

Holly King, Ph.D.

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◆ EDUCATION

Doctor of Philosophy, **Leadership and Change**; Antioch University

Master of Arts, **Early Childhood Education**; University of Colorado at Denver

Master of Arts, **Leadership and Change**; Antioch University

Bachelor of Arts, **Theatre**; Cornell College

◆ EXPERIENCE

Vice President, Development, Improvement Services, Cognia, Inc. 4/20-present

Oversee all strategic aspects of professional learning development for internal staff, volunteers and clients; supervise the Canvas LMS administrator; develop and conduct professional learning for internal and external stakeholders; present at industry conferences; manage team budget and reporting; quality assurance for professional learning within the organization.

Vice President, Early Learning Services, Cognia, Inc. (formerly Advance Education, Inc.)

7/18-3/20 (Director, 7/15-6/18)

Oversee all strategic aspects of early learning accreditation, quality assurance and services; develop and conduct internal training for staff and volunteers; develop and conduct training for early learning schools; present at industry conferences; manage budget and reporting; develop and maintain professional industry relationships; volunteer on industry boards and committees; and research and development related to early learning.

Adjunct Faculty, University of Denver; Acacia University, Antioch University 3/18-present

Teach Master's level coursework in online (Canvas) format for University of Denver's Master's in Leadership and Organizations program; dissertation committee member for doctoral students at Acacia University; affiliate research faculty in quantitative methods at Antioch University.

Senior Statewide Program Director, Child & Family Resources, Inc. 2/13-6/15

Oversee all aspects of program administration and quality assurance for statewide Parents as Teachers programs; hire and supervise program directors and staff in three counties; manage grants, budgets and reporting to funders; grant writing; develop and maintain community relationships; plan and conduct staff training and community presentations; develop department/agency policies and procedures; cross-agency collaboration and strategic planning.

Educational Coach and Trainer, King TLC; Empowered Educators 9/09-present

Develop curriculum in education, leadership, success, and management content areas; design and deliver training in face-to-face and distance learning formats; contract writing; educational reform research and advocacy.

Adjunct Faculty, Colorado Community Colleges Online 8/06-8/13;

Arapahoe Community College 1/07-12/13; ***Clark College*** 9/09-3/12

Teach early childhood education community college coursework in online and face-to-face formats; course development; support national accreditation process; participate in college faculty workgroups.

Special Resources Manager, Educational Opportunities for Children and Families 8/08-6/11

Manage health, mental health and disabilities services for Early Head Start/Head Start/ECEAP in three counties in Washington, serving 1000 children; oversee county early intervention lead agency duties; direct supervision of 10 staff and occasional interns; project and budget management; research and write annual Community Assessment and internal reports; training development and implementation; develop program procedures; and strategic planning.

◆ PROFESSIONAL MEMBERSHIP

- National Association for the Education of Young Children, *2005-present*
- Toastmasters International, *2006-2008, 2013-2016, Club President 2014-2015*
- Association for Supervision and Curriculum Development, *2010, 2014-present*
- Association for Training and Development, *2014-present*
- American Educational Research Association, *2015-present*

◆ AWARDS AND CERTIFICATIONS

- Principal Investigator
- Early Childhood Mental Health Specialization, University of Colorado at Denver
- Advanced Leader Bronze, Advanced Communicator Silver, Toastmasters
- Certified Professional Coach
- Jack Canfield's Train-the-Trainer Graduate

◆ LEADERSHIP AND VOLUNTEERING

- Board Member (*2015-present*): Early Care and Education Consortium
- Member (*2014-present*): Arizona Professional Development Workgroup
- Fellow (*2015*): Children's Action Alliance Leadership Academy
- Member (*2009-2012*): Oregon Registry Review Team
- Board Member, Professional Development Chair (*2009-2012*): Southwest Washington Association for the Education of Young Children
- Facilitator (*2010-2012*): SELF Ready Professionals Strategy Group
- Chair (*2010-2011*), Member (*2009-2011*): Clark College Early Childhood Advisory Board
- Board Member, Treasurer (*2006-2008*): Colorado Alliance for Quality School-Age Programs
- Board Member (*2006-2008*): Douglas County Early Childhood Coalition
- Chair (*2007-2008*), Commissioner (*2005-2008*): Keep Englewood Beautiful Commission for the City of Englewood
- Classroom Teacher: School Age (*2000-2005*); Toddler (*2001-2002*); practicum with infants through preschool (*2004*)

◆ PRESENTATIONS

- Trainer: **Regional/International**
AdvancED Kentucky Conference, *2015*; AdvancED Wyoming Conference, *2015*; AdvancED Georgia Conference, *2015-2018*; AdvancED North Carolina Conference, *2016-2019*; AdvancED North Dakota Conference, *2018*; National Coalition of Campus Children's Centers Conference, *2016-2017*; AdvancED Global Conferences, *2016-2018*; NSTA STEM Forum & Expo, *2018*
- Trainer: **Arizona**
Yuma Early Childhood Conference, *2014-2015*; Child & Family Resources Early Childhood Conference, *2014*; First Things First Summit, *2014*; Arizona Center for Afterschool Excellence, *2014*; Maricopa Family Support Alliance Family Support Standards, *2014-2016*; various trainings as requested by centers/agencies *2015-present*
- Trainer: **Colorado**
Colorado Association for the Education of Young Children Conference, *2003, 2005-2008*; Colorado Alliance for Quality School Age Programs (CAQSAP) Conference, *2005-2007*
- Trainer: **Oregon**
Oregon Association for the Education of Young Children Conference, *2009-2012*; Oregon Child Care Directors, *2011*; Contract trainer with ELA-AFT Oregon, *2009*; various trainings as requested by Child Care Resource and Referral and centers, *2009-2012*
- Trainer: **Washington**
Southwest Washington Association for the Education of Young Children Tapestry Conference, *2008-2012*; Trainers and Educators Conference, *2010*; Head Start Region X Conference, *2009*; Washington Association for the Education of Young Children Conference, *2009*; various trainings as requested by centers/agencies *2009-2011*

◆ RESEARCH

Research Interests: P-12 Teacher Effectiveness, Teacher-Student Interactions, Teacher Professional Preparation and Ongoing Development, P-20 Alignment

- *Developing a Theoretical Framework of Formative Teacher Assessment*, 2015
- *Measuring Teacher Effectiveness in Elementary Schools in the US*, 2015
- *Cultural and Global Dimensions of Leading Change: Responding to Marginalization of Students of Color in K-12 Education*, 2015
- *Leading Schools in a Climate of Educational Reform*, 2014
- Organizational Change Project: *Supervisor Training Needs Assessment and Recommendations*, 2014
- Case Study: *The Influences of Leadership and School Culture on the Implementation of TAP in Two Schools*, 2014
- *EOCF Head Start Community Assessment*, 2009-2011

◆ PUBLICATIONS

King, H. M. (2019). *Redefining the measurement of early childhood program quality and child outcomes* [White paper]. Retrieved from <http://p2tomorrow.org/impact-plans/redefining-the-measurement-of-early-childhood-program-quality-and-child-outcomes/>

King, H. M. (2019). Early childhood assessment. *The Source*, Winter 2019. Retrieved from <https://www.advanc-ed.org/source/early-childhood-assessment2>

King, H. M. (2017). Teacher affective attitudes inventory: Development and validation of a teacher self-assessment instrument (*Doctoral dissertation*). Retrieved from <http://aura.antioch.edu/etds/352>

King, H. M. (2017). Responding to marginalization of students of color in K-12 education. *The Source*, Spring 2017. Retrieved from <http://www.advanc-ed.org/source/responding-marginalization-students-color-k-12-education>

King, H. M. (2016). Success in school and life: It starts at birth. *The Source*, Spring 2016. Retrieved from <http://www.advanc-ed.org/source/success-school-and-life-it-starts-birth>