

Table 2: Discipline-Specific Knowledge:

Complete the table for each discipline-specific knowledge area outlined in Implementing Regulation (IR) C-7 D.

The program should also use this table as it collects proximal data consistent with the requirements of IR C-18 D. According to the IR, programs must, “provide data to CoA that document that by the time of graduation, all students have attained the required minimum levels of achievement for each required area of discipline-specific knowledge.” The IR also states that, “Because discipline-specific knowledge serves as the foundation to further training in health service psychology, data regarding [these areas] need only be presented at the proximal level; distal data are not required for discipline-specific knowledge.”

NOTE: When evaluation forms/surveys are used to evaluate knowledge, please identify the specific items/sections of the form that are relevant to each DSK area. Also, if one course provides coverage in multiple DSK areas, or a DSK area is only reflected in a limited section of the course, the program should describe how the reported minimum level of achievement [MLA] assures knowledge attainment in each specific DSK area. Because overall course grades often reflect performance aggregated across all course components, course grades may not be sufficiently sensitive to knowledge in specific DSK components, unless, for example, provisions are made in the syllabus for DSK MLA attainment as a condition of earning an overall course grade.

Provide information below to illustrate how the program ensures that students <i>possess</i> knowledge in:		
Knowledge Area:	<i>History and Systems of Psychology</i> From (IR) C-7 D: “History and Systems of Psychology, including the origins and development of major ideas in the discipline of psychology.”	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7270 History & Systems of Psychology 	
How does the program assess students’ knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> ● Performance in PSYC7270 	Evaluation tool and location: <ul style="list-style-type: none"> ● Course syllabus for PSYC7270
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Successful completion of PSYC7270 designated by Pass (equivalent of B- or better). 	
Knowledge Area:	<i>Affective Aspects of Behavior</i>	

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	From (IR) C-7 D: “Affective Aspects of Behavior, including topics such as affect, mood, and emotion. Psychopathology and mood disorders do not by themselves fulfill this category.”	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7050 Cognition and Affect 	
How does the program assess students’ knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> ● Grade on the “Affect/Emotion Multiple choice Exam” assignment in PSYC7050 	Evaluation tool and location: <ul style="list-style-type: none"> ● Affect/Emotion Multiple-Choice Exam
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Students must pass the Affect/Emotion Multiple-Choice Exam Assignment in PSYC7050 with a B- or better. 	
Knowledge Area:	Biological Aspects of Behavior:	
	From (IR) C-7 D: “Biological Aspects of Behavior, including multiple biological underpinnings of behavior, such as neural, physiological, anatomical, and genetic aspects of behavior. Although neuropsychological assessment and psychopharmacology can be included in this category, they do not, by themselves, fulfill this category.”	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7200 Biological Bases of Behavior I: Clinical Medicine ● PSYC7220 Biological Bases of Behavior IIL Psychophysiology 	
How does the program assess students’ knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> ● Performance in PSYC7200 and PSYC7220 	Evaluation tool and location: <ul style="list-style-type: none"> ● Course Syllabus for PSYC7200 ● Course Syllabus for PSYC7220
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Successful completion of PSYC7200 and PSYC7220 designated by Pass (equivalent of B- or better). 	
Knowledge Area:	Cognitive Aspects of Behavior	
	From (IR) C-7 D: “Cognitive Aspects of Behavior, including topics such as learning, memory, thought processes, and decision-making. Cognitive testing and cognitive therapy do not, by themselves, fulfill this category.”	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7050 Cognition and Affect 	

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How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> ● Grade on the "Cognition Multiple-Choice Exam" Assignment in PSYC7050 	Evaluation tool and location: <ul style="list-style-type: none"> ● Cognition Multiple-Choice Exam
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Students must pass the Cognition Multiple-Choice Exam Assignment in PSYC7050 with a B- or better. 	
Knowledge Area:	<i>Developmental Aspects of Behavior</i> From (IR) C-7 D: "Developmental Aspects of Behavior, including transitions, growth, and development across an individual's life. A coverage limited to one developmental period (e.g., infancy, childhood, adolescence, adulthood, or late life) is not sufficient."	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7250 Lifespan Development I: Child ● PSYC7260 Lifespan Development II: Adult 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> ● Performance in PSYC7250 and PSYC7260 	Evaluation tool and location: <ul style="list-style-type: none"> ● Course Syllabus for PSYC7250 ● Course Syllabus for PSYC7260
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Successful completion of PSYC7250 and PSYC7260 designated by Pass (equivalent of B- or better). 	
Knowledge Area:	<i>Social Aspects of Behavior</i> From (IR) C-7 D: "Social Aspects of Behavior, including topics such as group processes, attributions, discrimination, and attitudes. Individual and cultural diversity and group or family therapy do not, by themselves, fulfill this category."	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7360 Social Psychology 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> ● Performance in PSYC7360 	Evaluation tool and location: <ul style="list-style-type: none"> ● Course Syllabus for PSYC7360
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Successful completion of PSYC7360 designated by Pass (equivalent of B- or better). 	
Knowledge Area:	<i>Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas (excluding History and</i>	

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	<p><i>Systems)</i> From (IR) C-7 D: “Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas, including graduate-level scientific knowledge that entails integration of multiple basic discipline-specific content areas identified in Category 2 (i.e., integration of at least two of: affective, biological, cognitive, social, or developmental aspects of behavior). Advanced integrative knowledge in Category 2 areas can be acquired in either of two ways: 1) an evaluated educational experience that integrates at least two Category 2 content areas that have been previously covered through other methods; or 2) an evaluated educational experience that provides basic coverage in two or more areas and integration across those areas.”</p>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7050 Cognition and Affect 	
How does the program assess students’ knowledge in this area?	<p>How outcomes are measured:</p> <ul style="list-style-type: none"> ● Grade on the “The Great Cognition and Affect/Emotion Advanced Integration Paper” assignment in PSYC7050 	<p>Evaluation tool and location:</p> <ul style="list-style-type: none"> ● The Great Cognition and Affect/Emotion Advanced Integration Paper
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Students must pass The Great Cognition and Affect/Emotion Advanced Integration Paper in PSYC7050 with a B- or better. 	
Knowledge Area:	<p><i>Research Methods</i> From (IR) C-7 D: “Research Methods, including topics such as strengths, limitations, interpretation, and technical aspects of rigorous case study; correlational, experimental, and other quantitative research designs; measurement techniques; sampling; replication; theory testing; qualitative methods; mixed methods; meta-analysis; and quasi-experimentation.”</p>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7310 Research Ethics, Quantitative Methods & Analysis I ● PSYC7320 Quantitative Methods & Analysis II 	
How does the program assess students’ knowledge in this area?	<p>How outcomes are measured:</p> <ul style="list-style-type: none"> ● Performance in PSYC7310 and PSYC7320 	<p>Evaluation tool and location:</p> <ul style="list-style-type: none"> ● Course Syllabus for PSYC7310 (Appendix II.B.1.a.8) ● Course Syllabus for PSYC7320 (Appendix II.B.1.a.9)
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Successful completion of PSYC7310 and PSYC7320 designated by Pass (equivalent of B- or better). 	

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Knowledge Area:	<p>Statistical Analysis From (IR) C-7 D: “Statistical Analysis, including topics such as quantitative, mathematical modeling and analysis of psychological data, statistical description and inference, univariate and multivariate analysis, null-hypothesis testing and its alternatives, power, and estimation.”</p>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7310 Research Ethics, Quantitative Methods & Analysis I ● PSYC7320 Quantitative Methods & Analysis II 	
How does the program assess students’ knowledge in this area?	<p>How outcomes are measured:</p> <ul style="list-style-type: none"> ● Performance in PSYC7310 and PSYC7320 	<p>Evaluation tool and location:</p> <ul style="list-style-type: none"> ● Course Syllabus for PSYC7310 ● Course Syllabus for PSYC7320
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Successful completion of PSYC7310 and PSYC7320 designated by Pass (equivalent of B- or better). 	
Knowledge Area:	<p>Psychometrics From (IR) C-7 D: “Psychometrics, including topics such as theory and techniques of psychological measurement, scale and inventory construction, reliability, validity, evaluation of measurement quality, classical and contemporary measurement theory, and standardization.”</p>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> ● PSYC7350 Psychometrics & Lab 	
How does the program assess students’ knowledge in this area?	<p>How outcomes are measured:</p> <ul style="list-style-type: none"> ● Performance in PSYC7350 	<p>Evaluation tool and location:</p> <ul style="list-style-type: none"> ● Course Syllabus for PSYC7350
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> ● Successful completion of PSYC7350 designated by Pass (equivalent of B- or better). 	