

Summary of Academic Appointments:**Indiana University, Bloomington, Indiana**

- Acting Vice Provost of Diversity & Inclusion 2021- Present
- Associate Vice President, The Office of Diversity, Equity, and Multicultural Affairs 2020 - Present
- Senior Scientist and Core Faculty, Kinsey Institute 2020 - Present
- Provost Professor 2018 - Present
- Faculty Affiliate in Gender Studies 2021 - Present
- Faculty Affiliate in African American and African Diaspora 2018 - Present
- Dean, School of Education 2018 - 2020

University of South Carolina, Columbia, South Carolina

- Distinguished Emeritus Professor and Emeritus Dean 2018 - Present
- Executive Director, Center for Innovation in Higher Education 2016 – 2018
- Dean, College of Education *and* Director of Professional Education Unit, & Director, S.C. Center of Educational Partnerships 2011 – 2016
- Professor of Educational Leadership and Policies 2011 – 2018
- Faculty Affiliate in Russian and Eurasian Studies 2011 – 2018
- Faculty Affiliate in African American Studies Program 2011 - 2018

Northern Illinois University, DeKalb, Illinois

- Dean, College of Education 2007 - 2011
- Executive Director, Center for P-20 Engagement 2009 – 2011
- Professor of Adult and Higher Education 2002 – 2011
- Adjunct, Depart. of Leadership, Educational Psychology & Foundations 2004 – 2011
- Faculty Associate for LGBT Studies 2006 – 2011
- Acting Associate Dean 2005 – 2006
- Chair, Dept. of Counseling, Adult & Higher Education 2002 – 2006
- Director, Office of International Initiatives, College of Education 2002 – 2005

Clemson University, Clemson, South Carolina

- Associate Professor and Coordinator of Educational Leadership Department of Leadership, Technology and Counseling Education, College of Health, Education and Human Development 1999 - 2002

Heartland College, Normal, Illinois

- Dean - Division of Academic Support 1998 – 1999
- Co-Director, Teaching, Learning, and Technology Center for Faculty Development 1998 – 1999

Illinois State University, Normal, Illinois

- Associate Professor and Coordinator, Higher Education and Student Personnel Master's Concentration, Department of Educational Administration and Foundations, College of Education 1997 – 1999
- 1994 – 1997

- Assistant Professor and Coordinator, Higher Education and Student Personnel Master's Concentration Department of Educational Administration and Foundations, College of Education

Indiana University, Bloomington, Indiana 1991 - 1994

- Assistant to the Assistant Vice Chancellor for Undergraduate Education, Office of Academic Affairs, Dean of the Faculty and University Assessment

Ivy Tech State College, Bloomington, Indiana

- Adjunct Associate Professor, Computer Science Department, 1992 – 1994

Pontiac Business College, Indianapolis, Indiana

- Lecturer, Business and Computer Science Department, 1998 - 1990

Ball State University, Muncie, Indiana

- Career Counselor, Career Services, 1990 – 1991

Electronic Data Systems Corporation, Plano, TX

- Systems Engineer and Training Specialist 1987 - 1990

Brookland-Cayce High School, Cayce, South Carolina

- Math Teacher - Temporary 1985 – 1986

University of South Carolina, Columbia, South Carolina

- Coordinator of Continuing Education, Small Business Development Center, The Darla Moore College of Business 1983 – 1985

Detail Description of Academic Positions

Indiana University

Acting Vice Provost, Office of the Vice Provost for Diversity and Inclusion 2021 Present

Responsible for leading the Bloomington campus as chief diversity officer. Coordinator efforts with leadership, faculty, staff, and students in DEI efforts for transformative action to eliminate inequalities across the campus and community. Partnered with provost office, deans, vice provosts, centers, and senior level administrators on collaboration to expand, develop, and coordinate recruitment, retention, engagement and awareness initiatives to positively impact the campus community. Worked to develop meaningful structures and practices to share research, publications, creative works, and best practices across all units.

Associate Vice President, Office of the Vice President for Diversity, Equity, and Multiculturalism 2020 - Present

Responsible for supporting university leadership in the development of a strategic framework for transformative action to eliminate inequalities across the university by coordinating, managing, and supporting efforts related to the office of the Vice President and the Anti-racist agenda for Indiana University. Reviewing and recommending policy and operational changes to assist the VP with aligning objectives, strategic plans, and institutional reform efforts with the university’s mission while infusing equity, diversity, and inclusion goals. Assist the VP with engagement and collaboration to expand, develop, and coordinate outreach and awareness programs with community organizations that foster student, staff, and faculty achievement, retention, enrollment, and success. Worked to develop impactful ways to share research,

publications, creative works, and best practices through various media outlets, workshops, training, symposiums, and conferences locally, nationally, and globally.

Senior Scientist, Kinsey Institute

2020- Present

Served as researcher to assist with generating research related to LGBTQ+ lives. Support other researchers and Executive Director as needed on collaborative research, fundraising for LGBTQ+ topics, and research on LGBTQ youth mental health as part of the partnership between KI and the Trevor Project.

Dean, School of Education

2018 - 2020

The IUB School of Education (SoE), consistently ranked among the top education schools in the U.S., has developed a strong national and international reputation for academic excellence, preparing reflective, caring, and highly skilled practitioners and scholars who go on to inform education theory and practice, and effect change locally and globally. Indiana University Bloomington is a member of the Association of American Universities, and is the flagship research-intensive campus of Indiana University. Responsible for the SoE's 103 faculty members offer undergraduate, graduate, and certificate program education to 800 undergraduate and over 1,000 graduate students. With an annual operating budget of \$34.8 million and more than \$7.7 million in external grant funding, the SOE includes six specialty centers and institutes and is divided into five academic departments.

University of South Carolina, Columbia, SC***Executive Director, Center for Innovation in Higher Education***

2016 - 2018

Responsible for developing and providing vision and leadership for the Center. The Center for Innovation in Higher Education (CIHE) at the University of South Carolina seeks to cultivate public intelligence concerning socially, culturally, and educationally vital ideas that can be advanced by research, education and conversation at the interdisciplinary seams that education and other social sciences share with one another, the humanities, behavioral sciences, and STEM fields. The Center supports interdisciplinary projects that are designed to advance public intelligence around central priorities of the University and our society. The CIHE's own research activities at this time focus on leadership challenges and talent management issues in contemporary educational and non-profit organizations. This position reports to the Provost and the Dean of the College of Education

Dean, College of Education,

2011 – 2016

Collaborate and partner with multiple state agencies, legislators, boards, school districts, and businesses on the behalf of the University of South Carolina and as dean to transform education in the state. Therefore, provide leadership and vision to a college of four departments, and various other units and research centers approximately 150 faculty and staff (90 faculty FTE), which is home to roughly 3000 undergraduates and graduate students. The college offers classes in a variety of locations. The academic dean serves as the chief operating officer for the college with overall responsibility for instructional, research, and service programs; curriculum and program development; facility and maintenance (2 buildings); faculty and staff employment, development, and evaluation; student support services; fund and friend raising from public and private sources; and all other aspects of the college operations. The general revenue budget for the college is approximately \$23,100,000. A team of 18 reports directly

to the dean. In addition, it is the dean's responsibility to oversee and to ensure that the college and its program are in compliance with university, state, and national expectations and professional standards.

Northern Illinois University

Executive Director, Center for P-20 Engagement,

2009 – 2011

Provided vision and leadership for the Center; collaborated with the P-20 Task Force to establish strategic directions and institutionalize coordination of P-20 engagement activities. Also, recognizes synergies and brokers alliances among NIU's independent, autonomous P-20 projects as well as new ventures, championed engagement, encourages collaboration, and nurtures partnerships. Convener for the P-20 Network and other P-20 engagement activities. In addition to increasing awareness of the numerous initiatives under NIU's P-20 engagement "umbrella" and promotes NIU's leadership through both internal and external communications. Negotiates with participates in regional, state, national, and international leadership activities that expand engagement across the P-20 continuum. This position reports to the Provost and the Vice President of Outreach.

Dean, College of Education,

2007 – 2010

Provide leadership and vision to a college of six departments, a partnership office, two research centers, a clinical office, office of international initiatives (14 partnerships), and other necessary units, with approximately 175 tenure/tenure track faculty and staff which is home to roughly 5000 undergraduates and graduate students. The college offer classes in a variety of locations across Northern Illinois. The academic dean serves as the chief operating officer for the college with overall responsibility for instructional, research, and service programs; curriculum and program development; facility and maintenance (3 buildings); faculty and staff employment, development, and evaluation; student support services; fund and friend raising from public and private sources; and all other aspects of the college operations. Currently, the general revenue budget for the college is approximately \$18,600,000. A team of 18 reports directly to the dean. In addition, it was my responsibility to oversee and to ensure that the college and its program are in compliance with university, state, and national expectations and professional standards. I was the spokesperson for the college with regards to being responsive to challenges, opportunities, and request from our external constituents, K-12 partners, local, state, national, and international agencies, and other units on campus.

Acting Associate Dean for Academic Affairs and Research,

2006 – 2007

Assist the Dean with the administration of the College [117 tenure/tenure track faculty, approximately 5,000 students equally divided between undergraduate (3 B.S.Ed., 2 B.S.) and graduate programs (2 M.S., 12 M.S.Ed., 1 Ed.S., 6 Ed.D.)]. Primary responsibilities include academic planning and curriculum coordination; assessment as it relates to curriculum; and coordination of internal and external program reviews, initial and advanced program certification, enrollment management, student services including advising and instructional assistance, and internal and external public relation communication tools. Developed and implemented Education E-Notes. Supervise the Office of Instructional Assistance and the Advising and Student Services Office. Monitor all course offerings (on-and off-campus) and coordinate the College's summer school offerings. Monitor curricular proposals and attend, as appropriate, university curriculum committee meetings. Coordinate the academic program

review process and monitor documents as they move through the university system. Oversee the process for graduate faculty status, part-time graduate instructors, dissertation committee assignment, dissertation direction assignment, and class fees. Supervise three supportive professional staff members and three civil service staff members. In conjunction with the Dean, coordinate partnerships for the College, development activities, new faculty retention, alumni relations, budget implementation, and strategic planning. Represent the college and university at state and national meetings. Represent the college on university committees. Interpret policies and procedures for students and faculty. Meet with prospective graduate and undergraduate students as needed.

Professor and Chair, Dept. of Counseling, Adult & Higher Education 2003 – 2006

Director, Office of International Initiatives, College of Education 2003 – 2005

Provide leadership, vision, and counsel to 16 full-time faculty and a host of adjuncts and visiting faculty in the department. Also responsible for supervising staff, graduate students and student workers in main office, career resource center, and counseling lab. Directly accountable for the fiscal status of the department and yearly budgetary issues, the hiring and retaining of new and seasoned personnel, and the scheduling for six various locations in the Northern Illinois University service region. In addition, represented the college with regard to international agreements, programs and initiatives for 13 partnerships, and directly responsible for the fiscal and daily operations of the International Initiatives Offices. Also, responsible for leading the department for general assessment, program review, and CACREP for the counseling program.

Clemson University

Associate Professor and Coordinator,

Department of Leadership, Technology, and Counselor Education in the College of Health, Education and Human Development

1999 – 2003

Coordinated doctorate, masters, and educational specialists degrees in educational leadership. Also directed the higher education program (online and traditional) with emphasis community college cohorts. Responsibilities include scheduling classes, hiring adjunct faculty, teaching courses at the graduate level, both masters and doctoral students in K-12 and higher education. Also, responsible for working with the School of Education and department regarding NCATE, CACREP, and SACS qualification of programs in educational leadership. Responsible for working with external agencies and organizations for partnerships, Certifications, and collaborations regarding leadership and administrative issues.

Heartland College

Dean and Faculty,

Division of Academic Support, Heartland College, Normal, IL

1998 - 1999

The Division of Academic Support served the needs of students, faculty, and staff across the college as well as external agencies. Responsibilities included planning, administering, and evaluating the areas of Open Learning, Open Computing, Interactive Television, Web-Based Online Courses, Library, Adult and Vocational Education, Reading, Tutoring, Testing, Assessment, Developmental Education, Faculty Development, General Studies, and College Success Skills. Supervised, advised and evaluated full-time and part-time faculty, administrators, professional-technical personnel, and staff. Also was responsible for full-time

and adjunct faculty training and orientation for over 110 personnel with a budget of approximately \$1.Million per year. In addition, was responsible for federal, state, and regional grants for programs administered by the division. Served as a member of the Instructional Service Council and provides leadership to the college and state. Also, performed routine administrative duties such as budget development, scheduling classes, facilities planning, and consortia participation. In addition, taught appropriate general education courses when needed.

Illinois State University

Associate/Assistant Professor and Coordinator,

Department of Educational Administration and Foundations

1994 - 1999

Undergraduate Education: Worked with the Office of the Provost to conceptualize and plan the initiatives for the first University College at Illinois State University. Continue to advise and work with various constituencies from the University College about the First Year Experiences, Assessment, and Academic Support. Lead the initiative in the College of Education for the evaluation of faculty effectiveness and evaluation on teaching undergraduate and graduate students as a member of the College Faculty Status Committee. In addition, work as an advisor and actively participated with the Center for the Advancement of Teaching.

Graduate Education: Responsible for planning, designing, and coordinating curriculum for the masters of Higher Education Concentration. Taught courses at the graduate level, both masters and doctoral students. Other duties include serving as advisor to more than 40 graduate students in the master’s program and doctorate programs. Also served as methodologist (quantitative and qualitative methods), co-chair and chair of both K-12 and higher education students' dissertations.

Coordinator of Master’s of Higher Education Program: Responsible for coordinating the concentration for Higher Education master’s student for the department which includes scheduling, recruiting, marketing, and advising to internal and external constituents. Serve as a representative of the department to the graduate school and university. Enrollment in this concentration increased 75 % in three years and has a 95 % graduation rate.

Indiana University

Assistant to the Vice Chancellor for Undergraduate Education,

Office of Academic affairs and Dean of the Faculties

1991 - 1994

University Division and Orientation:

Represented the Dean of Faculties Office in hosting parents and students for summer, fall, and spring orientations. In addition, responsible for the entire summer transfer student program. Wrote programs to generate reports, letters, and other important information for the offices involved. Worked throughout the year with various academic and student affairs units in the planning and organizing of summer orientation.

Special Programs:

Worked with the Associate Vice Chancellor and Director of Special Programs in promoting and assessing a new university wide mentoring program for first year minority students (FASE - Faculty and Staff for Excellence). This program’s purpose was to assist minority students with success in their academic and social lives to improve retention and graduation rates.

Assessment:

Assisted the Associate Vice Chancellor in identifying assessment measurements and tools for

collecting data for evaluating students' cognitive and affective educational outcomes. Served as an active assistant in implementing the university wide general education assessment project for North Central Crediting Association. Worked with faculty and other university personnel in conducting assessment projects for their classes, departments, units, and colleges.

Honors, Recognitions and Awards

- Co-Director of the Rural Center for AIDS/STD Prevention 2020
- Distinguish Alumni Award, Ball State University 2020
- Senior Scholar Fellow, Antioch University Graduate School of Leadership and Change 2020
- Warrior Award, International Colloquium on Black Males in Education 2018
- Honorary Doctor of Divinity Degree, American Fellowship Church 2018
- American Council on Education Leadership, Advancing to the Presidency, 2017
- Martin L. King Jr. Social Justice Award, The University of South Carolina (USC), Columbia, SC 2016
- Profile in Leadership Award, School of Business and Economics, Benedict College, Columbia, SC 2013
- Millennium Leadership Initiative, (AASCU) and (APLU). 2013
- Faculty Award, Black Graduate Student Association (USC), Columbia, SC 2012
- Executive Leadership Summit, Hampton University 2012
- Presidential Award for Leadership as Historian National Association of Student Affairs Professionals (NASAP) 2009
- Presidential Award for Outstanding Service, (NASAP) 2006
- Outstanding Departmental Contribution to International Education Award. Northern Illinois University 2005
- The Benjamin L. Perry, Jr. Award for Outstanding Achievement and Service (NASAP) 2005
- Phi Beta Delta – Honor Society for International Scholars 2004
- Associate Research Fellow - Youth Theological Initiative, Candler School of Theology, Emory University, Atlanta, GA 2004
- Fulbright Scholar Program – The National Institute for Higher Education, Belarusian State University. United States Department of State Council for International Exchange of Scholars 2003-2004
- Certificate of Merit for Outstanding Graduate Preparation Faculty Member by the American College Personnel Association 2002
- Research Fellow, Institute for Southern Studies (USC), Columbia, SC 2001-2002
- Senior Research Fellow, The Charles H. Houston Center - for the Study of African American Post-secondary Educational Experiences, Clemson University, Clemson, SC 1999-2003
- Outstanding Faculty Award, Department of Educational Administration & Foundations, ISU, Normal, IL 1997
- Faculty Fellow, National Educational Policy Fellows Program, Washington, D.C. 1996

- Scholars Institute, California State University – Ford Foundation 1994
National Council for Black Studies, Dominquez Hills, CA

Education Preparation and Other Special Training:

- Doctor of Education (Higher Education/Policy), Indiana University, Bloomington, IN
- Doctor of Spiritual Studies, Emerson Theological Institute, Oakhurst, CA
- Master of Arts (Adult/Student Development), Ball State University, Muncie, IN
- Bachelor of Science (Management), The University of South Carolina, Columbia, SC
- Certificate of Ordination for Ministry, American Fellowship Church
- Certified Teacher, Mindfulness Leadership, Search Inside Yourself Leadership Institute
- Certified Mediator, National Association of Certified Mediators, New York, NY
- Certified Master Coach, The Behavioral Coaching Institute, Sydney, Australia
- Certified Trainer, Center for Entrepreneurial Resources, Ball State University
- Certified Systems Engineer, Electronic Data Systems Corp., Plano, Texas

Publications**Books, Monographs, Edited Volumes:**

- Johnson, J. M., Mitchell, E., & Watson, L. W. (in process). *Queer & Trans Advocacy in the Community College*. Sterling, VA: Stylus Publishing.
- Watson, L. W. & Salomon, D. (in process). *Personhood and Leadership*. Charlotte, IAP.
- Hicks, T. & Watson, L. W. (Eds.). (2018). *Black Administrators in Higher Education: Autoethnographic Explorations and Personal Narratives*. Lanham, MD. Rowan and Littlefield.
- Platt, S., Holloman, D. B., & Watson, L. W. (Eds.). (2015). *From boyhood to Manhood: Deconstructing Black Masculinity through a Life Span Continuum*. New York: Peter Lang.
- Watson, L. W. (Eds.). (2014). *It Takes Team Effort: Men and Women Working Together to Enhance Children's Lives*. Charlotte, NC: Information Age Publishing Inc.
- Watson, L. W. & Johnson, J. M. (Eds.). (2013). *Authentic Leadership: An Engaged Discussion of LGBTQ work as Culturally Relevant*. Charlotte, N.C.: Information Age Publishing.
- Watson, L. W. and Holly, R. (Eds.). (2011). *Majoring in Education: All the Stuff You Need to Know*. Galesville, MD: Meredith Music Publication.
- Watson, L. W. and Woods, C. S. (Eds.). (2011). *Go Where you Belong: Male Teachers as Cultural Workers in the Lives of Children, Families, and Communities*. Rotterdam, Netherlands: Sense Publishers B.V.
- Watson, L. W., Wright, D., Terrell, M., & Associates. (Eds.). (2002). *How Minority Students Experience College: Implications for Policy and Practice*. Sterling, VA: Stylus Publishing.
- Foster, L. W., Bower, B., & Watson, L. (Eds.). (2002). *Distance Education: Teaching and Learning in Higher Education. An ASHE Reader (Association for the Study of Higher Education) Series*. Needham Heights: Simon & Schuster.
- Stage, F., Watson, L.W., & Terrell, M. (Eds.). (1999). *Enhancing Student Learning: Setting the Campus Context*. ACPA, Washington, DC: University Press of America.

Creative Volume(s)

- Watson, L. W. (2021). *Remembering: A Little of This and That. Poems and Musing for the Soul* [eBook edition]. Amazon Publishing.
- Watson, L. W. (2020). *The Successful Professor: Bit and Wisdom to Navigate Your Journey*. Barnes & Noble Press and Amazon Publishing.
- Watson, L. W. (2013). *Everyone Here is Something Else...*. Bloomington, IN: Xlibris.

Chapters:

- Goldman-Schuyler, K., Watson, L. W., & Wilson, P. (In press). *A World With Space For All to Be: Generative Mindfulness, Awareness Based Action Research, and Inclusion*. In A. Montuori and G. Donnelly (eds.), *The Handbook for Creative Futures*. New York: Taylor & Francis/Routledge.
- Watson, L. W. (2021). *Leading with Vulnerability: Dare to be yourself*. In R. G. Johnson (ed.), *Unheard Voices: A Collection of Narratives by Black Gay Men*. Gorham, ME: Myers Educational Press.
- Hayes, G. & Watson, L (2020). *Forward*. In Crystal R. Chambers (ed.) *African American Rural Education: College Transitions for Postsecondary Experiences*. West Yorkshire: Emerald Publishing Limited.
- Watson, L. W. (2017). *A Generous Heart: To Know Him is to Love Him*. In J. F. L. Jackson, L. Charleston, and C. Gilbert (eds.), *Advancing Equity and Diversity in Student Affairs: A festschrift in Honor of Melvin C. Terrell*. Charlotte, NC: Information Age Publishing.
- Watson, L. W. (2017). *Turbulent Times: Christian Homes, Gay Youth, and Homelessness*. In R. G. Johnson III (ed.), *Social Equity in a Time of Change: A critical 21st Century Social Movement*. San Diego, CA: Birkdale Publisher.
- Watson, L. W. (2015). *Finding a Place to Belong: China's Rural Bachelors*. In R. G. Johnson III (ed.), *A Reader China's New 21st Century Public Affairs: Human Rights in A Time of Change*. New York: Peter Lang Publishers.
- Watson, L. W. (2014). *The world through my eyes: A rural southern boy comes of age*. In W. Reynolds (ed.), *The Critical Studies of Southern Place: A Reader*. New York: Peter Lang Publishers.
- Watson, L. W. (2014). *Forward*. C. P. Gause (ed.). *Black Masculinity in America: Can I Get a Witness?* Bradenton, FL: Book Locker Publishers
- Dejang Liu, Margaret Mbilizi, Lemuel Watson (2013), *Women's Ways of Knowing in Information Technology: Community College Case Study*. In P. J. Pinder & E. L. Blackwell (Eds.), *Issues and Innovations in STEM Education Research*. PP 137-159, New York: Untested Ideas Research Center.
- Watson, L. W. (2012). *Authentic academic leadership in difficult times: A closer look at the deanship*. In Olga Welch (ed.) *Turn Around Leadership for Deans*. . New York: Peter Lang Publishers.
- Watson, L. W. (2010). *No Apologies for Being Myself*. In Sandra Jackson and Richard Gregory Johnson III (Eds.) *The Black Professorate: Negotiating a Habitable Space*. New York: Peter Lang Publishers.
- Watson, L. W. (2010). *Forward*. In Terrell Strayhorn and Melvin Terrell (eds.) *The Evolving Challenges of Black College Students: New Insights for Policy, Practice, and Research*. Sterling, VA: Stylus Publishers

- Watson, L. W. (2010). Beyond Managing Diversity: Shaping Collegiate Environments of Respect and Empowerment, pp. 257-259. In Elon Dancy II (ed.) *Managing Diversity: (Re)Visioning Equity of College Campuses*. New York: Peter Lang.
- Watson, L. W. (2006). How Does Spirituality and Religious Activity Affect the African American Male College Experience? pp. 112 – 127. In Michael Cuyjet (Ed.) *African American Men in College*. San Francisco: Jossey-Bass.
- Watson, L. W. (2004). Access and Technology. In B. Bowers and K. Hardy (Eds.) *Distance Education in the Community Colleges Today*. pp. 31 – 39. New Century. New Directions for Community College Monograph Series. San Francisco: Jossey-Bass.
- Watson, L. W. (2004). Access and Technology. In B. Bowers and K. Hardy (Eds.) *Distance Education in the Community Colleges Today*. pp. 31 – 39. New Century. New Directions for Community College Monograph Series. San Francisco: Jossey-Bass.
- Watson, L. W. (2004). Voice of Senior African American Faculty: Understanding the Purpose and the Pursuit of Excellence Through Teaching, Research, and Service. In D. Cleveland (Ed.) *A Long Way To Go: Conversations about Race by African American Faculty and Graduate Students*. pp 145 – 155. New York: Peter Lang Publishing, Inc.
- Watson, L. W. and Stage, F. K. (1999). A Framework to Enhance Student Learning (Reprint 2003). In F. K. Stage, D. F. Carter, D. Hossler, and E. P. St. John (Eds.) *Theoretical Perspectives on College Students* pp. 445 – 454. An ASHE Reader (Association for the Study of Higher Education) Series. Pearson Custom Publishing.
- Havice, P. A., Watson, L. W., Cawthon, T., & Underwood, S. (2002). Support of Technology Based Distance Education: Administrators' Attitudes and Perceptions (Reprint, 2002). In L. Foster, B. Bower & L. Watson (Eds.). *Distance Education: Teaching and Learning in Higher Education*. pp. 468 – 476. An ASHE Reader (Association for the Study of Higher Education) Series. Needham Heights: Simon & Schuster.
- Watson, L. W. (2001). The politics of tenure and promotion of African American faculty. In L. Jones (Ed.), *Retaining African Americans in Higher Education: Competing Paradigms to Retain Black Faculty, Administrators, and Students*. pp. 235 - 248. Sterling, VA: Stylus Publishers.
- Watson, L. W. (2000). Bridging the gap between K-12 and Community College support programs. In James Palmer (Ed.). *Special Issues of Community Colleges in the New Century*. New Directions for Community College Monograph Series. 111, pp. 53-58. San Francisco: Jossey-Bass.
- Stage, F., Watson, L., & Terrell, M (1999). Introduction: Student Learning. In F. Stage, L. Watson, & M. Terrell (Eds.) *Enhancing Student Learning: Setting the Campus Context*. pp. 1-4. American College Personnel Association Monograph Series. Maryland: University Press.
- Watson, L., & Stage, F. (1999). A conceptual framework for student learning, involvement, and educational gains. In F. Stage, L. Watson, & M. Terrell (Eds.) *Enhancing Student Learning: Setting the Campus Context*. pp. 5-23. American College Personnel Association Monograph Series. Maryland: University Press.
- Watson, L. & Terrell, M. (1999). Cultural differences in student learning and development. In F. Stage, L. Watson, & M. Terrell (Eds.) *Enhancing Student Learning: Setting the Campus Context*. pp. 43-58. American College Personnel Association Monograph Series. Maryland: University Press.

Watson, L. W. (1998). The college experience: A conceptual framework to consider for enhancing students' educational gains. In K. Freeman (Ed.) *The African American Culture and Heritage in Higher Education Research and Practice*, pp 73-92. Greenwood Publishing.

Edited Journal Volume:

- Spiller, C. & Watson, L. W. (Eds.). (2021). *Race and Leadership*. Leadership. Sage Publishers.
- Watson, L. W. (Ed.). (2009). *Closing the Gaps and Addressing the Disparities: Time for Action!* The Illinois Committee on Black Concerns in Higher Education Journal (ICBCHE) Chicago, IL ICHE Publication
- Watson, L. W. (Ed.). (2007). *Expanding Our Horizons in Higher Education*. Thresholds in Education. A Northern Illinois University Publication Series. DeKalb IL.
- Watson, L. W. & Mbilizi, M. A. (Eds.). (2006). *Diversity: The Impact of Globalization on Race, Gender, Class and Diverse Populations*. The Illinois Committee on Black Concerns in Higher Education Journal (ICBCHE) Chicago, IL ICHE Publication
- Watson, L. W. (Ed.). (2004). *Special Theme: Unfinished Business: Commemorating Brown v. Board of Education at 50, Rethinking Strategies to Achieve a Promise*. The Illinois Committee on Black Concerns in Higher Education Journal (ICBCHE) Chicago, IL ICHE Publication

Journal Articles (Refereed): National and International

- Watson, L. W. (in press). Afterword. *Journal of the Scholarship of Teaching and Learning*.
- Watson, L. W. & Duo, J. (2021). Finding a Place to Belong: China's Rural Bachelors. *Belarusian-Uzbek Scientific and Methodological Journal*. 0(1) 42-52.
- Goldman-Schuyler, K., Watson, L. W., & King, E. (2021). How Generative Mindfulness Can Contributed to Inclusive Workplaces. *Humanistic Management Journal*, 6 (3), 451 – 478.
- Spiller, C. & Watson, L. (2020). Introduction: The field of race and leadership. *Leadership*, 0(0), 1-5.
- Spiller, C., Evans, M., Goldman Schuyler, K., & Watson, L. (2020). What silence can teach us about race and leadership. *Leadership*, 0(0), 70-89.
- Ulmer, L. W., Watson, L. W. & Derby, D. C. (2007). Values of distance education: Perceptions of higher education faculty in the South. *Quarterly Review of Distance Education*, 8(1), 59 – 70.
- Derby, D. & Watson, L. W. (2007). African American retention within a community college: Differences in orientation course enrollment. *Journal of College Student Retention: Research, Theory & Practice*, 8(3), 377-390.
- Hancharonak, I. I. & Watson, L. W. (2005). To the problem of dissertation information: Standardizations. *Attestation (A Belarusian Journal)* Autumn, 2, 128 – 122.
- Derby, D. & Watson, L. W. (2005). Community College retention of Hispanic students: The study of an orientation course. *Journal of College Orientation and Transition*, 13(1) 52-61.
- Watson, L. W., Williams, K. F., & Derby, D. (2005). Contemporary issues in multicultural: Students, faculty, and administrators' perceptions at a community college. *The Community College Enterprise Journal*, 11(1), 79-92.
- Watson, L. W. (2004). A commitment to mentoring: lifting as we climb: National Association of

- Student Affairs Professionals Journal, 7(1), 7-10.
- Cunningham, B. & Watson, L. (2002). Recruiting male teachers. *Journal of the Association for the Education of Young Children*, 57(6), 10 - 15.
- Havice, P. A., Watson, L. W., & Cawthon, T. W. (2001). How administrators' attitudes and perceptions shape policy, practices, and curriculum for distance education. *Quarterly Review of Distance Education*, 2(3), 255-263.
- Watson, L. W. (2001). Urban preservice teachers: What educational gains are they reaping from their formal postsecondary education. *National Forum of Teacher Education Journal*, 11(2), 50-62.
- Watson, L. W. & Blackbourn, R. (2001). K-12 to community college: Easing the student transition. *National Forum of Education Administration and Supervision Journal*, 18(3), 26-35.
- Watson, L. W. (2001). In their voices: African-American women administrators in higher education. *National Association of Student Affairs Professionals Journal*, 4, 7-16.
- Watson, L. W. (June, 2001). How do students' perceptions of their library usage influence their educational outcomes. *College Student Journal*, 35, 2.
- Watson, L. W. & Derby, D. (2000). Student affairs professionals, rape culture, and campus environments. A brief dialogue on the concerns for education. *NASAP Journal*, 3(1), 5-18
- Cawthon, T., Havice, P., & Watson, L. (2000). A historical look: Military development and influences on student life at three selected institutions. *College Student Affairs Journal*, 20, 55-66.
- Havice, P. A., Watson, L. W., Cawthon, T., & Underwood, S. (2000). Support of Technology Based Distance Education: Administrators' Attitudes and Perceptions. *Quarterly Review of Distance Education*, 1(2), 129-138.
- Watson, L. W. (1998). Educational outcomes: How racial environments make a difference. *NASAP Journal*, 1, 1, 26 -36.
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- Watson, L. W. & Kuh, G. D. (1996). The influence of dominant race environments on student involvement, perceptions, and educational gains: A look at historically black and predominantly white liberal arts institutions. *Journal of College Student Development*, 37(4), 415-424.
- Regional**
- Watson, L. W. (2007). The place of race: A narrative of the Fulbright Experience. *Illinois Committee on Black Concerns in Higher Education Journal*, 24 (1).
- Hemphill, B. O., Simon, D.M., & Watson, L. W. (2007). Globalization of the academy is shaping leadership decisions for the nation's newest senior student affairs officers. *Illinois Committee on Black Concerns in Higher Education Journal*, 24 (1).
- Smith, B. & Watson, L. W. (2000). Rethinking faculty work in community colleges: Some issues for policy planners in the next century. *Planning and Changing: An Educational Leadership and Policy Journal*, 31(1&2), 95-106.
- Watson, L. W. (2000). Gender differences of preservice teachers regarding technology activities. *The Clemson Kappan Journal*, Fall, 22-27.
- Watson, L. (2000). A look at preservice teachers' educational outcomes from their college experiences. *The Teacher Education Journal of South Carolina*, Fall, pp.66-69.1996).

Watson, L. W. (Fall, 2000) Guest Editor. Houston Center to develop a conceptual model for understanding Black faculty. *Challenge Newsletter* 11, 3.

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Watson, L. W. (Spring, 2000). Getting focus on the issues. *ACPA Commission XII, Newsletter*.

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Watson, L. W. (1996). Review: *Escape from the Ivory Tower. Journal of College Student Development* 37, 4.

Watson, L. W. (May, 1995). *A Different Perspective on "Multicultural Education": Understanding Each Other through Existentialism*. Illinois State University, Normal, IL.

Watson, L. W. (2002). Evaluating the Campus Climate through the Perceptions of Administrators, Faculty, and Students at Tri-County Technical College. Pendleton, SC.

Watson, L. W. (2001). Reading Recovery State Report for South Carolina. Unpublished Department of Education Report, Columbia, SC.

Brown, M.C. (1999). *The Quest To Define Collegiate Desegregation: Black Colleges, Title VI Compliance, and Post-Adams Litigation*. Westport: Bergin & Garvey.

Komives, S., Watson, L. & Young, R. (1999). *Master's Degree Program in Student Personnel Administration at Buffalo State College - Site Visit Evaluation Report*. Ohio University, OH. Patented or Copyrighted Materials.

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Watson, L. W. (1994). *An Analysis of Black and White Students' Involvement, Perceptions, and Educational Gains at Historically Black and White Liberal Arts Institutions*. Unpublished doctoral dissertation, Indiana University, Bloomington, IN.

Watson, L. W. (1993). *Twenty-Five Most Asked Questions by Faculty Regarding Institutional Assessment*. Dean of the Faculties Office, Indiana University, Bloomington.

Watson, L. W. (1993). *A Study of First Year Students' Readability Levels at Indiana University*. Dean of the Faculties Office, Indiana University, Bloomington IN.

Watson, L. W. (1992). *Assistant Instructors Training for Indiana university*. Dean of the Faculties Office, Indiana University, Bloomington IN.

Watson, L. W. (1991). *A Study of Black Students' Perceptions of Career Services*. Unpublished master's thesis. Ball State University, Muncie, Indiana.

Watson, L. W. (1988). *Customer Satisfaction Guide Control Procedures: A Systems Engineer Guide to Assisting Customers in Regard to Specifications*. Electronic Data Systems, Doraville, GA.

Grant Activity

Role	Grant Details	Amount	Funded
PI	Ed-Fi Powered Statewide Data Collaboration, Michael and Susan Dell Foundation	\$450,000	2020-2022
PI	Balfour Scholars Program, Lloyd G. Balfour Foundation	\$250,000	2020-2021
PI	Association of College & University Housing Officers – International	\$5500	2017
Co-PI	The Big Read – National Endowment for the Arts	\$17,000	2016

PI	Center for Educational Partnership, State of SC	\$3,263,732	2012-16
Co-PI	School Association for Special Education in Du-Page County Illinois - Project Choices/Early Choices	\$520,415	2009 - 2011
Co-PI	Illinois Department of Children and Family Services – Northern Region Permanency Enhancement Project	\$298,258	2009 - 2011
Co-PI	Illinois Department of Children and Family Services – Center on Child Welfare in Education	\$2,193,457	2008 - 2011
PI	Division of SACS Council on Accreditation and School Improvement - National Study of School Evaluation	\$391,457	2007 - 2009
Co-PI	Southern Illinois University and Illinois Board of Higher Education – HECA Award	\$10,000	2005
PI	The Call Me Mister Program at Clemson University, U. S. Department of Education	\$500,000	2001
PI	Call Me Mister Program, Toyota USA Foundation.	\$250,000	2001 - 2002
Co-PI	Kellogg Foundation – Alliance 2020 Grant: Bridging Communities: Life Long Learning Opportunities through Distributed Training.	\$3000	2000 - 2001
Co-PI	Reading Recovery, S.C. Dept of Education, Assessment	\$23,000	2000 - 2001
Co-PI	Kellogg Foundation – Alliance 2020 Grant: Linking Partners in Education project: National Guard Bureau Distributive Technology Training Project.	\$6000	1999 - 2000
PI	Illinois Community College Adult Education and Literacy Illinois State Board of Education	\$77,338	1999 - 2000
PI	Higher Education Cooperative Act Grant Program for Community College telecommunication-based instructional delivery system Central Illinois Higher Education Consortium, Illinois Board of Higher Education	\$189,000	1998 - 2000
Co-PI	Prairie Internet Consortium, Illinois Community College Board Grant for Web-Based Instruction	\$60,000	1998 - 1999
PI	The Undergraduate Experience and Educational Gains University Research Grant, Illinois State University	\$5,000	1996 - 1997
PI	Library Uses and Student Learning and Development University Research Grant, Illinois State University	\$5,000	1994 - 1995

Presentations

("*" = Scholarly Peer Review Process"+" = Invited)

International

*Watson, L. W. (October, 2021). Leadership through becoming your sacred self. International Leadership Association Conference. Geneva, Switzerland.

*Schuyler G. K. & Watson, L. W. (October, 2021). Listening for Wisdom – From Ancient Roots to Workplaces Where Humans Matter. International Leadership Association Conference. Geneva, Switzerland.

- *Watson, L. W., Tirmize, S. A., Gonzalez, J. F. & Schuyler G. K. (October, 2021). Leading from Integrity: Dismantling Systemic Racism While Building Organizational Communities. International Leadership Association Conference. Geneva, Switzerland.
- *Goldman- Schuyler, K., Evans, M., and Watson, L.W. (2021). What Silence Can Teach Us About Race and Leadership. Academy of Management Conference. Seattle, WA.
- +Watson, L. W. (October, 2019). Global Education – Creative Global Partnerships for Success. International Symposium on Education for International Understanding, Beijing, China.
- Ylimaki, R., Friesen, N., Price, T., Castner, D. and Watson, L. (September 2019, Symposium). Theorizing Education: A Dialogue Between Philosophy, Padagogik/pedagogikk, and Curriculum Studies. European Education Research Association. Hamburg, Germany.
- +Watson, L. W. (May, 2019). How to Teach Mindfully and Compassionately - Students of Diverse Backgrounds. Minzu University of China, Beijing, China.
- +Watson, L. W. (May, 2019). Understanding Ourselves, Understanding Our Differences: Teaching Each Other As Educators/Leaders? Teachers for Nation Academic Forum. Beijing Normal University, Beijing, China.
- +Watson, L. W. (May, 2019). Understanding Ourselves, Understanding Our Differences: Teaching Each Other As Educators/Leaders? World Famous Scholars Lecturing Forum. Yunnan Minority University. Kunming, China.
- +Watson, L. W. (May, 2019). Leading with Vulnerability: Dare to be Yourself! New Trends of Ethnic Minority Education Research in the Globalized World: Strengthening International Academic Partnership. Yunnan University. Kunming, China.
- +Watson, L. W. (May, 2019). What are the ways and what can Black educators teach White teachers? New Trends of Ethnic Minority Education Research in the Globalized World: Strengthening International Academic Partnership. Yunnan University. Kunming, China.
- +Watson, L. W. (March, 2019). Leading with Vulnerability: Dare to be Yourself: Pristina University Research Conference, Pristina, Kosovo.
- *Watson, L. W. (October, 2018). Learning to Cultivate Vigilance: Change Your Mind, Change Your Life through Mindfulness. International Colloquium on Black Males in Education. Dublin, Ireland.
- *Watson, L.W. & Platt, S. (October, 2017). From Kindergarten to Graduate School – A systemic Approach to Impact our Males. International Colloquium on Black Males in Education. Toronto, Canada.
- +Watson, L. W. (October, 2015). Higher Education Consortiums Work and the Benefits of Shared Resources. University of Aruba. Oranjestad, Aruba
- * Liu D., Mbilizi M, & Watson, L. (June, 2013), Women’s Ways of Knowing in Information Technology: Community College Case Study. The 1st Untested Ideas International Research Conference, Niagara Falls, New York
- +Watson, L. W. (April, 2013). P-20 Education and the Economics of the Community in the USA. The 9th International Conference on Government Regulation of Economies. Minsk, Belarus.

- +Watson, L. W. (December, 2012). Educational Partnership for Enhancing Students Competence in Schools. Ewha Womans University. Seoul, South Korea.
 - +Watson, L. W. (October, 2010). The Public Administration of Education. Georgian Institute of Public Affairs Meeting. Tbilisi, Georgia.
 - *Watson, L. W. (May, 2008). Redefining Expectations: Men in the Lives of Children, Family, and Society. Working Forum on Men in Early Childhood Education. Honolulu, Hawaii.
 - +Watson, L. W. (March, 2008). Knowledge management in the day-to-day practice of leadership in higher education. International Conference on Knowledge Management. Chung-Ang University, Seoul, Korea.
 - +Watson, L. W. (November, 2007). Public Administration and Higher Education: Partnerships that work. Chengdu Administrative Institute Professional Meeting. Chengdu, China.
 - *Watson, L. W. (March, 2007). Public versus Religious School: A consideration for the culture of the community and authentic Principal Leadership. Oxford Educational Round Tables. Pembroke College, Oxford, England
 - * Nur-Awaley, M. A., Mbilizi, M., & Watson, L.W. (November, 2006). Access, Equity and Educational Reform from International perspectives. International Form, Association for the Student of Higher Education 31st National Conference. Anaheim, CA.
 - *Boubkir, A., Nur-Awaley, M. A., A Boukahm, Soranastaporn, S., Pathomporn, O., & Watson, L. W. (November, 2005). International Education Reform: A Global Perspective. International Form, Association for the Study of Higher Education 30th National Conference. Philadelphia, PA.
 - +Watson, L. W. (March, 2004). Distance Education in the United States. Past, Present, and Future. Informational Resource Management International Conference. Academy of Public Administration under the Aegis of the President of the Republic of Belarus, Minsk, Belarus.
 - +Watson, L. W. (March, 2004). The Economics of Pricing American Higher Education. Seminar for Economic Professors and Graduate Students. Academy of Public Administration under the Aegis of the President of the Republic of Belarus, Minsk, Belarus.
 - *Foster, L., & Watson, L, W. (March, 2003). The Challenges of Going Global with E-Learning: Infrastructure, Policies, Funding, and Training. Comparative and International Education Society Conference, New Orleans, LA.
 - *Watson, L. & Liu, H. (June, 1998). A model for Chinese college student development in an emerging market economy. International Conference on Education, Beijing, China.
 - *Elturan, B., Watson, L., and Sanchez, F. (April, 1994). Formative Evaluation as a Tool for Improving FASE Mentoring Program at Indiana University. International Mentoring Association and Western Michigan University - Diversity in Mentoring. Atlanta, GA.
- National***
- *Goldman S. K., Spiller, C., Evans, M., & Watson, L. W. (July, 2020). What Silence Can Teach Us about Race and Leadership. Academy of Management, Virtual.
 - +Watson, L. & Nelson, B. (November, 2017). California State University Los Angeles. Men Teaching: inviting and Welcoming them to Our University. CSU-Los Angeles.
 - *Watson, L. W. (October, 2017). What Educators Can Learn From Art Advocates: Impacting Policy from Local/Grassroots to National Policy. Annual Conference of the National

- Network for Educational Renewal. The Moral Purpose of Education Manifested in Practice. St. Louis, MO.
- *Watson, L. W. (October, 2017). Radical Innovation and Change Needed: A community Solution to Teaching Shortages in Rural America. Annual Conference of the National Network for Educational Renewal. The Moral Purpose of Education Manifested in Practice. St. Louis, MO
 - *Watson, L. W. (September, 2017). Public Scholarship and Impact for Research. Presentation at AERA Fall Conference– Consortium of University and Research Institutions Fall Policy Meeting. Washington, DC. Presentation at AERA National Conference
 - *Nyhaus, R., Allison, T., Netzhammer, M., **Watson, L.**, Hutchinson, G. (June, 2017). Government and External Relations. National LGBTQ President Institute, Seattle, WA.
 - *Alexander, J., **Watson, L.**, & Reyes, P. (April, 2017). Educational Researchers Engaging at the State Level. AERA National Conference, San Antonio, TX
 - *Watson, L. (April, 2017). Panel Member – Working with Conservative State Governments. Consortium of University and Research Institutions. AERA, San Antonio, TX.
 - +Watson, L. & Nelson, B. (February, 2017). California State University Northridge. Men Teaching: inviting and Welcoming them to Our University. CSU-Northridge
 - *Watson, L. W. & Coleman, D. R. (January, 2017). State of the Profession: Housing and Residential Life Data from Student Affairs Assessment Consortium. ACUHO State of the Profession for Senior Leaders. Atlanta, GA.
 - *Watson, L. (June, 2016). Panel Member – Homeless LGBTQ Youth. Social Equity Leadership Conference. University of San Francisco, San Francisco, CA.
 - *Watson, L. (April, 2016). Panel Member – Faculty Evaluation and Review From the Dean’s Perspective. Early Career Seminar American Education Research Association Conference, Washington, DC.
 - *Watson, L. (July, 2015). Panel Member – America’s Reconstruction: The Untold Story. National Endowment for the Humanities Summer Institution. Beaufort, SC.
 - *Watson, L. (August, 2014). Leading with a Purpose. The 2014 National Access, Diversity & Excellence Summit. Achieving Excellence through Diversity and Inclusion. Boston, MA.
 - +Watson, L. (June, 2014). Panel Member - Critical Studies of Southern Place. Curriculum Studies Summer Collaborative Conference. Savannah, GA.
 - *Watson, L. (November, 2013). Center for the Study of Academic Leadership: Panel of Chairs and Deans. The Challenges of the Deanship and Work-Life Balance. UCEA National Conference. Indianapolis, IN
 - *Watson, L. (Oct, 2013). State Collaboration for The Transformation of Learning: Purposeful Partnerships for Collective Impact, Learning, and Sustainability. The National Network for Educational Renewal Annual Conference. Albuquerque, NM.
 - * Liu D., Mbilizi M, & Watson, L. (Oct, 2013). Women’s Ways of Knowing in Information Technology Specialties at a Community College. The 43rd Annual Frontiers in Education Conference (IEEE), Oklahoma City, Oklahoma
 - *Craig, K., Anderson, J., Lee, C. D., Walker, V. S., Ayers, B. & Watson, L. W. (April, 2013).

- Rockefeller Foundation's One Tenth of Our Nation (1940): America's First Documentary Film on Black Education. The American Education Research Association Conference. San Francisco, CA.
- *Watson, L. W. (April, 2013) - Panel. Black Male Achievement Research Collaborative. Black Male Achievement: Advancing Education and Prosperity Symposium. Claflin University, Orangeburg, SC.
 - *Watson, L. W. & Rakestraw, J. (February, 2013). Re-envisioning a College to Meet P-20 Needs. The American Association for Colleges of Teacher Education Conference. Orlando, FL.
 - *Watson, L. W. (October, 2012). Managing Up: Working Effectively with Provosts, Presidents, and Boards. The Council of Academic Deans from Research Education Institutions Conference. Santa Barbara, CA.
 - *Watson, L. W., Alston, J.A., Johnson, R. G., Blanchett, W. J. (April, 2012). To Know is Only a Place to Begin; Letting Our Lives Speak to Move the Academy and Beyond. A Presidential Panel. The American Education Research Association Conference. Vancouver, CN.
 - *Watson, L. W., McNelly, J., Ross, M., Clagett, M.G., and Zenter, S. (March, 2012). Bridging the Skills Gap: Practical Solutions for Education the 21st Century Workforce. The Carnegie Institution for Science. Washington, D. C.
 - +Watson, L. W. (August, 2008). Critical Issues for HBCUs and Campuses Serving Students of Color. The National Association of Student Affairs Professional Mid-Year Conference. Spelman College, Atlanta, GA.
 - +Watson, L. W. (June, 2008). The Dean as Leader. American Association of College for Teacher Education New Deans Institute. Anchorage, Alaska.
 - *Watson L. W. (May, 2006). Building Coalitions Across Race & Culture to Advance Educational, Economic & Social Equity. Twelfth Annual National Conference of Diversity, Race and Learning. The Ohio State University at Columbus, OH
 - *Talbot, D. & Watson, L. W. (April, 2005). Answering the Call: Preparing Professionals of Color for Faculty Life. The American College Personnel Association National Convention. Nashville, TN.
 - *Watson, L. W. (October, 2005). Best Practices Think Tank. National Summit on Black Greek-Letter Organizations. A Critical Time for Change: Strengthening the Legacy, Part II. Little Rock, AR
 - *Watson, L. W. (June, 2005). Grand Development in Student Affairs. National Association of Student Affairs Professionals Mid-Year Conference. Hampton, VA.
 - *Watson, L. (February 2005). Past Presidents Forum: Enrollment Patterns, Student Support Programs, Funding Raising Techniques and Retention. Synergizing Academic and Student Affairs. The 51st Annual Conference for the National Association of Student Affairs Professionals. Jackson, MS.
 - *Foster, L., Gyant, J., & Watson, L. (September, 2004). Exemplary Programs to Consider for Practice. Still Not Equal: Expanding Opportunity in Global Societies. The 2004 Frederick D. Patterson Research Conference. Washington, DC.
 - * Bonner, F., Gaston, J., Hughes, R. Jackson, J., Smith, W., & Watson, L. (November, 2003). A long Way to Go: Conversation about Race by African-American Faculty and Graduate Students in Higher Education. Association for the Study of Higher Education 28th National Conference. Portland, OR.

- +Watson, L. W. (April, 2003). Mentoring Minority Students. The University of Central Florida Mentoring Program Conference. Orlando, FL
- *Bonner, F., Terrell, M. & Watson, L. (February, 2003). How Minority Students Experiences College. The National Association of Student Affairs Professionals Annual Conference, Durham, NC.
- + Watson, L. W. and Others (November, 2002). Men In the Lives of Young Children. The National Association for the Education of Young Children Annual Conference, New York, NY.
- +Watson, L. W. and Others (November, 2002). Enhancing the Educational Process for Young Black Boys. The National Association for the Education of Young Children Annual Conference, New York, NY.
- *Golde, C., Card, K., Maher, M., Reynolds, K., & Watson, L. (November, 2002). Pre-conference Workshop. Move'Em Out! Innovative Strategies to Facilitate Dissertation Progress. The 27th Conference of the Association for the Study of Higher Education in Sacramento, California.
- *Watson, L, Owens, E., & Weatherford, C. (October, 2002). Halfway There - Sharing the Results of the Call Me Mister Program. The Ninth National Historically Black Colleges and Universities (HBCU) Faculty Development Symposium in Nashville, TN
- *Watson, L. W. (October, 2002). Call Me Mister: Collaborative Efforts. Diversity and Learning: Education for a World Lived in Common in St. Louis, MO
- +Watson, L. W. (March, 2002). New Generations Program, American College Personnel Association 2002 Conference in Long Beach, California.
- +Watson, L. (February, 2002). A Collaborative Model to Consider for P-16: The Call Me Mister Program. The 48th Annual National Association of Student Affairs Professionals Conference in Tuskegee, Alabama.
- *Parks, T., Watson, L., & Cameron, N. (2002). Call Me Mister: Addressing a National Problem Through A Statewide Collaborative Model. The 15th Annual National Conference on Race and Ethnicity in American Higher Education (NCORE) in New Orleans, Louisiana.
- *Parks, T., Watson, L. & Owens, E. (February, 2002). "Call Me Mister": Addressing a National Problem Through Statewide Collaboration Efforts. American Association of Colleges for Teacher Education 2002 National Conference, New York, New York.
- *Watson, L, (Discussant) (November, 2001). Worklives and Behaviors of Higher Education Administrators. 26th Annual Association for the Study of Higher Education Conference. Richmond, VA.
- *Jackson, J., Watson, L., Heggins, W. & Coaxum, J. (November, 2001). Building a Perennial Gestalt for Success for African American Males in the Academy. 26th Annual Association for the Study of Higher Education Conference. Richmond, VA.
- *Watson, L, Foster, L., Bower, B., & Robinson, Y (November, 2001). A Focused Dialogue - Reactions to Distance Education In Higher Education. 26th Annual Association for the Study of Higher Education Conference. Richmond, VA.
- *DeSousa, D. J. , Bonner, F., Gordon, M., Hodges, J., & Watson, L. W. (September, 2001). Think Tank Panel - A Critical Time for Change: Strengthening the Legacy. Inaugural National Summit on Black Greek-Letter Organizations. National Association of Student Affairs Professionals, Atlanta, GA.

- *Yukish, J. Brown, R., Watson, L., Jones, C., and Huxford, P. (April, 2001). Statewide Implementation of Reading Recovery: The South Carolina Story. Reading Recovery National Leadership Academy. Washington, DC.
- + (Keynote) Watson, L. W. (February, 2001). Current Issues of Funding: Equity, Access, and Quality. State Financial Aid Professionals in Higher Education Conference, Chicago, IL.
- *Watson, L. (February, 2001). Workshop on Developing Courageous Leadership in a Global Society: Conquering the Challenges. NASAP 2001 Conference, Charleston, WV.
- *Watson, L. W., Cuyjet, M., & Logan-Patitu, C., (March, 2001). The Seasoned Black professoriate: Real Perspectives from the Edge. NASPA 2001 Conference, Seattle, WA.
- *Jackson, J., Schuh, J., Terrell, M., & Watson, L. (March, 2001). From Practice to Theory: Student Affairs Practitioners Moving to the Faculty. NASPA 2001 Conference, Seattle, WA.
- *Havice, P., Watson, L., & Havice, W. (March, 2001). Fostering Community Learning: One Perspective From the Edge. NASPA 2001 Conference, Seattle, WA.
- +One of Eight Panelists (March, 2001). New Generations Program, ACPA 2001 Conference, Conferences Boston, MA.
- *Salvador, S., Flynn, T., & Watson, L. (April, 2000). Community College and Graduate Preparation Program for Administrators. ACPA 2000 & Beyond: Capitalizing on Scholarship, Leadership and Citizenship Conference. Washington, DC.
- *Watson, L. (April, 2000). The Professoriate: Real Perspectives from New and Seasoned Black Faculty. ACPA 2000 & Beyond: Capitalizing on Scholarship, Leadership and Citizenship Conference. Washington, DC.
- *Watson, L. W., Watkin, A. M., & de la Teja, M. H. (March, 2000). Partnerships: Enhancing Graduate Preparation for Community Colleges' Administrators and Professionals. NASPA 2000 Leadership at the Crossroads: Creating a shared Vision for the Future Conference. Indianapolis, IN.
- +(Keynote)Watson, L. (July, 1999). Assessing Student Outcomes in Higher Education. ACPA - Special Workshop on Student Learning. University of Illinois - Chicago, Chicago, IL.
- *Watson, L. & Terrell, M. (February, 1997). Evaluating the Minority Undergraduate Fellows Program. NASPA Regional Conference, Columbus, OH.
- *Watson, L. W. (October, 1996). Faculty Academic Governance. Annual Meeting of the Association for the Study of Higher Education, Memphis, TN.
- +Watson, L. W. (July, 1996). Current Issues and Practice in Higher Education. Workshop conducted at the National Association of Student Personnel Administrators Minority Undergraduate Fellows Leadership Institute at the University of Maryland Baltimore County, Baltimore, MD.
- +Watson, L. W. (July, 1996). Applying Theory to Practice - The Case Study Method. Workshop conducted at the National Association of Student Personnel Administrators Minority Undergraduate Fellows Leadership Institute at the University of Maryland Baltimore County, Baltimore, MD.
- *Watson, L. W. (March, 1996). Our Pedagogy: Cultural as a Major Variable. Pedagogy of the Oppressed Conference, Omaha, Nebraska.
- *Eberly, C.G, Wallace, J. A., & Watson, L. W. (March, 1996). Applying the Student Learning Imperative in the Classroom: NASPA Conference in Atlanta, GA.

- *Watson, L. W., Shupe, C. J., Tyus, M., Harlow, S., and Medina, H (March, 1996). Redefining Learning: Exist-Culturalism - a different way of understanding each other. NASPA Conference in Atlanta, GA.
- *Watson, L. W., Shupe, C. J., Peterson, M., Harlow, S., and Medina, H. (March, 1996). Making Our Way: Exist-Culturalism: a different way of understanding each other. American College Personnel Association Conference in Baltimore, MD.
- *Watson, L. (February, 1996). Diversity in a Changing Workforce: An “Exist Culturalist” Approach for Business Managers. Paper and Workshop at the Meeting of BOMO - “The 21st Century Workplace,” Chicago, IL.
- *Watson, L. W. (May, 1995). A Different Perspective on “Multicultural Education”: Understanding Each Other through Existentialism. Paper and Workshop at the meeting of Diversity: Transforming the Academy, St. Louis, MS.
- *Watson, L. W. (March, 1995). Student learning and educational gains in the academy. A look at Private Liberal Arts Institutions. Paper presented at the meeting of the American College Personnel Association, Boston, MA.
- *Irish, S., Watson, L., Lund, J., & Ramin-Gyurnek, J. (March, 1995). Higher Tuition and Higher Financial Aid at Public Institutions. Paper presented at the meeting of the National Association for Student Personnel Administrators, San Diego, CA.
- *Watson, L. W. (March, 1995). Student learning and educational gains in the academy. Paper presented at the meeting of the National Association for Student Personnel Administrators, San Diego, CA.
- *Griswold, C., Marine, G., Hertko, J., James, M., Watson, L., Westfall, S., Hines, E. & Hossler, D. (November, 1994). State funding and cost containment strategies for public colleges and universities. Symposium conducted at the meeting of the Association for the Study of Higher Education, Tucson, AZ.

Regional

- +Watson, L. W. (August, 2017). Remember Vocation and Purpose As Educators: Honoring Nathan Yon. South Carolina Science Academy. Administrators, Faculty, Staff, and Board Members 4 Annual Banquet. Columbia, SC.
- +Watson, L. W. (October, 2013). Community Engagement: A Resource in Times of Economic Challenges. Educator’s Summit, Albany State University, Albany, GA.
- +Watson, L. W. (October, 2013). Transforming Our Schools: Changing School culture from the Inside Out - The Teacher’s Role. Educator’s Summit, Albany State University, Albany, GA.
- +Watson, L. W. (April, 2013). You Can Get Anywhere From Here: The Promise of Education. Your Technical College Speaker Series, Rock Hill, SC.
- +Watson, L. W. (March, 2013). The Promise of Education: Transforming Individuals, Families and Communities. Northeastern Technical College, Cheraw, SC.
- +Watson, L. W. (November, 2012). Authentic Leadership in Dynamic Times. South Carolina Community College Leadership. Columbia, SC.
- +Watson, L. W. (April, 2008). Changing Roles of Faculty Members in the New Knowledge Economy. 1st Annual Leadership and Policy Conference. Chicago State University, Chicago, IL.
- +Watson, L. W. (July, 2006). Best practices: Interviews for academicians and search committee processes. Diversifying Higher Education Faculty in Illinois (DFI) Annual Summer Conference. Northern Illinois University, DeKalb, IL.

- +Watson, L. W & Spears, S (November, 2005). The Human Evaluation Process: Being Honest with faculty. Chair's Forum. Northern Illinois University, DeKalb, IL.
- +(Panel Member) Pernell, L. Watson, L., Carter, R., Forest, K., & Lupe, G. (October, 2003). Affirmative Action and Diversity Resources. Diverse Faculty Open House and Networking Luncheon. Northern Illinois University, Dekalb, IL.
- +(Keynote) Watson, L. (June, 2000). Development Workshop 2000. Courageous Leadership in a Global Society: Conquering the Challenges. Morehouse College, Atlanta, GA.
- +(Keynote) Watson, L. (November, 1999). Professional and Personal Development for Higher Education Administrators. Third Annual New York College Student Personnel Conference. Buffalo State University, Buffalo, NY.
- *Watson, L. (October, 1998). An Analysis of Education Majors' Personal, Cognitive, and Cultural Outcomes from the Illinois State University Undergraduate Experience. Midwest Educational Research Association, Chicago, IL.
- +(Keynote) Watson, L. W. (August, 1997). Enrollment Management: The Role of Mentors in Retention. Fall 1997 Faculty/Professional Staff Conference, Prairie View A & M University, Destination --21st Century, Prairie View, TX.
- +(Feature Speaker) Watson, L. W. (February, 1997). Becoming Leaders: You must Soar. 20th Annual Big Eight Conference on Black Student Government, Ames, IA.

State

- *Watson, L. (July, 2014). Addressing the Educational needs of Rural South Carolina: Panel of Educators. HBCU White Initiatives on Educational Excellence for African Americans. University of South Carolina, Columbia, SC.
- +Watson, L. W. (October, 2013). Making Diversity Work: A Challenge for Helping Professionals. The 63rd Annual A. I. Mose Counseling Conference, South Carolina State University, Orangeburg, SC.
- +Watson, L. W. (August, 2012). Finding Your Voice and Place in this World. Convocation for First Year Students. University of South Carolina at Beaufort. Beaufort, SC.
- +Watson, L. W. (April, 2012). Expect Nothing Less than Excellence! One Hundred Black Men Banquet of Columbia. Columbia, SC.
- +Watson, L. W. (November, 2006). The Authentic Self: Serving Students and the College Community. Prairie State Community College, Chicago Heights, IL.
- +Watson, L. (September, 2006). Motivating, Mentoring and Evaluation Faculty. New Academic Administrator Forum. Northern Illinois University, Dekalb, IL.
- +Watson, L. (February, 2006). African American Students College Experiences in Higher Education. Kankakee Community College, Kankakee, IL.
- +Watson, L. (November, 2002). Ethical Leadership in the 21st Century. Leadership Institute for Future Presidents of Community Colleges. Tri-County Technical College, Pendleton, SC.
- +Watson, L. (November, 2002). What Role Does Ethics and Leadership have in the day to day practices of counselors? Workshop for Tri-County Technical College Counselor's Retreat. Pendleton, SC.
- +Watson, L., (April, 2002). How Minority Students Experience College: The Implications for Planning and Policy. School of Education Brown Bag Forum, Clemson University.
- +Watson, L., (March, 2002). The Call Me Mister Program. Administrators Look Inside Clemson University, Clemson, SC.

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- +Watson, L. (January, 2002). Supply Side Approach to Increasing the Presence Black Faculty on Campus. Houston Center Seminar Series, Clemson University, Clemson, SC.
 - +Havice, P., Cawthon, T and Watson, L. (March, 2001). A historical look: Military development and influences on student life at three selected institutions. Health, Education, and Human Development Research Forum. Clemson University, Clemson.
 - +Watson, L (February, 2001). Multiculturalism and College Campuses: What Role Should Student Leaders Play? ACC Student Leadership Conference, Clemson University, Clemson, SC.
 - +Havice, P., Watson, L., Havice, W., & Istabel, C., (2000, December). Alliance 2020 Interactive Video Conferencing Session at Clemson University and Florence-Darlington Technical College, Florence, SC.
 - *Watson, L. W. (2000, October). Black Faculty in the Academy - Satisfaction, Commitment, and Other Factors. SC – PAAE 15th Annual Conference, Columbia, SC.
 - +Watson, L. W. (2000, October). Teacher Leaders in Reading Recovery and Program Evaluation. SC Teacher Leader Workshop. Columbia, SC.
 - +Havice, W., Isbell, C., Havice, P., & Watson, L. (2000, October). Alliance 2020 Planning Session, Madren Conference Center, Clemson, SC.
 - +Watson, L. W. (2000, July). Introduction to Evaluation. Summer Leadership Institution 2000, Clemson University, Clemson SC.
 - +Watson, L. W. (2000, July). Concepts of Change and Change Models. Summer Leadership Institution 2000, Clemson University, Clemson, SC.
 - +Watson, L. W. (June, 2000). So you want to be a college professor? Ronald McNair Post-Baccalaureate Achievement Program Institute. University of South Carolina, Columbia,
 - +Havice, W., Isbell, C., Havice, P., & Watson, L. (2000, June). Alliance 2020 Planning Session, Madren Conference Center, Clemson, SC.
 - +Watson, L. W. (2000, April). A Critical Examination of Minority Faculty Job Satisfaction. Houston Center Seminar Series, Clemson University, Clemson, SC.
 - +(Keynote) Watson, L. (1999, September). South Carolina Residence Assistants Conference. Clemson University, Clemson, SC.
 - +(Keynote) Watson, L. (1999, January). Ingredients of Schooling. Winter 1999 Faculty Development Conference, Heartland Community College, Bloomington, IL.
 - +Watson, L., & Derby, D. (1997, March). Education for Administrators on the American Rape Culture. Women Studies Symposium, Illinois State University, Normal, IL.
 - +Watson, L. W. (1995, October). The Higher Education Administration Concentration: A Premier Graduate Program. The Illinois State University Alumni Council, Normal, IL.
 - +Watson, L. W. (1995, August). Student Affairs - R.A. Training: Exist- Culturalism: a different way of understanding each other. Illinois Wesleyan University, Bloomington,.
 - +Watson, L. W. (1994, March). Teaching Undergraduate Students. Faculty Development Workshop. Indiana University, Bloomington, IN.
 - +Watson, L. W. (1993, September). Don't carry the burden alone: Administrator, Faculty, and Graduate students - a coalition for multipurpose. Enhancing Minority Attainment: Empowerment Through Coalition. Indiana University, Kokomo, IN.
 - +Watson, L. W. (1993, November). Understanding Cultural Difference: Implications for Faculty. Faculty Development Workshop. Indiana University, Bloomington, IN.
 - +Watson, L. W. (1991, March). A Diverse Community through Student Leaders. Diversity Conference for Student Leaders. Ball State University, Muncie, IN.

Research and Consultation Projects:

Projects	Dates
• <i>MenTeach – Future Male Minority Teachers Across California Project – California State University Northridge</i>	2016 - 2020
• <i>Review of Doctorate Data: A Preliminary Report</i>	2016 - 2017
• <i>Educational Curator for Professional Development and Education – National Endowment for Humanities Grant on Reconstruction</i>	2015 - 2020
• <i>Association of College & University Housing Officers – International - An Examination of Auxiliary Services Related to Housing and Satisfaction</i>	2016 - 2017
• <i>The Impact of the Georgian Institute of Public Affairs (GIPA) Alumni on Georgian Society</i>	2011
• <i>Talent Management and Training for Higher Education Administrators in Eurasia, IREX</i>	2010
• <i>Gender Roles, Masculinity, and Spirituality Study</i>	2008
• <i>Kankakee Community College and Community Partnership for a Cultural Change: A Leadership and Community Approach</i>	2006
• <i>National Association of Student Professional Administrators - History Project</i>	2003
• <i>The Call Me Mister Program – Recruiting males into education</i>	2001 - 2003
• <i>Cultural Audit of Two Year Community College</i>	2002
• <i>Social, economic, and educational policies, an examination of the relationship between incarceration and education for African American male in South Carolina</i>	2001
• <i>Faculty Satisfaction and Turnover Issues for South Carolina</i>	2000 - 2001
• <i>Educational Outcomes for Reading Recovery Program of South Carolina</i>	1999 - 2001
• <i>Program Evaluator for Council of Advance Standards for Student Personnel Administration Program</i>	1999
• <i>Assessment and Evaluation for the Divisions of Student Affairs and Academic Affairs at Holy Cross College, Notre Dame, Indiana</i>	1998
• <i>Assessment for Educational Gains from Entrepreneurship Education Program, Chicago Public Schools, Illinois Institute for Entrepreneurship Education</i>	1997 - 1998
• <i>Multicultural Campus National Study Project: A Qualitative Investigation of Minority Students' Out-of-Classroom Experiences</i>	1997 - 1998
• <i>Exist-Culturalism and the College Students</i>	1995 - 1996
• <i>Universities Libraries and Their Influence Learning</i>	1995
• <i>A National Study of State Cost Containment Strategies</i>	1993
• <i>Indiana University Faculty and Staff for Student Excellence Mentoring Program</i>	1993

Editorial, Professional, and Service Responsibilities**Editor**

Contemporary Perspectives on LGBTQ Advocacy in Societies Series, Information Age Publishing, Inc.	2013 – 2020
Co-Editor, National Network of Educational Renewal Journal	2017 – 2019
Black Male Masculinity for Black Studies and Critical Thinking Series,	2012 – 2016

Peter Lang Publishing Group	
National Association of Student Affairs Personnel Journal (NASAP)	2008 – 2012
The Illinois Committee on Black Concerns in Higher Education Journal (ICBCHE)	2004 – 2010
Guest Editor, Thresholds in Education Journal	2010
Reviewer and Member of Board	
Journal of Black Masculinity	2010 – 2014
Journal of School Leadership	2011 – 2014
The College Student Affairs Journal,	2006 – 2008
Association for the Study of Higher Education Reader Series	2004 – 2008
International Journal of Arts & Sciences	2005 – 2008
Planning and Changing Journal	1992 – 2001

Business and Community Boards:

Chair	South Carolina Arts Alliance	2016 – 2018
Secretary	Columbia Film Society	2012 – 2018
Member	S.C. HIV/AIDS Council	2015 – 2017
Chair	South Carolina Communities In Schools	2014 – 2016
Member	National Defense University, Washington, DC	2007 – 2016
Member	TransformSC – SC Competitiveness	2013 – 2016
Member	Trustus Theatre	2011 – 2016
Member	Palmetto Opera	2014 – 2016
Member	Unity Fellowship of Columbia	2013 – 2016
Member	The Penn Center Advisory Board for Gullah and Geechee Culture and Language	2013 – 2014
Member	Advisory Board for August Baker Endowed Chair in Childhood Literacy	2011-2013
Member	South Carolina Future Minds	2012 – 2015
Member	Boys and Girls Club of the Midlands	2012 – 2014
Member	Center for Child Welfare and Education	2007 – 2011
Member	Board of Directors Easter Seals Campus	1997 – 1998
Member	Board of Directors for Illinois Theatre Consortium	1997 – 1998

International/National Service and Committee Work

Member	Board of Visitors – Indiana University College of Education	2017- 2019
Member	Distinguished Contributions to Research in Education Award Committee – AERA	2018
Member	Brock International Prize in Education Committee, University of	2017
Past-Chair	Council of University and Research Institutions, AERA	2017-2018
Chair	Council of University and Research Institutions, AERA	2016-2017
Member	American Education Research Association	1993-2018
Member	Association for the Study of Higher Education	1993-2018
Member	American Association for Adult and Continuing Education	2002-2018
Member	Executive Board, American Associations of Colleges for Teacher Education	2011-2016
Member	Executive Council, National Network of Educational Renewal	2008-2014

Member	Board of Examiners, National Council for Accreditation of Teacher Education	1992-2014
Member	International Coaching Council	2005-2011
Historian	National Association of Student Affairs Professionals	1990-2011
Member	National Association of Student Personnel Administrators	1990-2001
Directorate	American College Personnel Administration	1998-2001
Liaison	ACPA Commission XI & XII	1999-2002
Member	ACPA Evaluation and Assessment Committee	1999-2000
Member	Board of Directors NASPA – Minority Undergraduate Fellows Program	1997-2001

Regional/State Service and Committee Work

Member	Indiana Civic Education Task Force	2019-2021
Chair	South Carolina Education Dean’s Alliance	2013-2014
Member	Executive Board, South Carolina Association of School Administrators	2012-2014
Member	South Carolina Association of School Administrators	2011-2014
Vice Chair	South Carolina Education Dean’s Alliance	2012-2013
Founding Member	South Carolina Science Academy – Charter School	2009-2011
Member	Illinois Educational Research Council	2007-2011
Chair	Illinois Association of Deans of Public Colleges of Education	2009-2010
Chair Elect	Illinois Association of Deans of Public Colleges of Education	2008–2009
Member – Task Force	Illinois Board of Higher Education – A Public Agenda for College and Career Success	2007-2008
Member	Illinois Associate of Arts in Teaching Committee	2006-2008
Board Member	PDK - Clemson University Chapter	2000–2001
Member	South Carolina Professional Association for Access and Equity	1998-2001
Member	Midwest Regional Association for Education Research Association	1996-1998

University Service and Committee Work**University of South Carolina**

Member	The S.C. Collaborative on Race and Reconciliation	2015-2018
Member	Ronald E. McNair Steering Committee – Center for Aerospace Innovation and Research	2012-2016
Member	College Strategic Planning Committee	2014-2016
Member	Study for the Summermester	2012-2013

Northern Illinois University

Member	University P-20 Task Group	2006 - 2011
Member	Provost Council	2007 - 2011
Member	University Council	2007 - 2010
Member	University International Initiative Committee	2002 - 2010
Director	Exec. Doctoral Program in Adult and Higher Education	2006 - 2010

Lemuel W. Watson

Curriculum Vitae

10 Reeves Circle, Columbia, S.C. 29223 | email: watson@lwatsoncs.com |

Cell: 864-356-4471

Member	Committee on Advanced Programs for Certification in Education	2006 - 2010
Member	College Council	2006 - 2010
Member	Assessment, CACREP and NCATE Implementation Team	2006 - 2010
Member	College Senate	2002 - 2010
Member	College Strategic Plan	2007 - 2010
Member	University Strategic Planning Committee	2006 - 2008
Member	College Curriculum Committee	2006 - 2007
Member	Department Personnel Committee	2002 - 2007
Member	University mentor for New Faculty on Research	2002 - 2004

Clemson University

Coordinator	Educational Leadership	2000 - 2002
Chair	Admission Committee	2001 - 2002
Member	Graduate Program Committee	2001 - 2002
Chair	Educational Leadership Search Committee	2001 - 2002
Member	Research Council - HEHD	2000 - 2002
Coordinator	Ph.D. - Higher Education Online Course Delivery	1999 - 2002
Chair	Diversity Committee	2000 - 2002
Member	Elections Committee	1999 - 2002
Member	Curriculum Committee	1999 - 2002
Member	Special Education Search Committee	1999 - 2000
Member	Summer Leadership Institution	1999 - 2000

Heartland College

Member	State Financial Advisory Community	1998 - 1999
Member	Central Illinois Higher Education Consortium – Faculty Development Committee	1998 - 1999
Member	Central Illinois Higher Education Consortium - Budget and Finance Committee	1998 - 1999
Member	Illinois Community College Board – Special	1998 - 1999

Illinois State University

Member	Graduate School and Minority Professional Committee	1995 - 1998
Coordinator	Higher Education and Student Affairs Masters	1994 - 1998
Chair	Admission Committee Masters' Level Programs	1995 - 1998
Member	Admission Committee Doctoral Level Programs	1996 - 1998
Member	Graduate School Advisory Committee	1996 - 1998
Member	Chair's Advisory Committee	1995 - 1998
Member	College Faculty Status Committee.	1995 - 1998
Vice Chair	College Curriculum Committee	1995 - 1998
Member	Grants and Research Committee	1997 - 1998
Member	Graduate Programs Review Committee	1995 - 1997
Member	Student Hearing Committee, Student Judicial	1995 - 1997
Co-Chair	Teaching and Faculty Development Committee	1996 – 1997
Member	Student Affairs Strategic Planning Committee	1994 - 1996

Member	Pilot Implementation Committee for General	1994 - 1996
Mentor	Faculty Mentor Program with Residential Life	1994 - 1996
Member	Student Affairs Administrative Council	1994 - 1996
Member	Scholarship and Awards Committee	1994 - 1996
Member	Council on University Studies Committee	1994 - 1996
Member	University College Planning Committee	1994 - 1995

Courses Taught

(Traditional and alternative methods used in teaching the courses below):

Educational Leadership and Policies, University of South Carolina

EDHE 833 Contemporary Trends and Issues in Higher Education

EDHE 832 Mindful Leadership for Educators

EDLP 806 Theories of Educational Leadership

Counseling, Adult and Higher Education, Northern Illinois University

CAHA 798 Research Seminar in Adult and Higher Education

CAHA 757 Current Issues in Higher Education

CAHA 716 Adult Learning in the Workplace

CAHA 722 Adult and Higher Education in Social Context

CAHA 561 Human Resource Development

CAHA 555 Seminar in the Community College

Educational Leadership and Counseling, Clemson University

EDL 972 Ethics in Educational Leadership

EDL 970 Policy in Higher Education

EDL 965 Higher Education Finance

EDL 955 The Two-Year College

EDL 935 History of Higher Education

EDL 855 Applied Research and Evaluation in Higher Education

EDL 765 Assessment in Higher Education

EDL 755 Principalship - Professional Practicum

Department of Educational Administration & Foundations, Illinois State University

EAF 570 Public Finance in Higher Education

EAF 562 Decision Making in Higher Education

EAF 482.01 Administration Seminar for non-certification

EAF 464 Practicum in Student Personnel Administration in Higher Education

EAF 463 The American College Student

EAF 462 Organization and Administration in Higher Education

EAF 461 Theories of Student Development and Learning

EAF 415 Qualitative Research in Educational Settings (K-16)

Advised and supervised graduate students in the doctoral and masters' program and was responsible and participate in on-going program evaluations, development and enhancement.

END OF DOCUMENT