

Emiliano Gonzalez, PhD
Professor
Chair, Curriculum & Instruction

University of St. Thomas
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Education

PhD Conferred July 31, 1998, Curriculum & Instruction, Indiana University Bloomington, Indiana
MEd, August 17, 1994, University of Texas, Pan-American, Edinburg, Texas
B. A. English, May 23, 1987, University of Texas, Austin, Texas

Earned Degrees

PhD, 1998
Masters in Education, 1994
Bachelor of Arts, 1987

Professional Experiences

Full Professor, 2010
Associate Professor, 2003-2010
Assistant Professor, 1999-2003
Chair, Curriculum & Instruction, 2010-current
Director, Curriculum & Instruction, 2005-2010

Chair, Curriculum & Instruction, 2010-present

Responsibilities: Created and developed 12 courses for C&I degree plan; submit yearly course class offerings for both On and Off campus students to Registrar's office created/developed all Learning Modules for total online C&I Masters; Advise all Master Students in C & I Program; interview prospective students; review and approve Degree Plans for Graduation; develop Degree Plan for K-12 Alliance for Off and On-Campus Program; interview/select/mentor Adjuncts Teaching C & I Classes; visit Off site campus C & I courses; vet all Faculty teaching in program; assess and evaluate all courses for updates; revise all Learning Modules online to update material; meet every semester with C & I adjuncts/faculty to resolve issues and plan for semester on course offerings.

Associate Dean, Graduate Studies, 2012-2013

Responsibilities: Reviewed budgets for different programs; reviewed programs based on TExES scores and yearly ASEP report to state for target programs; Created new Degree plan templates for all programs including On and Off campus students; work on SACS report; met with all department chairs; submit semester course class offerings for both On and Off campus students to Registrar's office; order all textbooks for both On and Off campus students; orient Faculty on TEA's rulings/changes; approve Faculty/adjunct to teach courses for both On and Off campus students and ensure SACS compliance.

Certification Officer, 2012-2013

Responsibilities: Enter data base for finishers, all but clinical and other enrolled students for both On and Off campus students; send ETS all test scores for students; upload students and tests into their Title II Reporting services portal; create pass rate files per Title II pass rate rules; complete the 11-12 Institutional Program Report Card (IPRC) sections pass rates for report card to be issued each February; complete ASEP report by August 30 of each year to comply with state regulations for EPP for both On and Off campus students; meet with program directors monthly to view pass/fail rates to improve program(s); orient Faculty on TEA's rules and regulations for respective program to ensure School of Education is in compliance; recommend both On and Off campus students for TExES state exams in respective field of

study; recommend students for certification once degree posts; recommend students for probationary internships if requirements are met; attend yearly and other Certification Officers meetings in Austin, Texas.

Educational Leadership Doctoral Committees, 2015-2017

Instrumental in developing Ethical Leadership Doctoral Program (courses & course description; sequence, etc.)

Chair of Faculty Qualifications

Chair of Student Handbook

Chair of Faculty Handbook

Chair for Dissertation

Doctoral Students

Raul Cantu, Dissertation: Female superintendents and their perspectives in a dominant male field.

Nadires Cedillo, Dissertation: What are the major obstacles undocumented students face as they transition into U.S. schools?

Vivian Hernandez, Dissertation: Will a mentoring program benefit socio-economically disadvantaged high school students who are low performing?

Ben Jules, Dissertation: What are possible solutions to promote positive relationships amongst administrators and teachers with Black male homeless students in public schools to ensure that they graduate from high school?

Kimberly Boodram Pursch, Dissertation: What are the impacts of self-esteem on eight grade students who participate in in community service activities?

Doctoral Advisor,

Nadires Cedillo: What are the major obstacles undocumented students face as they transition into U.S. schools?

Vivian Hernandez: Will a mentoring program benefit socio-economically disadvantaged high school students who are low performing?

Ben Jules: What are possible solutions to promote positive relationships amongst administrators and teachers with Black male homeless students in public schools to ensure that they graduate from high school?

Kimberly Boodram Pursch: What are the impacts of self-esteem on eight grade students who participate in in community service activities?

Emily Roberts: How do teachers working with low SES immigrant children make decisions regarding the empowerment of the student to eliminate and /or alleviate stereotype threat within the classroom?

John Simms: How ready are public schools (as measured by the capacity model) to embrace the organizational change required to serve the needs of multilingual and non-English-speaking students?

Doctoral Advisees, Dissertation Supervision and Advisement, UST, 2015-2017

Ash Kirk, Dissertation Chapters 1-2

Geny Moreno, Dissertation Chapters 1-2

Emily Roberts, Dissertation Chapters 1-2

Lea Mishlan, Dissertation Chapter 1

Lucy Rodriguez, Dissertation Chapter 1

Ashley Bennett, Dissertation Chapter 1

Chair

Chair, Curriculum & Instruction, 2010-present

Administrative Responsibilities as Chair of Curriculum & Instruction

Vet and recommend hire for adjunct faculty

Create/develop all Learning Modules for Online Masters

Advise all Master Students in C & I Program

Interview Prospective Students

Approve Thesis Research Question

Read and Direct all Final Thesis
 Review & Approve Degree Plans for Graduation
 Develop Degree Plan for K-12 Alliance and On-Campus Program
 Select/Mentor Adjuncts Teaching C & I Classes

Directorships

Director, First Year Migrant/Immigrant College Experience, partnership with Aldine ISD, 2014-present
 Director of UST/Reagan/Davis/Sam Houston/Wheatley/Yates High School Summer Academy, 2008-2014
 Director of UST/Reagan High School Summer Academy, 2006-2008
 Co-Director of UST/RHS Summer Academy, 2000-2006
 Director of Latino and Latin American Studies Program, 2006-2011
 Director of General Studies, 2010-2012
 University Project Director for Partnership Quality Education Grant (PQE), 2001-2006

Director of Latino and Latin America Studies Program, 2010-2012

Call Meetings
 Administer Budget
 Structure Program for Minor
 Ensure Courses are Cross-listed/offered/days/times/
 Meet with Departments to Ensure Offering of Courses
 Fill Forms & Submit any Course Changes or Additions to Curriculum Committee for Approval
 Market the Minor
 Create Brochure for Students and Faculty to Get Word Out Now
 Design Web Page for Latin America Studies
 Find & Schedule Speakers with Limited Budget
 Schedule Film Series
 Plan Cultural Events
 Organize Faculty Lecture Series from UST & Outside

Administrative Responsibilities as Director of Generalist Program

Advise all Master Students in Generalist Program
 Interview Prospective Students
 Approve Thesis Research Question
 Read and Direct all Final Thesis
 Review & Approve Degree Plans for Graduation
 Develop Degree Plan for K-12 Alliance and On-Campus Program
 Select/Mentor Adjuncts Teaching Generalist Classes

University Project Director for Partnership Quality Education Grant, 2002-2007

Grant: 5.1 Million
 Designed Program with Partnership Schools for Five Years
 Purchased Laptops & Equipment
 Submitted Yearly Reports for Federal Government Program Accountability
 Create/Designed Development of Each Course
 Attended Bi-monthly Meetings at University of Houston Campus
 Attended Professional Seminars & Conferences
 Met with Federal Government Auditors and Presented Program on Yearly Basis
 Managed Budget at UST for Five Years
 Paid All Personnel Involved in Creation/Development of Courses

Director of UST/Aldine Summer Migrant/Immigrant Summer Program, 2014- 2017

Manage Budget
 Pay Personnel
 Administer Pre/Post Questionnaire
 Interview/Hire Teachers for Summer Program

Schedule Classes for Students
 Reserve Classrooms for Students
 Purchase All Books & Materials for Classes
 Organize End of Year Celebration
 Write End of Year Report for Funders

Director of UST/Reagan/Davis/Sam Houston/Wheatley/Yates High School Summer Academy, 2008-2013

Manage Budget
 Pay Personnel
 Administer Pre/Post Questionnaire
 Interview/Hire Teachers for Summer Program
 Schedule Classes for Students
 Reserve Classrooms for Students
 Purchase All Books & Materials for Classes
 Organize End of Year Celebration
 Write End of Year Report for Funders
 Calculate Pre/Post Test Results in Graphs/Tables & Analyze Data for Project GRAD

Director of UST/Reagan High School Summer Academy, 2006-2008

Interviewed Each Student for Program at their High School
 Help supervise the administration of the Piaget Cognitive Paper & Pencil Test
 Taught First Year Computer Class
 Arranged all Educational Field Trips
 Facilitated Family Groups
 Supervised Family Celebration on Last Day

UST/Reagan High School Summer Academy, 2000-2006

Grant Co-Director with Sister Faubert
 Coordinator with Sister Faubert of UST/Reagan Summer Academy
 Interviewed Each Student for Program at their High School
 Help supervise the administration of the Piaget Cognitive Paper & Pencil Test
 Taught First Year Computer Class
 Arranged all Educational Field Trips
 Facilitated Family Groups
 Supervised Family Celebration on Last Day
 Help Create the UST/Reagan Website with Juan Perez

Administrative Responsibilities as Director, Field Experience, 1999-2007

Advised Undergraduate, Post Baccalaureate, Masters Bilingual Students, ACP Interns
 Placed all students in Public & Private Schools-Houston, Fort Bend, Spring Branch, Alief, Cy-Fair, Aldine, Humble, Katy, Channel View, St. Anne's Catholic School, Corpus Christi
 Coordinated Supervision for All Students
 Recommended Hire for University Supervisors
 Trained All University Supervisors
 Trained Teachers to be Mentors for Students
 Met Periodically with University Supervisors, Assistant Principals and Mentor Teachers
 Developed Student Teacher Hand Book
 Developed/Created Student Teacher Forms Based on the PDAS for Evaluation
 Created Template for Electronic Portfolios for Student Teachers
 Coordinated Student Teacher Conference with University of Houston and Partners
 Coordinated Human Resources with Alief and HISD for Mock Interviews with Student Teachers

Association Chairs

Texas Association for Bilingual Education (TABE), Committee Chair, Legislative Representative, 2021

Houston Area Association for Bilingual Education (HAABE) Teacher of the Year (TOY) committee selection, 2018-now

UST Faculty Search Committees

Clinical Mental Health, 2018
 Research Position in SEHS, 2018
 Criminology Department, 2017
 Dean's Search Position-School of Education, 2010
 Research Position-School of Education, 2009
 Dean's Search Position-School of Education, 2008
 Dual Language Director, 2005
 Management Information Systems, 2001

School of Education Committees

Chair, Doctoral Faculty Selection Committee, 2015-2017
 Technology Committee for Technology, 2013-2015
 Distinguished Research Study Nominations, 2011-2015
 School of Education Graduate Council, 2010-2013
 On team that developed the Dual Language Program as a Signature Program, 2004-2005
 School of Education Program Review Committee, 2003

School of Education Committees

Distinguished Research Study Nominations Sub-Committee

2013

Tremeka Collins, *The Effects of Consultation with Beginning Teachers on Teacher Retention*
 Djuna Prater, *Late Life Divorce and Its' Impact on Women: A Phenomenological Study*
 Patricia Holister, *LGTBQ Coming Out and Academic Achievement*
 Lee Mashburn, *An Inquiry into the Correlation between Classroom Grades and Standardized Test Scores*
 Delia Izaguirre, *Examination of Intermediate Mentor Program's Effect on Academic Performance*

***2010-2012 Did not track the students nominated*

UST Committees

Current

School of Education Human Services Promotion/Tenure Committee, 2017 to now
 UST First Year Student Experience, 2017
 Academic Affairs Policy Committee (AAPC), 2011-2016
 Distance Learning Blended Course Committee, 2013-2017
 Faculty Development, 2010-2016

Past

First Year Experience (FYE), Curriculum Writer
 Social Justice Committee
 Technology Committee
 Financial Aid Appeals Review Committee
 Curriculum Committee
 Undergraduate Research Committee
 Extra University Scholarship Review
 Writing Across the Curriculum Committee
 Minors Program

Outside Committees

State Bar of Texas, District 4 Grievance Committee, 2013-present
 Dissertation Committee, University of Houston, 2010, Alex Rodriguez

Conference Planning Committee, Student Teacher Conference, University of Houston, 2000-2007
 Texas Association for Bilingual Education (TABE) Plan for Improving the Education of ELLs in Texas,
 San Antonio, Texas, April 6, 2006
 Intern Selection Committee, Museum of Fine Arts, Houston, Texas, 2004-2007
 National Council of Teachers of English (NCTE), Nominating Committee, 2004

Thesis Supervision and Advisement, UST

Master of Education Candidates

2010

Chapters 1-5

Brian Kelley

Are There Aspects of Professional Growth Plans/Models Which Speak to the Unique Needs of International Private School Educators for Effectively Improving Their Professional Growth?

Adan C. Morales

What Types of Intervention Programs Have Been Proven Effective in Working with At Risk Young Men from Single Parent House Holds that have a Strong Affiliation to Gang Activity?

Rhondale-Marie Barras

Does Using Singing as an Instructional Technique in Teaching Daily TAKS Objectives in a Kindergarten Language Arts Class Improve ESL Students' Comprehension Skills?

Marta Lucia Arciniega

Measuring Giftedness: The Affects of Teaching Cognitive Thinking Skills

Andrea Jennifer Sciba

What Employment Opportunities do Individuals with High-Functioning Autism Have Once They Graduate from High School?

David Chinh

Does Having High Self-efficacy Promote Long Term Retention in a 6th grade Mathematics Classroom at an Economically Disadvantaged School?

Adrian Vicente Chavana

To What Extend Do Cooperative Learning Strategies Affect Student Achievement In History?

Carla Jones-Taylor *What are teachers' perceptions of Professional Learning Communities after a 3 year implementation in an urban elementary school?*

Denise A. Ekenstierna *Does Using the ESL Reading Smart Program Have an Impact on the Reading Levels of Students in an 11th Grade Transitional ESL Class?*

Ramona B. Pierre

Does Using Reciprocal Teaching during Reading Instruction Increase the Comprehension Skills of an Eighth Grade Class of Students who are Below Academic Level?

Sarah C. Stafford

Impact of Learning Centers in 7th Grade Mathematics on Low-Performing Students

Shara Linne Conroy

Does the Renzulli Learning Software Program Have an Impact on the Reading Levels of Both G/T and Traditional Students in an ELA 6th Grade Classroom?

Terri Jones

Reading BEFORE Writing - Writing BEFORE Reading - or Reading WHILE Writing?

Kay-Ann N. Hewell

Does Co-Teaching in a Traditional 8th Grade Math Classroom Help the Student with a Learning Disability Reach the IEP Goals Set By the Annual Review Dismissal Committee?

Ashley Montiel

Does the Use of Electronic Books Improve the Reading Comprehension Skills of Students in a Second Grade Classroom?

Luis E. Osorio

Improving Counting Skills Using Discrete Educational Software in Kindergarten Classrooms: Does the Use of Discrete Educational Software Help Improve Counting Skills of Kindergarten Students?

Ask Kirk

The Effects of the Involvement of non-English Speaking Hispanic Immigrant Parents in their Children's Academic Lives

Rickey F. Polidore, Jr.

The Effects of Parental Involvement on Student Achievement

Jessica L. Cordova

Let Me Choose!: The Effectiveness of a Reading Workshop Approach in Improving Reading Progress of Fourth Grade Students

Ronald D. Gerac, BBA

Cooperative Learning: Intervention of Choice, or Detriment to Instructional Time?

James Schlebus, B.B.A

Vocabulary Development in an Elementary Science Lab

Stephany Hudson

To What Extent Does the General Education Teacher Best Serve the Needs of the Special Education Student if S/he Receives Specialized Training or In-services?

Morgan Naylor Bellows

Does Using Singing as an Instructional Technique in Teaching Daily TAKS Objectives in a Kindergarten Language Arts Class Improve ESL Students' Comprehension Skills?

Carma Barlow

Reading Workshop in Middle School Reading Classes

Paul Hughes

Music as an enhancer in mathematics for middle school students

H. Lee Pryor

Effects of Daily Explicit Instruction on Comprehension Skills of Adolescents with Disabilities

Benjamin Gibbs

Rather Unique: An Individualized Approach to Reading Intervention for English Language Learners who Receive Special Education Services

Adam J. Kutac

How Will Self-Esteem Promotion Affect Fourth-Grade TAKS Test Results?

Carlo D. Leiva

Does Full Inclusion of Students with Learning Disabilities in a General Education Classroom Help to Improve Their Mathematics Score on the Aprenda, a Standardized Test?

2010

Chapters 1-3 Only

Jennifer Windholz

What Instructional Strategies Improve Literacy for English Language Learners in an Elementary Public School?

Amanda Diegel

Does Race, SES, and Native Language Effect on How Parents Perceive Themselves as Part of a Two Way Immersion Program?

Viridiana Flores

Does Using the Total Physical Response Technique Help Pre-Kindergarten Students in a Traditional Bilingual Program Learn English Vocabulary Words?

Marco Gonzalez

Does Student/Teacher Interaction Differ Among English and Spanish Speakers During Instructional Reading Time in a 1st Grade Dual Language Classroom?

Luisa Guerra

Does the Model Guided Language Acquisition Design (GLAD) Help Develop English Literacy Skills for English Language Learners in a Traditional Bilingual Kindergarten Classroom?

Maria Juanita Hernandez

Does Sing Along Lyrics Help Increase Reading Fluency Among Second Graders in a Dual Language Classroom?

Ana M. Lugo

Does a Teacher's Cultural Background Help Students Transition to a Second Language?

Vasti C. Marcelo

Does Learning English (L2) in a Dual Language Program Result in Latino Students Using Less Spanish (L1) at Home?

Solmaria E. Reyes

Does Guided Reading Help Improve Reading Comprehension Skills Among Second Grade Students Enrolled in a Dual Language Program?

Suzanna M. Sánchez

Does the Use of Story Maps in Spanish (L1) Help Improve Reading Comprehension Skills in English (L2) Among Fourth Grade Students in a Developmental Bilingual Program?

Charles David Shaw Jr.

Does Using Spoken Spanish and English Among Hispanic Students in a Third Grade Developmental Bilingual Program Help Improve Reading Comprehension Skills in English?

Blanca Alanis-Silva

Does Parent's Involvement in their Children's Education Whether at Home or School Help Influence Student Success among Fifth Grade Students in a Bilingual Classroom?

T.J. Stapleton

Does the Use of Multi-Sensory, Hands-On Manipulatives Help the Adult ELL Ages 18 to 35 Acquire the L2 (English)?

Teresa Ricondo

What are the Contributing Factors That Some Fourth Grade Bilingual Students, Who Were Born in the USA, Encounter That Hinders Them From Learning English?

Jennifer Windholz

What Instructional Strategies Improve Literacy for English Language Learners in an Elementary Public School?

Lauren Barnes

How am I doing? Does Returning Graded Student Work, with Descriptive Feedback, in a Reasonable Amount of Time Affect the Level of Academic Achievement in a Private, Urban, Fifth Grade Classroom?

Lauren Chevalier

Will Eliminating an Hour of Electronics such as I-pods, TV, Radios, Laptops, and Cell phones, Increase Reading Comprehension?

Amelia Galiunas

What is the Difference in the Language Third Graders use to Describe God Between Students who have Received a Textbook-based Catechesis and Students who have Received the Catechesis of the Good Shepherd?

Joel Garcia

Does Having Math Instruction in the Morning Opposed to the Afternoon Make a Difference in How Fifth Grade Students in a Catholic School Perform Overall Academically?

Grover T. Green

Does Project-based Learning Develop Student Proficiency in Religion Terminology and Concepts among Middle School Students in a Private School?

Anastassia Buckman

Does Previous Formal Schooling Help with Initial Acquisition of English in Adult ESL Literacy Classroom?

Melissa Levin-Cohen

How Do Elementary Dual Language and Bilingual Teachers in the Dual Language Graduate Program at the University of Saint Thomas See the Role and Development of Biculturalism in their Dual Language Classrooms?

Nikki Kelley

Does Participation in a Blended Learning Environment Affect the Grades and Attendance of At-Risk High School Students?

Naomi Mitchell Carrier

Does Taking Piano Lessons Help Improve Math Problem Solving Skills for Six Third Grade Students Immersed in Group Music Theory Classes in an Afterschool Program?

Holly Hightower

Does Taking a Communication Class Help Improve the Self-Esteem of 15 Students in a Title I High School?

Sauleha Latif

Do Third Grade Students Prefer Small or Whole Group Instruction during the Teaching/Learning Delivery in a Mathematics Classroom?

Sarah Lawrence Martin

What Are the Realities in Relation to Self-Confidence and Social-Emotional Competence of an Elementary-Aged Student With Learning Differences Attending a Therapeutic School

Alex McKowen

Does Belonging to a Cancer Support Group Have a Positive Impact on the Well-Being of the Patients and/or Their Caretakers?

Eileen T. O'Connor

What Are The Effects of Equine Assisted Therapy on the Physical, Emotional, and Cognitive Abilities of Students with Special Needs?

Terri Diane Pérez

Improving English Reading Skills of Spanish-Speaking English-Language Learners: Early Vocabulary Intervention for At-Risk Elementary Students

Jeannine Elizabeth Petree

Do 2nd Grade Girls Who Attend Single Gender Classrooms in a Private School Achieve Higher Computational Operational Skills Compared to 2nd Grade Girls Who Attend Co-Educational Classes?

Glenn Smith

Does Using Organizational and Relaxation Skills Help in Assisting a 6th Grade Student Overcome Math Anxiety?

Jaylee Wells

How can Yes Prep North Central Help Support At-risk Hispanic Male Students from Failing Academically, Leaving Early to Attend another School or from being Expelled during their Eighth or Ninth Grade Year?

2010 (Off Campus Program)

Chapters 1-2 Only

Blanca Alanis-Silva

Does Parent's Involvement in their Children's Education Whether at Home or School Help Influence Student Success among Fifth Grade Students in a Bilingual Classroom?

Conchita Ladwig

Does Using Sheltered English Instruction Strategies in a Science Class Help Improve English Proficiency in Writing among Grade 4 Students in an English Language Acquisition Model Bilingual Program?

Judith Maldonado

Does the Factor of Age Play a Critical Role on How Well Individuals Acquire and Learn a Second Language?

Nancy Mejia

Factors Impacting Native Language Proficiency Among Students in a Transitional Bilingual Program

Patricia Murray

What are Some Factors that Affect Bilingual Prekindergarten Students from Learning English in Order to be Successful in School?

Natalie Renee Ospina

Does Parent's Literacy in English Influence Their Children's Language Development in English?

Ana Radu

Does Incorporating Nonlinguistic Representations Such as Graphic Organizers in Reading Help Improve Comprehension Skills for Students with Disabilities?

2009

Chapters 1-3

Erin Ajdiou

Does Participation in a Wetlands Program Impact Student Attitude toward Science?

Tonya L. Brown

Does Self-Efficacy Play a Role in Helping 9th Grade Students Perform Better in order to Prepare Them for Higher Learning.

Janella del Mundo Gee

What Extent have the Eritrean, Iraqi, and Bhutanese Culturally Transitioned or Adjusted (language, family life, community life, education and employment, health and mental health, and exposure to modern life) to Their New Life in the United States?

Nichole Kasmani

School Climate's Influence on At-Risk Student Achievement

Marcela Sanchez-Gil

To What Extent Does Play Therapy Intervention Affect the Physical and Intellectual Development of Students Diagnosed with Asperger's Disorder?

Marijean M. Srubar

Does Exposure to Multisensory, Explicit Phonological Awareness, Instruction Aid Development of Phonological Awareness in Pre-Kindergarten Students?

Kevin Storey

To What Extent the President-Principal Model promotes the Basilian motto of Teach Me Goodness, Discipline and Knowledge in the Three North American Secondary Schools of the Congregation of St. Basil

Maria Aparecida Teixeira da Silva

The Dating Game for Breast Cancer Survivors: Psychological and Emotional Implications Impacting Success

2008

Chapters 1-5

Molly Burkett

The Bilingual and Second Language Learner's Background Knowledge Must be Accounted for in Order to Boost Their Reading Skills

Lawrence J. Cousin Jr.

Does the Concept of a Professional Learning Community Have a Positive Impact on Student Achievement

Trisha Doublas

Assessing the Impact Classroom Manipulatives has on Student Achievement in a Classroom

Jeffrey Paul Fox

Identifying Motivating Factors in Hispanic, Economically Disadvantaged Ninth Grade Students in Order to Facilitate Effective Learning of Math to Attain Academic Achievement?

Irma Garcia

What are the Results on Student Academic Achievements as Measured by the TAKS for Students Living in Generational Poverty, Lacking Educational Resources, or Parent Involvement?

Stephanie Hudson

Training and In-service for the General Education Teacher in Order to Meet the Needs of the Inclusion Student with a Learning Disability.

Brandy Johnston

The Negative Impact Bullying has on a School's Climate, and the Proactive Practices to Curtail Bullying

Adan C. Morales

What Types of Intervention Programs Have Been Proven Effective in Working with At Risk Young Men From Single Parent House Holds that have a Strong Affiliation to Gang Activity?

Jamey Schaaf

The Relation between Eighth Grade TAKS Scores and Enrollment in High School Advance Placement Classes

Michelle Wagner

The Promotion of a Positive School Climate Through Social Interaction Between Staff, Faculty, and Administration

Remigio Willman

The Benefits of an Effective Instructional Questioning Strategy to Improve the Reading Comprehension Skills of Second Grade Bilingual Students

2008

Chapters 4-5 Only

Alfred Black

LANGUAGE! is Effective in Improving over Reading Comprehension

Nancy Bryant*Oral Language Development in a One-Way Dual Language Program***Enrique Cruz***Effects of Reading Interventions on Struggling First Grade Students***Rhonda Davis***A Computer-Based Reading Intervention Program: The Effect on Student Achievement***Gwen Edwards***Technology and Struggling Readers***Miguel A. Gallegos***Read-alouds: The Effects on Reading Achievement***Sheridan Henley***Math Fluency: A Math Intervention for Autistic Students to Increase Performance, Understanding, and Problem-Solving Skills***Terri Jones***Reading BEFORE Writing - Writing BEFORE Reading - or Reading WHILE Writing***Angela Lavergne***The Effects of Small Group Instruction on Struggling Readers***Ali Makhoul***The Effects of Ability Grouping on Students Achievement***Cheryl Mecom***the effects of Reading Recovery Strategies on Low Performing PK Students***Lydia San Miguel-Mondragon***A Study on the Effects of Tutorial Group Sizes on At-risk Students in Reading***Juan Perez***Upward Bound's Effectiveness in Helping the Program's Seniors get into College***Terri Diane Pérez***Improving English Reading Skills of Spanish-Speaking English-Language Learners: Early Vocabulary Intervention for At-Risk Elementary Students***Erica F. Price***The Effect of the Professional Learning Community Staff Development Model on the Attitudes of New Teachers with Five or Fewer Years of Experience***Diego Rincon***Homework and Its Effects on Student Achievement***Hilda D. Salguero***Improving Reading Fluency for Second Grade Bilingual Readers***International Teaching**

EDUC 5303 University of Bethlehem, Palestine, 2008

EDUC 5300 Generic Teaching Strategies, Mexico City, 2002-2004

Partnership with Region IV, taught Bilingual Courses in Mexico City, 2003-2006

Courses Taught at John Hopkins University School of Education, Adjunct, Summer 2012, 2013, 2014

ED.863.531 Counseling Linguistically Diverse Clients

ED.863.607 Diversity and Social Justice

Courses Taught at UST

EDUC 8320 Social Justice Principals, Doctoral Class

EDUC 6311 Issues & Trends in Curriculum & Instruction

EDUC 6311 Issues & Trends in Curriculum & Instruction, Online Version

EDUC 6313 Curriculum Praxis in the 21st CenturyEDUC 6313 Curriculum Praxis in the 21st Century, Online Version

EDUC 6315 Curriculum Assessment & Evaluation

EDUC 6320 Research Seminar 1-Proposal

EDUC 6321 Research Seminar 2-Findings

EDUC 5301 Research Methods

EDUC 5303	Cultural Foundations of Education
EDUC 5303	Cultural Foundations of Education, Online Version
EDUC 5314	Theories of Second Language Acquisition
EDUC 5330	Curriculum and Instruction
EDUC 5330	Curriculum and Instruction, Online
EDUC 5331	Differentiating Instruction
BIED 5332	Instructional Strategies for Content in BIED
EDUC 5335	Teaching Multicultural Populations
EDUC 5335	Teaching Multicultural Populations, Online Version
EDUC 5339	Human Growth and Development
EDUC 5371	Elementary Social Studies
EDUC 5377	Technology for Linguistically Diverse Learners
EDUC 5397	Curriculum Planning & Development
EDUC 6320	Research Seminar, Action Research – Proposal
EDUC 6321	Research Seminar, Action Research – Study and Findings
BIE 5379	Issues in Bilingual Education
EDUC 3333	Oral Communications
BIE 3339	Multicultural Populations
BIE 4331	Instructional Strategies in Content BIED
BIED 4332	Teaching Content Areas in BIED
EDUC 4335	American Schools
MS 4335	Social Studies Methods
EDUC 4361	Student Teaching
EDUC 4391	Internship in Education
EDUC 4392	Independent Study
UST/REAGAN	Summer Academy-Technology Courses

Courses Taught Off Campus

EDUC 5300	Generic Teaching Strategies (In Mexico City)
EDUC 5301	Research Methods
EDUC 5303	Cultural Foundations of Education
EDUC 5330	Curriculum and Instruction
EDUC 5331	Differentiating Instruction
EDUC 5335	Teaching Multicultural Populations
EDUC 6311	Issues & Trends in Curriculum & Instruction
EDUC 6313	Curriculum Praxis in the 21 st Century
EDUC 6315	Curriculum Assessment & Evaluation
EDUC 6320	Research Seminar 1-Proposal
EDUC 6321	Research Seminar 2-Findings
BIED 5332	Instructional Strategies for Content in BIED
EDUC 5339	Human Growth and Development
EDUC 5397	Curriculum Planning & Development
EDUC 6320	Research Seminar, Action Research – Proposal
EDUC 6321	Research Seminar, Action Research – Study and Findings

Other Professional Experiences

1996-1999

Lecturer, University of Texas, Pan-American, Edinburg, Texas, Curriculum & Instruction Department/Bilingual Education Department
 Taught all BIED Classes for Year 3 Students
 Taught ESL Class for Year 4 Students
 TExES Preparation for Students
 Taught BIED Graduate Courses
 Taught Social Foundations at Graduate Level
 Supervise Students at Professional Development Schools
 Provided Training Sessions for Dual Language Teachers at Participating Schools

Academic Advisor for Bilingual Students
 Reviewed and Signed off on Students Intending to Graduate
 Worked with Title I Schools in Teacher Training

1994-1996

Associate Instructor, Indiana University, Bloomington, Indiana, Curriculum & Instruction
 Department/Multicultural Education
 Published Two Articles as a Doctoral Student
 Worked as Teacher Assistant for Dr. Carlos Ovando and Dr. Christine Bennett
 Taught Multicultural Class to Undergraduate Students
 Supervised a Section of Student Teachers
 Supervised the Yearly Cultural Trip to South Texas & Mexico for Undergraduate and Graduate Students
 funded by Lily Foundation
 Attended and Presented at Conferences

1993-1994

Assistant Principal, Sixth Grade Center, La Joya, Texas
 Supervised 25 Teachers and Evaluated them Yearly for Teacher Effectiveness
 In Charge of Discipline of All 900 Students
 Handled All Parent Meetings
 Responsible for Parent Teacher Meetings
 Welcome Parents and Families on Meet the Teacher Night
 Facilitated All Events on Campus
 Supervised the Site Based Decision Management (SBDM) Group
 Provided Professional In-Services to Teachers on In-Services Day
 Directed the Bilingual Self Contained Classrooms for Recent Immigrants (BCRI)
 Organized Field Trips to Brownsville Zoo
 Organized End of Year Farewell Party for Both Teachers and Students
 Conducted a Study of Recent Immigrants Behaviors in USA Schools
 Presented at American Educational Studies Association National Conference in Chicago, Illinois, 1993
**It was at this conference where I got a scholarship offer to work on my Doctorate*

1989-1994

Instructor, English Language Institute, University of Texas, Pan-American, Edinburg, Texas
 Taught Level 3 English to Students from the Maquiladoras from Reynosa, Mexico
 Taught Level 2 English to Students from Reynosa, Mexico
 Taught Level 1 English to High School Students from Reynosa, Mexico in the Summer I
 Taught Conversational English to Adults from Reynosa, Mexico in Service Industry, Summer Session II
 Graded All Work and Determined Level of Placement

1990-1994

ESL/Bilingual Teacher, Sixth Grade Center, La Joya, Texas, Bilingual Department Head, Lead Teacher
 Taught All Recent Immigrant Students in Four Classes
 Supervised and Developed the ESL Curriculum at the Campus Level (None Existed)
 Worked with Two Other Teachers as a Team to Teach Specialized Content Areas
 Team Leader for My Campus and Grade Level
 Supervised the Special Education Students Identified as English Language Learners (ELL)

1988-1990

Migrant/ESL Sixth Grade Teacher, Donna, Texas
 Taught Two Alternative Classes of Students with Disciplinary Problems (Mostly Males)
 Wrote End of Year Reports on Disciplinary Students in Alternative Classes to Mainstream Back to Regular
 Classes with Recommendations

Supervised and Developed the ESL Curriculum at the Campus Level (None Existed)
 Worked with Three Other Teachers as a Team to Teach Specialized Content Areas
 Team Leader for My Campus and Grade Level
 Supervised the Special Education Students Identified as English Language Learners (ELL)

1988-1990

Project/Curriculum Writer for At-Risk/Migrant/ESL Populations for District, Donna, Texas
 Worked Summers to Write Curriculum for At-Risk with Two Other Teachers
 Addressed On-grade Objectives to English Language Learners (ELL)
 Created/Developed Activities to Accompany Objectives in Sheltered English Environment

1987-1988

Teacher, Private School for Low Performing Students
 Taught All Content Areas for Elementary Students

Publications

Peer Reviewed Journal Articles

Gonzalez, E. & Whitacre, M. (under review). Reading Strategies for Struggling English Learners (EL).

Journal of Bilingual Education Research & Instruction.

Gonzalez, E., & Faubert, M. (2019). Practica dialógica , transmoderna y colaborativa: Una integración.

International Journal of Collaborative-Dialogic Practices (Spanish Edition), 9, 157-171.

Gonzalez, E., Faubert, M. (2019). Transmodern and collaborative-dialogic practice: An integration.

International Journal of Collaborative-Dialogic Practices (English Edition), 9, 143-156.

Gonzalez, E. & Franco-Fuenmayor, S. (2018). The Principal's Role in Advocating an Engaging Curriculum for English Learners. *Journal of Bilingual Education Research & Instruction.*

Gonzalez, E. & Faubert, M. (2017). Advocacy for English Language Learners and the Role of Interpreters to Assist Counselors. *VISTAS Online*. Alexandria, VA: American Counseling Association.

Faubert, M. & Gonzalez, E. (2016). Preparing Counselor Education Students for Linguistic Sensitivity in Counseling: Evidence of Need and Methodology. *VISTAS Online*. Alexandria, VA: American Counseling Association.

Gonzalez, E. (2009). Failure is not an option schools that make a difference. *International Journal of Case Method and Research Application*. Boston, MA: World Association for Case Method and Research Application.

Faubert, M., & Gonzalez, E. (2008). What counselors need to know about language and language acquisition to enhance their effectiveness with clients. *VISTAS Online*. Alexandria, VA: American Counseling Association.

Gonzalez, E. (1994). Learning in Two Worlds: An Integrated Spanish/English Biliteracy Approach: Book Review. *Bilingual Research Journal*, 18: 3 & 4, Summer/Fall 179-182.

Gonzalez, E. (1993). *Como Motivar a Los Ninos Aprender*, ERIC Family Literacy Center. EDINFO Press, ERIC/REC, Bloomington, Indiana.

Chapters in Books

Cohen, M.D., Nath, J.L, Westerman, E. R., Gonzalez, E. & Jerkins, G. (2011). Using Diversity to Promote Student Learning. Becoming an EC-6 Teacher in Texas. (pp.43-75). Belmont, California: Wadsworth.

Gonzalez, E. & Faubert, M. (2009). Language acquisition theories. In American Counseling Association. (Ed.). *Encyclopedia of counseling* (pp. 311-312). Alexandria, VA: American Counseling Association.

Gonzalez, E. & Faubert, M. (2007). The counselor's role in teaching students to value cultural diversity. In J. Wittmer, & M. A. Clark (Eds.) *Managing your school counseling program: K-12 developmental strategies*. (3rd ed.) (pp. 146-157). Minneapolis, MN: Educational Media. ISBN 978-1-930572-48-5

Gonzalez, E. & Owen, K. (2005). Preparing Teachers to Teach in a Diverse Cultural and Linguistic Setting. In R. Houston, L.F. Deretchin, & C.D. Wintz (Eds.) *Looking back, moving forward: The story of a five-year collaboration to improve teacher quality*. (pp. 71-87). Houston, TX: Institute for Urban Education.

Westerman, E., Nath, J., Cohen, M. & Gonzalez, E. (2005, 2nd Edition) Appreciating Human Diversity, In *Becoming An EC-4 Teacher in Texas*, Eds., Cohen, M & Nath, J. Wadsworth: CA.

Westerman, E., Nath, J., Cohen, M. & Gonzalez, E. (2003) Appreciating Human Diversity, In *Becoming An EC-4 Teacher in Texas*, Eds., Cohen, M & Nath, J. (pp.23-42). Wadsworth: CA.

Gonzalez, E. & Starz, M. (2001). *Teaching/Learning About Multiculturalism Through the Case Study Method* in Interactive Teaching & Learning Across Disciplines & Cultures, Edited by Klein, H.E., OMNI Press: Madison, WI. ISBN 1877-868-18-3

Gonzalez, E. & Jerkins, G. (2001). *Appreciating Human Diversity* in Becoming a Teacher in Texas, Eds., Henry, C. & Nath, J., (pp.49-66), Wadsworth: CA. ISBN 0-534-55714-7.

Grants

Grant Co-Director, Multicultural Urban Special Education (MUSE) grant, \$800,000

Partnership Quality in Education (PQE), \$5.7 million

Grant Co-Director, University of St. Thomas/Reagan High School Summer Academy, \$75,000 per year

A+ Challenge, \$5,000.00 for TExES Preparation Manuals for Student Teachers

Acknowledgements in Books

Teaching English Language Learners by Dana Furbush (2008)

Teaching English language Learners: A Differentiated Approach to Language Development by Rothenberg & Fisher (2006)

Take Action! Lesson Plans and Social Action for the Multicultural Classroom by Lori Langer de Ramirez (2005)

Voices of Diversity by Lori Langer de Ramirez (2005)

Multicultural Special Education: Educating Teachers to Work with All Students by Festus E. Obiakor (2005)

English Language Instruction by Sylvia Lilan-Thompson & Sharon Vaughn (2004)

ESOL Strategies for Teaching Content: Facilitating Instruction for English Language Learners by Jodi Reiss (2004)

Books Reviewed

Educational Foundations: An American Portrait, SAGE Publications, (2008)

English Language Instruction: A Comprehensive Approach, Merrill Prentice Hall, (2007)

Schooling in a Multicultural Society, Merrill Prentice Hall, (2006)

Beyond Specially Designed Academic Instruction in English, Pearson, Merrill Prentice Hall, (2005)

Specially Designed Academic Instruction in English, Prentice Hall, (2005)

Voices of Diversity, Pearson, Merrill Prentice Hall, (2004)

Multicultural Special Education: Educating Teachers to Work with All Students by Festus E. Obiakor (2004)

Educational Foundations: An American Portrait, Prentice Hall, (2004)

ESOL Strategies for Teaching Content: Facilitating Instruction for English Language Learners, Pearson, Merrill Prentice Hall, (2003)

Manuscript Reviewer

International Journal of Case Method Research & Application (IJCR), 2008-2016

Southwest Educational Research Association-Division V (SERA), 2010

The Latin America Congress Branch in Spanish, 2007-2012

Pearson, Merrill Prentice Hall, 2005-2009

Talking Points, 2001-2006

Reviewed the Following Blind Manuscripts for Publication

The International Journal of Case Research & Application-IJCRA

1. International Journal of Case & Research Application, Spanish Edition, **Debemos, Queremos,... ¿Podemos?: Aplicacion del Metodo del Caso en un Contexto Docente Tradicional**, by Aritza López de Guereño Y Oskar Villarreal , Universidad del País Vasco, Bilbao, Bizkaia, Espana, published 2012.
2. Playing History: Understanding the Impact of a Comprehensive Music Instruction Utilizing Global History and Performance Reflection as a Catalyst for Social Skill Development and Academy Improvement Among Minority Urban Students

Editorial Boards

World Association for Case Method Research & Application Conference, 2006-2015

International Journal of Case Method Research & Application (IJCR), 2008-2015

Talking Points, 2001-2006

Advisory Boards

World Association for Case and Research Applications, 2006-2015

Project Graduation Really Achieves Dreams (GRAD), 2010

America and Latino Studies Minor (LALS) Advisory Committee, 2010

McGraw Hill Contemporary Learning Series, 2009

Dual Language Advisory Board, 2007-2009

Institute of International Education, 2005-2007

Professional Presentations

Transmodernism and collaborative, dialogic practice: An integration with Marie Faubert, The 4th International Congress Collaborative-Dialogic Practice, Czech Republic, June 27-29, 2019.

Reading Strategies for Struggling English Learners (EL), National Association of Hispanic and Latino Studies, Friday, February 11-16, 2019.

Assessment Practices for English Learners in the Classroom, Texas Association of Teacher Educators, Austin, Texas, (12 June,) 2018.

The Digital Divide That Affects Students of Color: Access to Technology? A Social Justice Project III. Presented with Doctoral Students Ashley Bennett, Dina Castillo, Raff Saeed, & Cassandra Sutton. National Association of Hispanic and Latino Studies, Friday, February 16, 2018.

Kneeling for Social Injustice: A Critical Analysis of Social Contact Theory through the Colin Kaepernick Protest. A Social Justice Project IV. Presented with Doctoral Students Douglas Franklin, Kendrick Lookadoo, DeWayne McCurdy, Tammy Smithers, National Association of Hispanic and Latino Studies, Friday, February 16, 2018.

Assessing & Evaluating the Successes of a High School Mentoring Program Working with Disadvantaged Students, with Ms. Vivian Hernandez (Doctoral Student), Texas Association of Teacher Educators (TxATE), Austin, Texas, (6 June), 2017.

The Principal's Role in Advocating an Engaging Curriculum for English Language Learners, with Dr. Eduardo Torres, Texas Association of Teacher Educators (TxATE), Austin, Texas, (6 June), 2017.

Sed de Justicia, by Invitation at Universidad Pontificia Bolivariana in La Escuela de Economía, Administración y Negocios, Medellín, Colombia, (22-26, August), 2016.

The Role of Counselor Educators and Supervisors in Advocating for the Removal of Language Barriers in Counseling, with Sister Marie Faubert, Texas Association for Counselor Education and Supervision (TACES), MidWinter Conference, Austin, Texas, (29 January), 2015.

Storm and Stress and Stolen Dreams: A River of No Return, 29th World Association for Case Method and Research & Application Conference, Stockholm, Sweden, (26 June), 2012.

Addressing Barriers of First Generation Students Pursuing Higher Education, with Linda LeClair Southwest Educational Research Association (SERA), San Antonio, Texas (2 February), 2011

Meeting the Counseling Needs of Immigrant Students or Clients with Sister Faubert, Texas Counseling Association Conference (TCA), Austin, Texas (13 November), 2010

Failure is Not an Option: A School that Makes a Difference, 26th World Association for Case Method and Research & Application Conference, Vancouver, B. C., Canada, (27-1, June/July), 2009.

The Relationship between Language Acquisition and Effective Counseling with Sister Marie Faubert, Texas Counseling Association (TCA), Professional Growth Conference, Houston, Texas (7 November), 2009.

Preparing Future Counselors to Work with Clients for Whom English Is Not Their First Language with Sister Marie Faubert and Students, Southern Association for Counselor Education and Supervision (SACES) Conference, Houston, Texas (24 October), 2009.

Enhancing the Non-Cognitive Variables with High School Students with Sister Marie Faubert, Alternative High School Initiative (AHSI), Conference, Houston, Texas (14 October), 2009.

What Counselors Should Know about Language Development with Sister Marie Faubert, American Counseling Association (ACA) Conference, Honolulu, Hawai'i (March 2008)

First paper: *Helping Poor Students through Family Literacy Day/Night*, 25th World Association for Case Method and Research & Application Conference, Edinburgh, Scotland, June 29-July 2, 2008.

Second Paper: *Poverty as an Issue, not a Problem: Schools that Make a Difference*, 25th World Association for Case Method and Research & Application Conference, Edinburgh, Scotland, June 29-July 2, 2008.

What Counselors Need to Know about Language and Language Acquisition to Enhance Their Effectiveness with Clients, Annual American Counseling Association, Honolulu, Hawaii, March 26-30, 2008.

Using the Case Study Approach To Address Student Drop Out Rates, 24nd World Association for Case Method and Research & Application Conference, Guadalajara, Mexico, July 5-9, 2007.

A collaborative master's program in urban, multicultural special education, with Dr. E. Borreca, 2006 International Learning Disabilities Association Conference, Jacksonville, Florida., March, 2006.

Using the Case Study Approach in a University Multicultural Classroom to Inform Teaching/Learning Practices in Dealing with Diversity, 22nd World Association for Case Method and Research & Application Conference, Brno, Czech Republic, July 3-6, 2005.

Academic Scholars Program Report, Annual Conference National Association of Hispanic Latino Studies, February 14-19, 2005, Houston, Tx.

Educating the New Un-Empowered Majority, 3rd Annual International Research Forum in Guilin, China, July 30th-August 3, 2004.

Three Case Studies of Working with Colonia Students in the Rio Grande Valley, National Association of Hispanic Latino Studies Annual Conference, February 16-21, 2004, Houston, Tx.

The UST/RHS Summer Academy, National Association of Hispanic Latino Studies Annual Conference, February 16-21, 2004, Houston, Tx.

Inquiry Projects as Dimensions of Teacher Research, Teachers as Researchers: School and University Collaborations Conference, October 15-16, 2004, Las Vegas, Nevada.

Partnerships in Literacy and the Arts: Using Storytelling, Poetry, and Art in Middle School Language Arts Programs, 2003 Annual Convention of the National Council of Teachers of English, November 20-25, 2003, San Francisco, CA.

First Generation Latinos in Higher Education: Coalition Builders for Latino Educators, Texas Association of Chicanos in Higher Education (TACHE), 28th Annual Conference, Austin, Texas. January 29-31, 2003.

Empowering High School Students for Success: College Preparation for Individuals in At-Risk Environments, National Association of Bilingual Education, in New Orleans, LA. January 30, 2003-February 1, 2003.

Teknowledgey: Producing Digital Dividends in Inner City Houston, 14th International Conference, Society for Information Technology & Teacher Education, March 24-29, 2003, Albuquerque, New Mexico.

Promoting the Use of Technology to Keep Students in School, Consortium of State Organizations for Texas Teacher Education Conference, October 19-21, 2003, San Antonio, Tx.

The Need to Be Sensitive: English Language Learners Learning to Cope Amidst Chaos , 31st Annual/International Bilingual Conference, Philadelphia, PA, March 19-23, 2002 .

Teaching/Learning About Multiculturalism Through the Case Study Method , World Association for Case Method Research & Application Conference, Lund Sweden, June 17-20, 2001.

Culturally Relevant Teaching and Learning: The Case Studies of Three Hispanic Educators in the Rio Grande Valley, 29th Annual National Association for Ethnic Studies, Inc., New Orleans, LA., March 29-31, 2001.

A Shift from Traditional Pedagogy and Curriculum: Three Case Studies of Culturally Relevant Teaching in Spanish/English Classrooms & Recruiting and Preparing Math Bilingual Teachers: A Comprehensive Program Design, National Association of Bilingual Education Silver Anniversary, Phoenix, Arizona, February 20-24, 2001.

Developing Advocacy for Teachers of Diverse Student Populations, 2001 Joint National Conference, Houston, TX., February 12-17, 2001.

Bilingual Education: Now More Than Ever , 24th Annual Texas Association of Chicanos in Higher Education (TACHE) Conference, Houston, TX. November 15-17, 1998.

Bilingual Teacher Education: A Picture of the Preparation of Preservice Teachers for Diverse Learners & Examining Special Education Teachers' Beliefs Regarding the Use of Native Language Instruction in Resource Classrooms, National Association for Bilingual Education (NABE). Dallas, TX. February, 25-28, 1998.

Reading the Word, Revisioning the World: Colonia Students Take Control , 29th Annual Meeting of the American Educational Studies Association, San Antonio, TX. October 29-November 2, 1997.

Colonia People and Who They Are, 40th Annual Meeting of the Comparative and International Education Society, Williamsburg, VA, March 6-10, 1995.

Gang Culture: A Social, Political, and Educational Perspective, JCT Conference, Monteagle, TN. September 27-30, 1995.

The Behavior of Recent Immigrant Students from Mexico in Rio Grande Valley Schools: English Acquisition and Socialization in a Related Culture, Midwest N. A. C. S. Conference, Minneapolis, MN. November 11-12, 1994.

The Impact of Recent Immigrant Students from Mexico in Rio Grande Valley Schools, American Educational Studies Association, Chicago, IL. November 4-7, 1993.

Professional Conferences (not presenting)

Metric Presentation & Training, The Project on Educator Effectiveness and Quality(PEEQ, *From Research to Reality: A Symposium on Educator Accountability*, PEEQ EEP Training, April 24-25, 2012, AT & T Executive Education & Conference Center, 1900 University Drive, Austin, Texas, Initiative of the LBJ School of Public Affairs' Center for Health and Social Policy at The University of Texas at Austin contracted by Texas Education Agency.

Project on Educator Effectiveness & Quality (PEEQ), Stakeholders Meeting, June 20, 2012

Professional Consultations: Assessment & Evaluation of Dual Language Programs

La Joya ISD, La Joya, Texas, Elementary, January 14-18, 2019

La Joya ISD, La Joya, Texas, Elementary, January 18-21, 2018
 Royal ISD, Pattison, Texas, Elementary, February 12, 2018
 Elgin ISD, Texas, Elementary, February 21-23, 2018
 Tulsa Public School, OK, Elementary, March 12-13, 2018
 Waukegan, Public School, Illinois, Middle School, Elementary, April 23-26, 2018
 Waukegan, Public School, Illinois, Middle School, May 30-31, 2018
 Kilgore ISD, Texas, Elementary, June 6-7, 2018
 Elgin ISD, Elementary, Texas, July 23-24, 2017
 Henderson, ISD, Texas, Elementary, August 7-8, 2018
 Kilgore ISD, Texas, Elementary, October 3-4, 2018
 Waukegan Public School, Waukegan, IL, December 11-14, 2017
 Garland ISD, Texas, Elementary, November 11-14, 2017
 Waukegan Public School, Middle School, Waukegan, IL, November 13-14, 2017
 Keller ISD, Texas, Elementary, October 26-27, 2017
 Royal ISD, Pattison, Texas, October 23-24, 2017
 Waukegan Public School, Waukegan, IL, September 7-8, 2017
 Waukegan Public School, Waukegan, IL, April 24-27, 2017
 Garland ISD, Garland, Texas, March 20-22, 2017
 La Joya ISD, La Joya, Texas, March 1-2, 2017
 La Joya ISD, La Joya, Texas, February 27, 2017
 La Joya ISD, La Joya, Texas, February 14-17
 Oklahoma City Public School, OK, January 23, 2017
 Tulsa Public School, Tulsa, OK, January 24-26, 2017
 Royal ISD, Pattison, Texas, January 9-10, 2017
 Waukegan Public School, Waukegan, IL, December 12-15, 2016
 Garland ISD, Garland, Texas, December 5, 2016
 Garland ISD, Garland, Texas, November 7-8, 2016
 Nacadoches ISD, Nacadoches, Texas, October 12-13, 2016
 Keller ISD, Keller, Texas, October 6-7, 2016
 Stafford Municipal District, Stafford, Texas, August 3-4, 2016
 Stafford Municipal District, Stafford, Texas, December 7, 2015
 Royal ISD, Pattison, Texas, December 1-2, 2015
 PSJA ISD, Pharr San Juan Alamo, Texas November 2-4, 2015
 PSJA ISD, Pharr San Juan Alamo, Texas, October 26-30, 2015
 Nacadoches ISD, Nacadoches, Texas, October 12-13, 2015
 Keller ISD, Keller, Texas, October 7-8, 2015
 Royal ISD, Pattison, Texas, March 3-4, 2014

Community Service/Engagment

Chair, Search Committee for Counseling and Mental Health faculty position, 2019.

Panel on "What it Means to be Hispanic" at San Jacinto College, Central Campus Behavioral & Social Sciences Department, October 2, 2018, Pasadena, Texas.

District 4 Grievance Committee of the State Bar of Texas, appointed by President of State Bar of Texas, Buck Files, July 2013-2020

Presentation to Project GRAD funders to raise money for Director of UST/Reagan/Davis/Sam Houston/Wheatley/Yates High School Summer Academy, July 2013

Project GRAD Scholarship Award Ceremony Award, June 4, 2013, set up for night ceremonies at George Brown Convention Center

Presented the Masters in Education programs at UST at the 1st Annual Information Fair at Lone Star College, Woodlands, Texas, July 26, 2012

Co-presenters for Beijing Institute of Graphic Communication (BIGC) on the topic of Faculty, Presentation at UST, Houston, Texas, November 11, 2011

Adoption of Babies from Outside the USA! Blessings and Challenges. Families with Children from China (FCC) Workshop at UST, Houston, Texas, September 25, 2010

Helping Parents Help Their Children, Workshop for Parents at YES Prep Public Schools, North Central Campus, Houston Texas, March 22, 2010

Dean's Search Position-School of Education, 2010

Undergraduate Research Symposium, Sponsored 8 Graduate Students, UST, Houston, Texas, 2010

Poverty in the USA & Abroad, with Sister Faubert, The Rev. William J. Young Social Justice Summer Conference, UST, Houston, Texas, June 4, 2009

Search Committee for *Educational Leadership Position* and the *Research Position* in the School of Education, 2009

Dean's Search Position-School of Education, 2008

Helping Spanish Speaking Parents with their FAFSA Forms (translating FASFA forms in Spanish for 60 parents) KIPP High School, Houston, Texas, 2008

Selected by *Commissioner of Education, Panel Review, Language Arts and ESL books for adoption, 2008*

Research Capstone Project, Created/Developed Research Handbook/Guidelines, chapters 1-5, for Capstone Project, UST, Houston, Texas, 2008

Taught EDUC 5303 Cultural Foundations ProBono, Holy Child Program Masters' Students, Beit Sahour, Bethlehem, Holy Land, Summer 2008

Member of Dual Language Symposium, University of St. Thomas, February 15-17, 2005-2008

President's Faculty Scholarship and Research Colloquium, What Counselors and All Those Who Teach Should Know about Language Development, Ahern Room in Crooker Center, UST, Houston, Texas, November 6, 2007

21st Annual Houston Hispanic Forum Career and Education Day, Ethics and Service Workshop, Houston, Texas, February 10, 2007

Harris County Department of Education, Recognition of Regional Winners, Houston, Texas, 2001-2007

Working Assessment Group (WAG), Dr. Hittinger, 2006

"Perspectives" at Celebrate Teaching, University of St. Thomas, Jerabek, Houston, Texas, October 12, 2006

Translated World Association for Case Research & Application page from English to Spanish, 2006

On the Advisory Board for the World Association of Case and Research Applications (WACRA), read proposals and case studies for the yearly conference, 2005-present

Search Committee for Dual Language Director, 2005

Mentor & Assist adjuncts/lectures by providing Syllabi, Activities and direction on courses they have not taught, 2005-present

Pedagogy with the Urban Student, Quality Improvement Grant for Private and Charter Schools Workshop, with Sister Marie Faubert, University of St. Thomas, Houston, Texas, June 15, 2004

TEXES Review Courses, Created/developed the course for student teachers to take exam certification exam, UST, Houston, Texas, 2000-2004

Multicultural Counseling, with Sister Marie Faubert, Brazoria County Counseling Association, Brazoria, Texas, April 8, 2003

Starting Early! Think College Now, Started with 50 fourth grade students from Goodman Elementary in Aldine ISD to encourage low SES students to start thinking of college as a choice, grown to 200, 2003-present

Weekend Workshop, Region IV Education Service Center, Literature in Elementary Classroom, Monterrey, Mexico, 2003

Search Committee for Management Information Systems, 2001

Created/developed Student Teaching Handbook for Student Teachers, UST, Houston, Texas, 2000-2007

Created/developed Student Teaching Evaluation Forms for Student Teachers/Mentors, UST, Houston, Texas, 2000-2007

Collaboration with Local Schools

YES Prep Public Schools, Panel Discussion joined by Professor Daniel Pena, of UHD, recipient of the 2017 Pushcart Prize: *The Impact of Latinx Immigration on Education in Houston*, October 11, 2017.

Aldine ISD, *Immigrants: How to Address their Academic Needs*, to all Bilingual and ESL teachers, June/July, 2015.

Aldine ISD, *Changing Demographics in AISD* to Superintendents and all Principals, Assistant Principals and Human Resources, March, 2015

Ralph Goodman Elementary School: Host 100 Elementary School Bilingual Students at UST to Promote Higher Education, 2005-present

Ralph Goodman Elementary School: Spoke to 100 Elementary School Bilingual Students at Ralph Elementary to Promote Higher Education, 2005-present

Ralph Goodman Elementary School: Hosted 50 Elementary School Bilingual Students at the University of St. Thomas to Promote Higher Education, 2003-2004

Ralph Goodman Elementary School: Spoke to 50 Elementary School Bilingual Students at Ralph Elementary to Promote Higher Education, 2003-2004

Hamilton Middle School, Partnership Quality Education Grant Partner, 2001-2005

St. Anne's Catholic School, Wainwright Elementary School, HELMS, Hamilton Middle School, KIPP Academy, River Oaks, Lamar High School, Reagan High School-placement of students, 2001-2007

Recognition in News Outlets

Telemundo Houston, NBC Universal, Special Segment on Immigrants and Income Distributions in Houston Area, Aired November 15, 2018, Five minute segment with Anchor Anthony Mendoza.

UST Educators Teach at Johns Hopkins, August, 2013, UST Webpage

Faculty Teach at Johns Hopkins, Star View, August 19, 2013, Vol. 16. No.1, p.2

Telemundo Houston, NBC Universal, Interview on Regan/Davis/Sam Houston/Project Grad Summer Insitute, with Erika Ramirez, Editor, May 15, 2013

La Voz de Houston, Houston Chronical Media Group, Olivia P. Tallet, Senior City Reporter, interviewed on article *Unauthorized Immigrant Parents and Their Children's Development*, by Hirokazu Yoshikawa and Jenya Kholoptseva put out by Migration Policy Institute. Published article: *Los hijos de indocumentados sufren las consecuencias de vivir en la oscuridad (Children of the Undocumented Suffer the Consequences of Living in Obscurity)* by Olivia P. Tallet, May 13, 2013

UST Website, Elvia Valdez, Education Grad Aims to be Voice for Others, 4/19/2013

UST Alumna Goes to Washington for Project GRAD, May 2010, UST Webpage

UST-hosted Project Grad Offers Peek at College Life by Jared Serota, River Oaks Examiner, August 13, 2009

Students Try for Fellowships, UST Weekly, 2003

Houston Azteca, Channel 51, *Hispano Orgullo: Universidad de San Tomas y Nuestra Juventud*, Interview at Studio with Teacher Luz Marie from HELMS in working with Project GRAD Students, July, 2002.

Advisory Board Awards

In recognition of leadership and contributions to 29th International World Association for Case Method Research & Application (WACRA) Conference at Royal Institute of Technology (KTH), from WACRA Executive Board, Stockholm, Sweden, June 27, 2012

Teaching Awards

Outstanding Associate Instructor Award, 1996-96, Indiana University

Training

State Bar of Texas, Docket Coordinator Training, Hilton Hotel, Houston, Texas, June, 2013, June 2014, June 2015

Child Protection Training, Training Curriculum and Test Material Produced by Texas Baptist Camp Managers Association, July 2012

Fellowship Program

Rockefeller Brothers Fund, \$25,000.00, Academic Advisor for First UST Recipient Juan J. Perez, October 2003

Professional Memberships

Southwest Educational Research Association-Division V (SERA), Current

American Counseling Association (ACA), Current

Texas Counseling Association (TCA), Current

American Educational Research Association (AERA), Current

World Association for Case Method Research & Application (WACRA), Current

Council for Exceptional Children (CEC), 2008

National Council of Teachers of English (NCTE), 2007
 Comparative and International Education Society (CIES), 2007
 National Association for Bilingual Education (NABE), 2007
 National Association of Hispanic and Latino Studies (NAHLS), 2005
 Kappa Delta Pi (KDP), 2005
 Texas Association for Chicanos in Higher Education (TACHE), 2002
 National Association of Chicanos in Higher Education (NACHE), 2001
 Texas Association for Bilingual Education (TABE), 2000
 Rio Grande Valley Texas Association for Bilingual Education (RGVTABE), 1999

Research Projects /Interests

English Learners/Immigrant Populations; Bilingual/Dual Language Education; Social Justice Issues; Poverty; Diversity/Multicultural Education; Curriculum Issues for Underserved Populations.

Past Research Projects

2010

Encouraging Students from Low Income Households Believe in Higher Education. Project GRAD
 Houston, Texas, August

Meeting the Counseling Needs of Immigrant Students and Clients. Texas Counseling Association
 Professional Growth Conference, Austin, TX, November 11 (with Sister Faubert)

2009

The Relationship between Language Acquisition and Effective Counseling. South Texas Counseling
 Association Winter Workshop with Dr. Emiliano Gonzalez, San Antonio, Texas (16 January)

Research at KIPP Academy on the 3 and 4-year-old program, Pre-K, K, 1st, and 2nd Bilingual Program

2008

The Relationship between Language Acquisition and Effective Counseling. Texas Counseling Association.
 Houston, Texas (7 November)

Preparing Future Counselors to Work with Clients for Whom English Is Not Their First Language
 Southern Association for Counselor Education and Supervision. Houston, TX (24 October)

A Community Forum on Conflict in the Hispanic Community, Center for International Studies, University
 of Saint Thomas, Houston, TX and The Mayor's International Affairs and Development Council for the
 Americas, (3 May)

With Sister Faubert: *What Counselors Should Know about Language Development.* American Counseling
 Association Conference, Honolulu, Hawai'i (March)

Helping Poor Students Through Family Literacy Day/Night. KIPP Academy. Houston, Texas

Poverty as an Issue, not a Problem. Wainwright Elementary. Houston, Texas

Research at KIPP Academy on the 3 and 4-year-old program, Pre-K, K, 1st, and 2nd Bilingual Program

2007

Family Literacy: Ways to Work with ELL Learners. KIPP Academy. Houston, Texas

Helping Parents Help Their Children with the TAKS. Wainwright Elementary. Houston, Texas

2006

Methods in working with Elementary Students in Bilingual Classrooms. KIPP Academy. Houston, Texas

UST/RHS Summer Academy Follow Up Graduating Students (Spring 2001, Fall 2002, Spring 2002)
 Research: Follow up with Graduates of the UST/RHS Summer Academy collaborating with Sister Marie
 Faubert & Juan Perez

Dual Language Center at UST, a Signature Program within the School of Education: Helped write the
 program with Dr. DeKanter, Dr. Rimbau, and Sister Faubert

International Travel

- 2019 Czech Republic, Guadalajara, Mexico
- 2018 Mexico-tour of 12 cities
- 2017 San Jose, Costa Rica; Puerto Vallarta, Mexico
- 2016 Thailand-Bangkok, Chaing Mai, & Phuket; Medellin, Colombia
- 2015 Cambodia-Phnom Penh, Siem Reap, Sihanoukville, Kampong Cham, Pailin, Kampong Chhnang,
Kampot, Prey Veng,
- 2014 Instabul, Turkey
- 2012 Stockholm, Sweden; Helsinki Finland; St. Petersburg, Russia; Riga, Latvia; Gdansk, Poland,
Visby, Sweden
- 2011 Dublin, Ireland
- 2010 Edinburg, Scotland
- 2009 Vancouver British Columbia, Canada, El Salvador
- 2008 Jerusalem, Galilee, Jericho, Nazareth, Betsa'hor, Dead Sea, Scotland
- 2007 El Salvador, Honduras, Nicaragua, Guatemala, Mexico
- 2006 Aruba, El Salvador
- 2005 Czech Republic, Mexico
- 2004 Beijing, Guilin, Shanghai China
- 2003 Mexico City, Mexico
- 2002 Mexico and other cities
- 2001 Holland, Germany, Sweden, Denmark, Prague, Vienna, Switzerland, France, Belgium, Italy,
Mexico
- 2000 Mexico, Canada
- 1999 Mexico, Ecuador, Peru, Colombia, Canada
- 1998 Mexico, Ecuador
- 1997 Mexico
- 1996 Canada
- 1992 Ecuador, Island of Galapagos
- 1990 Mexico
- 1987 Mexico
- 1983 Spain, Portugal, Island of Mayorca, France, Mexico