

Student Achievement Data

Undergraduate Degree Programs: by Location

As of 7/15/2019, source: OIE

AULA

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	91	100%	84%
2015-16	99	100%	78%
2016-17	82	100%	74%
2017-18	87	100%	67%
Average		100%	76%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	91	38%	45%	55%
2015-16	99	40%	43%	
2016-17	82	37%		
2017-18	87			
Average		38%	44%	55%

AUMW

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	27	100%	74%
2015-16	8	100%	88%
2016-17	19	100%	74%
2017-18	32	100%	78%
Average		100%	78%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	27	41%	44%	52%
2015-16	8	75%	75%	
2016-17	19	63%		
2017-18	32			
Average		60%	60%	52%

AUO

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	121	100%	77%
2015-16	107	100%	80%
2016-17	59	100%	69%
2017-18	34	100%	71%
Average		100%	74%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	121	36%	50%	52%
2015-16	107	38%	50%	
2016-17	59	41%		
2017-18	34			
Average		38%	50%	52%

AUSB

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
2014-15	97	100%	90%
2015-16	95	100%	85%
2016-17	85	100%	84%
2017-18	52	100%	77%
Average		100%	84%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
2014-15	97	75%	80%	81%
2015-16	95	76%	81%	
2016-17	85	69%		
2017-18	52			
Average		73%	81%	81%

AUS**Retention**

<i>Entry</i>			
<i>Academic</i>	<i>Cohort</i>		
<i>Year</i>	<i>count</i>	<i>Year 1</i>	<i>Year 2</i>
2014-15	49	100%	86%
2015-16	48	100%	75%
2016-17	43	100%	81%
2017-18	27	100%	56%
Average		100%	74%

Cumulative Graduation

<i>Entry</i>				
<i>Academic Year</i>	<i>count</i>	<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>
2014-15	49	43%	55%	59%
2015-16	48	44%	54%	
2016-17	43	40%		
2017-18	27			
Average		42%	55%	59%

Student Achievement Data

Masters Degree Programs: by Location and Academic Group

As of 7/15/2019, source: OIE

AULA								
Retention				Cumulative Graduation				
Entry				Entry				
Academic	Cohort			Academic	Cohort			
Year	count	Year 1	Year 2	Year	count	Year 3	Year 4	Year 5
Creative Writing and Communication				Creative Writing and Communication				
2014-15	51	100%	86%	2014-15	51	73%	82%	82%
2015-16	53	100%	91%	2015-16	53	87%	89%	
2016-17	63	100%	71%	2016-17	63	73%		
2017-18	51	100%	78%	2017-18	51			
Average		100%	82%	Average		77%	86%	82%
Education				Education				
2014-15	16	100%	75%	2014-15	16	69%	81%	81%
2015-16	32	100%	75%	2015-16	32	47%	50%	
2016-17	38	100%	82%	2016-17	38	61%		
2017-18	33	100%	76%	2017-18	33			
Average		100%	77%	Average		59%	66%	81%
Environmental Studies				Environmental Studies				
2014-15	11	100%	100%	2014-15	11	73%	82%	82%
2015-16	7	100%	71%	2015-16	7	71%	71%	
2016-17	9	100%	89%	2016-17	9	67%		
2017-18	10	100%	90%	2017-18	10			
Average		100%	88%	Average		70%	77%	82%
Management				Management				
2014-15	10	100%	100%	2014-15	10	90%	90%	90%
2015-16	23	100%	96%	2015-16	23	91%	91%	
2016-17	13	100%	100%	2016-17	13	100%		
2017-18	20	100%	90%	2017-18	20			
Average		100%	96%	Average		94%	91%	90%
Psychology				Psychology				
2014-15	180	100%	93%	2014-15	180	64%	77%	78%
2015-16	181	100%	91%	2015-16	181	59%	68%	
2016-17	212	100%	91%	2016-17	212	54%		
2017-18	259	100%	93%	2017-18	259			
Average		100%	92%	Average		59%	72%	78%

AUMW

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Conflict Resolution			
2011-12	16	100%	75%
2012-13	14	100%	57%
2013-14	3	100%	33%
2014-15	8	100%	63%
Average		100%	57%
Education			
2014-15	21	100%	86%
2015-16	31	100%	81%
2016-17	20	100%	80%
2017-18	21	100%	71%
Average		100%	79%
Individualized			
2014-15	8	100%	88%
2015-16			
2016-17	21	100%	48%
Average		100%	68%
Interdisciplinary			
2014-15	11	100%	64%
2015-16	9	100%	0%
Average		100%	32%
Management			
2014-15	5	100%	60%
2015-16	6	100%	83%
2016-17	4	100%	75%
2017-18	5	100%	80%
Average		100%	75%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Conflict Resolution				
2011-12	16	19%	31%	31%
2012-13	14	21%	29%	43%
2013-14	3	0%	33%	33%
2014-15	8	13%	38%	38%
Average		13%	33%	36%
Education				
2014-15	21	48%	48%	48%
2015-16	31	87%	87%	
2016-17	20	65%		
2017-18	21			
Average		67%	67%	48%
Individualized				
2014-15	8	75%	75%	75%
2015-16				
2016-17	21	71%		
Average		73%	75%	75%
Interdisciplinary				
2014-15	11	18%	18%	18%
2015-16	9	0%	0%	
Average		9%	9%	18%
Management				
2014-15	5	0%	20%	20%
2015-16	6	0%	17%	
2016-17	4	50%		
2017-18	5			
Average		17%	18%	20%

AUNE

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Education			
2014-15	65	100%	91%
2015-16	62	100%	84%
2016-17	51	100%	88%
2017-18	48	100%	75%
Average		100%	84%
Environmental Studies			
2014-15	54	100%	93%
2015-16	50	100%	88%
2016-17	35	100%	77%
2017-18	28	100%	93%
Average		100%	88%
Interdisciplinary			
2014-15	1	100%	100%
2015-16			
2016-17	2	100%	100%
2017-18	5	100%	80%
Average		100%	93%
Management			
2014-15	10	100%	100%
2015-16	9	100%	100%
2016-17			
2017-18	2	100%	50%
Average		100%	83%
Psychology, Counseling and Therapy			
2014-15	48	100%	73%
2015-16	92	100%	73%
2016-17	137	100%	82%
2017-18	124	100%	76%
Average		100%	76%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Education				
2014-15	65	66%	69%	75%
2015-16	62	73%	76%	
2016-17	51	67%		
2017-18	48			
Average		68%	73%	75%
Environmental Studies				
2014-15	54	54%	69%	78%
2015-16	50	54%	76%	
2016-17	35	54%		
2017-18	28			
Average		54%	72%	78%
Interdisciplinary				
2014-15	1	0%	0%	100%
2015-16				
2016-17	2	50%		
2017-18	5			
Average		25%	0%	100%
Management				
2014-15	10	100%	100%	100%
2015-16	9	100%	100%	
2016-17				
2017-18	2			
Average		100%	100%	100%
Psychology, Counseling and Therapy				
2014-15	48	58%	73%	77%
2015-16	92	36%	59%	
2016-17	137	42%		
2017-18	124			
Average		46%	66%	77%

AUO

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Management			
2018-19	13	100%	
Average		100%	

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Management				
2018-19	13			
Average				

AUSB

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Creative Writing and Communication			
2016-17	8	100%	100%
2017-18	9	100%	78%
2018-19	8	100%	
Average		100%	89%
Education			
2014-15	15	100%	87%
2015-16	19	100%	84%
2016-17	26	100%	50%
2017-18	17	100%	88%
Average		100%	77%
Management			
2014-15	20	100%	100%
2015-16	11	100%	91%
2016-17	11	100%	100%
2017-18	13	100%	92%
Average		100%	96%
Psychology			
2014-15	60	100%	83%
2015-16	57	100%	75%
2016-17	61	100%	90%
2017-18	63	100%	87%
Average		100%	84%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Creative Writing and Communication				
2016-17	8	88%		
2017-18	9			
2018-19	8			
Average		88%		
Education				
2014-15	15	47%	53%	53%
2015-16	19	42%	42%	
2016-17	26	69%		
2017-18	17			
Average		53%	48%	53%
Management				
2014-15	20	100%	100%	100%
2015-16	11	91%	91%	
2016-17	11	82%		
2017-18	13			
Average		91%	95%	100%
Psychology				
2014-15	60	72%	77%	77%
2015-16	57	68%	70%	
2016-17	61	79%		
2017-18	63			
Average		73%	73%	77%

AUS

Retention			
Entry			
Academic Year	Cohort count	Year 1	Year 2
Creative Writing and Communication			
2016-17	1	100%	0%
Average		100%	0%
Education			
2014-15	61	100%	93%
2015-16	58	100%	79%
2016-17	35	100%	91%
2017-18	44	100%	91%
Average		100%	89%
Environmental Studies			
2016-17	1	100%	0%
Average		100%	0%
Management			
2011-12	35	100%	83%
2012-13	25	100%	88%
2013-14	30	100%	97%
2014-15	18	100%	78%
Average		100%	86%
Psychology, Counseling and Therapy			
2014-15	111	100%	92%
2015-16	98	100%	87%
2016-17	107	100%	93%
2017-18	132	100%	89%
Average		100%	90%

Cumulative Graduation				
Entry				
Academic Year	Cohort count	Year 3	Year 4	Year 5
Creative Writing and Communication				
2016-17	1	100%		
Average		100%		
Education				
2014-15	61	77%	82%	82%
2015-16	58	67%	71%	
2016-17	35	77%		
2017-18	44			
Average		74%	76%	82%
Environmental Studies				
2016-17	1	100%		
Average		100%		
Management				
2011-12	35	66%	74%	74%
2012-13	25	76%	80%	84%
2013-14	30	83%	87%	87%
2014-15	18	72%	72%	72%
Average		74%	78%	79%
Psychology, Counseling and Therapy				
2014-15	111	4%	34%	59%
2015-16	98	11%	43%	
2016-17	107	4%		
2017-18	132			
Average		6%	39%	59%

Student Achievement Data

Doctoral Degree Programs: by Location and Program

As of 7/15/2019, source: OIE

AUNE

Retention						
PhD in Environmental Studies						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	10	100%	90%	80%	80%	
2011-12	9	100%	78%	56%	56%	
2012-13	8	100%	88%	75%	63%	
2013-14	13	100%	85%	85%	69%	
2014-15	11	100%	91%	91%	91%	
2015-16	14	100%	93%	86%	86%	
2016-17	14	100%	86%	79%		
2017-18	15	100%	73%			
Average		100%	85%	79%	74%	
PhD in Marriage and Family Therapy						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	3	100%	100%	100%	100%	
2011-12	3	100%	100%	100%	100%	
2012-13	2	100%	100%	100%	100%	
2013-14	3	100%	100%	100%	100%	
2014-15	3	100%	100%	100%	100%	
2015-16	5	100%	100%	100%	100%	
2016-17	3	100%	100%	100%		
2017-18	5	100%	100%			
Average		100%	100%	100%	100%	
PsyD in Clinical Psychology						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	22	100%	86%	82%	82%	
2011-12	18	100%	94%	94%	94%	
2012-13	20	100%	85%	80%	85%	
2013-14	35	100%	94%	89%	91%	
2014-15	20	100%	100%	95%	90%	
2015-16	22	100%	95%	95%	95%	
2016-17	20	100%	95%	95%		
2017-18	21	100%	100%			
Average		100%	94%	90%	90%	

Cumulative Graduation							
PhD in Environmental Studies							
<i>Entry</i>							
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	10	30%	30%	30%	30%	40%	
2011-12	9	11%	33%	33%	33%		
2012-13	8	25%	25%	25%			
2013-14	13	15%	31%				
2014-15	11	9%					
2015-16	14						
2016-17	14						
2017-18	15						
Average		18%	30%	29%	32%	40%	
PhD in Marriage and Family Therapy							
<i>Entry</i>							
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	3	33%	33%	33%	33%	33%	
2011-12	3	0%	33%	33%	33%		
2012-13	2	0%	0%	0%			
2013-14	3	0%	0%				
2014-15	3	0%					
2015-16	5						
2016-17	3						
2017-18	5						
Average		7%	17%	22%	33%	33%	
PsyD in Clinical Psychology							
<i>Entry</i>							
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	22	0%	50%	59%	68%	73%	
2011-12	18	0%	28%	61%	72%		
2012-13	20	0%	55%	60%			
2013-14	35	0%	51%				
2014-15	20	0%					
2015-16	22						
2016-17	20						
2017-18	21						
Average		0%	46%	60%	70%	73%	

AUSB

Retention						
PsyD in Clinical Psychology						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	
2010-11	18	100%	83%	72%	72%	
2011-12	12	100%	92%	100%	83%	
2012-13	11	100%	100%	91%	91%	
2013-14	15	100%	73%	67%	67%	
2014-15	13	100%	85%	85%	77%	
2015-16	11	100%	82%	82%	82%	
2016-17	7	100%	86%	86%		
2017-18	17	100%	76%			
Average		100%	85%	83%	79%	

Cumulative Graduation							
PsyD in Clinical Psychology							
<i>Entry</i>							
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>	
2010-11	18	33%	39%	44%	44%	44%	
2011-12	12	8%	33%	42%	42%		
2012-13	11	9%	36%	36%			
2013-14	15	40%	53%				
2014-15	13	23%					
2015-16	11						
2016-17	7						
2017-18	17						
Average		23%	40%	41%	43%	44%	

AUS

Retention					
PhD in Counselor Education and Supervision					
<i>Entry</i>					
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
2016-17	7	100%	86%	86%	
2017-18	4	100%	100%		
Average		100%	93%	86%	

PsyD in Clinical Psychology					
<i>Entry</i>					
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
2010-11	27	100%	93%	89%	78%
2011-12	23	100%	96%	83%	74%
2012-13	14	100%	86%	64%	71%
2013-14	12	100%	92%	92%	92%
2014-15	8	100%	88%	75%	50%
2015-16	16	100%	88%	88%	88%
2016-17	15	100%	93%	87%	
2017-18	6	100%	100%		
Average		100%	92%	82%	75%

Cumulative Graduation						
PhD in Counselor Education and Supervision						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>
2016-17	7					
2017-18	4					
Average						

PsyD in Clinical Psychology						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>
2010-11	27	7%	19%	44%	48%	63%
2011-12	23	4%	17%	17%	35%	
2012-13	14	0%	21%	21%		
2013-14	12	0%	33%			
2014-15	8	0%				
2015-16	16					
2016-17	15					
2017-18	6					
Average		2%	23%	28%	41%	63%

GSLC

Retention					
PhD in Leadership and Change					
<i>Entry</i>					
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
2010-11	28	100%	93%	96%	93%
2011-12	23	100%	83%	78%	70%
2012-13	27	100%	93%	85%	78%
2013-14	30	100%	97%	97%	90%
2014-15	30	100%	93%	93%	83%
2015-16	35	100%	94%	94%	89%
2016-17	36	100%	97%	94%	
2017-18	30	100%	90%		
Average		100%	92%	91%	84%

Cumulative Graduation						
PhD in Leadership and Change						
<i>Entry</i>						
<i>Academic Year</i>	<i>Cohort count</i>	<i>Year 5</i>	<i>Year 6</i>	<i>Year 7</i>	<i>Year 8</i>	<i>Year 9</i>
2010-11	28	36%	46%	50%	54%	54%
2011-12	23	48%	61%	61%	61%	
2012-13	27	22%	37%	41%		
2013-14	30	30%	33%			
2014-15	30	3%				
2015-16	35					
2016-17	36					
2017-18	30					
Average		28%	44%	51%	57%	54%



Retention and Graduation Rates

Retention and graduation data only include degree programs, non-degree programs are not included. Data are based on headcounts, whether the student is full-time or part-time is not taken into account. This is because many students may shift between full-time to part-time during their academic career.

Retention and graduation data are currently based on an "annual" definition. If a student enrolled for at least one term in the following academic year, that student is counted as retained. Graduation rates are based on last academic year enrolled, which may be different from academic year conferred.

DEFINITIONS

COHORT COUNT: Distinct count of all new students by Academic Year. All academic terms of entry are included, from summer to spring.

RACE/ETHNICITY: Color - American/Alaskan Native, Asian, Black/African American, Hawaiian/Pacific Islander, Hispanic/Latin, Two or More Race. Other - Non Resident Alien, Other/Unknown

AGE - based on age of student when they started the academic program.

Please Note: Data is as of August 2020