



# Adult Student Priorities Survey™



## Items 1 – 77 are responded as follows:

Each item below describes an expectation about your experiences with this program.

**On the left, tell us how important it is for your institution to meet this expectation.**

Level of importance...

- 1 - not important at all
- 2 - not very important
- 3 - somewhat unimportant
- 4 - neutral
- 5 - somewhat important
- 6 - important
- 7 - very important
- N/A - does not apply

**On the right, tell us how satisfied you are that your institution has met this expectation.**

...Level of satisfaction

- 1 - not satisfied at all
- 2 - not very satisfied
- 3 - somewhat dissatisfied
- 4 - neutral
- 5 - somewhat satisfied
- 6 - satisfied
- 7 - very satisfied
- N/A - not available / not used

## The questions are as follows:

1. Adult students are made to feel welcome at this institution.
2. Faculty care about me as an individual.
3. Classes are scheduled at times that are convenient for me.
4. The content of the courses within my major is valuable.
5. Classroom locations are safe and secure for all students.
6. Financial aid counselors are helpful to adult students.
7. The staff at this institution are caring and helpful.
8. My academic advisor is available at times that are convenient for me.
9. Billing policies are reasonable for adult students.
10. Admissions representatives are knowledgeable.
11. My academic advisor is concerned about my success as an individual.
12. Computer labs are adequate and accessible for adult students.
13. The amount of student parking is adequate.
14. Faculty are fair and unbiased in their treatment of individual students.
15. Library resources and services are adequate for adults.
16. I am able to register for classes I need with few conflicts.
17. Business office hours are convenient for adult students.
18. Parking lots are well-lighted and secure.
19. My academic advisor is knowledgeable about requirements in my major.
20. Registration processes are reasonable and convenient for adults.
21. Tuition paid is a worthwhile investment.
22. Security staff respond quickly in emergencies.
23. Adequate financial aid is available for most adult students.
24. There is a commitment to academic excellence at this institution.
25. Admissions representatives respond to adult students' unique needs.
26. Faculty provide timely feedback about my progress in courses.
27. This institution has a good reputation within the community.
28. My academic advisor is accessible by telephone and electronic mail.
29. I seldom get the "run-around" when seeking information at this institution.
30. Academic support services adequately meet the needs of adult students.
31. I am able to register for classes by personal computer, fax, or telephone.
32. My classes provide opportunities to improve my technology skills.
33. Channels are readily available for adult students to express complaints.
34. I receive complete information on the availability of financial aid.
35. The quality of instruction I receive in most of my classes is excellent.
36. Vending or snack bar food options are readily available.
37. Part-time faculty are competent as classroom instructors.
38. Career services are adequate and accessible for adult students.
39. This institution responds quickly to my requests for information.
40. Faculty are usually available for adult students outside the classroom (in person, by phone, or by e-mail).
41. Major requirements are clear and reasonable.
42. Nearly all faculty are knowledgeable in their field.
43. This institution offers a variety of payment plans for adult students.
44. When students enroll at this institution, they develop a plan to complete their degree.
45. I am able to complete most of my enrollment tasks in one location.
46. This institution provides timely responses to student complaints.
47. Bookstore hours are convenient for adult students.

48. I am aware of whom to contact for questions about programs and services.
  49. There are sufficient options within my program of study.
  50. My advisor helps me apply my academic major to specific career goals.
- Campus item –
51. My instructors respect student opinions and ideas that differ from their own.
  52. My instructors are supportive of diverse learning styles.
  53. I experience Antioch as an inclusive learning environment.
  54. Antioch accommodates students' multiple responsibilities of work, life and school.
  55. My Antioch education is preparing me to be an effective change agent in my life and work.
  56. I am encouraged to apply my learning to solve real-world problems.
  57. I am encouraged to participate in improving my community and workplace.
  58. I experience a sense of belonging at Antioch University.
  59. My experience at Antioch is free from tensions related to individual or group differences.
  60. My Antioch education is preparing me to work cooperatively with individuals from diverse backgrounds.
  61. My academic program office is helpful and supportive.
  62. Antioch communicates clearly about student supports available to me.
  63. Writing support services are available to improve my writing.
  64. Antioch University offers relevant university-sponsored student activities.
  65. Antioch University supports student-led initiatives.
  66. Financial assistance is available to support housing, food, utilities, personal and/or family needs.
  67. Mental health support is available to students.
  68. The quality of my Antioch education has remained consistent during the COVID-19 pandemic.
  69. Faculty are supportive of students with disabilities.
  70. I know how to access disability support services.

**How important were each of the following factors in your decision to enroll at this institution?**

71. Cost as factor in decision to enroll.
72. Financial aid/scholarship opportunities as factor in decision to enroll.
73. Academic reputation as factor in decision to enroll.
74. Size of institution as factor in decision to enroll.
75. Future employment opportunities as factor in decision to enroll.
76. Recommendations from family/friends/employer as factor in decision to enroll.
77. Campus location (close to home/work) as factor in decision to enroll.
78. Availability of evening/weekend courses as factor in decision to enroll.
79. Personalized attention prior to enrollment as factor in decision to enroll.

## Section #2 - Summary Questions

1. So far, how has your college experience met your expectations?

- 1 - Much worse than I expected
- 2 - Quite a bit worse than I expected
- 3 - Worse than I expected
- 4 - About what I expected
- 5 - Better than I expected
- 6 - Quite a bit better than I expected
- 7 - Much better than I expected

2. Rate your overall satisfaction with your experience here thus far.

- 1 - Not satisfied at all
- 2 - Not very satisfied
- 3 - Somewhat dissatisfied
- 4 - Neutral
- 5 - Somewhat satisfied
- 6 - Satisfied
- 7 - Very satisfied

3. All in all, if you had it to do over again, would you enroll here?

- 1 - Definitely not
- 2 - Probably not
- 3 - Maybe not
- 4 - I don't know
- 5 - Maybe yes
- 6 - Probably yes
- 7 - Definitely yes

## Section #3 – Demographic Questions

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| <p>1. Gender</p> <p>1 - Female<br/>2 - Male</p> <p>2. Age</p> <p>1 - 24 and younger<br/>2 - 25 to 34<br/>3 - 35 to 44<br/>4 - 45 and over</p> <p>3. Ethnicity / Race</p> <p>1 - African-American<br/>2 - American Indian or Alaskan Native<br/>3 - Asian or Pacific Islander<br/>4 - Caucasian / White<br/>5 - Hispanic<br/>6 - Other<br/>7 - Race - Prefer not to respond</p> <p>4. Current Enrollment Status</p> <p>1 - Day<br/>2 - Evening<br/>3 - Weekend</p> <p>5. Current Class Load</p> <p>1 - Full-time<br/>2 - Part-time</p> <p>6. Class Level</p> <p>1 - First year undergraduate<br/>2 - Second year undergraduate<br/>3 - Third year undergraduate<br/>4 - Fourth year undergraduate<br/>5 - Special Student<br/>6 - Graduate / Professional<br/>7 - Other</p> | <p>7. Current GPA</p> <p>1 - No credits earned<br/>2 - 1.99 or below<br/>3 - 2.0 - 2.49<br/>4 - 2.5 - 2.99<br/>5 - 3.0 - 3.49<br/>6 - 3.5 or above</p> <p>8. Educational Goal</p> <p>1 - Associate degree<br/>2 - Vocational/technical program<br/>3 - Transfer to another institution<br/>4 - Bachelor's degree<br/>5 - Master's degree<br/>6 - Doctorate or professional degree<br/>7 - Certification (initial or renewal)<br/>8 - Self-improvement / pleasure<br/>9 - Job-related training<br/>10 - Other educational goal</p> <p>9. Employment</p> <p>1 - Full-time off campus<br/>2 - Part-time off campus<br/>3 - Full-time on campus<br/>4 - Part-time on campus<br/>5 - Not employed</p> <p>10. Current Residence</p> <p>1 - Own house<br/>2 - Rent room or apartment<br/>3 - Relative's home<br/>4 - Other residence</p> <p>11. Residence Classification</p> <p>1 - In-state<br/>2 - Out-of-state<br/>3 - International (not U.S. citizen)</p> |
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12. Marital Status

- 1 - Single
- 2 - Single with children
- 3 - Married
- 4 - Married with children
- 5 - Marital - Prefer not to respond

13. Institution Was My

- 1 - 1st choice
- 2 - 2nd choice
- 3 - 3rd choice or lower

Demographic Item #1 requested by institution, if utilized. Six possible responses.

- 1 - Answer one
- 2 - Answer two
- 3 - Answer three
- 4 - Answer four
- 5 - Answer five
- 6 - Answer six

Demographic Item #2 requested by institution, if utilized. Six possible responses.

- 1 - Answer one
- 2 - Answer two
- 3 - Answer three
- 4 - Answer four
- 5 - Answer five
- 6 - Answer six

Selection of program/major: if utilized by institution. Consult survey administrator for codes. If not used by institution, this item is blank.

How likely is it that you would recommend our institution to a friend or colleague?

- 0 - Not at all likely
- 1
- 2
- 3
- 4
- 5 - Neutral
- 6
- 7
- 8
- 9
- 10 - Extremely likely

Please enter any comments you would like to share with this institution.