

Richard V. Kahn, Ph.D.

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EDUCATIONAL BACKGROUND

- 2007 **Ph.D. in Social Sciences and Comparative Education, with a Specialization in Philosophical and Historical Studies in Education; conferred** – Graduate School of Education & Information Studies. University of California, Los Angeles.
Dissertation: The Ecopedagogy Movement: From Global Ecological Crisis to Cosmological, Technological and Organizational Transformation in Education.
- 1999 – 2000 **Ph.D. Program in Philosophy, Cosmology & Consciousness** – California Institute of Integral Studies.
- 1999 **Master of Arts in Education; conferred** – Pepperdine University.
- 1994 **Master of Arts in Liberal Arts; conferred** – St. John's College.
- 1993 **Baccalaureate in Philosophy; conferred** – Hobart & William Smith Colleges.

PROFESSIONAL EXPERIENCE

- 2010 – present **Core Faculty**, Antioch University Los Angeles.
Teach Foundations of Social Justice Education; Graduate Seminars in Critical Pedagogy; Critical Media Literacy; Introduction to Ecopedagogy; Leadership & Change; Advanced Leadership & Change; Global Perspectives in an Era of Change; Systems Thinking; Grassroots Organizing; Intro to Educational Research; and the Capstone research class for MA in Education programs. Oversee the graduate program in Education, Leadership & Change.
- 2012 – 2017 **Visiting Professor of Cultural Studies**, Institut für Medien und Kommunikationswissenschaft, Alpen-Adria University, Klagenfurt, Austria.
Taught the class, Cultural Studies in a Posthuman Age, during Winter quarters in 2012 and 2015, and Cultural/Media Studies and Eco Pedagogy in Summer 2017.
- 2007 – 2010 **Assistant Professor of Educational Foundations & Research**, University of North Dakota.
Taught both on-site and online classes in Educational Foundations. Elected to Full Membership in the Graduate Faculty as of Fall, 2009.
- 2005 – 2007 **Teaching Fellow**, University of California, Los Angeles.
Fellow for the year long GE Cluster, Global Environment course. Developed and taught American Environmental History: Pathways Through Environmentalism for 2005-6 and 2006-7 years.
- 2001 – 2003 **Faculty**, University of Phoenix, Fountain Valley, CA.
Taught sections of HUM102: Introduction to Humanities: Renaissance to Present.
- 1995 – 1996 **Adjunct Faculty in Philosophy**, Northern Essex Community College, Lawrence, MA.
Developed and taught two sections of a Philosophy 101 course during the Fall 1995.

PUBLICATIONS (titles listed as “forthcoming” are under contract and in production)

I. BOOKS

- 2018 **Ecopedagogy: Educating for Sustainability in Schools and Society** – New York: Routledge, *under contract.*
- 2012 (with Samuel Fassbinder, Anthony J. Nocella, II, eds.) **Greening the Academy: Ecopedagogy Through the Liberal Arts** – The Netherlands: Sense Publishers.
• American Educational Studies Association, 2013 Critics Choice Book Award.

- 2011 (with Steven Best, Anthony J. Nocella, II, Peter McLaren, eds.) **The Global Industrial Complex: Systems of Domination** – Lanham, MD: Lexington Books.
 • American Educational Studies Association, 2013 Critics Choice Book Award.
- 2010 (with Tyson Lewis) **Education Out of Bounds: Reimagining Cultural Studies for a Posthuman Age** – New York: Palgrave Macmillan.
- 2010 **Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement** – New York: Peter Lang Publishers.
 • Korean Translation, 2016, Seoul: Whale Story Press.
 • Chinese Translation, 2013, Beijing: Higher Ed. Press (trans. Dr. Bo Li).
 • American Educational Studies Association, 2010 Critics Choice Book Award.
 • Nominated, 2012 Harold and Margaret Sprout Award of the Environmental Studies Section of the International Studies Association.
- 2006 (with Anna Kozłowska) **The Use of Information-Communication Technologies in Creative Teaching** – Warsaw, Poland: Rodn “WOM” Publishers.

II. JOURNALS & CONFERENCE PROCEEDINGS

- 2013 (with Boris Kozuh, Anna Kozuh, J. Cynthia McDermott, eds.) **Modern Approaches to Social and Educational Research**, Los Angeles: Department of Education, Antioch University Los Angeles.
- 2011 (with J. Cynthia McDermott & Amantius Akimjak, eds.) **Democratic Access to Education**, Los Angeles: Department of Education, Antioch University Los Angeles.
 (with Alison Kington & Anna Kozuh, eds.) **Educational Studies and School**, Los Angeles: Department of Education, Antioch University Los Angeles.
- 2009 Editor, **Green Theory & Praxis: The Journal of Ecopedagogy** (Vol. 5, No. 1).
 (with Boris Kozuh, Anna Kozłowska, Alison Kington, Jasna Mazgon, eds.) **The Role of Theory and Research in Educational Practice** – Warsaw, Poland and Grand Forks: Rodn “WOM” Publishers and the College of Education and Human Development, University of North Dakota.
 (with Boris Kozuh, Anna Kozłowska, eds.) **The Practical Science of Society** – Warsaw, Poland and Grand Forks: Rodn “WOM” Publishers and the College of Education and Human Development, University of North Dakota.
- 2008 Editor, **Green Theory & Praxis: The Journal of Ecopedagogy** (Vol. 4, Nos. 1 & 2).
- 2007 (with Boris Kozuh, Anna Kozłowska, and Wilhelm Wolze, eds.) **New Paradigms and Methods in Educational and Social Research** – Warsaw, Poland: Rodn “WOM” Publishers.
 (with Boris Kozuh, Anna Kozłowska, Peter Kroppe, eds.) **Description and Explanation in Educational and Social Research** – Warsaw, Poland: Rodn “WOM” Publishers.
- 2004 (with Boris Kozuh and Anna Kozłowska, eds.) **Theory, Facts, and Interpretation in Educational and Social Research** – Warsaw, Poland: Rodn “WOM” Publishers.

III. INVITED BOOK CHAPTERS

- 2017 (with Toby Rollo, Cynthia McDermott and Fred Chapel) **Critical Pedagogy, Democratic Praxis and Adulthood** – **Routledge Handbook of Critical Pedagogies**, Shirley Steinberg (ed.), Routledge, *forthcoming*.
- 2015 **Afterword** – **The Educational Significance of Human and Non-Human Animal Interactions: Blurring the Species Line**, Suzanne Rice & A. G. Rud (eds.), Palgrave Macmillan.
- 2013 (with Douglas Kellner) **Reconstructing Technoliteracies: A Multiple Literacies Approach** -- **Defining Technological Literacy: Towards an Epistemological Framework** (2nd ed.), John Dakers (ed.), Palgrave. (new version of essay)
- 2012 **Afterword** – **Occupy Education: Teaching and Learning Sustainability**, Tina Evans, Peter Lang Publishers.

- 2011 **Technoliteracy at the Sustainability Crossroads: Posing Ecopedagogical Problems for Digital Literacy Frameworks** – Learning the Virtual Life: Public Pedagogy in Digital World, Peter Trifonas (ed.), Routledge.
- Foreword** – Curriculum Studies Gone Wild: Bioregional Education and the Scholarship of Sustainability, Nathan Hensley, Peter Lang Publishers.
- Towards an Animal Standpoint: Vegan Education and the Epistemology of Ignorance** – Epistemologies of Ignorance and the Studies of Limits in Education, Erik Malewski and Nathalia Jaramillo (eds.), Information Age Publishing.
- 2011 **For a Multiple-Armed Love: Ecopedagogy for a Posthuman Age** – Critical Pedagogy in the 21st Century, Curry Malott and Brad Porfilio (eds.), Information Age Publishing.
- 2010 **Operation Get Fired: A Chronicle of the Academic Repression of Radical Environmentalist and Animal Rights Advocate-Scholars** – Academic Repression: Reflections from the Academic Industrial Complex, Steven Best, Anthony J. Nocella and Peter McLaren (eds.), AK Press.
- Theorizing a New Paradigm of Ecopedagogy Through Teachers' Emancipatory Practices** – Research of Educational Practice, Boris Kozuh, Anna Kozłowska, Mojca Sebart, Jasna Mazgon (eds.), Poland: Rodn "WOM" Publishers.
- 2009 **Producing Crisis: Green Consumerism as an Ecopedagogical Issue** – Critical Pedagogies of Consumption: Living and Learning Beyond the "Shopocalypse", Jenny Sandlin and Peter McLaren (eds.), Routledge.
- Anarchic Epimetheanism: The Pedagogy of Ivan Illich** – Contemporary Anarchist Studies, Randall Amster, Luis Fernandez, Anthony J. Nocella, II and Abraham Deleon (eds.), Routledge.
- Education as Meat Market: Towards Vegan Action Research** – Practical Science (In Educational and Social Sciences), Boris Kozuh, Richard Kahn, Anna Kozłowska, Alison Kington, Jasna Mazgon (eds.), College of Education and Human Development, University of North Dakota.
- 2008 **Towards a Marcusean Ecopedagogy** – Marcuse's Challenge to Education, Douglas Kellner, Tyson Lewis, Clayton Pierce and Daniel Cho (eds.), Rowman & Littlefield.
- (with Douglas Kellner) **Paulo Freire and Ivan Illich: Reconstructing Education with Technology** – Social Justice Education for Teachers: Paulo Freire and the Possible Dream, Carlos Torres and Pedro Noguera (eds.), Sense Publishers.
- Towards Ecopedagogy: Weaving a Broad-based Pedagogy of Liberation for Animals, Nature and the Oppressed People of the Earth** – The Critical Pedagogy Reader (2nd. Ed.), Antonia Darder, Marta Baltodano and Rodolfo Torres (eds.), Routledge (new version of essay).
- (with Douglas Kellner) **Technopolitics, Blogs, and Emergent Media Ecologies: A Critical/Reconstructive Approach** – Small Tech: The Culture of Digital Tools, Byron Hawk, David Riedler and Ollie Oviedo (eds.), University of Minnesota Press.
- 2007 **Toward a Critique of Paideia and Humanitas: (Mis)Education and the Global Ecological Crisis** – Education in the Era of Globalization, Ilan Gur Ze'ev and Klas Roth (eds.), Springer.
- (with Douglas Kellner) **Resisting Globalization** – The Blackwell Companion to Globalization, George Ritzer (ed.), Blackwell Publishers.
- (with Douglas Kellner) **Technopolitics and Oppositional Media** – The Cybercultures Reader (2nd ed.), David Bell (ed.), Routledge.
- The Potential Disaster of Education for Sustainable Development** – Education and the Politics of Disaster, Kenneth Saltman (ed.), Routledge.
- (with Douglas Kellner) **Technopolitics and Radical Democracy** – Radical Democracy and the Internet, Lincoln Dahlberg and Eugenia Siapera (eds.), Palgrave.

- 2006 **Research into Critical Media Pedagogy as a Cultural Study – Description and Explanation in Educational and Social Research**, Boris Kozuh, Richard Kahn, Anna Kozłowska and Peter Kroppe (eds.), Poland: Rodn “WOM” Publishers.
(with Douglas Kellner) **Reconstructing Technoliteracy: A Multiple Literacies Approach – Defining Technological Literacy: Towards an Epistemological Framework**, John Dakers (ed.), Palgrave.
- Radical Ecology, Repressive Tolerance, and Zoöcide – Igniting a Revolution: Voices in Defense of the Earth**, Steven Best and Anthony J. Nocella, II (eds.), AK Press.
- 2005 (with Douglas Kellner) **New Media, Post-Subcultures and Technopolitics – Media and Cultural Studies: Keywords**, Meenakshi Gigi Durham and Douglas Kellner (eds.), Blackwell Publishers.
- 2004 **Know Sweat: Defending an Indigenous Practice as Scientific Research – The Role of Theories, Facts, and Interpretation in Educational and Social Research**, Boris Kozuh, Richard Kahn and Anna Kozłowska (eds.), Poland: Rodn “WOM” Publishers.
(with Douglas Kellner) **Internet Subcultures and Political Activism – Cultural Studies: From Theory to Action**, Pepi Leistyna (ed.), Blackwell Publishers.
(with Douglas Kellner) **Virtually Democratic: On-line Communities and Internet Activism – Community in the Digital Age**, Darin Barney and Andrew Feenberg (eds.), Rowman & Littlefield.
- Towards Ecopedagogy – Lifelong Citizenship Learning, Participatory Democracy and Social Change**, Karsten Mundel and Daniel Schugurensky (eds.), OISE/University of Toronto.
- 2003 (with Douglas Kellner) **New Media, Internet Activism, and Blogging – The Relationship Between Theory and Practice in Educational Research**, Boris Kozuh, Anna Kozłowska, Alica Itati Palermo (eds.), Poland: Rodn “WOM” Publishers.
(with Douglas Kellner) **Internet Subcultures and Oppositional Politics – The Post-Subcultures Reader**, David Muggleton (ed.), Berg Publishers.
- IV. REFEREED JOURNAL ARTICLES
- 2016 **A Movement for Ecopedagogy: Some Thoughts on the Work Today – Tijdschrift Voor Orthopedagogiek**, Vol. 55.
- 2015 **Reconstruindo a tecnoliteracia: uma abordagem de múltiplas literacias – Comunicação & Educação**, Vol. 20, No. 2.
- 2013 (with Rebecca Martusewicz and Jeff Edmundson) **On Membership, Humility, and Pedagogical Responsibilities: A Correspondence on the Work of Wendell Berry – The Midwest Educational Research Journal**, Vol. 25, No. 3.
- 2010 **Love Hurts: Ecopedagogy Between Avatars and Elegies – Teacher Education Quarterly**, Vol. 37, No. 4.
- 2009 **Critical Pedagogy Taking the Illich Turn – The International Journal of Illich Studies**, Vol. 1, No. 1.
(with Jenny Sandlin, David Darts & Kevin Tavin) **To Find the Cost of Freedom: Theorizing and Practicing a Critical Pedagogy of Consumption – Journal of Critical Educational Policy Studies**, Vol. 7, No. 2.
(with Brandy Humes) **Marching Out From Ultima Thule: Critical Counterstories of Emancipatory Educators Working at the Intersection of Human Rights, Animal Rights, and Planetary Sustainability – Canadian Journal of Environmental Education**, Vol. 14.
(with Tyson Lewis) **Exopedagogies and the Utopian Imagination: A Case Study in Faery Subcultures – Theory & Event**, Vol. 12, No.2.
- 2008 **Diasporic Counter-Education: The Need to Fertile-Eyes the Field – Studies in Philosophy and Education**, Vol. 27, No. 5.
- From Education for Sustainable Development to Ecopedagogy: Sustaining**

- Capitalism or Sustaining Life?** – Green Theory & Praxis: The Journal of Ecopedagogy, Vol. 4, No. 1.
- 2007 (with Douglas Kellner) **Paulo Freire and Ivan Illich: Technology, Politics and the Reconstruction of Education** – Policy Futures in Education, Vol. 5, No. 4.
- 2006 **The Educative Potential of Ecological Militancy in an Age of Big Oil: Towards a Marcusean Ecopedagogy** – Policy Futures in Education, Vol. 4, No. 1.
- 2005 **From Herbert Marcuse to the Earth Liberation Front: Considerations for Revolutionary Ecopedagogy** – Green Theory and Praxis, Vol. 1, No. 1.
- 2005 (with Douglas Kellner) **Reconstructing Technoliteracy: A Multiple Literacies Approach**– E-Learning, Vol 2. No. 3.
- Reconsidering *Zoë* and *Bios*: A Brief Comment on Nathan Snaza’s ‘(Im)possible Witness’ and Kathy Guillermo’s ‘Response’** – Journal of Critical Animal Studies, Vol. 3, No. 1.
- How the West was One? The American Frontier and the Rise of a Global Internet Imaginary** – InterActions: UCLA Journal of Education and Information Studies, Vol. 1, No. 2.
- (with Tyson Lewis) **The Reptoid Hypothesis: Utopian and Dystopian Representational Motifs in Contemporary Alien Conspiracy Theory** – Utopian Studies, Vol. 16, No. 2.
- (with Douglas Kellner) **Oppositional Politics and the Internet: A Critical/Reconstructive Approach** – Cultural Politics, Vol 1. No. 1.
- 2004 (with Steven Best) **Trial By Fire: The SHAC7, Globalization and the Future of Democracy** – Journal of Critical Animal Studies, Vol. 2, No. 2.
- (with Douglas Kellner) **New Media and Internet Activism: From the ‘Battle of Seattle’ to Blogging** – New Media & Society, Vol. 6, No. 1.
- (with Anthony J. Nocella II) **Listen to Us!: A Dialogue with Lawrence Sampson of the American Indian Movement** – Journal of Critical Animal Studies, Vol. 1, No. 2.
- 2003 **Towards Ecopedagogy: Weaving a Broad-based Pedagogy of Liberation for Animals, Nature, and the Oppressed People of the Earth** – Journal of Critical Animal Studies, Vol. 1, No. 1.
- 2002 **Paulo Freire and Eco-Justice: Updating Pedagogy of the Oppressed for the Age of Ecological Calamity** – Freire Online Journal, Vol. 1, No. 1.
- 2001 **The Means of Resistance** – Teaching to Change LA, Vol 1, No. 2.
- V. ENCYCLOPEDIA ENTRIES and BOOK REVIEWS
- 2012 **Environmental Activism in Music** – Music in American Life: The Songs, Stories, Styles, and Stars that Shaped Our Culture, Jacqueline Edmondson (ed.), ABC-CLIO. (invited)
- Globophilia** – Encyclopedia of Globalization, George Ritzer (ed.). London, UK: Wiley-Blackwell. (invited)
- 2009 **Review of Peter McLaren, Education, and the Struggle for Liberation**, Mustafa Eryaman (ed.), Hampton Press – Power and Education, Vol. 1, No. 3. (invited)
- C. A. Bowers** – Philosophy of Education: Modern and Contemporary Ideas at Play, J. Grinberg, T. Lewis, & M. Laverly (eds.). Dubuque, IA: Kendall Hunt Publishers.
- 2008 Entries for **Joe Kincheloe, Paulo Freire, Peter McLaren, Technoliteracy** – Encyclopedia of Social and Cultural Foundations of Education, Eugene Provezno (ed.), Sage Publications. (invited)
- Review of Pedagogy and Praxis in the Age of Empire: Toward a New Humanism**, Peter McLaren and Nathalia Jaramillo, Sense Publishers – Journal of Educational Controversy, Vol. 3, No. 1. (invited)
- Review of Capitalizing on Disaster: Taking and Breaking Public Schools**, Kenneth Saltman, Paradigm Publishers – Our Schools Our Selves, Vol. 17, No. 3. (reprint)

- Entry for **North Dakota** – Encyclopedia of Global Warming and Climate Change, George S. Philander (ed.), Sage Publications. (invited)
- 2008 (with Douglas Kellner) Entry for **Youth Culture** – The International Encyclopedia of Communication, Wolfgang Donsbach (ed.), Wiley-Blackwell. (invited)
- 2007 **Ralph Waldo Emerson** – Playing with Ideas: Modern and Contemporary Philosophies of Education, J. Grinberg, T. Lewis, & M. Laverty (eds.). Dubuque, IA: Kendall Hunt Publishers.
- (with Clayton Pierce) **Symposium Rejoinder on Pedagogy and Praxis in the Age of Empire: Toward a New Humanism**, Peter McLaren and Nathalia Jaramillo, Sense Publishers – Journal of Critical Education Policy Studies. (invited)
- Review of Capitalizing on Disaster: Taking and Breaking Public Schools**, Kenneth Saltman, Paradigm Publishers – American Book Review. (invited)
- Entry for **Zoophilia and Bestiality: Cross-cultural Perspectives** – Encyclopedia of Human-Animal Relationships, Marc Bekoff (ed.), Greenwood Press.
- Entries for **Anthropocentrism, Bovine Spongiform Encephalopathy, Cesar Chavez, Critical Environmental Theory, Environmental Movements, E.F. Schumacher, Fur, Lab Animals, Spaceship Earth** – Encyclopedia of Environment & Society, Paul Robbins (ed.), Sage Publications.
- 2006 (with Douglas Kellner) Entry for **Youth Culture** – Encyclopedia of Globalization, Roland Robertson and Jan Aart Scholte (eds.), Grolier Academic.
- Review of The Way We Eat: Why Our Food Choices Matter**, Peter Singer and Jim Mason, Rodale Publishers – Journal of Critical Animal Studies, Vol. 4, No. 1.
- 2005 (with Douglas Kellner) **Entry for Youth and Internet Subcultures** – Contemporary Youth Culture, Shirley Steinberg, Priya Parmar, and Birgit Richard (eds.), Greenwood Publishing.
- Review of Capitalists & Conquerors**, Peter McLaren, Rowman & Littlefield, and **Teaching Peter McLaren: Paths of Dissent**, Marc Pruyn and Luis Huerta-Charles (eds.), Peter Lang – Learning for Democracy, Vol. 1. No. 1. (invited)
- Review of Rethinking Freire: Globalization and the Environmental Crisis**, C.A. Bowers and F. Apffel-Marglin (eds.), Lawrence Erlbaum Associates – Teachers College Record, Vol. 107, No. 11. (invited)
- Review of Rethinking Animals**, Nigel Rothfels (ed.), Indiana University Press – H-Net.
- 2004 Entry for **Internet and Cyberculture** – Encyclopedia of Social Theory, George Ritzer (ed.), Sage Publications.

VI. OTHER PUBLICATIONS

- 2010 **Department Profile; Journal Mission** – Community Connect: The Journal of Civic Voices, Center for Community Engagement, University of North Dakota.
- Howard Zinn and Teaching** – Teaching Thursdays, University of North Dakota weblog; available at: <http://teachingthursday.org/2010/02/11/howard-zinn-and-teaching/>.
- 2008 – 2010 **Invited Blog, For Critical Ecopedagogy: Blogs to Those that Dare to Teach Sustainability** – The Paulo and Nita Freire Project for Critical Pedagogy, McGill University.
- 2006 **Statement on Veganism and Capitalism** – Vegetarians and Vegans in America, Michael and Karen Iacobbo (eds.), Greenwood Publications.
- 2005 **Letter to the Editor** – Chronicle of Higher Education (9/12/05).
- 2004 (with Steven Best) **Trial By Fire: The SHAC7 and the Future of Democracy** – Impact Press, August.
- An Interview with Anthony J. Nocella II, co-editor of Terrorists or Freedom Fighters? Reflections on the Liberation of Animals** – Tierbefreiung (Germany), August.

- 2003 **Editorial Misses the Point of Protests** – [UCLA Daily Bruin](http://www.dailybruin.ucla.edu/news/articles.asp?id=24091) (4/30/03); available at: <http://www.dailybruin.ucla.edu/news/articles.asp?id=24091>.
- 2003 **Comment to ‘Learning Beyond the Classroom’** – [Teaching to Change LA](http://tcla.gseis.ucla.edu/reportcard/talkback/comments.html) (2/13/03); available at: <http://tcla.gseis.ucla.edu/reportcard/talkback/comments.html>.
- 1990 – 2000 **Published Original Poetry**, [Southern Vermont Review](#); [South Stream Review](#)

VII. WEBSITES DESIGNED & MAINTAINED

- 2009 – 2014 **The Ivan Illich Learning Web and Journal** – (ivan-illich.org)
- 2008 – 2012 **Green Theory & Praxis: The Journal of Ecopedagogy** – (greentheoryandpraxis.org)
- 2007 – 2009 **Ecopedagogy Association International** – (ecopedagogy.org)
- 2005 – 2009 **Personal Website** – (richardkahn.org)
- 2003 – 2006 **Faculty Website for Douglas Kellner** – (www.gseis.ucla.edu/faculty/kellner/)
Faculty Website for Peter McLaren – (www.gseis.ucla.edu/faculty/pages/mclaren/)
- 2002 **Get Vegan** – (getvegan.com)
 My weblog [Vegan Blog: The \(Eco\) Logical Weblog](#) has received press from CSPAN, CBS Marketwatch, MSNBC.com, San Antonio Current, and SA Computer Magazine.
- BlogLeft: Critical Interventions** – (www.gseis.ucla.edu/courses/ed253a/blogger.php)
- 2001 **Class Website for UCLA’s ED270** – (www.gseis.ucla.edu/courses/ed270)
Class Website for UCLA’s ED253A – (www.gseis.ucla.edu/courses/ed253a)
Faculty Website for Steven Best – (www.utminers.utep.edu/best/)
- 1998 – 1999 **California Institute of Integral Studies** – (www.ciis.edu)
Program in Philosophy, Cosmology & Consciousness at C.I.I.S. – (pcc.ciis.edu)

PROFESSIONAL PRESENTATIONS

I. INTERNATIONAL/NATIONAL

- 2017 **Invited Speaker**, “Makerspace Earth: Critical Media Literacy and the Retrofutures of Sustainability Education,” Institut für Medien und Kommunikationswissenschaft, Alpen-Adria University, Klagenfurt, Austria, July.
Invited Presidential Symposium Panelist, “Bias in the Classroom: Then, Now, Tomorrow,” American Educational Research Association, San Antonio, April.
- 2016 **Chair and Panelist**, “MOOCs, ‘Hacking’ One’s Education, and the Academic Commons Movement: Ivan Illich and the Need for Critical Technology Study,” American Educational Studies Association, Seattle, November.
Panelist, “Academ-ecologies: Learning, Unlearning, and Resistance,” American Educational Research Association, Washington D.C., April.
Discussant, “Building a Sustainable Future Through an Understanding of Neoliberalism, Youth, Art, and Resistance,” American Educational Research Association, Washington D.C., April.
Discussant, “Creating Spaces for Critical Praxis, Agency, and Empowerment in Formal and Informal Learning Environments,” American Educational Research Association, Washington D.C., April.
- 2015 **Invited Speaker**, “The Ecopedagogy Movement,” Institut für Medien und Kommunikationswissenschaft, Alpen-Adria University, Klagenfurt, Austria, Dec.
Chair and Panelist, “Love Out of Bounds: Ethics, Politics & Education,” American Educational Studies Association, San Antonio, October.
Invited Speaker, “Ecosocialism as an Alternative to the Ecological Crisis,” Instituto McLaren de Pedagogica Critica, Foro Academica International, Crisis Systemica Y Media Ambiente: La Alternativa Pedagogica, Ensenada, Mexico, July.
Panelist, “A Convivial Scholia Recovered?: Illich, CUNY’s The Social Paper Project, and Academic Hacking,” American Educational Research Association, Chicago, April.
Panelist, “Creating a Culture of Revolutionary Praxis: The 25th Anniversary of *Life in Schools*,” American Educational Research Association, Chicago, April.

- Respondent**, “Decolonizing Environmental Education: Equity, Indigeneity, Justice,” American Educational Research Association, Chicago, April.
- Panelist**, “Critical Education from the Animal Standpoint,” American Educational Research Association, Chicago, April.
- 2014 **Invited Speaker**, “From Ecocrisis to Ecopedagogy: Inclusive Education, Dreams of Sustainability, and the Humanization of the World,” Chapman University, Teaching Critically and Democratically: Politics and Pedagogy in Times of Crisis, October.
- Invited Speaker**, “Implications of an Active, Agential Nonhuman World,” Simon Fraser University, Retreat Gathering and Colloquium at Harbour Center, Vancouver, CA, September.
- Panelist**, “Reimagining the Landscapes of Learning Sustainability,” American Educational Studies Association, Toronto, October.
- Panelist**, “Ecopedagogy and/through Entheogens: A Movement Project Towards a Decolonial ‘New Science’ of Life,” American Educational Studies Association, Toronto, October.
- 2013 **Respondent**, “(Un)Earthing Radical Political Ecologies,” American Educational Studies Association, Baltimore, October.
- Respondent**, “Education, Nature, and Human-Animal Relations,” American Educational Studies Association, Baltimore, October.
- Panelist**, “Confronting Human Supremacy in Collaborative Efforts Toward Social and Ecological Justice,” American Educational Studies Association, Baltimore, October.
- Invited Speaker**, “Dark Matters: Turning to the Unseen, Unheard, and Untouched in Environmental Education,” Simon Fraser University, Retreat Gathering and Colloquium at Harbour Center, Vancouver, CA, September.
- Panelist**, “Critical Pedagogy and the Posthumanist Imagination: For Exocultural Studies,” American Educational Research Association, San Francisco, April.
- Respondent**, “Commons Education and Anti-capitalism,” American Educational Research Association, San Francisco, April.
- 2012 **Chair and Session Organizer**, “The Problem of the Species Line: Critical Education from the Animal Standpoint,” American Educational Studies Association, Seattle, November.
- Panelist**, “Hope and Sustainability Education: Initiating a Research Collaborative,” Association for the Advancement of Sustainability in Higher Education, Los Angeles, October.
- Visiting Lecturer**, “EFDT 498.3 Special Topics Course: Place and Critical Eco Pedagogies: Outdoor Education,” University of Saskatoon, Saskatchewan. Invited lecturer for Experimental river-based learning experience over five days, July.
- Ecopedagogy as a Postsecular Movement** – Session paper, American Educational Research Association, Vancouver, BC, April.
- Discussant**, “Theories of Culture and Practice in Researching Environmental Education,” American Educational Research Association, Vancouver, BC, April.
- Panelist**, “Occupy AERA: The Politics of Refusal and Conviviality,” American Educational Research Association, Vancouver, BC, April.
- Interview for Sustainability Now!** – State College, PA (Weekly Radio, 90.7), Feb.
- 2012 **Visiting Lectures**, “Cultural Studies and Sustainability: For a Critical Public Ecopedagogy,” a week’s course of eight visiting lectures for the Institut für Medien- und Kommunikationswissenschaft, University of Klagenfurt, Austria, January.
- 2011 **Invited Speaker**, “Are You Experienced? Reconsidering Marcuse’s New Sensibility and Psychedelics for an Education Out of Bounds; invited talk, Critical Refusals: Annual Conference of the International Herbert Marcuse Society, University of Pennsylvania, October.

- Invited Keynote Speaker**, “From Education for Sustainable Development to Ecopedagogy,” 5th Beijing International Forum on Education for Sustainable Development, UNESCO and Beijing Academy of Educational Sciences, Beijing, China, October.
- Invited Keynote Speaker**, “How Global Climate Change Must Change the Climate of Our Conversation,” University Address, University of Oslo, Norway, May.
- Invited Speaker**, “What Will Sustain Us? Sustainability Education as Humanization, Mourning, and Resistance,” Idea Festival on Climate Change, University of Oslo, Norway, May.
- Invited Keynote Speaker**, “Can Ec literacy Solve our Planetary Crisis?” Earth Week Event, Santa Monica College, Los Angeles, CA, April.
- Invited Keynote Speaker**, “Ecopedagogy: Memory, Mind, Movement, Metamorphosis,” EcoFair 2011, Maharishi University of Management, Fairfield, IA, April.
- Panelist**, In the Mirror of the Past: Illich Glares Into the Present and the Future – American Educational Research Association, April.
- 2010 **Invited Speaker**, “Ecopedagogy and Academic Repression,” Videoconference with Anthony J. Nocella, II’s Sociology class, LeMoyne College, Syracuse, NY, October.
- Environmental Education as Total Liberation Pedagogy: New Paradigm Practices** – North American Association for Environmental Education, September
- The Ecopedagogy Movement: An Introduction** – North American Association for Environmental Education, September.
- Panelist**, Anarchism or Commonism? Left and Right Set Straight on Illich’s Path – American Educational Research Association, May.
- Respondent**, Shaking Down the Learning Experts in an Uncertain Future: Demystifying Professionals and Recovering Common Sense – American Educational Research Association, May.
- Respondent**, The Quest for a Sustainable “Multilogue” – American Association for the Advancement of Curriculum Studies, May.
- A Marcusean Ecopedagogy: A Theory and Defense of Radical Ecopolitics** – Radical Environmentalism: Respectable Activism or Dangerous Fringe?, University of Mary Washington, April.
- (with David Greenwood) **Being “in place” and becoming “all over the place”:** **Local/global contexts for critical ecopedagogy** – 6th Annual Globalization and Diversity Conference, Washington State University, Pullman, February.
- The Ecopedagogy Movement: An Introduction** – Invited Talk, Ontario Institute for Studies in Education, University of Toronto, January.
- 2009 **The Educational Potential of Radical Ecological Politics: For a Marcusean Ecopedagogy** – Session Paper, Conference of the International Marcuse Society, York University, Toronto, October.
- Greening the Academy: A Critique of Environmental Studies** – Session paper, Annual Meeting of the Association for Environmental Studies and Sciences, University of Madison, Wisconsin, October.
- Panelist**, **Towards a Critical Internet Theory** – Internet Research 10.0, Milwaukee, October.
- 2009 **From Education for Sustainable Development to Ecopedagogy: Sustaining Capitalism or Sustaining Life?** – 5th World Environmental Education Conference, Montreal, May.
- The Animal Standpoint and an Epistemology of Ignorance** – Yale University, 7th Annual Institute for Critical Animal Studies Conference, April.
- Organized panel on **New Directions in Illichian Scholarship and Pedagogy: A Symposium** and contributed paper, **From Freire to Illich: For an Epimethean**

- Critical Pedagogy** – Business Meeting Keynote, Ivan Illich SIG, American Educational Research Association, April.
- Panel Chair for **Paulo Freire SIG Business Meeting and Paulo Freire Lecture: Sonia Nieto, Cristine Sleeter, Sandy Grande** – Business Meeting Keynote, Paulo Freire SIG, American Educational Research Association, April.
- Operation Get Fired: Counterstories of the Academic Repression of Radical Environmentalist and Animal Rights Advocate-Scholars** – Session paper, American Educational Research Association, April.
- Doing Critical Pedagogy: From Children’s Stories to Protest Songs** – Invited Talk, Harry Van Arsdale Jr. Center for Labor Studies, SUNY Empire State College, New York City, January.
- 2008 Organized panel on **Between Empire and Multitude: Theorizing Education through the Work of Michael Hardt and Antonio Negri** with paper, **Against the Science of Empire: A Case Study in the “New Science” of the Multitude – the Shundahai Peace Camp** – American Educational Studies Association, October.
- Shundahai Peace Camp as Multitude: Implications for Understanding Traditional Ecological Knowledge** – Panel 2010ation, American Educational Researchers Association, March.
- Not Environmental Education but Ecopedagogy: The State of the Discourse** – Montana State University, Billings, 6th Annual Institute for Critical Animal Studies Conference (co-sponsored by MSUB Philosophy & English Department), Feb.
- 2007 (with Douglas Kellner) **The Reconstruction of Technoliteracy** – Invited Keynote Speaker (paper delivered in absentia), Glasgow University, Scotland, International Design and Education Conference, June, see:
<http://pupilsattitudestowardstechnology.wordpress.com/invited-keynotes/>.
- 2006 **Reconstructing Technoliteracy: Towards a Multiple Literacies Approach to School Technology** – Spokane, Annual Conference of the American Educational Studies Association, November.
- (with Tyson Lewis) **The Fractured Dream of Faery Faith: A Case Study in Exopedagogy and the Utopian Imagination** – Colorado Springs, 31st Annual Conference of the Society for Utopian Studies, October.
- Freire, Illich, and the Critical Pedagogy of Technology** – University of Texas, El Paso, 3rd International Conference on Education, Emancipation and Labor, September.
- Research into Critical Media Pedagogy as a Cultural Study** – University of Ljubljana (Online International Conference), Description and Explanation in Educational and Social Research, June.
- 2005 **Electronic Freire: Technology in the Struggle for Peace?** – University of California, Los Angeles, UCLA Paulo Freire Institute, 2nd Annual CAFÉ Conference of the UCLA Paulo Freire Institute, March.
- 2004 **Towards a Critical Pedagogy of Alliance: Intersections Between the Chicana/o and Animal Rights Movements** – University of Texas, El Paso, 2nd International Conference on Education, Emancipation and Labor, October.
- 2004 **Organized and Chaired panel** on Technology and Identity: The Construction of Social and Cultural Identity in the Digital Era – University of Buenos Aires, International Congress of Sociology of Education conference on Globalization, Education, Resistance and Technologies: The Social Responsibility of Sociology of Education for the Emerging Social Movements, August.
- Know Sweat: Defending an Indigenous Practice as Scientific Research** – University of Ljubljana (Online International Conference), The Role Between Theories, Facts, and Interpretation in Educational Research, June.

- Wikis, Flash Mobs, and New Forms of Internet Activism** – New Orleans, Communication and Technology Division, International Communication Association Annual Conference 2004, May.
- Interview for Animal Voices** – Toronto, Weekly Radio Program (CIUT 89.5 FM), May.
- Humanization or Anthropocentrism? A Critique of Peter Roberts’s Defense of Freirean Pedagogy and Engagement with C.A. Bowers** – Environmental and Ecological Education SIG, American Educational Researchers Association, April.
- Oikos, Nomos, Logos: Ecology, Economy, Education** – Syracuse, First Annual Animal Liberation Student Association Conference, April.
- 2003 **The Iconic Animal as UFOther: Critical Perspectives on David Icke’s Reptoid** – Brock University, Re2010ing Animals, November.
- (with Tyson Lewis) **The Reptoid Hypothesis: Utopian and Dystopian Representational Motifs in Contemporary Alien Conspiracy Theory** – San Diego, 28th Annual Meeting for the Society for Utopian Studies, October.
- “Paideia and Humanitas: Rethinking Citizenship Education”** – University of Toronto, O.I.S.E., Lifelong citizenship learning, participatory democracy and social change: Local and global perspectives, October.
- (with Douglas Kellner) **New Media, Internet Activism, and Blogging** – University of Ljubljana (Online International Conference), The Relationship Between Theory and Practice in Educational Research, June.
- Net Environmentalism** – USC Annenberg School of Communication, Online Activism: Mobilizing and Organizing in the Age of the Internet, April.
- Toward a Post-Human Pedagogy** – University of Miami, Teacher Education and Eco-Justice: Towards a New Curriculum, February.
- 2002 **Paulo Freire and Eco-Justice Education** – University of California, Los Angeles, UCLA Paulo Freire Institute, 3rd International Freire Forum, September.
- II. REGIONAL
- 2005 **Furthering Chavez’s Vision: Chicana/o and the Total Liberation Project** – Albuquerque, New Mexico, 26th Annual Southwest/Texas Popular and American Culture Conference, February.
- 2004 **Quieting Pedagogy?: Illich, Freire and Radical Silence** – University of California, Los Angeles, UCLA Paulo Freire Institute, CAFÉ Conference of the UCLA Paulo Freire Institute, February.
- III. STATE/LOCAL
- 2014 **Some Critical Thoughts on Self and Other in Educational Spaces** – Invited Talk for graduate class of Peter McLaren, Chapman University, November.
- Ecopedagogy as a Research Methodology** – Invited Talk for graduate class of Peter McLaren and Gerri McNenny, Chapman University, March.
- 2013 **Weird, Nonordinary, Exceptional Knowledge in an Age of Standardization** – Invited Talk for graduate class of Tom Wilson and Peter McLaren, Chapman University, October.
- 2011 **Loyola Marymount University Peace Pole Planting Ceremony, Remarks for Vandana Shiva** – Loyola Marymount University, November.
- 2010 **Education as the Avatar of Sustainability** – Antioch University Los Angeles, September.
- 2010 **Education as the Avatar of Sustainability?** – Graduate Dean’s Lecture in the Social Sciences & Humanities, UND Scholarly Forum, University of North Dakota, March.
- 2010 **Teachers as Students of Truth, Students as Educators of the Educators!** – Protect Your Education! Resist – Mobilize – Transform, March 4 SDS Teach In, March.
- 2008 **Posing Problems for the New Administration: New Deal or Raw Deal?** – Radical Politics Conference: Beyond Democrats, Republicans, and the Mass-Media, University of North Dakota Students for a Democratic Society, November.

- (Moderator and Panelist) **Building Partnerships for Prairie Restoration, Conservation and Education** – Generating Ideas Through Partnerships: A Community-University Forum, University of North Dakota, April.
- The War on Iraq: Educational Issues** – Walk Out Against the War!, Students for a Democratic Society, University of North Dakota.
- 2007 **Invited Guest Speaker to Earth Systems Faculty and Students** – University of North Dakota, December.
- 2006 **From George S. Counts to Critical Pedagogy** – California State University, Long Beach, Lecture for Dr. Laura Portnoi’s Intellectual Foundations of Educational Reform class, March.
- 2004 **Introducing the Paulo Freire Institute** – University of California, Los Angeles, Workshop for the International Institute of UCLA on Latin American Education, August.
- 2003 **Ecopedagogy: Politics, Education, Earth** – University of California, Los Angeles, Lecture for Dr. Carlos Alberto Torres’s Politics and Education class, November.
- On John Dewey & Ecology** – University of California, Los Angeles, Lecture for Dr. Douglas Kellner’s Philosophy of Education class, February.

COURSES DEVELOPED & TAUGHT

I. REGULAR ASSIGNMENTS and CONTINUING EDUCATION

- Fall 2017 **TEP 5260: Systems Thinking**
TEP 6290A: Education and Research Inquiry I
TEP 6450: Introduction to Ecoliteracy
- Summer 2017 **TEP 6230: Review of Educational Research**
- Spring 2017 **TEP 6290A: Education and Research Inquiry I**
TEP 645: Introduction to Ecoliteracy
TEP 6030: Graduate Seminar, History of Ideas: Progressive Education
TEP 6340: Critical Media Literacy
- Winter 2017 **TEP 6230: Review of Educational Research**
TEP 500: Grassroots Organizing for Social Justice
- Fall 2016 **TEP 5260: Systems Thinking**
TEP 6290A: Education and Research Inquiry I
- Summer 2016 **TEP 623: Review of Educational Research**
- Spring 2016 **TEP 629A: Education and Research Inquiry I**
TEP 645: Introduction to Ecoliteracy
TEP 603: Graduate Seminar, History of Ideas: Readings in Critical Pedagogy
- Winter 2016 **TEP 623: Review of Educational Research**
TEP 634: Critical Media Literacy
- Fall 2015 **TEP 526: Systems Thinking**
TEP 629A: Education and Research Inquiry I
- Summer 2015 **TEP 623: Review of Educational Research**
- Spring 2015 **TEP 629A: Education and Research Inquiry I**
TEP 645: Introduction to Ecoliteracy
TEP 603: Graduate Seminar, History of Ideas: Paulo Freire
- Winter 2015 **TEP 634: Critical Media Literacy**
TEP 623: Review of Educational Research
TEP 500: Grassroots Organizing for Social Justice
Distance Doctoral Mentor (Prescott College Ph.D. in Sustainability Education)
- Fall 2014 **TEP 526: Systems Thinking**
TEP 536: Foundations of Social Justice Education

Spring 2014	TEP 629A: Education and Research Inquiry I TEP 645: Introduction to Ecoliteracy
Winter 2014	TEP 536: Foundations of Social Justice Education TEP 623: Review of Educational Research TEP 634: Critical Media Literacy
Fall 2013	TEP 526: Systems Thinking TEP 629A: Education and Research Inquiry I
Summer 2013	TEP 623: Review of Educational Research
Spring 2013	TEP 645: Introduction to Ecoliteracy TEP 629A: Education and Research Inquiry I
Winter 2013	TEP 637: Global Perspectives in an Era of Change TEP 623: Review of Educational Research
Summer 2012	TEP 623: Review of Educational Research TEP 634: Critical Media Literacy
Spring 2012	TEP 645: Introduction to Ecoliteracy TEP 629A: Education and Research Inquiry I
Fall 2011	TEP 643: Advanced Leadership and Change TEP 629A: Education and Research Inquiry I TEP 536: Foundations of Social Justice Education
Summer 2011	TEP 536: Foundations of Social Justice Education TEP 638: Leadership and Change
Spring 2011	TEP 536: Foundations of Social Justice Education TEP 645: Introduction to Ecoliteracy TEP 629B: Education and Research Inquiry II
Winter 2011	TEP 629A: Education and Research Inquiry I TEP 629B: Education and Research Inquiry II EFR 506: Multicultural Education (online, University of North Dakota)
Fall 2010	TEP 536: Foundations of Social Justice Education TEP 629A: Education and Research Inquiry I
Summer 2010	TEP 536: Foundations of Social Justice Education
Spring 2010	EFR 504: Philosophical Foundations of Education
Spring 2010	EFR 504: Philosophical Foundations of Education (emphasis on Constructivist Leadership theory) EFR 592: Independent Study in Education (Multicultural Ed in Comparative Perspective—Romania)
Fall 2009	EFR 500: Foundational Thoughts in Education EFR 506: Multicultural Education EFR 592: Independent Study in Education (Humanist Medical Education) EFR 591: Readings in Education (Critical Science Education)
Spring 2009	EFR 506: Multicultural Education EFR 590: Foundations of Ecoliteracy T&L 588: The Professoriate (Weekend Instructor)
Fall 2008	EFR 503: Historical Foundations of Education EFR 506: Multicultural Education EFR 591: Readings in Education (Feminist Critiques of Science) EFR 591: Readings in Education (Critical Pedagogy of S.D.S.) Distance Doctoral Mentor (Prescott College Ph.D. in Sustainability Education)
Summer 2008	EFR 506: Multicultural Education with a Special Education Emphasis (online) EFR 508: Anthropological Foundations in Education (online)
Spring 2008	EFR 504: Philosophical Foundations in Education EFR 506: Multicultural Education

- Fall 2007 **EFR 508: Anthropological Foundations of Education**
 EFR 591: Readings in Education (Georg Lukacs)
 EFR 500: Foundational Thoughts in Education
- Summer 2007 **EFR 508: Anthropological Foundations of Education**
 EFR 506: Multicultural Education (online)
 EFR 506: Multicultural Education with a Special Education Emphasis (online)

II. DOCTORAL ADVISEES

- 2009 – 2010 Sandra Arnau-Dewar, Ph.D. student, Higher Education.
 Jane Schreck, Ph.D. student, Higher Education.
- 2009 Patricia Jordheim, Ph.D. student, Teaching and Learning.
 Amber Finley, Ph.D. student, Teaching and Learning
- 2008 – 2010 Godfrey Mnubi, Ph.D. student, Educational Research.
 Bruce Farnsworth, Ph.D. student, Educational Research.

III. THESES/DISSERTATION/GRADUATE PROJECTS DIRECTED

- 2009 **Chair** – Sandra Arnau-Dewar, Ph.D. student, Thesis in Higher Education, University of North Dakota. Topic: The Role of Education in Homelessness and in Being Homed: Emancipatory Literacies, Disability, and Chronic Poverty.
- Chair** – Jane Schreck, Ph.D. student, Thesis in Higher Education, University of North Dakota. Topic: The Pedagogies of Wendell Berry and Paulo Freire.
- Chair** – Bruce Farnsworth, Ph.D. student, Educational Foundations and Research, University of North Dakota.
- Chair** – Godfrey Mnubi, Ph.D. student, Educational Foundations and Research, University of North Dakota.

IV. GRADUATE COMMITTEE SERVICE

- 2017 – present **Outside Member** – T. Peter Randall, Ph.D. student, University of California, Los Angeles.
- 2016 **Outside Examiner** – Johanna Garnett, Ph.D. student, University of New England, Australia.
- 2015 **Outside Member** – Janae Dimick, Ph.D. student, Graduate School of Education, Chapman University, conferred.
- 2013 – 2014 **Outside Member** – Jason Hewitt, Ph.D. student, Graduate School of Education and Information Studies, UCLA, conferred.
- 2012 **International Evaluator** – Paul Pule, Ph.D. student, Institute for Social Sustainability, Murdoch University, Australia.
- 2011 – present **Outside Member** – Bryce Davis, Ph.D. student, School of Education, Loyola Marymount University.
- 2010 **Core Member** – Miky Telbis, Ph.D. student, Thesis in Teaching & Learning, University of North Dakota.
- 2009 – 2010 **Core Member** – Jayne Hardey, Ph.D. student, Thesis in Higher Education, University of North Dakota.
- 2008 – 2010 **Core Member** – Susan Splichal, Ph.D.c. Thesis in Teaching and Learning. University of North Dakota.
- 2008 – 2009 **Core Member** – Julie Ellen Klein, Ph.D. student, Thesis in Higher Education, University of North Dakota, conferred.
- Outside Member** – Kristine Mattis, M.S. Thesis in Earth Systems and Policy. University of North Dakota.
- 2008 – 2010 **Core Member** – Jeanette Gravidahl, Ph.D.c. Thesis in Educational Leadership. University of North Dakota.
- 2008 **Core Member** – Eric Burgess, Ph.D. Thesis in Educational Leadership, Stakeholder Perceptions of Strategic Planning in Higher Education: A Comparative Case Study of Two Institutions – University of North Dakota, conferred.

- 2004 **Community Expert** – Outside member on behalf of Pia Salk’s Psy.D. project, An Expansion of Worldview Training: Avoiding Anthropocentrism and Understanding The Role of Power – Phillips Graduate Institute, conferred.

V. CURRICULUM DEVELOPMENT ACTIVITIES

- 2010 – present **MAEx Program Curriculum Development**
- 2009 **EFR 500 Review of Curriculum Goals and Objectives (chair)**
- 2007 **Educational Foundations Curriculum Review**
Reviewed syllabi-in-use and reported on the strengths and weaknesses of the content included therein to Foundations faculty; argued for increased emphasis on rural education.
- EFR 506: Multicultural Education (online, 2 sections)**
Developed two online modules for the EFR 506 course, including a version of the course designed specifically for MA students in the Special Education program.

INSTITUTIONAL SERVICE

I. UNIVERSITY

- 2016 – 2017 **Member, Diversity Committee**
- 2014– present **Campus Representative, Systemwide Antioch University Ed.D. Program Development Committee**
Member, Curriculum Committee
- 2014 - 2016 **Campus Representative, Systemwide Antioch University Internal 5-Year Review of Education Department**
- 2014 **Member, Student Disciplinary Committee**
- 2013 – 2014 **Vice Chair, Faculty Assembly**
Member, Curriculum Committee
- 2012 – 2014 **Chair, Faculty Grievance Committee**
Member, Student Disciplinary Committee
- 2011 **Member, AULA Search Committee Policy Committee**
Member, AULA Search Committee for B.A. Program Chair
- 2010 **Organizer** – Presentation on Critical Media Research by Dr. Rainer Winter, University of Klagenfurt, Austria (November 17), Antioch University Los Angeles.
- 2009 – 2010 **Member, Education Subcommittee of UND Sustainability Committee**
- 2009 **Organizer** – Forum: “Transitioning to Change: Moving Towards a Just Community” with Winona LaDuke and Julie Andrzejewski (September 10).
Member, UND Go Green Committee – Involved with helping to promote environmental aspects of the university’s 7 dimensions of healthy living.
- 2008 – 2010 **Faculty Advisor** – Students for a Democratic Society (UND Chapter). UND SDS was awarded “Most Outstanding Student Organization” for 2007/8 year.
Member, UND Behavioral Sciences Subcommittee of Faculty Research Seed Money Council, University Senate.
- 2008 **Organizer** – Lecture entitled “Democracy, Labor, and the Myth of Prosperity” by Dr. Michael Parenti (October 22).
- 2008 **Organizer** – Lecture entitled “Freedom Now!” and Visit by Dr. William Ayers, Distinguished Professor of Education at University of Illinois, Chicago (April 3 & 4).
- 2007 – 2008 **Member, UND Symposium on Sustainability Cultural Diversity Subcommittee**
Involved in selecting and inviting speakers and panelists on Cultural Diversity and Sustainability.
Faculty Participant – Alice T. Clark/UND Foundation Scholars Mentoring Program.
- 2007 **Guest Speaker, Earth Systems Faculty and Students, Dec. 7, 2007**
Explained my previous work in Environmental Studies and my current work in

- Ecopedagogy to affiliated faculty and students organizing the University's "virtual college" in sustainability. Invited by George Seielstad, PhD.
- 2002 – 2003 **Divisional Representative to Graduate Student Association of Education** – University of California, Los Angeles.
- 1999 – 2000 **Member of the President's Committee for Multiple Methods of Teaching and Learning** – California Institute of Integral Studies.

II. COLLEGE

- 2009 – 2010 **Member, College Antiracism Team**
Organized dinner for team with Winona LaDuke and Julie Andrzejewski (9/10).
- Member, Educational Foundations and Research Search Committee for Tenure-Track Position in Program Evaluation and Research**
- Member, College of Education and Human Development Awards Committee**
- 2008 – 2009 **Member, Teaching and Learning Search Committee for Two Tenure-Track Positions in Higher Education and Administration**
- 2007 **Member, M.S. General Studies Applications Committee**
- 2002 – 2003 **Member of the Dean of the Graduate School of Education & Information Studies Faculty Executive Committee** – University of California, Los Angeles.

III. DEPARTMENT

- 2013 – present **Media & Marketing**
- 2012 **Member, Catalog Review Committee**
- 2011 – present **Director, Master of Arts in Education programs**
Advisor, All students in the Master of Arts in Education programs.
- 2011 **Departmental Newsletter Designer**
Member, Departmental Brochure Committee
Member, Departmental Catalog Copy Review Committee
Member, Departmental Program Review Document Committee
- 2010 – present **Chair, Website Redesign Committee** (Antioch University Los Angeles)
Member, MAEx Program Curriculum Committee
- 2010 – 2011 **Member, Program Review Committee**
- 2009 – 2010 **Chair, Website Redesign Committee** (University of North Dakota)
- 2008 – 2010 **Member, Three-year Review Committee for Kathleen Gershman** (Evaluator of Research)
- 2007 **Member, Educational Foundations Curriculum Review Committee**
Member, Educational Foundations Comprehensive Exam Question Committee
- 1999 – 2000 **Department Representative to Student Alliance** – California Institute of Integral Studies.

IV. COMMUNITY

- 2012 – 2013 **Member, Animal Welfare Committee, Tarzana Neighborhood Council**
- 2007 – 2010 **Member, Green³ Grand Forks Committee**
Serve as advisory member to Mayor on ways to provide the city with a clean environment, efficient energy usage, and cost-savings. Also serve on the Public Education and Outreach/Neighborhood subcommittee (Chair as of 1/2008).
- 2007 **Organizer, World Farm Animals Day Educational Table, Oct. 2, 2007**
Organized and helped to staff an outreach exhibit in UND's Memorial Union.

V. PROFESSIONAL

- 2016 – present **Immediate Past Chair** – AERA Paulo Freire SIG.
- 2017 **Manuscript Reviewer** – Jonas Andreasen Lysgaard, Stefan Bengtsson and Martin Hauberg-Lund Laugesen, Dark Pedagogy, Palgrave MacMillan.
Reviewer – American Educational Studies Association conference.
Reviewer – American Educational Research Association conference.
Reviewer – Environmental Education Research.

- Reviewer** – Educational Studies.
- 2014 – present **Co-Chair** – AERA Paulo Freire SIG (3-year appointment).
- 2016 **Reviewer** – American Educational Studies Association conference.
Reviewer – American Educational Research Association conference.
Reviewer – Educational Studies.
Committee Member – AESA Graduate Student Paper Award.
Reviewer – Journal of Curriculum and Pedagogy.
Reviewer – GeoForum.
Reviewer – The Australian Journal of Environmental Education Research.
Manuscript Reviewer – Antonio Lopez, Ecomedia Literacy: A Field Guide to Green Media Education, Routledge.
- 2015 **Reviewer** – Critical Education.
Reviewer – Environmental Educational Research.
Reviewer – Educational Studies.
- 2014 **Immediate Past Chair** – AERA Environmental Education SIG (1-year appointment).
Outside Reviewer – Lauren Corman, Tenure and Promotion Committee, Brock University.
Reviewer – The Australian Journal of Environmental Education Research.
Reviewer – Educational Studies.
- 2013 – 2015 **Reviewer** – American Educational Research Association conference; reviewed proposals for Div. B, Ivan Illich SIG, and Environmental Education SIG.
Reviewer – American Educational Studies Association conference.
- 2013 – 2014 **Chair** – Elected, AERA Environmental Education SIG (1-year appointment).
Reviewer – American Educational Studies Association conference.
Manuscript Reviewer – Dianna Marino Sandoval, Ancestral Computing, Palgrave Macmillan.
- 2012 – present **Reviewer** – Environmental Education Research.
Reviewer – New Media & Society.
Reviewer – Journal of Contemporary Ethnography.
- 2012 **Grant Reviewer** – Social Science and Humanities Research Council, Canada.
Program Chair – Elected, AERA Environmental Education SIG (1-year appointment).
Reviewer – American Educational Research Association conference; reviewed proposals for Div. B: Sustainability, Environmental, Ecological Perspectives, Paulo Freire SIG, and Ivan Illich SIG.
Manuscript Reviewer – Kenneth Saltman, Global Corporate Schooling, Palgrave Macmillan.
Reviewer – Canadian Journal of Environmental Education.
Reviewer – Journal for Critical Education Policy Studies.
Member, **AESA Critics' Choice Book Award Selection Committee**.
Researcher, Environmental History – Planning to Change the World, NYCORE.
- 2011 **Reviewer** – Curriculum Inquiry.
Reviewer – Environmental Education Research.
Reviewer – International Review of Education (UNESCO).
Reviewer – International Journal of Critical Pedagogy.
Reviewer – Critical Education.
Reviewer – Stanford University Encyclopedia of Philosophy.
Chair – Re-Elected, AERA Ivan Illich SIG (1-year appointment).
- 2010 **Reviewer** – Society & Animals.
Reviewer – Policy & Internet.
Reviewer – New Media & Society.
Reviewer – Social Problems.
Reviewer – Transformations: The Journal of Inclusive Scholarship and Pedagogy.

- Reviewer** – Critical Education.
Reviewer – International Handbook for Environmental Education Research.
Reviewer – North American Association for Environmental Education conference.
 2009 – 2010 **Reviewer** – The International Journal of Illich Studies.
Chair – Elected, AERA Ivan Illich SIG (2-year appointment)
Section Chair – Appointed, AERA Division B, Section 4 (Ecological and Community Justice). Personally appointed two Co-Chairs.
Reviewer – Sustainability.
Reviewer – American Educational Research Association conference; reviewed proposals for Div. B: Ecological and Community Justice, Ivan Illich SIG and the Environmental and Ecological Education SIG (2 years).
 2009 **Manuscript Reviewer** – Chuck McCutcheon, Global Warming and Climate Change: In Defense of the Rain Forest, Polar Bears, and the Beauty of the Planet, University of New Mexico Press.
 2008 – 2009 **AESA Critics' Choice Book Award Selection Committee** – Elected, American Educational Studies Association (3-year appointment).
 2008 **Communications Officer** – Elected, AERA Paulo Freire SIG (1-year appointment).
Communications Officer – Elected, AERA Ivan Illich SIG (1-year appointment).
Reviewer – The International Journal of Press/Politics.
Reviewer – The International Journal of Critical Pedagogy.
Reviewer – Current Sociology.
Reviewer – American Educational Research Association conference; reviewed proposals for Div. B: Moral and Ecological Perspectives, Paulo Freire SIG, Ivan Illich SIG and the Environmental and Ecological Education SIG.
Reviewer – Utopian Studies.
 2007 **Reviewer** – American Educational Research Association conference; reviewed proposals for Div. B: Moral and Ecological Perspectives, Paulo Freire SIG, Ivan Illich SIG and the Environmental and Ecological Education SIG.
Reviewer – Journal of Consumer Culture.
Reviewer – Mosaic: A Journal for the Interdisciplinary Study of Literature.
Reviewer – Journal of Computer-Mediated Communication.
 2005 **Reviewer** – Cultural Politics.
 2003 **Reviewer** – Sociological Theory.

GRANTS and CONTRACTS

- 2014 **Collaborating Member, Scientific Committee** -- \$200,000, Social Sciences and Humanities Research Council, Canada (under review).
 2011 – 2013 **Collaborating Member, Scientific Committee** – \$4,000,000, Social Sciences and Humanities Research Council, Canada (funded).
 2010 **Multi Collaborator Research Initiative** – \$20000, Social Sciences and Humanities Research Council, Canada (unfunded).
 2009 **Senate Scholarly Activities Committee** – \$301, University of North Dakota.
Summer Research Professorship Grant – \$3500, University of North Dakota.
 2008 **North Dakota Humanities Council Quick Grant** – \$500. (unfunded)
 2007 **Office of Instructional Development Mini-Grant** – \$750, University of California, Los Angeles.
Institute of the Environment Faculty Grant – \$300, University of California, Los Angeles.
 2006 **Office of Instructional Development Mini-Grant** – \$750, University of California, Los Angeles.
Institute of the Environment Faculty Grant – \$300, University of California, Los Angeles.

Angeles.

- 2004 **GSEIS Travel Grant** – \$400, University of California, Los Angeles.
GSEIS Travel Grant – \$400, University of California, Los Angeles.
Conference Scholarship, Beyond Pesticides – \$100, Pesticide Action Network of North America.
- 2002 **GSEIS Fellowship** – \$15,500, University of California, Los Angeles.
 2001 **GSEIS Fellowship** – \$10,000, University of California, Los Angeles.

PROFESSIONAL ASSOCIATIONS

I. OFFICES and TITLES HELD

- 2016 – present **Editorial Board** – Educational Studies.
 2015 – present **Executive Committee Member**, (Elected, 3-year appointment).
Co-Editor – Issues in Teacher Education. (3-year appointment)
 2014 **Editorial Board** – Musica Donum Dei.
 2013 – present **Editorial Board** – Journal of Critical Perspectives in Social Science.
 2013 – present **Editorial Board** – Green Thought: Journal of the Center for Environmental Policy and Sustainable Development, University of Belgrade.
 2012 – 2015 **Communications Director**, American Educational Studies Association (3-year appointment).
Editorial Board – Other Education: The Journal of Educational Alternatives.
Editorial Board – Journal of Contemporary Educational Studies.
 2010 – present **Advisory Editor** – The Canadian Journal of Environmental Education.
Associate Member – Sustainability Frontiers.
 2009 **Founder** – The International Journal of Illich Studies.
 2008 – present **Editor-in-Chief** – Green Theory & Praxis: The Journal of Ecopedagogy.
 2008 – 2010 **Editorial Board Member** – Community Connect: A Journal of Community-University Partnerships.
Editorial Board Member – Peace Studies Journal.
 2007 – 2011 **Co-Founder, Director** – Ecopedagogy Association International.
 2007 – present **Editorial Board Member** – Journal of Critical Education Policy Studies.
Editorial Board Member – The Open Communication Journal.
 2006 – 2008 **Book Review Editor** – Journal of Critical Animal Studies.
 2005 – 2007 **Editorial Board Member** – Green Theory and Praxis: A Journal of Ecological Politics.
 2003 – 2010 **Editorial Board Member** – Journal of Critical Animal Studies.
 2003 – 2010 **Member, U.S. Board of Directors** – Institute for Critical Animal Studies.
 2002 – 2005 **Ecopedagogy Chair** – UCLA Paulo Freire Institute.

II. PROFESSIONAL EDUCATION and CONSULTANT TITLES

- 2009 **Member** – Multicultural Education Advisory Council, Pearson Allyn & Bacon publishers.
 2008 – 2010 **Advisory Board Member** – Transformative Studies Institute.
 2007 – 2010 **Advisory Board Member** – Outdoor Empowerment.
Advisory Board Member – The Center for Rural Studies, University of North Dakota.

III. PROFESSIONAL MEMBERSHIPS

I am a member of the American Educational Research Association, the American Educational Studies Association, and the California Council on Teacher Education. I have also been a member of the Philosophy of Education Society, the International Network of Philosophers of Education, the International Association for Environmental Philosophy, and the North American Association for Environmental Education in recent years.

HONORS and AWARDS

- 2013 **American Educational Studies Association Critics Choice Book Award** – Outstanding Scholarly Contribution in Educational Foundations, Greening the Academy:

- Ecopedagogy Through the Liberal Arts, Sense Publishers, (**Winner**) and The Global Industrial Complex: Systems of Domination, Lexington Books. (**Winner**)
- 2012 **Fall 2012 Sabbatical** – Antioch University Los Angeles.
- 2011 **2012 Harold and Margaret Sprout Award of the Environmental Studies Section of the International Studies Association** – Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement, Peter Lang. (**Nominated**)
- American Educational Studies Association Critics Choice Book Award** – Outstanding Scholarly Contribution in Educational Foundations, Education Out of Bounds: Reimagining Cultural Studies for a Posthuman Age, Palgrave. (**Nominated**)
- 2010 **American Educational Studies Association Critics Choice Book Award** – Outstanding Scholarly Contribution in Educational Foundations, Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement, Peter Lang. (**Winner**)
- Graduate Dean’s Lecture (Social Sciences and Humanities** – Graduate Dean’s Forum, University of North Dakota, March.
- 1993 **Durfee Scholar** – Hobart College.
- 1992 **Sutherland Prize for Demonstrated Excellence in Philosophy** – Hobart College.

AREAS of SPECIALIZATION and INTEREST

Sustainability Education / Environmental Studies (Ecopedagogy); Educational Foundations / Leadership (Critical and Transformative Pedagogy/Critical Theory); Media/Cultural Studies (Critical Media Literacy); Qualitative Research Methodologies (Standpoint Theory; Postformal Approaches).

REFERENCES

- J. Cynthia McDermott, Ed.D., Professor and Chair, Education Department
Antioch University Los Angeles
400 Corporate Pointe Drive
Culver City, CA 90230.
Phone: (310) 578-1080. Email: cmcdermott@antioch.edu.
- Antonia Darder, Ph.D., Leavey Presidential Chair, Professor of Moral and Ethical Leadership
School of Education
Loyola Marymount University
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