

EVALUATIVE DESCRIPTORS for Internship/Practicum

Office of the Registrar

COURSE REQUIREMENTS	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT	OUTSTANDING
INTEGRATION OF THEORY & PRACTICE	Student failed to successfully apply knowledge and skills from program course work to internship/practicum setting. Remediation (specify), to be determined by advisor, is needed.	Student gave evidence of attempting to apply theoretical material to internship/practicum responsibilities, but did not do so in an effective way. Some remediation (specify) is needed.	Student gave evidence of successfully applying concepts from discipline to their practicum/internship.	Student successfully applied many key concepts from discipline and related fields in a particularly clear and effective manner.	Student consistently applied concepts from discipline and related fields in an original and effective manner.	The student application of theoretical material from their discipline and related fields was so advanced as to serve as a model of effectiveness for future students.
PROFESSIONAL & INTERPERSONAL SKILLS	Student did not evidence or sufficiently improve professional skills in internship/practicum; responsiveness to feedback from site supervisors, faculty advisor and/or peers was minimal or lacking.	Student's growth in professional skills during internship/practicum was minimally acceptable for graduate program of professional preparation. Some difficulty evidenced in accepting and/or applying corrective feedback from site supervisors, faculty advisor and/or peers.	Student evidenced growth in professional skills and used feedback from site supervisor, faculty advisor and/or peers to improve performance during the course of the internship/practicum.	Student evidenced significant growth in professional skills and effectively employed feedback from supervisor, faculty advisor and/or peers to improve performance and broaden skill base over the course of the internship/practicum.	Significant growth in professional skills was consistently evidenced and openness to and use of feedback from site supervisors, faculty advisor and/or peers was exceptional.	The student's growth in professional skills was so great that internship/practicum site supervisor and/or faculty advisor experienced student as a full professional colleague by the end of term. Feedback from a variety of sources was consistently sought out and employed by student to improve skill and knowledge base.
QUALITY OF DOCUMENTATION	Paper(s) and other work products unacceptable with respect to content, organization, and/or writing style (specify). Some remediation (specify) needs to be arranged.	Paper(s) and other work products were minimally acceptable with respect to content, organization, and writing style; there were some problems in one or more of these areas (specify) but not so severe as to warrant handing the paper(s) back. Some remediation (specify) needs to be arranged.	Paper(s) and other work products adequate with respect to content, organization, and writing style.	Paper(s) and other work products particularly clear, well-organized, and/or well written.	Paper(s) and other work products both competent (or better) in execution, and original/creative in their approach to the topic; paper(s) could be used as a model for other students.	Paper(s) and other work products showed particularly clear and creative approach to the topic, an approach that's rarely seen, and were of publishable quality.
OVERALL PRACTICUM/INTERNSHIP PERFORMANCE	Student's work in practicum/ internship was characterized by such major problems that no credit can be given. Learning goals were not met; closer supervision on next internship/ practicum is needed.	Student's work in internship/ practicum was minimally acceptable; there were problems in achievement of learning goals, but not so severe as to warrant an unsatisfactory.	Student's internship/practicum work was basically competent with no major problems. Learning goals were appropriate for degree program and readily achieved.	Student meet and/or exceeded learning goals for internship/practicum and solidly performed responsibilities for a rich learning experience.	Student exceeded internship/ practicum learning goals and performed responsibilities in an exemplary fashion.	Student exceeded internship/ practicum learning goals and performed responsibilities equal to a professional working in the field.