

HARRIET L. SCHWARTZ, Ph.D.

Cell: 412-302-2514

hschwartz@antioch.edu

linkedin.com/in/harrietschwartz/

www.harrietschwartz.com

EDUCATION

Ph.D., Leadership and Change, Antioch University, 2009

Dissertation: *Thankful Learning: A Grounded Theory Study of Relational Practice Between Master's Students and Professors*

M.S., Counseling, Springfield College, 1989

Thesis: *Former Student Leaders' Perceptions of an Ethical Conflict Involving the College/University President: A Qualitative Study*

Certificate of Advanced Study, Student Personnel, Springfield College, 1989

B.A., Journalism, Duquesne University, 1987

Minors in History and Business

TEACHING EXPERIENCE

Professor of Relational Practice and Higher Education, Antioch University – PhD in Leadership and Change program, 2021–present

Teaching Relational Cultural Theory and relational practice; teaching qualitative research methods; coordinating ProSem 1 for first-year students; chairing and serving on dissertation committees; advising; evaluating learning achievements.

Professor of Psychology and Counseling, Carlow University, 2017–2021

Associate Professor, Carlow University, 2013–2017

Assistant Professor, Carlow University, 2009–2013

Instructor of Leadership, Carlow University, 2007–2009

Courses: Foundations of Student Affairs, Relational Practice and Leadership, Student Affairs Internship Supervision, Career and Lifestyle Counseling, Social & Cultural Foundations of Counseling, Adult Learning and Workplace Diversity, Psychologies of Poverty, The Helping Relationship, Creative Inquiry Supervision, Communication and Leadership, Leadership and Ethics, and Leadership Intern Supervision, and Leaders, Followers, & Colleagues: Understanding and Enhancing Workplace Relationships,

Chair, MA in Student Affairs, Carlow University, 2016–2020

Manage admissions process, promote programs via social media, oversee curriculum, develop and implement program policies, advise single- and dual-degree students

Affiliate/Contract Faculty, Antioch University, 2014–2021

Mentor individual students in Grounded Theory, Critical Incident Technique, and Relational Cultural Theory; Facilitate Grounded Theory Group Tutorials; serve as teaching substitute at residencies

Instructor, Carnegie Mellon University, 2003–2007

Courses: Career Strategies for Musicians (I and II); Artist as Entrepreneur; and Privilege, Responsibility, and Community (co-taught)

STUDENT AFFAIRS AND CAREER COUNSELING EXPERIENCE

Assistant Director/College of Fine Arts Career Consultant, Carnegie Mellon University, 1998–2007

Career Counselor, Private Practice, 1997–1998

Assistant to the Dean of Student Affairs, Carnegie Mellon University, 1991–1997

Director of Career Development, Bard College, 1989–1991

Men’s Basketball Academic Advisor and Counselor, University of Hartford, 1988–1989

Career Counseling Intern, Smith College, 1988

PUBLICATIONS

BOOKS AND MONOGRAPHS

Schwartz, H. L. (2019). *Connected Teaching: Relationship, Power, and Mattering in Higher Education*. Stylus.

Schwartz, H. L., and Snyder-Duch, J. (2018). *Teaching and Emotion: New Directions for Teaching and Learning*. Jossey-Bass.

Schwartz, H. L. (Ed.). (2012). *Interpersonal Boundaries in Teaching and Learning: New Directions for Teaching and Learning*. Jossey-Bass.

Schwartz, H. L. (Ed.). (2004). *Spirituality 101: The Indispensable Guide to Keeping—or Finding—Your Spiritual Life on Campus*. Skylight Paths.

CHAPTERS

Jordan, J. V., and Schwartz, H. L. (2018). "Radical Empathy in Teaching." In H. L. Schwartz and J. Snyder-Duch (Eds.), *Teaching and Emotion: New Directions for Teaching and Learning*. Jossey-Bass.

Holloway, E. L., and Schwartz, H. L. (2018). "Drawing from the Margins: Grounded Theory Research Design and EDI Studies." In R. Bendl, L. Booyesen, and J. Pringle (Eds.), *Research Methods on Diversity Management, Equality and Inclusion at Work*. Edward Elgar.

Schwartz, H. L. (2012). "Reflection and Intention: Interpersonal Boundaries in Teaching and Learning." In H. L. Schwartz (Ed.), *Interpersonal Boundaries in Teaching and Learning: New Directions for Teaching and Learning*, 99–102. Jossey-Bass.

Booth, M., and Schwartz, H. L. (2012). "We're All Adults Here: Clarifying and Maintaining Boundaries with Adult Learners." In H. L. Schwartz (Ed.), *Interpersonal Boundaries in Teaching and Learning: New Directions for Teaching and Learning*, 43–55. Jossey-Bass.

Yamashita, M., and Schwartz, H. L. (2012). "The Coconut and the Peach: Understanding, Establishing, and Maintaining Boundaries with International Students." In H. L. Schwartz (Ed.), *Interpersonal Boundaries in Teaching and Learning: New Directions for Teaching and Learning*, 57–69. Jossey-Bass.

SCHOLARLY ARTICLES

Schwartz, H. L. (2019, September). "Role Clarity: How Faculty Can Map Their Own Boundaries." *NEA Higher Education Advocate*.

Schwartz, H. L., and Holloway, E. L. (2017). "Assessing Graduate Student Work: An Emotional and Relational Perspective." *Journal on Excellence in College Teaching*, volume 28, 8–11.

Schwartz, H. L. (2017, September). "Sometimes It's about More than the Paper: Assessment as Relational Practice." *Journal on Excellence in College Teaching*, volume 28, 5–28.

Snyder-Duch, J., and Schwartz, H. L. (2017). "Relational Advising: Acknowledging the Emotional Lives of Faculty Advisors." *NEA Higher Education Advocate*.

Holloway, E. L., and Schwartz, H. L. (2014). "Critical Incident Technique: Exploring Meaningful Interactions between Students and Professors." *SAGE Research Methods Cases*.

Schwartz, H. L., and Holloway, E. L. (2014). "I Become a Part of the Learning Process: Mentoring Episodes and Individualized Attention in Graduate Education." *Mentoring & Tutoring: Partnership in Learning*, volume 22, 38–55.

Schwartz, H. L. (2013). "Dinner at Fitzwilly's: Intellectual Mattering in Developmental Relationships." In N. Dominguez and Y. Gandert (Eds), *Sixth annual mentoring conference proceedings: Impact and effectiveness of developmental relationships*. University of New Mexico.

Schwartz, H. L., and Holloway, E. L. (2012). "Partners in Learning: A Grounded Theory Study of Relational Practice between Master's Students and Professors." *Mentoring & Tutoring: Partnership in Learning*, volume 20, 115–133.

Schwartz, H. L. (2011). "From the Classroom to the Coffee Shop: Graduate Students and Professors Effectively Navigate Interpersonal Boundaries." *International Journal of Teaching and Learning in Higher Education*, volume 23, 363–372.

Schwartz, H. L. (2009). "Facebook: The New Classroom Commons?" *Chronicle of Higher Education*, volume 56, B12–B13.

Golden, D., and Schwartz, H. (1994). "Building an Ethical and Effective Relationship with Student Government Leaders." In M. Terrell and M. Cuyjet (Eds.), *Developing Student Government Leadership*. Jossey-Bass.

Schwartz, H. (1991). "An Interview Study of Former Student Leaders' Perceptions of an Ethical Conflict Involving the College or University President." *Journal of College Student Development*, volume 32, 447–454.

Petitpas, A., and Schwartz, H. (1989). "Assisting Student Athletes in Understanding and Identifying Transferable Skills." *Academic Athletic Journal*, 37–42.

Schwartz, H. (1989). "Transferable Skills Instrument for Athletes." *Keep the Dream Alive: Positioning Yourself for Success*. United States Olympic Committee Job Opportunities Program.

PUBLIC SCHOLARSHIP

Schwartz, H. L. (2019). "Beyond Pay and Patriotism: What Really Drives the Debate about the US Women's Soccer Team (USWNT)?" *Medium*.

Schwartz, H. L. (2019). "When I Said 'White,' I Meant 'White:' Why White Pittsburghers Should Care about Racism and What To Do about It." *Public Source*.

Schwartz, H. L. (2016). "Politics and Pain: Staying Connected through the Post-Election Divide." *Medium*.

Schwartz, H. (2006). "PSU Violates Student Trust in Portland Case." (Op-ed). *Patriot-News*.

PRESENTATIONS

KEYNOTE AND INVITED PRESENTATIONS

Schwartz, Harriet (2021, June). “Connected Teaching: How a Relational Approach Fuels Learning and Builds Faculty Resilience.” Collaborative TBR Summer Institute Keynote. Tennessee Board of Regents/The College System of Tennessee. Virtual.

Schwartz, Harriet (2021, June). “Time, Space, & Self-Disclosure: Faculty Boundaries Amidst a Changer Higher Education Landscape. Tennessee Board of Regents/The College System of Tennessee. Virtual.

Schwartz, Harriet (2021, May). “Connected Teaching: How a Relational Approach Fuels Learning and Builds Faculty Resilience.” Antioch University New England, Clinical Mental Health Counseling program faculty development keynote, Virtual.

Schwartz, Harriet (2021, May). “Connected Teaching: How a Relational Approach Fuels Learning and Builds Faculty Resilience.” Renew Conference keynote, Lipscomb University, Virtual.

Schwartz, Harriet (2021, April). “Connected Teaching: How a Relational Approach Fuels Learning and Builds Faculty Resilience.” Keynote on Excellence in Teaching, Simmons University, Virtual.

Schwartz, Harriet (2020, September). “Connected Teaching: How a Relational Approach Fuels Learning and Builds Faculty Resilience.” Fall faculty development keynote, Rutgers University-New Brunswick Graduate School of Applied and Professional Psychology, Virtual.

Schwartz, Harriet (2020, August). “Connected Teaching: How a Relational Approach Fuels Learning and Builds Faculty Resilience.” Fall faculty development keynote, University of British Columbia, Department of Occupational Science and Occupational Therapy, Virtual.

Schwartz, Harriet (2020, May). “Connected Teaching: How a Relational Approach Fuels Learning and Builds Faculty Resilience.” Presented at Designing Effective Teaching – Lilly Bethesda, Virtual.

Schwartz, Harriet (2020, February). “Relational Practice.” Presented to Student Affairs and other student support staff. Trocaire College, Buffalo, NY.

Schwartz, Harriet (2020, February). “Power is the Capacity to Promote Learning: Faculty Identity and Relational Practice.” Trocaire College, Buffalo, NY.

Schwartz, Harriet (2020, January). “Connected Teaching: Mutuality and Mattering in the Age of Distraction.” Keynote, Connecting with Adult Learners: A Multi-Generational Challenge, Rutgers School of Social Work Part-Time Lecturers Conference, New Brunswick, NJ.

Schwartz, Harriet (2019, October). “Finding Voice and Taking Action: A Relational Response to Despair.” Presented at Building Healing Connections: RCT in Our Ailing World, Chicago, IL.

Schwartz, Harriet (2019, August). “Connected Teaching: Exploring the Highs and Lows of Teaching Through a Relational Lens.” Presented at Trocaire College, Buffalo, NY.

Schwartz, Harriet (2016, June). “Relational Cultural Theory: Active in the World.” (Invited panelist). Presented at Transforming Community: The Radical Reality of Relationship, Duluth, MN.

Schwartz, Harriet (2015, November). “Challenging the Myth of Lone Leaders and Individual Achievers: Why Social Context Matters as We Clarify and Pursue Our Dreams.” Presented at Society for Contemporary Craft and Carlow University, in conjunction with Mindful: Exploring Mental Health through Art exhibit, Pittsburgh, PA.

Schwartz, Harriet (2015, June). “Creating Change Together.” (Invited panelist). Presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2015, June). “Educating for Social Change: RCT-Based Approaches.” (Invited faculty and workshop coordinator). Workshop presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2015, June). “Radical Empathy.” (Invited panelist). Presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2015, June). “Building a Daily Practice of Radical Empathy and Supported Vulnerability.” (Invited panelist). Panel presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2014, June). “Teaching, Learning, and the Power of Connection: Education Through an RCT Lens.” (Invited faculty and workshop coordinator). Presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2014, June). “Encouraging Creativity: Toward an Integrative RCT Model.” (Invited panelist with Judith Jordan, Amy Banks, and Elizabeth Sparks). Panel presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2014, June). "Connecting for Change." (Invited panelist with Judith Jordan, Amy Banks, and Elizabeth Sparks). Panel presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2013, June). "Educating with RCT: Being a Practitioner of RCT in Academic Settings." (Invited faculty with Dolores Finger Wright). Presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2012, June). "RCT Practice: Promoting Justice in Our Worlds." (Invited facilitator). Presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2011, June). "Talking the Talk through Media Commentary." (Invited panelist). Panel presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

SELECT CONFERENCE PRESENTATIONS

Schwartz, Harriet (2019, November). "Helping GTAs and Faculty Prepare for and Process: Challenging Teaching Moments." Connection: Closing the Distance 44th Annual POD Network Conference, Pittsburgh, PA.

Schwartz, Harriet (2019, November). "Connected Teaching: Navigating the Complexity of Educational Interactions and Relationships." Preconference session scheduled for Connection: Closing the Distance 44th Annual POD Network Conference, Pittsburgh, PA.

Snyder-Duch, Jennifer, and Schwartz, Harriet (2019, November). "Time and Energy: Two Challenges of Formal and Informal Advising." LaRoche University Conference on Teaching and Learning in Higher Education, Pittsburgh, PA.

Schwartz, Harriet (2019, May). "Disappointment and Failure: When Teaching Almost Breaks Your Heart." Presented at Designing Effective Teaching/Lilly-Bethesda, Bethesda, MD.

Schwartz, Harriet, and Jordan, Judith (2017, June). "The Difference a Day Makes: Reflections on Our Growth in Connection." Presented at Gathering and Connecting for Relational Cultural Growth, Wellesley, MA.

Schwartz, Harriet (2016, June). "Connection and Mattering: A Relational Approach to Classroom Assessment and Workplace Supervision." Presented at Transforming Community: The Radical Reality of Relationship, Duluth, MN.

Schwartz, Harriet (2016, June). "Relational Cultural Theory: Active in the World." (Invited panelist). Presented at Transforming Community: The Radical Reality of Relationship, Duluth, MN.

Schwartz, Harriet (2015, November). "Challenging the Myth of Lone Leaders and Individual Achievers: Why Social Context Matters as We Clarify and Pursue Our Dreams." Presented at Society for Contemporary Craft and Carlow University, in conjunction with Mindful: Exploring Mental Health through Art exhibit, Pittsburgh, PA.

Schwartz, Harriet (2013, October). "Dinner at Fitzwilly's: Intellectual Mattering in Developmental Relationships." Presented at Sixth Annual Mentoring Conference: Impact and Effectiveness of Developmental Relationships, Albuquerque, NM.

Schwartz, Harriet (2011, June). "Teaching and Learning: A Relational Practice." Poster session presented at Jean Baker Miller Training Institute Summer Intensive, Wellesley College, Wellesley, MA.

Schwartz, Harriet (2009, October). "Connected Teaching: Generating Energy and Maintaining Boundaries with Adult Students." Presented at AHEA Annual Conference, Chicago, IL.

Schwartz, Harriet (2009, October). "Facebook, Blogs, & Friendly Treehouses: Mentoring Adult Learners Using Social Media (with Melanie Booth). Presented at AHEA Annual Conference, Chicago, IL.

Schwartz, Harriet (2008, October). "Co-Creating Animated Space with Our Graduate Students" (with M. Sandie Turner and Martha Ezzell). Presented at AHEA Annual Conference, Mobile, AL.

Schwartz, Harriet (2008, March). "Metaphors and Models: An Interdisciplinary Approach to Understanding Mentoring Relationships." Presented at ACPA Conference, Atlanta, GA.

Schwartz, Harriet (2006, March). "Spirituality, Storytelling, and the Art of Finding Common Ground." Poster session presented at NASPA Conference, Washington, DC.

Schwartz, Harriet (2006, January). "Consulting and Collaboration: New and Shared Strategies for Working with Music Faculty." Presented at Network of Music Career Development Officers Conference, New York, NY.

Schwartz, Harriet (1991, April). "Leaders Caught in the Middle: CSAOs, Student Leaders, and Campus Controversies" (with Dennis Golden). Presented at NASPA National Conference, Washington, DC.

Schwartz, Harriet (1991, March). "Community Service Program Models: Domestic and International." (Panelist, discussion leader). Presented at The Partnership for Service-Learning Eighth Annual International Conference, St. Louis, MO.

Schwartz, Harriet (1990, October). "Student Leaders and Ethical Controversies on Campus: Qualitative Research Findings and Implications for Student Affairs Professionals" (with Dorothy Crane). Presented at College Student Personnel Association, Fall Conference, Rochester, NY.

Schwartz, Harriet (1990, April). "Controversy, Confusion, and Commitment: Ethical Controversies and the Student Leader" (with Jane Fried). Presented at American College Personnel Association, National Convention, St. Louis, MO.

Schwartz, Harriet (1989, June). "Small Shop, Multiple Programs" (with Andrea Miller). Presented at Conference on Counseling Athletes, Springfield, MA.

Schwartz, Harriet (1989, October). "Student Newspaper Staff Management: Motivation, Communication, and Evaluation." Presented at College Media Advisors, National Convention, Atlanta, GA.

DOCTORAL RESIDENCIES

Schwartz, Harriet, and Flaherty, Dee (2019). "Distinguishing Qualitative Designs." Presented at Antioch University PhD in Leadership and Change Summer Residency.

Schwartz, Harriet (2015). "Introduction to Grounded Theory." Presented at Antioch University PhD in Leadership and Change Fall Residency.

Schwartz, Harriet (2013). "Relational Practice in Theory." Presented at Antioch University PhD in Leadership and Change Summer Residency.

DISSERTATION AND SCHOLARLY PROJECT COMMITTEES

METHODOLOGIST

Kalakay, Jerrid P. (2015). "'Just' Business and Often Personal: An Exploration into the Incidents Social Entrepreneurs Identify as Critical to Leading Their Enterprises," Antioch University.

COMMITTEE MEMBER

Mokry, Anna Rachel (2021). "Investigating the Differences between Students of Color and Their White Counterparts on Aspects of Career Interest and Self-Esteem in the Field of Psychology Through a Pilot Study," Carlow University

Gioia, Elisabeth (2020). "Beyond Business as Usual: The Importance of Diversity Education in the Business and STEM Fields," Carlow University.

Beatte, Katherine (2020). "Choosing Motherhood? An Empirical Phenomenological Inquiry into the Experience of Maternal Ambivalence," Carlow University.

DeChellis, Dante (2019). "The Ideal Male Body: A Q Approach to the Third-Person Effect," Carlow University.

Mason, Kole A. (2019). "Who Are You? An Exploration of Social Identity in Emerging Adulthood," Carlow University.

Wysocki, William (2017). "Constructing the Bridge of Understanding: A Phenomenological Study of Psychologists' Perceptions of How the Use of Metaphor Impacts the Therapy Relationship," Carlow University.

Cloninger, Susan (2017). "Exploring the Lives of Women Who Lead," Antioch University.

Williams, Tatia (2016). "Therapist Attitudes toward Therapist Self-Disclosure with Adolescent Clients," Carlow University.

Oram, Leatrice (2016). "A Method to My Quietness: A Grounded Theory Study of Living and Leading with Introversion," Antioch University.

Terney Miller, Michele. "Comparison of Empathy Scores in RN-BSN Students before and after Compassionate Care Course," Carlow University.

Wilcox, Janice (2015). "Nursing Student Stress Reduction Intervention in the Clinical Setting," Carlow University.

Mattis, Michele (2013). "Enneagram Personality Types and Choice of College Major," Carlow University.

Ferrara-Love, Rose (2013). "The Effect of Social Networking on At-Risk Nursing Students in a Diploma Nursing Program," Carlow University.

Fisher, Mary Dee (2011). "A Comparison of Professional Value Development in Nursing Students from Prelicensure Programs," Carlow University.

Balistrieri, Angela M. (2011). "The Challenge of Creating a Student-Centered Learning Environment," Carlow University.

FACULTY LEADERSHIP

Member, Grievance Committee, Carlow University, 2013–2014, 2019–2021

Faculty Representative, Academic and Student Affairs Committee of the Board, Carlow University, 2018–2020

Member, Search Committee Dean of the College of Leadership and Social Change, Carlow University, 2018–2019

Chair and Program Launch, MA in Student Affairs, Carlow University, 2017–2018

Advisor, Carlow United, Carlow University, 2016–2017

Advisor, Carlow Student LGBT and Allies Organization, Carlow University, 2011–2017

Member, Faculty Development Committee, Carlow University, 2013–2016

Member, Women's and Gender Studies Committee, Carlow University, 2014–2016

Coordinator, Transgender Student Support Faculty and Staff Education, Carlow University, 2014–2016

Chair, Dean of the College of Leadership and Social Change Search Committee, Carlow University, 2014–2015

Faculty Representative, President's Task Force for Academic Structure, Carlow University, 2013–2014

Faculty Representative, President's Strategic Planning Steering Committee, Carlow University, 2013–2014

Faculty Representative, Development and Cultivation Board Committee, Carlow University, 2009–2013

Member, Vice President for Communications and Strategic Positioning Search Committee, Carlow University, 2012–2013

Member, School of Education Curriculum Centered Strategic Planning, Carlow University, 2011–2013

Chair, Philosophy and Purpose Committee, Carlow University, 2009–2012

Co-producer, *It Gets Better* (Video), Carlow University, 2011–2012

Member, Psychology Faculty Search Committee, Carlow University, 2009–2010

Member, Registrar Search Committee, Carlow University, 2009–2010

Member, Athletic Conference Review and Recommendation Committee, Carlow University, 2009–2010

Member, Intellectual Property Committee, Carlow University, 2009–2010

SOCIAL MEDIA LEADERSHIP

Group Creator and Host, Relational Practice in Education LinkedIn Group, 2013–present

Group Creator and Host, Relational Cultural Theory LinkedIn Group, 2010–present

Page Creator and Host, Carlow MA Student Affairs Facebook Group, 2016–2020

Blog Host, The Encouragement Lounge, 2009–2013

AWARDS AND HONORS

Dorothy Cochrane Award for Excellence in Faculty Scholarship and Research, Carlow University, 2014

Alan E. Guskin Dissertation Research Support Grant, Antioch University, 2009

American College Personnel Association's Gerald Saddlemire Master's Research Award, 1990

RECENT PROFESSIONAL LEADERSHIP

Lead Scholar, International Center for Growth in Connection, 2019–present

Lead Scholar, Education as Relational Practice, Jean Baker Miller Training Institute, Wellesley Centers for Women, Wellesley College, 2015–2019

SELECT COMMUNITY SERVICE

Founder and Organizer, Off the Floor Linen Drive, 2009–present

Mentor, Be a Sixth Grade Mentor, Sterrett Middle School, 2009–2017

Co-Facilitator, White RCT Practitioner Anti-Racism Study/Action Group, 2015–2017

Guest Contributor (Poverty Cliff Effect), Circles East Liberty, 2015

Family Council Member, Charles Morris Nursing and Rehabilitation Center, 2002–2003

Video Producer, Charles Morris Nursing and Rehabilitation Center, (Secured funding for a training video to address the culture of care at a local nursing home. Conducted interviews with role model staff members, worked with video editor to edit final version of video). 2003