



Department of Clinical Psychology

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Syllabus for PYC7120-A

Advanced Seminar: Evidence-Based Psychoanalytic Practice

Spring Term 2017 (1/9/17 – 5/1/17) for Monday classes

Course meets Monday 8:45-11:30

Course Description from AUNE Catalogue

This course explores psychoanalytic social and clinical conceptualization and action from the perspective of the department's definition of evidence-based practice. The course begins with an overview of how evidence is constituted both consciously as well as unconsciously (social/political/historical/epistemological/ontological/personal) and, most importantly, how evidence is used. The class places at its center of interest psychoanalytic practice as social, biological, personal action; while holding particular factors as both consciously as well as unconsciously foundational: genetics, drives, power, culture, history, race, gender, sexuality, ethnicity, fantasy, and geographic location. The course topics include: clinical process, race and ethnicity, culture, countertransference, self and intersubjective psychology, infant research, cognitive neuroscience, love, mentalization, gender, aggression/anger/hate/rage, sex and erotic clinical experience, addictions, attachment, termination, endings and death.

Additional Course Information

From the Handbook, with additions in bold: We define Evidence-Based **Psychoanalytic** Practice (EBP) as an evidence-informed *process* of decision-making for the purpose of promoting the mental and social health of individuals and communities. The **EBPP** process integrates the best available local evidence and empirical research and scholarship, with practitioners' skills and expertise and the cultural and economic conditions, needs, values, and preferences of clients who are served and affected (Council of Training in Evidence-Based Behavioral Practice, 2008). There are multiple types of evidence that support decision-making in **psychoanalytic** practice: clinical observation and practice based evidence, qualitative research, systematic case studies, single-case designs, epidemiological and ethnographic research, process-outcome studies, randomized clinical trials, studies of interventions as they are delivered in naturalistic settings (effectiveness research), basic psychological and health science, and meta-analyses

(APA, 2006). Experimental studies are read critically with regard to treatment contexts and settings, the constitution of experimental and control groups, methodology, threats to validity, and effect sizes (Wampold & Bhati, 2004). When used for making **clinical and social action** decisions, we ask whether the study's methods and findings justify causal explanations, particularly as applied in a local context (Shedler, 2015). In evaluating the evidence used in clinical decision-making, we pay particular attention to issues related to social justice and cultural relevance, and we view **psychoanalytic** evidence as ecologically or systemically embedded as well as historical, and evaluate it accordingly (APA Task Force for Multicultural Guidelines, 2017).

We apply EBP decision-making through:

- Systematic acquisition and use of local, practice-based evidence to inform practice
- Critical analysis of scholarly evidence, including its source, methodology, and data analysis, and, subsequently, asking important relevant questions
- Acquiring evidence of best available research and scholarship
- Appraising whether the evidence fits clients and groups in their specific social, cultural, historical, and economic contexts
- Utilization of assessment procedures that are context-specific in their validity for local populations
- Assessing in an unbiased manner their own level of expertise to implement interventions
- Decision-making with collaborators and supervisors
- Applying a wide-range of clinical theories
- Implementing interventions supported by evidence
- Evaluating, Disseminating, and Following-Up for quality improvement, change analysis, and practice adjustment.

References

- APA Presidential Task Force on Evidence-Based Practice. (2006). Evidence-based practice in psychology. *American Psychologist, 61*, 271-285.
- APA Task Force for Multicultural Guidelines: Clauss-Ehlers, C., Tummala-Nara, P., Roysircar, G., Hunter, S., & Chiriboga, D. (2017). *Re-envisioning the multicultural guidelines for the 21st Century*. Washington DC: APA.
- Council for Training in Evidence-Based Behavioral Practice: Beck, J. G., Castonguay, L. G., Chronis-Tuscano, A., Klonsky, E. D., McGinn, L. K., & Youngstrom, E. A. (2008). *Definition and competencies for evidence-based behavioral practice (EBBP)*. From www.ebbp.org/documents/ebbp_competencies.pdf
- Shedler, J. (2015). Where is the evidence for "evidence-based" therapy?" *The Journal of Psychological Therapies in Primary Care, 4*: 47-59.
- Wampold, B., & Bhati, K. (2004). Attending to the omissions: A historical examination of evidenced-based practice movements. *Professional Psychology: Research and Practice, 35*(6), 563-570

Primary Competencies

Intervention

Individual and Cultural Diversity

Discipline-Specific Knowledge: Social, Developmental, Cognitive, Affective

Research

Secondary Competencies

Professional Attitudes and Behaviors

Communication and Interpersonal Skills

Student Learning Outcomes

1. Student will be able to apply critical evidence-based process to professional work
2. Student will be able to apply a variety of theoretical frameworks in clinical settings
3. Student will be able to consider ethical issues psychoanalytically
4. Student will be able to centralize cultural/historical/racial/ethnic factors in conceptualization
5. Student will be able to enrich their understanding and use of self in relationship/context

Evaluation of Learning Outcomes:

This course is a final semester, 4th year seminar. Developmentally, students will be expected to be active participants in all elements of their learning and classroom engagement. The learning outcomes will be assessed as they are evinced in classroom clinical, theoretical, and applied discussion.

Students will write about their learning in the course and how the course materials have influenced their clinical considerations and actions. The writing will not be constrained by expectations about page numbers, formatting, style, or directives regarding content. The students will also be asked to evaluate their own learning, and to use this opportunity to consider the course in the context of the previous 4 years of doctoral training. There is no due date for this written work, as long as it takes place during the dates that mark the start and finish of the semester.

Prerequisite Readings (to be read in their entirety prior to the first day of class):

McWilliams, N. (1999). *Psychoanalytic case formulation*. New York, NY: The Guilford Press.
ISBN:157230-4626

- McWilliams, N. (2011). *Psychoanalytic Diagnosis: Understanding personality structure in the clinical process. 2nd edition* New York, NY: The Guilford Press. ISBN:978-1-60918-494-0
- Mitchell, S. A., & Black, M. J. (1995). *Freud and beyond: A history of modern psychoanalytic thought*. New York, NY: Basic Books. ISBN: 9780465014057

Required Text:

- McWilliams, N. (2004). *Psychoanalytic psychotherapy: A practitioner's guide*. New York, NY: The Guilford Press. ISBN: 1-59385-009-3

Required Readings:

- Aron, L. (2003). The paradoxical place of enactment in psychoanalysis: Introduction. *Psychoanalytic Dialogues*, 13(5), 623-631. ISSN: 1048-1885
- Beebe, B., Lachmann, F., Markese, S., Bahrck, L. (2012). On the origins of disorganized attachment and internal working models: Paper I. a dyadic systems approach. *Psychoanalytic Dialogues*, 22, 253-272. ISSN: 1048-1885
- Beebe, B. (2014). My journey in infant research and psychoanalysis: Microanalysis, a social microscope. *Psychoanalytic Psychology*, 31(1), 4-24. ISSN: 0736-9735
- Benjamin, J. (1998) Recognition and destruction: An outline of intersubjectivity. In *Like Subjects Love Objects: Essays on Recognition and Sexual Difference*. New Haven: Yale University Press. ISBN: 978-0300074307
- Benjamin, J. (2006, July, 7). Interview by L.Granek [Video Recording]. Psychology's feminist voices oral history and online archive project. New York, NY
- Benjamin, J. (2009). Psychoanalytic Controversies: A relational psychoanalysis perspective on the necessity of acknowledging failure in order to restore the facilitating and containing features of the intersubjective relationship (the shared third). *International Journal of Psychoanalysis*, 90, 441-450. ISSN: 0020-7578
- Berridge, K. C., & Robinson, T. E. (2016). Liking, wanting, and the incentive-sensitization theory of addiction. *American Psychologist*, 71(8), 670-679. ISSN: 0003-066X
- Bollas, C. (1989). Expressive uses of the countertransference: notes to the patient from oneself. *The shadow of the object: psychoanalysis of the unthought known* (pp.). New York: Columbia University Press. ISBN: 9780231066273
- Bollas, C. (1992). *Being a character: Psychoanalysis & self experience*. New York, NY: Hill and Wang Publishing. ISBN: 0-8090-2862-x
- Bollas, C. (1996). Communications of the unconscious. *Cracking up* (pp. 9-29). New York: Hill and Wang. ISBN: 0809015900
- Bucci, W. (2011). The role of subjectivity and intersubjectivity in the reconstruction of dissociated schemas; converging perspectives from psychoanalysis, cognitive science and effective neuroscience. *Psychoanalytic Psychology*, 28(2), 247-266. ISSN:0736-9735
- Celenza, A. (2010). The guilt pleasure of erotic countertransference: Searching for radial true. *Studies in gender and sexuality*, 11(4), 175-183. ISSN: 1524-0657
- Charles, M. (2011). What does a woman want? *Psychoanalysis, Culture & Society*, 16(4), 337-353. ISSN:1088-0763

- Estellon, V., Mouras, H. (2012). Sexual addiction: Insights from psychoanalysis and functional neuroimaging. *Socioaffective neuroscience & psychology*, 20(2), (pp. 38-76)
ISSN:2000-9011
- Gallese, V., Eagle, M. N., Migone, P. (2007). Intentional attunement: Mirror neurons and the neural underpinnings of interpersonal relations. *Journal of the American Psychoanalytic Association*, 55(1), 131-176. ISSN: 0003-0651
- Gump, J. P., (2010). Reality matters: The shadow of trauma on African American subjectivity. *Psychoanalytic Psychology*, 27(1), 43-54. ISSN: 0736-9735
- Harris, A. (2010). Baseball's bisexuality. *Contemporary psychoanalysis*, 46(4), 480-503.
ISSN:0010-7530
- Josephs, L., McLeod, B. A. (2014). A theory of mind-focused approach to anger management. *Psychoanalytic Psychology*, 31(1), 68-83. ISSN: 0736-9735
- Kohut, H. (1979). The two analyses of Mr Z. *International Journal of Psychoanalysis*, 60(3), 3-27. ISSN: 0020-7578
- Kohut, H., & Wolf, E. W. (1986). The disorders of the self and their treatment: An outline. In Morrison, A. P (Ed.), *Essential papers on narcissism* (pp.175-196). New York: New York University Press. ISBN:0-8147-5395-7
- Leary, K. (2007). Racial insult and repair. *Psychoanalytic Dialogues*, 17(4), 539-549.
ISSN: 1048-1885
- McWilliams, N. (2017). Psychoanalytic reflections on limitation: Aging, dying, generativity, and renewal. *Psychoanalytic Psychology*, 34(1), 50-57. ISSN: 0736-9735
- Nahum, J. P (2013). Enactment and the emergence of new relational organization. *Journal of the American Psychoanalytic Association*, 61(4) 727-749. ISSN: 0003-0651
- Osnos, E. (2011). Meet Dr. Freud: Does psychoanalysis have a future in an authoritarian state? *The New Yorker*. Retrieved from
<http://www.newyorker.com/magazine/2011/01/10/meetdr-freud>
- Schafer, R. (1992). Analytic love. *Retelling a life: narration and dialogue in psychoanalysis*. (pp. 305 -308) New York, NY: BasicBooks. ISBN: 0-465-04811-0
- Schafer, R. (1992). Narrating Psychotherapy. *Retelling a life: narration and dialogue in psychoanalysis*. (pp. 281-304) New York, NY: BasicBooks. ISBN: 0-465-04811-0
- Schafer, R. (1992). *Retelling a life: Narration and dialogue in psychoanalysis*. New York, NY: BasicBooks. ISBN: 0-465-04811-0
- Schafer, R. (2008). Knowing another person psychoanalytically. *Insight and interpretation: The essential tools of psychoanalysis* (pp.133-152). New York City, NY: Other Press.
ISBN:9781590513217
- Schafer, R. (2008). Remembering in the countertransference. *Insight and interpretation: The essential tools of psychoanalysis* (pp.33-52). New York City, NY: Other Press.
ISBN:978-1590513217
- Shedler, J. (2006). *That was then, this is now: An introduction to contemporary psychodynamic therapy*. Retrieved from
[http://www.jonathanshedler.com/PDFs/Shedler%20\(2006\)%20That%20was%20then.%20this%20is%20now%20R9.pdf](http://www.jonathanshedler.com/PDFs/Shedler%20(2006)%20That%20was%20then.%20this%20is%20now%20R9.pdf)

- Shedler, J. (2010). Getting to know me. *Scientific American Mind*, 21(5), 52-57. ISSN: 1555-2284
- Shedler, J. (2010). The efficacy of psychodynamic psychotherapy. *American Psychologist*, 65(2), 98-109. ISSN: 0003-066X
- Shedler, J. (2015). Where is the evidence for “evidence-based” therapy? *The Journal of Psychological Therapies in Primary Care*, 4, 47-59. ISSN: 2049-8578
- Schore, A. N. (n.d). *Advances in neuropsychoanalysis, attachment theory, and trauma research: Implications for self psychology*. Retrieved from <http://www.allanschore.com/pdf/SchorePsychInq02.pdf>
- Searles, H. F. (1979). *Countertransference and related subjects: Selected papers*. New York, NY: International Universities Press, INC. ISBN: 0-8236-1085-3
- Searles, H. F. (1979). Feelings of guilt in the psychoanalyst. *Countertransference and related subjects: Selected papers* (pp. 28-35). New York City, NY: International Universities Press INC. ISBN: 978- 0823610853
- Searles, H. F. (1979). The “dedicated physician” in the field of psychotherapy and psychoanalysis. *Countertransference and related subjects: Selected papers* (pp. 71-88). New York City, NY: International Universities Press INC. ISBN: 978- 0823610853
- Solms, M., Panksepp, J. (2012). The “id” knows more than the “ego” admits: Neuropsychoanalytic and primal consciousness perspectives on the interface between affective and cognitive neuroscience. *Brain Sciences*, 2, 147-175. ISSN: 2076-3425
- Solms, M., Turnbull, O. H. (2011). What is neuropsychoanalysis? *Neuropsychoanalysis*, 13(2), 133-145. ISSN: 15294145
- Stolorow, R. (2013). Intersubjective- systems theory: A phenomenological- contextualist psychoanalytic perspective. *Psychoanalytic Dialogues*, 23(4), 383-389. ISSN: 1048-1885
- Tummala-Narra, P. (2015). Cultural competence as a core emphasis of psychoanalytic psychotherapy. *Psychoanalytic Psychology*, 32(2), 275-292. ISSN: 0736-9735
- Vivona, J. (2009). Leaping from brain to mind: A critique of mirror neuron explanations of countertransference. *Journal of the American Psychoanalytic Association*, 57(3) 525-550. ISSN:0003-0651

Recommended Readings:

- Aron, L., Harris, A. (Eds.). (2005). *Relational psychoanalysis: Vol. 2. Innovation and expansion*. Hillsdale, NJ: The Analytic Press, Inc. ISBN: 0-88163-407-7
- Fonagy, P., Gergely, G., Jurist, H., Target, M. (2004). *Affect regulation, mentalization, and development of the self*. New York, NY: Other Press LLC. ISBN: 978-1-59051-161-9
- Saretsky, T. (Ed.). (1985). *Sex as a sublimation for Tennis: From the secret writings of Freud*. New York, NY: Workman Publishing Company. ISBN: 0-89480-912-1
- Stern, D. N. (1985). *The interpersonal world of the infant: A view from psychoanalysis and developmental psychology*. New York, NY: Basic Books, Inc. ISBN: 0-465-03403-9
- Summer, R. F., Barber, J. P. (2010). *Psychodynamic therapy: A guide to evidence- based practice*. New York, NY: The Guilford Press. ISBN: 978-1-4625-0970-6
- Tummala-Nara, P. (2016). *Psychoanalytic theory and cultural competence in psychotherapy*. Washington DC: American Psychological Association. ISBN: 978-1-4338-2154-7

Schedule of Topics and Assignments

Week 1 (Jan 9). EVIDENCE-BASED PSYCHOANALYTIC PRACTICE

Efficacy studies, evidence as defined by APA, psychoanalytic discussions of “fact” (Freud and “Tally argument” and its critics, cognitive process research, psychotherapy process research, Kleinian and *International Journal of Psychoanalysis* discussions of “facts”). Antioch’s definition of EBP as a “process” for clinical thinking”: Local Clinical Scientist

Assigned Readings:

- Shedler, J. (2006). *That was then, this is now: An introduction to contemporary Psychodynamic therapy*. Retrieved from [http://www.jonathanshedler.com/PDFs/Shedler%20\(2006\)%20That%20was%20then.%20This%20is%20now%20R9.pdf](http://www.jonathanshedler.com/PDFs/Shedler%20(2006)%20That%20was%20then.%20This%20is%20now%20R9.pdf)
- Shedler, J. (2010). Getting to know me. *Scientific American Mind*, 21(5), 52-57. ISSN: 1555-2284
- Shedler, J. (2010). The efficacy of psychodynamic psychotherapy. *American Psychologist*, 65(2), 98-109. ISSN: 0003-066X
- Shedler, J. (2015). Where is the evidence for “evidence-based” therapy? *The Journal of Psychological Therapies in Primary Care*, 4, 47-59. ISSN: 2049-8578

Week 2 (Jan 23). PSYCHOANALYTIC PSYCHOTHERAPY AS DONE BY THERAPISTS

How do you know it is a psychoanalytic therapy? It must have defining characteristics, boundaries, rules, principles, right? Analytic attitude (Schafer). Freud’s “recommendations” as a stance establishing a culture and approach rather than edicts for proper conduct. How do you start a therapy, set a frame, establish and structure a process?

Assigned readings:

- McWilliams, N. (2004). What defines a psychoanalytic therapy? *Psychoanalytic psychotherapy: A practitioner’s guide*. (pp.1-26). New York, NY: The Guilford Press. ISBN: 1-59385-009-3
- McWilliams, N. (2004). The psychoanalytic sensibility. *Psychoanalytic psychotherapy: A practitioner’s guide*. (pp.27-45). New York, NY: The Guilford Press. ISBN: 1-59385-009-3
- McWilliams, N. (2004). The therapist’s preparation. *Psychoanalytic psychotherapy: A practitioner’s guide*. (pp. 46-72). New York, NY: The Guilford Press. ISBN: 1-59385-009-3
- McWilliams, N. (2004). Preparing the client. *Psychoanalytic psychotherapy: A practitioner’s guide*. (pp.73-98). New York, NY: The Guilford Press. ISBN: 1-59385-009-3
- McWilliams, N. (2004). Boundaries I: The frame. *Psychoanalytic psychotherapy: A practitioner’s guide*. (pp.99-131). New York, NY: The Guilford Press. ISBN: 1-59385-009-3
- McWilliams, N. (2004). Basic therapy processes. *Psychoanalytic psychotherapy: A*

practitioner's guide. (pp. 132-162). New York, NY: The Guilford Press.
ISBN: 1-59385-009-3

Week 3 (Jan 30). THERAPY AND NONTHERAPY

Working with patients that can play and patients that need a setting in which to begin to play. Therapist challenges and opportunities for learning and growth (professional and personal).

Assigned readings:

- McWilliams, N. (2004). Boundaries II: Quandaries. *Psychoanalytic psychotherapy: A practitioner's guide*. (pp.163-196). New York, NY: The Guilford Press.
ISBN: 1-59385-009-3
- McWilliams, N. (2004). Molly. *Psychoanalytic psychotherapy: A practitioner's guide*. (pp.197-218) New York, NY: The Guilford Press. ISBN: 1-59385-009-3
- McWilliams, N. (2004). Donna. *Psychoanalytic psychotherapy: A practitioner's guide*. (pp. 219 - 240) New York, NY: The Guilford Press. ISBN: 1-59385-009-3

Week 4 (Feb 6). THERAPISTS ARE PEOPLE TOO

What is it like being a psychoanalytic psychotherapist, particularly while running your own business (independent practice). This is a completely hackneyed analogy, but here it goes: the oxygen mask goes on you first or else no one survives. How doing therapy is therapeutic for the therapist, or not.

Assigned readings:

- McWilliams, N. (2004). Ancillary lessons of psychoanalytic therapy. *Psychoanalytic psychotherapy: A practitioner's guide*. (pp.241-259). New York, NY: The Guilford Press.
ISBN: 1-59385-009-3
- McWilliams, N. (2004). Occupational hazards and gratifications. *Psychoanalytic psychotherapy: A practitioner's guide*. (pp.260-284). New York, NY: The Guilford Press.
ISBN: 1-59385009-3
- McWilliams, N. (2004). Self care. *Psychoanalytic psychotherapy: A practitioner's guide*. (pp.285-310). New York, NY: The Guilford Press.
ISBN: 1-59385-009-3

Week 5 (Feb 13). CULTURAL COMPETENCE: PSYCHOANALYTICALLY SPEAKING

Examining our assumptions, biases, racism, and deep unconscious world regarding cultural transmission and fantasy meanings. How we might work with racial and ethnic difference. Engaging in dialectics of difference. Race in America: Jamestown is not Ellis Island. Where you come from matters (Freud: Moses and Monotheism). Historical unconscious: Lamark of sorts

Assigned readings:

- Gump, J. P., (2010). Reality matters: The shadow of trauma on African American subjectivity. *Psychoanalytic Psychology*, 27(1), 43-54. ISSN: 0736-9735

- Leary, K. (2007). Racial insult and repair. *Psychoanalytic Dialogues*, 17(4), 539-549. ISSN: 1048-1885
- Osnos, E. (2011). Meet Dr.Freud: Does psychoanalysis have a future in an authoritarian state? *The New Yorker*. Retrieved from <http://www.newyorker.com/magazine/2011/01/10/meetdr-freud>
- Tummala-Narra, P. (2015). Cultural competence as a core emphasis of psychoanalytic psychotherapy. *Psychoanalytic Psychology*, 32(2), 275-292. ISSN: 0736-9735

Week 6 (Feb 20). SELF EXPERIENCING AND COUNTERTRANSFERENCE

The experiences of the therapist in relationship with the patient. Unconscious communication and the communication of the unconscious. Groups and unconscious processing. Contemporary cognitive neuroscience and countertransference. Clinical cases.

Assigned readings:

- Bollas, C. (1989). Expressive uses of the countertransference: notes to the patient from oneself. *The shadow of the object: psychoanalysis of the unthought known* (pp.5-21). New York: Columbia University Press. ISBN: 9780231066273
- Bollas, C. (1996). Communications of the unconscious. *Cracking up* (pp. 9-29). New York: Hill and Wang. ISBN: 0809015900
- Searles, H. F. (1979). Feelings of guilt in the psychoanalyst. *Countertransference and related subjects: Selected papers* (pp. 28-35). New York City, NY: International Universities Press INC. ISBN: 978- 0823610853
- Searles, H. F. (1979). The “dedicated physician” in the field of psychotherapy and psychoanalysis. *Countertransference and related subjects: Selected papers* (pp. 71-88). New York City, NY: International Universities Press INC. ISBN: 978- 0823610853
- Schafer, R. (2008). Remembering in the countertransference. *Insight and interpretation: The essential tools of psychoanalysis* (pp.33-52). New York City, NY: Other Press. ISBN:978-1590513217

Week 7 (Feb 27). SELF PSYCHOLOGY AND INTERSUBJECTIVE THEORY

Mirroring, grandiosity, merger, idealization, selfobject needs and experiences, 1 ½ person psychology, relationship between infant research and varieties of self psychologies. Self psychology in the history of psychoanalysis. Disorders of the self. Anger and rage.

Assigned readings:

- Kohut, H. (1979). The two analyses of Mr Z. *International Journal of Psychoanalysis*, 60(3), 3-27. ISSN: 0020-7578
- Kohut, H., & Wolf, E. W. (1986). The disorders of the self and their treatment: An outline. In Morrison, A. P (Ed.), *Essential papers on narcissism* (pp.175-196). New York: New York University Press. ISBN:0-8147-5395-7
- Schore, A. N. (n.d). *Advances in neuropsychoanalysis, attachment theory, and trauma research: Implications for self psychology*. Retrieved from

<http://www.allanschore.com/pdf/SchorePsychInq02.pdf>

- Stolorow, R. (2013). Intersubjective- systems theory: A phenomenological- contextualist psychoanalytic perspective. *Psychoanalytic Dialogues*, 23(4), 383-389. ISSN: 1048-1885

Week 8 (Mar 13). AMERICAN RELATIONAL THEORY

The “Boomers” take the theory reins. Interpersonal school with object relations, as well as infant research leads to a bright light on the dynamics of relationships, and also leaves a shadow for other forms of psychoanalysis (Grotstein). Psychoanalysis that is helpful for psychotherapists. Enactments. Dissociation vs Repression theories.

Assigned readings:

- Aron, L. (2003). The paradoxical place of enactment in psychoanalysis: Introduction. *Psychoanalytic Dialogues*, 13(5), 623-631. ISSN: 1048-1885
- Benjamin, J. (1998) Recognition and destruction: An outline of intersubjectivity. In *Like Subjects Love Objects: Essays on Recognition and Sexual Difference*. New Haven: Yale University Press. ISBN: 978-0300074307
- Benjamin, J. (2009). Psychoanalytic Controversies: A relational psychoanalysis perspective on the necessity of acknowledging failure in order to restore the facilitating and containing features of the intersubjective relationship (the shared third). *International Journal of Psychoanalysis*, 90, 441-450. ISSN: 0020-7578
- Nahum, J. P (2013). Enactment and the emergence of new relational organization. *Journal of the American Psychoanalytic Association*, 61(4) 727-749. ISSN: 0003-0651

Week 9 (Mar 20). INFANT RESEARCH AND CHILD AND ADULT TREATMENT

The forms, patterns, timing, space, and temporality of interaction move into the area previously (pre)occupied by meaning and content. Increased attention to process and the other-than-verbal realms of experience, and how chicken and egg arguments are useless and ultimately uninteresting (lead nowhere) regarding content and form.

Assigned readings:

- Beebe, B., Lachmann, F., Markese, S., Bahrck, L. (2012). On the origins of disorganized attachment and internal working models: Paper I. a dyadic systems approach. *Psychoanalytic Dialogues*, 22, 253-272. ISSN: 1048-1885
- Beebe, B. (2014). My journey in infant research and psychoanalysis: Microanalysis, a social microscope. *Psychoanalytic Psychology*, 31(1), 4-24. ISSN: 0736-9735

Week 10 (Mar 27). GENDER

Gender as performance and gender as essential to self. Gender and sexual orientation in the therapy setting. Feminism and psychoanalysis (Kristeva, Miller, Benjamin, Harris). What does woman/man want? What does woman/man need? Sexual minorities. They.

Assigned readings:

- Benjamin, J. (2006, July, 7). Interview by L.Granek [Video Recording]. Psychology's feminist

voices oral history and online archive project. New York, NY.

- Charles, M. (2011). What does a woman want? *Psychoanalysis, Culture & Society*, 16(4), 337-353. ISSN:1088-0763
- Harris, A. (2010). Baseball's bisexuality. *Contemporary psychoanalysis*, 46(4), 480-503. ISSN:0010-7530

Week 11 (Apr 3). SEX AND SEXUALITY AND EROTIC FEELINGS AND EXPERIENCES IN THERAPY

Drives and driven, instincts and instinctualizations, Love and sex and sex and power and most everything else. You can *never* get what you want (Lacan and Rolling Stones), but if you try sometimes, you might get what you need.

Assigned readings:

- Celenza, A. (2010). The guilt pleasure of erotic countertransference: Searching for radial true. *Studies in gender and sexuality*, 11(4), 175-183. ISSN: 1524-0657
- Estellon, V., Mouras, H. (2012). Sexual addiction: Insights from psychoanalysis and functional neuroimaging. *Socioaffective neuroscience & psychology*, 20(2), (pp.38-64)great. ISSN:2000-9011

Week 12 (Apr 10). AGGRESSION, RAGE, ANGER, AND HATE

Negative transference and negative therapeutic reaction. Rage and anger as different categories, not points on a continuum. Ruthlessness and assertiveness, and destructiveness and hate.

Assigned readings:

- Josephs, L., McLeod, B. A. (2014). A theory of mind-focused approach to anger management. *Psychoanalytic Psychology*, 31(1), 68-83. ISSN: 0736-9735
- TBA

Week 13 (Apr 17). COGNITIVE AND NEUROPSYCHOANALYSIS.

The return of the repressed: there is where it all started. Brain and mind. Lateralization theory. Mirror neurons. Limbic system.

Assigned readings:

- Bucci, W. (2011). The role of subjectivity and intersubjectivity in the reconstruction of dissociated schemas; converging perspectives from psychoanalysis, cognitive science and affective neuroscience. *Psychoanalytic Psychology*, 28(2), 247-266. ISSN:0736-9735
- Gallese, V., Eagle, M. N., Migone, P. (2007). Intentional attunement: Mirror neurons and the neural underpinnings of interpersonal relations. *Journal of the American Psychoanalytic Association*, 55(1), 131-176. ISSN: 0003-0651
- Solms, M., Turnbull, O. H. (2011). What is neuropsychoanalysis? *Neuropsychoanalysis*, 13(2), 133-145. ISSN: 15294145

- Solms, M., Panksepp, J. (2012). The “id” knows more than the “ego” admits: Neuropsychanalytic and primal consciousness perspectives on the interface between affective and cognitive neuroscience. *Brain Sciences*, 2, 147-175. ISSN: 2076-3425
- Vivona, J. (2009). Leaping from brain to mind: A critique of mirror neuron explanations of countertransference. *Journal of the American Psychoanalytic Association*, 57(3) 525-550. ISSN:0003-0651

Week 14 (Apr 24). ADDICTION: MISSING EXPERIENCES AND EXPERIENCES THAT ARE MISSING

Self psychological theories of addiction. Lacan and addiction (perversion). Bion and addiction.

Assigned readings:

- Berridge, K. C., & Robinson, T. E. (2016). Liking, wanting, and the incentive-sensitization theory of addiction. *American Psychologist*, 71(8), 670-679. ISSN: 0003-066X
- Estellon, V., Mouras, H. (2012). Sexual addiction: Insights from psychoanalysis and functional neuroimaging. *Socioaffective neuroscience & psychology*, 20(2), (pp.38-59). ISSN:2000-9011

Week 15 (May 1). TERMINATION, RETELLING A LIFE, DEATH

Limitations and endings. Working with termination. Illness and death. The end of the hour. The end of formal education. The end of this class. Good-bye.

Assigned readings:

- McWilliams, N. (2017). Psychoanalytic reflections on limitation: Aging, dying, generativity, and renewal. *Psychoanalytic Psychology*, 34(1), 50-57. ISSN: 0736-9735
- Schafer, R. (1992). Analytic love. *Retelling a life: narration and dialogue in psychoanalysis*. (pp. 305-308) New York, NY: BasicBooks. ISBN: 0-465-04811-0
- Schafer, R. (1992). Narrating Psychotherapy. *Retelling a life: narration and dialogue in psychoanalysis*. (pp. 281-304) New York, NY: BasicBooks. ISBN: 0-465-04811-0
- Schafer, R. (2008). Knowing another person psychoanalytically. *Insight and interpretation: The essential tools of psychoanalysis* (pp.133-152). New York City, NY: Other Press. ISBN:978-1590513217

Student Academic Support Services

Support for Research & Audiovisual Services:

The **AUNE Library** offers research support, both face-to-face and long-distance via telephone, email, Gchat, and Skype. Your librarian, Rachel Sperling, is available weekdays 9-4:30 and by appointment to discuss topics, research strategies, citation management, and more. For more information about the AUNE Library, visit our website: <http://www.antiochne.edu/library/>

In addition to books, DVDs, and journals, the library has a large collection of audiovisual equipment available for checkout. For a complete list of AV equipment and borrowing guidelines, visit this page: <http://www.antiochne.edu/library/audiovisual-services/>

Any research materials that the library does not own can be requested through our excellent Interlibrary Loan service: <https://antioch.illiad.oclc.org/illiad/logon.html>

Support for Writing and Presentations:

The **AUNE Writing Center**, located in the library, offers free peer support for all parts of the writing process, including brainstorming and starting an assignment; organizing and structuring a draft; revising at the paragraph and sentence level; polishing near-final work; integrating your sources, and more. The AUNE Writing Center also supports Power Points, Prezis, Resumes, Cover Letters, and CVs.

- Support at the **AUNE Writing Center** is available in via face-to-face, phone, or Skype sessions. You can see our schedule, make appointments, and access resources at the Writing Center website, <http://www.antiochne.edu/writingcenter/>.
- For written feedback on writing, you can submit your work to the **Virtual Writing Center**, which operates out of Antioch Seattle and is available to all AU students. You can submit a paper to the VWC at <http://www.antioch.edu/vwc/> and you will receive a response in 24-48 hours.

Support for Students with Disabilities:

Office of Student Disability Services

Antioch University is committed to providing reasonable accommodations to qualified students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 2008. Students with disabilities may contact the Disability Support Services office to initiate the process and request accommodations that will enable them to have an equal opportunity to benefit from and participate in the institution's programs and services. Students are encouraged to do this as early in the semester as possible, since reasonable accommodations are not retroactive. The Disability Support Services office is available to address questions regarding reasonable accommodations at any point in the semester.

For more information, please contact Fran Ziperstein, Director of Student Disability Services at fziperstein@antioch.edu or leave a message at 603 283-2438. The Office for Student Disability Services is located across from conference room 1C.

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Antioch University policies, including the Title IX Sexual Harassment and Sexual Violence Policy and the Student Conduct Policy. To access academic, student, and other university policies available online: http://aura.antioch.edu/au_policies