

## 4A6: Couple & Family Therapy MA Program AUS - Graduate Achievement Data 2015 - 2023

### Graduate Achievement Data Disclosure

<b>Graduate Achievement Data for Antioch University Seattle CFT Program</b> <b>Accredited: July 1, 2005</b> <b>Advertised Program Length*: 3.5 years</b> <b>Last Updated: July 21, 2023</b>				
<b>Cohort Year Students Entered Program</b>	<b># of Students in Program</b>	<b>Graduation Rate in Advertised Time (%)*</b>	<b>Job Placement Rate (%)**</b>	<b>Licensure Rate (%)***</b>
<b>2015 - 2016</b>	43	74%	100%	91%
<b>2016 - 2017</b>	54	67%	100%	98%
<b>2017 - 2018</b>	76	67%	96%	84%
<b>2018 - 2019</b>	53	71%	96%	98%
<b>2019 - 2020</b>	59	49%	100%	81%
<b>2020 - 2021</b>	69	IP	IP	IP
<b>2021 - 2022</b>	64	IP	IP	IP
<b>2022 - 2023</b>	62	IP	IP	IP

Includes FT and PT students

IP=In Process: Students from the cohort listed have yet to graduate from the cohort year listed.

Programs are only required to provide data on the past 8 years/cohort or since the program was initially accredited, whichever is shorter.

\* Graduation Rate is the program's Advertised Length of Completion which is how long the program is designed to complete as written.

\*\* Job Placement Rate is the percentage of graduates from the cohort year that are employed utilizing skills learned in the COAMFTE accredited program.

\*\*\* Licensure rate is the percentage of graduates from the cohort year that have achieved ANY level of MFT licensure.

For Master's programs only, COAMFTE has established a benchmark of 70% licensure rate for each cohort.

## 4A6: Couple and Family Therapy MA AUNE Alumni Outcome Data



### Graduate Achievement Data Disclosure - January 2025

<b>Graduate Achievement Data for Antioch University New England CFT MA</b> <b>Accredited: 1993</b> <b>Advertised Program Length:</b> <b>2.75 years (33 MTC) - 2021-2022 and before</b> <b>3 years (36 MTC) - 2022-2023 and after</b>					
Cohort Year Students Entered Program	# of Students in Cohort	Graduation Rate (%)		Job Placement Rate** (%)	Licensure Rate*** (%)
		< MTC	to date		
<b>2018 - 2019</b>	8	50%	75%	100%	100%
<b>2019 - 2020</b>	15	73%	100%	100%	93%
<b>2020 - 2021</b>	28	61%	64%	100%	94%
<b>2021 - 2022</b>	36	53%	53%	100%	IP
<b>2022 - 2023</b>	21	IP	IP	IP	IP
<b>2023 - 2024</b>	11	IP	IP	IP	IP
<b>2024 - 2025</b>	19	IP	IP	IP	IP

IP=In Process: Students from the cohort listed have yet to graduate from the cohort year listed.

Programs are only required to provide data on the past 7 years/cohort or since the program was initially accredited, whichever is shorter.

\* Graduation Rate is the program's Advertised Program Length which is how long the program is designed to take.

\*\* Job Placement Rate is the percentage of graduates from the cohort year that are employed utilizing skills learned in the COAMFTE accredited program.

\*\*\* Licensure rate is the percentage of graduates from the cohort year that have achieved *ANY* level of MFT licensure *at least one year post graduation*.  
For Master's programs only, COAMFTE has established a benchmark of 70% licensure rate for each cohort.

## 4A6: Couple and Family Therapy Doctoral Program Alumni Outcomes Data

### Graduate Achievement Data Disclosure

Graduate Achievement Data for Antioch University New England PhD in CFT Accredited: May, 2011 Advertised Program Length*: 5 years			
Cohort Year Students Entered Program	# of Students in Program	Graduation Rate in Advertised Time (%)*	Job Placement Rate (%)**
	FT	FT	FT
2015 - 2016	5	20%	100%
2016 - 2017	3	33%	100%
2017 - 2018	5	0%	100%
2018 - 2019	7	43%	100%
2019 - 2020	9	56%	100%
2020 - 2021	13	77%	100%
2021 - 2022	10	IP	IP
2022 - 2023	8	IP	IP
2023 - 2024	6	IP	IP

FT=Full-time

IP=In Process: Students from the cohort listed have yet to graduate from the cohort year listed.

Programs are only required to provide data on the past 7 years/cohort or since the program was initially accredited, whichever is shorter.

\* Graduation Rate is the program's Advertised Length of Completion which is how long the program is designed to complete as written.

\*\* Job Placement Rate is the percentage of graduates from the cohort year that are employed utilizing skills learned in the COAMFTE accredited program.

#### 4A6: BBS Exam Pass Rates for MAP & MACP Programs

Year	Campus	LMFT Clinical Exam		LMFT Law & Ethics Exam		LPCC Law & Ethics Exam	
		# Taking Exam	% Pass	# Taking Exam	% Pass	# Taking Exam	% Pass
2018	MAP (AULA)	122	68%	120	87%	1	100%
	MACP (AUSB)	29	69%	30	67%	0	-
2019	MAP (AULA)	100	68%	99	75%	1	0%
	MACP (AUSB)	19	53%	13	85%	2	100%
2020	MAP (AULA)	132	74%	105	84%	1	0%
	MACP (AUSB)	25	64%	29	86%	11	82%
2021	MAP (AULA)	92	78%	116	75%	4	100%
	MACP (AUSB)	22	64%	21	86%	12	92%
2022	MAP (AULA)	106	75%	138	83%	7	57%
	MACP (AUSB)	27	59%	26	69%	12	75%
2023	MAP (AULA)	87	69%	153	74%	10	90%
	MACP (AUSB)	17	53%	21	71%	11	82%

## Program Outcomes

### Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

Yes   X  

No       

If yes, provide website link (or content from brochure) where this specific information is presented: <https://www.antioch.edu/wp-content/uploads/2024/03/aus-psyd-program-handbook-v2.14.24.pdf>

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																						
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2019-2020		2021-2022		2022-2023		2023-2024		Total		
Total number of students with doctoral degree conferred on transcript	17		14		20		12		12		10		14		6		11		13		117		
Mean number of years to complete the program	7.28		7.36		8.06		8.67		7.2		8.3		7.7		6.17		6.55		5.77		7.07		
Median number of years to complete the program	8		7		7		7.5		7		8.5		7		6		5		5		7		
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Students in 5 years	2	12	2	14	2	10	1	8	1	8	2	20	4	29	3	50	6	55	8	62	17	15	
Students in 6 years	3	18	4	29	3	15	1	8	4	33	0	0	2	14	0	0	0	0	2	15	21	18	
Students in 7 years	0	0	2	14	6	30	2	17	2	17	1	10	1	7	2	33	1	9	1	8	24	21	
Students in more than 7 years	12	71	6	43	9	45	8	67	5	42	7	70	7	50	1	17	4	36	2	15	54	46	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The program accepts the maximum of 8 quarter credits from previously earned graduate coursework from regionally accredited institutions. The transfer credits are subject to the faculty review. To learn more about the policy, visit <https://www.antioch.edu/wp-content/uploads/2023/03/AUS-PsyD-Program-Handbook-v2.22.23-1.pdf> and review the Credit Transfers and Waiver Policy section. As PsyD courses are offered just once a year in the program, time to completion remains five years minimum despite the possibility of credit transfers.

### Program Costs

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$49,550.00
Tuition for full-time students (out-of-state)	\$49,550.00
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$1,032.00
University/institution fees or costs	\$185 per quarter (\$600/year)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	Varies by Quarter

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	10	1	14	3	27	5	56	4	44	8	80	4	33	5	50	15	88	10	83
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	11	55	6	86	5	45	2	22	3	33	0	0	5	42	2	20	2	12	1	8
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	n/a	###	n/a	###	n/a	###	n/a	###	n/a	###	n/a	###	n/a	###	n/a	###	n/a	###	n/a	###
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	7	35	0	0	3	27	2	22	2	22	0	0	2	17	3	10	0	0	0	0
Students who obtained any internship	20	100	7	100	11	100	9	100	9	100	8	80	11	92	10	100	17	100	11	92
Students who sought or applied for internships including those who withdrew from the application process	20	-	7	-	11	-	9	-	9	-	10	-	12	-	10	-	17	-	12	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	11	-	11	-	9	-	10	-	10	-	10	-	10	-	17	-	12	-
Students who obtained paid internships	7	100	7	64	9	82	7	78	8	80	8	80	10	100	8	80	17	100	11	92
Students who obtained half-time internships* (if applicable)	3	43	0	0	2	18	1	11	2	20	0	0	0	0	1	10	0	0	0	0

## Attrition

Variable	Year of First Enrollment																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	16	-	15	-	6	-	12	-	16	-	17	-	17	-	19	-	16	-
Students whose doctoral degrees were conferred on their transcripts	3	86	9	56	8	53	4	67	8	67	8	50	0	0	0	0	0	0	0	0
Students still enrolled in program	1	13	1	6	3	20	0	0	2	17	6	38	15	88	15	88	18	95	16	100
Students no longer enrolled for any reason other than conferral of doctoral degree	4	50	6	4	4	27	2	33	2	17	2	13	2	12	2	12	1	5	0	0

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	133
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	116
Licensure percentage	87%

Instructions:

1. The "Instructions" sheet contains details of Instructions for Completion across cells C2:C13.
2. The "Program Disclosures" sheet contains details of Student Admissions, Outcomes, and Other Data across cells B1:C8.
3. The "Time to Completion" sheet contains Outcome across cells B2:X6 and Time to Degree Ranges across cells B7:X16.
4. The "Program Costs" sheet contains details of Program Costs across cells B2:C8.
5. The "Internships" sheet contains details of Internship Placement - Table 1 across cells B2:V10 and Internship Placement - Table 2 across cells B12:V17.
6. The "Attrition" sheet contains details of Attrition across cells B2:V7.
7. The "Licensure" sheet contains details of Licensure across cells B2:C6.
8. Screen readers JAWS and NVDA announce the input message automatically when users access the cell.

## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data:**

**October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables*. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at [apaaccred@apa.org](mailto:apaaccred@apa.org).

Thank you for your continued support of accreditation!



## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/1/2024

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes  <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
n/a	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2014-2015_1	Year in which Degrees were Conferred 2014-2015_2	Year in which Degrees were Conferred 2015-2016_1	Year in which Degrees were Conferred 2015-2016_2	Year in which Degrees were Conferred 2016-2017_1	Year in which Degrees were Conferred 2016-2017_2	Year in which Degrees were Conferred 2017-2018_1	Year in which Degrees were Conferred 2017-2018_2	Year in which Degrees were Conferred 2018-2019_1	Year in which Degrees were Conferred 2018-2019_2	Year in which Degrees were Conferred 2019-2020_1	Year in which Degrees were Conferred 2019-2020_2	Year in which Degrees were Conferred 2020-2021_1	Year in which Degrees were Conferred 2020-2021_2	Year in which Degrees were Conferred 2021-2022_1	Year in which Degrees were Conferred 2021-2022_2	Year in which Degrees were Conferred 2022-2023_1	Year in which Degrees were Conferred 2022-2023_2	Year in which Degrees were Conferred 2023-2024_1	Year in which Degrees were Conferred 2023-2024_2	Year in which Degrees were Conferred Total_1	Year in which Degrees were Conferred Total_2
	27		24		9		26		26		25		19		15		18		20		194	
Total number of students with doctoral degree conferred on transcript	27		24		9		26		26		25		19		15		18		20		194	
Mean number of years to complete the program	6.47		6.08		6.44		6.2		5.68		6.19		5.68		6.16		5.27		5.71		5.988	
Median number of years to complete the program	6.42		5.92		5.92		5.92		5.25		5		5		5		5		5		5.443	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	1	1
Students in 5 years	12	44	16	67	5	56	14	54	19	73	16	64	12	63	8	53	16	89	3	15	121	62
Students in 6 years	5	19	3	13	2	22	7	27	2	8	5	20	4	21	4	27	2	11	0	0	34	18
Students in 7 years	6	22	3	13	1	11	0	0	1	4	2	8	0	0	1	7	0	0	0	0	14	7
Students in more than 7 years	4	15	2	8	1	11	5	19	4	15	2	8	3	16	2	13	0	0	1	5	24	12

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Please note that degree conferral dates included in this table are for August, December, and May of their respective academic year (i.e., August 2023, December 2023, May 2024). The PsyD program typically does not transfer credits in; however, one individual is reported to graduate in under 5 years because of allowed transfer credits from the Argosy University closure.

## Program Costs

Description	2024-2025 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$37,347 (annual average)
Tuition for full-time students (out-of-state)	\$37,347 (annual average)
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$910 (annual average)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$3,632

## Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	126
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	109
Licensure percentage	87%

Internship Placement - Table 1

Outcome	Year Applied for Internship 2014-2015, N	Year Applied for Internship 2014-2015, %	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %	Year Applied for Internship 2023-2024, N	Year Applied for Internship 2023-2024, %
Students who obtained APACPA-accredited internships	10	53	12	67	25	78	16	80	14	70	13	81	15	71	17	85	16	100	9	82
Students who obtained APPC member internships that were not APACPA-accredited (if applicable)	3	16	5	28	6	19	4	20	4	20	3	19	3	14	2	10	16	100	0	0
Students who obtained other membership organization internships (e.g. CAPEC) that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDRSP guidelines that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APACPA-accredited (if applicable)	1	5	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	19	100	17	94	31	97	20	100	19	95	16	100	18	86	19	95	16	100	9	82
Students who sought or applied for internships including those who withdrew from the application process	19	-	18	-	32	-	20	-	20	-	16	-	21	-	20	-	16	-	11	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2014-2015, N	Year Applied for Internship 2014-2015, %	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %	Year Applied for Internship 2023-2024, N	Year Applied for Internship 2023-2024, %
Students who sought or applied for internships including those who withdrew from the application process	19	-	18	-	32	-	20	-	20	-	16	-	21	-	20	-	16	-	11	-
Students who obtained paid internships	14	74	17	94	31	97	20	100	19	95	16	100	18	86	19	95	16	100	9	82
Students who obtained full-time internships* (if applicable)	2	11	1	6	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied column from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N
Students for whom this is the year of first enrollment (i.e. new students)	20	-	23	-	21	-	21	-	25	-	21	-	18	-	32
Students whose doctoral degrees were conferred on their transcripts	16	80	20	86.9565217	12	57.1428571	20	95.2380952	15	60	0	0	0	0	0
Students still enrolled in program	1	5	0	0	3	14.2857143	1	4.76190476	4	16	21	100	14	77.7777778	31
Students no longer enrolled for any reason other than conferral of doctoral degree	4	20	3	13.0434783	6	28.5714286	0	0	6	24	3	14.2857143	4	22.2222222	1

*Note.* Data are based on conferrals awarded by the end May 2024.



We thank you for your time spent taking this survey.  
Your response has been recorded.

Below is a summary of your responses

[Download PDF](#)

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 31, 2023. NOTE: All data for this report should be from Academic Year 2022-2023. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or [cacrep@cacrep.org](mailto:cacrep@cacrep.org).

Institution Name:

Antioch University New England

Institution Type:

- ☐ Public
- ☒ **Non-Profit Private**
- ☐ For-Profit

Institution's Headquarters

Ohio

Do you have a CACREP-accredited ADDICTION COUNSELING program?

☐ Yes  
☒ No

Do you have a CACREP-accredited CAREER COUNSELING program?

☐ Yes  
☒ No

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

☒ Yes  
☐ No

What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTH COUNSELING degree?

60

How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

89

What is the completion rate of students from your CLINICAL MENTAL HEALTH COUNSELING program?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☒ **81-90%**
- ☐ 91-100%

To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

0 10 20 30 40 50 60 70 80 90 100

Percentage



Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

- ☐ Yes
- ☐ No

☒ **No**

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited SCHOOL COUNSELING program?

☐ Yes

☒ **No**

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

150

Are you able to provide demographic information about students enrolled in

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

- ☐ Yes
- ☒ No

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- ☐ Yes
- ☒ No

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

☐ Degree Program Name

☐ Certificate Program Name

☒ All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

- ☒ Yes
- ☐ No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>
Native Hawaiian or Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

	Male	Female	Non-Binary/Gender Fluid
Hispanic		1	0
Two or More		1	0
Unknown/Other	0	0	0
White	2	11	2
Veteran	1	0	0
With a Disability	1	4	1

The following questions relate to data CACREP is gathering that will inform the development of new services, policies and/or requirements. This data will be aggregated and will not be identifiable to any program.

Does your counselor education unit operate on a cohort model?

- ☒
**Yes for Masters program**
- ☒
**No for Masters program**
- ☐
 Yes for Doctoral program
- ☐
 No for Doctoral program

If yes, how many years are expected to complete your Masters program?

3

If yes how many years are expected to complete your Doctoral program?

What is the formula you use when you calculate program completion rates?

In calculating your completion rate, do you include students who:

- ☐
 have withdrawn from graduate school completely?
- ☐
 switch from one counseling specialty area to another (i.e., MCFC to CMHC)?
- ☐
 transfer to another non-counseling graduate program?

- ☐ transfer to another non-counseling graduate program?
- ☐ are dismissed from the program for academic reasons?
- ☐ are dismissed from the program for non-academic reasons?
- ☒ **Comments**

All of the above except transferring to another counseling specialty area as we do not have one

What adjustments have you made to your program, if any, due to DEI requirements at your institution or in your state?

None required.

Which existing CACREP services do you find valuable?

- ☒ **Resources on the CACREP website**
- ☒ **CACREP Bulletin & Connection**
- ☒ **Legislative alerts**
- ☐ Notice of Federal grants
- ☐ Designated staff point of contact
- ☐ Other valuable services

Which potential CACREP services would you find valuable?

- ☒ **Faculty job board**
- ☒ **CACREP-only sessions at conferences**
- ☒ **Virtual drop-in office hours with CACREP staff**
- ☒ **Accredited-programs-only resources on the website (sample documents, teaching aids)**
- ☐ Other suggested potential services

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Ali Corey Acorey@antioch.edu

Final comments? Please share them below:

REMINDER: Programs/Student Outcomes must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialty areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates. Posting a URL link to your completed Vital Statistics Survey report will satisfy this requirement.

Once this data has been posted, send the URL link to the location on your website via email to [cacrep@cacrep.org](mailto:cacrep@cacrep.org). If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the URL link to the outcomes report changes when you update this information, you need to send a copy of the new URL link via email to [cacrep@cacrep.org](mailto:cacrep@cacrep.org).

You will NOT have an opportunity to receive a copy of your completed survey later. If you want a copy of your completed report, please ensure that you click the arrow at the bottom of the page and download the PDF.

☒ **I understand I need to download a copy of the completed survey for my own records**