

ARTICULATION AGREEMENT
BETWEEN
LANDMARK COLLEGE
AND
COALITION FOR THE COMMON GOOD
dba Antioch University

This Articulation Agreement is hereby entered into by and between **Landmark College** ("Landmark"), a private Vermont nonprofit institution of higher education, and **Coalition for the Common Good** ("CCG"), an Ohio nonprofit corporation, doing business as Antioch University ("Antioch" or "AU").

RECITALS

WHEREAS, Landmark College, hereinafter "Landmark", as part of its mission to promote higher education and educational opportunities, enters into Memoranda of Understanding with other Academic institutions; and

WHEREAS, Coalition for the Common Good ("CCG"), by and through its members Antioch University ("AU") and Otterbein University ("OU"), as part of its mission to promote higher education and educational opportunities, desires to create a relationship with Landmark to facilitate enrollment of Landmark students in its graduate programs.

NOW, THEREFORE, in consideration of the mutual covenants and agreements herein, the Parties do covenant and agree as follows:

1. INTRODUCTION:

Coalition for the Common Good and Landmark College will cooperate in providing educational opportunities for currently enrolled and potential students of each institution. Both institutions agree to facilitate the transfer of Landmark course credits toward specific CCG degree program(s). As a result of this MOU, Landmark students will have the opportunity to further their higher education pursuits by continuing their program of study through the CCG member institutions.

2. PURPOSE:

This Agreement provides articulation opportunities from the following Landmark certificate programs into CCG graduate programs as outlined in the attached articulation addenda:

- **EXHIBIT A:** Certificate in Learning Differences and Neurodiversity, Specialization in Executive Function to AU Master of Arts (MA), Clinical Mental Health Counseling (CMHC);
- **EXHIBIT B:** Certificate in Learning Differences and Neurodiversity, Specialization in Autism On-Campus and Online to AU MA in CMHC;

- **EXHIBIT C:** Certificate in Learning Differences and Neurodiversity, Specialization in Postsecondary Disability Services to AU's MA in CMHC;
- **EXHIBIT D:** Certificate in Learning Differences and Neurodiversity, Specialization in Executive Function to AU's MEd in Foundations of Education, Self-Designed Concentration;
- **EXHIBIT E:** Certificate in Learning Differences and Neurodiversity, Specialization in Autism On-Campus and Online to AU's MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Autism On-Campus and Online;
- **EXHIBIT F:** Certificate in Learning Differences and Neurodiversity, Specialization in Postsecondary Disability Services to AU's MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Postsecondary Disability Services.

3. TRANSFER OF CREDIT:

The parties agree to allow for the maximum transfer of credits from Landmark to CCG. The exhibits set forth the Landmark courses that qualify for transfer to the specified CCG degree programs. All other Landmark courses will be evaluated and transferred to CCG on a course-by-course basis in accordance with the applicable University policy and accreditor regulations.

- All college level credit awarded from Landmark with a grade of 80% or better will be assessed for potential transfer into CCG.
- Transfer of credits shall not exceed Antioch's maximum transfer credit allowed for a specific degree program.
- Landmark agrees to review and update the transfer guides annually.
- Each institution will designate an individual to support seamless student transfer.

4. PROGRAM ADMISSION:

- a. Landmark students who apply to CCG will be assessed based on the admissions requirements stated in the applicable CCG Catalog. All Admissions decisions are the sole responsibility of CCG and are subject to CCG Admissions policies and procedures.

Upon admission, applicants will become CCG students, subject to all applicable CCG policies and procedures.

- b. CCG students will be admitted to Landmark based on satisfaction of admissions requirements stated in the appropriate Landmark Catalog. All Landmark Admissions decisions are the sole responsibility of Landmark and are subject to Landmark

Admissions policies and procedures.

Upon admission, students will become Landmark students, subject to all applicable Landmark policies and procedures. Students who originate as CCG students and have partially completed a CCG program will also remain CCG students under the consortium agreement, subject to CCG policies and procedures.

5. RESPONSIBILITIES

1. CCG shall designate an individual to serve as a representative for the purpose of administering this Agreement within 4 weeks of execution. CCG shall notify Landmark of any change in liaison within 2 weeks of the proposed change.
2. CCG will develop needs assessment surveys to assist Landmark to determine interest levels in CCG degree programs, as needed.
3. CCG Admissions Support will provide regular information sessions for Landmark students.
4. The parties will promote the partnership on their website and other appropriate materials.

6. EDUCATION ALLIANCE PARTNERSHIP GUIDELINES

- a. Landmark will list CCG on its website, and in its catalogs, as a partner organization including transfer and key contact information.
- b. Landmark will assist in the distribution of surveys developed by CCG to assess the academic profile and program needs of LC students.
- c. Landmark will provide access to or a copy of its updated College catalog annually, upon publication.
- d. Upon mutual agreement of onsite program offerings, Landmark will provide instructional space at no charge to CCG for CCG programs.

7. PROMOTING THE PROGRAMS AND SERVICES

- a. Throughout the term of this Agreement, both parties shall promote the Programs to its students using all usual and reasonable methods, including, but not limited to, sharing University developed information about the Program and critical deadlines in its student communications, newsletters, intranet, and/or a landing page link. Specifically, Landmark will post a link from its Intranet and/or learning portal to the customized landing page on the Antioch website so students may access program information, course registration, enrollment and financial aid.

- b. Both parties will share, or will allow the other to share information about the Programs with its students, via the following methods: monthly newsletters; University-led live Program briefings; AU student engagement activities; Ask AU/CCG Sessions and Virtual Program Overview Sessions; and other means of communication. Specifically, both parties will offer up to 8 opportunities a year for communications to their students about this partnership and at least one (1) professional development opportunity hosted by Antioch University.
- c. Antioch University Program Directors and Marketing Communications team shall provide Landmark with promotional materials, and support services, throughout the partnership: A partnership program landing page on the AU website outlining program details; mutual pending events and cohorts, collateral and applications; event e-blasts and fliers; and other items, as mutually agreed upon.
- d. Each party will retain rights to its respective intellectual property. Any curriculum created by CCG for this Agreement will be the property of CCG. Any curriculum created by Landmark for this Agreement will be the property of Landmark.
- e. Antioch partnership leadership will meet monthly with designated LC leadership in its first year of agreement, and then twice annually thereafter, with appropriate LC leadership to review partnership outcomes, services, and potential enhancement.

8. ACCREDITATION

Both parties shall maintain all necessary and required accreditations with the appropriate accreditation agencies. In the event either party's accreditation is revoked or otherwise limited, this agreement may be terminated immediately. In the event of such termination for loss of accreditation, all participating students shall be accommodated to the extent possible at the institution that remains appropriately accredited.

9. Term and Termination:

This agreement shall be effective on the last date of execution and shall continue for a period of three (3) years. Prior to the conclusion of this agreement, LC and CCG shall meet to discuss the terms and conditions herein.

Either party may terminate this Agreement with 90 days advance written notice. All students enrolled in the Landmark certificate programs at termination and who remain continuously enrolled at Landmark shall be permitted to transfer credits to CCG under the terms and conditions stated herein.

10. COMPLIANCE WITH CONSORTIUM AGREEMENT PROCEDURES FROM DEPARTMENT OF EDUCATION

Both parties commit to executing this consortium agreement in a manner consistent with the Department of Education's financial aid policies in general and 34 CFR 668.43(a)(12) in particular.

CCG will grant the graduate degree programs in Clinical and Mental Health Counseling, Foundations of Education, and Social Science listed in Section 2. LC will grant the LDN certificate listed in Section 2.

CCG and LC disclose the following tuition, fees, room, and board costs for FY25. Both parties will post updated pricing for future fiscal years on their respective web sites.

- AU Masters of Arts (MA), CMHC:
 - CCG Graduate Tuition: In-Person, Full-Time: 16, 488.
CCG Graduate Tuition: Online, Full-Time: 14, 688
 - CCG Graduate Fees: In-Person, Full-Time: 1, 265
CCG Graduate Fees: Online, Full-Time: 225
 - CCG Graduate Meals: No Meal Plan Available
 - CCG Graduate Housing: No Housing Plan Available
- AU's MEd in Foundations of Education, Self-Designed Concentration
- AU's MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Autism on Campus and Online
- AU's MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Postsecondary Disability Service
 - CCG Graduate Tuition: Full-Time: 14, 688
CCG Graduate Fees: Full-Time: 1140
 - CCG Graduate Meals: No Meal Plan Available
 - CCG Graduate Housing: No Housing Plan Available
- Landmark College
 - LC Post-Baccalaureate Tuition: \$1,495 per course
 - LC Post-Baccalaureate Fees: None
 - LC Post-Baccalaureate Housing: No Campus Housing Available
 - LC Post-Baccalaureate Meals: No Meal Plans Available

An enrolled graduate student at CCG is defined as a student currently registered for at least one graduate level course. A regular enrolled post-baccalaureate student at LC is defined as a student currently taking or registered for at least one three-credit course at the post-baccalaureate certificate level.

CCG will be responsible for disbursing aid and monitoring student eligibility, given that a student would only reach the credit level to be full-time, three-quarter time, or half-time if enrolled in one of the CCG graduate courses.

Details regarding each party's procedures for calculating awards, disbursing aid, monitoring satisfactory progress and other student eligibility requirements, keeping records, and returning funds when the student withdraws may be accessed in each institution's catalog and public disclosure web pages.

11. Trademarks/Service Marks:

CCG or LC may use the other party's name or logo in published materials (i.e., website and catalog) to reference this Agreement. CCG grants to LC a nonexclusive license to use CCG's trademarks, service marks, trade names and logos (the "Marks") in any CCG approved advertising, marketing or promotional materials in connection with LC's marketing and promotion of academic courses and programs pursuant to this Agreement. LC grants to CCG a nonexclusive license to use LC's trademarks, service marks, trade names and logos (the "Marks") in any LC approved advertising, marketing or promotional materials in connection with CCG's marketing and promotion of academic courses and programs pursuant to this Agreement.

Provided, however, that the content and text of all promotional information must be approved by each party in writing prior to the release of all written information. The request for the use of a party's Marks shall not be unreasonably denied or withheld, and the failure of a party to respond to a written request shall be deemed an approval after ten (10) business days.

Either party shall have the right to withdraw its prior approval for any use of its Marks or, in such event; the other party agrees to take all reasonable steps to cease use of the objected material as soon as possible. The licenses granted herein are personal, and shall not include the right of either party to grant sublicenses to use the Marks.

Upon termination of this Agreement, each party will promptly cease and desist its use of the other party's name, logo, mark or any other likeness in any and all written materials of any kind, and shall refrain from representing orally or in writing, that it is affiliated with the other party.

12. Indemnification and Limitation of Liability

CCG agrees to hold harmless and indemnify LC its officers, agents, trustees and employees against any losses, damages, judgments, claims, expenses, costs and liabilities imposed upon or incurred by or asserted against LC, its officers, agents, trustees or employees, including reasonable attorneys' fees and expenses, arising out of the acts or omissions of CCG, its officers, agents or employees, under this Agreement.

LC agrees to hold harmless and indemnify CCG, its officers, agents, trustees and employees against any losses, damages, judgments, claims, expenses, costs and liabilities imposed upon or incurred by or asserted against CCG, its officers, agents, trustees or employees, including reasonable attorneys' fees and expenses, arising out of the acts or omissions of LC, its officers, agents or employees, under this Agreement.

In no event shall either party be liable for any incidental, indirect, special or consequential damages, including, but not limited to loss of use, revenue, profit, or savings.,

13. Insurance:

Each party shall maintain, either commercially or through a self-insurance program, general liability insurance for personal injury and property damage caused by negligent act or omissions

of its employees, agents and officers in minimum coverage amounts of \$1,000,000 per occurrence or at \$2,000,000 in aggregate. Certificates of insurance shall be provided by each party naming the other as an additional insured for the purposes of this Agreement.

14. Notice:

All notices and other communications hereunder shall be given in writing and shall be deemed have been given as of the date of delivery, If mailed, notice shall be sent first class, postage prepaid, certified or registered mail, return receipt requested and becomes effective upon confirmed delivery. Notice will be delivered or sent to the parties' respective addresses and to the attention of the person set forth below.

If to:
Antioch University
Dr. Chet Haskell, Provost
900 Dayton St
Yellow Springs, OH 45387
legal@antioch.edu

If to:
Landmark College
Peter Eden, President
19 River Road South
Putney VT 05346

15. NON-ASSIGNMENT/TRANSFERABILITY

The benefits granted to EducationPartner under these Terms & Conditions may not be transferred or assigned.

16. Additional Terms and Conditions

The parties may amend Agreement at any time by written, signed amendment.

These Terms & Conditions shall be governed by and construed in accordance with the laws of Ohio.

Each party assumes full responsibility for the payment of all federal, state, and local taxes it incurs as a result of this MOU.

This Agreement is executed by an authorized representative of each party in the representative's official capacity only and the representative shall have no personal liability under this Agreement.

Neither party shall discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental handicap, an unfavorable discharge from military service, or any other factor as prohibited by law, rule or regulation.

(the rest of this page is intentionally left blank - signature page follows)

IN WITNESS WHEREOF, the respective parties hereto have executed this Agreement.

Chet Haskell 7/10/2024

Dr. Chet Haskell Date
Vice President
Coalition for the Common Good
Vice Chancellor, Antioch University

Peter Eden 7/10/2024

Dr. Peter Eden Date
President
Landmark College

EXHIBIT A
Certificate in
Learning Differences and Neurodiversity
Specialization in Executive Function
TO
ANTIOCH UNIVERSITY
Master of Arts, Clinical Mental Health Counseling

LANDMARK COLLEGE

Certificate in Learning Differences and Neurodiversity
Specialization in Executive Function

COURSE	CREDITS	COMMENTS
LDN631, Understanding and Supporting Diverse Learners	3	Will count as one of three electives for the MA degree.
LDN633, Academic Strategies and Executive Function Supports for Students with LD, ADHD, and Autism	3	Will count as one of three electives.
LDN638, Student Engagement, Self-Regulation, and Motivation	3	Will count as one of three electives.
LDN640, Leveraging Universal Design & Learning Technologies for Student Success	-	Will be an extra class. This will not count toward MA degree.
LDN645, Capstone Project: Applying EF In Varying Educational Contexts	3	Will count as CAPSTONE (Coun6960)
Total Semester Credits Landmark College	12	

ANTIOCH UNIVERSITY

Master of Arts, Clinical Mental Health Counseling

COURSE	CREDITS	COMMENTS
COUN 5902 Foundational Counseling Skills	3	
COUN 6030 Group Counseling Skills	3	
COUN 6032 Professional Orientation and Ethics	3	
COUN 5142 Assessment and Testing	3	
COUN 5542 Counseling Theories	3	
COUN 6122 Addictions Counseling	3	

COUN 5262 Human Growth and Development	3	
COUN 6062 Social and Cultural Diversity	3	
COUN 5422 Couple and Family Counseling	3	
COUN 5502 Diagnosis and Treatment	3	
COUN 5222 Career Counseling Development	3	
COUN 6902 Research and Evaluation in Couns	3	
COUN 6752 Crisis Counseling Intervention	3	
COUN 6960 Practicum	3	100 hours
COUN 6990 Internship (2 semesters)	6	600 hours
<i>COUN 6940 Capstone</i>	-	<i>Landmark course</i>
<i>Electives (9 credits)</i>	-	<i>Landmark courses</i>
Total Semester Credits Antioch University	48	

Antioch University Policy

5.611 T 5.611 Transfer and Intra-University Credit

II. Transfer Credit Guidelines

C. Transfer Credit Evaluation Guidelines

7. The number of permitted transfer credits must be consistent with University policy as well as any relevant state policies or guidelines in the state in which that campus is operating.

b) Graduate Programs No more than 45% of the total required credits for graduate degrees may be awarded for any combination of transfer credit and prior learning. Exceptions may be made for a greater percentage of transfer credit allowed where there is an articulation agreement with another institution.

Total Semester Credits Landmark College	12	
Total Semester Credits Antioch University	48	
TOTAL CREDITS MA Clinical Mental Health Counseling	60	

EXHBIT B

TRANSFER ARTICULATION PATHWAY

LANDMARK COLLEGE

Certificate in
Learning Differences and Neurodiversity
Specialization in Autism On-Campus and Online

TO

ANTIOCH UNIVERSITY

Master of Arts, Clinical Mental Health Counseling

LANDMARK COLLEGE

Certificate in Learning Differences and Neurodiversity

Specialization in Autism On-Campus and Online

COURSE	CREDITS	COMMENTS
LDN631, Understanding and Supporting Diverse Learners	3	Will count as one of three electives for the MA degree.
LDN641, Academic and Cognitive Supports for Autistic Students	3	Will count as one of three electives.
LDN634, Social and Emotional Supports for Autistic Students	3	Will count as one of three electives.
LDN640, Leveraging Universal Design & Learning Technologies for Student Success	-	Will be an extra class. This will not count toward MA degree.
LDN646, Capstone Project: Supporting Autistic Students on Campus and Online	3	Will count as CAPSTONE (Coun6960)
Total Semester Credits Landmark College	12	

ANTIOCH UNIVERSITY

Master of Arts, Clinical Mental Health Counseling

COURSE	CREDITS	COMMENTS
COUN 5902 Foundational Counseling Skills	3	
COUN 6030 Group Counseling Skills	3	
COUN 6032 Professional Orientation and Ethics	3	
COUN 5142 Assessment and Testing	3	

COUN 5542 Counseling Theories	3	
COUN 6122 Addictions Counseling	3	
COUN 5262 Human Growth and Development	3	
COUN 6062 Social and Cultural Diversity	3	
COUN 5422 Couple and Family Counseling	3	
COUN 5502 Diagnosis and Treatment	3	
COUN 5222 Career Counseling Development	3	
COUN 6902 Research and Evaluation in Couns	3	
COUN 6752 Crisis Counseling Intervention	3	
COUN 6960 Practicum	3	100 hours
COUN 6990 Internship (2 semesters)	6	600 hours
<i>COUN 6940 Capstone</i>		<i>Landmark course</i>
<i>Electives (9 credits)</i>		<i>Landmark courses</i>
Total Semester Credits Antioch University	48	

Total Semester Credits Landmark College	12	
Total Semester Credits Antioch University	48	
TOTAL CREDITS MA Clinical Mental Health Counseling	60	

EXHIBIT C

TRANSFER ARTICULATION PATHWAY

LANDMARK COLLEGE

Certificate in
Learning Differences and Neurodiversity
Specialization in Postsecondary Disability Services

TO

ANTIOCH UNIVERSITY

Master of Arts, Clinical Mental Health Counseling

LANDMARK COLLEGE

Certificate in Learning Differences and Neurodiversity

Specialization in Postsecondary Disability Services

COURSE	CREDITS	COMMENTS
LDN631, Understanding and Supporting Diverse Learners	3	Will count as one of three electives for the MA degree.
LDN636, Organization and Operation of Postsecondary Disability Services	3	Will count as one of three electives.
LDN642, Understanding Disability Documentation, Accommodations, and ADA Compliance	3	Will count as one of three electives.
LDN633, Academic Strategies and Executive Function Supports for Students with LD, ADHD, and Autism	-	Will be an extra class. This will not count toward MA degree.
LDN647, Capstone Project: Applying Disability Services Knowledge	3	Will count as CAPSTONE (Coun6960)
Total Semester Credits Landmark College	12	

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ANTIOCH UNIVERSITY

Master of Arts, Clinical Mental Health Counseling

COURSE	CREDITS	COMMENTS
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COUN 5902 Foundational Counseling Skills	3	
COUN 6030 Group Counseling Skills	3	
COUN 6032 Professional Orientation and Ethics	3	
COUN 5142 Assessment and Testing	3	
COUN 5542 Counseling Theories	3	
COUN 6122 Addictions Counseling	3	
COUN 5262 Human Growth and Development	3	
COUN 6062 Social and Cultural Diversity	3	
COUN 5422 Couple and Family Counseling	3	
COUN 5502 Diagnosis and Treatment	3	
COUN 5222 Career Counseling Development	3	
COUN 6902 Research and Evaluation in Couns	3	
COUN 6752 Crisis Counseling Intervention	3	
COUN 6960 Practicum	3	100 hours
COUN 6990 Internship (2 semesters)	6	600 hours
<i>COUN 6940 Capstone</i>	-	<i>Landmark course</i>
<i>Electives (9 credits)</i>	-	<i>Landmark courses</i>
Total Semester Credits Antioch University	48	

Total Semester Credits Landmark College	12	
Total Semester Credits Antioch University	48	
TOTAL CREDITS MA Clinical Mental Health Counseling	60	

EXHIBIT D
TRANSFER ARTICULATION PATHWAY
LANDMARK COLLEGE

Certificate in
Learning Differences and Neurodiversity
Specialization in Executive Function

TO

ANTIOCH UNIVERSITY

MEd in Foundations of Education, Self-Designed Concentration

LANDMARK COLLEGE

Certificate in Learning Differences and Neurodiversity

Specialization in Executive Function

COURSE	CREDITS	COMMENTS
LDN631, Understanding and Supporting Diverse Learners	3	Substitute for EDT-6260 Human Development and Effective Pedagogy Meets Core requirement
LDN633, Academic Strategies and Executive Function Supports for Students with LD, ADHD, and Autism	3	Meets Self Designed Concentration Requirement
LDN638, Student Engagement, Self-Regulation, and Motivation	3	Meets Self Designed Concentration Requirement
LDN640, Leveraging Universal Design & Learning Technologies for Student Success	3	Meets Self Designed Concentration Requirement
LDN645, Capstone Project: Applying EF In Varying Educational Contexts	3	Substitute for one of the following: EDR 6940 Curriculum Practicum (3) EDR 6920 Child Study Practicum EDR 6200 Equity & Change Practicum Meets Core requirement
Total Semester Credits Landmark College	15	

ANTIOCH UNIVERSITY

MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Executive Function

COURSE	CREDITS	COMMENTS
EDT-5450 Educational Philosophy, Curriculum, and Social Justice OR EDXXX Culturally Relevant and Responsive Pedagogy	3	
EDR-6200 Practicum: Equity & Change OR EDR-6920 Practicum: Child Study OR EDR-6940 Practicum: Curriculum	6	
Elective Credits	9	
Total Semester Credits Antioch University	18	Total Credits for the MEd in Foundations of Education with a Self-designed Concentration - 33 credits

Total Semester Credits Landmark College	15	
Total Semester Credits Antioch University	18	
TOTAL CREDITS MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Executive Function	33	

EXHIBIT E

TRANSFER ARTICULATION PATHWAY

LANDMARK COLLEGE

Certificate in
Learning Differences and Neurodiversity
Specialization in Autism On-Campus and Online

TO

ANTIOCH UNIVERSITY

**MEd in Foundations of Education, Self-Designed Concentration with a Focus in
Learning Differences and Neurodiversity: Autism On-Campus and Online**

LANDMARK COLLEGE

Certificate in Learning Differences and Neurodiversity

Specialization in Autism On-Campus and Online

COURSE	CREDITS	COMMENTS
LDN631, Understanding and Supporting Diverse Learners	3	Substitute for EDT-6260 Human Development and Effective Pedagogy Meets Core requirement
LDN641, Academic and Cognitive Supports for Autistic Students	3	Meets Self Designed Concentration Requirement
LDN634, Social and Emotional Supports for Autistic Students	3	Meets Self Designed Concentration Requirement
LDN640, Leveraging Universal Design & Learning Technologies for Student Success	3	Meets Self Designed Concentration Requirement
LDN646, Capstone Project: Supporting Autistic Students on Campus and Online	3	Substitute for one of the following: EDR 6940 Curriculum Practicum (3) EDR 6920 Child Study Practicum EDR 6200 Equity & Change Practicum Meets Core requirement
Total Semester Credits Landmark College	15	

ANTIOCH UNIVERSITY**MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Autism On-Campus and Online**

COURSE	CREDITS	COMMENTS
EDT-5450 Educational Philosophy, Curriculum, and Social Justice OR EDXXX Culturally Relevant and Responsive Pedagogy	3	
EDR-6200 Practicum: Equity & Change OR EDR-6920 Practicum: Child Study OR EDR-6940 Practicum: Curriculum	6	
Elective Credits	9	
Total Semester Credits Antioch University	18	Total Credits for the MEd in Foundations of Education with a Self-designed Concentration - 33 credits

Total Semester Credits Landmark College	15	
Total Semester Credits Antioch University	18	
TOTAL CREDITS MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Autism On-Campus and Online	33	

EXHIBIT F

TRANSFER ARTICULATION PATHWAY

LANDMARK COLLEGE

Certificate in
Learning Differences and Neurodiversity
Specialization in Postsecondary Disability Services

TO

ANTIOCH UNIVERSITY

**MEd in Foundations of Education, Self-Designed Concentration with a Focus in
Learning Differences and Neurodiversity: Postsecondary Disability Services**

LANDMARK COLLEGE

Certificate in Learning Differences and Neurodiversity

Specialization in Postsecondary Disability Services

COURSE	CREDITS	COMMENTS
LDN631, Understanding and Supporting Diverse Learners	3	Substitute for EDT-6260 Human Development and Effective Pedagogy Meets Core requirement
LDN636, Organization and Operation of Postsecondary Disability Services	3	Meets Self Designed Concentration Requirement
LDN642, Understanding Disability Documentation, Accommodations, and ADA Compliance	3	Meets Self Designed Concentration Requirement
LDN633, Academic Strategies and Executive Function Supports for Students with LD, ADHD, and Autism	3	Meets Self Designed Concentration Requirement
LDN647, Capstone Project: Applying Disability Services Knowledge	3	Substitute for one of the following: EDR 6940 Curriculum Practicum (3) EDR 6920 Child Study Practicum EDR 6200 Equity & Change Practicum Meets Core requirement
Total Semester Credits Landmark College	15	

ANTIOCH UNIVERSITY**MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Postsecondary Disability Services**

COURSE	CREDITS	COMMENTS
EDT-5450 Educational Philosophy, Curriculum, and Social Justice OR EDXXX Culturally Relevant and Responsive Pedagogy	3	
EDR-6200 Practicum: Equity & Change OR EDR-6920 Practicum: Child Study OR EDR-6940 Practicum: Curriculum	6	
Elective Credits	9	
Total Semester Credits Antioch University	18	Total Credits for the MEd in Foundations of Education with a Self-designed Concentration - 33 credits

Total Semester Credits Landmark College	15	
Total Semester Credits Antioch University	18	
TOTAL CREDITS MEd in Foundations of Education, Self-Designed Concentration with a Focus in Learning Differences and Neurodiversity: Postsecondary Disability Services	33	