

Student Achievement Data

Undergraduate Degree Programs: by Location

As of 7/15/2019, source: OIE

AULA

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	91	100%	84%
2015-16	99	100%	78%
2016-17	82	100%	74%
2017-18	87	100%	67%
Average		100%	76%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	91	38%	45%	55%
2015-16	99	40%	43%	
2016-17	82	37%		
2017-18	87			
Average		38%	44%	55%

AUMW

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	27	100%	74%
2015-16	8	100%	88%
2016-17	19	100%	74%
2017-18	32	100%	78%
Average		100%	78%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	27	41%	44%	52%
2015-16	8	75%	75%	
2016-17	19	63%		
2017-18	32			
Average		60%	60%	52%

AUO

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	121	100%	77%
2015-16	107	100%	80%
2016-17	59	100%	69%
2017-18	34	100%	71%
Average		100%	74%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	121	36%	50%	52%
2015-16	107	38%	50%	
2016-17	59	41%		
2017-18	34			
Average		38%	50%	52%

AUSB

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	97	100%	90%
2015-16	95	100%	85%
2016-17	85	100%	84%
2017-18	52	100%	77%
Average		100%	84%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	97	75%	80%	81%
2015-16	95	76%	81%	
2016-17	85	69%		
2017-18	52			
Average		73%	81%	81%

AUS**Retention**

<i>Entry</i>			
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>
2014-15	49	100%	86%
2015-16	48	100%	75%
2016-17	43	100%	81%
2017-18	27	100%	56%
Average		100%	74%

Cumulative Graduation

<i>Entry</i>				
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>
2014-15	49	43%	55%	59%
2015-16	48	44%	54%	
2016-17	43	40%		
2017-18	27			
Average		42%	55%	59%

Student Achievement Data

Masters Degree Programs: by Location and Academic Group

As of 7/15/2019, source: OIE

AULA								
Retention				Cumulative Graduation				
Entry				Entry				
Academic Year	Cohort count	Year 1	Year 2	Academic Year	Cohort count	Year 3	Year 4	Year 5
Creative Writing and Communication				Creative Writing and Communication				
2014-15	51	100%	86%	2014-15	51	73%	82%	82%
2015-16	53	100%	91%	2015-16	53	87%	89%	
2016-17	63	100%	71%	2016-17	63	73%		
2017-18	51	100%	78%	2017-18	51			
Average		100%	82%	Average		77%	86%	82%
Education				Education				
2014-15	16	100%	75%	2014-15	16	69%	81%	81%
2015-16	32	100%	75%	2015-16	32	47%	50%	
2016-17	38	100%	82%	2016-17	38	61%		
2017-18	33	100%	76%	2017-18	33			
Average		100%	77%	Average		59%	66%	81%
Environmental Studies				Environmental Studies				
2014-15	11	100%	100%	2014-15	11	73%	82%	82%
2015-16	7	100%	71%	2015-16	7	71%	71%	
2016-17	9	100%	89%	2016-17	9	67%		
2017-18	10	100%	90%	2017-18	10			
Average		100%	88%	Average		70%	77%	82%
Management				Management				
2014-15	10	100%	100%	2014-15	10	90%	90%	90%
2015-16	23	100%	96%	2015-16	23	91%	91%	
2016-17	13	100%	100%	2016-17	13	100%		
2017-18	20	100%	90%	2017-18	20			
Average		100%	96%	Average		94%	91%	90%
Psychology				Psychology				
2014-15	180	100%	93%	2014-15	180	64%	77%	78%
2015-16	181	100%	91%	2015-16	181	59%	68%	
2016-17	212	100%	91%	2016-17	212	54%		
2017-18	259	100%	93%	2017-18	259			
Average		100%	92%	Average		59%	72%	78%

AUMW

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Conflict Resolution			
2011-12	16	100%	75%
2012-13	14	100%	57%
2013-14	3	100%	33%
2014-15	8	100%	63%
Average		100%	57%
Education			
2014-15	21	100%	86%
2015-16	31	100%	81%
2016-17	20	100%	80%
2017-18	21	100%	71%
Average		100%	79%
Individualized			
2014-15	8	100%	88%
2015-16			
2016-17	21	100%	48%
Average		100%	68%
Interdisciplinary			
2014-15	11	100%	64%
2015-16	9	100%	0%
Average		100%	32%
Management			
2014-15	5	100%	60%
2015-16	6	100%	83%
2016-17	4	100%	75%
2017-18	5	100%	80%
Average		100%	75%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Conflict Resolution				
2011-12	16	19%	31%	31%
2012-13	14	21%	29%	43%
2013-14	3	0%	33%	33%
2014-15	8	13%	38%	38%
Average		13%	33%	36%
Education				
2014-15	21	48%	48%	48%
2015-16	31	87%	87%	
2016-17	20	65%		
2017-18	21			
Average		67%	67%	48%
Individualized				
2014-15	8	75%	75%	75%
2015-16				
2016-17	21	71%		
Average		73%	75%	75%
Interdisciplinary				
2014-15	11	18%	18%	18%
2015-16	9	0%	0%	
Average		9%	9%	18%
Management				
2014-15	5	0%	20%	20%
2015-16	6	0%	17%	
2016-17	4	50%		
2017-18	5			
Average		17%	18%	20%

AUNE

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Education			
2014-15	65	100%	91%
2015-16	62	100%	84%
2016-17	51	100%	88%
2017-18	48	100%	75%
Average		100%	84%
Environmental Studies			
2014-15	54	100%	93%
2015-16	50	100%	88%
2016-17	35	100%	77%
2017-18	28	100%	93%
Average		100%	88%
Interdisciplinary			
2014-15	1	100%	100%
2015-16			
2016-17	2	100%	100%
2017-18	5	100%	80%
Average		100%	93%
Management			
2014-15	10	100%	100%
2015-16	9	100%	100%
2016-17			
2017-18	2	100%	50%
Average		100%	83%
Psychology, Counseling and Therapy			
2014-15	48	100%	73%
2015-16	92	100%	73%
2016-17	137	100%	82%
2017-18	124	100%	76%
Average		100%	76%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Education				
2014-15	65	66%	69%	75%
2015-16	62	73%	76%	
2016-17	51	67%		
2017-18	48			
Average		68%	73%	75%
Environmental Studies				
2014-15	54	54%	69%	78%
2015-16	50	54%	76%	
2016-17	35	54%		
2017-18	28			
Average		54%	72%	78%
Interdisciplinary				
2014-15	1	0%	0%	100%
2015-16				
2016-17	2	50%		
2017-18	5			
Average		25%	0%	100%
Management				
2014-15	10	100%	100%	100%
2015-16	9	100%	100%	
2016-17				
2017-18	2			
Average		100%	100%	100%
Psychology, Counseling and Therapy				
2014-15	48	58%	73%	77%
2015-16	92	36%	59%	
2016-17	137	42%		
2017-18	124			
Average		46%	66%	77%

AUO

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Management			
2018-19	13	100%	
Average		100%	

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Management				
2018-19	13			
Average				

AUSB

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Creative Writing and Communication			
2016-17	8	100%	100%
2017-18	9	100%	78%
2018-19	8	100%	
Average		100%	89%
Education			
2014-15	15	100%	87%
2015-16	19	100%	84%
2016-17	26	100%	50%
2017-18	17	100%	88%
Average		100%	77%
Management			
2014-15	20	100%	100%
2015-16	11	100%	91%
2016-17	11	100%	100%
2017-18	13	100%	92%
Average		100%	96%
Psychology			
2014-15	60	100%	83%
2015-16	57	100%	75%
2016-17	61	100%	90%
2017-18	63	100%	87%
Average		100%	84%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Creative Writing and Communication				
2016-17	8	88%		
2017-18	9			
2018-19	8			
Average		88%		
Education				
2014-15	15	47%	53%	53%
2015-16	19	42%	42%	
2016-17	26	69%		
2017-18	17			
Average		53%	48%	53%
Management				
2014-15	20	100%	100%	100%
2015-16	11	91%	91%	
2016-17	11	82%		
2017-18	13			
Average		91%	95%	100%
Psychology				
2014-15	60	72%	77%	77%
2015-16	57	68%	70%	
2016-17	61	79%		
2017-18	63			
Average		73%	73%	77%

AUS

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Creative Writing and Communication			
2016-17	1	100%	0%
Average		100%	0%
Education			
2014-15	61	100%	93%
2015-16	58	100%	79%
2016-17	35	100%	91%
2017-18	44	100%	91%
Average		100%	89%
Environmental Studies			
2016-17	1	100%	0%
Average		100%	0%
Management			
2011-12	35	100%	83%
2012-13	25	100%	88%
2013-14	30	100%	97%
2014-15	18	100%	78%
Average		100%	86%
Psychology, Counseling and Therapy			
2014-15	111	100%	92%
2015-16	98	100%	87%
2016-17	107	100%	93%
2017-18	132	100%	89%
Average		100%	90%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Creative Writing and Communication				
2016-17	1	100%		
Average		100%		
Education				
2014-15	61	77%	82%	82%
2015-16	58	67%	71%	
2016-17	35	77%		
2017-18	44			
Average		74%	76%	82%
Environmental Studies				
2016-17	1	100%		
Average		100%		
Management				
2011-12	35	66%	74%	74%
2012-13	25	76%	80%	84%
2013-14	30	83%	87%	87%
2014-15	18	72%	72%	72%
Average		74%	78%	79%
Psychology, Counseling and Therapy				
2014-15	111	4%	34%	59%
2015-16	98	11%	43%	
2016-17	107	4%		
2017-18	132			
Average		6%	39%	59%

Student Achievement Data

Doctoral Degree Programs: by Location and Program

As of 7/15/2019, source: OIE

AUNE

Retention						
PhD in Environmental Studies						
<i>Entry</i>						
<i>Academic</i>	<i>Cohort</i>					
<i>Year</i>	<i>count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	10	100%	90%	80%	80%	
2011-12	9	100%	78%	56%	56%	
2012-13	8	100%	88%	75%	63%	
2013-14	13	100%	85%	85%	69%	
2014-15	11	100%	91%	91%	91%	
2015-16	14	100%	93%	86%	86%	
2016-17	14	100%	86%	79%		
2017-18	15	100%	73%			
Average		100%	85%	79%	74%	
PhD in Marriage and Family Therapy						
<i>Entry</i>						
<i>Academic</i>	<i>Cohort</i>					
<i>Year</i>	<i>count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	3	100%	100%	100%	100%	
2011-12	3	100%	100%	100%	100%	
2012-13	2	100%	100%	100%	100%	
2013-14	3	100%	100%	100%	100%	
2014-15	3	100%	100%	100%	100%	
2015-16	5	100%	100%	100%	100%	
2016-17	3	100%	100%	100%		
2017-18	5	100%	100%			
Average		100%	100%	100%	100%	
PsyD in Clinical Psychology						
<i>Entry</i>						
<i>Academic</i>	<i>Cohort</i>					
<i>Year</i>	<i>count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	22	100%	86%	82%	82%	
2011-12	18	100%	94%	94%	94%	
2012-13	20	100%	85%	80%	85%	
2013-14	35	100%	94%	89%	91%	
2014-15	20	100%	100%	95%	90%	
2015-16	22	100%	95%	95%	95%	
2016-17	20	100%	95%	95%		
2017-18	21	100%	100%			
Average		100%	94%	90%	90%	

Cumulative Graduation							
PhD in Environmental Studies							
<i>Entry</i>							
<i>Academic</i>	<i>Cohort</i>						
<i>Year</i>	<i>count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	10	30%	30%	30%	30%	40%	
2011-12	9	11%	33%	33%	33%		
2012-13	8	25%	25%	25%			
2013-14	13	15%	31%				
2014-15	11	9%					
2015-16	14						
2016-17	14						
2017-18	15						
Average		18%	30%	29%	32%	40%	
PhD in Marriage and Family Therapy							
<i>Entry</i>							
<i>Academic</i>	<i>Cohort</i>						
<i>Year</i>	<i>count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	3	33%	33%	33%	33%	33%	
2011-12	3	0%	33%	33%	33%		
2012-13	2	0%	0%	0%			
2013-14	3	0%	0%				
2014-15	3	0%					
2015-16	5						
2016-17	3						
2017-18	5						
Average		7%	17%	22%	33%	33%	
PsyD in Clinical Psychology							
<i>Entry</i>							
<i>Academic</i>	<i>Cohort</i>						
<i>Year</i>	<i>count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	22	0%	50%	59%	68%	73%	
2011-12	18	0%	28%	61%	72%		
2012-13	20	0%	55%	60%			
2013-14	35	0%	51%				
2014-15	20	0%					
2015-16	22						
2016-17	20						
2017-18	21						
Average		0%	46%	60%	70%	73%	

AUSB

Retention						
PsyD in Clinical Psychology						
<i>Entry</i>						
<i>Academic</i>	<i>Cohort</i>					
<i>Year</i>	<i>count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	18	100%	83%	72%	72%	
2011-12	12	100%	92%	100%	83%	
2012-13	11	100%	100%	91%	91%	
2013-14	15	100%	73%	67%	67%	
2014-15	13	100%	85%	85%	77%	
2015-16	11	100%	82%	82%	82%	
2016-17	7	100%	86%	86%		
2017-18	17	100%	76%			
Average		100%	85%	83%	79%	

Cumulative Graduation							
PsyD in Clinical Psychology							
<i>Entry</i>							
<i>Academic</i>	<i>Cohort</i>						
<i>Year</i>	<i>count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	18	33%	39%	44%	44%	44%	
2011-12	12	8%	33%	42%	42%		
2012-13	11	9%	36%	36%			
2013-14	15	40%	53%				
2014-15	13	23%					
2015-16	11						
2016-17	7						
2017-18	17						
Average		23%	40%	41%	43%	44%	

AUS

Retention					
PhD in Counselor Education and Supervision					
<i>Entry</i>					
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
2016-17	7	100%	86%	86%	
2017-18	4	100%	100%		
Average		100%	93%	86%	

PsyD in Clinical Psychology					
<i>Entry</i>					
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
2010-11	27	100%	93%	89%	78%
2011-12	23	100%	96%	83%	74%
2012-13	14	100%	86%	64%	71%
2013-14	12	100%	92%	92%	92%
2014-15	8	100%	88%	75%	50%
2015-16	16	100%	88%	88%	88%
2016-17	15	100%	93%	87%	
2017-18	6	100%	100%		
Average		100%	92%	82%	75%

Cumulative Graduation						
PhD in Counselor Education and Supervision						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>
2016-17	7					
2017-18	4					
Average						

PsyD in Clinical Psychology						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>
2010-11	27	7%	19%	44%	48%	63%
2011-12	23	4%	17%	17%	35%	
2012-13	14	0%	21%	21%		
2013-14	12	0%	33%			
2014-15	8	0%				
2015-16	16					
2016-17	15					
2017-18	6					
Average		2%	23%	28%	41%	63%

GSLC

Retention					
PhD in Leadership and Change					
<i>Entry</i>					
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
2010-11	28	100%	93%	96%	93%
2011-12	23	100%	83%	78%	70%
2012-13	27	100%	93%	85%	78%
2013-14	30	100%	97%	97%	90%
2014-15	30	100%	93%	93%	83%
2015-16	35	100%	94%	94%	89%
2016-17	36	100%	97%	94%	
2017-18	30	100%	90%		
Average		100%	92%	91%	84%

Cumulative Graduation						
PhD in Leadership and Change						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>
2010-11	28	36%	46%	50%	54%	54%
2011-12	23	48%	61%	61%	61%	
2012-13	27	22%	37%	41%		
2013-14	30	30%	33%			
2014-15	30	3%				
2015-16	35					
2016-17	36					
2017-18	30					
Average		28%	44%	51%	57%	54%