

## CURRICULUM VITAE

Jean Kayira  
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### ACADEMIC CREDENTIALS

#### **Doctor of Philosophy in Environment and Sustainability, August 2013**

University of Saskatchewan, School of Environment and Sustainability, Saskatoon, Canada

Dissertation Title: *Re-learning our Roots: Youth Participatory Research, Indigenous Knowledge, and Sustainability through Agriculture*

Dissertation nominated for:

- University of Saskatchewan Doctoral Thesis Award
- Governor General's Gold Medal Award

#### **Master of Arts in Environmental Science and Policy, May 2004**

Clark University, Department of International Development, Community and Environment,  
Worcester, Massachusetts, USA

Project Title: *Challenges for Sustainable Management of Solid Wastes in Lilongwe City, Malawi*

#### **Bachelor of Education Science - Chemistry, Biology, July 1991**

University of Malawi – Chancellor College, Zomba, Malawi

Dissertation Title: *Reinforcement of the Teaching of the Mole Concept at Malawi School Certificate of Education Level*

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### RESEARCH ACTIVITIES

- Exploring community views and perspectives on Elephant conservation in Kasungu National Park, Malawi (in progress)
- Re-learning our roots: Youth participatory research, Indigenous knowledge, and sustainability through Agriculture (Ph.D. research, 2010-2013)
- A qualitative study investigating Saskatchewan organizations working towards violence prevention, and/or interventions, regarding youth violence (December 2012 – May 2013)
- Digital media project: Youth making place (2011-2013)
- Participatory action research: Examining the processes of teaching and learning for socio-ecological justice (2009)

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### SELECTED PUBLICATIONS

**Kayira, J.,** Lobdell, S., Hertz, S., Healey, J., McHone, E. Gagnon, N., Schuttenberg, E. (Accepted). Indigenous knowledge systems: Learning journey for graduate students and instructors. *Societies* Special Issue on “Anti-racist Perspectives on Sustainable”

**Kayira, J.,** Datta, R. & Datta, P. (In press). Land-based environmental education as a climate change resilience: A learning experience from a cross-cultural community garden. In E. Walsh (Ed.), *Equity and social justice in climate change education: Exploring social and ethical dimensions of environmental education*. Routledge.

McVittie, J., Datta, R., **Kayira, J.**, & Anderson, V. (2019). Relationality and decolonisation in

- children and youth garden spaces. *Australian Journal of Environmental Education*. Advance online publication. doi:10.1017/ae.2019.7
- Kayira, J.** (2018). Exploring hybrid third spaces in the place mappings of Malawian youth. *Southern African Journal of Environmental Education*, 34, 30-47, DOI 10.4314/sajee.v34i1.3
- Anderson, A., Datta, R., Dyck, S., **Kayira, J.**, & McVittie, J. (2016). Meanings of culture in sustainability education research. *Journal of Environmental Education*, 47(1), 1-18, DOI: 10.1080/00958964.2015.1056077
- Anderson, A., McKenzie, M., Allen, S., Hill, T., McLean, S., **Kayira, J.**, Knorr, M., Stone, J., Murphy, J., & Butcher, K. (2015). Participatory action research as pedagogy: Investigating social and ecological justice learning within a teacher education program. *Teaching Education*. 26 (2), 179-195, DOI: [10.1080/10476210.2014.996740](https://doi.org/10.1080/10476210.2014.996740)
- Kayira, J.** (2013). (Re)creating spaces for *uMunthu*: Postcolonial Theory and Environmental Education in Southern Africa. *Environmental Education Research* 21 (1), 106-128. DOI: 10.1080/13504622.2013.860428
- McKenzie, M., Butcher, K., Fruson, D., Knorr, M., Stone, J., Allan, S., Hill, T., Murphy, J., McLean, S., Anderson, V., & **Kayira, J.** (2013). Suited: Relational methodologies and critical eco pedagogies. In M. Brody, J. Dillon, R. B. Stevenson & A. E. J. Wals (Eds), *International handbook for research on environmental education*. Routledge.
- Russel, J., White, P., Chung Tiam Fook, T., **Kayira, J.**, Mueller, S., & Oakley, J. (2010). Graduate Students Lend their Voices: Reflections on the 10<sup>th</sup> Seminar in Health and Environmental Education Research. *Canadian Journal of Environmental Education* 15, 74-85.

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#### **PHD DISSERTATION ADVISOR**

Marshall Adams, (2020). *Analysis of European Union Forest Law Enforcement, Governance, and Trade Efficacy: A Multi-scale Perspective*.

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#### **PHD DISSERTATION COMMITTEE MEMBER**

- Yves Gakunde. (2020). *The Potential Role of PES in Protected Area Management in Rwanda: A Case Study from Gishwati-Mukura National Park*.
- Tuul, Sukhbaatar (2020). *Traditional Ecological Knowledge and Opportunities for Reducing Human-Wolf Conflicts in Mongolia*.
- Christina Wesolek. (2020). *Endangered Species Conservation: Exploring Local Environmental Concern and Willingness to Participate Using an Environmental Identity Approach*.
- Molly Hicks. (2019). *Following the Seed: Exploring Seed Saving and Network Creation in the Appalachian Region of Southeastern Ohio*.
- Francis Xavier Tuokuu. (2019). *Environmental Policy Assessment in the Ghanaian Gold Mining Industry: Insights from Stakeholders*.
- Christa Daniels. (2018). *Landscape Visualization: Influence on Community Engagement for Climate Resilience*.
- John Bosco Sumani. (2018). *Exploring Perceptions of the Potential of Agricultural Insurance for Crop Risks Management Among Smallholder Farmers in Northern Ghana*.

Nicole Wengerd. (2018). *Protected Area Planning and Management: Supporting Local Stakeholder Participation with an Asset-based, Bio-cultural Approach*

Amy Weidensaul. (2018). *Exploring Lifelong Influence of Participating in the Junior Audubon Club during Childhood*

Hilary Booker. (2017). *A Poetics of Food in The Bahamas: Intentional Journeys through Food, Consciousness, and the Aesthetics of Everyday Life.*

Kayla Cranston. (2016). *Building & Measuring Psychological Capacity to Conserve Biodiversity.*

Ruth Kermish-Allen. (2016). *Designing for Online Collaborations and Local Environmental Action in Citizen Science: A Multiple Case Study.*

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### **EXTERNAL EXAMINER - PHD**

Lynette Sibongile Masuku. (2018). *IN-BETWEENNESS: A postcolonial exploration of sociocultural intergenerational learning through cattle as a medium of cultural expression in Mpembeni, KwaZulu-Natal.* Rhodes University, South Africa.

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### **WORK EXPERIENCE**

- Associate Professor Environmental Studies, Antioch University New England, Keene New Hampshire, USA July 1, 2013 – Present

#### Courses Taught

- ❖ ES 6050: Citizen Participation & Sustainable Communities
  - ❖ ESE 5470: Community and School-Based Food Systems
  - ❖ ES7760: Dissertation Seminar
  - ❖ ES 5110: Indigenous Knowledge Systems and Environmental Sustainability
  - ❖ ESE 5020: Foundations of Environmental Education & Sustainability
  - ❖ ESE 5490: Place-Based Environmental Education
  - ❖ ESE 5140: Program Planning & Design
  - ❖ ES 7280: Qualitative Research Strategies
  - ❖ ESE 5170: Urban Environmental Education
- Director Environmental Studies PhD Program, Antioch University New England, Keene New Hampshire, USA , July 2020-Present
  - Associate Director Environmental Studies PhD Program, Antioch University New England, Keene New Hampshire, USA, August 2015-June 2020
  - Co-Principal Investigator, ee360 Antioch University New England Partnership—Community Engagement: Guidelines for Excellence, January 2017-Present
  - Co-Principal Investigator, Culturally Responsive and Equitable Evaluation, July 2019-Present
  - Co-Director, Community Garden Connections (CGC) October 2013-Present
  - Sessional Lecturer, Department of Educational Foundations, College of Education – University of Saskatchewan, Saskatoon Canada, 2011 – 2013

- Research Assistant for Dr. Marcia McKenzie – University of Saskatchewan, Saskatoon Canada, January 2009 – June 2013
- Research Assistant, Canadian Prevention Science Cluster, The Aboriginal Education Research Center, University of Saskatchewan, Saskatoon Canada, 2012-2013

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## GRANTS

Co-Principal Investigator, ee360 EPA/NAAEE—Community Engagement Guidelines for Excellence. 2017-present, \$300,000

Co-Principal Investigator, The Pisces Foundation—Culturally Responsive and Equitable Evaluation. 2019-present, \$50,000

Principal Investigator, Global Partners II, International Development Research Centre and University of Saskatchewan, 2010-2011, \$10,000

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## AWARDS

*Teacher Scholar Doctoral Fellowship*, University of Saskatchewan, September 2012-August 2013

*Graduate Student Association Fellowship*, University of Saskatchewan, 2012

*John Spencer Middleton & Jack Spencer Gordon Middleton Fellowship*, University of Saskatchewan, 2012

*Graduate Fellowships*, University of Saskatchewan, 2009-2011

*Graduate Tuition*, Clark University, 2002 – 2004

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## SELECTED ACADEMIC PRESENTATIONS

**Kayira, J.**, McCann, E., Mateos, S., Ranelli, L., & Schuttenberg, E. (2021). Equity & Inclusion Expansion. Workshop Facilitated at the *North American Association for Environmental Education (NAAEE) Virtual Annual Conference*, October 11.

Askew, K., Clark, C., Carrol, E., **Kayira, J.**, McCann. (2021). What's in a Word? Culturally Responsive and Equitable Evaluation. Session Facilitated at the *North American Association for Environmental Education (NAAEE) Virtual Annual Conference*, October 14.

Askew, K., Clark, C., Jones, C., **Kayira, J.**, McCann, E., Ranelli, L., Spirit, B. (2021). What's in a CREE Evaluation Process? Session Facilitated at the *North American Association for Environmental Education (NAAEE) Virtual Annual Conference*, October 15.

**Kayira, J.**, McCann, E., Mateos, S., & Ranelli, L. (2021). Spring Workshop on Equity & Inclusion: Organization-Scale Considerations & Conversations. Workshop facilitated at the *New Hampshire Environmental Educators Virtual Conference*, March 1.

Askew, K., Clark, C., DeMattia, E., **Kayira, J.**, & McCann, E. (2020). Educational Program Design and Improvement Using Culturally Responsive and Equitable Evaluation. Workshop facilitated at the *North American Association for Environmental Education (NAAEE) Virtual Annual Conference* October 16.

**Kayira, J.**, McCann, E., Ranelli, L., Parker, A., & Mateos, S. (2020). Equity & Inclusion. Workshop Facilitated at the *North American Association for Environmental Education (NAAEE) Virtual Annual Conference*, October 12.

- Kayira, J.**, Currotto, B., Dahl, T., Graham, A., McCann, E. & Trapani, J. (2016). Climate Justice and Community Resilience: An Interactive Dialogue. Presentation at the *Education Summit* at the *Local Solutions: Eastern Regional Climate Preparedness Conference*, Baltimore MD, April 6.
- Kayira, J.** (2015). Indigenous Knowledge and Biodiversity Conservation. Training conducted at the 8<sup>th</sup> Regional Network for Conservation Educators in the Albertine Rift (RNCEAR) Annual Workshop, University of Rwanda – Huye Campus, Rwanda, June 19-20.
- Kayira, J.**, Gebhard, A., & Gillies, C. (2013, May). Indigenous anti-racist responses to racialized violence: Community organizations and violence prevention with urban Indigenous youth. Paper presented at the Ninth *International Congress of Qualitative Inquiry*, University of Illinois at Urbana-Champaign, May 15-18

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### **SELECTED CONFERENCES ATTENDED**

- North American Association for Environmental Education (NAAEE)* Virtual Research Symposium and Annual Conference October 7 – 15, 2021
- North American Association for Environmental Education (NAAEE)* Virtual Research Symposium and Annual Conference October 9 – 16, 2020
- North American Association for Environmental Education (NAAEE)* Research Symposium and Annual Conference, Lexington, KY, October 15 – 19, 2019
- Fifth International *Culturally Responsive Evaluation and Assessment (CREA)* Conference (2019). Chicago, IL March 26
- Labrador Research Forum: Community-Led Research, Indigenous Knowledge and Decolonizing Research Methodologies, Happy Valley-Goose Bay, Labrador Canada, April 30- May 3 2017
- Learning from the Land Workshop, College of Menominee Nation, WI, June 7-9, 2016
- American Educational Research Association* Annual Conference, Washington DC, April 8-12, 2016

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### **PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEES**

Reviewer:

- African Sun Media*  
*Australian Journal of Environmental Education*  
*Environmental Education Research*  
*Environmental Education Special Interest Group, American Educational Research Association*  
*Institute for Gender in Research and Development*  
*South African Journal of Higher Education*  
*Southern African Journal of Environmental Education*  
*Sustainability Science*

Member:

- American Educational Research Association (AERA)*, 2010 - present  
*New Hampshire Environmental Educators (NHEE)*, 2014 - present  
*North American Association for Environmental Education (NAAEE)*, 2013 – present  
Daughters of Toleza Scholarship Fund, 2016 – present  
Keene YMCA Social Justice Committee, 2020 - present  
*Canadian Network for Environmental Education and Communication (EECOM)*, 2011-2013  
*Saskatchewan Outdoor and Environmental Education Association (SOEEA)*, 2011-2013  
*Saskatchewan Environmental Industry and Managers Association (SEIMA)*, 2011-2013  
*Delta Kappa Gamma Society International Inc. (DKG)*, 2012-2013  
*Committee on Community-based Pedagogies at the University of Saskatchewan 2013*