

CURRICULUM VITAE OF GOPAL KRISHNAMURTHY (Ph.D.)

Current Mailing Address: PO Box 572, Ojai, CA, USA.

Email: gkrishnamurthy@antioch.edu

I currently serve as Director, Science Teacher Certification, and Core Faculty for Master's and Doctoral Programs in Environmental Studies and Sustainability at Antioch University.

I was an invited Keynote Speaker at a conference on *Alternative Ways Of Educating Teachers To Educate Children Differently: What do curriculum, assessment, and pedagogy look like when 'done differently'?* at a BERA [British Educational Research Association] Conference, London and on *Re-wilding Learning* at Antioch University's 2019 *In Bloom*, Nature-Based Education Conference.

I am named alongside Noam Chomsky, Sylvia Ashton-Warner, Jonathan Kozol, Eleanor Duckworth and others in elaborating liberationist views of education (page 20) Ayers, R., & Ayers, W. (2011). *Teaching the Taboo: Courage and imagination in the classroom*. 2nd Edition, New York, NY: Teachers College Press, Columbia University.

I hold a Ph.D. in Education, MAs in Education and Philosophy, and a BA (Hons) in Science (including courses in Environmental and Development Studies). I have taught and designed curricula internationally in schools and universities for over 20 years and served as Head of School at a non-profit, international, secondary school in England with a diverse population of students, teacher apprentices and mature students, and teachers from over 20 different countries.

Over several years I have conducted teacher education conferences, workshops, and interactive presentations on transformative education internationally in France, Italy, Azerbaijan, Thailand, India, the USA, and the UK. I was a conference organizer and co-presenter with Prof. Eleanor Duckworth (Teacher Education, Harvard) of education conferences in India; and Azerbaijan Diplomatic Academy, Azerbaijan. I initiated and coordinated an educational conference with Prof. Duckworth jointly sponsored by AUSB and UCSB.

My explorations in education draw on my longstanding interest in the transformative work of Jiddu Krishnamurti and his seminal 1929 statement, "Truth is a Pathless Land". I also have an alignment and interest in the scientific, philosophical and educational work of David Bohm (Science, Order, & Creativity, and Thought as a System), Jason Duque (Context and Interactional Studies, UCSB), William Ayers (Teaching for Freedom and Justice, University of Illinois), Eleanor Duckworth (Critical Exploration, Harvard), David Hawkins (Environmental Education and The Informed Vision), Jenny-Cook Gumperz (The Social Construction of Literacy, UCSB), Peter Senge and Chintan Vaishnav (Systems Dynamics and Learning Organizations, MIT), and Simon Boxley and Ellen Doris (Nature Based Education, University of Winchester and Antioch University New England).

Education

- 2012: Ph.D. in Education. Gevirtz Graduate School of Education, University of California, Santa Barbara, USA. 4.0 GPA.
- 2010: MA in Education, Gevirtz Graduate School of Education, University of California, Santa Barbara (UCSB), USA. 4.0 GPA
- 2005 –2006: Ph.D. student, Dept. of Philosophy, the University of Hawai'i at Manoa, USA Comparative (East-West) Philosophy and Philosophy for Children (P4C).
- 1998: MA in Philosophy, Colorado State University, USA. Studies in Symbolic Logic and Applied Ethics. 4.0 GPA
- 1992: BA (Honors), Major in Physics, The Open University, UK.

International and Multidisciplinary Teaching and Work Experience

- Present: Director, Science Teacher Certification, and Core Faculty for Master's & Doctoral Programs in Environmental Studies and Sustainability at Antioch University New England.
- 2019-Present: Co-Director of Education, Roots2Change (non-profit), California, USA.
- 2019-2020: Adjunct Faculty, Antioch University Santa Barbara, California, USA.
- 2018-2019: Guest Lecturer at University of Winchester, UK.
- 2012-2019: Head of School (emphasis on innovations and developments in curriculum [including science education and human ecology], teacher education, teacher apprentice program, and school culture as a whole) and teacher of science and educational outreach consultant at a progressive international secondary school, Brockwood Park School, UK.
- 2014-2018: Course Designer and Teacher of one-year on-site practicum based Teacher Apprentice Program providing teacher induction for new teachers and inquiry-and-field-based professional development for teacher assistants and veteran teachers.
- 2009-Present: Course Designer and Teacher of *Re-envisioning Education and The Craft of Teaching and Learning*, accredited as equivalent to a full semester post-graduate course by the University of California Santa Barbara (UCSB), USA. The course builds on the practical challenges, questions, teaching methods, and practices of participant teachers. This course has been conducted internationally in the UK, USA, India, and Thailand.
- 2010, 2009, 2008, 2007: Graduate Teaching Associate/Instructor, Graduate Teaching Assistant: *Social Foundations of Education*, *Foundations of Teaching* courses with culminating real-world projects (Graduate Level Course), Gevirtz Graduate School of Education (GGSE), and *Introduction to Environmental Studies*, Environmental Studies Dept., UCSB, USA.
- 2006-2007: High School Teacher (physics, geography, theater, philosophy) Oak Grove School, Ojai, California, USA.
- 2005: Graduate Teaching Assistant (introduction to comparative [East-West] philosophy), the University of Hawai'i at Manoa, USA.
- 2001–2005 and 1992–1995: High School Teacher (geography, physics, theatre, philosophy, and mathematics, and Environmental education in collaboration with The Gurukula Botanical Sanctuary), Centre for Learning, India.
- 1998–2001: High School Teacher (science, mathematics, theater, and philosophy), Brockwood Park School, UK.

Research and Publications

My interdisciplinary research (as participant-observer) reflects changes in my own perspective and actions and invites the readers in an active journey of transformation. I see the entire process of research including observation, study, inquiry, reflection, writing, and reading as a transformative processes. My studies and explorations are grounded in the educational and practical work of students, teachers, and myself as agents of change. In this sense, my orientation includes the theorizing of practice. My publication summaries listed below instantiate my research orientations:

Krishnamurthy, G. (Forthcoming). Book version of Ph.D. dissertation **Gesturing Towards Teaching: A Teacher's Narrative** (with close observation and description of visual and oral occurrences - consonant with a natural history approach) this study is an investigation of the conduct and consequences of situated teacher learning and educational transformation during a teacher education program that I conduct in India, the USA and UK.

Krishnamurthy, G. (2019). **Taking Mistakes: a mathematical tragicomedy**, *The New Educator*, New York: Routledge. (Peer-reviewed). Combining mathematical content and dramatized narrative, this is a study based on a true story of what took place in my mathematics class and is of relevance to educational practitioners with regard to learning opportunities and contexts, teacher noticing and action, the construction and undoing of disability and selfhood, excellence and social justice in teaching, transformative teaching, and individual and cultural change.

Boxley, S., Krishnamurthy, G. & Ridgway, M. (2016). Learning Care for the Earth with Krishnamurti in Winograd, K. (Ed) **Environmental Education in Times of Crisis: Children as Agents of Change in Nature and in Community**, London: Routledge. (Book Chapter). Alongside Bill McKibben. This study considers transformative education rooted in place-based and experiential education, and innovations in curriculum, teaching and learning with regard to environmental education.

Krishnamurthy, G. (2013). **The Global Scope of a Local Response: School-in-a-box and the RIVER methodology**, *Knowledge Cultures, (Journal of Global Studies in Education)*, Addleton Academic Publishers, New York. (Peer-reviewed journal). In this ethnographic study of the design and development of a revolutionary and innovative community based education program to make education available to monetarily poor communities in India and several other countries, I discuss literacy, culturally relevant curriculum development, the design of learning environments, local community involvement, global studies, and social justice.

Krishnamurthy, G. (2018). **Awakening to the Absurd: Teaching with a Touch of Madness in an Insane World**, *Journal of the Krishnamurti Schools*, KFI, Chennai, India.

Clark, S., Krishnamurthy, G. & Walker, C (2013). From Visibility to Accountability and Assessment: A Sleight of Hand, *Journal of the Krishnamurti Schools*, KFI, Chennai, India.

Krishnamurthy, G. (2019) **A report of the Teaching Academy**, *Journal of the Krishnamurti Schools*, KFI, Chennai, India.

My research interests echo the urgency of a world in crisis and our ethical imperative for effecting change towards an educational and vocational meritocracy for all, social and environmental justice, climate resilience and a sustainable planet. I bring a keen interest in making the development of the Science Teacher Certification program and the scientific explorations, engagements and activism of participants and collaborators (students, teachers, colleagues, and wider communities) itself the subject of inquiry and research.

Presentations and Conferences

- Forthcoming: Organizer and presenter at education collaboration with Profs. Eleanor Duckworth (Harvard, Teaching, Learning, and Teacher Education), Peter Senge (MIT, Systems Awareness), and Mitch Resnick (MIT, Coding and Lifelong Kindergarten).
- February 2020: Initiator and organizer of UCSB-AUSB education conference with Prof. Eleanor Duckworth (Harvard, Teaching, Learning, and Teacher Education).
- January 2020: Invited participant at Compassionate Systems Workshop, Peter Senge and Mette Boell, MIT, MA.
- Nov. 2019: Invited Keynote Speaker on *Re-wilding Learning*, In Bloom Conference on Nature Based Education, Antioch University, Santa Barbara.
- 2018: Invited Speaker on *Re-wilding Learning* at the Centre for Responsible Management, Business School. University of Winchester, UK.
- 2018: Guest Lecturer: (1) *Starting school from scratch*, Global Studies and Education course; (2) *The cultural grammar of schooling*, Culture and Education course; (3) *Exploring progressive education with an activity*, Progressive Education Course; and (4) *Towards a negational ethic in education*, talk for education faculty and students. University of Winchester, UK.
- 2018: Invited Keynote Speaker on *Disrupting Teacherly Conduct* at a conference on *Alternative Ways Of Educating Teachers To Educate Children Differently: What do curriculum, assessment, and pedagogy look like when 'done differently'?* BERA [British Educational Research Association] (SIG) Conference, London.
- 2017: Selected Speaker at the Telegraph Education Festival (UK), on *Transformative Teaching for Transformative Learning*.
- 2015: Conference organizer and co-presenter with Prof. Eleanor Duckworth (Harvard University), Educational Conference on *Another Learning Is Possible*, University of Winchester, UK.
- 2013-2014: Conference organizer and co-presenter with Prof. Eleanor Duckworth (Harvard), Conference on *Mind, Society, and Transformative Education* Raman Research Institute, India, Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai, India, and Azerbaijan Diplomatic Academy, Baku, Azerbaijan.
- 2013: Conference organizer and co-presenter, Educational Conference on *When is Teaching?* with Prof. Eleanor Duckworth (Harvard), Brockwood Park School, UK.
- 2010: Sponsored Presenter, *Educating the Educator: a report of the Teaching Academy 2009*, Being Alive to Responsible Citizenship: J. Krishnamurti and the Challenge for Education, Symposium, University of Delhi, India.
- 2010: Presenter, *The School-in-a-Box model for Designing Authentic Learning Environments*, Symposium, San Roque Research Institute, Santa Barbara, California, USA.
- 2008: Presenter, *Co-creating a culturally embedded mindful engagement with literacy*. Writing studies colloquium, UCSB.

Scholarships and Awards

- 2010 - 2012: Graduate Research Mentorship Program Fellowship, Humanities & Social Sciences Research Program Fellowship and Graduate Opportunity Fellowship (awarded by Dean of Graduate Division, nominated by GGSE, UCSB, USA).
- 2009-2010: Travel Award, GGSE, UCSB, USA for presentation at University of Delhi (India) Symposium on Education.
- 2009, 2008, 2007: Block Grant Fellowship, GGSE, UCSB, USA.
- 2008, 2010: Nominated twice for university-wide Outstanding Teaching Award, (including by faculty and students in the Environmental Studies Department), UCSB, USA.
- 1995-1997, 2005-2009: Scholarships throughout graduate studies at Colorado State University, University of Hawai'i (Manoa), and UCSB.

1987-1992: Student Scholarships for undergraduate studies with The Open University, UK.

1973-1987: Student Scholarships throughout primary and secondary schooling in India.

Activities, Organizational Affiliations, and Programs

August 2020: *This Moment: Looking Back, Moving Forward*, Critical Explorers Seminar, Eleanor Duckworth (Harvard) and educational community

2020: Participant, *Critical Exploration Press* Webinars, Eleanor Duckworth (Harvard) and educational community

2020: Participant, *Compassionate Systems* Workshops, Peter Senge (MIT) and community.

2013: External Professional Panel Member for revalidation of Education Studies degree, University of Winchester, UK

2008-2009: Co-chair (elect), Graduate Student Association of Education, UCSB, USA

2009: Director and Actor, "*Is Nirmal Normal* – a provocative tragic-comedy on education and the significance of life" [sponsored by Gevirtz Graduate School of Education and staged at the Multi-Cultural Center, UCSB]

2002-2005: Actor (as Werner Heisenberg) and co-Director, *Copenhagen* [play] by Michael Frayn. Presentations: (1) Yehudi Menuhin School and Brockwood Park School, UK and (2) Centre for Learning, Rishi Valley School, and National Institute for Advanced Studies, India)

1996-1997: President (elect), India Student Association, Colorado State University, Fort Collins, (promoting and organizing cultural programs and providing support to more than 70 students and 100 community members of Indian origin).

1999-2000: Program Designer, Coordinator, and Instructor: *Environmental Philosophy and Ecological Practice*, (1yr work-study program) Brockwood Park School, Hampshire and Yewfield, Cumbria (Lake District), UK.