

# 5 Principles of Co-Designing Conservation *with* (not for) the Community

A Conservation Psychology webinar

### ANTICH UNIVERSITY NEW ENGLAND

### Conservation Psychology Institute

5 Principles of Co-Designing Conservation *with* (not for) the Community

- Overview & Introductions
- Presentation
- Q&A



Moderator: **Dr. Christa Daniels**, Senior Associate, Center for Climate Preparedness and Community Resilience at Antioch University New England

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Instructor: Sarika Tandon

### **Climate Justice and Equitable Adaptation**

Climate change disproportionately affects communities of color and communities facing poverty. This module will focus on understanding how the intersections of social injustice and climate change can intensify the effect of climate impacts in communities that have been historically marginalized.

Dates: April 5 to May 2, 2020, 4 week asynchronous online course Instructor: Sarika Tandon Credits: 1 or audit for no credit Registration deadline: Registration deadline March 31, 2020

Register at: <u>https://conta.cc/2Uz5Avr</u>

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Social Influences on Environmental Engagement **Presenters:** Daria Keys & Kayla Cranston

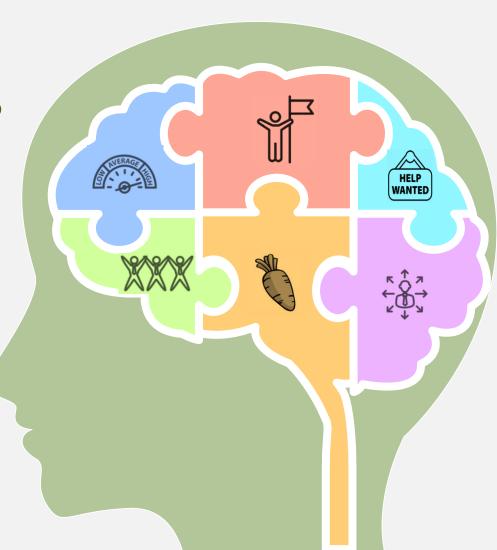


5 Psychological Principles of Co-Designing Conservation *with* (not for) Communities

> Daria Keys AmeriCorps Alumna

Kayla Cranston, Ph.D. Director of Conservation Psychology Strategy & Integration Antioch University New England





Conservation professionals need to relinquish their role as leaders of environmental

work and instead strengthen their capacity to act

as facilitators of participatory processes

that support the *co-design of conservation* 

with (not for) the communities

who are most impacted by it

(Cranston, 2016, Mahanty & Russell, 2002).



### Lesson of the Corn Doll

#### Practical

### Economic

Political

Cultural

Psychological









**One hundred fishermen, homeowners** Pacific Northwest USA

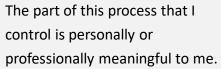
Thirty farmers Northeastern USA

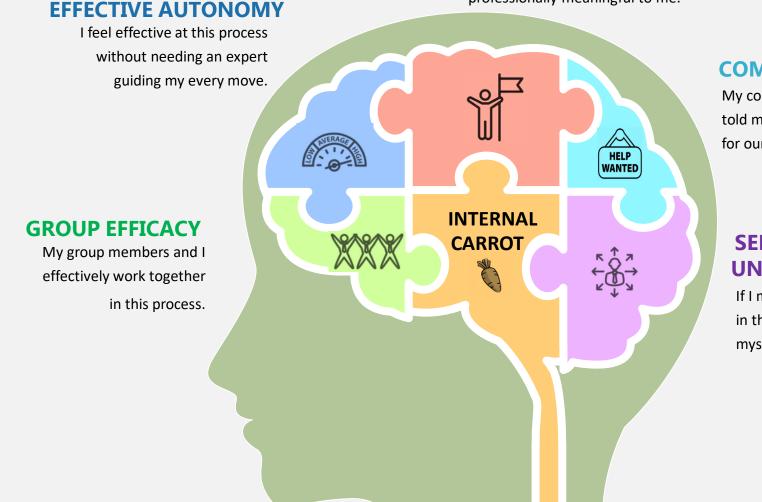
**Several hundreds of thousand residents** Parents, service providers, educators, teens Midwestern USA A few hundred educators, professionals Rwanda, Burundi, Tanzania, DRC, Kenya

### FOSTER (& MEASURE!) SUCCESS IN CO-DESIGN PROCESSES

#### LIKERT SCALE (1-5) 1 = COMPLETELTY DISAGREE; 5 = COMPLETELY AGREE

#### **MEANINGFUL OWNERSHIP**





#### **COMMUNITY DEMAND**

My community members have told me that this process is good for our neighborhood.

#### SELF-REGULATED UNDERSTANDING

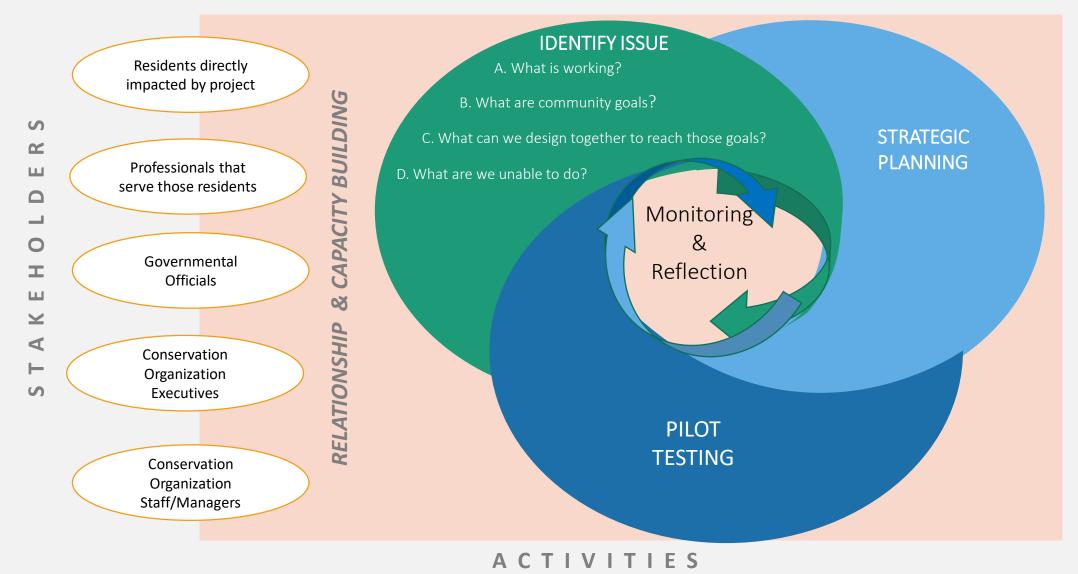
If I make a mistake while working in this process, I can correct myself.

Cranston (2016)

### **CO-DESIGNING CONSERVATION MODEL**

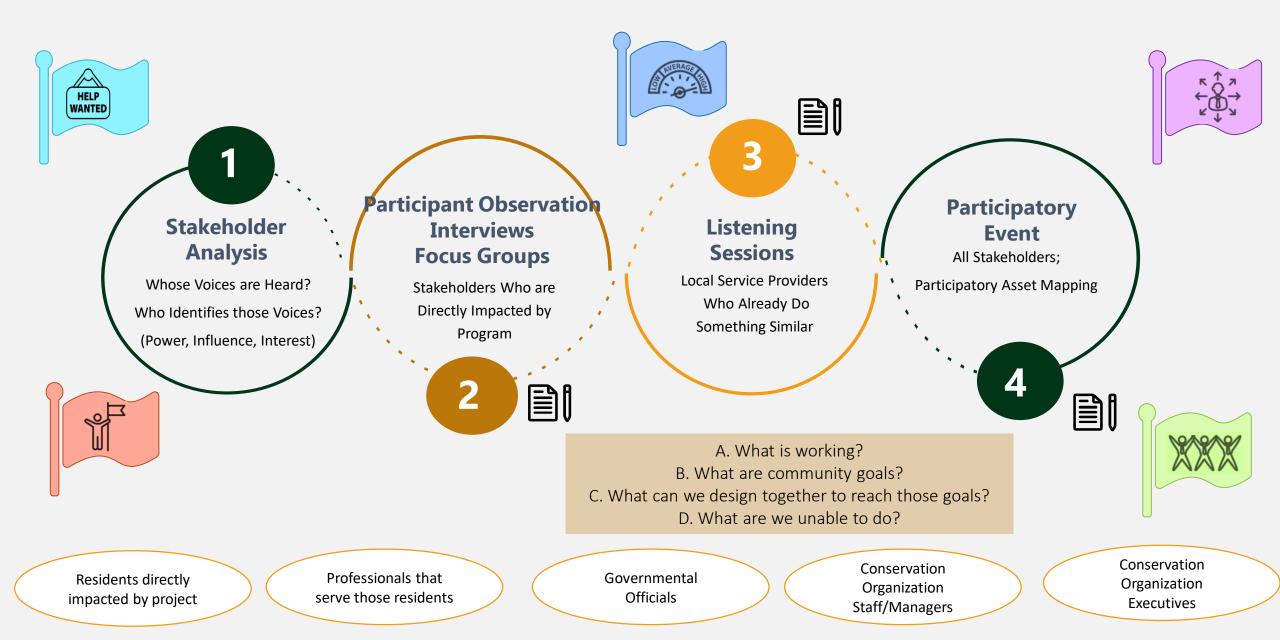
Cranston (2012, 2020) Adapted from Driskell (2002) Pretty (1995), McKnight & Kretzmann (1993)

#### CONTEXT



### Allocate resources, time, space, personnel for:

Cranston (2016), Driskell (2002), Pretty (1995), McKnight & Kretzmann (1993)



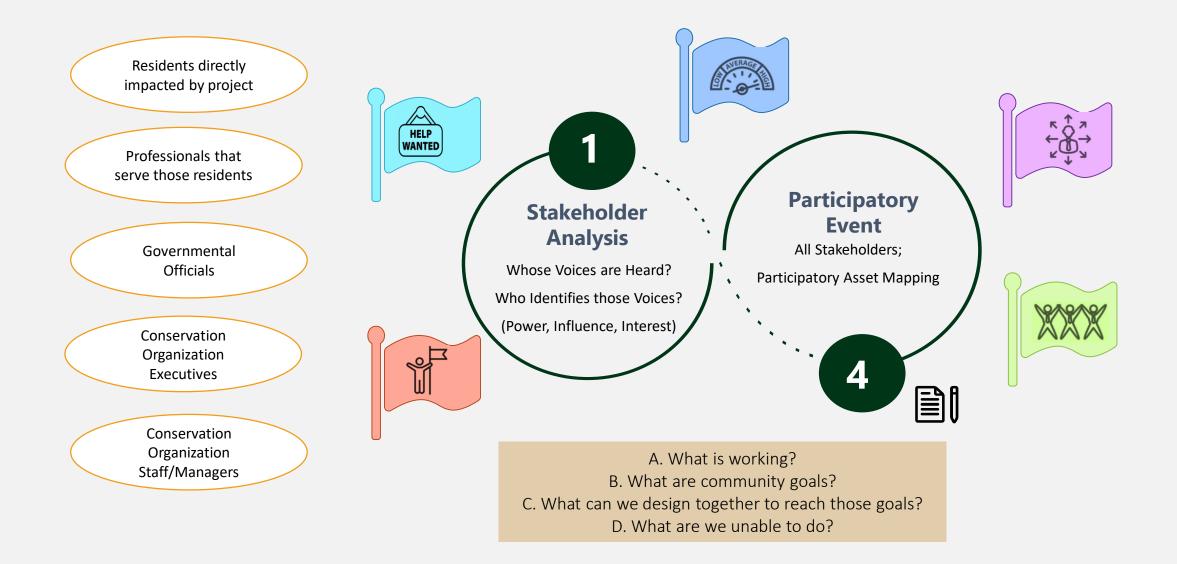
### Allocate resources, time, space, personnel for:



B. What are community goals? C. What can we design together to reach those goals? D. What are we unable to do?

Cranston (2016), Driskell (2002), Pretty (1995), McKnight & Kretzmann (1993)

### Allocate resources, time, space, personnel for:



Cranston (2016), Driskell (2002), Pretty (1995), McKnight & Kretzmann (1993)

### **Community Demand**

"Our community could really benefit from this right now"...

### Within the conservation organization:

Executive Request

Needs Assessment

Discuss opportunities where prospective funding is likely...

#### Within the residential community:

Ideal vs. Reality

How can this help (not hurt) our community?

## Meaningful Ownership

Seek guidance that is meaningful TO THE COMMUNITY and ESSENTIAL to process...

### Within the organizational community:

Executives

Create structure to listen to all staff/managers who care

**OBJECTIVE 3rd Party** 

HIRE RESIDENTS who know the community well (Request guidance from those who will know)

### Within the residential community:

Just left a meeting with a project director of an AmeriCorps project that will tie into the work you want to do in social work. Please give me a call ASAP.

Those who would find it most meaningful = those who could gain the most



Stakeholder Analysis

## Self-regulated Understanding

Co-lead stakeholder community events...

Within the conservation organization:

Start with what you know

Know when to sit down



### Within the residential community:

Write down questions, ask executives to answer them

Know when and how to take the lead

# Effective Autonomy

Meet them where they are at...

### Within the residential community:

Physically go to them

Participatory

Event

Within the conservation organization:

Decide and track who is going where

Lean into staff strengths

Communicate early and often with executives, managers

2 Participant Observation 2 Interviews Focus Groups Ask about unique community barriers (don't assume!)

Listening

Sessions

## **Group Efficacy**

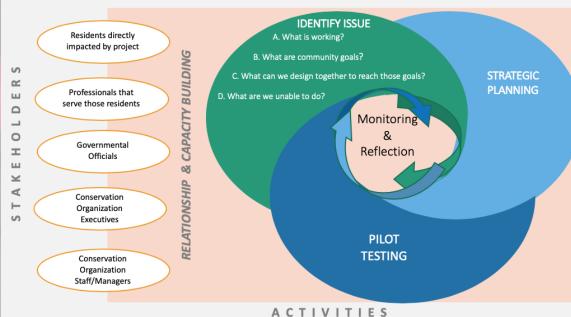
Continue to engage after "Identifying the Issue"...

#### Within the residential community:

Ask them if/how they want to continue working together

What updates do they want throughout planning and testing?

#### Within the conservation organization:



CONTEXT

## Advice from the front lines...

#### From community side:

#neighborsnotsaviors

Continue to hire people from the community as AmeriCorps

Partner with professionals who know how to do it right

Continue to attend community meetings

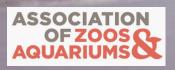
From organizational side:

In context of COVID-19









A few spots left for coaching available April 6 Partner on research to scale this up?

# Thank you to the many faces of community accountability!

kcranston@antioch.edu





Conservation Psychology Institute

### Thank you for joining us for the

## 2020 Conservation Psychology Webinar Series

More information about our 2021 Webinar Series coming this Summer

Join us next month for the second webinar in our new webinar series on Diversity and the Environment





Diversity and the Environment Webinar Series

Combating Incivility, Harassment, and Sexual Assault in Environmental Fields and Fieldwork

TUESDAY, APRIL 21, 2020 – 12:00-1:00 PM ET

Register at: <u>https://conta.cc/3aeACzx</u>

### Contact Us

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### We are here for you!

#### Dr. Kayla Cranston

Faculty and Director of Conservation Psychology Strategy and Integration at Antioch University New England

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