni Surveys, Licensure Exam Pass Rate</li> </ul>

<p>anchoring their professional goals in social responsibility, students take actions that advance justice and lead to positive change.</p>	<p>professional ethics in counseling.</p>	<ul style="list-style-type: none"> <li>• Students are to engage in continuing education to enhance and continue professional development</li> </ul>
	<p><b>Other Program Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Other Primary Sources of Evidence</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>