

**Table 4: Program-Specific Competencies (Optional)**

The following table is optional and should be used to describe training in any program-specific competencies if your program requires them. All students are expected to attain the required minimum levels of achievement (MLAs) set relative to any program-specific competencies and all associated elements – in other words, rotation or track-specific competencies need not be described here.

The program should also use this table as it prepares proximal data consistent with the requirements of Implementing Regulation (IR) C-18 D. This IR states that “programs that choose to have program-specific competencies are expected to assess student performance at the level of the competency elements, and give feedback to students at the level of elements, but report to CoA at the level of the superordinate competency.”

Provide information below to illustrate how the program ensures that ALL students can acquire and demonstrate substantial understanding of and competence in any program-specific competencies:	
<b>Program-Specific Competency 1:</b>	(x) Social Justice
<b>Elements associated with this competency:</b>	<ul style="list-style-type: none"> <li>Communicates an awareness of historical, institutional, and systemic structures of power, privilege, and oppression and their effect on research and clinical training. This includes a critical understanding of how the psychological profession has at times contributed to a history of oppression and the change that can arise out of a social justice approach.</li> <li>Applies knowledge and awareness of their historically situated social location and privileged social domains/identities in order to confront the dynamics of power and privilege in interpersonal and institutional settings. This includes identifying and working to avoid further oppression of marginalized and underserved persons and refraining from acts of aggression.</li> <li>Embodies the role of a change agent by engaging in advocacy at the individual or institutional levels. This includes conscientiously empowering underserved groups through clinical and professional work or promoting community-based change to address systemic barriers.</li> </ul>
<b>Required training/ experiential activities used to meet each element.</b> If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> <li>Students communicate an understanding of historical, institutional, and systemic structures of power, privilege and oppression through the PSYC7020 Social Justice in Clinical Psychology course.</li> <li>Students apply knowledge and awareness about their social location, privileged social domains/identities and confront the dynamics of power and privilege in interpersonal</li> </ul>

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	<p>and institutional settings through the PSYC7020 Social Justice Service Practicum and the Social Justice domain of the Clinical Competency Exam.</p> <ul style="list-style-type: none"> <li>• Student embodies the role of a change agent by engaging in advocacy at the individual or institutional levels through the Clinical Competency Exam.</li> </ul>	
<p><b>How outcomes are measured</b> for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.</p>	<p>How outcomes are measured:</p> <ul style="list-style-type: none"> <li>• Performance in PSYC7020.</li> <li>• Performance on the Clinical Competency Exam.</li> </ul>	<p>Evaluation tool and self-study location:</p> <ul style="list-style-type: none"> <li>• Rubrics in the course syllabus for PSYC7020.</li> <li>• Clinical Competency Exam scoring criteria for both the written and oral component in the CCE handbook (Appendix D, E &amp; F).</li> </ul>
<p><b>Minimum levels of achievement (MLAs)</b> for each outcome measure/evaluation tool listed above.</p>	<ul style="list-style-type: none"> <li>• Successful completion of PSYC7020 designated by Pass (equivalent of B- or better).</li> <li>• A rating of Pass on the social justice domain and a rating of Pass on the overall Clinical Competency Exam.</li> </ul>	