

Learn. Lead. Create Change.



2014-15 Catalog Addendum

ANTIOCH
UNIVERSITY
SEATTLE

Antioch Seattle does not discriminate on the basis of race, color, sex, ancestry, national origin, religion, age, sexual orientation, family status or disability in recruiting and admitting students, awarding financial aid, recruiting and hiring faculty and staff, or operating any of its programs and activities as a matter of policy, and in accordance with the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, and other state and federal laws.

Antioch University Seattle is one of five campuses of Antioch University which is accredited by the Higher Learning Commission. The Higher Learning Commission is an independent corporation and one of two commission members of the North Central Association of Colleges and Schools (NCA), which is one of six regional institutional accreditors in the United States. The Higher Learning Commission accredits degree-granting post-secondary educational institutions in the North Central region.

Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504; (800) 621-7440, (312) 263-0456, Fax: (312) 263-7462.

Antioch University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Antioch University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430.

Selected academic programs of study at Antioch University Seattle are approved for enrollment of those eligible to receive benefits under Title 38 and Title 10, U.S. Code. The Washington State Board of Education has approved the state teacher preparation program offered by Antioch University Seattle.

Antioch University is a private, non-profit with 501(c) 3 status.

Antioch University provides learner-centered education to empower students with the knowledge and skills to lead meaningful lives and to advance social, economic, and environmental justice.

Antioch University serves students at five regional campuses in Seattle, WA; Keene, NH; Yellow Springs, OH; Los Angeles and Santa Barbara, CA; and in the university-wide PhD in Leadership and Change and Education Abroad programs.

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Tuition and Fees

Tuition and fee rates are in effect spring quarter 2015. Antioch reserves the right to change tuition and fee rates at any time without prior notice. Amounts shown are in U.S dollars.

Tuition is charged per credit. When registered for credit, students seeking a degree, certificate, Pathway 2 or Pathway 3 endorsement pay tuition and required fees, described below. Some courses may assess a course fee for outside activities, materials or liability insurance. Course fees are noted in the online course descriptions in myAntioch.

School of Applied Psychology, Counseling and Family Therapy	
Play Therapy Certificate	
Current MA Psych students.....	\$682/credit
Current PsyD students.....	\$682/credit
AUS Alumni students.....	\$3,000 for the program (4 quarters)
Non-Antioch Affiliated students.....	\$4,000 for the program (4 quarters) (plus required fees)

Academic and Student Life Policies

Enrollment Status

Student enrollment status refers to the number of credits for which a student is enrolled for any given quarter. A student may be:

Status	Graduate	Undergraduate
Full Time	6-12	12-15
Three-Quarter Time	4-5	9-11
Half Time	3	6-8
Part Time	0-2	1-5

This status is the basis for determining eligibility for financial aid (according to federal guidelines) and loan deferment. *Also considered full time for academic and loan deferment purposes are:*

- Graduate students enrolled for at least 4 total credits of psychology internship and case consultation
- Doctoral students enrolled for supervised experience or dissertation continuation

School of Applied Psychology, Counseling and Family Therapy

The School of Applied Psychology, Counseling and Family Therapy provides education and training in the theory and application of psychological principles to current and future license-eligible clinical professionals. The School also provides rich curricula of study in the field of psychology for those who are interested in the subject but do not intend to become licensed professionals.

Steeped in Antioch's long tradition of recognizing the diversity of individual backgrounds, the curriculum promotes values of ethical practice, social responsibility and cultural pluralism. Additionally, specializations and classes promote self-exploration, empowerment and whole-person learning. Informed by this tradition and viewpoint, the School of Applied Psychology, Counseling and Family Therapy balances traditional and contemporary perspectives in the field to develop graduates who are informed, effective practitioners and change agents. Ultimately, the professional licensure specializations develop practitioners who become part of an Antioch community of mental health professionals dedicated to helping their clients adapt to the challenges created by life in a rapidly changing and complicated world.

Certification within the SAPCFT

A non-degree graduate certificate provides students with specialized training in theory and practice more limited in scope than a full graduate degree program. Certification within SAPCFT is designed for current MA Education and Clinical Master's & Psy.D. students, and is open to post-graduate educators and clinicians.

Play Therapy Certificate

The AU Play Therapy Certificate meets the minimum requirements as issued by the Association of Play Therapy and applies towards credentialing as a Registered Play Therapist. Certification is offered through an innovative hybrid learning model incorporating online learning with traditional seminar coursework.

Certificate Requirements

15 total credits

COUC560: Introduction to Play Therapy

COUC561: Advanced Play Therapy

COUC562: Play Therapy Seminar I

COUC563: Practicum in Play Therapy

COUC564: Play Therapy Seminar II

COUC565: Special Topics in Play Therapy

Doctor of Psychology – Clinical Psychology

Program Design

Antioch University Seattle's PsyD program is a 144-credit doctoral degree program that is organized into an 11-week quarter system. The program is tailored to working adults, providing them with a time-flexible degree process. The PsyD program uses a practitioner/scholar model to educate students as professionals in clinical psychology and as scholars in psychology to promote health, education and human welfare. The curriculum promotes values of ethical practice, social responsibility and cultural pluralism.

AUS's PsyD program implements a competency-based assessment process whereby students are asked to apply knowledge to practice, demonstrating that they can use the disciplinary content they learn. Competencies are woven into all classes, supervisor evaluations, and other measures of student performance. Faculty members balance traditional and contemporary perspectives in the field of psychology, educating students to become informed and effective practitioners, and agents of change in a complex world.

Full curriculum

Clinical Training Courses

While all the PsyD program courses combine theory and practice, these courses are specifically designed to support you while completing your clinical training experiences with group and individual supervision. Three first-year courses focus on developing clinical skills and multicultural competency while you engage in a social justice practicum:

- PSYC701: Foundational Clinical Skills (BA only) (3 cr.)
- PSYC702: Individual Differences & Cultural Diversity I (BA & MA) (3 cr.)
- PSYC703: Individual Differences & Cultural Diversity II (BA & MA) (3 cr.)

Core Courses

- * PSYC705: Cognition and Affect (3 cr.)
- * PSYC707: Theories: Cognitive-Behavioral (3 cr.)
- * PSYC708: Theories: Personality and Psychodynamic Theories (3 cr.)
- * PSYC709: Theories: Individual Differences and Humanistic Psychology (3 cr.)
- * PSYC719: Theories: Systems Perspective in Family Therapy (3 cr.)
- * PSYC720: Biological Bases of Behavior I: Clinical Medicine (3 cr.)
- * PSYC721: Biological Bases of Behavior II: Psychopathology (3 cr.)
- * PSYC722: Psychophysiology (3 cr.)
- * PSYC723: Psychopharmacology I (3 cr.)
- * PSYC724: Learning Theory (3 cr.)
- * PSYC725: Life Span Development I – Child (3 cr.)
- * PSYC726: Life Span Development II – Adult (3 cr.)
- * PSYC727: History and Systems of Psychology (3 cr.)
- * PSYC728: Psychopharmacology II: Drugs of Abuse (2 cr.)
- * PSYC730: Ethics (3 cr.)
- PSYC736: Social Psychology (4 cr.)
- * PSYC737: Group Processes and Therapy (3 cr.)
- PSYC745: Advanced Ethics (2 cr.)
- PSYC776: Psychopathology II: Developmental Psychopathology (3 cr.)
- PSYC804: Community Psychology (3 cr.)
- PSYC805: Professional Issues in Career Management (1 cr.)
- PSYC806: Consultation and Supervision (3 cr.)
- PSYC807: Professional Issues in Career Management (2 cr.)
- WRTG700: Writing Seminar 1 in PsyD (1 cr.) Required for all entering students as a 10 hour seminar held on the Tuesday and Wednesday during first week of Fall quarter.
- WRTG701: Writing Seminar 2, PsyD (1 cr.) –Optional

Assessment Courses

- PSYC711: Assessment: Intelligence & Practicum (4)
- PSYC713: Assessment: Personality & Practicum (4)
- PSYC717: Assessment: Integration & Practicum (4)
- PSYC735: Psychometrics (5)

Research Courses

- PSYC731: Research Ethics, Quantitative Methods and Analysis I (3)
- PSYC732: Quantitative Methods and Analysis II (3)
- PSYC733: Qualitative Methods and Analysis I (3)
- PSYC734: Qualitative Methods & Analysis II (3)
- PSYC810: Dissertation Seminar I (3)
- PSYC820: Dissertation Seminar II (3)
- CONT-DISS: Dissertation Continuation (0)

PsyD Dissertation Process

- PSYC-810 (Diss Sem I) credits 1-2-3 (credit 3 earned when 1st meeting is passed)
- PSYC-820 (Diss Sem II) credits 4-5-6 (credit 6 earned when Proposal is accepted)
- CONT-DISS (Dissertation Continuation) applied every quarter thereafter until dissertation is complete, unless enrolled in other coursework or on formal internship

PsyD Dissertation Continuation Fee (CONT-DISS):

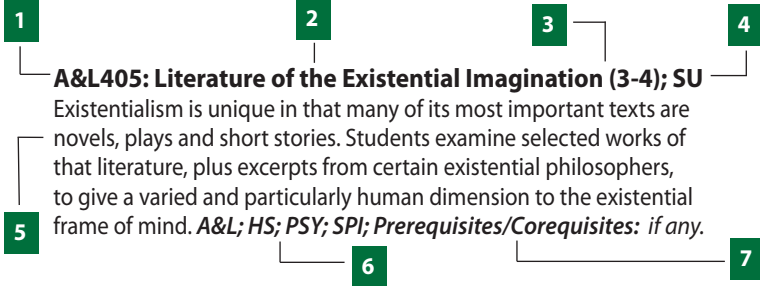
- With two exceptions (listed below), students who have passed their Proposal (all credits of PSYC-820) pay the Dissertation Continuation Fee (CONT-DISS) every quarter until their dissertation is fully complete, including final editing and online .pdf submission.

Exceptions

- Students who have passed their proposal do not pay the dissertation continuation fee while enrolled in other coursework.
- Students on formal internship do not pay the dissertation continuation fee, they are instead paying an Internship fee (PSYC-800)
- The Dissertation Continuation Fee is \$1000 per quarter. For Financial Aid purposes this is considered full time and does not jeopardize financial aid status.
- Beyond the Proposal, the fee assumes / covers ongoing and regular consultation work with the Dissertation Chair and Committee members.

Course Listings

A Quick Reference Guide to Course Descriptions



1. Course prefix and number
Course levels: 300 & 400 - undergraduate
500 & 600 - graduate, master's level
700 & 800 - doctoral
2. Course title
3. Quarter credits earned upon successful completion of course
4. Term(s) in which course is scheduled to be offered
FA = fall term **WI** = winter term **SP** = spring term **SU** = summer term
5. Description of course
6. Baccalaureate Structured Areas of Concentration for which the course meets requirements
A&L = Arts and Literature **PSY** = Psychology
GS = Global Studies **SPI** = Spiritual Studies
HS = Human Services **LOS** = Leadership and Organizational Studies
SOJ = Social Justice
7. **Prerequisite** - course(s) that must be in progress or completed to register for the course
Corequisite - course(s) that must be taken concurrently with the course

Index to Course Prefixes

Course number prefixes identify the academic discipline:

A&L Arts and Literature	GBL Global Studies	PLSC Political Science
BUS Business	HDL Human Development and Learning	PSYC Psychology
CHNG Leadership and Change	HIST History	SCI Science
COMM Communication	HUMS Human Services	SOC Sociology
COUC Clinical Mental Health Counseling & Marriage and Family Therapy with Creative Art Therapy	LIB Liberal Studies	SOJ Social Justice
COUN Clinical Mental Health Counseling & Marriage and Family Therapy	LIBM Library Media	SPAN Spanish
ECED Early Childhood Education	LITR Literacy	SPED Special Education
ECON Economics	LOS Leadership and Organizational Studies	SPIR Spiritual Studies
EDUC Education	MATH Mathematics	THTR Theater Arts
ENVC Environment and Community	MGMT Management and Leadership	WRTG Writing
EXP Experiential Learning	MIDS Middle Level Math/ Science Education	WSDN Whole Systems Design
FIN Finance	MRKT Marketing	
	ORGD Organizational Development	

Graduate Courses

COUC560: Introduction to Play Therapy (3); SP

This course provides an introductory perspective into the field of play therapy. Participants will be able to apply key theoretical concepts to the conduction of play therapy with specific populations, in particular work with children. Clinical practice and experiential learning opportunities will provide participants with an awareness of the historical foundations of child-centered approaches to play therapy, as well as a developed understanding of key concepts and methods for incorporating play therapy into practice.