Antioch Seattle does not discriminate on the basis of race, color, sex, ancestry, national origin, religion, age, sexual orientation, family status or disability in recruiting and admitting students, awarding financial aid, recruiting and hiring faculty and staff, or operating any of its programs and activities as a matter of policy, and in accordance with the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, and other state and federal laws.

Antioch University Seattle is one of five campuses of Antioch University which is accredited by the Higher Learning Commission. The Higher Learning Commission is an independent corporation and one of two commission members of the North Central Association of Colleges and Schools (NCA), which is one of six regional institutional accreditors in the United States. The Higher Learning Commission accredits degree-granting post-secondary educational institutions in the North Central region.

Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504; (800) 621-7440, (312) 263-0456, Fax: (312) 263-7462.

Antioch University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Antioch University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430.

Selected academic programs of study at Antioch University Seattle are approved for enrollment of those eligible to receive benefits under Title 38 and Title 10, U.S. Code. The Washington State Board of Education has approved the state teacher preparation program offered by Antioch University Seattle.

Antioch University is a private, non-profit with 501(c) 3 status.

Antioch University provides learner-centered education to empower students with the knowledge and skills to lead meaningful lives and to advance social, economic, and environmental justice.

Antioch University serves students at five regional campuses in Seattle, WA; Keene, NH; Yellow Springs, OH; Los Angeles and Santa Barbara, CA; and in the university-wide PhD in Leadership and Change and Education Abroad programs.
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Updates published 04/06/2015

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Tuition and Fees

Tuition and fee rates are in effect spring quarter 2015. Antioch reserves the right to change tuition and fee rates at any time without prior notice. Amounts shown are in U.S dollars.

Tuition is charged per credit. When registered for credit, students seeking a degree, certificate, Pathway 2 or Pathway 3 endorsement pay tuition and required fees, described below. Some courses may assess a course fee for outside activities, materials or liability insurance. Course fees are noted in the online course descriptions in myAntioch.

### School of Applied Psychology, Counseling and Family Therapy

#### Play Therapy Certificate

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current MA Psych students</td>
<td>$682/credit</td>
</tr>
<tr>
<td>Current PsyD students</td>
<td>$682/credit</td>
</tr>
<tr>
<td>AUS Alumni students</td>
<td>$3,000 for the program (4 quarters)</td>
</tr>
<tr>
<td>Non-Antioch Affiliated students</td>
<td>$4,000 for the program (4 quarters)</td>
</tr>
</tbody>
</table>

(plus required fees)

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### Academic and Student Life Policies

#### Enrollment Status

Student enrollment status refers to the number of credits for which a student is enrolled for any given quarter. A student may be:

<table>
<thead>
<tr>
<th>Status</th>
<th>Graduate</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>6-12</td>
<td>12-15</td>
</tr>
<tr>
<td>Three-Quarter Time</td>
<td>4-5</td>
<td>9-11</td>
</tr>
<tr>
<td>Half Time</td>
<td>3</td>
<td>6-8</td>
</tr>
<tr>
<td>Part Time</td>
<td>0-2</td>
<td>1-5</td>
</tr>
</tbody>
</table>

This status is the basis for determining eligibility for financial aid (according to federal guidelines) and loan deferment. Also considered full time for academic and loan deferment purposes are:

- Graduate students enrolled for at least 4 total credits of psychology internship and case consultation
- Doctoral students enrolled for supervised experience or dissertation continuation
The School of Applied Psychology, Counseling and Family Therapy provides education and training in the theory and application of psychological principles to current and future license-eligible clinical professionals. The School also provides rich curricula of study in the field of psychology for those who are interested in the subject but do not intend to become licensed professionals.

Steeped in Antioch’s long tradition of recognizing the diversity of individual backgrounds, the curriculum promotes values of ethical practice, social responsibility and cultural pluralism. Additionally, specializations and classes promote self-exploration, empowerment and whole-person learning. Informed by this tradition and viewpoint, the School of Applied Psychology, Counseling and Family Therapy balances traditional and contemporary perspectives in the field to develop graduates who are informed, effective practitioners and change agents. Ultimately, the professional licensure specializations develop practitioners who become part of an Antioch community of mental health professionals dedicated to helping their clients adapt to the challenges created by life in a rapidly changing and complicated world.

**Certification within the SAPCFT**

A non-degree graduate certificate provides students with specialized training in theory and practice more limited in scope than a full graduate degree program. Certification within SAPCFT is designed for current MA Education and Clinical Master’s & Psy.D. students, and is open to post-graduate educators and clinicians.

**Play Therapy Certificate**

The AU Play Therapy Certificate meets the minimum requirements as issued by the Association of Play Therapy and applies towards credentialing as a Registered Play Therapist. Certification is offered through an innovative hybrid learning model incorporating online learning with traditional seminar coursework.

**Certificate Requirements**

15 total credits

- COUC560: Introduction to Play Therapy
- COUC561: Advanced Play Therapy
- COUC562: Play Therapy Seminar I
- COUC563: Practicum in Play Therapy
- COUC564: Play Therapy Seminar II
- COUC565: Special Topics in Play Therapy

**Doctor of Psychology – Clinical Psychology**

**Program Design**

Antioch University Seattle’s PsyD program is a 144-credit doctoral degree program that is organized into an 11-week quarter system. The program is tailored to working adults, providing them with a time-flexible degree process. The PsyD program uses a practitioner/scholar model to educate students as professionals in clinical psychology and as scholars in psychology to promote health, education and human welfare. The curriculum promotes values of ethical practice, social responsibility and cultural pluralism.
AUS’s PsyD program implements a competency-based assessment process whereby students are asked to apply knowledge to practice, demonstrating that they can use the disciplinary content they learn. Competencies are woven into all classes, supervisor evaluations, and other measures of student performance. Faculty members balance traditional and contemporary perspectives in the field of psychology, educating students to become informed and effective practitioners, and agents of change in a complex world.

Full curriculum

Clinical Training Courses
While all the PsyD program courses combine theory and practice, these courses are specifically designed to support you while completing your clinical training experiences with group and individual supervision. Three first-year courses focus on developing clinical skills and multicultural competency while you engage in a social justice practicum:

- PSYC701: Foundational Clinical Skills (BA only) (3 cr.)
- PSYC702: Individual Differences & Cultural Diversity I (BA & MA) (3 cr.)
- PSYC703: Individual Differences & Cultural Diversity II (BA & MA) (3 cr.)

Core Courses
* PSYC705: Cognition and Affect (3 cr.)
* PSYC707: Theories: Cognitive-Behavioral (3 cr.)
* PSYC708: Theories: Personality and Psychodynamic Theories (3 cr.)
* PSYC709: Theories: Individual Differences and Humanistic Psychology (3 cr.)
* PSYC719: Theories: Systems Perspective in Family Therapy (3 cr.)
* PSYC720: Biological Bases of Behavior I: Clinical Medicine (3 cr.)
* PSYC721: Biological Bases of Behavior II: Psychopathology (3 cr.)
* PSYC722: Psychophysiology (3 cr.)
* PSYC723: Psychopharmacology I (3 cr.)
* PSYC724: Learning Theory (3 cr.)
* PSYC725: Life Span Development I – Child (3 cr.)
* PSYC726: Life Span Development II – Adult (3 cr.)
* PSYC727: History and Systems of Psychology (3 cr.)
* PSYC728: Psychopharmacology II: Drugs of Abuse (2 cr.)
* PSYC730: Ethics (3 cr.)
* PSYC736: Social Psychology (4 cr.)
* PSYC737: Group Processes and Therapy (3 cr.)
* PSYC745: Advanced Ethics (2 cr.)
* PSYC776: Psychopathology II: Developmental Psychopathology (3 cr.)
* PSYC804: Community Psychology (3 cr.)
* PSYC805: Professional Issues in Career Management (1 cr.)
* PSYC806: Consultation and Supervision (3 cr.)
* PSYC807: Professional Issues in Career Management (2 cr.)
* WRTG700: Writing Seminar 1 in PsyD (1 cr.) Required for all entering students as a 10 hour seminar held on the Tuesday and Wednesday during first week of Fall quarter.
* WRTG701: Writing Seminar 2, PsyD (1 cr.) –Optional
Assessment Courses

PSYC711: Assessment: Intelligence & Practicum (4)
PSYC713: Assessment: Personality & Practicum (4)
PSYC717: Assessment: Integration & Practicum (4)
PSYC735: Psychometrics (5)

Research Courses

PSYC731: Research Ethics, Quantitative Methods and Analysis I (3)
PSYC732; Quantitative Methods and Analysis II (3)
PSYC733: Qualitative Methods and Analysis I (3)
PSYC734: Qualitative Methods & Analysis II (3)
PSYC810: Dissertation Seminar I (3)
PSYC820: Dissertation Seminar II (3)
CONT-DISS: Dissertation Continuation (0)

PsyD Dissertation Process

- PSYC-810 (Diss Sem I) credits 1-2-3 (credit 3 earned when 1st meeting is passed)
- PSYC-820 (Diss Sem II) credits 4-5-6 (credit 6 earned when Proposal is accepted)
- CONT-DISS (Dissertation Continuation) applied every quarter thereafter until dissertation is complete, unless enrolled in other coursework or on formal internship

PsyD Dissertation Continuation Fee (CONT-DISS):

- With two exceptions (listed below), students who have passed their Proposal (all credits of PSYC-820) pay the Dissertation Continuation Fee (CONT-DISS) every quarter until their dissertation is fully complete, including final editing and online .pdf submission.

Exceptions

- Students who have passed their proposal do not pay the dissertation continuation fee while enrolled in other coursework.
- Students on formal internship do not pay the dissertation continuation fee, they are instead paying an Internship fee (PSYC-800)
- The Dissertation Continuation Fee is $1000 per quarter. For Financial Aid purposes this is considered full time and does not jeopardize financial aid status.
- Beyond the Proposal, the fee assumes / covers ongoing and regular consultation work with the Dissertation Chair and Committee members.
### Course Listings

**A Quick Reference Guide to Course Descriptions**

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<tr>
<td>1</td>
<td><strong>A&amp;L405: Literature of the Existential Imagination (3-4); SU</strong></td>
<td>Existentialism is unique in that many of its most important texts are novels, plays and short stories. Students examine selected works of that literature, plus excerpts from certain existential philosophers, to give a varied and particularly human dimension to the existential frame of mind. <strong>A&amp;L; HS; PSY; SPI; Prerequisites/Corequisites: if any.</strong></td>
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1. Course prefix and number
   - Course levels: 300 & 400 - undergraduate
     500 & 600 - graduate, master's level
     700 & 800 - doctoral

2. Course title

3. Quarter credits earned upon successful completion of course

4. Term(s) in which course is scheduled to be offered
   - **FA** = fall term
   - **WI** = winter term
   - **SP** = spring term
   - **SU** = summer term

5. Description of course

6. Baccalaureate Structured Areas of Concentration for which the course meets requirements
   - **A&L** = Arts and Literature
   - **GS** = Global Studies
   - **HS** = Human Services
   - **SOJ** = Social Justice
   - **PSY** = Psychology
   - **SPI** = Spiritual Studies
   - **LOS** = Leadership and Organizational Studies

7. **Prerequisite** - course(s) that must be in progress or completed to register for the course
   - **Corequisite** - course(s) that must be taken concurrently with the course

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### Index to Course Prefixes

Course number prefixes identify the academic discipline:

- **A&L** Arts and Literature
- **BUS** Business
- **CHNG** Leadership and Change
- **COMM** Communication
- **COUC** Clinical Mental Health Counseling & Marriage and Family Therapy
- **COUN** Clinical Mental Health Counseling & Marriage and Family Therapy
- **ECED** Early Childhood Education
- **ECON** Economics
- **EDUC** Education
- **ENV/C** Environment and Community
- **EXP** Experiential Learning
- **FIN** Finance
- **GBL** Global Studies
- **HDL** Human Development and Learning
- **HIST** History
- **HUMS** Human Services
- **LIB** Liberal Studies
- **LIBM** Library Media
- **LITR** Literacy
- **LOS** Leadership and Organizational Studies
- **MATH** Mathematics
- **MGMT** Management and Leadership
- **MIDS** Middle Level Math/Science Education
- **MRKT** Marketing
- **ORGD** Organizational Development
- **PLSC** Political Science
- **PSYC** Psychology
- **SCI** Science
- **SOC** Sociology
- **SOJ** Social Justice
- **SPAN** Spanish
- **SPED** Special Education
- **SPIR** Spiritual Studies
- **THTR** Theater Arts
- **WRTG** Writing
- **WSDN** Whole Systems Design
Graduate Courses

COUC560: Introduction to Play Therapy (3); SP
This course provides an introductory perspective into the field of play therapy. Participants will be able to apply key theoretical concepts to the conduction of play therapy with specific populations, in particularly work with children. Clinical practice and experiential learning opportunities will provide participants with an awareness of the historical foundations of child-centered approaches to play therapy, as well as a developed understanding of key concepts and methods for incorporating play therapy into practice.